



#### **Charleston Elementary School**

School Report Card 2017-2018 125 West Main | Charleston, AR 72933 479-965-2460

Principal Bruce Womack
Superintendent Jeff Stubblefield





#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Charleston Elementary School - 2402006

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	18.57	31.43	17.14	32.86	50.00	50.00	41.54
All Students Number of Students		13	22	12	23	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	35.12
Caucasian	>95%	16.67	31.67	16.67	35.00	51.67	51.67	48.56
Economically Disadvantaged	>95%	29.73	40.54	RV	RV	29.73	29.73	33.15
Non-Economically Disadvantaged	>95%	RV	RV	24.24	48.48	72.73	72.73	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	>95%	RV	32.31	RV	35.38	53.85	53.85	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.57	31.43	17.14	32.86	50.00	50.00	42.57
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.17
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.87
Female Students	>95%	RV	32.26	RV	38.71	58.06	58.06	46.86
Male Students	>95%	RV	30.77	RV	28.21	43.59	43.59	36.57
Migrant								



Charleston Elementary School - 2402006

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	40.00	30.00	70.00	70.00	59.28
All Students Number of Students		RV	RV	28	21	49		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Caucasian	RV	RV	RV	41.67	30.00	71.67	71.67	66.72
Economically Disadvantaged	>95%	RV	37.84	37.84	RV	54.05	54.05	51.51
Non-Economically Disadvantaged	>95%	RV	RV	42.42	45.45	87.88	87.88	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.30
Students without Disabilities	RV	RV	RV	40.00	32.31	72.31	72.31	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	40.00	30.00	70.00	70.00	60.30
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	69.57
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	>95%	RV	RV	41.94	29.03	70.97	70.97	60.42
Male Students	>95%	RV	RV	38.46	30.77	69.23	69.23	58.21
Migrant								



Charleston Elementary School - 2402006

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	19.32	23.86	26.14	30.68	56.82	56.82	42.39
All Students Number of Students		17	21	23	27	50		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.05
Caucasian	>95%	18.99	22.78	27.85	30.38	58.23	58.23	50.43
Economically Disadvantaged	>95%	19.64	30.36	23.21	26.79	50.00	50.00	32.78
Non-Economically Disadvantaged	>95%	RV	RV	31.25	37.50	68.75	68.75	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	15.48	25.00	27.38	32.14	59.52	59.52	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: No	ımber (Percent)							RV (RV %
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.32	23.86	26.14	30.68	56.82	56.82	43.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	Percent)							RV (RV %
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.33
Female Students	>95%	24.00	24.00	24.00	28.00	52.00	52.00	48.08
Male Students	>95%	RV	RV	28.95	34.21	63.16	63.16	36.95
Migrant								



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#### **SECTION: Achievement** District State Avg Avg Ready or Exceeding In Need Ready or Ready or % Tested of Support Close Ready Exceeding Exceeding Exceeding 4th Grade Mathematics All Students Percentage of Students RV RV 36.36 46.59 RV 62.50 62.50 52.34 All Students Number of Students RV 32 41 RV 55 African American 49.09 Hispanic N<10 N<10 N<10 N<10 N<10 100.00 N<10 RV RV 36.71 45.57 RV 62.03 62.03 60.81 Caucasian Economically Disadvantaged >95% RV 39.29 48.21 RV 58.93 58.93 43.04 >95% RV 31.25 43.75 RV 68.75 68.75 71.85



Charleston Elementary School - 2402006

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	34.29	17.14	30.00	18.57	48.57	48.57	41.00
All Students Number of Students		24	12	21	13	34		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56
Caucasian	>95%	36.36	16.67	28.79	18.18	46.97	46.97	49.31
Economically Disadvantaged	>95%	48.78	RV	24.39	RV	34.15	34.15	31.77
Non-Economically Disadvantaged	>95%	RV	RV	37.93	31.03	68.97	68.97	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.76
Students without Disabilities	>95%	26.23	18.03	34.43	21.31	55.74	55.74	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	•	1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.29	17.14	30.00	18.57	48.57	48.57	42.20
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	•	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.75
Gifted and Talented	>95%	RV	RV	36.36	54.55	90.91	90.91	87.26
Female Students	>95%	RV	RV	31.43	31.43	62.86	62.86	46.25
Male Students	>95%	48.57	RV	28.57	RV	34.29	34.29	35.95
Migrant								



SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	30.00	50.00	RV	64.29	64.29	49.99
All Students Number of Students		RV	21	35	RV	45		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.64
Caucasian	>95%	RV	31.82	48.48	RV	62.12	62.12	57.98
Economically Disadvantaged	>95%	RV	36.59	46.34	RV	56.10	56.10	41.12
Non-Economically Disadvantaged	>95%	RV	RV	55.17	20.69	75.86	75.86	67.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.64
Students without Disabilities	RV	RV	27.87	52.46	RV	68.85	68.85	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Nur	mber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	30.00	50.00	RV	64.29	64.29	50.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (F	Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.88
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61
Gifted and Talented	>95%	RV	RV	36.36	63.64	>95%	100.00	88.97
Female Students	>95%	RV	RV	51.43	20.00	71.43	71.43	50.87
Male Students	>95%	RV	37.14	48.57	RV	57.14	57.14	49.14
Migrant								



Charleston Elementary School - 2402006

		,						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	28.79	15.15	21.21	34.85	56.06	56.06	46.77
All Students Number of Students		19	10	14	23	37		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	39.99
Caucasian	>95%	30.51	RV	RV	35.59	55.93	55.93	54.85
Economically Disadvantaged	>95%	39.39	RV	RV	27.27	51.52	51.52	37.09
Non-Economically Disadvantaged	>95%	RV	RV	18.18	42.42	60.61	60.61	64.82
Students with Disabilities	>95%	RV	RV	<5%	8.33	8.33	8.33	11.15
Students without Disabilities	>95%	RV	RV	25.93	40.74	66.67	66.67	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (	Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.79	15.15	21.21	34.85	56.06	56.06	48.19
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent	nt)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.44
Gifted and Talented	>95%	RV	RV	10.00	90.00	>95%	100.00	90.40
Female Students	>95%	RV	RV	18.18	54.55	72.73	72.73	53.76
Male Students	>95%	39.39	RV	RV	15.15	39.39	39.39	40.15
Migrant								



SECTION: Achievement

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	51.52	25.76	77.27	77.27	56.42
All Students Number of Students		RV	RV	34	17	51		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.59
Caucasian	>95%	RV	RV	50.85	27.12	77.97	77.97	64.46
Economically Disadvantaged	>95%	RV	RV	45.45	21.21	66.67	66.67	47.30
Non-Economically Disadvantaged	>95%	RV	RV	57.58	30.30	87.88	87.88	73.45
Students with Disabilities	>95%	RV	RV	25.00	8.33	33.33	33.33	21.50
Students without Disabilities	>95%	RV	RV	57.41	29.63	87.04	87.04	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	51.52	25.76	77.27	77.27	56.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	92.39
Female Students	>95%	RV	RV	54.55	30.30	84.85	84.85	58.69
Male Students	>95%	RV	RV	48.48	21.21	69.70	69.70	54.28
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	24.29	21.43	24.29	30.00	54.29	54.29	38.61
All Students Number of Students		17	15	17	21	38		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	29.49
Caucasian	>95%	23.33	20.00	26.67	30.00	56.67	56.67	47.05
Economically Disadvantaged	>95%	32.43	RV	RV	18.92	43.24	43.24	30.11
Non-Economically Disadvantaged	>95%	RV	RV	24.24	42.42	66.67	66.67	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	21.54	20.00	26.15	32.31	58.46	58.46	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.29	21.43	24.29	30.00	54.29	54.29	40.12
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.40
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93
Female Students	>95%	RV	RV	25.81	35.48	61.29	61.29	38.35
Male Students	>95%	RV	25.64	RV	25.64	48.72	48.72	38.86
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	13.64	27.27	40.91	18.18	59.09	59.09	42.17
All Students Number of Students		12	24	36	16	52		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.11
Caucasian	>95%	12.66	27.85	41.77	17.72	59.49	59.49	51.24
Economically Disadvantaged	>95%	RV	32.14	39.29	RV	50.00	50.00	32.82
Non-Economically Disadvantaged	>95%	RV	RV	43.75	31.25	75.00	75.00	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39
Students without Disabilities	>95%	RV	28.57	42.86	RV	61.90	61.90	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.64	27.27	40.91	18.18	59.09	59.09	43.76
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners)	cent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	25.79
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12
Female Students	>95%	RV	38.00	38.00	RV	46.00	46.00	41.85
Male Students	>95%	RV	RV	44.74	31.58	76.32	76.32	42.48
Migrant								



Charleston Elementary School - 2402006

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	34.29	27.14	21.43	17.14	38.57	38.57	41.01
All Students Number of Students		24	19	15	12	27		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62
Caucasian	>95%	36.36	28.79	RV	RV	34.85	34.85	49.72
Economically Disadvantaged	>95%	43.90	24.39	RV	RV	31.71	31.71	32.22
Non-Economically Disadvantaged	>95%	RV	RV	27.59	20.69	48.28	48.28	58.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	15.24
Students without Disabilities	>95%	26.23	31.15	22.95	19.67	42.62	42.62	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.29	27.14	21.43	17.14	38.57	38.57	42.06
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.93
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63
Gifted and Talented	>95%	RV	RV	18.18	72.73	90.91	90.91	86.05
Female Students	>95%	34.29	RV	RV	20.00	42.86	42.86	40.38
Male Students	>95%	34.29	31.43	RV	RV	34.29	34.29	41.63
Migrant								



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	25.00	18.75	35.94	20.31	56.25	56.25	45.94
All Students Number of Students		16	12	23	13	36		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.06
Caucasian	>95%	24.56	19.30	33.33	22.81	56.14	56.14	55.00
Economically Disadvantaged	>95%	30.30	RV	42.42	RV	48.48	48.48	35.87
Non-Economically Disadvantaged	>95%	RV	RV	29.03	35.48	64.52	64.52	64.56
Students with Disabilities	>95%	RV	RV	<5%	10.00	10.00	10.00	10.77
Students without Disabilities	>95%	RV	RV	42.59	22.22	64.81	64.81	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	18.75	35.94	20.31	56.25	56.25	47.18
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.75
Gifted and Talented	>95%	RV	RV	30.00	70.00	>95%	100.00	89.31
Female Students	>95%	RV	RV	43.75	21.88	65.63	65.63	46.80
Male Students	>95%	31.25	RV	RV	18.75	46.88	46.88	45.10
Migrant								



Children with Parent on Active Military Duty

Gifted and Talented

Female Students

Male Students

Migrant

Charleston Elementary School - 2402006

#### SECTION: Growth

SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.9771	79.8332	80.4052	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.6830	79.9510	80.8170	N<10	N<10	
Economically Disadvantaged	79.5592	76.7709	78.1650	N<10	N<10	
Non-Economically Disadvantaged	82.5670	83.2667	82.9168	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.0829	80.2048	80.6439	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9771	79.8332	80.4052	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	81.7954	82.1857	81.9905	N<10	N<10	
Male Students	80.3267	77.9633	79.1450	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	78.4468	80.7673	79.6071	80.3605	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.3611	80.4752	79.4181	80.7423	N<10	
Economically Disadvantaged	78.5028	80.8827	79.6928	80.6611	N<10	
Non-Economically Disadvantaged	78.3523	80.5724	79.4624	79.8533	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.6038	81.3077	79.9558	80.7947	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4468	80.7673	79.6071	80.3605	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	

N<10

N<10

77.9584

79.0638

N<10

N<10

80.1435

81.5552

N<10

N<10

79.0509

80.3095

N<10

N<10

78.2319

83.0493

N<10

N<10

N<10

N<10

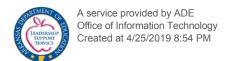


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# SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	83.1244	81.2818	82.2031	80.1163	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.8959	80.4261	81.6610	78.7112	N<10	
Economically Disadvantaged	82.3146	78.9107	80.6127	81.2795	N<10	
Non-Economically Disadvantaged	84.2524	84.5843	84.4183	78.5377	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.6859	81.6523	82.1691	80.1929	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1244	81.2818	82.2031	80.1163	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	86.0312	83.9207	84.9760	89.2261	N<10	
Female Students	84.9166	83.3082	84.1124	80.7059	N<10	
Male Students	81.2780	79.1939	80.2359	79.4898	N<10	
Minnel						
Migrant						
migrant	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						Content
						Content
Grade 6	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6 All Students	<b>ELA</b> 86.2772	Math 81.2346	Content 83.7559	<b>Science</b> 83.2107	ELP N<10	Content with ELP
Grade 6 All Students African-American	<b>ELA</b> 86.2772	Math 81.2346	Content 83.7559	Science 83.2107	ELP N<10	Content with ELP
Grade 6 All Students African-American Hispanic	86.2772  N<10	Math 81.2346  N<10	83.7559  N<10	83.2107  N<10	N<10  N<10	Content with ELP
Grade 6 All Students African-American Hispanic Caucasian	86.2772  N<10 86.0991	Math  81.2346 N<10 80.8436	83.7559  N<10 83.4714	Science 83.2107  N<10 83.3297	N<10 N<10 N<10 N<10	Content with ELP
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged	86.2772  N<10 86.0991 84.4924	Math  81.2346 N<10 80.8436 81.4321	83.7559  N<10 83.4714 82.9622	Science  83.2107 N<10 83.3297 82.1260	N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 6  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged	86.2772  N<10 86.0991 84.4924 88.2405	Math  81.2346 N<10 80.8436 81.4321 81.0173	83.7559 N<10 83.4714 82.9622 84.6289	83.2107  N<10 83.3297 82.1260 84.4040	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	86.2772  N<10 86.0991 84.4924 88.2405 N<10	Math  81.2346 N<10 80.8436 81.4321 81.0173 N<10	83.7559 N<10 83.4714 82.9622 84.6289 N<10	83.2107  N<10 83.3297 82.1260 84.4040 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 6  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities	86.2772  N<10 86.0991 84.4924 88.2405 N<10 87.5001	Math  81.2346 N<10 80.8436 81.4321 81.0173 N<10 82.3006	83.7559 N<10 83.4714 82.9622 84.6289 N<10 84.9004	83.2107 N<10 83.3297 82.1260 84.4040 N<10 84.6182	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 6  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)	86.2772  N<10 86.0991 84.4924 88.2405 N<10 87.5001	Math  81.2346 N<10 80.8436 81.4321 81.0173 N<10 82.3006	83.7559 N<10 83.4714 82.9622 84.6289 N<10 84.9004	83.2107 N<10 83.3297 82.1260 84.4040 N<10 84.6182	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 6  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)	86.2772  N<10 86.0991 84.4924 88.2405 N<10 87.5001  86.2772	Math  81.2346 N<10 80.8436 81.4321 81.0173 N<10 82.3006 81.2346	83.7559 N<10 83.4714 82.9622 84.6289 N<10 84.9004 83.7559	83.2107 N<10 83.3297 82.1260 84.4040 N<10 84.6182 83.2107	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 6  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)	86.2772  N<10 86.0991 84.4924 88.2405 N<10 87.5001  86.2772	Math  81.2346 N<10 80.8436 81.4321 81.0173 N<10 82.3006 81.2346	83.7559 N<10 83.4714 82.9622 84.6289 N<10 84.9004 83.7559	83.2107 N<10 83.3297 82.1260 84.4040 N<10 84.6182 83.2107	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	86.2772 N<10 86.0991 84.4924 88.2405 N<10 87.5001 86.2772	Math  81.2346 N<10 80.8436 81.4321 81.0173 N<10 82.3006 81.2346	83.7559 N<10 83.4714 82.9622 84.6289 N<10 84.9004 83.7559	83.2107 N<10 83.3297 82.1260 84.4040 N<10 84.6182 83.2107	N<10	Content with ELP
Grade 6  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care	86.2772 N<10 86.0991 84.4924 88.2405 N<10 87.5001 86.2772	Math  81.2346 N<10 80.8436 81.4321 81.0173 N<10 82.3006 81.2346	83.7559 N<10 83.4714 82.9622 84.6289 N<10 84.9004 83.7559	83.2107 N<10 83.3297 82.1260 84.4040 N<10 84.6182 83.2107	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP
Grade 6  All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty	86.2772 N<10 86.0991 84.4924 88.2405 N<10 87.5001 86.2772 N<10	Math  81.2346 N<10 80.8436 81.4321 81.0173 N<10 82.3006 81.2346 N<10	83.7559 N<10 83.4714 82.9622 84.6289 N<10 84.9004 83.7559 N<10	83.2107 N<10 83.3297 82.1260 84.4040 N<10 84.6182 83.2107 N<10	N<10	Content with ELP

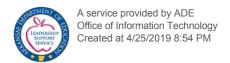




Charleston Elementary School - 2402006

# SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	81.8868	80.7621	81.3245	81.1207	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	84.9322	90.1526	87.5424	N<10	N<10	
Caucasian	81.9483	80.4209	81.1846	80.8395	N<10	
Economically Disadvantaged	80.8672	79.5887	80.2280	81.2358	N<10	
Non-Economically Disadvantaged	83.2379	82.3171	82.7775	80.9609	N<10	
Students with Disabilities	80.7026	74.9620	77.8323	75.7513	N<10	
Students without Disabilities	82.0002	81.3177	81.6590	81.6714	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8868	80.7621	81.3245	81.1207	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	76.8382	75.3942	76.1162	75.1255	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	87.7757	83.1577	85.4667	88.6471	N<10	
Female Students	83.3609	82.4188	82.8899	80.9356	N<10	
Male Students	80.3709	79.0584	79.7146	81.3297	N<10	
Migrant						





SECTION: English Language Proficiency for ELL

				2016-2017			2017-2018	
EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient



Charleston Elementary School - 2402006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	78.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.81
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.91
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.81
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Male Students	83.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	81.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.17
Economically Disadvantaged	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Non-Economically Disadvantaged	85.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.94
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.17
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	81.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.45
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	83.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.87
Male Students	79.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.03
Migrant												



Charleston Elementary School - 2402006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	76.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.52
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Non-Economically Disadvantaged	90.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.90
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	76.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.52
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Male Students	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	85.21	54.55	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.89	57.14	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74
Economically Disadvantaged	80.56	44.12	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Non-Economically Disadvantaged	90.00	65.63	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.36	58.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.26
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	85.21	54.55	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.81
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.13	65.52	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Male Students	91.03	45.95	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.73
Migrant												



Charleston Elementary School - 2402006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	78.26	63.41	54.88	50.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.31	64.38	56.16	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.25
Economically Disadvantaged	75.89	56.00	52.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47
Non-Economically Disadvantaged	81.94	75.00	59.38	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.84	65.82	56.96	51.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.26	63.41	54.88	50.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.51	50.00	45.65	42.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Male Students	82.93	80.56	66.67	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.15
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	84.25	38.81	43.08	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.85
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.78	34.92	40.98	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.98
Economically Disadvantaged	80.49	31.58	35.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	89.06	48.28	53.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.94	43.10	46.55	50.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.42
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	84.25	38.81	43.08	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.85
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	90.91	90.91	81.82	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09
Female Students	85.53	41.18	48.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25
Male Students	82.86	36.36	37.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
Migrant												



Charleston Elementary School - 2402006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	79.58	56.67	55.00	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.78	56.60	54.72	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.80
Economically Disadvantaged	74.29	46.67	43.33	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.80
Non-Economically Disadvantaged	84.72	66.67	66.67	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.60
Students with Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Students without Disabilities	79.17	63.46	61.54	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.82
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	79.58	56.67	55.00	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.00	100.00	100.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Female Students	77.78	64.52	61.29	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.22
Male Students	81.43	48.28	48.28	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.92
Migrant												

	Student	Science	Reading	Science	ACT	High School	Community	Compute-	On-Time	ACT	AP/IB/CC	Total
	Engagement	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Computer Science Credits	Credits	Benchmark Readiness	Credits	lotai
All Grades												
All Students	80.57	53.82	50.18	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	88.89	63.64	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Caucasian	80.51	53.47	50.21	53.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.65
Economically Disadvantaged	74.32	45.39	42.38	53.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.11
Non-Economically Disadvantaged	87.34	64.23	59.84	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.37
Students with Disabilities	73.91	8.33	9.09	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.83
Students without Disabilities	81.25	58.17	53.78	55.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.83
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	80.57	53.82	50.18	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Former English Learner (Monitored 1-4 years)												
Homeless	70.45	21.43	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Children in Foster Care	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Children with Parent on Active Military Duty	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Gifted and Talented	84.38	96.77	90.32	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.78
Female Students	78.71	54.29	51.80	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.85
Male Students	82.45	53.33	48.51	56.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47
Migrant												



**SECTION: Graduation Rates** 

SESTION. Graduation rates			
		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		94.3 %	89.2 %
Four-Year Graduation Rate African-American		N<10	85.6 %
Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Caucasian		>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged		94.1 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		93.8 %	92.0 %
Four-Year Graduation Rate Male Students		94.7 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.7 %
Five-Year Graduation Rate African-American		N<10	87.7 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %
Five-Year Graduation Rate Caucasian		94.8 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged		91.4 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		95.7 %	92.7 %
Five-Year Graduation Rate Male Students		95.1 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %



