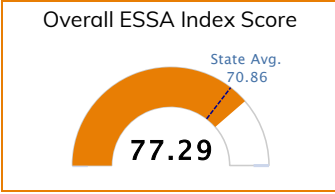




2018 ESSA School Index: Overview

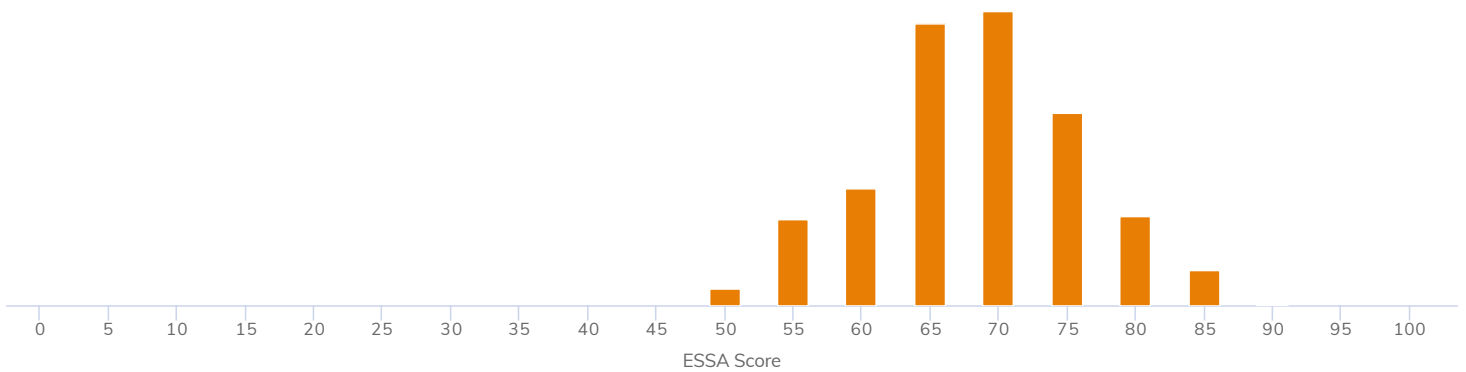
2402006 - Charleston Elementary School
2402000 - Charleston School District



[ESSA Overview](#)

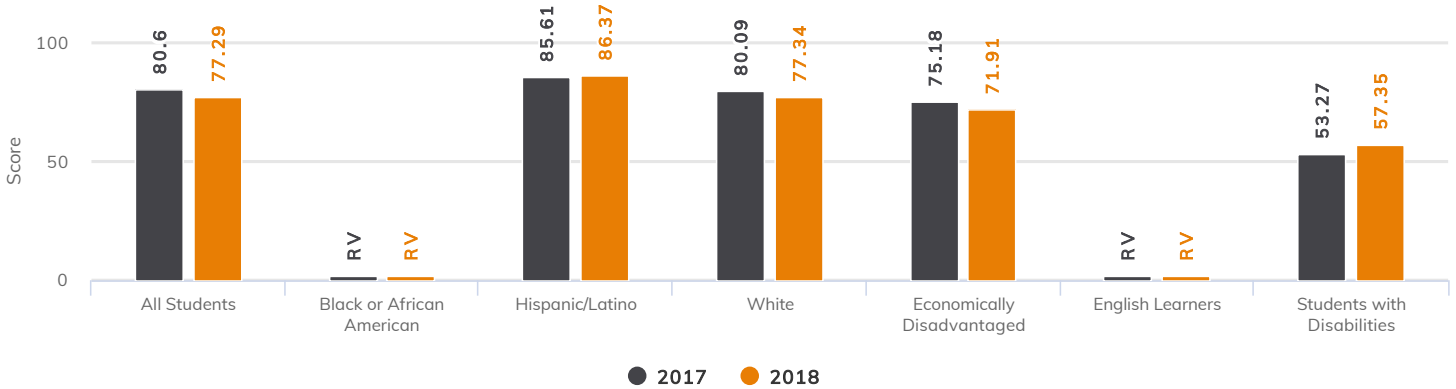
Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment, October 1	469
Poverty Rate	54.02

State Distribution of Overall School ESSA Index Scores



The score 77.29 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	80.6	77.29
Black or African American	RV	RV
Hispanic/Latino	85.61	86.37
White	80.09	77.34
Economically Disadvantaged	75.18	71.91
English Learners	RV	RV
Students with Disabilities	53.27	57.35

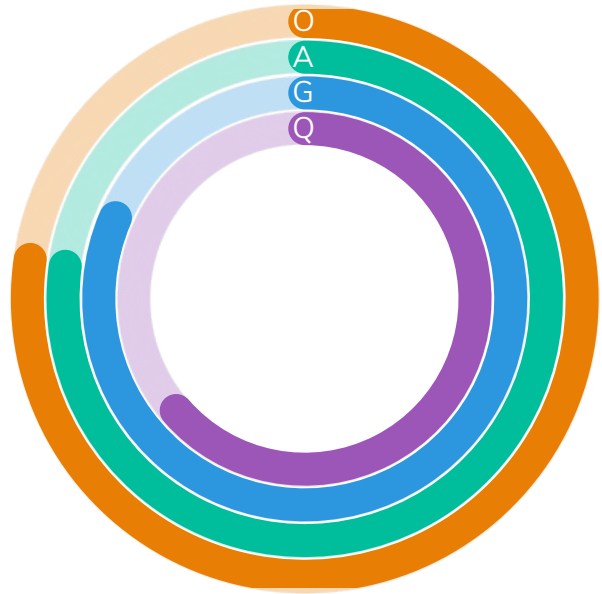


ESSA Indicator Scores

Public School Rating	B
-----------------------------	----------

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

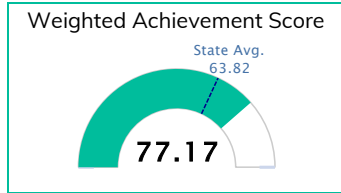
Indicator	Score
Overall ESSA Score	77.29
Weighted Achievement Score	77.17
Value-Added Growth Score	81.47
School Quality and Student Success Score	63.64





2018 ESSA School Index: Weighted Achievement

2402006 - Charleston Elementary School
2402000 - Charleston School District



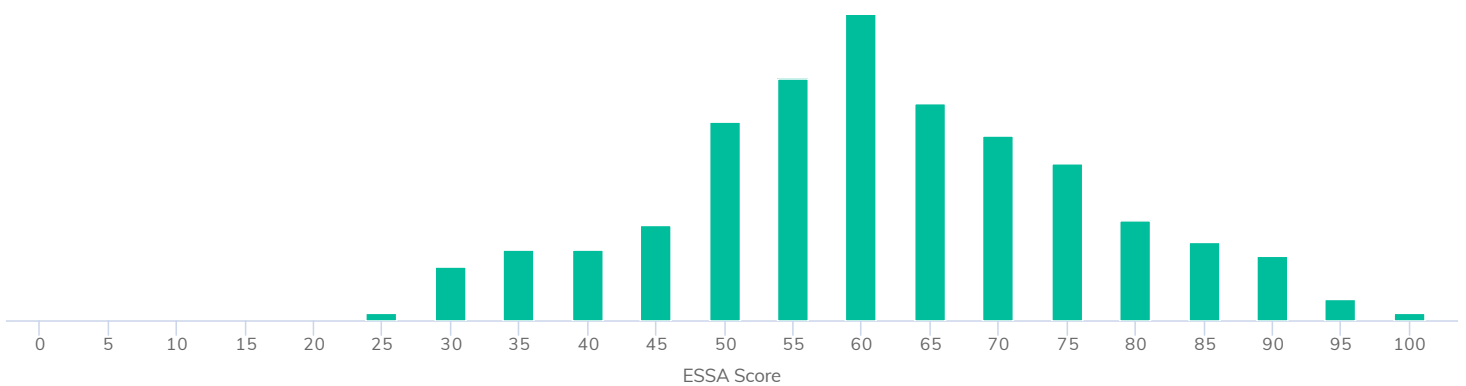
[Understanding Weighted Achievement](#)

Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment, October 1	469
Poverty Rate	54.02



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 77.17 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

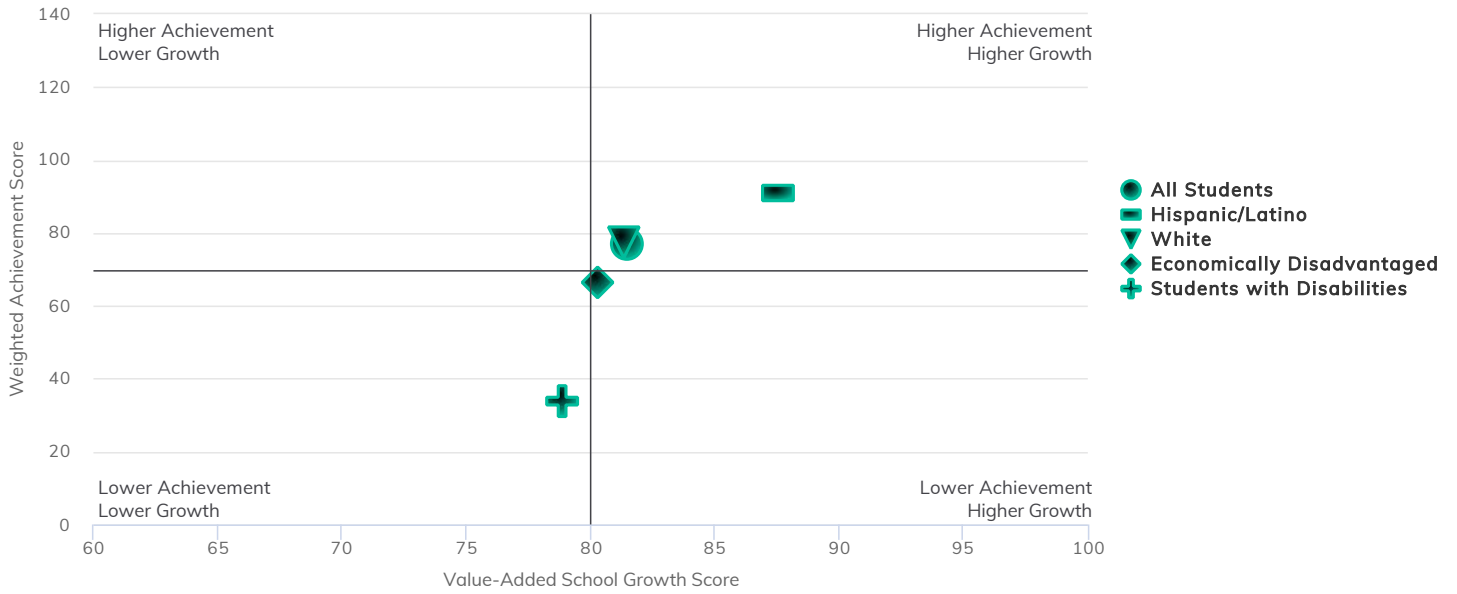
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	66	N<10	0	76
Close (0.5)	61	74	67.5	135
Ready (1.0)	67	132	199	199
Exceeds (1.0 or 1.25*)	83	61	161	144
Totals			427.5	554

Weighted Performance Points Earned = (427.5 / 554) * 100 = 77.17

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

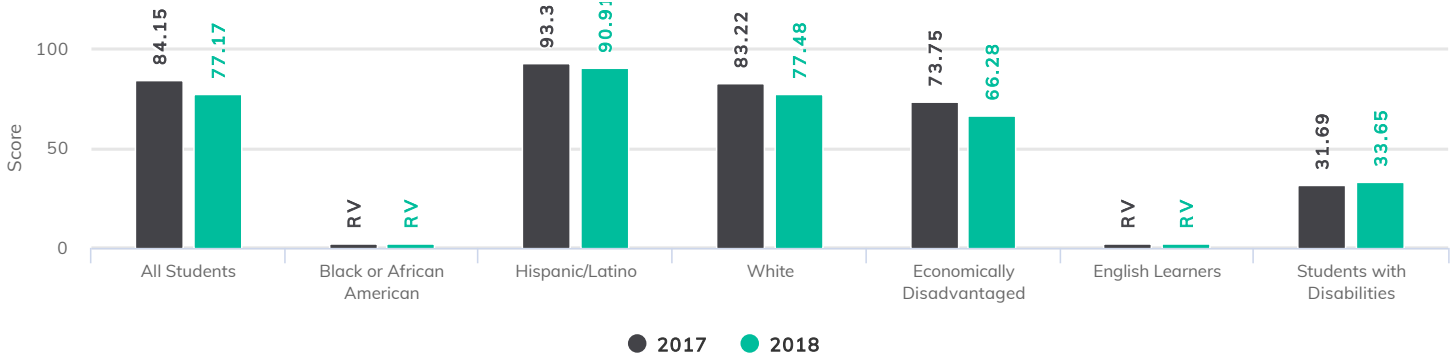


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.47	271
Black or African American	RV	N<10
Hispanic/Latino	87.54	11
White	81.34	241
Economically Disadvantaged	80.3	150
English Learners	RV	N<10
Students with Disabilities	78.9	21



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	84.15	77.17
Black or African American	RV	RV
Hispanic/Latino	93.33	90.91
White	83.22	77.48
Economically Disadvantaged	73.75	66.28
English Learners	RV	RV
Students with Disabilities	31.69	33.65



