



Charleston School District

District Report Card 2020-2021
125 West Main | Charleston, AR 72933
479-965-7160

Superintendent

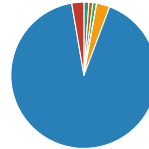
Melissa Moore

District Characteristics

Enrollment	820
Avg. Class Size	12
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,054
• State avg.	\$10,820

Student Demographics

Race/Ethnicity Statistics



1.1% Native American
0.9% Asian
0.9% African American
0.0% Hawaiian/Pacific Islander
2.9% Hispanic/Latino
91.6% White
2.7% Two or More Races

Other Demographics

English Learners
N/D
Low-income
54%
Students eligible to receive special education
13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Charleston School District - 2402000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	31.32	25.27	25.62	17.79	43.42	CV	CV	CV	CV	CV	CV	30.78	27.80	23.13	18.28	41.42	36.29	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	28.79	21.21	21.21	28.79	50.00	CV	CV	CV	CV	CV	CV	RV	29.17	27.08	RV	43.75	30.22	
All Students Number of Students			19	14	14	19	33	CV	CV	CV	CV	CV		RV	14	13	RV	21		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.07	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26	
Caucasian	>95%	<5%	27.59	20.69	20.69	31.03	51.72	CV	CV	CV	CV	CV	CV	RV	28.89	26.67	RV	44.44	36.83	
Economically Disadvantaged	90.48	9.52	39.47	RV	RV	21.05	44.74	CV	CV	CV	CV	CV	CV	RV	RV	21.05	5.26	26.32	21.71	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	17.86	39.29	57.14	CV	CV	CV	CV	CV	CV	RV	RV	31.03	24.14	55.17	47.05	
Students with Disabilities	N<10	N<10	RV	RV	<5%	8.33	8.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.00	
Students without Disabilities	>95%	<5%	RV	RV	25.93	33.33	59.26	CV	CV	CV	CV	CV	CV	RV	28.57	30.95	RV	50.00	33.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.23	21.54	20.00	29.23	49.23	CV	CV	CV	CV	CV	CV	RV	29.17	27.08	RV	43.75	31.14	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	



		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.74
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	RV	RV	28.57	34.29	62.86	CV	CV	CV	CV	CV	CV	RV	RV	33.33	9.52	42.86	34.76
Male Students	93.10	6.90	51.61	RV	RV	22.58	35.48	CV	CV	CV	CV	CV	CV	RV	RV	22.22	22.22	44.44	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	RV	37.88	33.33	71.21	CV	CV	CV	CV	CV	CV	RV	RV	39.58	29.17	68.75	48.37
All Students Number of Students			RV	RV	25	22	47	CV	CV	CV	CV	CV		RV	RV	19	14	33	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28
Caucasian	>95%	<5%	RV	RV	37.93	34.48	72.41	CV	CV	CV	CV	CV	CV	RV	RV	37.78	28.89	66.67	57.79
Economically Disadvantaged	90.48	9.52	RV	RV	31.58	31.58	63.16	CV	CV	CV	CV	CV	CV	RV	RV	52.63	5.26	57.89	38.64
Non- Economically Disadvantaged	>95%	<5%	RV	RV	46.43	35.71	82.14	CV	CV	CV	CV	CV	CV	RV	RV	31.03	44.83	75.86	67.63
Students with Disabilities	N<10	N<10	RV	RV	33.33	8.33	41.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.21
Students without Disabilities	>95%	<5%	RV	RV	38.89	38.89	77.78	CV	CV	CV	CV	CV	CV	RV	RV	40.48	33.33	73.81	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	36.92	33.85	70.77	CV	CV	CV	CV	CV	CV	RV	RV	39.58	29.17	68.75	49.56
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	64.43