**SECTION: College Readiness** 

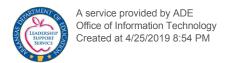
ocomon. Joneya Readiness			
		2017-2018	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		74	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		111	40,561
Number of Graduates that have taken ACT in High School		59	29,421
ACT Reading Average		21.63	20.32
ACT English Average		21.63	19.44
ACT Math Average		20.37	19.12
ACT Science Average		21.39	19.95
ACT Composite Average		21.46	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		29	29,031
lumber of AP Exams Taken		35	45,874
lumber of AP Exams Scored 3, 4, or 5		5	15,869
nternational Baccalaureate Courses			
lumber of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students		61.5 %	49.1 %
frican-American		RV	45.0 %
lispanic		0.0 %	38.9 %
Caucasian		62.9 %	52.4 %
Conomically Disadvantaged		61.5 %	49.1 %
Students with Disabilities		0.0 %	15.1 %
Current English Learners (EL)		0.0 %	24.0 %
Homeless		50.0 %	33.7 %
Children in Foster Care		0.0 %	40.9 %
Children with Parent on Active Military Duty		0.0 %	58.9 %
Sifted and Talented		85.7 %	69.8 %
College Credit Accumulation Rates			
All Students		54.6 %	
African-American		RV	
dispanic		0.0 %	
Caucasian		58.5 %	
conomically Disadvantaged		54.6 %	
Students with Disabilities		0.0 %	
Current English Learners (EL)		0.0 %	
Homeless		100.0 %	
Children in Foster Care		100.0 %	
Children with Parent on Active Military Duty		0.0 %	
Sifted and Talented		83.3 %	
nou and Taloniou	<del></del>	00.0 /0	

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**SECTION: School Performance** 

		2017-2018	
	School	District	State
2018 School Performance Rating	В		
Overall Points for School Rating	77.29		
Count of Schools with Rating = A		1	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.57 %	95.07 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	96.69 %	95.95 %	93.95 %
Attendance Rate Caucasian	94.32 %	94.93 %	93.53 %
Attendance Rate Economically Disadvantaged	93.94 %	94.18 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.91 %	96.64 %	93.63 %
Attendance Rate Students with Disabilities	93.95 %	94.69 %	93.8 %
Attendance Rate Students without Disabilities	94.7 %	95.14 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	91.47 %	91.73 %	90.32 %
Attendance Rate Children in Foster Care	89.43 %	93.12 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	95.39 %	95.27 %	94.51 %
Attendance Rate Gifted and Talented	96.53 %	97.26 %	95.79 %
Attendance Rate Female Students	93.83 %	94.61 %	93.83 %
Attendance Rate Male Students	95.25 %	95.49 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		0.98 %	2.36 %
College Remediation Rate			
College Remediation Rate		49.2 %	62.8 %
Enrollment			
October 1 Enrollment	485	893	479,258





SECTION: School Environment

		2017-2018	
	Schoo	l District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	5	5	979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10

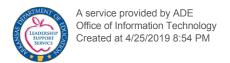


SECTION: Retention

		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	1	1	74
Percent of Students Retained at Grade 5	1.39 %	1.39 %	0.19 %
Number of Students Retained at Grade 6	1	1	139
Percent of Students Retained at Grade 6	1.45 %	1.45 %	0.38 %
Number of Students Retained at Grade 7	0	2	209
Percent of Students Retained at Grade 7	0.00 %	2.99 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



TION: Teacher Quality		2017-2018		
	School	District	State	
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %	
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %	
6 Teachers with Bachelor's Degree	71.0 %	62.0 %	53.0 %	
6 Teachers with Master's Degree	26.0 %	36.0 %	42.0 %	
6 Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	
All Economic Levels (All Quartiles All Schools)	0.0 70	0.0 70	1.0 70	
	School	District	State	
umber of Teachers (Certified Teachers)	35	76	41,834	
tumber of Teachers Evaluated this year under Teacher Excellence and Support System	7	12	8,035	
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	7	12	7,845	
lumber Certified by National Board for Professional Teaching Standards	4	6	2,287	
lumber of Teachers Teaching with Emergency/Provisional Credentials	0	0	765	
ercentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %	
lumber of Teachers Teaching Out-of-field	3	5	1,459	
Percentage of Teachers Teaching Out-of-field	8.6 %	6.6 %	3.5 %	
lumber of Inexperienced Teachers	2	5	7,134	
ercentage of Teachers who are Inexperienced	5.7 %	6.6 %	17.1 %	
lumber of Teachers, Principals, and Assistant Principals	36	79	43,663	
	N/A	N/A	43,003 N/A	
lumber of Inexperienced Teachers, Principals, and Assistant Principals				
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A	
igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		<b>.</b>	• • •	
umber of Teachers (Certified Teachers)	School	District	State	
,			9,078	
umber of Teachers Evaluated this year under Teacher Excellence and Support System			1,324	
umber of Teachers Proficient or Above under Teacher Excellence and Support System			1,262	
umber Certified by National Board for Professional Teaching Standards			339	
lumber of Teachers Teaching with Emergency/Provisional Credentials			281	
Percentage Teaching with Emergency/Provisional Credentials			3.1 %	
lumber of Teachers Teaching Out-of-field			380	
Percentage of Teachers Teaching Out-of-field			4.2 %	
lumber of Inexperienced Teachers			1,747	
Percentage of Teachers who are Inexperienced			19.2 %	
lumber of Teachers, Principals, and Assistant Principals			9,504	
lumber of Inexperienced Teachers, Principals, and Assistant Principals			N/A	
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A	
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)				
humber of Translate (Ord-Fad Translate)	School	District	State	
umber of Teachers (Certified Teachers) umber of Teachers Evaluated this year under Teacher Excellence and Support System		41 5	12,453 2,507	
umber of Teachers Proficient or Above under Teacher Excellence and Support System		5	2,464	
umber Or readiles Fronzent of Acove under readiles Excellence and Support System  umber Certified by National Board for Professional Teaching Standards		2	877	
umber of Teachers Teaching with Emergency/Provisional Credentials		0	154	
ercentage Teaching with Emergency/Provisional Credentials		0.0 %	1.2 %	
umber of Teachers Teaching Out-of-field		2	341	
ercentage of Teachers Teaching Out-of-field		4.9 %	2.7 %	
umber of Inexperienced Teachers		3	1,926	
		7.3 %	15.5 %	
		43	12,978	
umber of Teachers, Principals, and Assistant Principals				
Percentage of Teachers who are Inexperienced  Jumber of Teachers, Principals, and Assistant Principals  Jumber of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		N/A N/A	N/A N/A	
umber of Teachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals		N/A N/A	N/A N/A	
umber of Teachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced  chool Board Members		N/A	N/A rs of Train	
lumber of Teachers, Principals, and Assistant Principals lumber of Inexperienced Teachers, Principals, and Assistant Principals lercentage of Teachers, Principals, and Assitant Principals who are Inexperienced lectool Board Members livian Verkamp		N/A	N/A rs of Train	
umber of Teachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced  chool Board Members rian Verkamp		N/A	N/A rs of Train	
lumber of Teachers, Principals, and Assistant Principals		N/A		





Charleston Elementary School - 2402006

## **SECTION: School Expenditures**

					2017-2018				
State and Local Expenditures									
		School			District		State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,717,666	\$65,776	\$1,783,442	\$3,531,796	\$438,901	\$3,970,696	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$166,557	\$21,669	\$188,226	\$309,840	\$47,972	\$357,812	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$134,923	\$20,588	\$155,511	\$280,051	\$48,721	\$328,771	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$92,650	\$10,215	\$102,865	\$171,265	\$18,883	\$190,147	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$155,161	\$4,579	\$159,740	\$424,348	\$17,431	\$441,779	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$120,428	\$297,664	\$418,092	\$222,612	\$550,235	\$772,847	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$68,739	\$37,934	\$106,673	\$127,065	\$70,121	\$197,185	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$54,730	\$3,005	\$57,736	\$102,357	\$23,999	\$126,356	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$110,813	\$106,047	\$216,861	\$204,839	\$196,030	\$400,869	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$8,650	\$8,650	\$0	\$13,884	\$13,884	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,621,668	\$576,126	\$3,197,794	\$5,374,172	\$1,426,174	\$6,800,346	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,480	\$1,204	\$6,684	\$6,077	\$1,613	\$7,690	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			DISTRICT			State			
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total		
Instruction	\$516,674	\$64,228	\$580,902	\$685,078	\$95,500	\$780,578	\$465,591,792	\$60,997,050	\$526,588,842		
Support services, pupils	\$76,292	\$15,588	\$91,880	\$97,164	\$21,944	\$119,108	\$43,263,291	\$33,247,903	\$76,511,193		
Support services, instructional staff	\$0	\$18,852	\$18,852	\$0	\$33,981	\$33,981	\$76,162,766	\$39,296,794	\$115,459,560		
Support services, general administration	\$21,291	\$0	\$21,291	\$30,349	\$0	\$30,349	\$8,536,892	\$4,085,874	\$12,622,766		
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618		
Support services, operation and maintenance of plant	\$0	\$4,293	\$4,293	\$0	\$4,293	\$4,293	\$203,457	\$1,551,473	\$1,754,930		
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266		
Business/central/other support services	\$3,453	\$14,305	\$17,758	\$3,453	\$15,027	\$18,480	\$1,182,327	\$8,688,164	\$9,870,491		
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115		
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054		
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775		
Grand Total	\$617,710	\$117,265	\$734,975	\$816,044	\$170,744	\$986,788	\$608,514,045	\$151,320,564	\$759,834,609		
Federal Per-pupil Expenditures	\$1,291	\$245	\$1,536	\$923	\$193	\$1,116	\$1,281	\$318	\$1,599		
Total Expenditures											

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,234,340	\$130,003	\$2,364,343	\$4,216,874	\$534,400	\$4,751,274	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$242,848	\$37,257	\$280,105	\$407,004	\$69,916	\$476,920	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$134,923	\$39,439	\$174,363	\$280,051	\$82,701	\$362,752	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$113,941	\$10,215	\$124,156	\$201,613	\$18,883	\$220,496	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$155,161	\$4,579	\$159,740	\$424,348	\$17,431	\$441,779	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$120,428	\$301,957	\$422,385	\$222,612	\$554,528	\$777,140	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$68,739	\$37,934	\$106,673	\$127,065	\$70,121	\$197,185	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$58,184	\$17,310	\$75,494	\$105,811	\$39,025	\$144,836	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$110,813	\$106,047	\$216,861	\$204,839	\$196,030	\$400,869	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$8,650	\$8,650	\$0	\$13,884	\$13,884	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,239,377	\$693,391	\$3,932,769	\$6,190,216	\$1,596,918	\$7,787,134	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,771	\$1,449	\$8,221	\$7,000	\$1,806	\$8,806	\$7,511	\$2,402	\$9,914

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Territorial Experience - Greening Experience outside Control Folds Experience out				
	School	District	State	
Mills Voted		37.5	38.4	
Average Teacher Salary		\$53,944	\$49,840	
Extracurricular Expenditures		\$528,517	\$187,202,332	
Capital Expenditures		\$301,473	\$573,071,733	
Debt Service Expenditures		\$472,620	\$294,033,249	
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	54.0 %	50.5 %	60.2 %	
State Free and Reduced-Price Meal Rate††			60.6 %	
National Free and Reduced-Price Meal Rate†			57.9 %	

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



**SECTION: Alternatively Tested** 

		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 3 Grade 4 Grade 5 Grade 6	RV	RV	RV
Grade 6	RV	RV	RV



Charleston Elementary School - 2402006

	2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Mathematics						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Nov-English Learner	N<10	N<10	N<10	N<10	N<10 N<10	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10 N<10		
African-American Mate	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male without Disability  African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Artican-Artican water Non-English Learner without Disability Artican-Artican-Artican Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	RV	RV	RV	40	30	
Caucasian	RV	RV	RV	41.67	30	
Caucesian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	>95%	RV	RV	42.86	28.57	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	>95%	RV	RV	44.44	29.63	
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	28.57	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	44.44	29.63	
Caucasion Mâle	>95%	RV	RV	40.63	31.25	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	>95%	RV	RV	39.29	35.71	
Caucasian Male Non-English Learner	>95%	RV	RV	40.63	31.25	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucassian Male Non-English Learner without Disability	>95%	RV	RV	39.29	35.71	
Caucasian Student without Disability	RV	RV	RV	41.82	32.73	
Caucasian Non-English Learner	RV	RV	RV	41.67	30	
Caucasian Non-English Learner with Disability  Caucasian Non-English Learner without Disability	N<10 RV	N<10	N<10	N<10 41.82	N<10 32.73	
Caucasin refor Englant Learning window (Leasning)  Student with Disability  Student with Disability	N<10	N<10	N<10	N<10	3273 N<10	
Sucer will Lisolary Femile	N<10 >95%	RV	RV	41.94	29.03	
reviser Fernile Student with Disability	N<10	N<10	N<10	N<10	N<10	
revises student was colonially	>95%	RV	RV	43.33	30	
Female Non-English Learner	>95%	RV	RV	41.94	29.03	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Not-English Learner without Disability	>95%	RV	RV	43.33	30	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disability						
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disability						
Hispanic Female Non-English Learner willhout Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability						
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanin Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability						
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability Hispanic Non-Enaish Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hépanir Kon-English Learner Hépanir Kon-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Hispanic Not English Learner without Disability Male	N<10 >95%	N<10 RV	N<10 RV	N<10 38.46	N<10 30.77	
near Made Student with Disability	N<10	N<10	N<10	36.40 N<10	N<10	
near sizeds was totalway Mee Student was totalway	>95%	RV	RV	37.14	34.29	
Make Non-English Learner	>95%	RV	RV	38.46	30.77	
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	>95%	RV	RV	37.14	34.29	
Student without Disability	RV	RV	RV	40	32.31	
Non-English Learner	RV	RV	RV	40	30	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	RV	RV	RV	40	32.31	



Charleston Elementary School - 2402006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematica					
African-American					
African-American Female					
African-American Female without Disability					
Alfican-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Male					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	RV	RV	36.36	46.59	RV
Caucissian	RV	RV	36.71	45.57	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	45.45	43.18	RV
Caucasian Fernale with Disability	N<10 >95%	N<10 RV	N<10 43.9	N<10 46.34	N<10
Cauciasin Femile without Disability  Cauciasin Femile without Disability	>95%	RV RV	43.9	46.34 43.18	RV RV
Caucasian Fernale Non-English Learner  Caucasian Fernale Non-English Learner with Disability	>95% N<10	N<10	45.45 N<10	43.18 N<10	N<10
Caucisian Femile Non-Engini Learner win Lisasily  Caucisian Femile Non-Engini Learner wan Disability  Caucisian Femile Non-Engini Learner wan Disability	N<10 >95%	N<10 RV	N<10 43.9	N<10 46.34	N<10 RV
Caucasian Heime Horn emplan Learner wintout Le	>95%	RV	43.9 RV	48.57	25.71
Caucasian Male With Disability	N<10	N<10	N<10	46.57 N<10	25.71 N<10
Conceins Make Wood Disability	>95%	RV	RV	50	26.47
Coucasian Male Non-English Learner	>95%	RV	RV	48.57	25.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Male Non-English Learner without Disability	>95%	RV	RV	50	26.47
Caucasian Student without Disability	RV	RV	34.67	48	RV
Caucasian Non-English Learner	RV	RV	36.71	45.57	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	34.67	48	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	42	46	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	40.43	48.94	RV
Female Non-English Learner	>95%	RV	42	46	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	40.43	48.94	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Integrate Femile without baseing  Higheric Femile Without baseing	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rispanc remite Non-right Learner Wilsonia (Pagance Pagance Pag	N<10	N<10	N<10	N<10	N<10
respect to Centure two-Capital Casanter was consonry Highware Female Man-Progrids Learner Wasted Indicated The Man-Progrids Learner Wasted The Man-Progrids Lear	N<10	N<10	N<10	N<10	N<10
Trisposit. And including state of the state	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Deability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	28.95	47.37	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	27.03	48.65	RV
Male Non-English Learner	>95%	RV	28.95	47.37	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	27.03	48.65	RV
Student without Disability	RV	RV	34.52	48.81	RV
Non-English Learner	RV	RV	36.36	46.59	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	34.52	48.81	RV



Charleston Elementary School - 2402006

	% Tested	% In Need of Support	% Close	% Reacty	% Exceeds		
Grade 5 Mathematics			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,			
Andrea American							
African-American Female							
African-American Fernale without Disability							
African-American Fernale Non-English Learner							
African-American Female Non-English Learner without Disability							
African-American Male							
African-American Male without Disability  African-American Male Non-English Learner							
Arrican-American twee rota: Engigetic centre Arrican twee							
African-American Student without Deability							
African-American Non-English Learner							
African-American Non-English Learner without Disability							
All	>95%	RV	30	50			
Caucitian	>95%	RV	31.82	48.48	RV		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucesian Female	>95%	RV	RV	52.94	17.65		
Caucisian Female with Dissibility  Caucisian Female	N<10	N<10	N<10 RV	N<10 58.06	N<10 19.35		
Caucasian Female without Disability  Caucasian Female Non-English Learner	>95% >95%	RV RV	RV	58.06 52.94	19.35		
Cuscasion Fremie Not-crigatin Learner  Cuscasion Fremie Not-crigatin Learner  Cuscasion Fremie Not-Crigatin Learner  Cuscasion Fremie Not-Crigatin Learner with Disability	>90% N<10	N<10	N<10	N<10	N<10		
Caucasian Fermile Non-English Learner without Disability	>95%	RV	RV	58.06	19.35		
Caucasian Male	>95%	RV	40.63	43.75	RV		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	RV	40.74	44.44	RV		
Caucasian Male Non-English Learner	>95%	RV	40.63	43.75	RV		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucesian Male Non-English Learner without Disability	>95%	RV	40.74	44.44	RV		
Caucasian Student without Disability  Caucasian Non-English Learner	>95% >95%	RV RV	29.31 31.82	51.72 48.48	RV RV		
Caucasian Not-Engine Learner with Disability  Caucasian Not-Engine Learner with Disability	>90% N<10	N<10	N<10	46.46 N<10	N<10		
Caucasian Note: English Learner without Disability	>95%	RV	29.31	51.72	RV		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	RV	RV	51.43	20		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	>95%	RV	RV	56.25	21.88		
Female Non-English Learner	>95%	RV	RV	51.43	20		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability Hispanic	>95% N<10	RV N<10	RV N<10	56.25 N<10	21.88 N<10		
response. Highanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Integration Ferminal							
Hispanic Female with Disability							
Hispanic Female without Deability							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disability							
Hispanic Female Non-English Learner without Disability							
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hapain Male without Disability Hapain Male Work Principle Learner Hapain Male Work Principle Learner	N<10	N<10	N<10	N<10	N<10		
Haspanic Make Post-prigist Learner Haspanic Make Post-prigist Learner with Disability Haspanic Make Post-prigist Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Insparie Make Not English Learner WHOAD Dashally							
Hapanic Student without Disability							
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanio Non-English Learner without Disability							
Male	>95%	RV	37.14	48.57	RV		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	RV	37.93	48.28	RV		
Male Non-English Learner Mich Non-English Learner	>95% N<10	RV N<10	37.14 N<10	48.57 N<10	RV N<10		
Male Non-English Learner with Disability  Male Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 37.93	N<10 48.28	N<10 RV		
Nae Not-Ingent Learner without Learnery  Student whorat Deskulty  Student whorat Deskulty	>95% RV	RV	37.93 27.87	48.28 52.46	RV		
Non-English Learner	>95%	RV	30	50	RV		
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Student without Disability	RV	RV	27.87	52.46	RV		