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

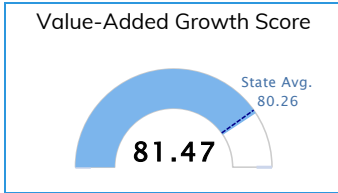
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	66	61	67	83	N<10	74	132	61
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	60	52	60	75	N<10	68	117	55
Economically Disadvantaged	49	38	32	33	N<10	51	69	23
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	20	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

2402006 - Charleston Elementary School
2402000 - Charleston School District



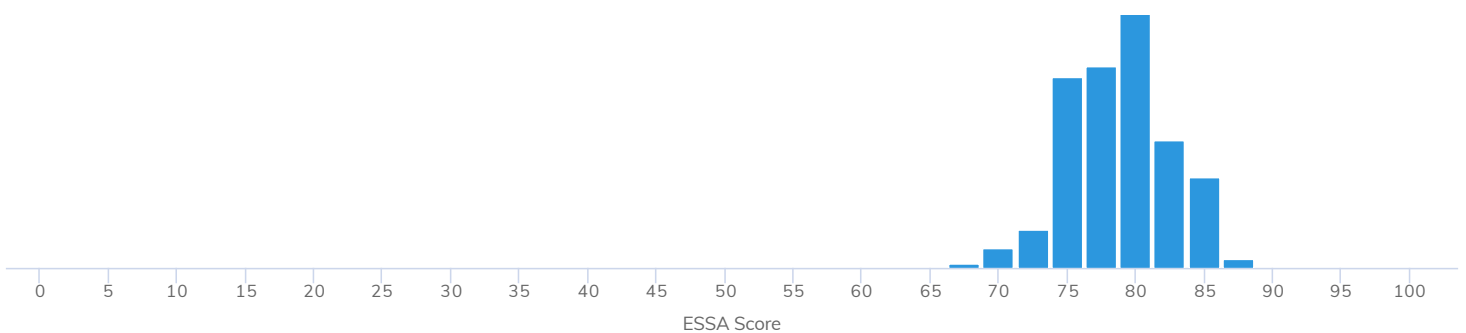
[Understanding School Value-Added Growth](#)

Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment, October 1	469
Poverty Rate	54.02

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	81.47	81.47	80.7	82.1	82.1
Number of Students	271	271	271	271	271



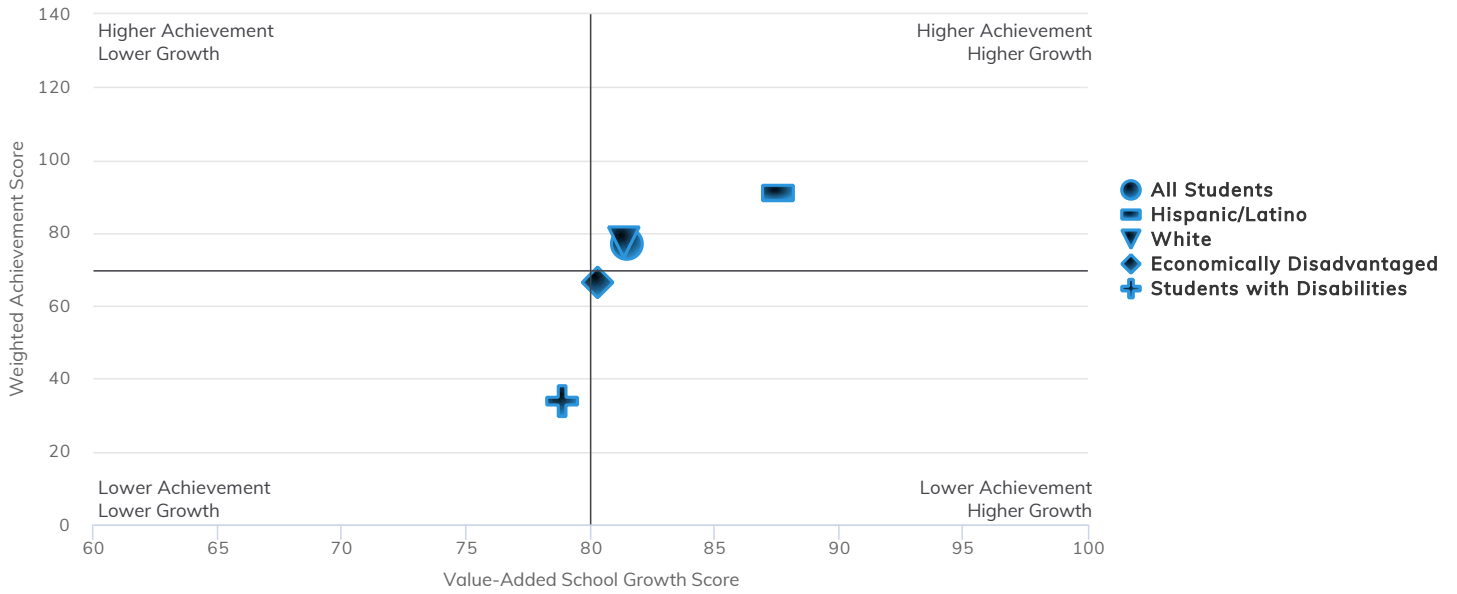
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	271	271	271
Black or African American	N<10	N<10	N<10
Hispanic/Latino	11	11	11
White	241	241	241
Economically Disadvantaged	150	150	150
English Learners	N<10	N<10	N<10
Students with Disabilities	21	21	21

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

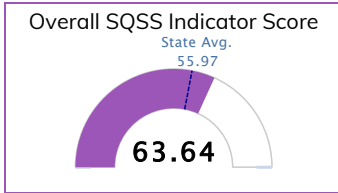
Subgroup	Value-added Growth Score	Number of Students
All Students	81.47	271
Black or African American	RV	N<10
Hispanic/Latino	87.54	11
White	81.34	241
Economically Disadvantaged	80.3	150
English Learners	RV	N<10
Students with Disabilities	78.9	21



2018 ESSA School Index: School Quality and Student Success (SQSS)

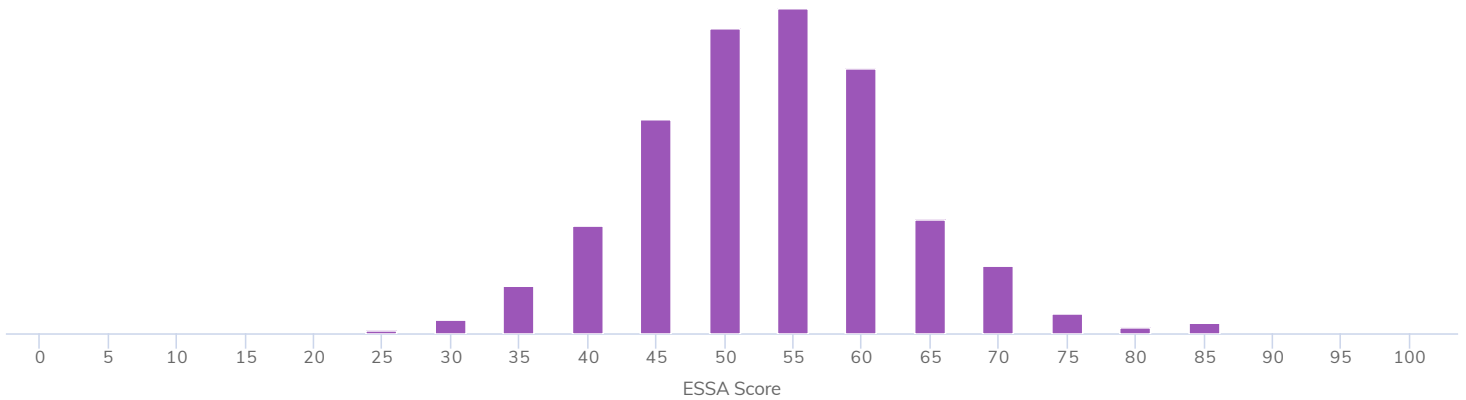
2402006 - Charleston Elementary School
2402000 - Charleston School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment, October 1	469
Poverty Rate	54.02

State Distribution of School-Level Overall SQSS Scores



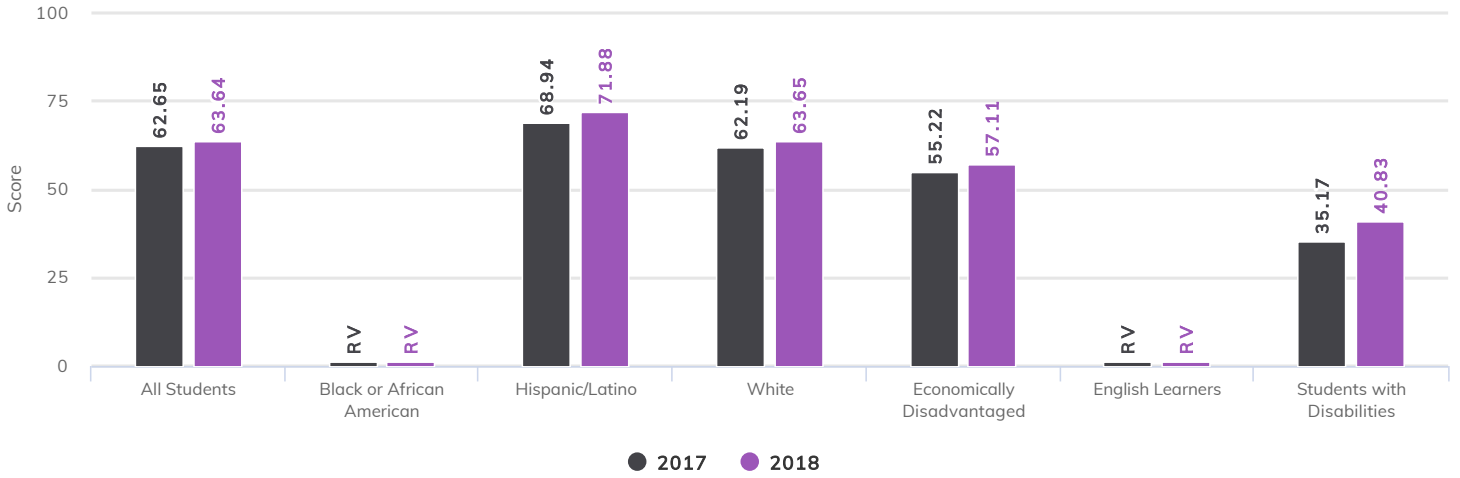
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
495	1246	793
Score: (793 / 1246) * 100 = 63.64		



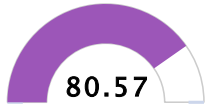
SQSS Overall Indicator Score by Subgroup



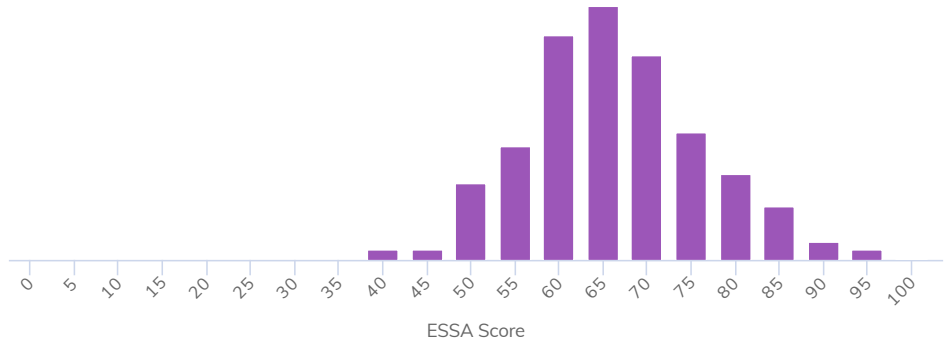
Population	2017 Index Score	2018 Index Score
All Students	62.65	63.64
Black or African American	RV	RV
Hispanic/Latino	68.94	71.88
White	62.19	63.65
Economically Disadvantaged	55.22	57.11
English Learners	RV	RV
Students with Disabilities	35.17	40.83



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

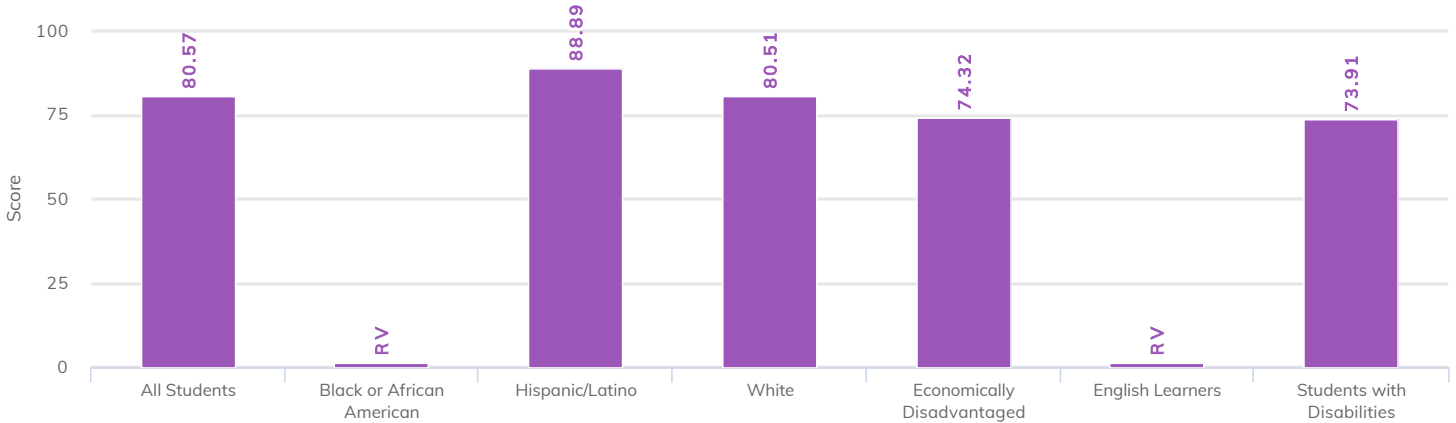
Score: $(398 / 494) * 100 = 80.57$

Total Students	494
Total # Points Possible	494
Total # Points Earned	398

Points Per Student

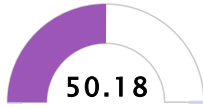
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

