



Charleston School District

District Report Card 2018-2019
125 West Main | Charleston, AR 72933
479-965-7160

Superintendent

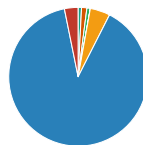
Jeff Stubblefield

District Characteristics

Enrollment	902
Avg. Class Size	15
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$8,830
• State avg.	\$10,117

Student Demographics

Race/Ethnicity Statistics



0.8% Native American
1.2% Asian
0.8% African American
0.0% Hawaiian/Pacific Islander
4.5% Hispanic/Latino
87.4% White
3.1% Two or More Races

Other Demographics

English Learners

N/D

Low-income

48 %

Students eligible to receive special education

12 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Charleston School District - 2402000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading							
All Students Percentage of Students	---	31.32	25.27	25.62	17.79	43.42	41.27
3rd Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	28.79	21.21	21.21	28.79	50.00	41.00
All Students Number of Students		19	14	14	19	33	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.25
Caucasian	>95%	27.59	20.69	20.69	31.03	51.72	48.23
Economically Disadvantaged	>95%	39.47	RV	RV	21.05	44.74	32.57
Non-Economically Disadvantaged	>95%	RV	RV	17.86	39.29	57.14	59.50
Students with Disabilities	>95%	RV	RV	<5%	8.33	8.33	14.51
Students without Disabilities	>95%	RV	RV	25.93	33.33	59.26	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.23	21.54	20.00	29.23	49.23	42.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.19
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	51.21
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	28.57	34.29	62.86	46.06
Male Students	>95%	51.61	RV	RV	22.58	35.48	36.21
Migrant	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	37.88	33.33	71.21	61.47
All Students Number of Students		RV	RV	25	22	47	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.19
Caucasian	>95%	RV	RV	37.93	34.48	72.41	69.28
Economically Disadvantaged	>95%	RV	RV	31.58	31.58	63.16	53.69
Non-Economically Disadvantaged	>95%	RV	RV	46.43	35.71	82.14	78.53
Students with Disabilities	>95%	RV	RV	33.33	8.33	41.67	24.28
Students without Disabilities	RV	RV	RV	38.89	38.89	77.78	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	36.92	33.85	70.77	62.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	47.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	46.28
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	74.17
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	34.29	40.00	74.29	62.75
Male Students	>95%	RV	RV	41.94	25.81	67.74	60.26
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	36.36	27.27	19.70	16.67	36.36	39.11
All Students Number of Students		24	18	13	11	24	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.68
Caucasian	>95%	34.48	29.31	18.97	17.24	36.21	48.17
Economically Disadvantaged	>95%	42.11	28.95	RV	RV	28.95	30.43
Non-Economically Disadvantaged	>95%	RV	RV	21.43	25.00	46.43	58.17
Students with Disabilities	>95%	RV	RV	<5%	8.33	8.33	14.16
Students without Disabilities	>95%	27.78	29.63	24.07	18.52	42.59	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.92	26.15	20.00	16.92	36.92	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	52.32
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	34.29	28.57	RV	RV	37.14	38.62
Male Students	>95%	38.71	RV	RV	9.68	35.48	39.57
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	21.43	27.14	18.57	32.86	51.43	44.98
All Students Number of Students		15	19	13	23	36	
African American	N<10	N<10	N<10	N<10	N<10	N<10	27.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.26
Caucasian	>95%	20.97	27.42	19.35	32.26	51.61	52.79
Economically Disadvantaged	>95%	RV	35.48	RV	16.13	35.48	35.92
Non-Economically Disadvantaged	>95%	RV	RV	17.95	46.15	64.10	64.30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	13.41
Students without Disabilities	>95%	RV	29.69	RV	35.94	56.25	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.43	27.14	18.57	32.86	51.43	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.47
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	59.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.19
Female Students	>95%	RV	RV	24.24	33.33	57.58	50.06
Male Students	>95%	RV	27.03	RV	32.43	45.95	40.24
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	RV	RV	42.86	32.86	RV	57.14	53.37
All Students Number of Students		RV	30	23	RV	40	
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.31
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Caucasian	RV	RV	40.32	37.10	RV	59.68	61.45
Economically Disadvantaged	>95%	RV	51.61	35.48	RV	48.39	45.01
Non-Economically Disadvantaged	RV	RV	35.90	RV	33.33	64.10	71.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00
Students without Disabilities	RV	RV	42.19	31.25	RV	57.81	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	42.86	32.86	RV	57.14	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.75
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.24
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.26
Female Students	>95%	RV	42.42	39.39	RV	57.58	53.08
Male Students	RV	RV	43.24	RV	29.73	56.76	53.64
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	22.86	32.86	27.14	17.14	44.29	41.97
All Students Number of Students		16	23	19	12	31	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.93
Caucasian	>95%	22.58	32.26	27.42	17.74	45.16	50.74
Economically Disadvantaged	>95%	RV	35.48	RV	9.68	35.48	33.20
Non-Economically Disadvantaged	>95%	RV	30.77	28.21	RV	51.28	60.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	13.55
Students without Disabilities	>95%	18.75	34.38	28.13	18.75	46.88	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.86	32.86	27.14	17.14	44.29	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.28
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	55.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.18
Female Students	>95%	RV	RV	30.30	18.18	48.48	41.26
Male Students	>95%	RV	37.84	RV	16.22	40.54	42.63
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	22.09	26.74	18.60	32.56	51.16	44.42
All Students Number of Students		19	23	16	28	44	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.79
Caucasian	>95%	21.05	27.63	18.42	32.89	51.32	52.14
Economically Disadvantaged	>95%	28.85	25.00	19.23	26.92	46.15	34.87
Non-Economically Disadvantaged	>95%	RV	29.41	RV	41.18	58.82	64.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	>95%	17.50	27.50	20.00	35.00	55.00	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.09	26.74	18.60	32.56	51.16	45.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.91
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.86
Female Students	>95%	29.17	RV	RV	31.25	45.83	50.99
Male Students	>95%	RV	28.95	RV	34.21	57.89	38.12
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	RV	RV	33.72	51.16	RV	63.95	48.82
All Students Number of Students		RV	29	44	RV	55	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	44.97
Caucasian	RV	RV	32.89	50.00	RV	64.47	57.29
Economically Disadvantaged	>95%	RV	38.46	44.23	RV	57.69	39.40
Non-Economically Disadvantaged	>95%	RV	RV	61.76	11.76	73.53	68.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.66
Students without Disabilities	RV	RV	30.00	55.00	RV	68.75	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	33.72	51.16	RV	63.95	49.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.56
Female Students	>95%	RV	37.50	52.08	RV	58.33	49.75
Male Students	>95%	RV	28.95	50.00	RV	71.05	47.92
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

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	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	22.09	26.74	38.37	12.79	51.16	40.46
All Students Number of Students		19	23	33	11	44	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.35
Caucasian	>95%	21.05	27.63	36.84	14.47	51.32	49.72
Economically Disadvantaged	>95%	RV	25.00	40.38	RV	50.00	30.93
Non-Economically Disadvantaged	>95%	RV	29.41	35.29	RV	52.94	60.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.09
Students without Disabilities	>95%	20.00	25.00	41.25	13.75	55.00	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.09	26.74	38.37	12.79	51.16	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.20
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.11
Female Students	RV	31.25	RV	35.42	RV	39.58	39.93
Male Students	>95%	RV	RV	42.11	23.68	65.79	40.96
Migrant	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	32.47	20.78	25.97	20.78	46.75	46.13
All Students Number of Students		25	16	20	16	36	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.28
Caucasian	>95%	31.94	22.22	25.00	20.83	45.83	54.69
Economically Disadvantaged	>95%	46.67	RV	28.89	RV	35.56	36.16
Non-Economically Disadvantaged	>95%	RV	RV	21.88	40.63	62.50	65.70
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.37
Students without Disabilities	>95%	21.54	23.08	30.77	24.62	55.38	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.47	20.78	25.97	20.78	46.75	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	22.99
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.61
Gifted and Talented	>95%	RV	RV	10.00	80.00	90.00	91.31
Female Students	>95%	RV	RV	27.91	32.56	60.47	52.40
Male Students	>95%	41.18	29.41	RV	RV	29.41	40.14
Migrant	---	---	---	---	---	---	---
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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	44.16	28.57	72.73	53.22
All Students Number of Students		RV	RV	34	22	56	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Caucasian	>95%	RV	RV	45.83	25.00	70.83	62.23
Economically Disadvantaged	>95%	RV	22.22	53.33	RV	66.67	43.79
Non-Economically Disadvantaged	>95%	RV	RV	31.25	50.00	81.25	71.73
Students with Disabilities	>95%	RV	RV	16.67	8.33	25.00	15.01
Students without Disabilities	>95%	RV	RV	49.23	32.31	81.54	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	44.16	28.57	72.73	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.57
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Gifted and Talented	>95%	RV	RV	10.00	90.00	>95%	91.43
Female Students	>95%	RV	RV	44.19	30.23	74.42	55.38
Male Students	>95%	RV	RV	44.12	26.47	70.59	51.16
Migrant	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	32.47	27.27	27.27	12.99	40.26	45.57
All Students Number of Students		25	21	21	10	31	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.21
Caucasian	>95%	34.72	26.39	25.00	13.89	38.89	55.55
Economically Disadvantaged	>95%	42.22	33.33	RV	RV	24.44	35.56
Non-Economically Disadvantaged	>95%	RV	RV	43.75	18.75	62.50	65.20
Students with Disabilities	>95%	RV	RV	8.33	<5%	8.33	12.85
Students without Disabilities	>95%	24.62	29.23	30.77	15.38	46.15	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.47	27.27	27.27	12.99	40.26	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.29
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.55
Gifted and Talented	>95%	RV	RV	40.00	50.00	90.00	89.55
Female Students	>95%	30.23	32.56	RV	RV	37.21	46.39
Male Students	>95%	35.29	RV	35.29	RV	44.12	44.78
Migrant	---	---	---	---	---	---	---
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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	29.41	RV	RV	41.18	58.82	46.14
All Students Number of Students		20	RV	RV	28	40	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.14
Caucasian	>95%	32.79	RV	RV	40.98	59.02	54.10
Economically Disadvantaged	>95%	40.63	RV	RV	34.38	43.75	36.26
Non-Economically Disadvantaged	>95%	RV	RV	25.00	47.22	72.22	63.87
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	9.86
Students without Disabilities	>95%	RV	RV	20.00	50.91	70.91	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.41	RV	RV	41.18	58.82	47.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.59
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	90.09
Female Students	>95%	RV	RV	15.15	57.58	72.73	54.93
Male Students	>95%	40.00	RV	RV	25.71	45.71	37.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	21.37