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			2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 Mathematics						
African-American						
African-American Female						
African-American Female without Disability						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disability						
African-American Male						
African-American Male without Disability						
African-American Male Non-English Learner						
African-American Male Non-Englain Learner without Disability						
African-American Student without Disability  African-American Non-English Learner						
Annual principle of the princip						
All All	>95%	RV	RV			
Coucasian	>95%	RV	RV			
Caucesian Student with Disability	>95%	RV	RV			
Caucasian Female	>95%	RV	RV			
Caucasian Fernale with Disability	N<10	N<10	N<10			
Caucasian Fernale without Disability	>95%	RV	RV	53.85	38.46	
Caucasian Fernale Non-English Learner	>95%	RV	RV	51.72	34.48	
Caucasian Fernsle Non-English Learner with Disability	N<10	N<10	N<10		N<10	
Caucasian Fernale Non-English Learner without Disability	>95%	RV	RV	53.85	38.46	
Caucasian Male	>95%	RV	RV	50	20	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	>95%	RV	RV			
Caucasian Male Non-English Learner	>95%	RV	RV	50	20	
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	59.09	22.73	
Caucasian Student without Disability	>95%	RV	RV	56.25	31.25	
Caucasian Non-English Learner	>95%	RV	RV	50.85	27.12	
Caucesian Non-English Learner with Disability	>95%	RV	RV	27.27	9.09	
Caucasian Non-English Learner without Disability	>95%	RV	RV	56.25	31.25	
Student with Disability	>95%	RV	RV	25	8.33	
Female Student with Desbility	>95% N<10	RV N<10	RV N<10	54.55 N<10	30.3 N<10	
remove Subcert with Leasting Female Subcert with Calmarity Female Subcert without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 58.62	N<10 34.48	
remate souldent would usedamy Female Not-Feight Learner	>95%	RV	RV	54.55	30.3	
remain environment Learner Franke Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	RV	58.62	34.48	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability						
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanic Male Non-English Learner with Disability						
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanio Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability  Male	N<10 >95%	N<10 RV	N<10 RV	N<10 48.48	N<10 21.21	
Male Student with Disability Male Student wit	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability  Male Non-English Learner	>95%	RV RV	RV RV	56 48.48	21.21	
Male Noi-right Learner MID leabilty	>95% N<10	N<10	N<10	48.48 N<10	21.21 N<10	
nace roter-grant Leading was Usakeny Mak No-Dright Leading was Usakeny Mak No-Dright Leading was Usakeny	>95%	RV	RV	56	24	
nae ron-riggent Leerne witrout useasury Student witrout Dischaitly Student witrout Dischaitly	>95%	RV	RV	57.41	29.63	
Non-Engish Leasure	>95%	RV	RV	51.52	25.76	
Non-English Learner Student with Disability	>95%	RV	RV	25	8.33	
Non-English Learner Studient without Disability	>95%	RV	RV	57.41	29.63	
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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Al Grandes Mathematics Microsch American	N<10	N<10	N<10	N<10	N<10
Afficia American Afficia American Fenale Afficia American Fenale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Antica-Arrientant Transie	N<10	N<10	N<10	N<10	N<10
African-American Fernate Non-Enziella Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Affican American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	RV	RV	27.89	46.94	RV
Caucasian	RV	RV	28.79	46.59	RV
Caucasian Student with Disability	>95%	RV	46.43	RV	<5%
Caucasian Fertale	RV	RV	29.63	47.41	RV
Caucasian Fenale with Disability	>95%	RV	RV	10	<5%
Caucasian Fenale without Disability	RV	RV	26.4	50.4	RV
Caucasian Female Non-English Leamer	RV	RV	29.63	47.41	RV
Caucasian Female Non-English Learner with Disability	>95% RV	RV RV	RV	10	<5% RV
Caucasian Female Non-English Learner without Disability			26.4	50.4	
Caucasin Male Caucasin Male Caucasin Male	RV >95%	RV RV	27.91 RV	45.74 33.33	RV 5.56
Caucasin Male will Disability Caucasin Male will Disability		RV RV		33.33 47.75	
Caucasin Male without Deability Caucasin Male No-Prigini Laimer	RV RV	RV RV	27.03 27.91	47.75 45.74	RV RV
Caucasian Make revin-Ligani Lossine  Caucasian Make Ron-Gright Lossner with Disability	>95%	RV	RV	33.33	5.56
Cauciasin Nate relined profession from the Caucian Ca	RV	RV	27.03	47.75	RV
Caucasian Sukra Wand Chashity	RV	RV	26.69	49.15	RV
Caucasian Non-English Learner	RV	RV	28.79	46.59	RV
Caucasian Non-Endish Learner with Disability	>95%	RV	46.43	RV	<5%
Caucasian Non-English Learner without Disability	RV	RV	26.69	49.15	RV
Student with Disability	>95%	RV	43.33	RV	<5%
Female	RV	RV	27.52	48.32	RV
Female Student with Disability	>95%	RV	RV	9.09	<5%
Female Student without Disability	RV	RV	24.64	51.45	RV
Female Non-English Learner	RV	RV	27.52	48.32	RV
Female Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disability	RV	RV	24.64	51.45	RV
Hispanic	>95%	RV	RV	54.55	27.27
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernate Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernals Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Heparic Male	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hapanic Male with Disability Hapanic Male with Disability Hapanic Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect use writted Liesening Helpanic Maller Norghish earmer Helpanic Maller Norghish earmer	N<10	N<10	N<10	N<10	N<10
resparts was ron-trigient earner with Disability Happanic Made Nor-Fighish Learner with Disability	N<10	N<10	N<10	N<10	N<10
- Impaire Male Note-Egrant Control William (Indiana)	N<10	N<10	N<10	N<10	N<10
Happan's Student without Deability	N<10	N<10	N<10	N<10	N<10
Heganic Non-Fergish Learner	>95%	RV	RV	54.55	27.27
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	RV	RV	28.28	45.52	RV
Mate Student with Disability	>95%	RV	RV	36.84	5.26
Male Student without Disability	RV	RV	27.78	46.83	RV
Male Non-English Learner	RV	RV	28.28	45.52	RV
Male Non-English Learner with Disability	>95%	RV	RV	36.84	5.26
Male Non-English Learner without Disability	RV	RV	27.78	46.83	RV
Student without Disability	RV	RV	26.14	49.24	RV
Non-English Learner	RV	RV	27.89	46.94	RV
Non-English Learner Student with Disability	>95%	RV	43.33	RV	<5%
Non-English Learner Student without Disability	RV	RV	26.14	49.24	RV



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			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
Alfican-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability  African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Allocan-American reviews box Parigan Learner  Allocan-American Previews box Parigan Learner  Allocan-American Box Parigan Learner  Allocan	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Folicia Princia Lear Ferninger National Princia Princi	N<10	N<10	N<10	N<10	N<10
Ankara-Amerikani Male without Disability	N<10	N<10	N<10	N<10	N<10
Africa-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Affician-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.57	31.43	17.14	32.86
Caucasian	>95%	16.67	31.67	16.67	35
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	17.86	42.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.52	44.44
Caucasian Female Non-English Learner	>95%	RV	RV	17.86	42.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.52	44.44
Caucasian Male	>95%	RV	34.38	RV	28.13
Caucasia Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasia Male without Disability	>95%	RV	35.71	RV	32.14
Caucasia/Malla Non-English Learner	>95%	RV	34.38	RV	28.13
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	35.71	RV	32.14
Caucasian Student without Disability  Caucasian Non-English Learner	>95%	RV 16.67	32.73 31.67	RV 16.67	38.18 35
Caucasian Non-region Learner with Disability	>90% N<10	N<10	N<10	N<10	35 N<10
Caucasian Non-Englan Learner wint Usebuny Caucasian Non-Englan Learner wint Obsolity Caucasian Non-Englan Learner wint Obsolity Caucasian Non-Englan Learner wint Obsolity	>95%	RV	N=10 32.73	RV	38.18
Substant with Disability	N<10	N<10	N<10	N<10	N<10
Femde Femde	>95%	RV	32.26	RV	38.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	33.33	RV	40
Female Non-English Learner	>95%	RV	32.26	RV	38.71
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	33.33	RV	40
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner with Disability					
Hapanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Out Disability	N<10	N<10	N<10	N<10	N<10
resparse fused with Description Learners without beasetry Happares Student Hour Description Happares Student Hour Description Happares Student Hour Description	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response, Subsert workful Unisotiny Historic Not Federal Workful Learner Historic Not Federal Learner	N<10	N<10	N<10	N<10	N<10
response (over-engine) teamer with Disability	N<10	N*-10	N<10	N-10	N<10
require two-recipies Learner with control part of the control part	N<10	N<10	N<10	N<10	N<10
Trapatis And Trapital Legation with Add Dissemity Male	>95%	RV	30.77	RV	28.21
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	31.43	RV	31.43
Male Non-English Learner	>95%	RV	30.77	RV	28.21
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	31.43	RV	31.43
Student without Disability	>95%	RV	32.31	RV	35.38
Non-Engish Learner	>95%	18.57	31.43	17.14	32.86
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	32.31	RV	35.38



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American					
Affician-American Female					
African-American Female without Disability  African-American Female Non-English Learner					
Ancan-invision in Primas Not-English Learner Michan-Invision in Prim					
Anticas-American retine even englass Learner wintout usacusy Anticas-American retine even englass Learner wintout usacusy Anticas-American englass Learner wintout usacusy					
Artican-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability	***			***	
All	>95%	19.32	23.86	26.14	30.68
Caucasian	>95%	18.99	22.78	27.85	30.38
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	25	22.73	27.27	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	RV	RV	29.27	26.83
Caucasian Female Non-English Learner	>95%	25	22.73	27.27	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	29.27	26.83
Caucasian Male	>95%	RV	RV	28.57	37.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucaian Male without Disastisty Caucaian Male Without Disastisty	>95%	RV RV	RV RV	29.41	38.24 37.14
	>95% N<10	N<10	N<10	28.57 N<10	37.14 N<10
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	>95%	RV	RV	N<10 29.41	38.24
Calculation Internative Transport Calculation (Calculation)  Calculation Student Month Calculation  Calculation Student Calculation Calculation  Calculation Student Calculation Calculati	>95%	14.67	24	29.33	32
Caucasian Non-Resident Section (Section 1) Caucasian (Section 1) Caucasian Non-Resident Non-Resident Caucasian Non-Resident No	>95%	18.99	22.78	27.85	30.38
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	14.67	24	29.33	32
Student With Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	24	24	24	28
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	25.53	29.79
Female Non-English Learner	>95%	24	24	24	28
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25.53	29.79
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10		 N<10	N<10	 N<10
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happanic Male with Disability	N<10	N<10	N<10	14~ IU	N<10
Hispanic Make with Disability Hispanic Make with Disability Hispanic Make with Disability	N<10	N<10	N<10	N<10	N<10
respects uses wettool Lessenby Happino Malle Non-Fright Lessenby Happino Malle Non-Fright Lessenby	N<10	N<10	N<10	N<10	N<10
Impairs As Non-Inglist centre with Disability Highpairs Aske Non-Inglish Learner with Disability					
Hispanic Main Non-English Learner Windou Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	28.96	34.21
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	29.73	35.14
Male Non-English Learner	>95%	RV	RV	28.95	34.21
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	29.73	35.14
Student Without Disability	>95%	15.48	25	27.38	32.14
Non-English Learner	>95%	19.32	23.86	26.14	30.68
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Sludent without Disability	>95%	15.48	25	27.38	32.14



Charleston Elementary School - 2402006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 Literacy	/s resteu	% in Need of Support	/s Close	/s Ready	// Exceeds	
Urade s Litrary African-American						
Afterna-American Female						
African-American Female without Disability						
African-American Fernale Non-English Learner						
African-American Female Non-English Learner without Disability						
African-American Male						
African-American Male without Disability						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disability						
African-American Student without Disability						
African-American Non-English Learner						
African-American Non-English Learner without Disability						
All Caussian	>95%	34.29	17.14	30 28.79	18.57	
Caucasian Student with Dealothy	>95% N<10	36.36 N<10	16.67 N<10	28.79 N<10	18.18 N<10	
Caucasian Female  Caucasian Female	>95%	RV	RV	32.35	29.41	
Caucasian Female Will Disability Caucasian Female Will Disability	>95% N<10	N<10	N<10	32.36 N<10	29.41 N<10	
Caucasian relians will Calabrilly Caucasian relians will Calabrilly Caucasian relians will Calabrilly	>95%	RV	RV	35.48	32.26	
Concession France Non-English Learner	>95%	RV	RV	32.35	29.41	
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35.48	32.26	
Caucasian Male	>95%	53.13	RV	RV	6.25	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	>95%	44.44	RV	RV	7.41	
Caucasian Male Non-English Learner	>95%	53.13	RV	RV	6.25	
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	>95%	44.44	RV	RV	7.41	
Caucasian Student without Disability	>95%	27.59	18.97	32.76	20.69	
Caucasian Non-English Learner	>95%	36.36	16.67	28.79	18.18	
Caucasian Non-English Learner with Disability  Caucasian Non-English Learner without Disability	N<10 >95%	N<10 27.59	N<10 18.97	N<10 32.76	N<10 20.69	
Caucasin Non-Englan Learner Wittool Usabatily Student With Disability Student With Disability	>95% N<10	27.59 N<10	18.97 N<10	32.76 N<10	20.89 N<10	
Sucer will Lisolary Femile	>95%	RV	RV	31.43	31.43	
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	>95%	RV	RV	34.38	34.38	
Female Non-English Learner	>95%	RV	RV	31.43	31.43	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	RV	34.38	34.38	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disability						
Hispanic Female without Disability						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disability Hispanic Female Non-English Learner with Disability						
Hipparic Fernale Non-English Learner without Disability Hipparic Male	N<10	N<10	N<10	N<10	N<10	
respars, water	N<10	N<10 N<10	N<10	N<10	N<10	
respons, note that Leading						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability						
Hispanic Student without Disability						
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability						
Male	>95%	48.57	RV	28.57	RV	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	>95%	41.38	RV	34.48	RV	
Male Non-English Learner	>95%	48.57	RV	28.57	RV	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	>95%	41.38	RV 4000	34.48	RV	
Student without Disability  Non-English Learner	>95%	26.23 34.29	18.03	34.43	21.31	
Non-English Learner Student with Disability Non-English Learner Student with Disability	>95% N<10	34.29 N<10	17.14 N<10	30 N<10	18.57 N<10	
non-riginal centre Subort with useasing  Non-fraight-learner Subort with useasing  Non-fraight-learner Subort without Disability	N*10 >95%	N=10 26.23	18.03	34.43	21.31	
The second secon						



Charleston Elementary School - 2402006

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Literacy					
African-American					
African-American Female					
African-American Female without Disability					
African-American Fernate Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Male					
African-American Male without Disability					
African-American Male Non-English Learner  African-American Male Non-English Learner without Disability					
American water votor Enginet centre without Leading  Afternative made votor Enginet centre without Leading  Afternative made votor Enginet centre without  Afternative made votor Schot without Databality  Afternative made votor Schot without Databality  Afternative made votor Schot without Databality  Afternative made votor Schot votor  Afternative made votor  Afte					
ARECAN PRINCE SUBJECT WITHOUT LISBORING ARECAN					
African-American Non-English Learner without Disability					
All	>95%	28.79	15.15	21.21	34.85
Causalain	>95%	30.51	RV	RV	35.59
Courselian Student with Disability	>95%	RV	RV	<5%	9.09
Caucasian Fémale	>95%	RV	RV	17.24	58.62
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucisian Female without Disability	>95%	RV	RV	19.23	65.38
Caucesian Female Non-English Learner	>95%	RV	RV	17.24	58.62
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	19.23	65.38
Caucasion Male	>95%	43.33	RV	RV	13.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.82	13.64
Caucasian Male Non-English Learner	>95%	43.33	RV	RV	13.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.82	13.64
Caucasian Student without Disability	>95%	RV	RV	25	41.67
Caucasien Non-English Learner	>95%	30.51	RV RV	RV	35.59
Caucasian Non-English Learner with Disability  Caucasian Non-English Learner without Disability	>95%	RV RV	RV	<5% 25	9.09
Subset with Dealshally	>95%	RV	RV	<5%	8.33
SLIZERY WILL LESSINY Fernile Fernile	>95%	RV	RV	18.18	54.55
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Contact Contact was because of the Contact Con	>95%	RV	RV	20.69	62.07
Female Non-English Learner	>95%	RV	RV	18.18	54.55
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	20.69	62.07
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernate without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanin Male Non-English Learner  Klassel Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Inspan: Nake Non-Englan Learner without Usadasity Hespan: Subset without Deability Hespan: Subset without Deability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
respire Subort wereal useamy Heapart Non-Fidelin Learner	N<10	N<10	N<10	N<10	N<10
respens (von-crejent learner with Disability Hejanin Non-Frishi Learner with Disability	N<10	N<10	N<10	N<10 N<10	N<10
Higgarie Non-English Learner willoud Basility	N<10	N<10	N<10	N<10	N<10
- superior to the configuration of the configuratio	>95%	39.39	RV	RV	15.15
Made Student with Disability	N<10	N<10	N<10	N<10	N<10
Made Student without Deability	>95%	RV	RV	32	16
Male Non-English Learner	>95%	39.39	RV	RV	15.15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	32	16
Student without Disability	>95%	RV	RV	25.93	40.74
Non-English Leamer	>95%	28.79	15.15	21.21	34.85
Non-English Learner Student with Disability	>95%	RV	RV	<5%	8.33
Non-English Learner Student without Disability	>95%	RV	RV	25.93	40.74



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy	/s resteu	% III Need of Support	/s Close	% ready	% Exceeds
All Grades Literacy Microschemicton	N<10	N<10	N<10	N<10	N<10
Villacia Privinta Maria	N<10	N<10	N<10	N<10	N<10
Ankan-American Fessale MARCHAPHERIAN TENSALE	N<10	N<10	N<10	N<10	N<10
African-American Female Non-Enolish Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
Alfrican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Alfican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	24.83	22.11	23.81	29.25
Caucasian	>95%	25.38	21.21	23.86	29.55
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	19.26	19.26	24.44	37.04
Caucasian Fernate with Disability	>95%	RV	RV	<5%	<5%
Caucasian Fernale without Disability	>95%	14.4	19.2	26.4	40
Caucasian Female Non-English Learner	>95%	19.26	19.26	24.44	37.04
Caucasie Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Cauciasian Female Non-English Learner without Disability	>95%	14.4	19.2	26.4	40
Caucasien Male	>95%	31.78	23.26	23.26	21.71
Caucasian Male with Disability	>95%	RV	RV	<5%	5.56
Cauciasian Male without Dissibility	>95%	23.42	25.23 23.26	27.03	24.32
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disability	>95%	31.78 RV	23.26 RV	23.26 <5%	21./1
Caucisien Male Non-Englant Learner wire Unsplanty Caucis Male Non-Englant Learner wire Unsplanty	>95%	23.42	25.23	27.03	24.32
Calculation Internativity of Learner will such a seasonity Calculation Student Debathly Calculation Student Debathly	>95%	18.64	22.03	26.69	32.63
Colociain visual in window (visiality) Colociain visual visiality (aligned teamer)	>95%	25.38	21.21	23.86	29.55
Caucasian Not England Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	18.64	22.03	26.69	32.63
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	18.79	20.81	23.49	36.91
Female Student with Disability	>95%	RV	RV	<5%	<5%
Fernile Student without Disability	>95%	13.77	21.01	25.36	39.86
Female Non-English Learner	>95%	18.79	20.81	23.49	36.91
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	13.77	21.01	25.36	39.86
Hispanic	>95%	RV	RV	27.27	45.45
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hippanir Firmale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Make	N<10	N<10	N<10	N<10	N<10
Hispanic Mae with Dasbitly Hispanic Mae with Dasbitly Hispanic Mae with Dasbitly Hispanic Mae with Dasbitly	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Fragaric Nate Wildow Usasasiay  Figaparic Nate Nate Criginal Learner	N<10	N<10 N<10	N<10	N<10	N<10 N<10
Hippanic Mail Novi-English Learner with Disability Hippanic Mail Novi-English Learner with Disability	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respects, was rest-enginer customer wan Leadouty Hagainer Make No. Hagainer Man Hag	N<10	N<10	N<10	N<10	N<10
respects, was exercispent centre winds Leadway Happens Student wants Deabley Happens Student wants Deabley	N<10	N<10	N<10	N<10 N<10	N<10
Negario Non English Learner	>95%	RV	RV	27.27	45.45
Highpain Non-Figilia Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hippanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	31.03	23.45	24.14	21.38
Male Student with Disability	>95%	RV	RV	<5%	5.26
Male Student without Disability	>95%	23.81	24.6	27.78	23.81
Male Non-English Learner	>95%	31.03	23.45	24.14	21.38
Male Non-English Learner with Disability	>95%	RV	RV	<5%	5.26
Male Non-English Learner without Disability	>95%	23.81	24.6	27.78	23.81
Student without Disability	>95%	18.56	22.73	26.52	322
Non-English Learner	>95%	24.83	22.11	23.81	29.25
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	18.56	22.73	26.52	32.2



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		2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Science							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Female African-American Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Antican-American Pertase without Lusanity Affician-American pertase Non-English Learner  Affician-American pertase Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Antico-America Testinate work registral Learner without Disability  Aftico-America Testinate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Affician American Male	N<10	N<10	N<10	N<10	N<10		
Aftican-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	24.29	21.43	24.29	30		
Caucasian	>95%	23.33	20	26.67	30		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	>95%	RV	RV	25	35.71		
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale without Disability	>95%	RV	RV	25.93	37.04		
Caucasain Female Not-English Learner	>95%	RV	RV	25	35.71		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25.93	37.04		
Caucasian Male Caucasian Male with Disability	>95%	RV	RV Notes	28.13 N<10	25 N<10		
Cauciasi Male with Disability Cauciasi Male with Disability Cauciasi Male with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 32.14	N<10 28.57		
Caucasian Male without Disability  Caucasian Male without Disability  Caucasian Male No-Product Learner	>95%	RV RV	RV	32:14 28:13	28.57		
Collucioni mate invertugiani Lealinini Collucioni Mate Non-Progiali Leanen will Disability Collucioni Mate Non-Progiali Leanen will Disability	N<10	N<10	N<10	N<10	N<10		
Cauciasi mate Noticingai Lei sie in wat Joseph  Cauciasi Male Noticingai Leave with Cauciasi Male Noticing	>95%	RV	RV	32.14	28.57		
Coucasian Student without Disability	>95%	20	18.18	29.09	32.73		
Caucasian Non-English Learner	>95%	23.33	20	26.67	30		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	>95%	20	18.18	29.09	32.73		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	RV	RV	25.81	35.48		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	RV	RV	26.67	36.67		
Female Non-English Learner	>95%	RV	RV	25.81	35.48		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Non-English Learner without Disability	>95%	RV	RV	26.67	36.67		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability							
Hispanic Fenale	N<10	N<10	N<10	N<10	N<10		
Hippanic Female with Disability	Net0	Not0	Net0	Net0	Not0		
Hispanic Fernale willhout Disability Hispanic Fernale Non-Enrolish Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Female Non-English Learner Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
respector (resident votor-ligation) activated with Leadenty Highparty Frames by Profife Leader with Leaderty Highparty Frames by Profife Leader with Leaderty Highparty Frames by Profife Leaderty High Leade	N<10	N<10	N<10	N<10	N<10		
repeate refrace volve-trigent Learner without Leaseniny Highapine Male	N<10	N<10	N<10	N<10	N<10		
respons. Name with Disability		H-10					
The part will be the Control tability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability							
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Mate	>95%	RV	25.64	RV	25.64		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	RV	RV	25.71	28.57		
Male Non-English Learner	>95%	RV	25.64	RV	25.64		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Mate Not-English Learner without Disability	>95%	RV	RV	25.71	28.57		
Student without Disability	>95%	21.54	20	26.15	32.31		
Non-English Learner	>95%	24.29	21.43	24.29	30		
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Student without Disability	>95%	21.54	20	26.15	32.31		