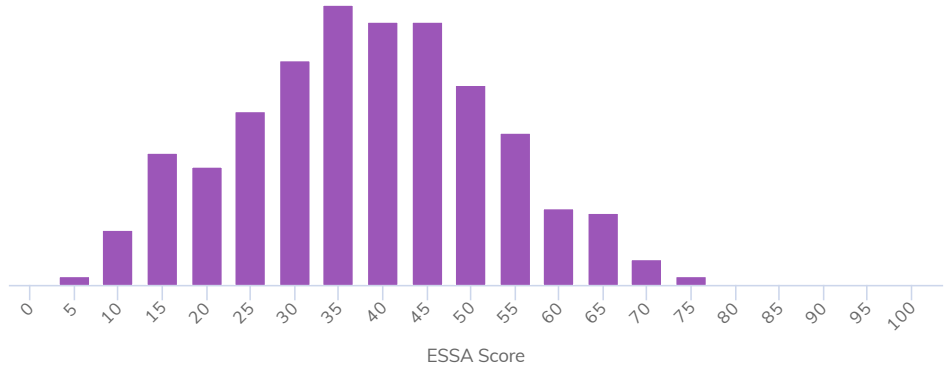




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

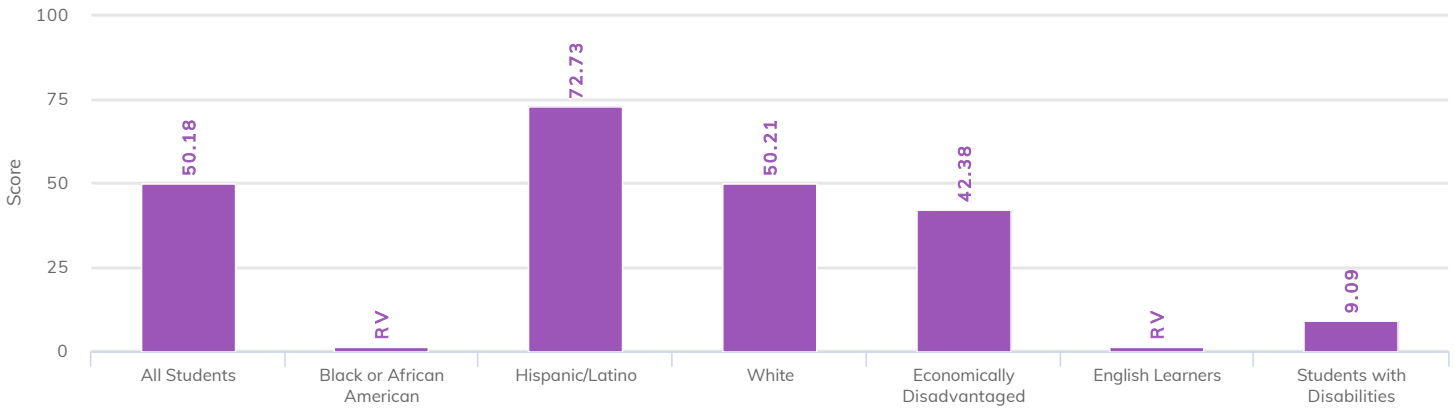


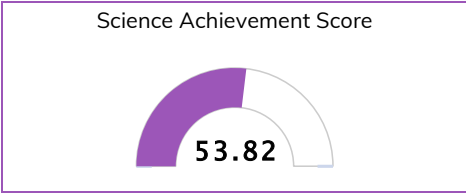
Reading at Grade Level Points Table

Score: $(137 / 273) * 100 = 50.18$

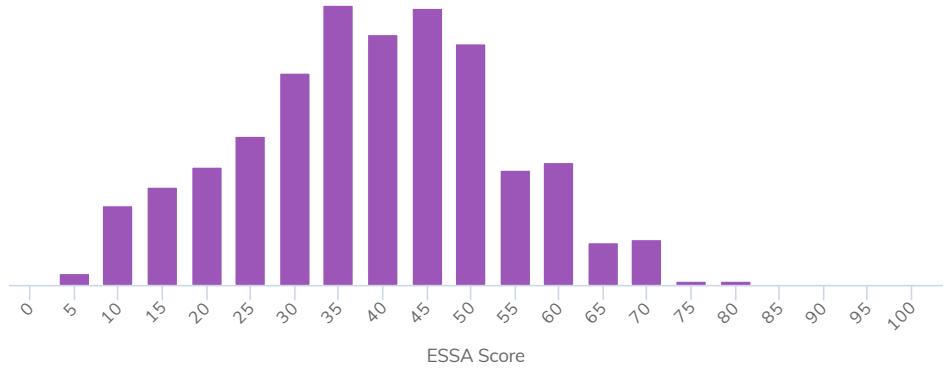
Total Students	273
Total # Points Possible	273
Total # Points Earned	137
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

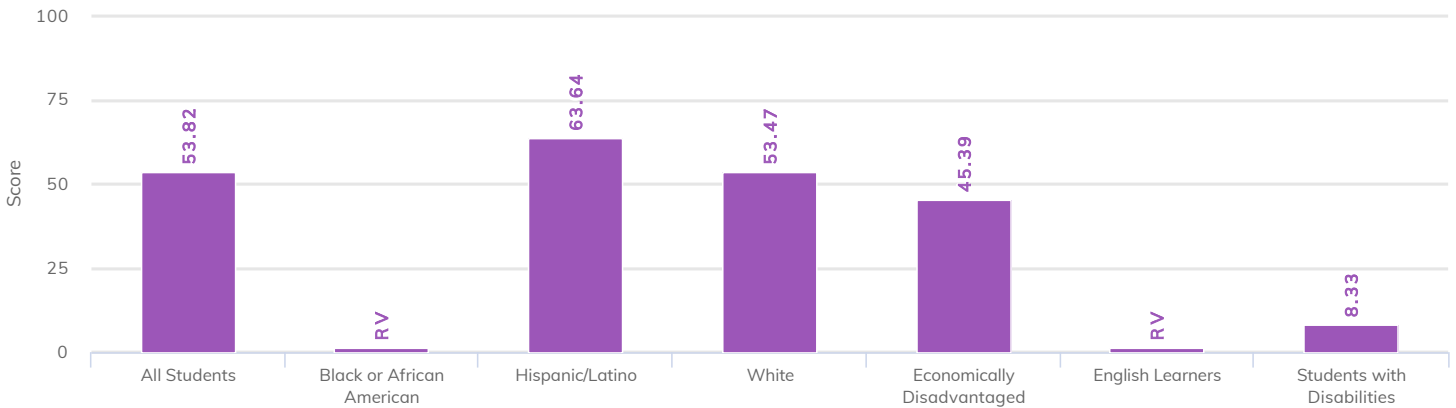


Science Achievement Points Table

Score: $(148 / 275) * 100 = 53.82$

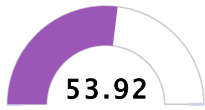
Total Students	275
Total # Points Possible	275
Total # Points Earned	148
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

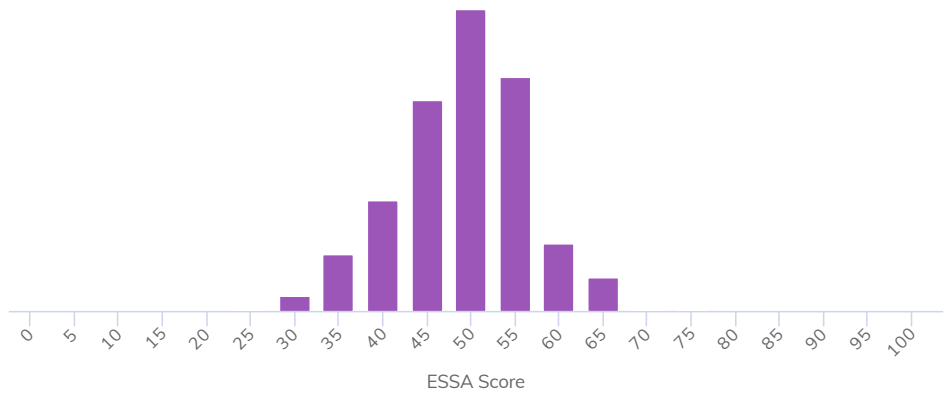




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

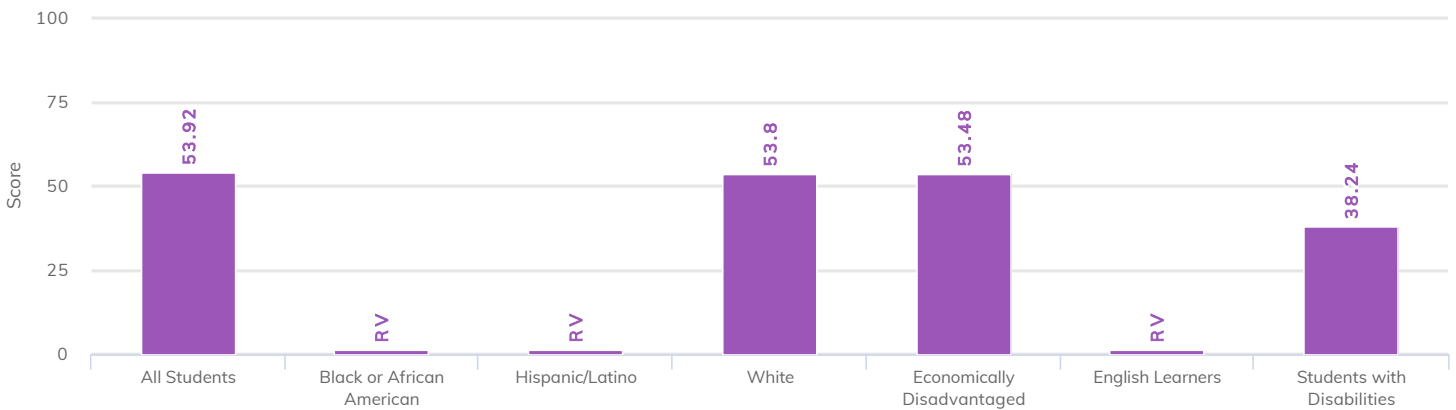


Growth in Science Achievement Points Table

Score: $(110 / 204) * 100 = 53.92$

Total Students	204
Total # Points Possible	204
Total # Points Earned	110
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

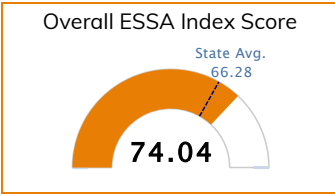




2018 ESSA School Index: Overview

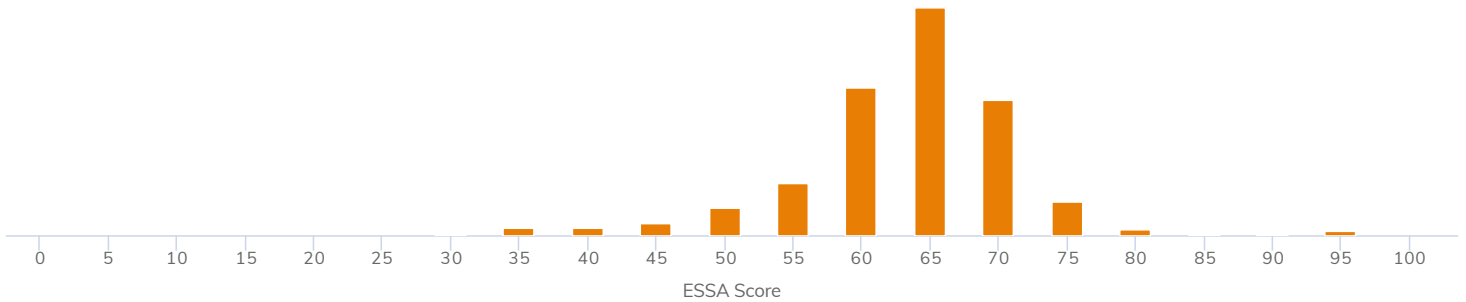
2402007 - Charleston High School
2402000 - Charleston School District

[ESSA Overview](#)