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97
Female Students	>95%	<5%	RV	RV	34.29	40.00	74.29	CV	CV	CV	CV	CV	CV	RV	RV	42.86	19.05	61.90	48.87
Male Students	93.10	6.90	RV	RV	41.94	25.81	67.74	CV	CV	CV	CV	CV	CV	RV	RV	37.04	37.04	74.07	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021									
% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding				
3rd Grade Science																						
All Students Percentage of Students	>95%	<5%	36.36	27.27	19.70	16.67	36.36	CV	CV	CV	CV	CV	CV	RV	33.33	RV	27.08	43.75	31.63			
All Students Number of Students			24	18	13	11	24	CV	CV	CV	CV	CV		RV	16	RV	13	21				
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.43			
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77			
Caucasian	>95%	<5%	34.48	29.31	18.97	17.24	36.21	CV	CV	CV	CV	CV	CV	RV	28.89	RV	28.89	46.67	40.42			
Economically Disadvantaged	90.48	9.52	42.11	28.95	RV	RV	28.95	CV	CV	CV	CV	CV	CV	RV	RV	15.79	10.53	26.32	22.87			
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.43	25.00	46.43	CV	CV	CV	CV	CV	CV	RV	34.48	RV	37.93	55.17	48.94			
Students with Disabilities	N<10	N<10	RV	RV	<5%	8.33	8.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.17			
Students without Disabilities	>95%	<5%	27.78	29.63	24.07	18.52	42.59	CV	CV	CV	CV	CV	CV	RV	38.10	RV	28.57	47.62	35.37			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)		
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.92	26.15	20.00	16.92	36.92	CV	CV	CV	CV	CV	CV	RV	33.33	RV	27.08	43.75	33.24			
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)							RV (RV %)		
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.73			



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43
Female Students	>95%	<5%	34.29	28.57	RV	RV	37.14	CV	CV	CV	CV	CV	CV	RV	RV	14.29	14.29	28.57	31.03
Male Students	93.10	6.90	38.71	RV	RV	9.68	35.48	CV	CV	CV	CV	CV	CV	RV	RV	18.52	37.04	55.56	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	21.43	27.14	18.57	32.86	51.43	CV	CV	CV	CV	CV	CV	39.62	RV	RV	22.64	45.28	36.18
All Students Number of Students			15	19	13	23	36	CV	CV	CV	CV	CV		21	RV	RV	12	24	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	>95%	<5%	20.97	27.42	19.35	32.26	51.61	CV	CV	CV	CV	CV	CV	38.78	RV	RV	24.49	44.90	44.56
Economically Disadvantaged	>95%	<5%	RV	35.48	RV	16.13	35.48	CV	CV	CV	CV	CV	CV	56.52	RV	RV	8.70	26.09	26.52
Non- Economically Disadvantaged	>95%	<5%	RV	RV	17.95	46.15	64.10	CV	CV	CV	CV	CV	CV	RV	RV	26.67	33.33	60.00	54.90
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.09
Students without Disabilities	>95%	<5%	RV	29.69	RV	35.94	56.25	CV	CV	CV	CV	CV	CV	RV	RV	27.91	27.91	55.81	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.43	27.14	18.57	32.86	51.43	CV	CV	CV	CV	CV	CV	39.62	RV	RV	22.64	45.28	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.65



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	90.00	>95%	84.87
Female Students	>95%	<5%	RV	RV	24.24	33.33	57.58	CV	CV	CV	CV	CV	CV	RV	RV	24.14	31.03	55.17	40.72
Male Students	>95%	<5%	RV	27.03	RV	32.43	45.95	CV	CV	CV	CV	CV	CV	54.17	RV	RV	12.50	33.33	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	42.86	32.86	RV	57.14	CV	CV	CV	CV	CV	CV	RV	28.30	45.28	RV	64.15	42.78
All Students Number of Students			RV	30	23	RV	40	CV	CV	CV	CV	CV		RV	15	24	RV	34	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	<5%	RV	40.32	37.10	RV	59.68	CV	CV	CV	CV	CV	CV	RV	28.57	44.90	RV	63.27	51.81
Economically Disadvantaged	>95%	<5%	RV	51.61	35.48	RV	48.39	CV	CV	CV	CV	CV	CV	RV	RV	43.48	13.04	56.52	32.80
Non- Economically Disadvantaged	>95%	<5%	RV	35.90	RV	33.33	64.10	CV	CV	CV	CV	CV	CV	RV	RV	46.67	23.33	70.00	62.14
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	14.08
Students without Disabilities	RV	RV	RV	42.19	31.25	RV	57.81	CV	CV	CV	CV	CV	CV	RV	RV	51.16	23.26	74.42	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	42.86	32.86	RV	57.14	CV	CV	CV	CV	CV	CV	RV	28.30	45.28	RV	64.15	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.45