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	17.65	20.59	30.88	30.88	61.76	47.38
All Students Number of Students		12	14	21	21	42	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Caucasian	>95%	18.03	18.03	32.79	31.15	63.93	56.12
Economically Disadvantaged	>95%	RV	RV	28.13	25.00	53.13	36.66
Non-Economically Disadvantaged	>95%	RV	RV	33.33	36.11	69.44	66.63
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	8.90
Students without Disabilities	>95%	RV	RV	36.36	38.18	74.55	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.65	20.59	30.88	30.88	61.76	48.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.97
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	67.83
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	88.46
Female Students	>95%	RV	RV	27.27	45.45	72.73	50.68
Male Students	>95%	RV	RV	34.29	17.14	51.43	44.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	20.24

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	29.41	16.18	32.35	22.06	54.41	42.83
All Students Number of Students		20	11	22	15	37	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.39
Caucasian	>95%	31.15	16.39	31.15	21.31	52.46	51.58
Economically Disadvantaged	>95%	43.75	RV	31.25	RV	43.75	32.51
Non-Economically Disadvantaged	>95%	RV	RV	33.33	30.56	63.89	61.34
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	10.51
Students without Disabilities	>95%	RV	RV	40.00	27.27	67.27	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.41	16.18	32.35	22.06	54.41	44.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.29
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.15
Gifted and Talented	>95%	RV	RV	20.00	70.00	90.00	86.76
Female Students	>95%	RV	RV	42.42	30.30	72.73	44.65
Male Students	>95%	40.00	RV	RV	14.29	37.14	41.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	19.35

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	29.85	16.42	26.87	26.87	53.73	49.49
All Students Number of Students		20	11	18	18	36	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.54
Caucasian	>95%	30.51	RV	28.81	RV	54.24	57.70
Economically Disadvantaged	>95%	45.95	27.03	RV	RV	27.03	38.78
Non-Economically Disadvantaged	>95%	RV	RV	40.00	46.67	86.67	67.56
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.65
Students without Disabilities	>95%	17.54	19.30	31.58	31.58	63.16	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.85	16.42	26.87	26.87	53.73	51.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.88
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	64.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.03
Female Students	>95%	RV	RV	30.30	33.33	63.64	58.77
Male Students	>95%	32.35	RV	RV	20.59	44.12	40.70
Migrant	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	26.87	17.91	25.37	29.85	55.22	47.49
All Students Number of Students		18	12	17	20	37	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Caucasian	>95%	27.12	18.64	27.12	27.12	54.24	56.69
Economically Disadvantaged	>95%	40.54	RV	RV	16.22	37.84	36.14
Non-Economically Disadvantaged	>95%	RV	RV	30.00	46.67	76.67	66.65
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	7.63
Students without Disabilities	>95%	RV	RV	29.82	35.09	64.91	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.87	17.91	25.37	29.85	55.22	48.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.71
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	63.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.31
Female Students	>95%	RV	RV	24.24	30.30	54.55	49.70
Male Students	>95%	RV	RV	26.47	29.41	55.88	45.40
Migrant	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	29.85	25.37	20.90	23.88	44.78	42.43
All Students Number of Students		20	17	14	16	30	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.82
Caucasian	>95%	28.81	28.81	18.64	23.73	42.37	51.28
Economically Disadvantaged	>95%	45.95	RV	RV	10.81	32.43	31.81
Non-Economically Disadvantaged	>95%	RV	RV	20.00	40.00	60.00	60.35
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.35
Students without Disabilities	>95%	21.05	26.32	24.56	28.07	52.63	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.85	25.37	20.90	23.88	44.78	43.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.19
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.12
Female Students	>95%	30.30	30.30	RV	RV	39.39	44.79
Male Students	>95%	29.41	RV	29.41	RV	50.00	40.19
Migrant	---	---	---	---	---	---	---
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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	29.58	15.49	28.17	26.76	54.93	42.96
All Students Number of Students		21	11	20	19	39	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.86
Caucasian	>95%	25.76	16.67	28.79	28.79	57.58	51.45
Economically Disadvantaged	>95%	46.88	RV	RV	12.50	34.38	31.90
Non-Economically Disadvantaged	>95%	RV	RV	33.33	38.46	71.79	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.88
Students without Disabilities	>95%	20.63	17.46	31.75	30.16	61.90	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.58	15.49	28.17	26.76	54.93	44.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.36
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	57.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	29.27	RV	34.15	RV	60.98	50.91
Male Students	>95%	RV	RV	20.00	26.67	46.67	35.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	18.97

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	30.99	25.35	25.35	18.31	43.66	35.64
All Students Number of Students		22	18	18	13	31	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Caucasian	>95%	27.27	27.27	25.76	19.70	45.45	43.96
Economically Disadvantaged	>95%	43.75	34.38	RV	RV	21.88	24.74
Non-Economically Disadvantaged	>95%	RV	RV	33.33	28.21	61.54	52.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.30
Students without Disabilities	>95%	22.22	28.57	28.57	20.63	49.21	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.99	25.35	25.35	18.31	43.66	37.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.74
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.90
Female Students	>95%	36.59	RV	29.27	RV	46.34	36.69
Male Students	>95%	RV	36.67	RV	20.00	40.00	34.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	12.20

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Charleston School District - 2402000
MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	33.80	RV	29.58	RV	38.03	34.87
All Students Number of Students		24	RV	21	RV	27	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.23
Caucasian	>95%	RV	30.30	30.30	RV	39.39	43.18
Economically Disadvantaged	>95%	50.00	RV	RV	6.25	28.13	24.62
Non-Economically Disadvantaged	>95%	RV	33.33	35.90	RV	46.15	50.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.77
Students without Disabilities	>95%	RV	31.75	33.33	RV	42.86	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.80	RV	29.58	RV	38.03	36.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	14.49
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	47.19
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	76.96
Female Students	RV	39.02	29.27	RV	RV	31.71	36.73
Male Students	>95%	RV	RV	33.33	13.33	46.67	33.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	13.39

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Charleston School District - 2402000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	34.43	19.67	21.31	24.59	45.90	41.51
All Students Number of Students		21	12	13	15	28	
African American	N<10	N<10	N<10	N<10	N<10	N<10	19.99
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	32.94
Caucasian	>95%	33.33	18.52	20.37	27.78	48.15	49.66
Economically Disadvantaged	94.87	43.24	27.03	RV	RV	29.73	30.80
Non-Economically Disadvantaged	>95%	RV	RV	29.17	41.67	70.83	57.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.74
Students without Disabilities	>95%	29.09	20.00	23.64	27.27	50.91	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.43	19.67	21.31	24.59	45.90	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.35
Female Students	>95%	37.93	RV	RV	20.69	44.83	49.46
Male Students	>95%	31.25	RV	RV	28.13	46.88	34.00
Migrant	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	39.34	22.95	21.31	16.39	37.70	28.89
All Students Number of Students		24	14	13	10	23	
African American	N<10	N<10	N<10	N<10	N<10	N<10	9.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	21.30
Caucasian	>95%	38.89	20.37	22.22	18.52	40.74	36.09
Economically Disadvantaged	94.87	45.95	27.03	RV	RV	27.03	18.95
Non-Economically Disadvantaged	>95%	RV	RV	20.83	33.33	54.17	43.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.19
Students without Disabilities	>95%	32.73	25.45	23.64	18.18	41.82	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.34	22.95	21.31	16.39	37.70	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.77
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	6.67
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	40.17
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Female Students	>95%	48.28	RV	RV	13.79	24.14	29.43
Male Students	>95%	31.25	RV	31.25	RV	50.00	28.38
Migrant	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	26.23	36.07	16.39	21.31	37.70	32.84
All Students Number of Students		16	22	10	13	23	
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.20
Caucasian	>95%	24.07	33.33	18.52	24.07	42.59	40.93
Economically Disadvantaged	94.87	32.43	43.24	RV	RV	24.32	22.48
Non-Economically Disadvantaged	>95%	RV	RV	25.00	33.33	58.33	47.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.38
Students without Disabilities	>95%	21.82	36.36	18.18	23.64	41.82	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.23	36.07	16.39	21.31	37.70	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	10.79
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	45.80
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	73.34
Female Students	>95%	RV	41.38	RV	17.24	27.59	34.40
Male Students	>95%	RV	31.25	RV	25.00	46.88	31.36
Migrant	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	84.8446	82.1072	83.4759	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.8966	82.5725	83.7346	N<10	N<10	---
Economically Disadvantaged	84.2192	81.5294	82.8743	N<10	N<10	---
Non-Economically Disadvantaged	85.6710	82.8707	84.2708	N<10	N<10	---
Students with Disabilities	81.4754	75.7804	78.6279	N<10	N<10	---
Students without Disabilities	85.6074	83.5396	84.5735	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8446	82.1072	83.4759	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	85.9044	84.8491	85.3767	N<10	N<10	---
Male Students	83.6082	78.9082	81.2582	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.1832	78.4565	79.3199	77.2974	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.1423	77.8045	79.4734	77.7595	N<10	---
Economically Disadvantaged	81.7387	78.0601	79.8994	75.5464	N<10	---
Non-Economically Disadvantaged	78.9468	78.7717	78.8592	78.6893	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.2362	78.9077	79.0720	77.6879	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1832	78.4565	79.3199	77.2974	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.2642	78.7998	79.0320	76.7297	N<10	---
Male Students	81.0029	78.1503	79.5766	77.8038	N<10	---
Migrant	---	---	---	---	---	---
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Charleston School District - 2402000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	79.3404	77.7974	78.5689	79.0774	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.1061	77.7030	78.4046	79.1733	N<10	---
Economically Disadvantaged	80.2011	77.3399	78.7705	80.7112	N<10	---
Non-Economically Disadvantaged	78.0492	78.4836	78.2664	76.6748	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.4000	78.2357	78.8179	78.3908	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3404	77.7974	78.5689	79.0774	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.1018	77.8752	78.4885	76.8558	N<10	---
Male Students	79.6354	77.7012	78.6683	81.8995	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	85.6825	79.1661	82.4243	78.7950	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.0330	78.9723	81.5026	78.8716	N<10	---
Economically Disadvantaged	84.3585	79.5109	81.9347	78.2020	N<10	---
Non-Economically Disadvantaged	87.7370	78.6311	83.1840	79.7151	N<10	---
Students with Disabilities	77.7670	76.2804	77.0237	78.3514	N<10	---
Students without Disabilities	86.9193	79.6170	83.2682	78.8643	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.6825	79.1661	82.4243	78.7950	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	86.2501	82.6531	84.4516	76.7890	N<10	---
Female Students	84.4603	80.1535	82.3069	77.8831	N<10	---
Male Students	87.2867	77.8702	82.5785	79.9918	N<10	---
Migrant	---	---	---	---	---	---
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Charleston School District - 2402000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	80.8524	81.0234	80.9379	81.9780	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.9563	80.7365	80.8464	81.2891	N<10	---
Economically Disadvantaged	84.4820	80.2364	82.3592	80.0645	N<10	---
Non-Economically Disadvantaged	77.4497	81.7612	79.6055	83.7718	N<10	---
Students with Disabilities	75.1361	79.7750	77.4555	74.1417	N<10	---
Students without Disabilities	81.9517	81.2635	81.6076	83.4849	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8524	81.0234	80.9379	81.9780	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.2422	78.3909	78.8166	80.2975	N<10	---
Female Students	84.4183	83.0324	83.7254	85.1493	N<10	---
Male Students	77.2866	79.0144	78.1505	78.8066	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	79.0527	76.9492	78.0010	81.5608	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6694	77.6996	78.6845	82.8050	N<10	---
Economically Disadvantaged	78.2412	74.7214	76.4813	80.1903	N<10	---
Non-Economically Disadvantaged	80.0537	79.6968	79.8753	83.2511	N<10	---
Students with Disabilities	74.0914	75.3212	74.7063	80.2231	N<10	---
Students without Disabilities	79.9231	77.2348	78.5790	81.7955	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0527	76.9492	78.0010	81.5608	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.5298	77.2110	77.8704	80.8038	N<10	---
Male Students	79.5602	76.6950	78.1276	82.2956	N<10	---
Migrant	---	---	---	---	---	---
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Charleston School District - 2402000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	81.3250	82.5465	81.9357	81.2600	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.1108	82.6395	81.8751	81.2236	N<10	---
Economically Disadvantaged	83.6777	83.2572	83.4675	82.7057	N<10	---
Non-Economically Disadvantaged	79.4676	81.9854	80.7265	80.1188	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.6192	82.4429	82.0310	81.4888	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3250	82.5465	81.9357	81.2600	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.6163	83.3436	82.9800	81.7054	N<10	---
Male Students	79.6894	81.5368	80.6131	80.6959	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	77.0532	79.1741	78.1137	81.3372	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.0877	78.9511	78.0194	81.7335	N<10	---
Economically Disadvantaged	77.1814	78.1756	77.6785	83.1086	N<10	---
Non-Economically Disadvantaged	76.8435	80.8081	78.8258	78.4386	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.9699	79.2838	78.1269	81.2602	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0532	79.1741	78.1137	81.3372	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.2986	78.1419	77.2202	80.1632	N<10	---
Male Students	77.7575	80.1376	78.9475	82.4329	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Charleston School District - 2402000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.0942	79.5707	80.3325	80.0716	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.2799	79.9154	82.0976	81.6894	N<10	---
Caucasian	81.0381	79.5703	80.3042	80.2947	N<10	---
Economically Disadvantaged	81.6655	78.9313	80.2984	80.0720	N<10	---
Non-Economically Disadvantaged	80.4210	80.3242	80.3726	80.0712	N<10	---
Students with Disabilities	78.8419	76.8011	77.8215	78.8369	N<10	---
Students without Disabilities	81.3967	79.9426	80.6697	80.2238	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0942	79.5707	80.3325	80.0716	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	81.8221	82.9251	82.3736	79.3651	N<10	---
Children with Parent on Active Military Duty	80.4442	78.7670	79.6056	N<10	N<10	---
Gifted and Talented	82.6585	78.6267	80.6426	80.7880	N<10	---
Female Students	81.4346	80.3961	80.9154	79.6465	N<10	---
Male Students	80.7214	78.6665	79.6939	80.5354	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Charleston School District - 2402000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