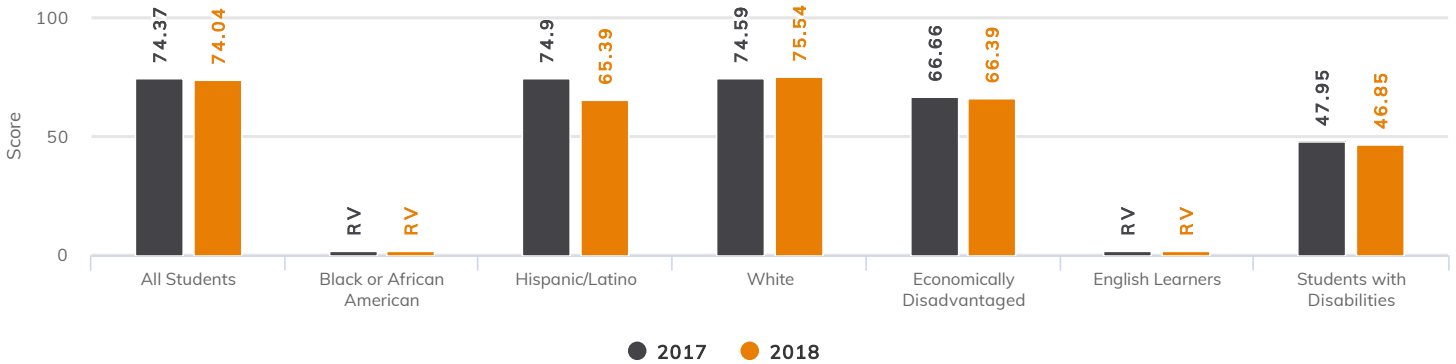
Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment, October 1	417
Poverty Rate	46.32

State Distribution of Overall School ESSA Index Scores



The score 74.04 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	74.37	74.04
Black or African American	RV	RV
Hispanic/Latino	74.9	65.39
White	74.59	75.54
Economically Disadvantaged	66.66	66.39
English Learners	RV	RV
Students with Disabilities	47.95	46.85

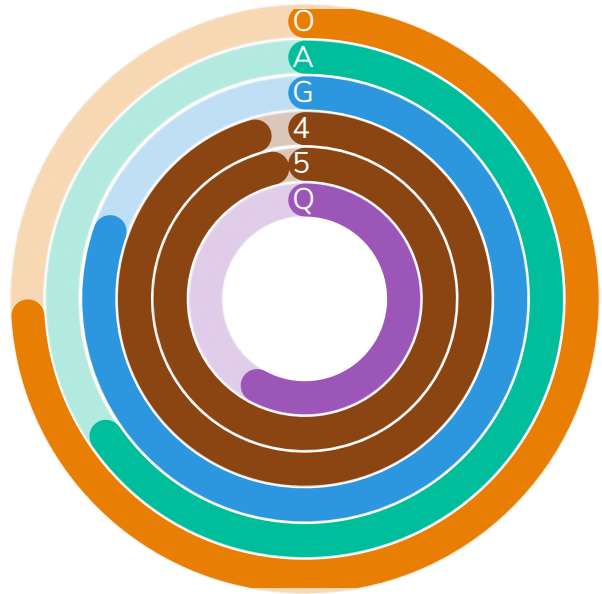


ESSA Indicator Scores

Public School Rating	A
-----------------------------	----------

Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	74.04
Weighted Achievement Score	65.39
Value-Added Growth Score	80.31
4-Year Graduation Rate	95.31
5-Year Graduation Rate	96.2
School Quality and Student Success Score	58.01

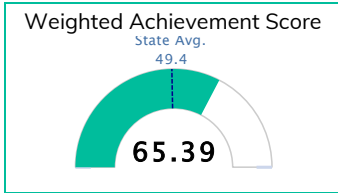




2018 ESSA School Index: Weighted Achievement

2402007 - Charleston High School
2402000 - Charleston School District

[Understanding Weighted Achievement](#)

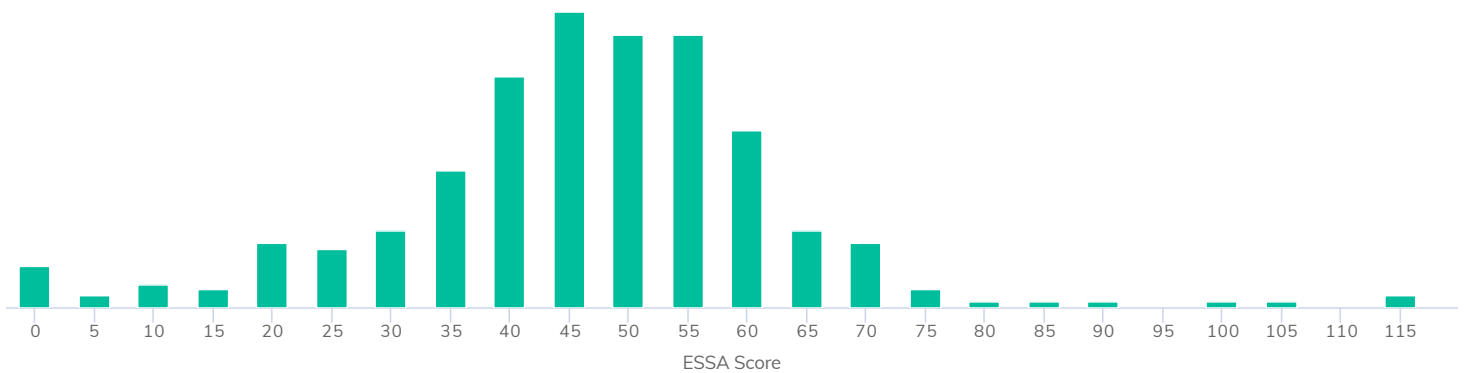


Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment, October 1	417
Poverty Rate	46.32



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 65.39 falls in the 65-70 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2018 Weighted Achievement Score Details for All Students

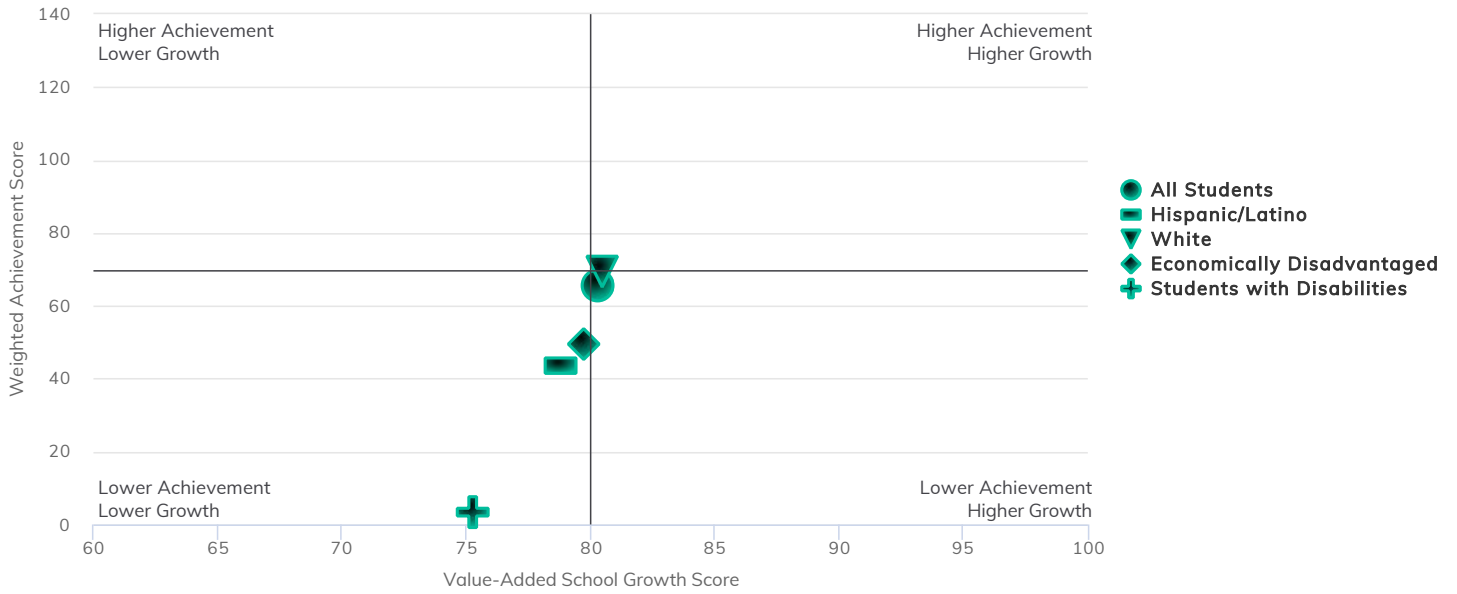
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	70	57	0	127
Close (0.5)	35	42	38.5	77
Ready (1.0)	64	66	130	130
Exceeds (1.0 or 1.25*)	66	71	139.5	137
Totals			308	471

Weighted Performance Points Earned = (308 / 471) * 100 = 65.39

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

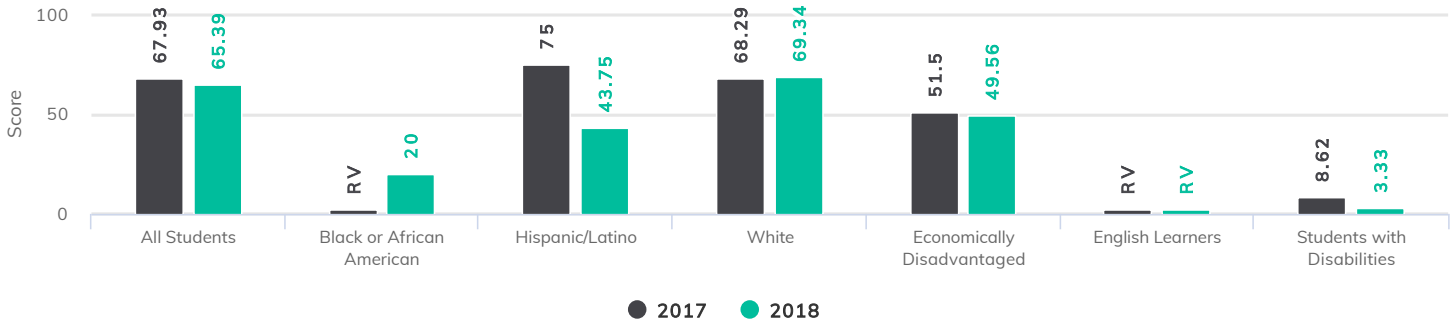


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.31	231
Black or African American	RV	N<10
Hispanic/Latino	78.8	12
White	80.51	201
Economically Disadvantaged	79.73	109
English Learners	RV	N<10
Students with Disabilities	75.27	21



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	67.93	65.39
Black or African American	RV	20
Hispanic/Latino	75	43.75
White	68.29	69.34
Economically Disadvantaged	51.5	49.56
English Learners	RV	RV
Students with Disabilities	8.62	3.33



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

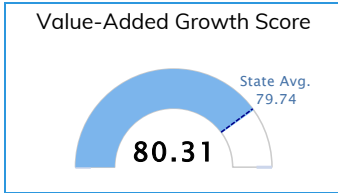
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	70	35	64	66	57	42	66	71
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	54	32	56	63	44	38	61	63
Economically Disadvantaged	52	17	28	15	41	24	30	18
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	22	N<10	N<10	N<10	20	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

2402007 - Charleston High School
2402000 - Charleston School District



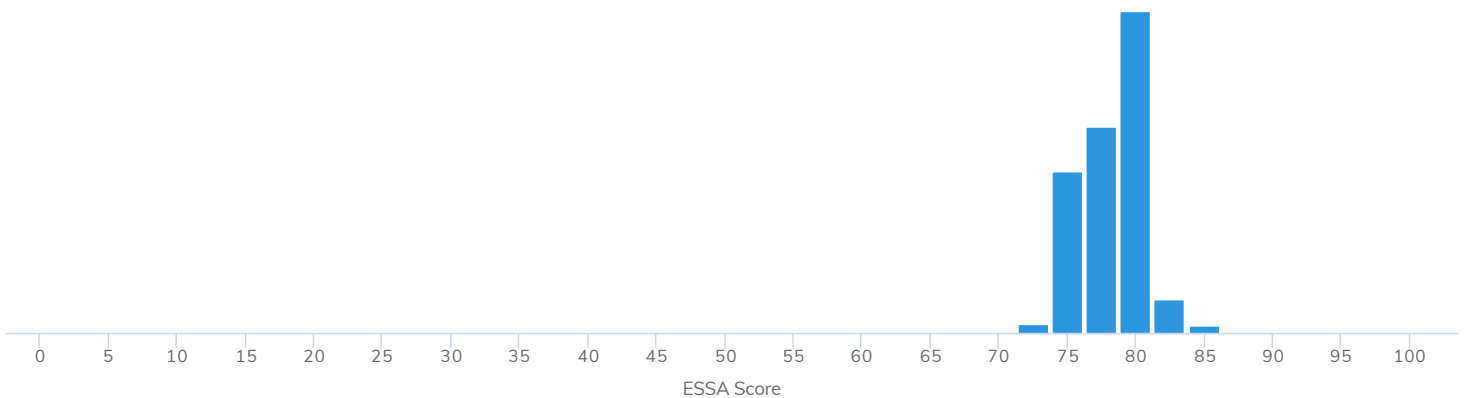
[Understanding School Value-Added Growth](#)

Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment, October 1	417
Poverty Rate	46.32

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	80.31	80.31	80	80.35	80.35
Number of Students	231	231	230	231	231



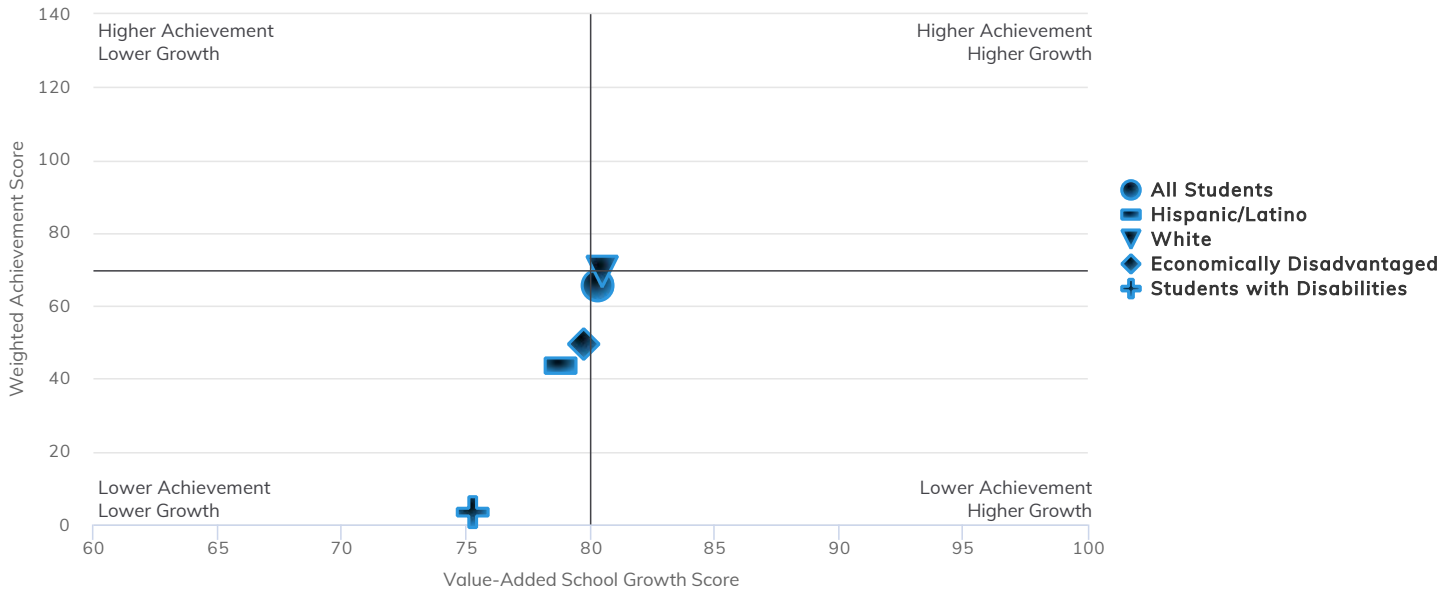
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	230	231	231
Black or African American	N<10	N<10	N<10
Hispanic/Latino	12	12	12
White	200	201	201
Economically Disadvantaged	108	109	109
English Learners	N<10	N<10	N<10
Students with Disabilities	20	21	21

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

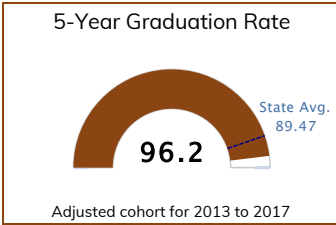
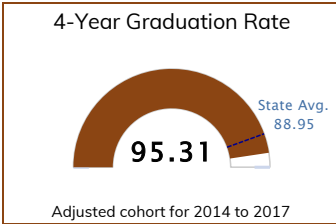
Subgroup	Value-added Growth Score	Number of Students
All Students	80.31	231
Black or African American	RV	N<10
Hispanic/Latino	78.8	12
White	80.51	201
Economically Disadvantaged	79.73	109
English Learners	RV	N<10
Students with Disabilities	75.27	21



2018 ESSA School Index: Adjusted Cohort Graduation Rates

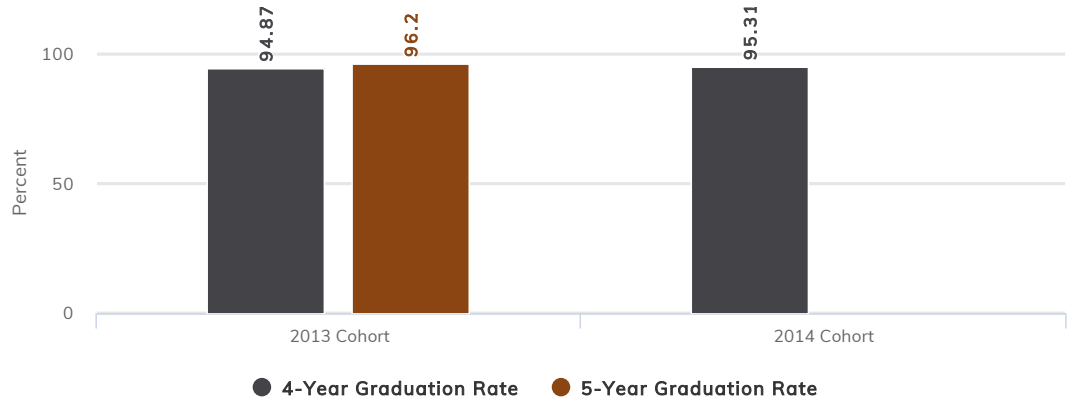
2402007 - Charleston High School
2402000 - Charleston School District

[Understanding Graduation Rates](#)



Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment, October 1	417
Poverty Rate	46.32

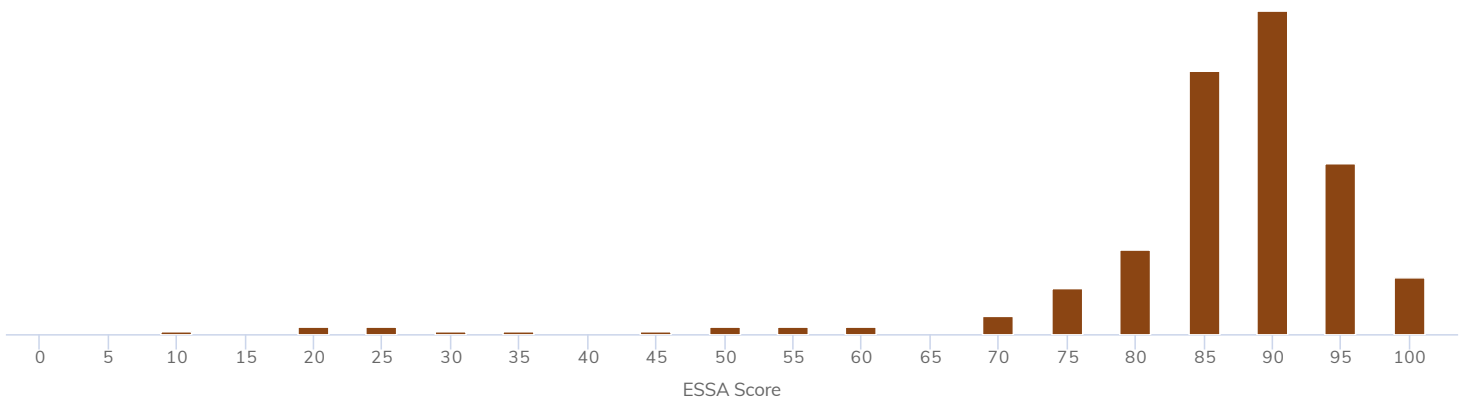
2017 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2013 Cohort	94.87	96.2
2014 Cohort	95.31	-

Graduation Rates used in the ESSA School Index are lagged one year.

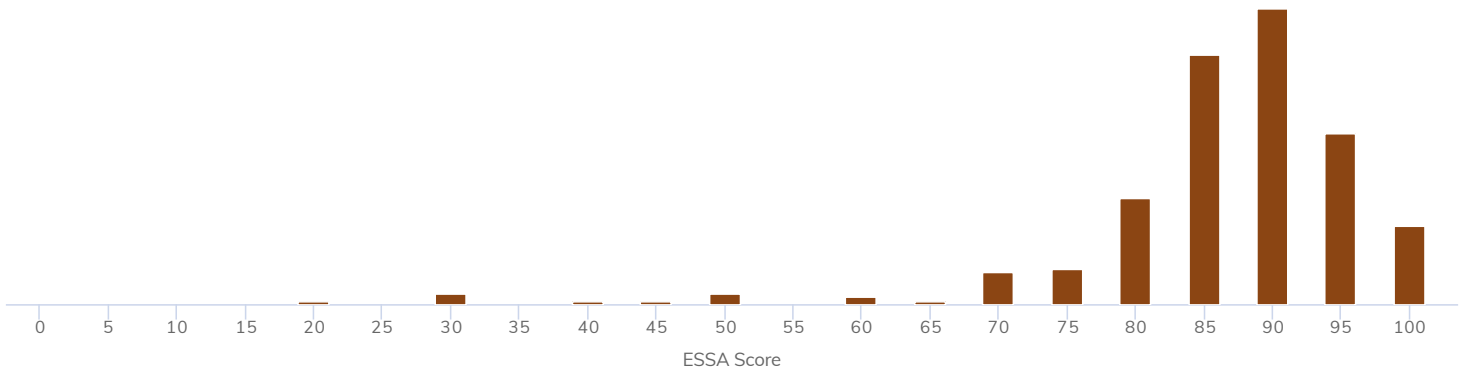
2017 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 96.2 falls in the 95-100 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

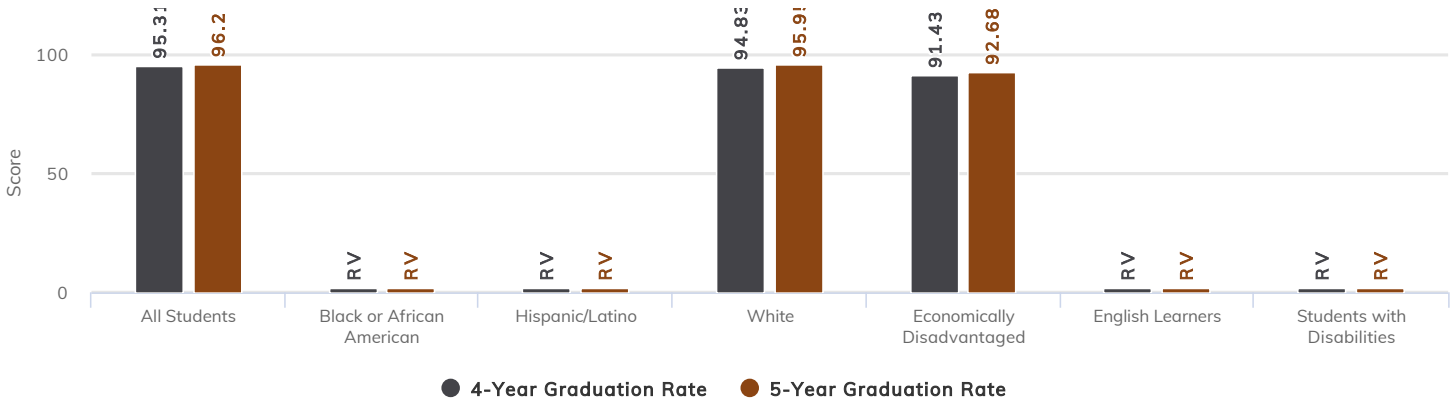


2017 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 58.01 falls in the 55-60 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2017 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	95.31	96.2
Black or African American	RV	RV
Hispanic/Latino	RV	RV
White	94.83	95.95
Economically Disadvantaged	91.43	92.68
English Learners	RV	RV
Students with Disabilities	RV	RV



Table of Actual & Expected Graduates

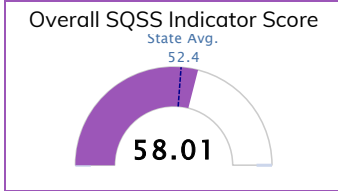
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	64	61	79	76
Black or African American	RV	RV	RV	RV
Hispanic/Latino	RV	RV	RV	RV
White	58	55	74	71
Economically Disadvantaged	35	32	41	38
English Learners	RV	RV	RV	RV
Students with Disabilities	RV	RV	RV	RV