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			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American					
African-American Female					
African-American Female without Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Male					
African-American Male without Disability					
African-American Male Non-English Learner  African-American Male Non-English Learner without Disability					
Artica-Arrienta mater two-resignal Learner without bedanity African-Arrienta Statient Without Distability African-Arrienta Statient Without Distability					
Artica-America Soutien with Calculatory African-America					
African-American Non-English Learner without Disability					***
All	>95%	13.64	27.27	40.91	18.18
Caucasian	>95%	12.66	27.85	41.77	17.72
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	38.64	36.36	RV
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	41.46	39.02	RV
Caucasian Female Non-English Learner	>95%	RV	38.64	36.36	RV
Caucasion Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Fernale Non-English Learner without Disability	>95%	RV	41.46	39.02	RV
Caucesian Mate	>95%	RV	RV	48.57	31.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	50	32.35
Caucasian Male Non-English Learner	>95%	RV	RV	48.57	31.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Male Non-English Learner without Disability	>95%	RV	RV	50	32.35
Caucasian Student without Disability	>95%	RV	29.33	44	RV
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	>95% N<10	12:66 N<10	27.85 N<10	41.77 N<10	17.72 N<10
Caucasian Not-enginal center win Ususcinia	>95%	RV RV	29.33	44	RV RV
-data-datan reversigent Learning militar Linearing Student with Disability Student with Disability	N<10	N<10	N<10	N<10	N<10
Statem val Liebelmy Femile	>95%	RV	38	38	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernise Student without Disability	>95%	RV	40.43	40.43	RV
Female Non-English Learner	>95%	RV	38	38	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	40.43	40.43	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Nor-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hapain Male without Deadsity Hapain Male Work Principle Learner Hapain Male Work Principle Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapain: Make Not-English Learner with Disability Hapain: Make Not-English Learner with Disability	re<10	N< 10	M<10	N<10	re<10
respects, one rost-original cuerner with Unique Dissibility Hagapari Made Non-Grighal Learner With Unique Dissibility Hagapari Made Non-Grighal Learner With Unique Dissibility	N<10	N<10	N<10	N<10	N<10
respects, where reconstructions current worked Linearity Helganic Student Month Carbality Helganic Student Month Carbality	N<10	N<10	N<10	N<10	N<10
respons valued neurola costanty Heapanit Non-Federal Learner Heapanit Non-Federal Learner	N<10	N<10	N<10	N<10	N<10
respons reverse gain Learner with Disability				14-10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Maie	>95%	RV	RV	44.74	31.58
Made Student with Disability	N<10	N<10	N<10	N<10	N<10
Make Student without Deability	>95%	RV	RV	45.95	32.43
Male Non-English Learner	>95%	RV	RV	44.74	31.58
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	45.95	32.43
Student without Deability	>95%	RV	28.57	42.86	RV
Non-English Learner	>95%	13.64	27.27	40.91	18.18
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	28.57	42.86	RV



Charleston Elementary School - 2402006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science				,	
Malan-American					
African-American Fernale					
African-American Female without Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Male					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	34.29	27.14	21.43	17.14
Caucasian	>95%	36.36	28.79	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	35.29	RV	RV	17.65
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	25.81	19.35
Cauciasian Female Non-English Learner	>95%	35.29	RV	RV	17.65
Cauciasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25.81	19.35
Coucasion Male	>95%	37.5	34.38	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV 37.5	40.74 34.38	RV RV	11.11 RV
Caucasian Male Non-English Learner	>95%				
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV 27.59	40.74 32.76	RV RV	11.11 RV
Caucasian Student without Disability Caucasian Non-English Learner	>95%	36.36	28.79	RV	RV
- Usaccasin was region Learner  Caucasin Was Fedin Learner with Disability	>90% N<10	30.30 N<10	20.79 N<10	N<10	N<10
Caucasian Non-Engish Learner with Disability  Caucasian Non-Engish Learner with Disability  Caucasian Non-Engish Learner with Disability	N<10 >95%	N<10 27.59	N<10 32.76	N<10 RV	N<10 RV
	N<10	N<10	N<10	N<10	N<10
Success war Lossony Femile Femile	>95%	34.29	RV	RV	20
Fernie Student with Disability	N<10	N<10	N<10	N<10	N<10
Terrace Student was Deaderly	>95%	RV	RV	25	21.88
Fernale Non-English Learner	>95%	3429	RV	RV	20
Female Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner without Disability	>95%	RV	RV	25	21.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disability					
Hispanic Female without Disability					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability					
Hispanic Student without Disability					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Nov-English Learner without Disability					
Male	>95%	34.29	31.43	RV	RV
Male Student with Deability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	37.93	RV	17.24
Male Non-English Learner	>95%	34.29	31.43	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	37.93	RV	17:24
Student without Disability	>95%	26.23	31.15	22.95	19.67
Non-English Learner	>95%	34.29	27.14	21.43	17.14
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student Without Disability	>95%	26.23	31.15	22.95	19.67



Charleston Elementary School - 2402006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science			,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7
Jacob Carlos African American					
African-American Female					
African-American Female without Disability					
Alfican-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Male					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
Affican-American Non-English Learner without Disability					
All	>95%	25	18.75	35.94	20.31
Cauciasian	>95%	24.56	19.3	33.33	22.81
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	42.86	25
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	46.15	26.92
Caucasian Fernale Non-English Learner	>95%	RV	RV North	42.86	25
Caucasian Female Non-English Learner with Disability  Caucasian Female Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 46.15	N<10 26.92
Caucasian hemae Non-Englan Learner without Disastery Caucasian Male	>95%	RV	RV	46.15 24.14	20.69
Caucasian Nate	N<10	N<10	N<10	24.14 N<10	20.09 N<10
Concession Make World Stability  Concession Make World Stability	>95%	RV	RV	31.82	22.73
Caucasian Male No-Furgish Learner	>95%	RV	RV	24.14	20.69
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Male Non-English Learner without Disability	>95%	RV	RV	31.82	22.73
Caucasien Student without Disability	>95%	RV	RV	39.58	25
Caucasian Non-English Learner	>95%	24.56	19.3	33.33	22.81
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	39.58	25
Student with Disability	>95%	RV	RV	<5%	10
Female	>95%	RV	RV	43.75	21.88
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	48.28	24.14
Female Non-English Learner	>95%	RV	RV	43.75	21.88
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	48.28	24.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hippanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner with Disability Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Male	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
respects used	N-IU	N-10	N<10	N<10	N-10
Happen, Male with Dasholly Happen, Male with Dasholly Happen, Male with Dasholly	N<10	N<10	N<10	N<10	N<10
Traper to New True Transco Locations  Higher Traper to Man No. 19 Traper	N<10	N<10	N<10	N<10	N<10
Higheric Male Non-English Learner with Dissolity	-	-	-		
Hippanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hippenic Student without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	31.25	RV	RV	18.75
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	>95%	RV	RV	36	20
Male Non-English Learner	>95%	31.25	RV	RV	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner will out Disability	>95%	RV	RV	36	20
Student without Disability	>95%	RV	RV	42.59	22.22
Non-English Learner	>95%	25	18.75	35.94	20.31
Non-English Learner Student with Disability	>95%	RV	RV	<5%	10
Non-English Learner Student without Disability	>95%	RV	RV	42.59	22.22



Charleston Elementary School - 2402006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need or Support	% Close	% Ready	% Exceeds
All Grades Science Microschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemicroschemi	Net0	Not0	NetO	N<10	N<10
Afficia American Afficia American Fenale Afficia American Fenale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Alticon-American remain Willow Disability  Afficient American in the Willow Disability	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10
Autonomico de resiste visuo la usualiza	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	23.63	23.97	31.16	21.23
Caucasian	>95%	23.66	24.43	31.3	20.61
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Fernale	>95%	23.13	25.37	32.09	19.4
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	17.6	27.2	34.4	20.8
Caucasian Female Non-English Learner	>95%	23.13	25.37	32.09	19.4
Caucasian Female Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	17.6	27.2	34.4	20.8
Caucasian Male	>95%	24.22	23.44	30.47	21.88
Caucasion Male with Disability	>95%	RV	RV	<5%	5.88
Caucasian Male without Disability  Caucasian Male without Disability  Caucasian Male Management Caucasian Male without Disability  Caucasian Male Management Male Male Management Male Male Male Male Male Management Male Male Male Male Male Male Male Male	>95%	16.22	24.32	35.14	24.32 21.88
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disability	>95%	24.22 RV	23.44 RV	30.47 <5%	21.88
Caucasin false Poli-riginit Learner wit unacinity Caucasin false Poli-riginit Learner With Glashity  Gaucasin false Poli-riginit Learner With Glashity	>95%	16.22	24.32	35.14	24.32
Calculation Institute Transition Wilson Landing  Calculation State of Transition Wilson Landing  Calculation State of Transition State of Transition Calculations  Calculation Calculation Calculation Calculations  Calculation Calcula	>95%	16.95	25.85	34.75	22.46
Caucasian Non-Eight Learner	>95%	23.66	24.43	31.3	20.61
Coucasian Not Capital Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	16.95	25.85	34.75	22.46
Student with Disability	>95%	RV	RV	<5%	<5%
Femde	>95%	22.3	25	33.11	19.59
Femsle Student with Deability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	16.67	26.81	35.51	21.01
Female Non-English Learner	>95%	22.3	25	33.11	19.59
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	16.67	26.81	35.51	21.01
Hispanic	>95%	RV	RV	36.36	27.27
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male Hispanic Male with Disability	N<10	N<10	N<10 N<10	N<10	N<10
Hispanic Male with Deability Hispanic Male with Deability Hispanic Male with Deability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
resports was writted Liseasity Happarit Male Nortgath earner	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10
Haparic Make Not-English Learner with Disability Haparic Make Not-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect, was rear-engine teamer with classifiery Happanic Male Nor-Enginel Learner With Classifiery Happanic Male Nor-Engine Le	N<10	N<10	N<10	N<10	N<10
respans, where won-engings Learner wireout, desicolory Helpanic Student Annual Classifity Helpanic Student Annual Classifity	N<10	N<10	N<10	N<10 N<10	N<10
region to Audition without Conditionary Helipanite Non-English Learner Helipanite Non-English Learner	>95%	RV	RV	36.36	27.27
response, to reconstructing and a common of the property of th	N<10	N<10	N<10	N<10	N<10
Helpanic Non-Figure Learner without Disability  Helpanic Non-Figure Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	25	22.92	29.17	22.92
Male Student with Disability	>95%	RV	RV	5.56	5.56
Male Student without Disability	>95%	18.25	23.81	32.54	25.4
Male Non-English Learner	>95%	25	22.92	29.17	22.92
Male Non-English Learner with Disability	>95%	RV	RV	5.56	5.56
Male Non-English Learner without Disability	>95%	18.25	23.81	32.54	25.4
Student without Disability	>95%	17.42	25.38	34.09	23.11
Non-English Learner	>95%	23.63	23.97	31.16	21.23
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	17.42	25.38	34.09	23.11



2017-2018 LEA# 2402006

Charleston School District - 2402000

SECTION: Crosstab - Graduation Rates

Charleston Elementary School - 2402006

Four Year Graduation Rates

Graduation Rate

Four Veer Creshusten Bates are not aunitable



2017-2018 LEA# 2402006

Charleston School District - 2402000

SECTION: Crosstab - Graduation Rates

Charleston Elementary School - 2402006

Five Year Graduation Rates

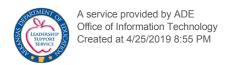
Graduation Rate



Charleston Elementary School - 2402006

# SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All Lefaces Afficient American	N<10	N<10	N<10	N<10	N<10	
Antona-American Antona-America	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	_
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-
African-American Female without Disability	N<10	N<10 N<10	N<10	N<10	N<10 N<10	_
African American Female Non-English Learner  African American Female Non-English Learner Without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	-
African-American Male	N<10	N<10	N<10	N<10	N<10	-
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
All	81.89	80.76	81.32	81.12	N<10	-
Caucasian	81.95	80.42	81.18	80.84	N<10	-
Caucasian Student with Disability	80.86	73.8	77.33	74.44	N<10	-
Caucasian Female	83.3	82.26	82.78	80.6	N<10	-
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Female without Disability	83.23	82.62	82.92	80.88	N<10	-
Caucasian Female Non-English Learner	83.3	82.26	82.78	80.6	N<10	-
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Female Non-English Learner without Disability	83.23	82.62	82.92	80.88	N<10	-
Caucasian Male	80.53	78.5	79.51	81.11	N<10	-
Caucasian Male with Disability	78.92	72.27	75.59	72.96	N<10	-
Caucasian Male without Disability	80.75	79.35	80.05	82.21	N<10	-
Caucasian Male Non-English Learner	80.53	78.5	79.51	81.11	N<10	_
Caucasian Male Non-English Learner with Disability	78.92	72.27	75.59	72.96	N<10	_
Caucasian Male Non-English Learner without Disability	80.75	79.35	80.05	82.21	N<10	_
Caucasian Student without Disability	82.06	81.07	81.57	81.49	N<10	_
Caucasian Non-English Learner	81.95	80.42	81.18	80.84	N<10	_
Caucasian Non-English Learner with Disability	80.86	73.8	77.33	74.44	N<10	_
Caucasian Non-English Learner without Disability	82.06	81.07	81.57	81.49	N<10	_
Student with Disability	80.7	74.96	77.83	75.75	N<10	_
Female	83.36	82.42	82.89	80.94	N<10	_
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	_
- strate observed was believed by	83.43	82.85	83.14	81.37	N<10	_
Family Non-Family Learning	83.36	82.42	82.89	80 94	N<10	_
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
						-
Female Non-English Learner without Disability	83.43	82.85	83.14	81.37	N<10	
Hispanic	84.93	90.15	87.54	N<10	N<10	-
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Non-English Learner	84.93	90.15	87.54	N<10	N<10	-
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_
Male	80.37	79.06	79.71	81.33	N<10	_
Male Student with Disability	79.84	74.43	77.13	76.16	N<10	_
Maile Student without Disability	80.44	79.65	80.04	82.03	N<10	_
Male Non-English Learner	80.37	79.06	79.71	81.33	N<10	_
Maio Non-English Learner with Disability	79.84	74.43	77.13	76.16	N<10	-
Mak Non-English Learner without Disability  Mak Non-English Learner without Disability	80.44	79.65	80.04	82.03	N<10	_
near train-trainent stenitre mitroid-trainenty Student without Classifily Student without Classifily	82	81.32	81.66	81.67	N<10	-
Superin window Lindowsy Non-English Learner	81.89	81.32	81.32	81.12	N<10 N<10	_
					N<10 N<10	_
Non-English Learner Student with Disability  Non-English Learner Student without Disability	80.7	74.96	77.83 81.66	75.75 81.67	N<10 N<10	-
	82	81.32	81.66	81.67	N<10	-





#### **Charleston High School**

School Report Card 2017-2018 125 West Main | Charleston, AR 72933 479-965-7150

Principal Shane Storey
Superintendent Jeff Stubblefield





#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Charleston High School - 2402007

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	33.87	RV	RV	25.81	51.61	51.61	44.59
All Students Number of Students		21	RV	RV	16	32		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	39.05
Caucasian	>95%	32.69	RV	RV	26.92	51.92	51.92	52.08
Economically Disadvantaged	>95%	52.94	RV	RV	14.71	32.35	32.35	34.31
Non-Economically Disadvantaged	>95%	RV	RV	35.71	39.29	75.00	75.00	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.81
Students without Disabilities	>95%	RV	RV	29.63	29.63	59.26	59.26	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.87	RV	RV	25.81	51.61	51.61	45.83
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	60.00	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	55.21
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94
Female Students	>95%	RV	RV	25.00	34.38	59.38	59.38	52.78
Male Students	>95%	46.67	RV	RV	16.67	43.33	43.33	36.82
Migrant								



Charleston High School - 2402007

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	20.97	22.58	24.19	32.26	56.45	56.45	47.38
All Students Number of Students		13	14	15	20	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.14
Caucasian	>95%	19.23	23.08	28.85	28.85	57.69	57.69	55.54
Economically Disadvantaged	>95%	29.41	32.35	RV	RV	38.24	38.24	36.76
Non-Economically Disadvantaged	>95%	RV	RV	35.71	42.86	78.57	78.57	65.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.18
Students without Disabilities	>95%	RV	RV	27.78	37.04	64.81	64.81	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.97	22.58	24.19	32.26	56.45	56.45	48.56
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	60.00	26.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	16.67	29.86
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	62.50
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	87.18
Female Students	>95%	RV	RV	34.38	28.13	62.50	62.50	50.53
Male Students	>95%	RV	RV	13.33	36.67	50.00	50.00	44.40
Migrant								

56 13

40.42



Charleston School District - 2402000

Female Students

Male Students

Migrant

Charleston High School - 2402007

#### **SECTION: Achievement** District State Avg Avg Ready or Exceeding In Need Ready or Ready or % Tested of Support Close Ready Exceeding Exceeding Exceeding 8th Grade Literacy All Students Percentage of Students >95% 32.81 RV 29.69 RV 56.25 56.25 48.13 All Students Number of Students 21 RV 19 RV 36 25.29 N<10 N<10 N<10 N<10 N<10 0.00 African American N<10 N<10 40.71 Hispanic N<10 N<10 N<10 N<10 33.33 N<10 >95% 31.03 RV RV 29.31 58.62 58.62 56.33 Caucasian Economically Disadvantaged >95% 53.57 RV RV 10.71 35.71 35.71 37.17 Non-Economically Disadvantaged >95% RV RV 33.33 38.89 72.22 72.22 65.88 Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 0.00 10.83 Students without Disabilities >95% RV RV 34.55 30.91 65.45 65.45 53.20 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) >95% 32.81 RV 29.69 RV 56.25 56.25 49.81 Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless N<10 N<10 N<10 N<10 N<10 N<10 100.00 30.89 Children in Foster Care N<10 N<10 N<10 N<10 N<10 N<10 0.00 35.94 Children with Parent on Active Military Duty N<10 N<10 N<10 N<10 N<10 N<10 40.00 56.82 Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 100.00 88 92

>95%

>95%

28 95

38.46

RV

RV

34 21

RV

RV

30.77

57 89

53.85

57 89

53.85



Charleston High School - 2402007

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	21.88	17.19	31.25	29.69	60.94	60.94	46.48
All Students Number of Students		14	11	20	19	39		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.91
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	38.80
Caucasian	>95%	17.24	18.97	32.76	31.03	63.79	63.79	55.30
Economically Disadvantaged	>95%	42.86	RV	RV	14.29	46.43	46.43	35.49
Non-Economically Disadvantaged	>95%	RV	RV	30.56	41.67	72.22	72.22	64.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12
Students without Disabilities	>95%	RV	RV	36.36	34.55	70.91	70.91	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.88	17.19	31.25	29.69	60.94	60.94	48.07
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.28
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	80.00	54.29
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.37
Female Students	>95%	RV	RV	28.95	28.95	57.89	57.89	48.39
Male Students	>95%	RV	RV	34.62	30.77	65.38	65.38	44.64
Migrant								



SECTION: Achievement

					2017-2018			
					2017-2010			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	27.87	29.51	57.38	57.38	44.06
All Students Number of Students		RV	RV	17	18	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.53
Caucasian	>95%	RV	RV	29.09	32.73	61.82	61.82	52.83
Economically Disadvantaged	>95%	37.50	RV	27.50	RV	45.00	45.00	32.74
Non-Economically Disadvantaged	>95%	RV	RV	28.57	52.38	80.95	80.95	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58
Students without Disabilities	>95%	RV	RV	28.33	30.00	58.33	58.33	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	27.87	29.51	57.38	57.38	46.02
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.66
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.23
Female Students	>95%	RV	RV	28.57	25.00	53.57	53.57	52.70
Male Students	>95%	30.30	RV	RV	33.33	60.61	60.61	35.99
Migrant								



SECTION: Achievement

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	35.21	19.72	18.31	26.76	45.07	45.07	43.58
All Students Number of Students		25	14	13	19	32		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.97
Caucasian	>95%	32.26	20.97	17.74	29.03	46.77	46.77	52.41
Economically Disadvantaged	>95%	RV	RV	16.67	8.33	25.00	25.00	32.14
Non-Economically Disadvantaged	>95%	RV	25.53	RV	36.17	55.32	55.32	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Students without Disabilities	>95%	30.30	21.21	19.70	28.79	48.48	48.48	47.63
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.21	19.72	18.31	26.76	45.07	45.07	45.66
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	er (Percent)							RV (RV %)
Homeless								
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29
Female Students	>95%	RV	RV	25.64	35.90	61.54	61.54	51.39
Male Students	>95%	53.13	RV	RV	15.63	25.00	25.00	36.00
Migrant								