2016-2017				2017-2018			2018-2019		
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient		Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Charleston School District - 2402000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	72.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	72.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.13
Economically Disadvantaged	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Non-Economically Disadvantaged	84.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.55
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.65
Male Students	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	80.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.00
Economically Disadvantaged	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
Non-Economically Disadvantaged	89.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Male Students	84.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	80.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.33
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.46
Economically Disadvantaged	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Non-Economically Disadvantaged	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.73
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.94
Male Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	80.43	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.51	38.89	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.73
Economically Disadvantaged	73.68	31.43	34.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Non-Economically Disadvantaged	88.71	52.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81
Students with Disabilities	45.83	8.33	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83
Students without Disabilities	87.72	47.92	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.75
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.43	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	84.21	40.63	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Male Students	75.81	39.29	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000
MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	86.99	44.93	47.83	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.94	45.90	47.54	44.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.28
Economically Disadvantaged	82.81	36.67	40.00	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	90.24	51.28	53.85	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.81	46.88	50.00	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.99	44.93	47.83	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	90.00	50.00	56.25	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.69
Male Students	84.21	40.54	40.54	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	85.23	53.66	52.44	49.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.66
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.90	54.17	51.39	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.88
Economically Disadvantaged	81.13	54.17	45.83	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69
Non-Economically Disadvantaged	91.43	52.94	61.76	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.15	57.89	56.58	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.23	53.66	52.44	49.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.71	41.30	47.83	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.38
Male Students	84.62	69.44	58.33	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	74.68	45.59	40.91	50.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	44.44	39.34	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68
Economically Disadvantaged	65.91	30.56	27.78	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.41
Non-Economically Disadvantaged	85.71	62.50	56.67	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48
Students with Disabilities	72.73	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84
Students without Disabilities	75.00	51.72	44.83	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.68	45.59	40.91	50.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.00	90.00	90.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	75.00	44.44	48.57	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.67
Male Students	74.29	46.88	32.26	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	81.82	54.69	47.62	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.56
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.51	52.63	48.21	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.26
Economically Disadvantaged	76.56	43.33	36.67	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Non-Economically Disadvantaged	86.76	64.71	57.58	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.79
Students with Disabilities	80.77	0.00	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.11
Students without Disabilities	82.08	67.31	55.77	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.82	54.69	47.62	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	90.00	80.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	79.69	70.97	61.29	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70
Male Students	83.82	39.39	34.38	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	79.71	45.16	50.00	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.05	42.59	48.15	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85
Economically Disadvantaged	70.27	31.25	31.25	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.62
Non-Economically Disadvantaged	90.63	60.00	70.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.72
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.14
Students without Disabilities	79.66	52.83	58.49	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.71	45.16	50.00	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	88.57	40.00	60.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.60
Male Students	70.59	50.00	40.63	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	91.55	43.55	37.10	52.50	N<10	N<10	N<10	N<10	95.16	N<10	N<10	64.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	91.79	44.83	39.66	52.68	N<10	N<10	N<10	N<10	96.55	N<10	N<10	65.99
Economically Disadvantaged	87.50	40.91	27.27	56.82	N<10	N<10	N<10	N<10	90.91	N<10	N<10	61.16
Non-Economically Disadvantaged	93.62	45.00	42.50	50.00	N<10	N<10	N<10	N<10	97.50	N<10	N<10	66.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.74	50.00	42.59	53.77	N<10	N<10	N<10	N<10	98.15	N<10	N<10	68.23
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	91.55	43.55	37.10	52.50	N<10	N<10	N<10	N<10	95.16	N<10	N<10	64.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	93.75	38.24	35.29	50.00	N<10	N<10	N<10	N<10	94.12	N<10	N<10	63.51
Male Students	88.71	50.00	39.29	55.36	N<10	N<10	N<10	N<10	96.43	N<10	N<10	66.43
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	82.03	38.33	44.07	60.53	N<10	N<10	N<10	N<10	88.71	N<10	N<10	63.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.33	42.59	44.44	62.26	N<10	N<10	N<10	N<10	92.73	N<10	N<10	65.38
Economically Disadvantaged	78.57	23.53	33.33	63.64	N<10	N<10	N<10	N<10	91.18	N<10	N<10	58.28
Non-Economically Disadvantaged	86.21	57.69	57.69	56.25	N<10	N<10	N<10	N<10	85.71	N<10	N<10	69.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.48	42.59	48.15	60.38	N<10	N<10	N<10	N<10	91.07	N<10	N<10	65.82
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.03	38.33	44.07	60.53	N<10	N<10	N<10	N<10	88.71	N<10	N<10	63.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	76.67	27.59	37.93	57.14	N<10	N<10	N<10	N<10	93.10	N<10	N<10	58.62
Male Students	86.76	48.39	50.00	63.79	N<10	N<10	N<10	N<10	84.85	N<10	N<10	67.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	88.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.87	N<10	N<10	87.88
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.41	N<10	N<10	87.68
Economically Disadvantaged	90.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	N<10	N<10	81.73
Non-Economically Disadvantaged	87.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.55	N<10	N<10	90.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.33	N<10	N<10	87.58
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.87	N<10	N<10	87.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	86.98
Male Students	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29	N<10	N<10	89.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	63.95	69.41	0.00	3.49	N<10	58.14	54.65	41.55
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	63.64	67.53	0.00	3.90	N<10	57.79	51.95	40.80
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.48	59.38	0.00	3.03	N<10	37.88	42.42	31.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	73.58	75.47	0.00	3.77	N<10	70.75	62.26	47.64
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	70.00	0.00	0.00	N<10	0.00	0.00	11.67
Students without Disabilities	N<10	N<10	N<10	N<10	72.37	69.33	0.00	3.95	N<10	65.79	61.84	45.49
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	63.95	69.41	0.00	3.49	N<10	58.14	54.65	41.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	60.87	68.89	0.00	0.00	N<10	51.09	58.70	39.82
Male Students	N<10	N<10	N<10	N<10	67.50	70.00	0.00	7.50	N<10	66.25	50.00	43.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	82.17	46.11	45.32	51.99	63.22	69.41	0.00	3.49	91.13	57.47	54.65	58.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	88.89	54.17	50.00	52.63	N<10	N<10	N<10	N<10	80.00	N<10	N<10	61.96
Caucasian	81.73	46.09	45.32	52.82	63.64	67.53	0.00	3.90	92.31	57.79	51.95	58.96
Economically Disadvantaged	75.56	37.08	35.34	51.75	47.06	59.38	0.00	3.03	87.50	36.76	42.42	51.84
Non-Economically Disadvantaged	88.18	55.38	55.64	52.23	73.58	75.47	0.00	3.77	93.50	70.75	62.26	65.31
Students with Disabilities	74.75	4.41	6.25	48.96	0.00	70.00	0.00	0.00	77.78	0.00	0.00	35.15
Students without Disabilities	83.16	52.29	50.76	52.35	71.43	69.33	0.00	3.95	92.43	64.94	61.84	62.11
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.17	46.11	45.32	51.99	63.22	69.41	0.00	3.49	91.13	57.47	54.65	58.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Children in Foster Care	83.87	10.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32
Children with Parent on Active Military Duty	96.67	50.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.90
Gifted and Talented	90.16	94.23	86.54	55.77	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.81
Female Students	83.07	44.07	49.44	50.22	59.57	68.89	0.00	0.00	93.52	50.00	58.70	59.18
Male Students	81.20	48.25	40.94	53.85	67.50	70.00	0.00	7.50	88.42	66.25	50.00	58.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade English Language Arts (ELA)										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Charleston School District - 2402000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade English Language Arts (ELA)										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates	Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44					Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40				