2018 ESSA School Index: School Quality and Student Success (SQSS)

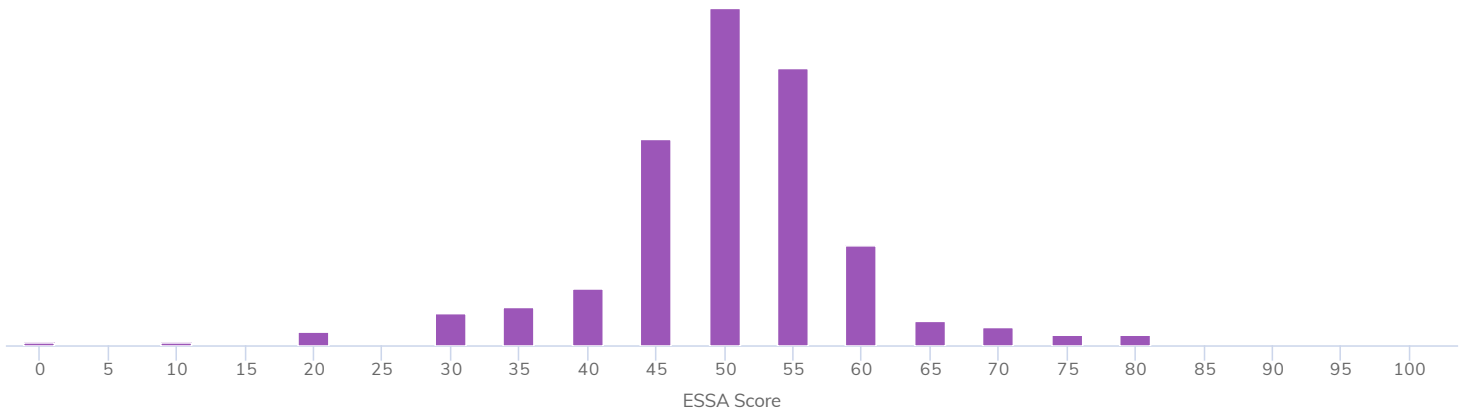
2402007 - Charleston High School
2402000 - Charleston School District

[Understanding the SQSS Indicator](#)



Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment, October 1	417
Poverty Rate	46.32

State Distribution of School-Level Overall SQSS Scores



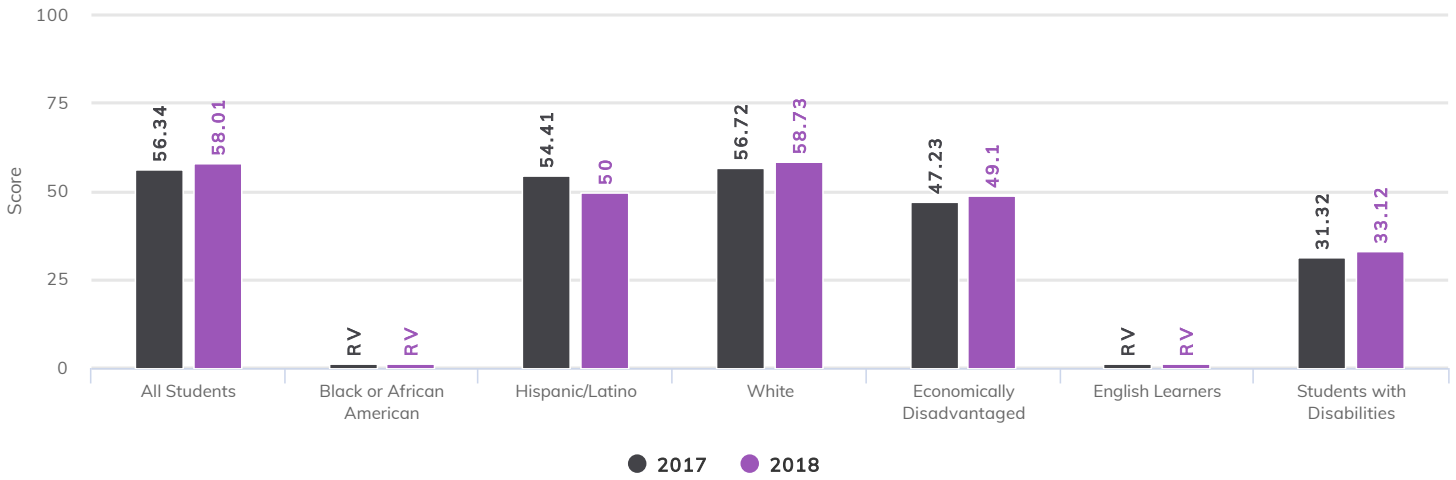
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

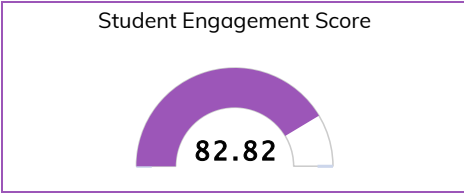
Total Students	Total # Points Possible	Total # Points Earned
427	1630	945.5
Score: (945.5 / 1630) * 100 = 58.01		



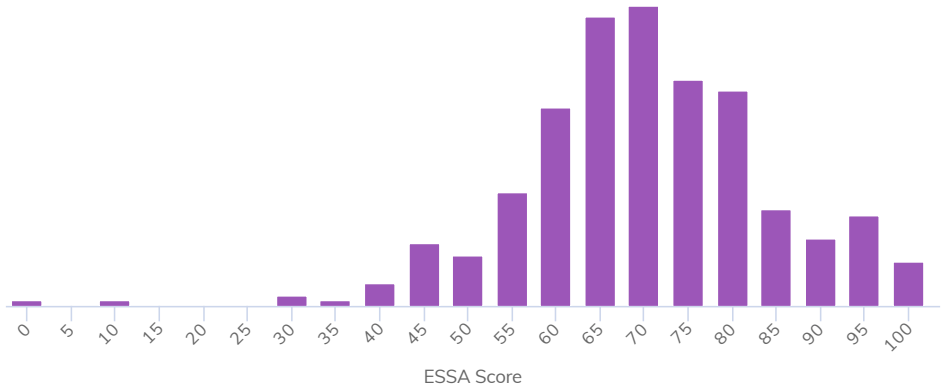
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	56.34	58.01
Black or African American	RV	RV
Hispanic/Latino	54.41	50
White	56.72	58.73
Economically Disadvantaged	47.23	49.1
English Learners	RV	RV
Students with Disabilities	31.32	33.12



State Distribution of School-Level Student Engagement



Student Engagement Points Table

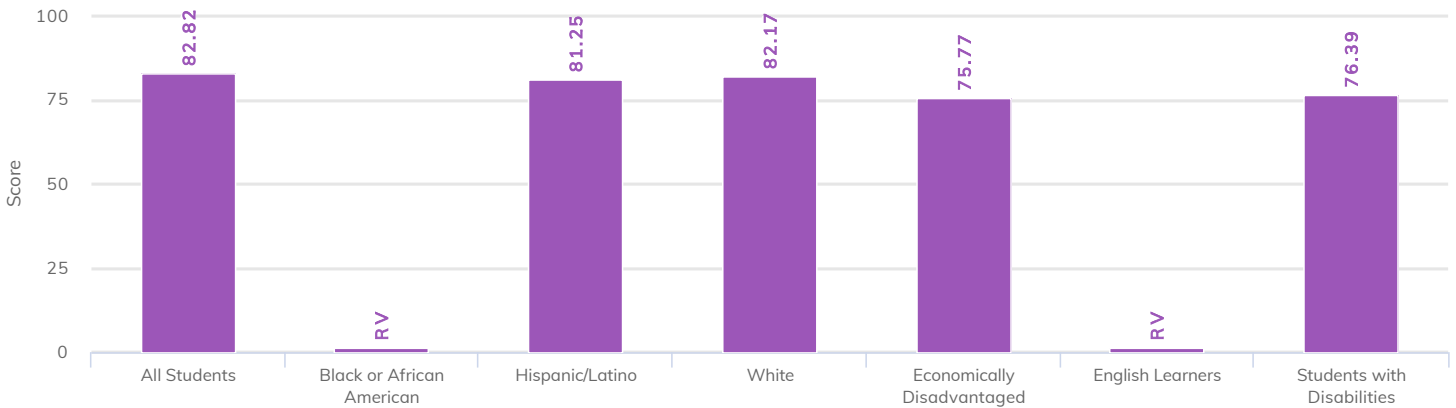
Score: $(294 / 355) * 100 = 82.82$

Total Students	355
Total # Points Possible	355
Total # Points Earned	294

Points Per Student

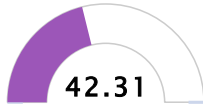
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

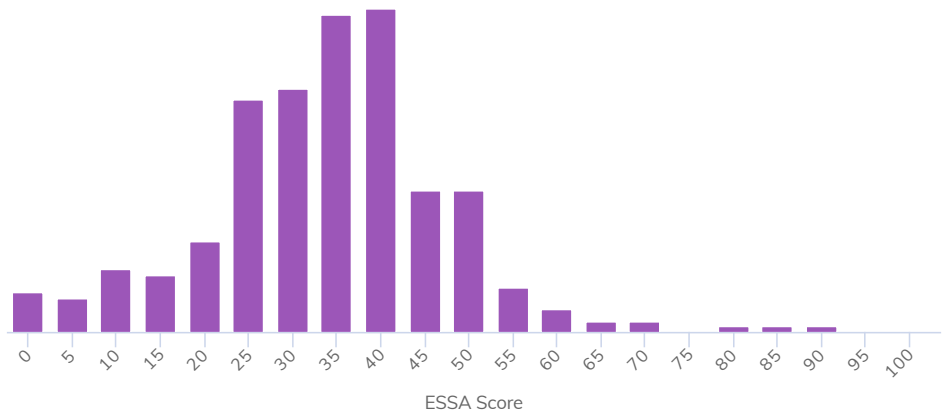




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

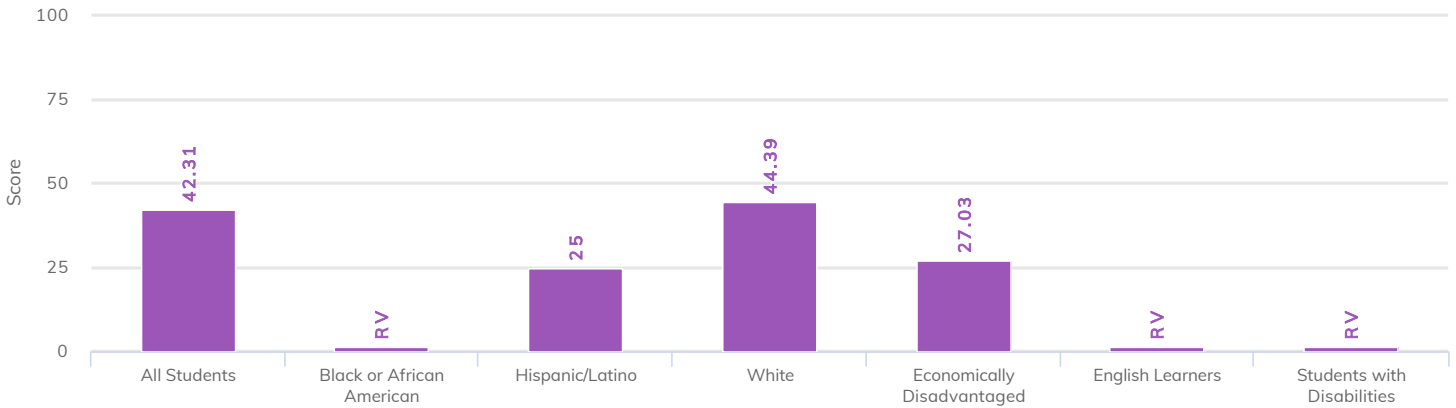


Reading at Grade Level Points Table

Score: $(99 / 234) * 100 = 42.31$

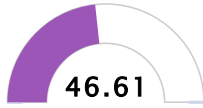
Total Students	234
Total # Points Possible	234
Total # Points Earned	99
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

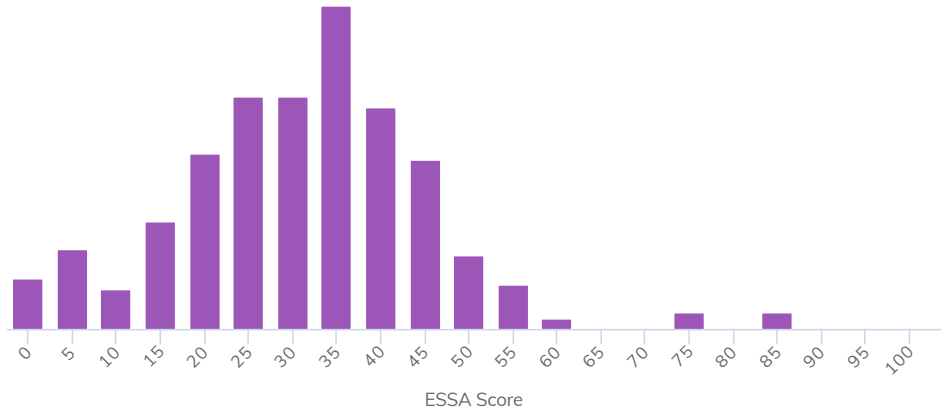




Science Achievement Score



State Distribution of School-Level Science Achievement



Science Achievement Points Table

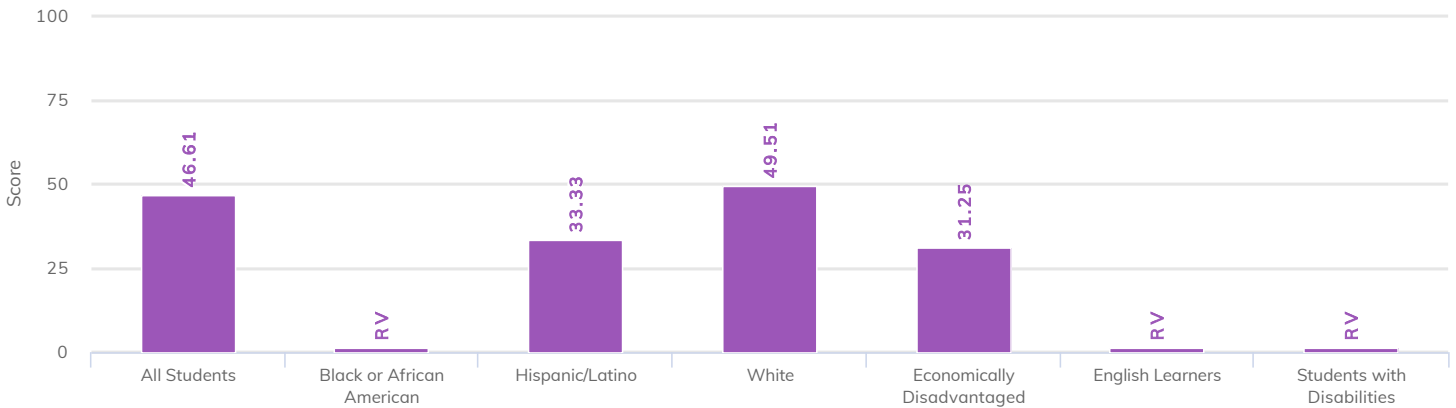
Score: $(110 / 236) * 100 = 46.61$

Total Students	236
Total # Points Possible	236
Total # Points Earned	110

Points Per Student

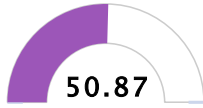
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