Charleston High School - 2402007

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	30.65	RV	33.87	RV	56.45	56.45	33.75
All Students Number of Students		19	RV	21	RV	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.80
Caucasian	>95%	30.36	RV	32.14	RV	57.14	57.14	41.66
Economically Disadvantaged	>95%	39.02	RV	34.15	RV	46.34	46.34	22.88
Non-Economically Disadvantaged	>95%	RV	RV	33.33	42.86	76.19	76.19	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77
Students without Disabilities	>95%	28.33	RV	35.00	RV	58.33	58.33	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.65	RV	33.87	RV	56.45	56.45	35.20
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	14.07
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.58
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	75.14
Female Students	>95%	41.38	RV	34.48	RV	48.28	48.28	35.44
Male Students	>95%	RV	RV	33.33	30.30	63.64	63.64	32.17
Migrant								



Charleston High School - 2402007

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	33.80	18.31	21.13	26.76	47.89	47.89	28.97
All Students Number of Students		24	13	15	19	34		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.96
Caucasian	>95%	32.26	19.35	20.97	27.42	48.39	48.39	35.98
Economically Disadvantaged	>95%	58.33	RV	RV	8.33	20.83	20.83	18.60
Non-Economically Disadvantaged	>95%	RV	RV	25.53	36.17	61.70	61.70	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66
Students without Disabilities	>95%	28.79	19.70	22.73	28.79	51.52	51.52	31.46
$Students \ with \ the \ most \ significant \ cognitive \ disabilities \ who \ take \ an \ alternate \ assessment: \ Number \ (Percent)$								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.80	18.31	21.13	26.76	47.89	47.89	30.28
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.23
Female Students	>95%	28.21	RV	RV	30.77	51.28	51.28	29.51
Male Students	>95%	40.63	RV	RV	21.88	43.75	43.75	28.45
Migrant								



Charleston High School - 2402007

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	35.48	RV	29.03	RV	50.00	50.00	42.94
All Students Number of Students		22	RV	18	RV	31		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	35.61
Caucasian	>95%	34.62	RV	32.69	RV	50.00	50.00	51.63
Economically Disadvantaged	>95%	55.88	RV	RV	17.65	32.35	32.35	32.16
Non-Economically Disadvantaged	>95%	RV	RV	46.43	25.00	71.43	71.43	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03
Students without Disabilities	>95%	25.93	RV	33.33	RV	57.41	57.41	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.48	RV	29.03	RV	50.00	50.00	44.42
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	60.00	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	16.67	25.52
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	54.83
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	85.48
Female Students	>95%	RV	RV	34.38	21.88	56.25	56.25	45.15
Male Students	>95%	46.67	RV	RV	20.00	43.33	43.33	40.85
Migrant								



Charleston High School - 2402007

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	30.16	26.98	20.63	22.22	42.86	42.86	42.23
All Students Number of Students		19	17	13	14	27		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.77
Caucasian	>95%	26.32	28.07	21.05	24.56	45.61	45.61	50.77
Economically Disadvantaged	>95%	44.44	RV	RV	14.81	33.33	33.33	31.36
Non-Economically Disadvantaged	>95%	RV	30.56	RV	27.78	50.00	50.00	59.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81
Students without Disabilities	>95%	20.00	30.91	23.64	25.45	49.09	49.09	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.16	26.98	20.63	22.22	42.86	42.86	43.78
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.42
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	51.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.70
Female Students	>95%	32.43	32.43	RV	RV	35.14	35.14	44.60
Male Students	>95%	RV	RV	15.38	38.46	53.85	53.85	39.93
Migrant								



Charleston High School - 2402007

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	35.48	24.19	22.58	17.74	40.32	40.32	32.78
All Students Number of Students		22	15	14	11	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.61
Caucasian	>95%	30.36	26.79	23.21	19.64	42.86	42.86	40.76
Economically Disadvantaged	>95%	51.22	RV	RV	9.76	26.83	26.83	22.27
Non-Economically Disadvantaged	>95%	RV	RV	33.33	33.33	66.67	66.67	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17
Students without Disabilities	>95%	35.00	23.33	23.33	18.33	41.67	41.67	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.48	24.19	22.58	17.74	40.32	40.32	34.43
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.56
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	42.90
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.51
Female Students	>95%	41.38	RV	RV	13.79	27.59	27.59	35.26
Male Students	>95%	30.30	RV	30.30	RV	51.52	51.52	30.46
Migrant								



Charleston High School - 2402007

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	39.44	18.31	22.54	19.72	42.25	42.25	33.29
All Students Number of Students		28	13	16	14	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.18
Caucasian	>95%	38.71	16.13	24.19	20.97	45.16	45.16	41.46
Economically Disadvantaged	>95%	58.33	RV	RV	12.50	20.83	20.83	23.10
Non-Economically Disadvantaged	>95%	29.79	RV	29.79	RV	53.19	53.19	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.04
Students without Disabilities	>95%	34.85	19.70	24.24	21.21	45.45	45.45	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.44	18.31	22.54	19.72	42.25	42.25	34.99
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless								
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	75.07
Female Students	>95%	33.33	RV	25.64	RV	48.72	48.72	35.31
Male Students	>95%	46.88	RV	RV	15.63	34.38	34.38	31.34
Migrant								



	ELA	Math	Content	Science	ELP	Content
				00.000		with ELF
Grade 7						
All Students	79.6082	77.7313	78.6698	78.2546	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.5511	78.0026	78.7768	77.8725	N<10	
Economically Disadvantaged	78.0962	76.1495	77.1229	76.2439	N<10	
Non-Economically Disadvantaged	81.4442	79.6521	80.5481	80.6962	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.8928	78.6021	79.7475	79.5455	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6082	77.7313	78.6698	78.2546	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	80.9063	80.3956	80.6510	81.0645	N<10	
Male Students	78.2235	74.8895	76.5565	75.2575	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content
	EA	Watii	Content	Science	ELF	with ELP
Grade 8						
All Students	79.2779	81.5553	80.4166	81.0741	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.6688	82.0969	80.8829	80.9652	N<10	
Economically Disadvantaged	77.6846	79.1506	78.4176	82.5441	N<10	

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	79.2779	81.5553	80.4166	81.0741	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.6688	82.0969	80.8829	80.9652	N<10	
Economically Disadvantaged	77.6846	79.1506	78.4176	82.5441	N<10	
Non-Economically Disadvantaged	80.3843	83.2251	81.8047	80.0240	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.8137	82.0732	81.4434	81.8517	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2779	81.5553	80.4166	81.0741	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	80.0741	81.7320	80.9030	79.7420	N<10	
Male Students	78.2060	81.3174	79.7617	82.8160	N<10	
Migrant						



Charleston High School - 2402007

### SECTION: Growth

Gifted and Talented

Female Students

Male Students

Migrant

SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELF
Grade 9						
All Students	80.6861	82.7566	81.7489	82.3639	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.3268	83.6112	81.9918	84.2840	N<10	
Economically Disadvantaged	81.7141	81.0510	81.4453	80.5816	N<10	
Non-Economically Disadvantaged	78.6301	86.0825	82.3563	85.9286	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.3611	82.7450	81.5530	81.7018	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6861	82.7566	81.7489	82.3639	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	80.6987	82.9876	81.8982	82.5946	N<10	
Male Students	80.6750	82.5617	81.6183	82.1621	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	80.9670	78.4485	79.7078	77.8101	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.6537	78.3035	79.4786	77.9369	N<10	
Economically Disadvantaged	79.9978	79.2892	79.6435	77.7741	N<10	
Non-Economically Disadvantaged	81.4516	78.0281	79.7399	77.8281	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.0290	78.3145	79.6717	77.8306	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9670	78.4485	79.7078	77.8101	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						

N<10

81.0452

80.8766

N<10

80.2532

76.3618

N<10

80.6492

78.6192

N<10

77.4896

78.1806

N<10

N<10

N<10



SECTION: Growth

Migrant

Charleston High School - 2402007

#### ELA Math Content Science ELP Content with ELP All Grades 79.7887 All Students 80.1569 80.0390 80.1100 N<10 N<10 N<10 N<10 N<10 N<10 African-American Hispanic 79.8020 77.5565 78.6793 78.7140 N<10 80.0693 80.4594 80.2770 80.2229 N<10 Caucasian Economically Disadvantaged 79.5566 78.9462 79.2806 79.2456 N<10 Non-Economically Disadvantaged 80.7204 81.0562 80.8883 80.3023 N<10 Students with Disabilities 73.6636 76.2856 75.1969 76.0682 N<10 Students without Disabilities 80.7780 80.3817 80.5799 80.1461 N<10 Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) 80.1569 80.0390 80.1100 79.7887 N<10 Former English Learner (Monitored 1-4 years) ---Homeless 75.8520 78.8167 77.3344 81.8787 N<10 Children in Foster Care 77.7124 75.6707 76.6916 78.7735 N<10 Children with Parent on Active Military Duty 79.7436 80.8815 80.3126 78.1428 N<10 Gifted and Talented 79.8261 82.0618 80.9439 78.5159 N<10 80.6806 81.2467 80.0386 Female Students 80.9819 N<10 79.5809 79.5159 Male Students 78.7207 79.1508 N<10





Charleston High School - 2402007

SECTION: English Language Proficiency for ELL

				2016-2017			2017-2018	
EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL% Proficient



Charleston High School - 2402007

## SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	73.53	50.82	39.34	42.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.19
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.97	50.98	37.25	40.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	69.12	33.33	33.33	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.23
Non-Economically Disadvantaged	77.94	71.43	46.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.42	58.49	45.28	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.11
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	73.53	50.82	39.34	42.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.19
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.00	58.06	38.71	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.20
Male Students	66.67	43.33	40.00	31.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.93
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	83.59	44.07	46.55	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.48	47.17	49.06	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35
Economically Disadvantaged	71.43	36.00	28.00	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.50
Non-Economically Disadvantaged	93.06	50.00	60.61	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.04	50.98	54.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.89
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	83.59	44.07	46.55	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.08	35.29	51.52	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.19
Male Students	87.04	56.00	40.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.27
Migrant												



Charleston High School - 2402007

## SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	77.94	48.00	42.86	60.20	N<10	N<10	N<10	N<10	90.57	N<10	N<10	65.24
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.33	52.27	48.84	67.44	N<10	N<10	N<10	N<10	93.48	N<10	N<10	69.07
Economically Disadvantaged	72.50	31.25	25.81	53.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	55.65
Non-Economically Disadvantaged	85.71	77.78	72.22	72.22	N<10	N<10	N<10	N<10	94.74	N<10	N<10	81.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.37	50.00	43.75	58.51	N<10	N<10	N<10	N<10	93.88	N<10	N<10	66.08
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	77.94	48.00	42.86	60.20	N<10	N<10	N<10	N<10	90.57	N<10	N<10	65.24
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.19	33.33	40.00	61.90	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.16
Male Students	81.08	58.62	44.83	58.93	N<10	N<10	N<10	N<10	84.38	N<10	N<10	66.77
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total	
Grade 10													
All Students	91.67	43.94	40.91	48.44	N<10	N<10	N<10	N<10	88.06	N<10	N<10	63.28	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	92.86	48.28	43.10	50.00	N<10	N<10	N<10	N<10	88.14	N<10	N<10	65.14	
Economically Disadvantaged	83.33	22.73	18.18	47.62	N<10	N<10	N<10	N<10	69.57	N<10	N<10	49.11	
Non-Economically Disadvantaged	95.83	54.55	52.27	48.84	N<10	N<10	N<10	N<10	97.73	N<10	N<10	70.40	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	91.79	46.77	43.55	48.33	N<10	N<10	N<10	N<10	88.89	N<10	N<10	64.49	
Current English Learners (EL)													
Non-English Learners (includes Former EL Monitored 1-4 years)	91.67	43.94	40.91	48.44	N<10	N<10	N<10	N<10	88.06	N<10	N<10	63.28	
Former English Learner (Monitored 1-4 years)													
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty													
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	92.50	50.00	52.78	51.47	N<10	N<10	N<10	N<10	89.19	N<10	N<10	68.03	
Male Students	90.63	36.67	26.67	45.00	N<10	N<10	N<10	N<10	86.67	N<10	N<10	57.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning	Computer Science	On-Time Credits	ACT Benchmark	AP/IB/CC Credits	Total
							Services Credits	Credits		Readiness		
Grade 11												
All Students	86.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.93	N<10	N<10	84.04
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.26	N<10	N<10	82.45
Economically Disadvantaged	83.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58	N<10	N<10	82.67
Non-Economically Disadvantaged	88.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.22	N<10	N<10	85.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	71.05
Students without Disabilities	86.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.93	N<10	N<10	85.71
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	86.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.93	N<10	N<10	84.04
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.24	N<10	N<10	88.37
Male Students	85.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81	N<10	N<10	79.38
/ligrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	62.90	66.13	0.00	4.84	N<10	55.65	53.23	40.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	64.41	67.80	0.00	5.08	N<10	55.93	54.24	41.24
Economically Disadvantaged	N<10	N<10	N<10	N<10	40.91	50.00	0.00	0.00	N<10	36.36	36.36	27.27
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	75.00	75.00	0.00	7.50	N<10	66.25	62.50	47.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	67.86	66.07	0.00	5.36	N<10	61.61	58.93	43.30
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	62.90	66.13	0.00	4.84	N<10	55.65	53.23	40.46
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	62.96	92.59	0.00	0.00	N<10	64.81	70.37	48.46
Male Students	N<10	N<10	N<10	N<10	62.86	45.71	0.00	8.57	N<10	48.57	40.00	34.29
Migrant												

N<10

N<10

N<10

N<10



Charleston School District - 2402000

Migrant

Charleston High School - 2402007

SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
All Grades												
All Students	82.82	46.61	42.31	50.87	62.90	66.13	0.00	4.84	86.21	55.65	53.23	58.01
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	81.25	33.33	25.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	82.17	49.51	44.39	52.25	64.41	67.80	0.00	5.08	86.19	55.93	54.24	58.73
Economically Disadvantaged	75.77	31.25	27.03	48.61	40.91	50.00	0.00	0.00	81.05	36.36	36.36	49.10
Non-Economically Disadvantaged	88.80	60.48	56.10	52.87	75.00	75.00	0.00	7.50	90.74	66.25	62.50	65.07
Students with Disabilities	76.39	0.00	0.00	35.71	N<10	N<10	N<10	N<10	61.11	N<10	N<10	33.12
Students without Disabilities	83.54	51.40	46.48	52.39	67.86	66.07	0.00	5.36	88.65	61.61	58.93	60.60
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	82.82	46.61	42.31	50.87	62.90	66.13	0.00	4.84	86.21	55.65	53.23	58.01
Former English Learner (Monitored 1-4 years)												
Homeless	52.94	30.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.42
Children in Foster Care	95.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65
Children with Parent on Active Military Duty	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Sifted and Talented	95.31	92.31	88.46	46.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.95
Female Students	83.51	45.08	46.67	53.42	62.96	92.59	0.00	0.00	91.92	64.81	70.37	61.88
Male Students	82.04	48.25	37.72	48.23	62.86	45.71	0.00	8.57	80.77	48.57	40.00	54.20

N<10

N<10

N<10

N<10

N<10

N<10

N<10



**SECTION: Graduation Rates** 

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	94.3 %	94.3 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	94.1 %	94.1 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	93.8 %	93.8 %	92.0 %
Four-Year Graduation Rate Male Students	94.7 %	94.7 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

			2017-2018	
	s	School	District	State
Five-Year Graduation Rate				
Five-Year Graduation Rate All Students		>95%	>95%	90.7 %
Five-Year Graduation Rate African-American		N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic		N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	٤	94.8 %	94.8 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	٤	91.4 %	91.4 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged		N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities		N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)		N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	٤	95.7 %	95.7 %	92.7 %
Five-Year Graduation Rate Male Students	٤	95.1 %	95.1 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	N<10	85.9 %



**SECTION: College Readiness** 

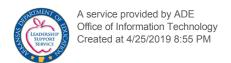
-		2017-2018	
	Schoo	l District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	74	74	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	111	111	40,561
Number of Graduates that have taken ACT in High School	59	59	29,421
ACT Reading Average	21.63	21.63	20.32
ACT English Average	21.63	21.63	19.44
ACT Math Average	20.37	20.37	19.12
ACT Science Average	21.39	21.39	19.95
ACT Composite Average	21.46	21.46	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	29	29	29,031
Number of AP Exams Taken	35	35	45,874
lumber of AP Exams Scored 3, 4, or 5	5	5	15,869
nternational Baccalaureate Courses			
lumber of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students	61.5 %	61.5 %	49.1 %
African-American	RV	RV	45.0 %
dispanic	0.0 %	0.0 %	38.9 %
Caucasian	62.9 %	62.9 %	52.4 %
Economically Disadvantaged	61.5 %	61.5 %	49.1 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	50.0 %	50.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Sifted and Talented	85.7 %	85.7 %	69.8 %
College Credit Accumulation Rates			
All Students	54.6 %	54.6 %	
African-American	RV	RV	
dispanic	0.0 %	0.0 %	
Caucasian	58.5 %	58.5 %	
conomically Disadvantaged	54.6 %	54.6 %	
Students with Disabilities	0.0 %	0.0 %	
Current English Learners (EL)	0.0 %	0.0 %	
omeless	100.0 %		
Children in Foster Care	100.0 %	100.0 %	
Children with Parent on Active Military Duty	0.0 %	0.0 %	
ifted and Talented	83.3 %		

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**SECTION: School Performance** 

Schools with Rating = A Schools with Rating = B Schools with Rating = C Schools with Rating = D Schools with Rating = D Schools with Rating = F Provides Textbooks or Digital Resources for all Pupils rovides Textbooks or Digital Resources for all Pupils rovides Textbooks or Digital Resources for all Pupils de Cacceditation Status  and did Cited de Cited de Probationary de Provides Textbooks or Digital Resources for all Pupils de Cacceditation Status  and cited de Cited de Probationary de Provides Textbooks or Digital Resources for all Pupils de Cotted de Probationary de Provides Textbooks or Digital Resources for all Pupils de Cotted de Probationary de Rate All Students de Rate All Students de Rate African American de Rate Leaconomically Disadvantaged de Rate Sudents with Disadvantaged de Rate Students with Disadvantaged de Rate English Learners (EL) de Rate Former EL (Monitored 1-4 years) de Rate Former EL (Monitored 1-4 years)		2017-2018		
	School	District	State	
2018 School Performance Rating	A			
Overall Points for School Rating	74.04			
Count of Schools with Rating = A		1	152	
Count of Schools with Rating = B		1	313	
Count of Schools with Rating = C		0	380	
Count of Schools with Rating = D		0	145	
Count of Schools with Rating = F		0	44	
District Provides Textbooks or Digital Resources for all Pupils				
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %	
Annual Accreditation Status				
Accredited	Υ	2	1,046	
Accredited Cited	N	0	5	
Accredited Probationary	N	0	1	
uttendance Rate				
attendance Rate All Students	95.56 %	95.07 %	93.92	
ttendance Rate African American	N<10	N<10	93.83	
attendance Rate Hispanic	95.2 %	95.95 %	93.95	
attendance Rate Caucasian	95.54 %	94.93 %	93.53	
attendance Rate Economically Disadvantaged	94.42 %	94.18 %	93.65	
attendance Rate Non-Economically Disadvantaged	97.37 %	96.64 %	93.63	
attendance Rate Students with Disabilities	95.44 %	94.69 %	93.8 %	
attendance Rate Students without Disabilities	95.59 %	95.14 %	93.93	
attendance Rate English Learners (EL)			94.79	
attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96	
attendance Rate Former EL (Monitored 1-4 years)			95.64	
Attendance Rate Homeless	91.99 %	91.73 %	90.32	
Attendance Rate Children in Foster Care	96.82 %	93.12 %	92.95	
Attendance Rate Children with Parent on Active Military Duty	95.15 %	95.27 %	94.51	
Attendance Rate Gifted and Talented	98 %	97.26 %	95.79	
Attendance Rate Female Students	95.39 %	94.61 %	93.83	
Attendance Rate Male Students	95.74 %	95.49 %	93.96	
attendance Rate Migrant	N<10	N<10	92.07	
Propout Rate				
Propout Rate	0.98 %	0.98 %	2.36 %	
College Remediation Rate				
College Remediation Rate	49.2 %	49.2 %	62.8 9	
nrollment				
october 1 Enrollment	408	893	479,25	





**SECTION: School Environment** 

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions		5	979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