Charleston School District - 2402000

MODULE: Graduation Rates

2018-2019		
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	>95%	87.6 %
Four-Year Graduation Rate African-American	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	84.7 %
Four-Year Graduation Rate Caucasian	94.9 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	93.8 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	80.0 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.3 %
Four-Year Graduation Rate Female Students	97.9 %	90.0 %
Four-Year Graduation Rate Male Students	92.3 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	82.6 %
2018-2019		
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.2 %
Five-Year Graduation Rate African-American	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	87.5 %
Five-Year Graduation Rate Caucasian	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	94.1 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Five-Year Graduation Rate Female Students	96.8 %	92.7 %
Five-Year Graduation Rate Male Students	94.7 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.2 %



Charleston School District - 2402000

MODULE: College Readiness

	2018-2019	
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	70	31,568
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	91	39,377
Number of Graduates that have taken ACT in High School	74	29,631
ACT Reading Average	21.95	20.18
ACT English Average	21.41	19.28
ACT Math Average	20.09	18.91
ACT Science Average	21.32	19.74
ACT Composite Average	21.35	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	1	1,351
SAT Critical Reading Mean	540	591
SAT Math Mean	720	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	30	28,163
Number of AP Exams Taken	21	46,500
Number of AP Exams Scored 3, 4, or 5	6	16,863
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	367
College Going Rates		
All Students	---	---
African-American	---	---
Hispanic	---	---
Caucasian	---	---
Economically Disadvantaged	---	---
Students with Disabilities	---	---
Current English Learners (EL)	---	---
Homeless	---	---
Children in Foster Care	---	---
Children with Parent on Active Military Duty	---	---
Gifted and Talented	---	---
College Credit Accumulation Rates		
All Students	---	---
African-American	---	---
Hispanic	---	---
Caucasian	---	---
Economically Disadvantaged	---	---
Students with Disabilities	---	---
Current English Learners (EL)	---	---
Homeless	---	---
Children in Foster Care	---	---
Children with Parent on Active Military Duty	---	---
Gifted and Talented	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Charleston School District - 2402000

MODULE: School Performance

	2018-2019	
	District	State
2019 School Performance Rating	---	
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
Count of Schools with Rating = A	0	169
Count of Schools with Rating = B	2	311
Count of Schools with Rating = C	0	358
Count of Schools with Rating = D	0	150
Count of Schools with Rating = F	0	38
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	2	1,053
Accredited Cited	0	0
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	96.03 %	94.11 %
Attendance Rate African American	N<10	93.87 %
Attendance Rate Hispanic	97.14 %	94.25 %
Attendance Rate Caucasian	95.97 %	93.68 %
Attendance Rate Economically Disadvantaged	95.49 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	96.83 %	93.67 %
Attendance Rate Students with Disabilities	94.97 %	93.91 %
Attendance Rate Students without Disabilities	96.29 %	94.16 %
Attendance Rate English Learners (EL)		94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		95.05 %
Attendance Rate Former EL (Monitored 1-4 years)		95.75 %
Attendance Rate Homeless	N<10	90.33 %
Attendance Rate Children in Foster Care	96.21 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	97.57 %	94.92 %
Attendance Rate Gifted and Talented	97.47 %	95.95 %
Attendance Rate Female Students	96.42 %	94.06 %
Attendance Rate Male Students	95.65 %	94.15 %
Attendance Rate Migrant		91.92 %
Dropout Rate		
Dropout Rate	2.08 %	2.00 %
College Remediation Rate		
College Remediation Rate		
Enrollment		
October 1 Enrollment	902	478,318



Charleston School District - 2402000

MODULE: School Environment

	2018-2019	
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions		926
Weapons Incidents		787
Staff Assaults		744
Student Assaults		2,761
Referrals to Law Enforcement		95
School-related Arrests		30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	67	49	23	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	59	41	23	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	17	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	35	36	21	RV	---	RV	RV
Female	32	13	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	41	4.43 %	37	RV	35	7.78 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.22 %	RV	RV	RV	0.22 %
Caucasian	37	4.00 %	31	RV	31	6.70 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.22 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	19	2.05 %	22	RV	19	3.67 %
Female	22	2.38 %	15	RV	16	4.10 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Charleston School District - 2402000
MODULE: Retention

	2018-2019	
	District	State
Number of Students Retained at Grade 1	1	948
Percent of Students Retained at Grade 1	1.89 %	2.58 %
Number of Students Retained at Grade 2	0	338
Percent of Students Retained at Grade 2	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	133
Percent of Students Retained at Grade 3	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	59
Percent of Students Retained at Grade 4	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	53
Percent of Students Retained at Grade 5	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	129
Percent of Students Retained at Grade 6	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	208
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	169
Percent of Students Retained at Grade 8	0.00 %	0.46 %



Charleston School District - 2402000

MODULE: Teacher Quality

	2018-2019	
	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	61.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	39.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	79	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	13	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	13	6,731
Number Certified by National Board for Professional Teaching Standards	9	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.1 %
Number of Inexperienced Teachers	4	7,348
Percentage of Teachers who are Inexperienced	5.1 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	82	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	819
Number Certified by National Board for Professional Teaching Standards	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	2.3 %
Number of Inexperienced Teachers	---	1,367
Percentage of Teachers who are Inexperienced	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	79	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	13	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	13	2,407
Number Certified by National Board for Professional Teaching Standards	9	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.9 %
Number of Inexperienced Teachers	4	2,422
Percentage of Teachers who are Inexperienced	5.1 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	82	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
School Board Members		Hours of Training
Brian Verkamp		6.00
Michele Schmitz		6.00
Jeff Hayes		6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Lacey Parker	12.00
Chad Keener	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Charleston School District - 2402000

MODULE: School Expenditures

2018-2019						
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
State and Local Expenditures						
Instruction	\$3,635,656	\$508,649	\$4,144,305	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$325,050	\$52,578	\$377,628	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$276,320	\$52,048	\$328,368	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$182,795	\$17,176	\$199,971	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$429,584	\$20,623	\$450,207	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$281,394	\$464,784	\$746,179	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$132,723	\$68,737	\$201,460	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$104,027	\$28,853	\$132,880	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$199,198	\$207,989	\$407,188	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$16,415	\$16,415	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$5,566,748	\$1,437,852	\$7,004,601	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$6,175	\$1,595	\$7,770	\$6,316	\$2,161	\$8,477
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Federal Expenditures						
Instruction	\$681,769	\$70,689	\$752,457	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$97,996	\$20,286	\$118,282	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$0	\$32,416	\$32,416	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$30,639	\$0	\$30,639	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$4,258	\$4,258	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$3,873	\$14,323	\$18,196	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$814,277	\$141,973	\$956,250	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$903	\$157	\$1,061	\$1,310	\$331	\$1,641
	District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Total Expenditures						
Instruction	\$4,317,425	\$579,338	\$4,896,763	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$423,046	\$72,865	\$495,910	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$276,320	\$84,465	\$360,784	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$213,435	\$17,176	\$230,610	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$429,584	\$20,623	\$450,207	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$281,394	\$469,043	\$750,437	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$132,723	\$68,737	\$201,460	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$107,900	\$43,177	\$151,077	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$199,198	\$207,989	\$407,188	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$16,415	\$16,415	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$6,381,025	\$1,579,825	\$7,960,851	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$7,078	\$1,752	\$8,830	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2018-2019		
	District	State
Mills Voted	37.5	38.5
Average Teacher Salary	\$54,025	\$50,295
Extracurricular Expenditures	\$595,207	\$188,643,761
Capital Expenditures	\$335,435	\$728,022,446
Debt Service Expenditures	\$470,420	\$317,051,272
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	47.7 %	59.6 %
State Free and Reduced-Price Meal Rate††		59.7 %
National Free and Reduced-Price Meal Rate†		56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Charleston School District - 2402000
MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	28.79	21.21	21.21	28.79
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	RV	RV	25.93	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.23	21.54	20	29.23
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	RV	26.42	RV	33.96
Female	>95%	RV	RV	28.57	34.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.3	33.33
Female Non-English Learner	>95%	RV	RV	28.57	34.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.3	33.33
Male	>95%	51.61	RV	RV	22.58
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	19.05	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.33	RV	RV	23.33
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	15	35
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.59	20.69	20.69	31.03
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	RV	RV	25.53	36.17
Caucasian Non-English Learner	>95%	27.59	20.69	20.69	31.03
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.53	36.17
Caucasian Female	>95%	RV	RV	29.03	36.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	36.67
Caucasian Female Non-English Learner	>95%	RV	RV	29.03	36.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	36.67
Caucasian Male	>95%	55.56	RV	RV	22.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	17.65	35.29
Caucasian Male Non-English Learner	>95%	55.56	RV	RV	22.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	35.29



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	37.88	33.33
Students with Disabilities	>95%	RV	RV	33.33	8.33
Students without Disabilities	RV	RV	RV	38.89	38.89
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	38.92	33.85
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	33.33	8.33
Non-English Learner Students without Disabilities	RV	RV	RV	37.74	39.62
Female	>95%	RV	RV	34.29	40
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	39.39
Female Non-English Learner	>95%	RV	RV	34.29	40
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	39.39
Male	>95%	RV	RV	41.94	25.81
Male Students with Disabilities	>95%	RV	RV	40	<5%
Male Students without Disabilities	>95%	RV	RV	42.86	38.1
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	40	26.67
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	40	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	40	40
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.93	34.48
Caucasian Students with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Students without Disabilities	RV	RV	RV	38.3	40.43
Caucasian Non-English Learner	>95%	RV	RV	37.93	34.48
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Non-English Learner without Disabilities	RV	RV	RV	38.3	40.43
Caucasian Female	>95%	RV	RV	35.48	41.94
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.67	40
Caucasian Female Non-English Learner	>95%	RV	RV	35.48	41.94
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	40
Caucasian Male	>95%	RV	RV	40.74	25.93
Caucasian Male with Disabilities	>95%	RV	RV	40	<5%
Caucasian Male without Disabilities	>95%	RV	RV	41.18	41.18
Caucasian Male Non-English Learner	>95%	RV	RV	40.74	25.93
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	40	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	41.18