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	90.00	>95%	86.22
Female Students	>95%	<5%	RV	42.42	39.39	RV	57.58	CV	CV	CV	CV	CV	CV	RV	RV	48.28	24.14	72.41	41.41
Male Students	>95%	<5%	RV	43.24	RV	29.73	56.76	CV	CV	CV	CV	CV	CV	RV	RV	41.67	12.50	54.17	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	22.86	32.86	27.14	17.14	44.29	CV	CV	CV	CV	CV	CV	26.42	18.87	28.30	26.42	54.72	36.33
All Students Number of Students			16	23	19	12	31	CV	CV	CV	CV	CV		14	10	15	14	29	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	>95%	<5%	22.58	32.26	27.42	17.74	45.16	CV	CV	CV	CV	CV	CV	26.53	20.41	24.49	28.57	53.06	45.81
Economically Disadvantaged	>95%	<5%	RV	35.48	RV	9.68	35.48	CV	CV	CV	CV	CV	CV	RV	RV	26.09	13.04	39.13	26.79
Non- Economically Disadvantaged	>95%	<5%	RV	30.77	28.21	RV	51.28	CV	CV	CV	CV	CV	CV	RV	RV	30.00	36.67	66.67	54.82
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.47
Students without Disabilities	>95%	<5%	18.75	34.38	28.13	18.75	46.88	CV	CV	CV	CV	CV	CV	RV	RV	34.88	32.56	67.44	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.86	32.86	27.14	17.14	44.29	CV	CV	CV	CV	CV	CV	26.42	18.87	28.30	26.42	54.72	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.30



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	20.00	80.00	>95%	84.65
Female Students	>95%	<5%	RV	RV	30.30	18.18	48.48	CV	CV	CV	CV	CV	CV	RV	RV	31.03	27.59	58.62	35.36
Male Students	>95%	<5%	RV	37.84	RV	16.22	40.54	CV	CV	CV	CV	CV	CV	RV	RV	25.00	25.00	50.00	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	22.09	26.74	18.60	32.56	51.16	CV	CV	CV	CV	CV	CV	37.31	31.34	RV	RV	31.34	33.85
All Students Number of Students			19	23	16	28	44	CV	CV	CV	CV	CV		25	21	RV	RV	21	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	>95%	<5%	21.05	27.63	18.42	32.89	51.32	CV	CV	CV	CV	CV	CV	38.71	27.42	RV	RV	33.87	41.19
Economically Disadvantaged	>95%	<5%	28.85	25.00	19.23	26.92	46.15	CV	CV	CV	CV	CV	CV	45.45	30.30	RV	RV	24.24	25.27
Non- Economically Disadvantaged	>95%	<5%	RV	29.41	RV	41.18	58.82	CV	CV	CV	CV	CV	CV	29.41	32.35	RV	RV	38.24	50.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.82
Students without Disabilities	>95%	<5%	17.50	27.50	20.00	35.00	55.00	CV	CV	CV	CV	CV	CV	28.81	35.59	RV	RV	35.59	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.09	26.74	18.60	32.56	51.16	CV	CV	CV	CV	CV	CV	37.88	30.30	RV	RV	31.82	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.08