SECTION: Retention

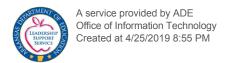
Charleston High School - 2402007

		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	1	74
Percent of Students Retained at Grade 5	0.00 %	1.39 %	0.19 %
Number of Students Retained at Grade 6	0	1	139
Percent of Students Retained at Grade 6	0.00 %	1.45 %	0.38 %
Number of Students Retained at Grade 7	2	2	209
Percent of Students Retained at Grade 7	2.99 %	2.99 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Charleston High School - 2402007

		ton High Scho	01 - 240200
SECTION: Teacher Quality			
		2017-2018	_
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	52.0 %	62.0 %	53.0 %
% Teachers with Master's Degree	48.0 %	36.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Cartified Teachers)	School	District	State
	41	76	41,834
· · · · · · · · · · · · · · · · · · ·	5	12	8,035
	5	12	7,845
Number Certified by National Board for Professional Teaching Standards	2	6	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	5	1,459
Percentage of Teachers Teaching Out-of-field	4.9 %	6.6 %	3.5 %
lumber of Inexperienced Teachers	3	5	7,134
Percentage of Teachers who are Inexperienced	7.3 %	6.6 %	17.1 %
	43	79	43,663
	N/A	N/A	43,003 N/A
	N/A	N/A	N/A
	N/A	IWA	INA
nigh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)	School	District	State
lumber of Teachers (Certified Teachers)			9,078
			1,324
			1,262
			339
· · · · · · · · · · · · · · · · · · ·			
			281
			3.1 %
			380
			4.2 %
Number of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
Number of Teachers, Principals, and Assistant Principals			9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
chers with Materian Degree encemic Levels (Lift Quartiles All Schools)  art of Teachers (Certified Teachers) art of Teachers (Certified Teachers) art of Teachers Evaluated this year under Teacher Excellence and Support System or of Teachers Production of Above under Teacher Excellence and Support System or of Teachers Teaching with Emergency/Provisional Crederidals are of Teachers Teaching with Emergency/Provisional Crederidals are of Teachers Teaching under Teacher Excellence and Support System or of Teachers Teaching Out-of-field are of Teachers Teaching Out-of-field or of Inouperiorcod Teachers along of Teachers Incending Out-of-field or of Inouperiorcod Teachers along of Teachers Incending Out-of-field or of Teachers (Incending Out-of-field) or of Teac			
	School	District	State
	41	41 5	12,453
· · · ·	5		2,507
	5	5	2,464
·	2	2	877
lumber of Teachers Teaching with Emergency/Provisional Credentials	0	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.2 %
lumber of Teachers Teaching Out-of-field	2	2	341
Percentage of Teachers Teaching Out-of-field	4.9 %	4.9 %	2.7 %
lumber of Inexperienced Teachers	3	3	1,926
Percentage of Teachers who are Inexperienced	7.3 %	7.3 %	15.5 %
ercentage of Teachers who are mexperienced	43	43	12,978
		N/A	N/A
lumber of Teachers, Principals, and Assistant Principals	N/A		
lumber of Teachers, Principals, and Assistant Principals lumber of Inexperienced Teachers, Principals, and Assistant Principals	N/A N/A	N/A	N/A
lumber of Teachers, Principals, and Assistant Principals lumber of Inexperienced Teachers, Principals, and Assistant Principals ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced			
Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			rs of Train
Aumber of Teachers, Principals, and Assistant Principals Aumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Brian Verkamp			rs of Train
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Brian Verkamp Chad Keener			rs of Train
Aumber of Teachers, Principals, and Assistant Principals Aumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced  School Board Members  Brian Verkamp  Chad Keener  eff Hayes			rs of Train 6





Charleston High School - 2402007

### **SECTION: School Expenditures**

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,814,129	\$373,125	\$2,187,254	\$3,531,796	\$438,901	\$3,970,696	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$143,283	\$26,303	\$169,586	\$309,840	\$47,972	\$357,812	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$145,127	\$28,133	\$173,260	\$280,051	\$48,721	\$328,771	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$78,615	\$8,668	\$87,282	\$171,265	\$18,883	\$190,147	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$269,187	\$12,852	\$282,039	\$424,348	\$17,431	\$441,779	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$102,184	\$252,571	\$354,755	\$222,612	\$550,235	\$772,847	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$58,326	\$32,187	\$90,513	\$127,065	\$70,121	\$197,185	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$47,627	\$20,993	\$68,620	\$102,357	\$23,999	\$126,356	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$94,026	\$89,982	\$184,008	\$204,839	\$196,030	\$400,869	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$5,234	\$5,234	\$0	\$13,884	\$13,884	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,752,504	\$850,048	\$3,602,552	\$5,374,172	\$1,426,174	\$6,800,346	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,781	\$2,094	\$8,875	\$6,077	\$1,613	\$7,690	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$168,404	\$31,272	\$199,676	\$685,078	\$95,500	\$780,578	\$465,591,792	\$60,997,050	\$526,588,842	
Support services, pupils	\$20,872	\$6,356	\$27,228	\$97,164	\$21,944	\$119,108	\$43,263,291	\$33,247,903	\$76,511,193	
Support services, instructional staff	\$0	\$15,129	\$15,129	\$0	\$33,981	\$33,981	\$76,162,766	\$39,296,794	\$115,459,560	
Support services, general administration	\$9,058	\$0	\$9,058	\$30,349	\$0	\$30,349	\$8,536,892	\$4,085,874	\$12,622,766	
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618	
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$4,293	\$4,293	\$203,457	\$1,551,473	\$1,754,930	
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266	
Business/central/other support services	\$0	\$722	\$722	\$3,453	\$15,027	\$18,480	\$1,182,327	\$8,688,164	\$9,870,491	
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115	
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054	
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775	
Grand Total	\$198,334	\$53,479	\$251,813	\$816,044	\$170,744	\$986,788	\$608,514,045	\$151,320,564	\$759,834,609	
Federal Per-pupil Expenditures	\$489	\$132	\$620	\$923	\$193	\$1,116	\$1,281	\$318	\$1,599	
Total Expenditures										

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$1,982,534	\$404,397	\$2,386,930	\$4,216,874	\$534,400	\$4,751,274	\$2,312,137,815	\$346,436,365	\$2,658,574,180	
Support services, pupils	\$164,155	\$32,659	\$196,814	\$407,004	\$69,916	\$476,920	\$203,332,391	\$41,751,742	\$245,084,133	
Support services, instructional staff	\$145,127	\$43,262	\$188,389	\$280,051	\$82,701	\$362,752	\$242,637,966	\$109,641,632	\$352,279,598	
Support services, general administration	\$87,672	\$8,668	\$96,340	\$201,613	\$18,883	\$220,496	\$83,104,465	\$30,179,866	\$113,284,330	
Support services, school administration	\$269,187	\$12,852	\$282,039	\$424,348	\$17,431	\$441,779	\$239,615,017	\$8,818,953	\$248,433,970	
Support services, operation and maintenance of plant	\$102,184	\$252,571	\$354,755	\$222,612	\$554,528	\$777,140	\$176,843,466	\$312,250,805	\$489,094,271	
Support services, student transportation	\$58,326	\$32,187	\$90,513	\$127,065	\$70,121	\$197,185	\$118,328,762	\$64,286,705	\$182,615,468	
Business/central/other support services	\$47,627	\$21,715	\$69,342	\$105,811	\$39,025	\$144,836	\$80,946,017	\$60,324,811	\$141,270,828	
Food services	\$94,026	\$89,982	\$184,008	\$204,839	\$196,030	\$400,869	\$98,326,426	\$161,346,907	\$259,673,333	
Enterprise operations	\$0	\$5,234	\$5,234	\$0	\$13,884	\$13,884	\$40,418	\$2,672,898	\$2,713,317	
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505	
Grand Total	\$2,950,838	\$903,527	\$3,854,365	\$6,190,216	\$1,596,918	\$7,787,134	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933	
Total Per-pupil Expenditures	\$7,269	\$2,226	\$9,495	\$7,000	\$1,806	\$8,806	\$7,511	\$2,402	\$9,914	

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures

1011 Coolinio Experiatares - 1 Coolinio Experiatares subtractes from 10th Experiatares.			
	Sch	nool District	State
Milis Voted		37.5	38.4
Average Teacher Salary		\$53,944	\$49,840
Extracurricular Expenditures		\$528,517	\$187,202,332
Capital Expenditures		\$301,473	\$573,071,733
Debt Service Expenditures		\$472,620	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	46.3	3 % 50.5 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



**SECTION: Alternatively Tested** 

Charleston High School - 2402007

		2017-2018	
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Charleston High School - 2402007

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics	76 Tested	A III Need of dappoin	A 01030	, a ready	76 EXCOURS
Grapo 7 Mathematics Micros American	N<10	N<10	N<10	N<10	N<10
Affician-American Student with Disability					
African-American Grande	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disability					
Alfrican-American Male Non-English Learner					
African-American Mate Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
Altican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.97	22.58	24.19	32.26
Caucasian	>95%	19.23	23.08	28.85	28.85
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	42.31	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucidation Fernate without Disability	>95%	RV	RV	47.83	26.09
Cauciasian Female Non-English Leismer	>95%	RV	RV	42.31	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	47.83	26.09
Caucasian Male	>95%	RV N<10	RV N<10	15.38 N<10	34.62 N<10
Caucasian Male with Disability  Caucasian Male without Disability	N<10 >95%	N<10 RV	N<10	N<10 17.39	N<10 39.13
Caucasian Male Notico Unaccusy  Caucasian Male Notico Proglati Learner	>95%	RV	RV	15.38	34.62
Concession later borreligiant Learner with Disability  Concession Maler Northgriant Learner with Disability	N<10	N<10	N<10	N<10	N<10
Coluciain mile Porticipant Learnier was usualiny Coluciain Mark Portigin Learner Wasted Residity Coluciain Mark Portigin Learner Wasted Residity	>95%	RV	RV	17.39	39.13
Concession Students Windows Control Windows Co	>95%	RV	RV	32.61	32.61
Caucasian Non-Endish Learner	>95%	19.23	23.08	28.85	28.85
Caucasion Non English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	32.61	32.61
Student with Deability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	34.38	28.13
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	39.29	32.14
Female Non-English Learner	>95%	RV	RV	34.38	28.13
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.29	32.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hapanir Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Males without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Student without Disability Hispanic Non-English Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respans to engine, Learner Hispans to Engine, Learner Will blashilly	N<10	N<10	N<10	N<10	N<10
Hispanic Non-Highlin Learner without Deability Hispanic Non-Highlin Learner without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-Inglani Learner without Dealerity Male	N<10 >95%	N<1U RV	N<10 RV	N<10 13.33	N<10 36.67
Made Sudert with Disability	N<10	N<10	N<10	N<10	30.07 N<10
water scalarst with Loadenty Mark Scalarst With Loadenty M	>95%	RV	RV RV	15.38	42.31
Mak Non-English Learner	>95%	RV	RV	13.33	36.67
water volunturity is Learner with Disability  Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male hon-English Learner without Disability	>95%	RV	RV	15.38	42.31
note waterlayou Leane window Associaty Student window Distribution (	>95%	RV	RV	27.78	37.04
Non-English Learner	>95%	20.97	22.58	24.19	32.26
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-Enginh Learner Studert without Dashilly	>95%	RV	RV	27.78	37.04
•					



Charleston High School - 2402007

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Methematics				_	
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female  African-American Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Anica-Averican Ferrare without Lisasing Alica-Averican Ferrare without Lisasing Alica-Averican Ferrare Non-Enrish Learner	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
Anticest-Vertexion Frenze (not-Frigan Learner  Alticos-American Not-Frigan Learner  Alticos-American Not-Frigan Learner  Alticos-American Not-Frigan Learner  Anticos-American Not-Frigan Learner  Anticos-American Not-Frigan Learner	N<10	N<10	N<10	N<10	N<10
Palical Princip Leal Training Nutritury (see Line Institute Control Institute Contro					W-10
Africa-American Male with Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Alfrican-American Non-English Learner with Disability	***				
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.88	17.19	31.25	29.69
Caucasian	>95%	17.24	18.97	32.76	31.03
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Female	>95%	RV	RV	29.41	29.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernalle without Disability	>95%	RV	RV	33.33	33.33
Caucasian Female Not-English Learner	>95%	RV	RV	29.41	29.41
Caucasiel Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Cauciasian Female Non-English Leismer without Disability	>95%	RV	RV	33.33	33.33
Coucasion Male	>95%	RV	RV	37.5	33.33
Caucasian Male with Disability  Caucasian Male without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 45	N<10 40
	>95%	RV RV	RV	45 37.5	33.33
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	33.33 N<10
- Caucasian Male Non-Prigin Learner with Josephiny - Caucasian Male Non-Prigin Learner with Josephin Male No	>95%	RV	RV	45	40
Cacciais in sale for insection (in case in which Cacciain)	>95%	RV	RV	38	36
Coucasian Non-Coucasiany Caucasian Non-Coucasiany Caucasian Non-Coucasian Non-Coucasia	>95%	1724	18 97	30 76	31 03
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	38	36
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	28.95	28.95
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	33.33
Female Non-English Learner	>95%	RV	RV	28.95	28.95
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	33.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hippanis Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Nox-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hippanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male Hispanic Male Hispanic Male No Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Higparic Make willoud Disability Hagaric Make Novi Propilat Learner Hagaric Make Novi Propilat Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
**Repairs (Mark Non-Enginal Learner without Disability  **Repairs (Mark Non-Enginal Learner without Disability	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10
regions read read resignal Learners without beauting Higherian Subdert House Understand State (1997)	N<10	N<10	N<10	N<10	N<10
Tragent coulom would underly	N<10	N<10	N<10	N<10	N<10
Tragent Aver-region Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	34.62	30.77
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	40.91	36.36
Male Non-English Learner	>95%	RV	RV	34.62	30.77
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	40.91	36.36
Student without Disability	>95%	RV	RV	36.36	34.55
Non-English Learner	>95%	21.88	17.19	31.25	29.69
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	36.36	34.55



Charleston High School - 2402007

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematica	70 Tested	A III Need of Capport	A 01030	, a ready	// Exceeds
Grade 9 Mathematics Afficient American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Grande	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male				***	
African-American Male with Disability					
Alfrican-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
Altican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.65	RV	33.87	RV
Caucasian	>95%	30.36	RV	32.14	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	44.44	RV	RV	14.81
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	42.31	RV	RV	15.38
Caucasain Female Non-English Learner	>95%	44.44	RV	RV	14.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non English Learner without Disability	>95%	42.31	RV	RV	15.38
Caucasian Male	>95%	RV	RV	31.03	34.48
Caucasian Male with Disability	N<10	N<10 RV	N<10 RV	N<10 32.14	N<10 35.71
Caucasian Male without Disability	>95%	RV RV	RV	32.14	35.71
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disability	>95% N<10	N<10	N<10	31.03 N<10	34.48 N<10
Caucasian Male Non-Englant. Learner with Lusatority Caucasian Male Non-Englant Learner with Lucasian Male Non-Englant Learner with Learner with Lucasian Male Non-Englant Learner with Learne	N<10 >95%	N<10 RV	N<10 RV	N<10 32.14	N<10 35.71
Cauciasi nae ron-crigant, centre wixou usaciniy  Cauciasi Subarti whoo Chabitiy	>95%	27.78	RV	32.14	35.71 RV
Caucasian Not-Principle Learner	>95%	30.36	RV	32.14	RV
Concession Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Coucasian Non-English Learner without Disability Coucasian Non-English Learner without Disability	>95%	27.78	RV	33.33	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	41.38	RV	34.48	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	39.29	RV	35.71	RV
Female Non-English Learner	>95%	41.38	RV	34.48	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	39.29	RV	35.71	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Fernale					
Hispanic Female with Disability					
Hispanic Fernale without Disability					
Hispanic Fernále Non-English Learner					
Hispanic Fernale Non-English Learner with Disability					
Hispanic Fernsle Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10 N<10
Hippanic Student without Disability	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Higanic Non-English Learner with Disability Higanic Non-English Learner with Disability Higanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
respects one-region Learner without Disposity Male	N<10 >95%	N<10 RV	N<1U RV	N<10 33.33	N<10 30.3
Avade Student with Deability	N<10	N<10	N<10	33.33 N<10	30.3 N<10
water Sudares Will Lindschildy Made Sudares Will Chandles Mill Mill Mill Mill Mill Mill Mill Mill	>95%	RV RV	RV	34.38	31.25
water collection was body to executing Made Non-English Learner	>95%	RV	RV	33.33	30.3
wase volv-riginal Learner Make not-riginal Learner with Disability	>90% N<10	N<10	N<10	33.33 N<10	N<10
Make Non-English Learner without Disability	>95%	RV	RV	34.38	31.25
note waterlayou Leane window Associaty Student window Distribution (	>95%	28.33	RV	35	RV
Noon-Engish Learner	>95%	30.65	RV	33.87	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learn Suddent without Disability	>95%	28.33	RV	35	RV
·					



Charleston High School - 2402007

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
Mican-American	N<10	N<10	N<10	N<10	N<10
Mican-American Student with Disability	N<10	N<10	N<10	N<10	N<10
ffican-American Female	N<10	N<10	N<10	N<10	N<10
Mican-American Female without Disability	N<10	N<10	N<10	N<10	N<10
Mican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
frican-American Mate	N<10	N<10	N<10	N<10	N<10
fifcan-American Male with Disability	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
frican-American Student without Disability	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	33.8	18.31	21.13	26.76
sucasian	>95%	32.26	19.35	20.97	27.42
Supplemental Student with Disability	N<10	N<10	N<10	N<10	N<10
The state of the s	>95%	RV	RV	17.65	32.35
Section 1. The section of the sectio	N<10	N<10	N<10	N<10	N<10
audition Female without Disability	>95%	RV	RV	18.18	33.33
A service of the serv	>95%	RV	RV	17.65	32.35
The state of the s	N<10	N<10	N<10	N<10	N<10
The state of the s	>95%	RV	RV	18.18	33.33
See	>95%	39.29	RV	RV	21.43
Committee of the Commit	N<10	N<10	N<10	N<10	N<10
uucasian Male without Disability	>95%	RV	RV	26.92	23.08
ucussian Male Nov-English Leamer	>95%	39.29	RV	RV	21.43
No.English Nov.English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Parameter Annual Control Con	>95%	RV	RV	26.92	23.08
Substitution (Included and Included Inc	>95%	28.81	20.34	22.03	28.81
auucasian Non-Englah Learner	>95%	32.26	19.35	20.97	27.42
aucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Leaner without Disability	>95%	28.81	20.34	22.03	28.81
udent with Disability	N<10 >95%	N<10 28.21	N<10 RV	N<10 RV	N<10 30.77
				N<10	
emaile Student with Disability emaile Student without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 21.62	N<10 32.43
erine subarit wood Usabatiy make Nor Forbit Laurier	>95%	RV 28.21	RV	21.62 RV	32.43
emble Non-right Learner make Non-right Learner with Disability	>95% N<10	2821 N<10	N<10	N<10	30.77 N<10
etter vice region Learner wind. Calesting	>95%	RV RV	RV	21.62	32.43
make Non-riginal carrier wirout Disposity apparic apparic	>95% N<10	N<10	N<10	21.62 N<10	32.43 N<10
species.	N<10	N<10	N<10	N<10	N<10
spenic Subset will Leading Spenic Subset will Leading Spenic Female Spen	N<10	N<10	N<10	N<10 N<10	N<10 N<10
appartie remain with Disability  against remain with Disability	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
appare: Freme with Usation's glargerie Freme with Usation's glargerie Freme with Usation's	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
again: Ferma windu Lisasius) issionic Ferma windu Lisasius) issionic Ferma windu Lisasius)	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
apparic Fernia Non-English Lastere will Disability Spagnic Fernia Non-English Lastere will Disability Spagnic Fernia Non-English Lastere will Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
spears' remie von-trigen Learner war usezony spears' remie von-trigen Learner war usezony spears' female von-trige	N<10	N<10	N<10	N<10	N<10 N<10
aponite remain kont-ingrain Learner wetrout Disastrary aponite America Kontrollary aponite Marie Royal Carlos (All Carlos	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
spanre, Marie without Deability	N<10	N<10	N<10	N<10	N<10 N<10
speric fine writted Linearing  speric fine writted Linearing  speric fine writted Linearing  speric fine were fine speric fine written speric fine spe	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
spears. Loans envir-crigatis Learner spanner Mark Non-Englasis Learner spanner Mark Non-Englast Learner without Disability	N<10	N<10	N<10	N<10	N<10 N<10
species leave end-ending in centre work. Understay  species leave end-ending in centre work. Understay  species leave end to Stability  species Stabel end work Obsolibly  species Stabel end work Obsolibly  species Stabel end work Obsolibly	N<10	N<10	N<10	N<10	N<10 N<10
years. Calcium watch Leading	N<10	N<10	N<10	N<10	N<10
spans over-regions centre some	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
page to referring an Legistre was a constantly space to the constant of the co	N<10	N<10	N<10	N<10	N<10
partic rearrier without treatment without treatment participant control of the co	>95%	40.63	RV	RV	21.88
se Schoert WITh Disability	N<10	N<10	N<10	N<10	N<10
te oliuteri wini Lusiasiiy  fe Suberti wini Debalily	N<10 >95%	34.48	RV	RV RV	24.14
we blader wroat bestuy we board wroat leading we how Finglish learner we how Finglish learner	>95%	40.63	RV	RV	24.14
lake Non-Engilal Learner  Be Non-Engilal Learner with Disability  Be Non-Engilal Learner with Disability	>95% N<10	40.63 N<10	RV N<10	RV N<10	21.88 N<10
ase Not-region Learner with Disability  the Non-English Learner without Disability  the Non-English Learner without Disability	N<10 >95%	N<10 34.48	N<10 RV	N<10 RV	N<10 24.14
he kon-Frigin Learner without Disability used without Disability used without Disability used with without Disability used wit	>95%	34.48	RV 19.7	RV 22.73	28.79
	>95%	33.8	18.31	21.13	26.79
in-English Learner Tim-English Learner Student with Disability	>95% N<10	33.8 N<10	18.31 N<10	21.13 N<10	26.76 N<10
			N<10 19.7	N<10 22.73	N<10 28.79
on-English Learner Student without Disability	>95%	28.79	19.7	22.73	28.79