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	36.36	27.27	19.7	16.67
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	27.78	29.63	24.07	18.52
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.92	26.15	20	16.92
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	28.3	28.3	24.53	18.87
Female	>95%	34.29	28.57	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	30.3	RV	RV
Female Non-English Learner	>95%	34.29	28.57	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	30.3	RV	RV
Male	>95%	38.71	RV	RV	9.88
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	38.1	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40	RV	RV	10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	40	15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.48	29.31	18.97	17.24
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	25.53	31.91	RV	RV
Caucasian Non-English Learner	>95%	34.48	29.31	18.97	17.24
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	25.53	31.91	RV	RV
Caucasian Female	>95%	RV	32.26	RV	22.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	33.33	RV	20
Caucasian Female Non-English Learner	>95%	RV	32.26	RV	22.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.33	RV	20
Caucasian Male	>95%	40.74	RV	RV	11.11
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	35.29	17.65
Caucasian Male Non-English Learner	>95%	40.74	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	21.43	27.14	18.57	32.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	29.69	RV	35.94
English Learner	---	---	---	---	---
Non-English Learner	>95%	21.43	27.14	18.57	32.86
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	29.69	RV	35.94
Female	>95%	RV	RV	24.24	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.81	35.48
Female Non-English Learner	>95%	RV	RV	24.24	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	35.48
Male	>95%	RV	27.03	RV	32.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.3	RV	36.36
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	27.03	RV	32.43
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.3	RV	36.36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.97	27.42	19.35	32.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	30.36	RV	35.71
Caucasian Non-English Learner	>95%	20.97	27.42	19.35	32.26
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	30.36	RV	35.71
Caucasian Female	>95%	RV	RV	26.67	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	35.71
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	35.71
Caucasian Male	>95%	RV	31.25	RV	31.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.71	RV	35.71
Caucasian Male Non-English Learner	>95%	RV	31.25	RV	31.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.71	RV	35.71



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	42.86	32.86	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	42.19	31.25	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	42.86	32.86	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	42.19	31.25	RV
Female	>95%	RV	42.42	39.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.94	38.71	RV
Female Non-English Learner	>95%	RV	42.42	39.39	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.94	38.71	RV
Male	RV	RV	43.24	RV	29.73
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	42.42	RV	33.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	RV	43.24	RV	29.73
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.42	RV	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	40.32	37.1	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	39.29	35.71	RV
Caucasian Non-English Learner	RV	RV	40.32	37.1	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	39.29	35.71	RV
Caucasian Female	>95%	RV	40	43.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	39.29	42.86	RV
Caucasian Female Non-English Learner	>95%	RV	40	43.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	39.29	42.86	RV
Caucasian Male	>95%	RV	40.63	31.25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	39.29	RV	32.14
Caucasian Male Non-English Learner	>95%	RV	40.63	31.25	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.29	RV	32.14



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	22.86	32.86	27.14	17.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	18.75	34.38	28.13	18.75
English Learner	---	---	---	---	---
Non-English Learner	>95%	22.86	32.86	27.14	17.14
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	18.75	34.38	28.13	18.75
Female	>95%	RV	RV	30.3	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.26	19.35
Female Non-English Learner	>95%	RV	RV	30.3	18.18
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	19.35
Male	>95%	RV	37.84	RV	16.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	36.39	RV	18.18
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	37.84	RV	16.22
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	36.39	RV	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.58	32.26	27.42	17.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	17.86	33.93	28.57	19.64
Caucasian Non-English Learner	>95%	22.58	32.26	27.42	17.74
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	17.86	33.93	28.57	19.64
Caucasian Female	>95%	RV	RV	30	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.14	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	30	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	21.43
Caucasian Male	>95%	RV	37.5	RV	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	36.29	RV	17.86
Caucasian Male Non-English Learner	>95%	RV	37.5	RV	15.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.29	RV	17.86



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	22.09	26.74	18.6	32.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.5	27.5	20	35
English Learner	---	---	---	---	---
Non-English Learner	>95%	22.09	26.74	18.6	32.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	17.5	27.5	20	35
Female	>95%	29.17	RV	RV	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	25.58	RV	34.88
Female Non-English Learner	>95%	29.17	RV	RV	31.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	25.58	RV	34.88
Male	>95%	RV	28.95	RV	34.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	29.73	RV	35.14
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	28.95	RV	34.21
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	29.73	RV	35.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.05	27.63	18.42	32.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	15.71	28.57	20	35.71
Caucasian Non-English Learner	>95%	21.05	27.63	18.42	32.89
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	15.71	28.57	20	35.71
Caucasian Female	>95%	31.71	RV	RV	31.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	13.89	RV	36.11
Caucasian Female Non-English Learner	>95%	31.71	RV	RV	31.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.89	36.11
Caucasian Male	>95%	RV	31.43	RV	34.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.35	RV	35.29
Caucasian Male Non-English Learner	>95%	RV	31.43	RV	34.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.35	RV	35.29



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	33.72	51.16	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	30	56	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	33.72	51.16	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	30	56	RV
Female	>95%	RV	37.5	52.08	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.56	58.14	RV
Female Non-English Learner	>95%	RV	37.5	52.08	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.56	58.14	RV
Male	>95%	RV	28.95	50	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.03	51.35	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	28.95	50	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.03	51.35	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	32.89	50	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	28.57	54.29	RV
Caucasian Non-English Learner	RV	RV	32.89	50	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	28.57	54.29	RV
Caucasian Female	>95%	RV	36.02	48.78	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	33.33	55.56	RV
Caucasian Female Non-English Learner	>95%	RV	36.02	48.78	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.33	55.56	RV
Caucasian Male	>95%	RV	RV	51.43	22.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	52.94	23.53
Caucasian Male Non-English Learner	>95%	RV	RV	51.43	22.86
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	23.53



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	22.09	26.74	38.37	12.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20	25	41.25	13.75
English Learner	---	---	---	---	---
Non-English Learner	>95%	22.09	26.74	38.37	12.79
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20	25	41.25	13.75
Female	RV	31.25	RV	35.42	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	30.23	RV	39.53	RV
Female Non-English Learner	RV	31.25	RV	35.42	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	30.23	RV	39.53	RV
Male	>95%	RV	RV	42.11	23.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	43.24	24.32
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	42.11	23.68
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	43.24	24.32
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.05	27.63	36.84	14.47
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.57	25.71	40	15.71
Caucasian Non-English Learner	>95%	21.05	27.63	36.84	14.47
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.57	25.71	40	15.71
Caucasian Female	RV	RV	31.71	31.71	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.56	RV	36.11	RV
Caucasian Female Non-English Learner	RV	RV	31.71	31.71	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.56	RV	36.11	RV
Caucasian Male	>95%	RV	RV	42.86	25.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44.12	26.47
Caucasian Male Non-English Learner	>95%	RV	RV	42.86	25.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.12	26.47



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	32.47	20.78	25.97	20.78
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.54	23.08	30.77	24.62
English Learner	---	---	---	---	---
Non-English Learner	>95%	32.47	20.78	25.97	20.78
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	21.54	23.08	30.77	24.62
Female	>95%	RV	RV	27.91	32.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.43	37.84
Female Non-English Learner	>95%	RV	RV	27.91	32.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.43	37.84
Male	>95%	41.18	29.41	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	7.14
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	41.18	29.41	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.94	22.22	25	20.83
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	21.31	24.59	29.51	24.59
Caucasian Non-English Learner	>95%	31.94	22.22	25	20.83
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.31	24.59	29.51	24.59
Caucasian Female	>95%	RV	RV	28.57	30.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	36.11
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	30.95
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	36.11
Caucasian Male	>95%	40	33.33	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24	8
Caucasian Male Non-English Learner	>95%	40	33.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24	8



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	44.16	28.57
Students with Disabilities	>95%	RV	RV	16.67	8.33
Students without Disabilities	>95%	RV	RV	49.23	32.31
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	44.16	28.57
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	8.33
Non-English Learner Students without Disabilities	>95%	RV	RV	49.23	32.31
Female	>95%	RV	RV	44.19	30.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.65	35.14
Female Non-English Learner	>95%	RV	RV	44.19	30.23
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48.65	35.14
Male	>95%	RV	RV	44.12	26.47
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	44.12	26.47
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	28.57
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	45.83	25
Caucasian Students with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	RV	RV	50.82	29.51
Caucasian Non-English Learner	>95%	RV	RV	45.83	25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50.82	29.51
Caucasian Female	>95%	RV	RV	45.24	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	45.24	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Caucasian Male	>95%	RV	RV	46.67	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	52	24
Caucasian Male Non-English Learner	>95%	RV	RV	46.67	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	52	24



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	32.47	27.27	27.27	12.99
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	24.62	29.23	30.77	15.38
English Learner	---	---	---	---	---
Non-English Learner	>95%	32.47	27.27	27.27	12.99
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	24.62	29.23	30.77	15.38
Female	>95%	30.23	32.56	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.14	RV	18.92
Female Non-English Learner	>95%	30.23	32.56	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.14	RV	18.92
Male	>95%	35.29	RV	35.29	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	39.29	10.71
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	35.29	RV	35.29	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	39.29	10.71
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.72	26.39	25	13.89
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.23	27.87	29.51	16.39
Caucasian Non-English Learner	>95%	34.72	26.39	25	13.89
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.23	27.87	29.51	16.39
Caucasian Female	>95%	30.95	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	36.11	RV	19.44
Caucasian Female Non-English Learner	>95%	30.95	33.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.11	RV	19.44
Caucasian Male	>95%	40	RV	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	12
Caucasian Male Non-English Learner	>95%	40	RV	33.33	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	12



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	29.41	RV	RV	41.18
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	RV	RV	20	50.91
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.41	RV	RV	41.18
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	20	50.91
Female	>95%	RV	RV	15.15	57.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.67	63.33
Female Non-English Learner	>95%	RV	RV	15.15	57.58
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	63.33
Male	>95%	40	RV	RV	25.71
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	24	36
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	40	RV	RV	25.71
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	24	36
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.79	RV	RV	40.98
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	RV	RV	20.83	52.08
Caucasian Non-English Learner	>95%	32.79	RV	RV	40.98
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.83	52.08
Caucasian Female	>95%	RV	RV	13.33	60
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	14.81	66.67
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	60
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.81	66.67
Caucasian Male	>95%	45.16	RV	RV	22.58
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	RV	28.57	33.33
Caucasian Male Non-English Learner	>95%	45.16	RV	RV	22.58
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	33.33



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	17.65	20.59	30.88	30.88
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	RV	RV	36.36	38.18
English Learner	---	---	---	---	---
Non-English Learner	>95%	17.65	20.59	30.88	30.88
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	36.36	38.18
Female	>95%	RV	RV	27.27	45.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	50
Female Non-English Learner	>95%	RV	RV	27.27	45.45
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	50
Male	>95%	RV	RV	34.29	17.14
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	44	24
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	34.29	17.14
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	44	24
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.03	18.03	32.79	31.15
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	RV	RV	39.58	39.58
Caucasian Non-English Learner	>95%	18.03	18.03	32.79	31.15
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.58	39.58
Caucasian Female	>95%	RV	RV	30	46.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	51.85
Caucasian Female Non-English Learner	>95%	RV	RV	30	46.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	51.85
Caucasian Male	>95%	RV	RV	35.48	16.13
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	RV	47.62	23.81
Caucasian Male Non-English Learner	>95%	RV	RV	35.48	16.13
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	23.81