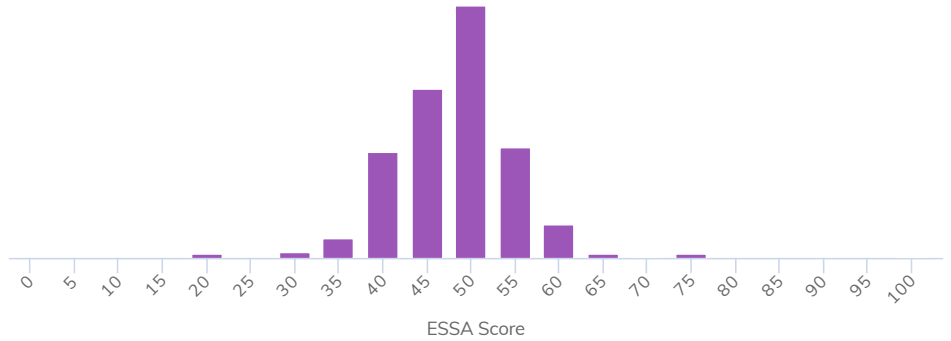




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

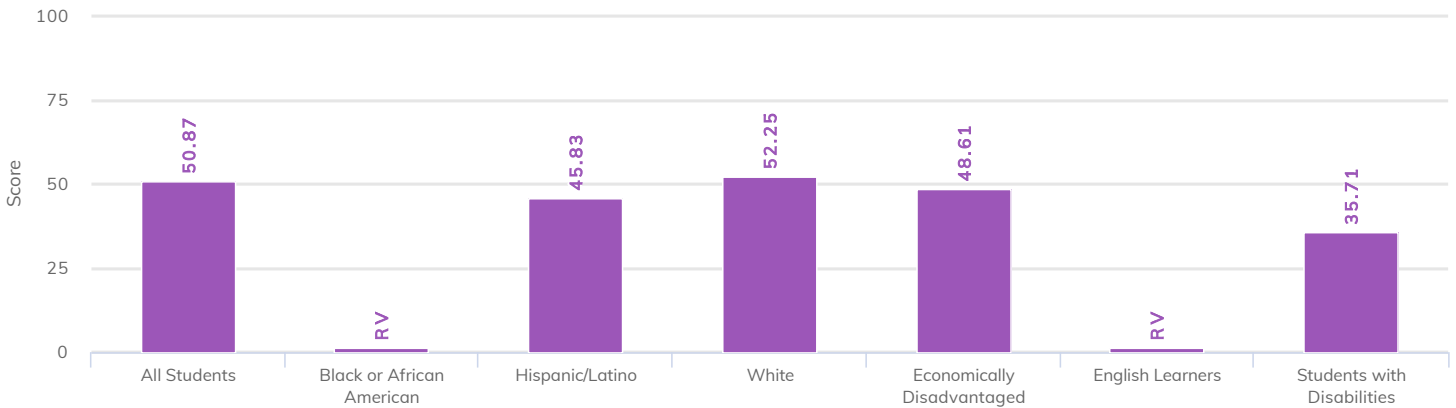


Growth in Science Achievement Points Table

Score: $(117 / 230) * 100 = 50.87$

Total Students	230
Total # Points Possible	230
Total # Points Earned	117
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

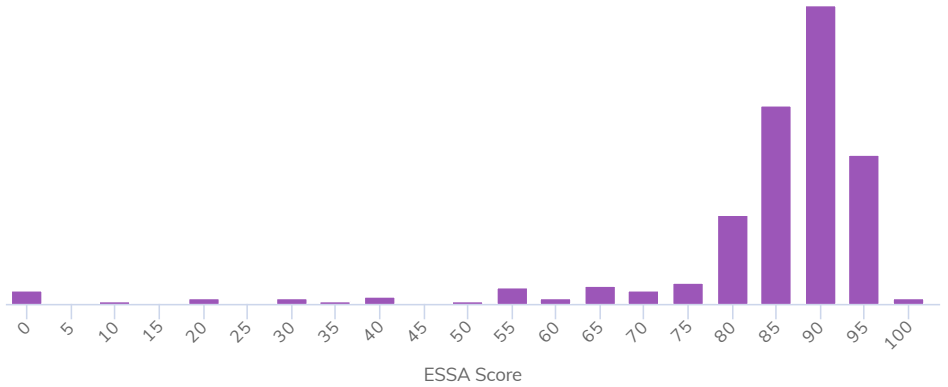




On-Time Credits Score



State Distribution of School-Level On-Time Credits

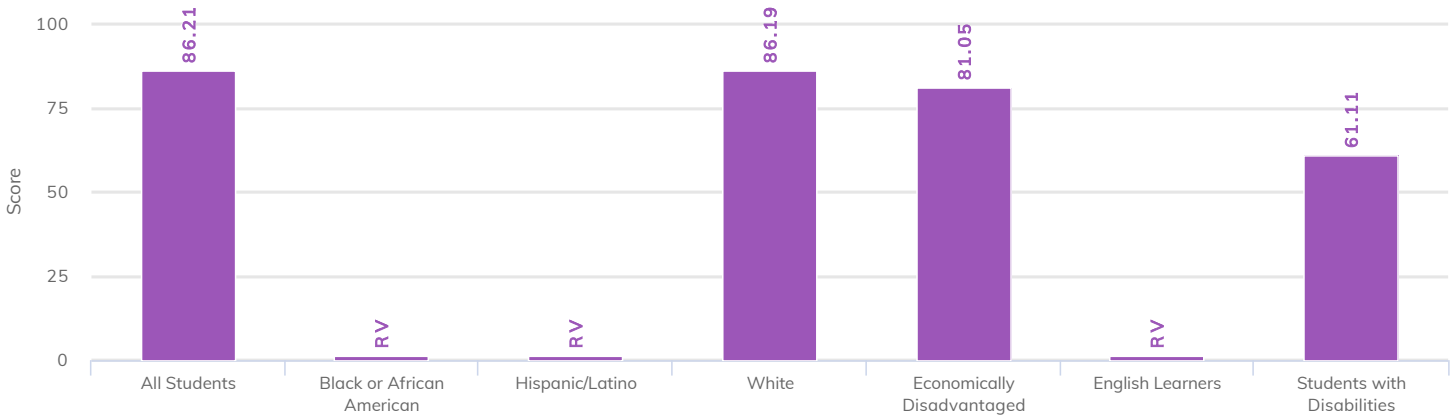


On-Time Credits Points Table

Score: $(175 / 203) * 100 = 86.21$

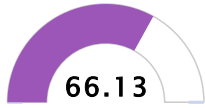
Total Students	203
Total # Points Possible	203
Total # Points Earned	175
Points Per Student	
Grade 9 completed \geq 5.5 credits	1.0 Point
Grade 10 completed \geq 11.0 credits	1.0 Point
Grade 11 completed \geq 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

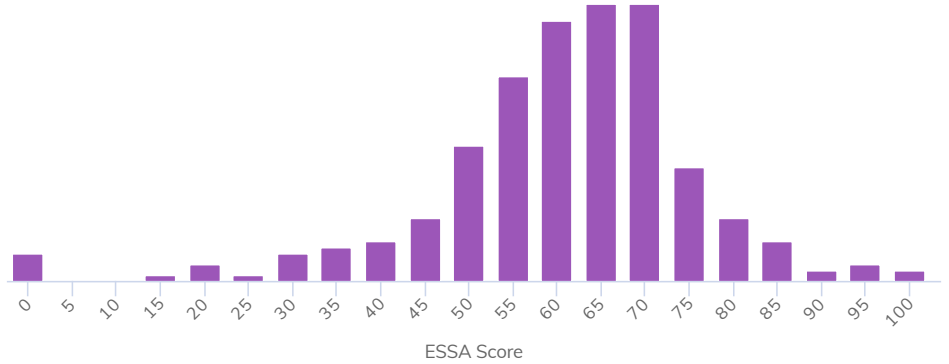




GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

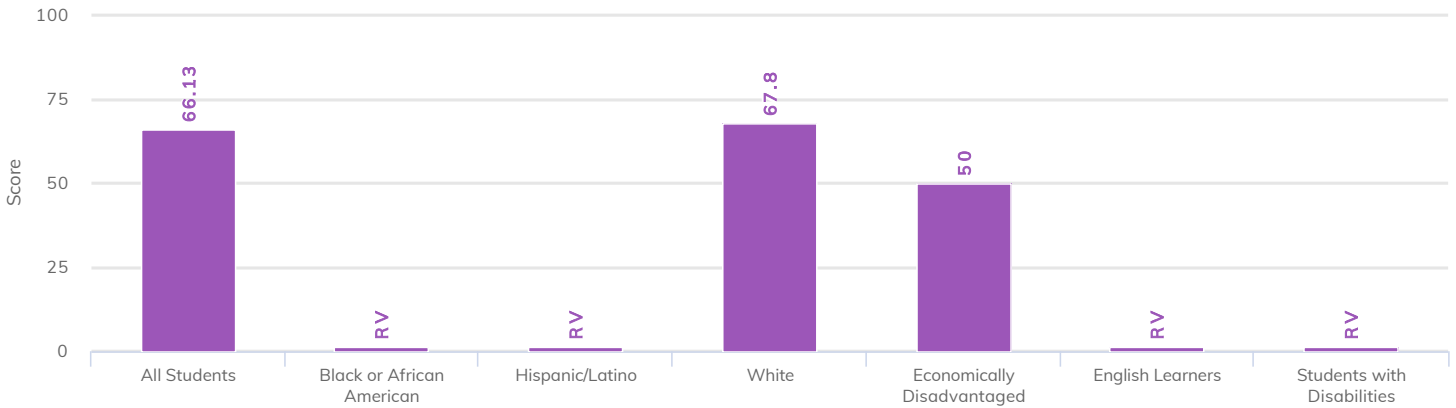
Score: $(41 / 62) * 100 = 66.13$

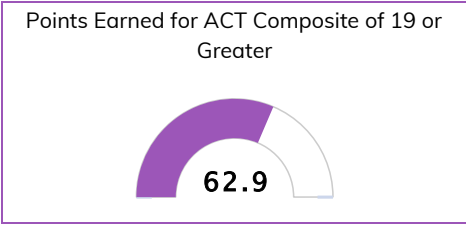
Total Students	62
Total # Points Possible	62
Total # Points Earned	41

Points Per Student

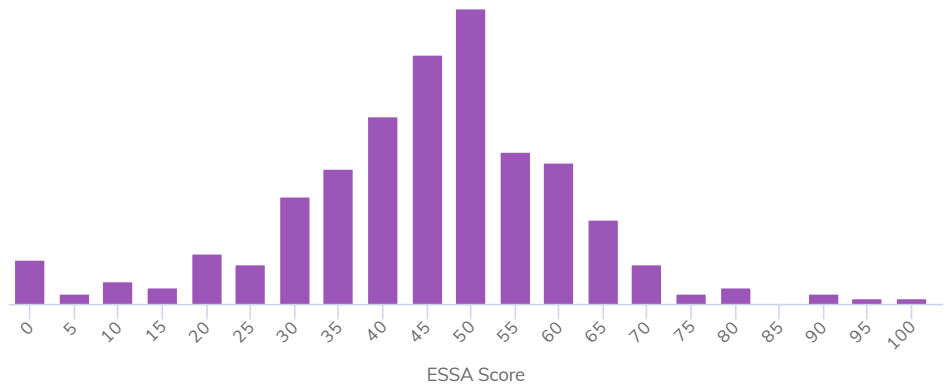
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale





State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

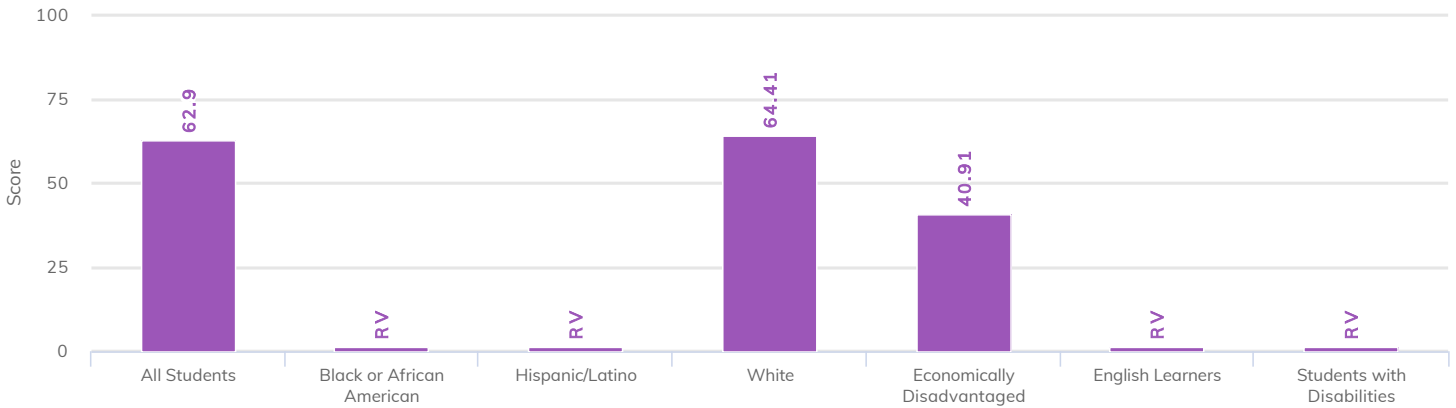
Score: $(39 / 62) * 100 = 62.9$

Total Students	62
Total # Points Possible	62
Total # Points Earned	39

Points Per Student

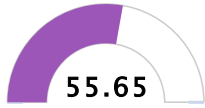
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

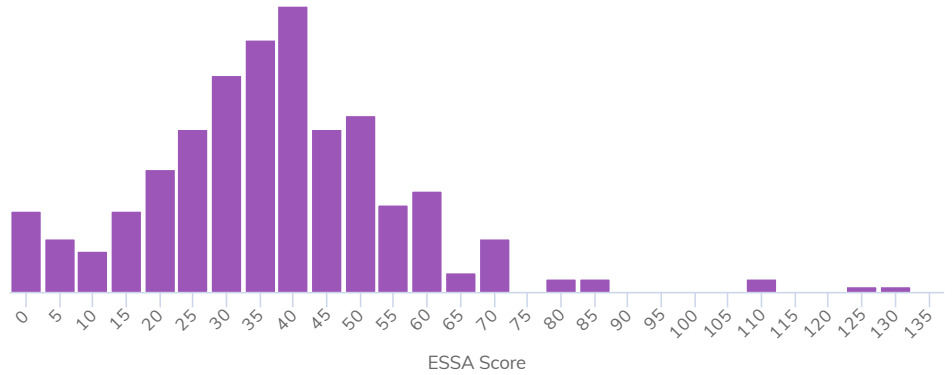




ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark



ACT Readiness Benchmark Points Table

Score: $(34.5 / 62) * 100 = 55.65$

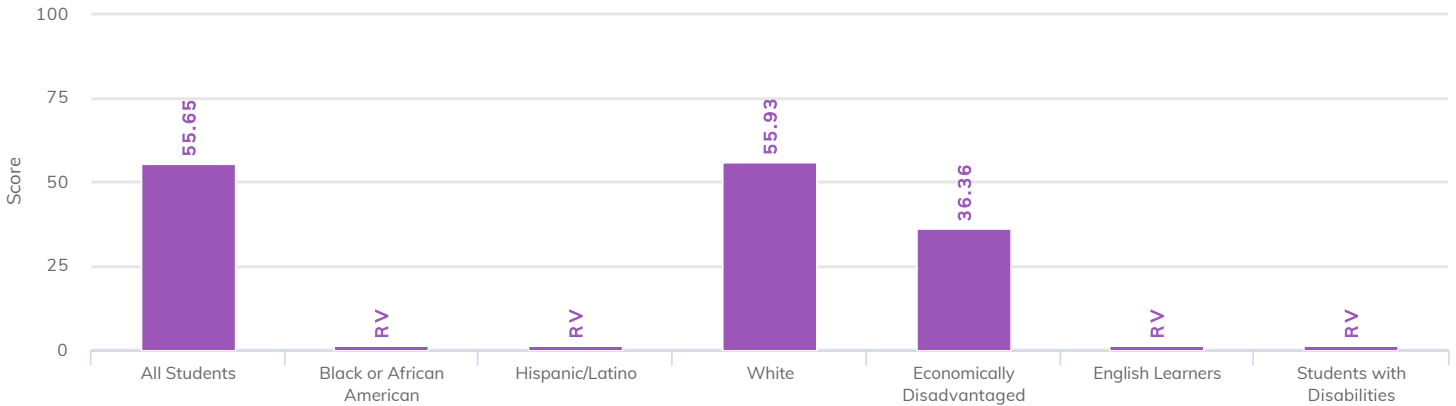
Total Students	62
Total # Points Possible	62
Total # Points Earned	34.5

Points Per Student

Extra points earned for scoring at or above ACT's College Readiness Benchmark

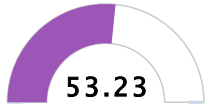
ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

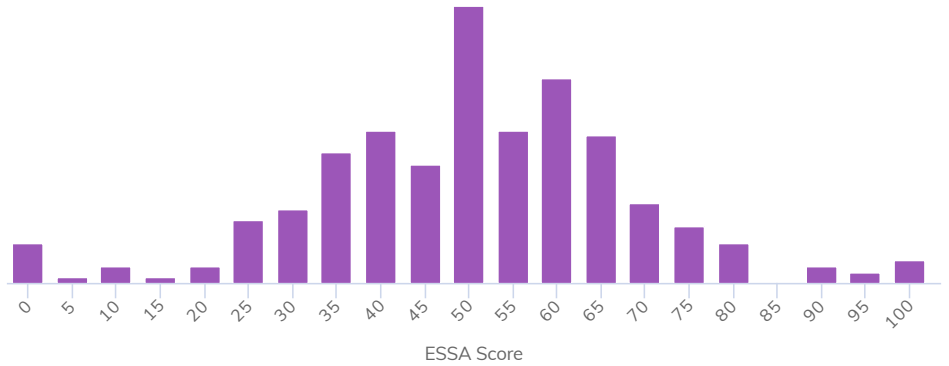




AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

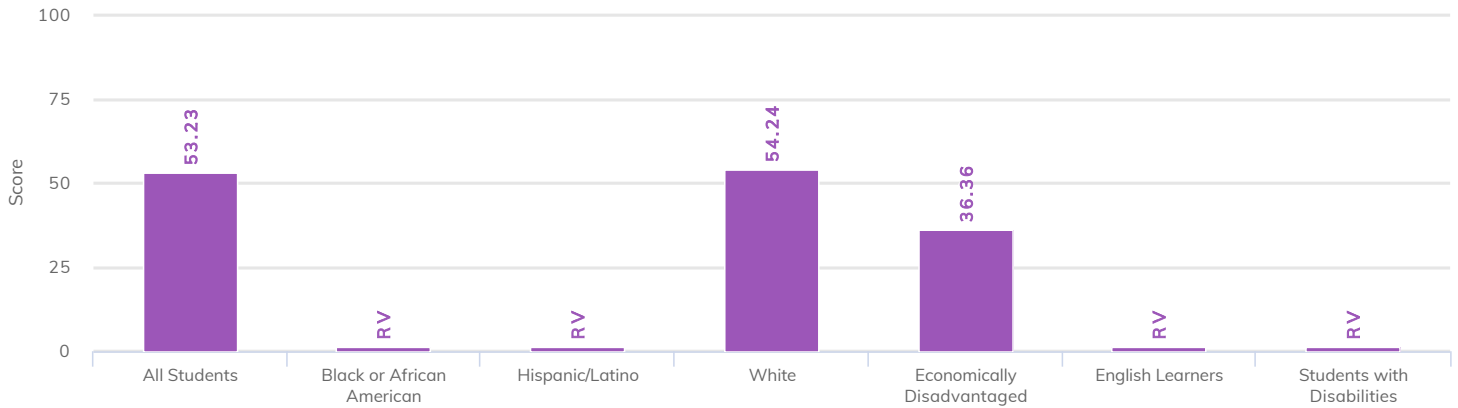
Score: $(33 / 62) * 100 = 53.23$

Total Students	62
Total # Points Possible	62
Total # Points Earned	33

Points Per Student

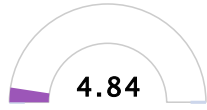
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

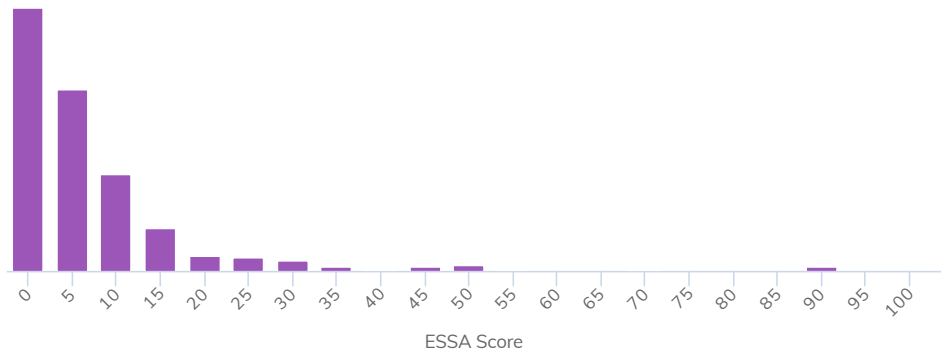




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits



Computer Science Course Credits Points Table

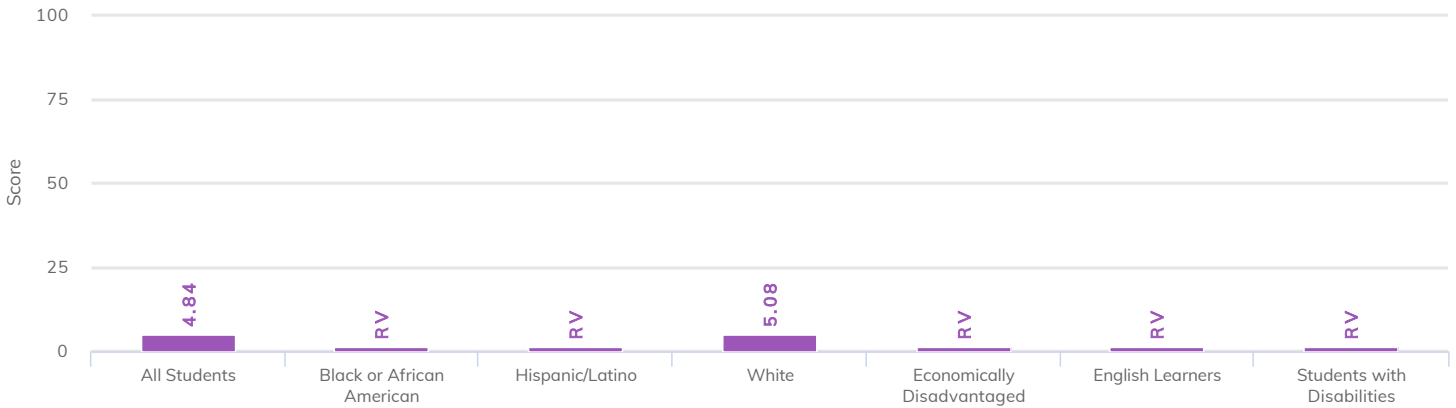
Score: $(3 / 62) * 100 = 4.84$

Total Students	62
Total # Points Possible	62
Total # Points Earned	3

Points Per Student

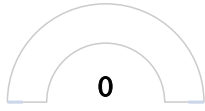
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

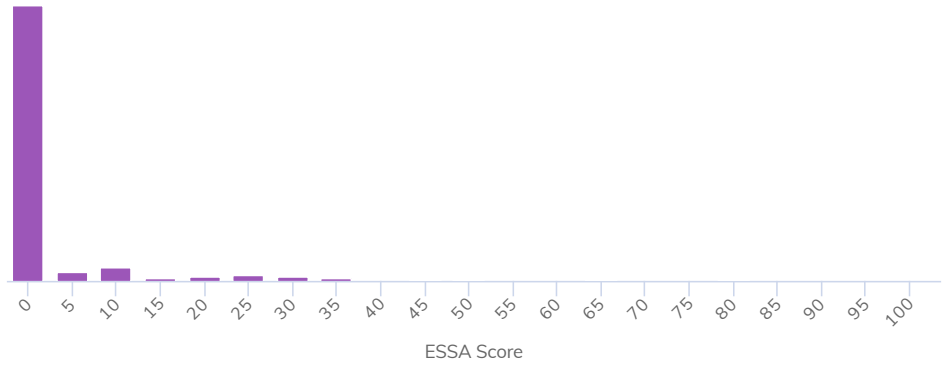




Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(0 / 62) * 100 = 0$

Total Students	62
Total # Points Possible	62
Total # Points Earned	0

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