Charleston High School - 2402007

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
Affican-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
Affican-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Aftican-American Female Non-Errigish Learner without Disability Million-American Million Milli	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Antican-American Males will Disability  Affician-American Males will Disability	N<10	N<10	N<10	N<10	N<10
Autoca-American mater was used who experience and a second material and a second materia	N<10	N<10	N<10	N<10	N<10
Affician-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.03	17.76	27.41	27.8
Caucasian	>95%	25	18.42	28.51	28.07
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	23.97	20.66	29.75	25.62
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	18.75	21.43	32.14	27.68
Caucasian Female Not-English Learner	>95%	23.97	20.66	29.75	25.62
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Cauciasian Female Non-English Learner without Disability	>95%	18.75	21.43	32.14	27.68
Caucasian Male	>95%	26.17	15.89	27.1	30.84
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	19.59	16.49	29.9	34.02
Caucasian Male Non-English Learner	>95%	26.17	15.89	27.1	30.84
Caucasian Male Non-English Learner with Disability  Caucasian Male Non-English Learner with Disability	>95%	RV 19.59	RV 16.49	<5% 29.9	<5% 34.02
- Cucacian male non-engine Learner winout usationy  Caucacian State (mail result winout customy  Caucacian State (mail result winout customy)	>95%	19.14	19.14	31.1	30.62
- Caucasian Non-Rouseiny - Caucasian Non-Rouse	>95%	19.14	18.42	28.51	28.07
Concession Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	19.14	19.14	31.1	30.62
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	25.36	19.57	28.99	26.09
Fernsie Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	19.05	20.63	31.75	28.57
Female Non-English Learner	>95%	25.36	19.57	28.99	26.09
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	19.05	20.63	31.75	28.57
Hispanic	>95%	RV	RV	23.08	23.08
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Higaric Male Without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Higparic Make willoud Disability Hagaric Make Novi Propilat Learner Hagaric Make Novi Propilat Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
ringiant ice Non-Erigian Learner without Disability Highapien Male Non-Erigian Learner without Disability	N<10	N<10	N<10	N<10	N<10
regiparie (see indirectigant Learner without beautry  Higharie (see indirectigant Learner without beautry  Higharie (selective Indirective Indirectiv	>95%	RV	RV RV	27.27	27.27
regions automic would reactively	>95%	RV	RV	23.08	23.08
regions concerning to control of the	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	27.27	27.27
Male	>95%	28.93	15.7	25.62	29.75
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	22.94	15.6	28.44	33.03
Male Non-English Learner	>95%	28.93	15.7	25.62	29.75
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	22.94	15.6	28.44	33.03
Student without Disability	>95%	20.85	18.3	30.21	30.64
Non-English Learner	>95%	27.03	17.76	27.41	27.8
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	20.85	18.3	30.21	30.64



Charleston High School - 2402007

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy	76 Tested	A III Need of dappoin	A 01030	N ready	// LXCCCG
Grans / Lutency Milcan-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability  African-American Student with Disability		N-10			
Anticon-Preference Studiest with Lindbury African-Preference Studiest Studi	N<10	N<10	N<10	N<10	N<10
Affician American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
Alfican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.87	RV	RV	25.81
Caucasian	>95%	32.69	RV	RV	26.92
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	26.92	34.62
Caucasian Fernate with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.43	39.13
Caucasian Female Non-English Leamer	>95%	RV	RV	26.92	34.62
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.43	39.13
Caucasian Male	>95%	46.15	RV	RV	19.23
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	26.09	21.74
Caucasian Male Non-English Learner	>95%	46.15	RV	RV	19.23
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	26.09	21.74
Caucasian Student without Disability	>95%	RV	RV	28.26	30.43
Caucasian Non-English Learner	>95%	32.69	RV	RV	26.92
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasia Non-English Learner without Disability	>95%	RV	RV	28.26	30.43
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fensle	>95%	RV	RV	25	34.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	28.57	39.29
Female Non-English Learner	>95%	RV	RV	25	34.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	28.57	39.29
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Higapaic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	 N<10	N<10	 N<10
Hispanic Female without Disability					
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Femile Non-English Learner without Disability Hispanic Femile Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Higanic Mela willout Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Higparis Made Won-English Learner without Disability Higparis Made Won-English Learner without Disability Higparis Sudder Wond Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10 N<10	N<10	N<10 N<10
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
respans two-regions Learner with Disability Respans two-regions Learner with Disability Respans two-regions Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability Male Male	N<10 >95%	N<10 46.67	N<10 RV	N<10 RV	N<10 16.67
Make Make Student with Disability	>95% N<10				16.67 N<10
Mass Subset with Chastelly Mass Subset with Chastelly Mass Subset with Chastelly	N<10 >95%	N<10 38.46	N<10 RV	N<10 RV	N<10 19.23
Mate States whord Leadney Mate No. Fig. 18 Learney Mate No. Fig. 18 Learney	>95%	38.46 46.67	RV	RV	19.23
Make Non-English Learner Make Non-English Learner With Disability  Make Non-English Learner With Disability	>95% N<10	46.67 N<10	N<10	N<10	16.67 N<10
Make Not-Ingish Learner Winou Dissishily Make Not-Ingish Interver Winou Dissishily Make Not-Rigish Interver Winou Dissishily	N<10 >95%	N<10 38.46	N<10	N<10 RV	N<10 1923
Male Note regist Learner without basisisty Student without Dasisisty Student without Dasisisty Student without Dasisisty	>95%	38.46 RV	RV	29.63	19.23
States wood Leadenly None-English Leamer	>95%	33.87	RV	29.63 RV	29.63
Non-Engina Learner Non-Engina Learner Student with Disability	>95% N<10	33.87 N<10	N<10	N<10	25.81 N<10
Not-Engini Learner Subcert with Justicity Not-Engini Learner Subcert without Descripty Not-Engini Learner Subcert without Descripty	N<10 >95%	N<10 RV	N<10	N<10 29.63	N<10 29.63
THAT PERIOD STANDER WINDOWS WINDOWS AND A STANDERS	~90%	n.V	rs#	28.03	28.03



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade B Literacy	70 Tested	N III Need of Support	A 01030	, roundy	// Exceeds
Grans St. Lettercy Million American Million American	N<10	N<10	N<10	N<10	N<10
Affician-American Student with Disability  Affician-American Student with Disability					
Anticon-Previous induces with choosing Markov and Markov Anticon-Previous Control of the Markov American Control of the Mark	N<10	N<10	N<10	N<10	N<10
After-American William Fembe without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Mafe					
African-American Male with Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
Alfrican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
Alfican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.81	RV	29.69	RV
Caucisián	>95%	31.03	RV	RV	29.31
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Cauciasian Female	>95%	29.41	RV	32.35	RV
Caucasian Fernate with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	RV	RV	36.67	30
Caucasian Female Not-English Learner	>95%	29.41	RV	32.35	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36.67	30
Caucasian Male	>95%	RV	RV	25	33.33
Caucasian Male with Disability	N<10	N<10 RV	N<10 RV	N<10	N<10 40
Caucasian Male without Disability  Caucasian Male Non-English Learner	>95%	RV	RV	30 25	33.33
Culcusain Male Prote Priginal Learner With Disability  Caucasian Male Prote Priginal Learner With Disability	N<10	N<10	N<10	N<10	33.33 N<10
Clausaism Male Non-Englant Learner with Lustacity  Clausaism Male Non-Englant Learner with Learner with Lear	N<10 >95%	N<10 RV	N<10 RV	N<10 30	N<10 40
Caucasian Nation Learner without Deability	>95%	RV	RV	34	34
Colocasian Non-Consolidate American	>95%	31.03	RV	RV RV	29.31
Caucasian Non-Rigidal Learner with Disability	N<10	N<10	N<10	N<10	N<10
Coucasion Non-English Learner without Disability	>95%	RV	RV	34	34
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	28.95	RV	34.21	RV
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	39.39	27.27
Female Non-English Learner	>95%	28.95	RV	34.21	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.39	27.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Males without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Higheric Mark Water William (See No. 1998) 1   Higheric Mark Water William (See No. 1998) 1   Higheric Mark Water William (See No. 1998) 1   Higheric Market Water Milliam (See No. 1998	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Student without Disability Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respans to engine, Learner Higapas to No. Engine, Learner Will Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect is one-regional Learner with Unascality  Helensis Non-French Learner without Disability	N<10	N<10	N<10	N<10	N<10
respect cover-regions Learner without Leadouty Male	>95%	38.46	RV	RV	30.77
wode Wede Student with Disability	N<10	N<10	N<10	N<10	N<10
Made Student Windows Plashity	>95%	RV	RV	27.27	36.36
Male Non-English Learner	>95%	38.46	RV	RV	30.77
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner willrout Disability	>95%	RV	RV	27.27	36.36
Shudent without Disability	>95%	RV	RV	34.55	30.91
Non-English Learner	>95%	32.81	RV	29.69	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	34.55	30.91



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with the time of time						
with the time of time		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
with the time of time	Simes 9 Lisracy					
with summary and the summary a	Micro American	N<10	N<10	N<10	N<10	N<10
contaminaminaminaminaminaminaminaminaminamin						
wind member and member	Mrican-American Fernale	N<10	N<10	N<10	N<10	N<10
with the control of the cont	Mirican-American Fernale without Disability					
with the control of the cont	Mirican American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
whenthereby the theory of the	Mircan-American Female Non-English Learner without Disability				N<10	N<10
	Mirican-American Male			***		
	Mican-American Male with Disability			***		
with the time of t	Mrican-American Male Non-English Learner					
with the following many districts of the following the fol	ffrican-American Male Non-English Learner with Disability					
with the properties of the pro	frican-American Student without Disability	N<10	N<10	N<10	N<10	N<10
with the properties of the pro	frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
ANY PATES OF THE P	frican-American Non-English Learner with Disability			***		
with the first programment of the first progra	Mirican American Non-English Learner without Disability	N<10			N<10	N<10
with minimary and	и	>95%	RV	RV	27.87	29.51
seamone seamon	sucesian					
with response of the policy of	aucasian Student with Disability					
with minimarken dependence of the minimarken of	sucasian Female	>95%	RV	RV	30.77	26.92
with reaches the Special service of the Speci	aucasian Fernale with Disability					
with reference formation f	sucasian Female without Disability					
with response of the control of the	aucasian Female Non-English Learner	>95%				
semble method should be sh	sucasian Female Non-English Learner with Disability					
with the first plane of the firs	aucasian Female Non-English Learner without Disability					
with with foundampfound with fou	aucasian Male					
with the holy interest mident product method product pro	aucasian Male with Disability					
with michanging minduning	sucasian Male without Disability	>95%		RV		
seam shearenthoughoutener shea	aucasian Male Non-English Learner	>95%	RV	RV	27.59	37.93
with minimary flower fl	sucasian Male Non-English Learner with Disability					
with michigals are with flowing michigals are wi	aucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	39.29
seam for figural seam final field plant and final field plant and field plant	sucasian Student without Disability	>95%		RV	29.63	33.33
with mideral pulsiphi membrah displays and mideral pulsiphi membrah di	sucasian Non-English Learner	>95%	RV	RV	29.09	32.73
with minimary and	aucasian Non-English Learner with Disability					
Mach (Blacker (Blacker)						
wis Budomin Dualidy wis Bu	tudent with Disability	N<10		N<10	N<10	N<10
wis book fight factor with Coulding with South England the Wind England th	emale	>95%	RV	RV	28.57	25
with ordipolatorany displays and some standard productions are some standard productions som	emale Student with Disability					
with since from the first product arment with Capadia framer without Databases without Databases with Capadia framer without Databases with D	emale Student without Disability	>95%			28.57	
with suffiguil Lamer without Databily with Suffiguil Lamer with Suf	emate Non-English Learner	>95%	RV	RV	28.57	25
pure femeria formation formation and in the filter formati	emale Non-English Learner with Disability					
good specified with Dailability         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00         5.00	emale Non-English Learner without Disability					
Fig. 1 Fig. 1 Fig. 1 Fig. 1 Fig. 2 Fig. 2 Fig. 2 Fig. 2 Fig. 3 Fi	Ispanic	N<10	N<10	N<10	N<10	N<10
Final Purpose Fernal Wind Diability  For Exeman Wind Classifily  For Exeman Wind Class	spanic Student with Disability					
part fermish without Dasbity	remale (Female					
per Fermit Non-English Learner with Disability	ispanic Female with Disability					
The Female Non-Engith Learner without Disability annual Female Non-Engith Learner without Disability annual Female Non-Engith Learner without Disability annual Male without Disability an	ispanic Female without Disability					
pair female Non-Engish Learner without Disability         Act or	ispanic Female Non-English Learner					
paire Male         M-10	ispanic Female Non-English Learner with Disability					
pair Male without Disability         N-10         <	ispanic Female Non-English Learner without Disability					
The Post Paris Marke Non-English Learner Without Disability Care Without Disab	lapanic Mate					
part (Male Non-English Learner without Disability         N-10         N-10 <t< td=""><td>Ispanic Male without Disability</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Ispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
parts Student without Disability aparts Norting Student without Disability aparts Norting Student without Disability aparts Norting Student without Disability as Student without Disabili	Ispanic Male Non-English Learner					
part Non-English Learner         Ne10         Personance	spanic Male Non-English Learner without Disability					
Figure None-Engith Learner with Disability	spanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Anni Non-Engish Learner without Disability be Sudderf with Disability be Non-Engish Learner without Disability be Non-Engish Learner w	ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Seed of the Ministry of Statisty         Seed of Statisty         S	spanic Non-English Learner with Disability					
des Subsert with Disability         N-10         N-10 <t< td=""><td>spanic Non-English Learner without Disability</td><td>N&lt;10</td><td></td><td>N&lt;10</td><td></td><td></td></t<>	spanic Non-English Learner without Disability	N<10		N<10		
des Sudert without Deability         PSV         RV         RV         26.13         34.38           te Non-English Learner         95%         33         RV         RV         33.33           the Non-English Learner with Disability         N+10         N+10         N+10         N+10         N+10           the Non-English Learner with Disability         495%         RV         RV         28.33         30           effigible Learner Studert with Disability         95%         RV         RV         28.33         30           in English Learner Studert with Disability         840         RV         RV         28.33         30           in English Learner Studert with Disability         840         RV         RV         28.33         30	ale	>95%	30.3	RV	RV	33.33
ie Non-English Learner will Diasbility 95% 33.3 RV RV 33.33 in Nr. 10 Nr.10 Nr	ale Student with Disability	N<10	N<10	N<10	N<10	N<10
le Non-English Learner with Disability N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	ale Student without Disability	>95%	RV	RV	28.13	34.38
le Non-English Learner with Disability N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	alle Non-English Learner	>95%	30.3	RV	RV	33.33
dent willow LD (salability)         >69%         RV         RV         28.33         30           n-English Learner         >99%         RV         RV         27.87         29.51           n-English Learner Student with Dasability         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N <td< td=""><td>ale Non-English Learner with Disability</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></td<>	ale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
n-English Learner         96%         RV         RV         27.87         29.51           n-English Learner Student with Disability         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N         N <t< td=""><td>ale Non-English Learner without Disability</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>28.13</td><td>34.38</td></t<>	ale Non-English Learner without Disability	>95%	RV	RV	28.13	34.38
n-English Learner Student with Disability N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	udent without Disability	>95%	RV	RV	28.33	30
n-English Learner Student with Disability N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	on-English Learner	>95%	RV	RV	27.87	29.51
	on-English Learner Student with Disability					
	on English Learner Student without Disability					



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	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy				_	
Alfican-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
Affican-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability  African-American Female Non-Enrolish Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Anticest-Vertexion Frenze Proxi-Eriginal Learner  Alticost-Vertexion Frenze Proxi-Eriginal Learner  Alticost-American Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Proxi-Pr	N<10	N<10	N<10	N<10	N<10
Palical Princip Leal Training Nutritury (see Line Institute Control Institute Contro	N<10	N<10	N<10	N<10	N<10
Africa-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	35.21	19.72	18.31	26.76
Caucasian	>95%	32.26	20.97	17.74	29.03
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	26.47	38.24
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	27 27	39.39
Caucasian Female Non-English Leamer	>95%	RV	RV	26.47	38.24
Cauciasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate Non-English Learner without Disability	>95%	RV	RV	27.27	39.39
Caucasin Male Caucasin Male with Deability	>95% N<10	50 N<10	RV N<10	RV N<10	17.86 N<10
Cancelain Male with Usabetly Cancelain Male World Realthy Cancelain Male World Realthy	N<10 >95%	N<10 46.15	N<10	N<10 RV	N<10 1923
Cuaciasi Male Nor Regist Learner  Cauciasi Male Nor Regist Learner	>95%	40.15 50	RV	RV	17.86
Coluciani mile Nor-Figiani Learne with Disability  Caucasini Male Nor-Figiani Learne with Disability	N<10	N<10	N<10	N<10	N<10
Coucasion lines revincinguist a centre was Leasuring  Caucasion Mark Pre-Rigish Learner Without Disability	>95%	46.15	RV	RV	1923
Caucasian Student without Disability	>95%	28.81	22.03	18.64	30.51
Caucasian Non-English Learner	>95%	32.26	20.97	17.74	29.03
Caucasion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	28.81	22.03	18.64	30.51
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	25.64	35.9
Fernile Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernels Student without Disability	>95%	RV	RV	27.03	37.84
Female Non-English Learner	>95%	RV	RV	25.64	35.9
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	27.03	37.84
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Higgaris Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Female without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Higasic Femile Not-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner with Disability Hispanic Female Non-English Learner without Disability	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
Hispanic Famile Non-English Learner without Disability Hispanic Famile Pool English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rispanti, sales	N<10	N<10	N<10	N<10	N<10
respons to most weak closurery Happing Malle North English Learner	N<10	N<10	N<10	N<10	N<10
Highean Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	53.13	RV	RV	15.63
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	48.28	RV	RV	17.24
Male Non-English Learner	>95%	53.13	RV	RV	15.63
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	48.28	RV	RV	17.24
Student without Deability	>95%	30.3	21.21	19.7	28.79
Non-English Learner	>95%	35.21	19.72	18.31	26.76
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	30.3	21.21	19.7	28.79



Charleston High School - 2402007

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need or Support	% Close	% Ready	% Exceeds
All Grades Literacy African-American	N<10	N<10	N<10	N<10	N<10
Ancan-American Studer with Disability	N<10 N<10	N<10	N<10 N<10	N<10	N<10
valicate virtericant Statest with Lossawy Affician-Verificant Virtericant Statest with Lossawy Affician-Verificant Virtericant Statest with Lossawy Affician-Verificant Virtericant Statest William Virtericant Vi	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Ferniew Non-Enroll Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.56	15.12	25.19	27.13
Caucasian	>95%	29.96	15.42	25.11	29.52
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	22.5	16.67	29.17	31.67
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	16.96	17.86	31.25	33.93
Caucasian Female Non-English Learner	>95%	22.5	16.67	29.17	31.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	16.96	17.86	31.25	33.93
Caucasian Male Caucasian Male with Disability	>95%	38.32 RV	14.02 RV	20.56	27.1
Cauciasin Make with Describy Cauciasin Make With Distributy	>95%	31.96	15.46	<5% 22.68	<5% 29.9
Caucasian Male workou Unscired	>95%	3832	14.02	20.56	27.1
Collucioni mate invertugiani Lealinini  Collucioni Mate Non-Popilali Leanen with Dissibility  Collucioni Mate Non-Popilali Leanen with Dissibility	>95%	RV	RV	<5%	<5%
Calculation Index (NUTV-DES) (In Camire WIL Usbashiy) Calculation Male (Part) (Part) (In Camire WIL Usbashiy) Calculation Male (Part) (In Camire WIL Usbashiy) Calculation Male (Part) (In Camire WIL Usbashiy)	>95%	31.96	15.46	22.68	29.9
Concision Student Windows Charles Windows Charles Char	>95%	2392	16.75	27.27	32.06
Gaussian Non-English Learner	>95%	29.96	15.42	25.11	29.52
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	23.92	16.75	27.27	32.06
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	24.09	17.52	28.47	29.93
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	17.46	19.05	30.95	32.54
Female Non-English Learner	>95%	24.09	17.52	28.47	29.93
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	17.46	19.05	30.95	32.54
Hispanic	>95%	RV	RV	38.46	<5%
Hapanin Budent with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female No. English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10 N<10	N<10	N<10
Filippanic Framele Non-English Learner without Disability Histopanic Market State St	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Make without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Make Whota Disability Hispanic Make Nebra Dispatible Hispanic Make Nebra Dispatible Amerie	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respects (was Not-English Learner without Disability  Hispanic Make Not-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
respect, where even-engine Learner wirold Unidoxing Higheric Student Whool Disability Higheric Student Whool Disability	N<10 >95%	RV	RV	45.45	N*10 <5%
Trapate to Carlotte service technique	>95%	RV	RV	38.46	<5%
Trippint Location Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Nor-English Learner without Disability	>95%	RV	RV	45.45	<5%
Male	>95%	42.15	124	21.49	23.97
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	35.78	13.76	23.85	26.61
Male Non-English Learner	>95%	42.15	124	21.49	23.97
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	35.78	13.76	23.85	26.61
Student without Disability	>95%	25.96	16.6	27.66	29.79
Non-Engish Learner	>95%	32.56	15.12	25.19	27:13
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	25.96	16.6	27.66	29.79