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	29.41	16.18	32.35	22.06
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	40	27.27
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.41	16.18	32.35	22.06
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	40	27.27
Female	>95%	RV	RV	42.42	30.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.67	33.33
Female Non-English Learner	>95%	RV	RV	42.42	30.3
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	33.33
Male	>95%	40	RV	RV	14.29
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	32	20
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	40	RV	RV	14.29
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	32	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.15	16.39	31.15	21.31
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	39.58	27.08
Caucasian Non-English Learner	>95%	31.15	16.39	31.15	21.31
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.58	27.08
Caucasian Female	>95%	RV	RV	43.33	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48.15	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	43.33	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48.15	33.33
Caucasian Male	>95%	45.16	RV	RV	12.9
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	28.57	19.05
Caucasian Male Non-English Learner	>95%	45.16	RV	RV	12.9
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	29.85	16.42	26.87	26.87
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	17.54	19.3	31.58	31.58
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.85	16.42	26.87	26.87
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	17.54	19.3	31.58	31.58
Female	>95%	RV	RV	30.3	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.04	40.74
Female Non-English Learner	>95%	RV	RV	30.3	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	40.74
Male	>95%	32.35	RV	RV	20.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	23.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	32.35	RV	RV	20.59
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	23.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.51	RV	28.81	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	29.41
Caucasian Non-English Learner	>95%	30.51	RV	28.81	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	29.41
Caucasian Female	>95%	RV	RV	35.71	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.48	34.78
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	34.78
Caucasian Male	>95%	32.26	RV	RV	22.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	25
Caucasian Male Non-English Learner	>95%	32.26	RV	RV	22.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	25



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	26.67	17.91	25.37	29.85
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	29.82	35.09
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.67	17.91	25.37	29.85
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	29.82	35.09
Female	>95%	RV	RV	24.24	30.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.63	37.04
Female Non-English Learner	>95%	RV	RV	24.24	30.3
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	37.04
Male	>95%	RV	RV	26.47	29.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30	33.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	26.47	29.41
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	33.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.12	18.64	27.12	27.12
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.37	31.37
Caucasian Non-English Learner	>95%	27.12	18.64	27.12	27.12
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.37	31.37
Caucasian Female	>95%	RV	RV	28.57	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.78	30.43
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	30.43
Caucasian Male	>95%	RV	RV	25.81	29.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	32.14
Caucasian Male Non-English Learner	>95%	RV	RV	25.81	29.03
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	32.14



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	29.85	25.37	20.9	23.88
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.05	25.32	24.56	28.07
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.85	25.37	20.9	23.88
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	21.05	25.32	24.56	28.07
Female	>95%	30.3	30.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.81	33.33
Female Non-English Learner	>95%	30.3	30.3	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.81	33.33
Male	>95%	29.41	RV	29.41	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	23.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	29.41	RV	29.41	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.81	28.81	18.64	23.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.57	29.41	21.57	27.45
Caucasian Non-English Learner	>95%	28.81	28.81	18.64	23.73
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.57	29.41	21.57	27.45
Caucasian Female	>95%	RV	35.71	RV	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Female Non-English Learner	>95%	RV	35.71	RV	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Male	>95%	RV	RV	25.81	22.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	25
Caucasian Male Non-English Learner	>95%	RV	RV	25.81	22.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	25



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	29.58	15.49	28.17	26.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20.63	17.46	31.75	30.16
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.58	15.49	28.17	26.76
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.63	17.46	31.75	30.16
Female	>95%	29.27	RV	34.15	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.84	29.73
Female Non-English Learner	>95%	29.27	RV	34.15	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.84	29.73
Male	>95%	RV	RV	20	26.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	30.77
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	20	26.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.76	16.67	28.79	28.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	16.95	18.64	32.2	32.2
Caucasian Non-English Learner	>95%	25.76	16.67	28.79	28.79
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	16.95	18.64	32.2	32.2
Caucasian Female	>95%	RV	RV	34.21	28.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.14	31.43
Caucasian Female Non-English Learner	>95%	RV	RV	34.21	28.95
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.14	31.43
Caucasian Male	>95%	RV	RV	21.43	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	33.33



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	30.99	25.35	25.35	18.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.22	28.57	28.57	20.63
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.99	25.35	25.35	18.31
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.22	28.57	28.57	20.63
Female	>95%	36.59	RV	29.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.73	RV	32.43	RV
Female Non-English Learner	>95%	36.59	RV	29.27	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.73	RV	32.43	RV
Male	>95%	RV	36.67	RV	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	42.31	RV	23.08
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	36.67	RV	20
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.31	RV	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.27	27.27	25.76	19.7
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.64	30.51	28.81	22.03
Caucasian Non-English Learner	>95%	27.27	27.27	25.76	19.7
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.64	30.51	28.81	22.03
Caucasian Female	>95%	34.21	RV	28.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.57	RV	31.43	RV
Caucasian Female Non-English Learner	>95%	34.21	RV	28.95	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.57	RV	31.43	RV
Caucasian Male	>95%	RV	39.29	RV	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	45.83	RV	25
Caucasian Male Non-English Learner	>95%	RV	39.29	RV	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	45.83	RV	25



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	33.8	RV	29.58	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	31.75	33.33	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	33.8	RV	29.58	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.75	33.33	RV
Female	RV	39.02	29.27	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.43	32.43	RV	RV
Female Non-English Learner	RV	39.02	29.27	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.43	32.43	RV	RV
Male	>95%	RV	RV	33.33	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.46	15.38
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	33.33	13.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	30.3	30.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.9	33.9	RV
Caucasian Non-English Learner	>95%	RV	30.3	30.3	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.9	33.9	RV
Caucasian Female	>95%	36.84	31.58	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.43	34.29	RV	RV
Caucasian Female Non-English Learner	>95%	36.84	31.58	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.43	34.29	RV	RV
Caucasian Male	>95%	RV	RV	35.71	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.67	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	35.71	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	16.67



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	34.43	19.67	21.31	24.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.09	20	23.64	27.27
English Learner	---	---	---	---	---
Non-English Learner	>95%	34.43	19.67	21.31	24.59
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.09	20	23.64	27.27
Female	>95%	37.93	RV	RV	20.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.92	23.08
Female Non-English Learner	>95%	37.93	RV	RV	20.89
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	23.08
Male	>95%	31.25	RV	RV	28.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20.69	31.03
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	31.25	RV	RV	28.13
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20.69	31.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	18.52	20.37	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.57	RV	RV	30.61
Caucasian Non-English Learner	>95%	33.33	18.52	20.37	27.78
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.57	RV	RV	30.61
Caucasian Female	>95%	RV	RV	23.08	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.09	26.09
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	26.09
Caucasian Male	>95%	RV	RV	17.86	32.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.23	34.82
Caucasian Male Non-English Learner	>95%	RV	RV	17.86	32.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	34.82



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	39.34	22.95	21.31	16.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.73	25.45	23.64	18.18
English Learner	---	---	---	---	---
Non-English Learner	>95%	39.34	22.95	21.31	16.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.73	25.45	23.64	18.18
Female	>95%	48.28	RV	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.31	RV	RV	15.38
Female Non-English Learner	>95%	48.28	RV	RV	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	15.38
Male	>95%	31.25	RV	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.48	20.89
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	31.25	RV	31.25	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.48	20.89
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.89	20.37	22.22	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.65	22.45	24.49	20.41
Caucasian Non-English Learner	>95%	38.89	20.37	22.22	18.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.65	22.45	24.49	20.41
Caucasian Female	>95%	50	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.48	RV	RV	17.39
Caucasian Female Non-English Learner	>95%	50	RV	RV	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.48	RV	RV	17.39
Caucasian Male	>95%	RV	RV	32.14	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.62	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	32.14	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.62	23.08



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	26.23	36.07	16.39	21.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.82	36.36	18.18	23.64
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.23	36.07	16.39	21.31
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.82	36.36	18.18	23.64
Female	>95%	RV	41.38	RV	17.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.46	RV	19.23
Female Non-English Learner	>95%	RV	41.38	RV	17.24
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	19.23
Male	>95%	RV	31.25	RV	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.48	RV	27.59
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	31.25	RV	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.48	RV	27.59
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.07	33.33	18.52	24.07
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.41	32.65	20.41	26.53
Caucasian Non-English Learner	>95%	24.07	33.33	18.52	24.07
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.41	32.65	20.41	26.53
Caucasian Female	>95%	RV	38.46	RV	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	13.04	21.74	21.74
Caucasian Female Non-English Learner	>95%	RV	38.46	RV	19.23
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	21.74
Caucasian Male	>95%	RV	RV	25	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.92	30.77
Caucasian Male Non-English Learner	>95%	RV	RV	25	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	30.77



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	28.27	20.14	22.26	29.33
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	18.86	22.31	25.35	33.47
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	28.32	20.18	22.12	29.38
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	18.9	22.36	25.2	33.54
Female	>95%	24.07	17.63	24.75	33.56
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	16.29	18.94	27.65	37.12
Female Non-English Learner	>95%	24.07	17.63	24.75	33.56
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	16.29	18.94	27.65	37.12
Male	>95%	32.84	22.88	19.56	24.72
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	21.83	26.2	22.71	29.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.96	22.96	19.26	24.81
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	21.93	26.32	22.37	29.39
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	14.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	37.5	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30.77	15.38
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.78	17.39
Hispanic Female	>95%	RV	RV	45.45	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	45.45	9.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	20
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian	>97%	27.76	19.88	22.44	29.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>97%	18.14	22	25.62	34.24
Caucasian Non-English Learner	>97%	27.76	19.88	22.44	29.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>97%	18.14	22	25.62	34.24
Caucasian Female	>95%	23.68	16.92	25.19	34.21
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	15.97	18.07	28.15	37.82
Caucasian Female Non-English Learner	>95%	23.68	16.92	25.19	34.21
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.97	18.07	28.15	37.82
Caucasian Male	>95%	32.23	23.14	19.42	25.21
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	20.69	26.6	22.66	30.05
Caucasian Male Non-English Learner	>95%	32.23	23.14	19.42	25.21
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	20.69	26.6	22.66	30.05



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	16.43	25.09	34.45	24.03
Students with Disabilities	RV	58.9	24.66	RV	RV
Students without Disabilities	>97%	10.14	25.15	37.53	27.18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	16.46	25.13	34.34	24.07
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	58.9	24.66	RV	RV
Non-English Learner Students without Disabilities	>97%	10.16	25.2	37.4	27.24
Female	>95%	16.95	24.41	34.24	24.41
Female Students with Disabilities	>95%	67.74	RV	RV	<5%
Female Students without Disabilities	>95%	10.98	24.62	37.5	26.89
Female Non-English Learner	>95%	16.95	24.41	34.24	24.41
Female Non-English Learner with Disabilities	>95%	67.74	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	10.98	24.62	37.5	26.89
Male	>95%	15.67	25.83	34.69	23.62
Male Students with Disabilities	>95%	52.38	26.19	RV	RV
Male Students without Disabilities	>95%	9.17	25.76	37.55	27.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	15.93	25.93	34.44	23.7
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	52.38	26.19	RV	RV
Male Non-English Learner without Disabilities	>95%	9.21	25.88	37.28	27.63
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	25.93
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	37.5	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30.77	26.92
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.78	26.09
Hispanic Female	>95%	RV	RV	27.27	27.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	37.5	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	20
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	26.67
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Caucasian	>97%	15.75	24.8	35.63	23.82
Caucasian Students with Disabilities	RV	56.72	26.87	RV	RV
Caucasian Students without Disabilities	>97%	9.52	24.49	38.78	27.21
Caucasian Non-English Learner	>97%	15.75	24.8	35.63	23.82
Caucasian Non-English Learner with Disabilities	RV	56.72	26.87	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	9.52	24.49	38.78	27.21
Caucasian Female	>95%	16.54	23.68	35.34	24.44
Caucasian Female with Disabilities	>95%	64.29	RV	RV	<5%
Caucasian Female without Disabilities	>95%	10.92	23.53	36.66	26.89
Caucasian Female Non-English Learner	>95%	16.54	23.68	35.34	24.44
Caucasian Female Non-English Learner with Disabilities	>95%	64.29	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	10.92	23.53	36.66	26.89
Caucasian Male	>95%	14.88	26.03	35.95	23.14
Caucasian Male with Disabilities	>95%	51.28	28.21	RV	RV
Caucasian Male without Disabilities	>95%	7.88	25.62	38.92	27.59
Caucasian Male Non-English Learner	>95%	14.88	26.03	35.95	23.14
Caucasian Male Non-English Learner with Disabilities	>95%	51.28	28.21	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	7.88	25.62	38.92	27.59



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	28.98	27.39	27.03	16.61
Students with Disabilities	>95%	76.71	19.18	RV	RV
Students without Disabilities	>97%	21.91	26.6	30.63	18.86
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	29.03	27.26	27.08	16.64
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	76.71	19.18	RV	RV
Non-English Learner Students without Disabilities	>97%	21.95	28.46	30.69	18.9
Female	>95%	30.17	28.47	24.75	16.61
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	25.38	28.79	27.65	18.18
Female Non-English Learner	>95%	30.17	28.47	24.75	16.61
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.38	28.79	27.65	18.18
Male	>95%	27.68	26.2	29.52	16.61
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	17.9	28.38	34.06	19.65
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.78	25.93	29.63	16.67
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	17.98	28.07	34.21	19.74
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	14.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	34.62	15.38
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.78	17.39
Hispanic Female	>95%	RV	RV	36.36	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	36.36	18.18
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	31.25	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	13.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	13.33
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian	>97%	28.35	27.95	26.38	17.32
Caucasian Students with Disabilities	>95%	76.12	20.9	RV	RV
Caucasian Students without Disabilities	>97%	21.09	29.02	30.16	19.73
Caucasian Non-English Learner	>97%	28.35	27.95	26.38	17.32
Caucasian Non-English Learner with Disabilities	>95%	76.12	20.9	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	21.09	29.02	30.16	19.73
Caucasian Female	>95%	28.95	30.08	24.06	16.92
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	24.37	30.25	26.89	18.49
Caucasian Female Non-English Learner	>95%	28.95	30.08	24.06	16.92
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.37	30.25	26.89	18.49
Caucasian Male	>95%	27.69	25.62	28.93	17.77
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	17.24	27.59	33.99	21.18
Caucasian Male Non-English Learner	>95%	27.69	25.62	28.93	17.77
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.24	27.59	33.99	21.18



Charleston School District - 2402000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates		
All		>95%
Students with Disabilities	80.00 %	
Students without Disabilities		>95%
English Learner		N<10
Non-English Learner		>95%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities	80.00 %	
Non-English Learner Students without Disabilities		>95%
Female		>95%
Female Students with Disabilities		N<10
Female Students without Disabilities		>95%
Female English Learner		N<10
Female Non-English Learner		>95%
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		>95%
Male	92.31 %	
Male Students with Disabilities		N<10
Male Students without Disabilities		>95%
Male Non-English Learner	92.31 %	
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		>95%
Hispanic		N<10
Hispanic Students without Disabilities		N<10
Hispanic Non-English Learner		N<10
Hispanic Non-English Learner without Disabilities		N<10
Hispanic Female		N<10
Hispanic Female without Disabilities		N<10
Hispanic Female Non-English Learner		N<10
Hispanic Female Non-English Learner without Disabilities		N<10
Hispanic Male		N<10
Hispanic Male without Disabilities		N<10
Hispanic Male Non-English Learner		N<10
Hispanic Male Non-English Learner without Disabilities		N<10
Caucasian	94.87 %	
Caucasian Students with Disabilities	80.00 %	
Caucasian Students without Disabilities		>95%
Caucasian English Learner		N<10
Caucasian Non-English Learner	94.81 %	
Caucasian English Learner without Disabilities		N<10
Caucasian Non-English Learner with Disabilities	80.00 %	
Caucasian Non-English Learner without Disabilities		>95%
Caucasian Female		>95%
Caucasian Female with Disabilities		N<10
Caucasian Female without Disabilities		>95%
Caucasian Female English Learner		N<10
Caucasian Female Non-English Learner		>95%
Caucasian Female English Learner without Disabilities		N<10
Caucasian Female Non-English Learner with Disabilities		N<10
Caucasian Female Non-English Learner without Disabilities		>95%
Caucasian Male	91.89 %	
Caucasian Male with Disabilities		N<10
Caucasian Male without Disabilities		>95%
Caucasian Male Non-English Learner	91.89 %	
Caucasian Male Non-English Learner with Disabilities		N<10
Caucasian Male Non-English Learner without Disabilities		>95%



Charleston School District - 2402000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	94.74 %
Male Students with Disabilities	N<10
Male Students without Disabilities	94.29 %
Male Non-English Learner	94.74 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.29 %
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.59 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.12 %
Caucasian Male Non-English Learner	94.59 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	94.12 %



Charleston School District - 2402000

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	84.94	82.11	83.48	N<10	N<10	---
Students with Disabilities	81.48	75.78	78.63	N<10	N<10	---
Students without Disabilities	85.61	83.54	84.57	N<10	N<10	---
Non-English Learner	84.84	82.11	83.48	N<10	N<10	---
Non-English Learner Students with Disabilities	81.48	75.78	78.63	N<10	N<10	---
Non-English Learner Students without Disabilities	85.61	83.54	84.57	N<10	N<10	---
Female	85.9	84.85	85.38	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.43	84.69	85.06	N<10	N<10	---
Female Non-English Learner	85.9	84.85	85.38	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.43	84.69	85.06	N<10	N<10	---
Male	83.61	78.91	81.26	N<10	N<10	---
Male Students with Disabilities	79.03	73.45	76.24	N<10	N<10	---
Male Students without Disabilities	85.9	81.64	83.77	N<10	N<10	---
Male Non-English Learner	83.61	78.91	81.26	N<10	N<10	---
Male Non-English Learner with Disabilities	79.03	73.45	76.24	N<10	N<10	---
Male Non-English Learner without Disabilities	85.9	81.64	83.77	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.9	82.57	83.73	N<10	N<10	---
Caucasian Students with Disabilities	81.73	75.86	78.79	N<10	N<10	---
Caucasian Students without Disabilities	85.64	84.14	84.89	N<10	N<10	---
Caucasian Non-English Learner	84.9	82.57	83.73	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	81.73	75.86	78.79	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.64	84.14	84.89	N<10	N<10	---
Caucasian Female	86.74	85.88	86.31	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86	85.41	85.71	N<10	N<10	---
Caucasian Female Non-English Learner	86.74	85.88	86.31	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86	85.41	85.71	N<10	N<10	---
Caucasian Male	82.78	78.77	80.78	N<10	N<10	---
Caucasian Male with Disabilities	79.03	73.45	76.24	N<10	N<10	---
Caucasian Male without Disabilities	85	81.91	83.45	N<10	N<10	---
Caucasian Male Non-English Learner	82.78	78.77	80.78	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.03	73.45	76.24	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85	81.91	83.45	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.18	78.46	79.32	77.3	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.24	78.91	79.07	77.69	N<10	---
Non-English Learner	80.18	78.46	79.32	77.3	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.24	78.91	79.07	77.69	N<10	---
Female	79.26	78.8	79.03	76.73	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.83	78.69	78.76	77.09	N<10	---
Female Non-English Learner	79.26	78.8	79.03	76.73	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.83	78.69	78.76	77.09	N<10	---
Male	81	78.15	79.58	77.8	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.62	79.11	79.36	78.25	N<10	---
Male Non-English Learner	81	78.15	79.58	77.8	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.62	79.11	79.36	78.25	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.14	77.8	79.47	77.76	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.16	78.25	79.21	78.26	N<10	---
Caucasian Non-English Learner	81.14	77.8	79.47	77.76	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.16	78.25	79.21	78.26	N<10	---
Caucasian Female	79.44	78.18	78.81	77.35	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.97	78.02	78.49	77.79	N<10	---
Caucasian Female Non-English Learner	79.44	78.18	78.81	77.35	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.97	78.02	78.49	77.79	N<10	---
Caucasian Male	82.74	77.45	80.1	78.14	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.35	78.48	79.92	78.72	N<10	---
Caucasian Male Non-English Learner	82.74	77.45	80.1	78.14	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.35	78.48	79.92	78.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.34	77.8	78.57	78.08	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.4	78.24	78.82	78.39	N<10	---
Non-English Learner	79.34	77.8	78.57	78.08	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.4	78.24	78.82	78.39	N<10	---
Female	79.1	77.88	78.49	78.86	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.13	78.7	78.91	75.56	N<10	---
Female Non-English Learner	79.1	77.88	78.49	78.86	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.13	78.7	78.91	75.56	N<10	---
Male	79.64	77.7	78.67	81.9	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.71	77.71	78.71	81.7	N<10	---
Male Non-English Learner	79.64	77.7	78.67	81.9	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.71	77.71	78.71	81.7	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.11	77.7	78.4	79.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.15	78.19	78.67	78.41	N<10	---
Caucasian Non-English Learner	79.11	77.7	78.4	79.17	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.15	78.19	78.67	78.41	N<10	---
Caucasian Female	78.7	77.38	78.04	76.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.68	78.28	78.48	75.03	N<10	---
Caucasian Female Non-English Learner	78.7	77.38	78.04	76.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.68	78.28	78.48	75.03	N<10	---