Charleston High School - 2402007

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science	76 Tested	A III Need of dappoin	A 01030	N ready	76 EXCOURS
Grade 7 Sources	N<10	N<10	N<10	N<10	N<10
Affician-American Student with Disability  Affician-American Student with Disability		N-10			
Anticon-Preference Studiest with Lindbury African-Preference Studiest Studi	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disability					
African-American Male Non-English Learner					
African-American Mate Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	35.48	RV	29.03	RV
Caucasian	>95%	34.62	RV	32.69	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	42.31	15.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Cauciasian Female without Disability	>95%	RV	RV	47.83	17.39
Caucasian Fernale Non-English Learner	>95%	RV	RV	42.31	15.38
Caucasian Fermile Non-English Learner with Disability  Caucasian Fermile Non-English Learner with Disability  Caucasian Fermile Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 47.83	N<10 17:39
Caucasian Fernale Non-English Learner without Disability  Caucasian Male	>95%	46.15	RV	47.83 RV	17:39
Caucaism Male Caucaism Male with Disability	>95% N<10	46.15 N<10	N<10	RV N<10	1923 N<10
Calculation from two Lindaulysy	>95%	RV	RV	26.09	21.74
Caucasian Index would Describer	>95%	46.15	RV	RV	1923
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Concession Make the Complete Internet Wild Disability  Concession Make the Complete Internet Wildow Classibility	>95%	RV	RV	26.09	21.74
Caucasian Student without Disability	>95%	26.09	RV	36.96	RV
Caucasian Non-English Learner	>95%	34.62	RV	32.69	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	26.09	RV	36.96	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	34.38	21.88
Fernile Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	39.29	25
Fernate Non-English Learner	>95%	RV	RV	34.38	21.88
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.29	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hapanir Fernale with Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female No. English Learner	N<10	N<10	N<10	N<10	N<10
Hispasic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fisipasis: Female Non-English Learner without Disability Histories Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respans Aske without Deability	N<10	N<10	N<10 N<10	N<10	N<10
Hispanic Make willoud Disability Hispanic Make New Englant Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Trapartic May NoErgent Learner without Disability  Hippartic May NoErgent Learner without Disability	N<10	N<10	N<10	N<10	N<10
respects, where even designers commerce words a commerce with the commerce was a commerce with the commerce words and the commerce was a commerce with the commerce w	N<10	N<10	N<10	N<10 N<10	N<10
Trapart to Carlot and Assessment Highware Non-English Learner	N<10	N<10	N<10	N<10	N<10
Figure 1. A Configure 1. Centre 1. September 2. September					
Impairs (No. Fargist) Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	46.67	RV	RV	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.46	RV	RV	23.08
Male Non-English Learner	>95%	46.67	RV	RV	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	38.46	RV	RV	23.08
Student without Disability	>95%	25.93	RV	33.33	RV
Non-English Learner	>95%	35.48	RV	29.03	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	25.93	RV	33.33	RV



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science	70 Tested	A III Need of Capport	A 01030	, roundy	// Exceeds
Graps is seence Micro-Marieron	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.16	26.98	20.63	22.22
Caucasian	>95%	26.32	28.07	21.05	24.56
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale	>95%	RV	36.36	RV	12.12
Coucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasisin Fernate without Disability	>95%	RV	40	RV	13.33
Caucasian Fernale Non-English Learner	>95%	RV	36.36	RV	12.12
Caucasian Female Non-English Learner with Disability  Caucasian Female Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 40	N<10 RV	N<10 13.33
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	RV	40 RV	RV 16.67	13.33
Caucasin Mae Caucasin Mae with Dissibly	>95% N<10	RV N<10	RV N<10	16.67 N<10	41.67 N<10
Calculation from two Lindaulowy	>95%	RV	RV	20	50
Caucasian Index would Describer	>95%	RV	RV	16.67	41.67
Concession Male Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Coucasion Male Configuration Control of the Configuration Configuration Control of the Configuration Control of the Configuration Configuration Control of the Configuration Control of the Configuration Configuration Control of the Configuration Control of the Configuration Configuration Control of the Configuration Control of the Configuration Configura	>95%	RV	RV	20	50
Caucasian Student without Disability	>95%	RV	32	RV	28
Caucasian Non-English Learner	>95%	26.32	28.07	21.05	24.56
Caucasion Non English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	32	RV	28
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	32.43	32.43	RV	RV
Fernile Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernels Student without Disability	>95%	RV	36.36	RV	12.12
Female Non-English Learner	>95%	32.43	32.43	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	36.36	RV	12.12
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Heparior Fermale Non-English Learner with Disability	N<10	N<10 N<10	N<10	N<10	N<10 N<10
Fisipasis: Female Non-English Learner without Disability Histories Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Frégueric Male without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Make willoud Disability Hispanic Make New Englant Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
regiant kee Non-Ergen Learner without Disability Hippanic Male Non-Ergen Learner without Disability	N<10	N<10	N<10	N<10	N<10
respects, was exercispent centre winds Leadway Happens Student wants Deabley Happens Student wants Deabley	N<10	N<10	N<10	N<10 N<10	N<10
Traperts Controlled Learner  Happarts Controlled Learner	N<10	N<10	N<10	N<10	N<10
Trapati American Learner Hapatin Hapat	N<10	N<10	N<10	N<10	N<10
Taggarie Non-Fargiel Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	15.38	38.46
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.18	45.45
Male Non-English Learner	>95%	RV	RV	15.38	38.46
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	18.18	45.45
Student without Disability	>95%	20	30.91	23.64	25.45
Non-English Leamer	>95%	30.16	26.98	20.63	22.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	20	30.91	23.64	25.45



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	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
state of science	N<10	N<10	N<10	N<10	N<10
fircan-American Student with Disability					
African-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
Mirican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Mircan-American Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Mirican-American Male					
Mirican American Male with Disability					
Mrican-American Male Non-English Learner					
Mirican-American Mate Non-English Learner with Disability					
Mirican-American Student without Disability	N<10	N<10	N<10	N<10	N<10
fifican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Mrican-American Non-English Learner with Disability					
Mrican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ш	>95%	35.48	24.19	22.58	17.74
aucasian	>95%	30.36	26.79	23.21	19.64
aucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
aucaian Female	>95%	37.04	RV	RV	14.81
aucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
audition and audition audition and audition au	>95%	38.46	RV	RV	15.38
aussisian Female Non-English Learner	>95%	37.04	RV	RV	14.81
auacasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
auucasian Fernale Non-English Learner without Disability	>95%	38.46	RV	RV	15.38
The state of the s	>95%	RV	RV	31.03	24.14
The state of the s	N<10	N<10	N<10	N<10	N<10
and the state of t	>95%	RV	RV	32.14	25
A land of the second of the se	>95%	RV	RV	31.03	24.14
A land to the second of the se	N<10	N<10	N<10	N<10	N<10
Page 1 and 1	>95%	RV	RV	32.14	25
aucasian Student without Disability	>95%	29.63	25.93	24.07	20.37
aucasian Non-English Learner	>95%	30.36	26.79	23.21	19.64
auuzesian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
The state of the s	>95%	29.63	25.93	24.07	20.37
dudent with Disability	N<10	N<10	N<10	N<10	N<10
emule	>95%	41.38	RV	RV	13.79
emale Student with Disability	N<10	N<10	N<10	N<10	N<10
The state of the s	>95%	42.86	RV	RV	14.29
emale Non-English Learner	>95%	41.38	RV	RV	13.79
emale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Temperature (Including the Including the Inc	>95%	42.86	RV	RV	14.29
ispanic	N<10	N<10	N<10	N<10	N<10
ispanic Student with Disability					
ispanic Female					
ispanic Female with Disability					
ispanic Female without Disability ispanic Female Non-Enolish Learner					
ispanic Fernain Non-English Learner with Disability					***
Spaperic Francis Most Royal English Learner without Disability	Net0	N-40	N-10	Net0	 Net0
ispanic Male  Ispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
apanic Male Non-English Learner					
Mile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
spanic Student without Disability	N<10	N<10	N<10	N<10	N<10
spanic Nov-English Learner	N<10	N<10	N<10	N<10	N<10
spanio Non-English Learner with Disability			N-40		
spanic Non-English Learner without Disability	N<10	N<10 30.3	N<10	N<10	N<10 RV
ate	>95%		RV	30.3	
de Sludert with Disability	N<10	N<10	N<10	N<10	N<10
de Student without Disability	>95%	RV	RV	31.25	21.88
ale Non-English Learner	>95%	30.3	RV	30.3	RV
ale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner without Disability	>95%	RV	RV	31.25	21.88
udent without Disability	>95%	35	23.33	23.33	18.33
n-English Learner	>95%	35.48	24.19	22.58	17.74
n-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
on-English Learner Student without Disability	>95%	35	23.33	23.33	18.33



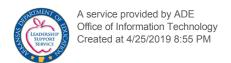
Charleston High School - 2402007

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science				_	
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African American Female African Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Attican-American remais without Lisasiny Aftican-American remais without Lisasiny Aftican-American remais without Lisasiny Aftican-American remais without Lisasiny	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Allican-Vertical Professor Professor Control Professor Con	N<10	N<10	N<10	N<10	N<10
Antical-Princip Call Former was recognized to control window Condessing  African-Princip Call Former was recognized to control window Condessing  African-Princip Call Former was recognized to control window Condessing  African-Princip Call Former was recognized to control window Call Former	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	39.44	18.31	22.54	19.72
Caucasian	>95%	38.71	16.13	24.19	20.97
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	32.35	RV	RV	23.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasidn Fernate without Disability	>95%	30.3	RV	RV	24.24
Caucasian Female Non-English Leamer	>95%	32.35	RV	RV	23.53
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	>95%	30.3	RV	RV	24.24
Causain Male WD DataNY	>95% N<10	46.43 N<10	RV N<10	RV N<10	17.86 N<10
Caucisin Male with Disposity Caucisin Male with Disposity	N<10 >95%	N<10 4231	N<10	N<10 RV	N<10 1923
Luciacism have writed Lessing   Causaism have been Registed   Causaism have	>95%	46.43	RV	RV	17.86
Coucasin Mare horizagina Learner with Disability  Caucasin Mare horizaginal Learner with Disability	N<10	N<10	N<10	N<10	N<10
-Caucasian Male Non-English Learner Wit Instatuty  Caucasian Male Non-English Learner With Disability	>95%	42.31	RV	RV	1923
Caucasian Student without Disability	>95%	35.59	16.95	25.42	22.03
Caucasian Non-English Learner	>95%	38.71	16.13	24.19	20.97
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	35.59	16.95	25.42	22.03
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	33.33	RV	25.64	RV
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	>95%	29.73	RV	27.03	RV
Female Non-English Learner	>95%	33.33	RV	25.64	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	29.73	RV	27.03	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispans Penale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Higasic Femile Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner with Disability Hispanic Female Non-English Learner without Disability	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
Higheric Fernide Non-English Learner without Disability Hagnaric Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
reparts when	N<10	N<10	N<10	N<10	N<10
Trapate Nation Carboning Trapate Nation Carboning Trapate Nation Carboning Trapate Nation Nation Carboning Trapate Nation Nation Carboning Trapate Nation Nation Trapate Nation Nation Trapate Nation Tra	N<10	N<10	N<10	N<10	N<10
Negative Mark Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hippenic Student without Desibility	N<10	N<10	N<10	N<10	N<10
Hippanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Higpanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	46.88	RV	RV	15.63
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Maie Student without Deability	>95%	41.38	RV	RV	17.24
Male Non-English Learner	>95%	46.88	RV	RV	15.63
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	41.38	RV	RV	17.24
Sludent without Deabity	>95%	34.85	19.7	24.24	21.21
Non-English Learner	>95%	39.44	18.31	22.54	19.72
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.85	19.7	24.24	21.21



Charleston High School - 2402007

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science	, v . 2500U	лочано по вози на в.	,, SIUSE	~ ready	/v CACCEUS
All Grades Science Alford Micros Memorian	N<10	N<10	N<10	N<10	N<10
Afficies American Student with Disability	N<10	N<10	N<10	N<10	N<10
rules free lived in student was un indexed by African-American Fernande African Fernande	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernsle Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Desibility	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	35.27	20.93	23.64	20.16
Caucasian	>95%	32.6	21.59	25.11	20.7
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	30	26.67	26.67	16.67
Caucasian Fernate with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate without Disability	>95%	25.89	27.68	28.57	17.86
Caucasian Female Non-English Learner	>95%	30	26.67	26.67	16.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	25.89	27.68	28.57	17.86
Caucasian Male	>95%	35.51	15.89	23.36	25.23
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	28.87	17.53	25.77	27.84
Caucasian Male Non-English Learner	>95%	35.51	15.89	23.36	25.23
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	28.87	17.53	25.77	27.84
Caucasian Student without Disability	>95%	27.27	22.97	27.27	22.49
Caucasian Non-English Learner	>95%	32.6	21.59	25.11	20.7
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	27.27	22.97	27.27	22.49
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	32.85	24.82	24.82	17.52
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	27.78	26.19	26.98	19.05
Female Non-English Learner	>95%	32.85	24.82	24.82	17.52
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	27.78	26.19	26.98	19.05
Hispanic	>95%	RV	RV	30.77	7.69
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hippanic Female	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Fernals with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female without Disability				N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Fenule Non-English Learner without Disability Hispanic Fenule Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disability		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10 N<10	N<10 N<10
respans. Under Non-English Learner without Designity Higheric Market Windord Designity Higheric Subset Windord Designity	N<10 >95%	N<1U RV	N<10 RV	N<10 36.36	N<10 9.09
respires Subset without Leading Happarts One Figure 1	>95%	RV	RV	36:36	7.69
respans to engine, Learner Hispans to Engine, Learner Will bashily	>95% N<10	N<10	N<10	30.77 N<10	7.69 N<10
respects, over-eight Learner with Unisotity Historic Not-Froid Learner with Unisotity Historic Not-Froid Learner with Unisotity	>95%	RV	RV RV	N=10 36.36	9.09
respects one-region Learner without Disposity Male	>95%	802	16.53	36:36 22:31	23.14
Made Sudert with Disability	>95%	RV	16.53 RV	<5%	<5%
Asses Suckers with Usubately Make Suckers with Debately Make Suckers with D	>95%	31.19	18.35	<5% 24.77	<5% 25.69
Mase Subort without beautry Make Non-English Learner Make Non-English Learner	>95%	31.19	16.53	24.77	25.69
Male Non-English Learner Male Non-English Learner with Disability	>95%	38.02 RV	16.53 RV	22.31 <5%	23.14 <5%
Make Non-Englant Learner without Disability  Make Non-Englant mere without Disability	>95%	31.19	18.35	24.77	<5% 25.69
Male Non-Englan Learner without Listationy Student without Delantially Student without Delantially	>95%	29.36	18.35	25.96	25.89
States wind Liestiny Non-English Learner	>95%	29:36 35:27	20.93	25.96	22.13
Non-English Learner Non-English Learner Non-English Learner Student with Disability	>95%	3527 RV	20.93 RV	23.64	20.16
	>95%	RV 2936	22.56	<5% 25.96	<5% 22.13
Non-English Learner Student Without Disability	~90%	£8.30	44.00	20.90	44.13





Charleston High School - 2402007

## SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	Graduation Rate
African-American	N<10
African-American Student with Disability	N<10
African-American Female	N<10
African-American Female with Disability	N<10
African-American Female without Disability	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disability	N<10
African-American Female Non-English Learner without Disability	N<10
African American Student without Deability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	N<10
All	94.29 %
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Fernale with Disability	N<10
Caucasian Fernale without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	94.59 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	94.12 %
Caucasian Male Non-English Learner	94.59 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	94.12 %
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	93.75 %
Fernale Student with Disability	N<10
Female Student without Disability	93.10 %
Female Non-English Learner	93.75 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	93.10 %
Hispanic	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	94.74 %
Make Student with Disability	N<10
Make Student without Disability	94.29 %
Male Non-English Learner	94.74 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	9429 %
Student without Disability	93.75 %
Non-English Learner	9429 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	93.75%



Charleston High School - 2402007

# SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
African-American	N<10
African-American Male	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disability	N<10
All	>95%
Caucasian	94.83 %
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	94.44%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	94.44%
Caucasian Male	94.44 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	94.12%
Caucasian Male Non-English Learner	94.44%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	94.12 %
Caucasian Student without Disability	94.23 %
Caucasian Non-English Learner	94.83 %
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	94.23 %
Student with Disability	N<10
Femile	>95%
Fernale Student with Disability	N<10
Fernale Student without Disability	94.74%
Female Non-English Learner	>95%
Femsle Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	94.74 %
Hispanic	N<10
Hispanic Student with Disability	N<10
Hispanic Male	N<10
Hispanic Male with Disability	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disability	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	94.74 %
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	94.74 %
Student without Disability	94.74 %
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	94.74 %
	5.14%



Charleston High School - 2402007

### SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All Grades Afficas-American	N<10	N<10	N<10	N<10	N<10	_
Antican-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
African American Female	N<10	N<10	N<10	N<10	N<10	_
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	_
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Male	N<10	N<10	N<10	N<10	N<10	-
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	-
Abrican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African American Made Non-English Learner with Disability African American Made Non-English Learner with Disability African American Sudem without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Antican-American Student window Lvadacing African-American Student window Lvadacing African-American Student window Lvadacing African-American Student window Lvadacing	N<10	N<10	N<10 N<10	N<10	N<10	_
Antican-American Country (Country Country Coun	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
All	80.16	80.04	80.11	79.79	N<10	-
Caucasian	80.07	80.46	80.28	80.22	N<10	-
Caucasian Student with Disability	73.07	75.94	74.8	75.58	N<10	-
Caucasian Female	80.66	81.34	81.02	80.25	N<10	-
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Fernale without Disability	81.29	82.12	81.71	80.66	N<10	-
Caucasian Female Non-English Learner	80.66	81.34	81.02	80.25	N<10	-
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucain Female Nos-English Learner without Disability Caractian Mail	81.29	82.12	81.71 79.47	80.66	N<10 N<10	
Caucasian Male  Caucasian Male with Disability	79.43 74.55	79.51	79.47	80.19 76.7	N<10 N<10	
Lauciasin Male with Usability Cauciasin Mel with Usability Cauciasin Mel without Disability	79.93	79.34	77.82	80.55	N<10 N<10	_
Caucasian Make Non-English Learner	79.43	79.51	79.47	80.19	N<10	
Caucasian Male Non-English Learner with Disability	74.55	81.1	77.82	76.7	N<10	-
Caucasian Male Non-English Learner without Disability	79.93	79.34	79.64	80.55	N<10	_
Caucasian Student without Disability	80.65	80.81	80.73	80.61	N<10	-
Caucasian Non-English Learner	80.07	80.46	80.28	80.22	N<10	-
Caucasian Non-English Learner with Disability	73.07	75.94	74.8	75.58	N<10	-
Caucasian Non-English Learner without Disability	80.65	80.81	80.73	80.61	N<10	-
Student with Disability	73.66	76.29	75.2	76.07	N<10	-
Female	80.68	81.25	80.98	80.04	N<10	-
Female Student with Disability	70.45	N<10	71.81	74.58	N<10 N<10	
Female Student without Disability  Female Non-English Learner	81.52 80.68	81.95 81.25	81.73	80.49	N<10 N<10	_
remaie won-engini. Learner with Disability Female Non-Engini Learner with Disability	70.45	81.25 N<10	71.81	74.58	N<10 N<10	
Female Non-Englant Learner whose Obsailty Female Non-Englant Learner whose Obsailty	81.52	81.95	81.73	80.49	N<10	
Hispanic	79.8	77.56	78.68	78.71	N<10	_
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Female	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-
Hispanic Male Non-English Learner Hepanic Male Non-English Learner without Disability Hepanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
HISDAIN NAME WITH THE ABOVE THE ABOV	N<10 81.33	N<10 76.56	N<10 78.94	N<10 79.58	N<10 N<10	_
Trigents Collectin window Trigents (	79.8	77.56	78.68	78.71	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Non-English Learner without Disability	81.33	76.56	78.94	79.58	N<10	-
Male	79.58	78.72	79.15	79.52	N<10	-
Male Student with Disability	76.34	79.69	78.02	77.31	N<10	-
Male Student without Duability	79.94	78.61	79.28	79.76	N<10	-
Male Non-English Learner	79.58	78.72	79.15	79.52	N<10	-
Male Non-English Learner with Disability	76.34	79.69	78.02	77.31	N<10	-
Male Non-English Learner without Disability	79.94	78.61	79.28	79.76	N<10	-
Student without Disability	80.78	80.38	80.58	80.15	N<10	-
Non-English Learner  Non-English Learner Student with Disability	80.16 73.66	80.04 76.29	80.11 75.2	79.79	N<10 N<10	
Non-English Learner Student with Disability Non-English Learner Student with Disability Non-English Learner Student without Disability	73.66	76.29 80.38	75.2 80.58	76.07	N<10 N<10	_
WAIT CARGINAL ASSESSED VISIOUS STUDIOS ASSESSED.	ov.10	ov.30	w.30	W-13	re-10	-