2018-2019						
Caucasian Male	79.58	78.08	78.83	82.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.66	78.1	78.88	82.09	N<10	---
Caucasian Male Non-English Learner	79.58	78.08	78.83	82.29	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.66	78.1	78.88	82.09	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	85.68	79.17	82.42	78.8	N<10	---
Students with Disabilities	77.77	76.28	77.02	78.35	N<10	---
Students without Disabilities	86.92	79.62	83.27	78.86	N<10	---
Non-English Learner	85.68	79.17	82.42	78.8	N<10	---
Non-English Learner Students with Disabilities	77.77	76.28	77.02	78.35	N<10	---
Non-English Learner Students without Disabilities	86.92	79.62	83.27	78.86	N<10	---
Female	84.46	80.15	82.31	77.88	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.61	81.07	83.84	78.67	N<10	---
Female Non-English Learner	84.46	80.15	82.31	77.88	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.61	81.07	83.84	78.67	N<10	---
Male	87.29	77.87	82.58	79.99	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.34	77.83	82.48	79.13	N<10	---
Male Non-English Learner	87.29	77.87	82.58	79.99	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.34	77.83	82.48	79.13	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.03	78.97	81.5	78.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.64	79.62	82.63	79.37	N<10	---
Caucasian Non-English Learner	84.03	78.97	81.5	78.87	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.64	79.62	82.63	79.37	N<10	---
Caucasian Female	83.87	80.14	82.01	78.13	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86	81.08	83.54	78.97	N<10	---
Caucasian Female Non-English Learner	83.87	80.14	82.01	78.13	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86	81.08	83.54	78.97	N<10	---
Caucasian Male	84.27	77.26	80.76	79.96	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.1	77.43	81.27	79.96	N<10	---
Caucasian Male Non-English Learner	84.27	77.26	80.76	79.96	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.1	77.43	81.27	79.96	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.85	81.02	80.94	81.96	N<10	---
Students with Disabilities	75.14	79.78	77.46	74.14	N<10	---
Students without Disabilities	81.95	81.26	81.61	83.48	N<10	---
Non-English Learner	80.85	81.02	80.94	81.96	N<10	---
Non-English Learner Students with Disabilities	75.14	79.78	77.46	74.14	N<10	---
Non-English Learner Students without Disabilities	81.95	81.26	81.61	83.48	N<10	---
Female	84.42	83.03	83.73	85.15	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.79	83.03	83.91	85.14	N<10	---
Female Non-English Learner	84.42	83.03	83.73	85.15	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.79	83.03	83.91	85.14	N<10	---
Male	77.29	79.01	78.15	78.81	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.37	79.04	78.7	81.4	N<10	---
Male Non-English Learner	77.29	79.01	78.15	78.81	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.37	79.04	78.7	81.4	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



2018-2019						
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.96	80.74	80.85	81.29	N<10	---
Caucasian Students with Disabilities	75.14	79.78	77.46	74.14	N<10	---
Caucasian Students without Disabilities	82.22	80.95	81.58	82.84	N<10	---
Caucasian Non-English Learner	80.96	80.74	80.85	81.29	N<10	---
Caucasian Non-English Learner with Disabilities	75.14	79.78	77.46	74.14	N<10	---
Caucasian Non-English Learner without Disabilities	82.22	80.95	81.58	82.84	N<10	---
Caucasian Female	85.13	82.76	83.94	84.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.6	82.73	84.17	84.92	N<10	---
Caucasian Female Non-English Learner	85.13	82.76	83.94	84.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.6	82.73	84.17	84.92	N<10	---
Caucasian Male	76.78	78.72	77.75	77.63	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.83	78.62	78.22	80.14	N<10	---
Caucasian Male Non-English Learner	76.78	78.72	77.75	77.63	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.83	78.62	78.22	80.14	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	79.05	76.95	78	81.56	N<10	---
Students with Disabilities	74.09	75.32	74.71	80.22	N<10	---
Students without Disabilities	79.92	77.23	78.58	81.8	N<10	---
Non-English Learner	79.05	76.95	78	81.56	N<10	---
Non-English Learner Students with Disabilities	74.09	75.32	74.71	80.22	N<10	---
Non-English Learner Students without Disabilities	79.92	77.23	78.58	81.8	N<10	---
Female	78.53	77.21	77.87	80.8	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.83	77.1	78.47	81.06	N<10	---
Female Non-English Learner	78.53	77.21	77.87	80.8	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.83	77.1	78.47	81.06	N<10	---
Male	79.56	76.7	78.13	82.3	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80	77.36	78.68	82.46	N<10	---
Male Non-English Learner	79.56	76.7	78.13	82.3	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80	77.36	78.68	82.46	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.67	77.7	78.68	82.81	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.36	78.06	79.21	82.37	N<10	---
Caucasian Non-English Learner	79.67	77.7	78.68	82.81	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.36	78.06	79.21	82.37	N<10	---
Caucasian Female	79.27	77.51	78.39	81.66	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.43	77.9	78.17	81.36	N<10	---



2018-2019						
Caucasian Female Non-English Learner	79.27	77.51	78.39	81.66	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.43	77.9	79.17	81.36	N<10	---
Caucasian Male	80.03	77.87	78.95	83.84	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.3	78.18	79.24	83.19	N<10	---
Caucasian Male Non-English Learner	80.03	77.87	78.95	83.84	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.3	78.18	79.24	83.19	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	81.33	82.55	81.94	81.26	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.62	82.44	82.03	81.49	N<10	---
Non-English Learner	81.33	82.55	81.94	81.26	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.62	82.44	82.03	81.49	N<10	---
Female	82.82	83.34	82.98	81.71	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.1	83.4	82.75	81.72	N<10	---
Female Non-English Learner	82.82	83.34	82.98	81.71	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.1	83.4	82.75	81.72	N<10	---
Male	79.69	81.54	80.61	80.7	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.97	81.15	81.06	81.17	N<10	---
Male Non-English Learner	79.69	81.54	80.61	80.7	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.97	81.15	81.06	81.17	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.11	82.64	81.88	81.22	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.6	82.4	82	81.47	N<10	---
Caucasian Non-English Learner	81.11	82.64	81.88	81.22	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.6	82.4	82	81.47	N<10	---
Caucasian Female	82.17	83.57	82.87	81.57	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.92	83.38	82.65	81.59	N<10	---
Caucasian Female Non-English Learner	82.17	83.57	82.87	81.57	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.92	83.38	82.65	81.59	N<10	---
Caucasian Male	79.75	81.45	80.6	80.78	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.15	81.02	81.08	81.31	N<10	---
Caucasian Male Non-English Learner	79.75	81.45	80.6	80.78	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.15	81.02	81.08	81.31	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	77.05	79.17	78.11	81.34	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.97	79.28	78.13	81.26	N<10	---
Non-English Learner	77.05	79.17	78.11	81.34	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.97	79.28	78.13	81.26	N<10	---
Female	76.3	78.14	77.22	80.16	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.8	78.16	77.48	79.93	N<10	---
Female Non-English Learner	76.3	78.14	77.22	80.16	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.8	78.16	77.48	79.93	N<10	---
Male	77.76	80.14	78.95	82.43	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.11	80.26	78.68	82.41	N<10	---
Male Non-English Learner	77.76	80.14	78.95	82.43	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.11	80.26	78.68	82.41	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.09	78.95	78.02	81.73	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77	79.05	78.03	81.88	N<10	---
Caucasian Non-English Learner	77.09	78.95	78.02	81.73	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77	79.05	78.03	81.88	N<10	---
Caucasian Female	76.27	77.95	77.11	79.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.82	77.94	77.38	79.65	N<10	---
Caucasian Female Non-English Learner	76.27	77.95	77.11	79.94	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.82	77.94	77.38	79.65	N<10	---
Caucasian Male	77.87	79.91	78.89	83.46	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.16	80.04	78.6	83.47	N<10	---
Caucasian Male Non-English Learner	77.87	79.91	78.89	83.46	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.16	80.04	78.6	83.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.09	79.57	80.33	80.07	N<10	---
Students with Disabilities	78.94	76.8	77.82	78.84	N<10	---
Students without Disabilities	81.4	79.94	80.67	80.22	N<10	---
Non-English Learner	81.09	79.57	80.33	80.07	N<10	---
Non-English Learner Students with Disabilities	78.94	76.8	77.82	78.84	N<10	---
Non-English Learner Students without Disabilities	81.4	79.94	80.67	80.22	N<10	---
Female	81.43	80.4	80.92	79.65	N<10	---
Female Students with Disabilities	77.59	77.56	77.58	80.04	N<10	---
Female Students without Disabilities	81.85	80.7	81.28	79.6	N<10	---
Female Non-English Learner	81.43	80.4	80.92	79.65	N<10	---
Female Non-English Learner with Disabilities	77.59	77.56	77.58	80.04	N<10	---
Female Non-English Learner without Disabilities	81.85	80.7	81.28	79.6	N<10	---
Male	80.72	78.67	79.69	80.54	N<10	---
Male Students with Disabilities	79.79	76.22	78.01	77.68	N<10	---
Male Students without Disabilities	80.88	79.07	79.97	80.91	N<10	---
Male Non-English Learner	80.72	78.67	79.69	80.54	N<10	---
Male Non-English Learner with Disabilities	79.79	76.22	78.01	77.68	N<10	---
Male Non-English Learner without Disabilities	80.88	79.07	79.97	80.91	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.28	79.92	82.1	81.69	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	82.62	79.88	81.25	80.47	N<10	---
Hispanic Non-English Learner	84.28	79.92	82.1	81.69	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.62	79.88	81.25	80.47	N<10	---
Hispanic Female	84.9	79.2	82.05	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	84.9	79.2	82.05	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.86	80.39	82.13	81.22	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	81.44	79.62	80.53	79.38	N<10	---
Hispanic Male Non-English Learner	83.86	80.39	82.13	81.22	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.44	79.62	80.53	79.38	N<10	---
Caucasian	81.04	79.57	80.3	80.29	N<10	---
Caucasian Students with Disabilities	78.28	76.69	77.49	79.09	N<10	---
Caucasian Students without Disabilities	81.42	79.97	80.69	80.45	N<10	---
Caucasian Non-English Learner	81.04	79.57	80.3	80.29	N<10	---
Caucasian Non-English Learner with Disabilities	78.28	76.69	77.49	79.09	N<10	---
Caucasian Non-English Learner without Disabilities	81.42	79.97	80.69	80.45	N<10	---



	2018-2019				
Caucasian Female	81.54	80.42	80.98	79.76	N<10
Caucasian Female with Disabilities	77.39	77.38	77.39	80.67	N<10
Caucasian Female without Disabilities	81.98	80.74	81.36	79.65	N<10
Caucasian Female Non-English Learner	81.54	80.42	80.98	79.76	N<10
Caucasian Female Non-English Learner with Disabilities	77.39	77.38	77.39	80.67	N<10
Caucasian Female Non-English Learner without Disabilities	81.98	80.74	81.36	79.65	N<10
Caucasian Male	80.48	78.63	79.59	80.89	N<10
Caucasian Male with Disabilities	78.91	76.2	77.56	77.58	N<10
Caucasian Male without Disabilities	80.76	79.06	79.91	81.34	N<10
Caucasian Male Non-English Learner	80.48	78.63	79.59	80.89	N<10
Caucasian Male Non-English Learner with Disabilities	78.91	76.2	77.56	77.58	N<10
Caucasian Male Non-English Learner without Disabilities	80.76	79.06	79.91	81.34	N<10