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	>95%	<5%	29.17	RV	RV	31.25	45.83	CV	CV	CV	CV	CV	CV	RV	37.84	29.73	RV	43.24	38.83
Male Students	>95%	<5%	RV	28.95	RV	34.21	57.89	CV	CV	CV	CV	CV	CV	60.00	RV	RV	6.67	16.67	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	33.72	51.16	RV	63.95	CV	CV	CV	CV	CV	CV	RV	40.30	46.27	RV	50.75	34.42
All Students Number of Students			RV	29	44	RV	55	CV	CV	CV	CV	CV		RV	27	31	RV	34	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09
Caucasian	>95%	<5%	RV	32.89	50.00	RV	64.47	CV	CV	CV	CV	CV	CV	RV	40.32	45.16	RV	50.00	42.49
Economically Disadvantaged	>95%	<5%	RV	38.46	44.23	RV	57.69	CV	CV	CV	CV	CV	CV	RV	39.39	45.45	RV	48.48	25.58
Non- Economically Disadvantaged	>95%	<5%	RV	RV	61.76	11.76	73.53	CV	CV	CV	CV	CV	CV	RV	41.18	47.06	RV	52.94	51.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.70
Students without Disabilities	>95%	<5%	RV	30.00	55.00	RV	68.75	CV	CV	CV	CV	CV	CV	RV	40.68	50.85	RV	55.93	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	33.72	51.16	RV	63.95	CV	CV	CV	CV	CV	CV	RV	40.91	45.45	RV	50.00	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.84



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.13
Female Students	>95%	<5%	RV	37.50	52.08	RV	58.33	CV	CV	CV	CV	CV	CV	RV	45.95	48.65	RV	54.05	33.83
Male Students	>95%	<5%	RV	28.95	50.00	RV	71.05	CV	CV	CV	CV	CV	CV	RV	33.33	43.33	RV	46.67	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	22.09	26.74	38.37	12.79	51.16	CV	CV	CV	CV	CV	CV	32.84	34.33	RV	RV	32.84	32.19
All Students Number of Students			19	23	33	11	44	CV	CV	CV	CV	CV		22	23	RV	RV	22	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	>95%	<5%	21.05	27.63	36.84	14.47	51.32	CV	CV	CV	CV	CV	CV	33.87	33.87	RV	RV	32.26	41.14
Economically Disadvantaged	>95%	<5%	RV	25.00	40.38	RV	50.00	CV	CV	CV	CV	CV	CV	45.45	33.33	RV	RV	21.21	23.36
Non- Economically Disadvantaged	>95%	<5%	RV	29.41	35.29	RV	52.94	CV	CV	CV	CV	CV	CV	RV	35.29	RV	20.59	44.12	49.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26
Students without Disabilities	>95%	<5%	20.00	25.00	41.25	13.75	55.00	CV	CV	CV	CV	CV	CV	27.12	37.29	RV	RV	35.59	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.09	26.74	38.37	12.79	51.16	CV	CV	CV	CV	CV	CV	31.82	34.85	RV	RV	33.33	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.11



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.14
Female Students	>95%	<5%	31.25	RV	35.42	RV	39.58	CV	CV	CV	CV	CV	CV	RV	35.14	RV	21.62	40.54	30.84
Male Students	>95%	<5%	RV	RV	42.11	23.68	65.79	CV	CV	CV	CV	CV	CV	43.33	33.33	RV	RV	23.33	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	32.47	20.78	25.97	20.78	46.75	CV	CV	CV	CV	CV	CV	31.88	24.64	15.94	27.54	43.48	37.56
All Students Number of Students			25	16	20	16	36	CV	CV	CV	CV	CV		22	17	11	19	30	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.78
Caucasian	>95%	<5%	31.94	22.22	25.00	20.83	45.83	CV	CV	CV	CV	CV	CV	32.79	RV	RV	29.51	42.62	45.60
Economically Disadvantaged	94.59	5.41	46.67	RV	28.89	RV	35.56	CV	CV	CV	CV	CV	CV	45.71	RV	RV	11.43	31.43	28.14
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.88	40.63	62.50	CV	CV	CV	CV	CV	CV	RV	RV	11.76	44.12	55.88	54.76
Students with Disabilities	91.67	8.33	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.20
Students without Disabilities	>95%	<5%	21.54	23.08	30.77	24.62	55.38	CV	CV	CV	CV	CV	CV	20.69	27.59	18.97	32.76	51.72	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.47	20.78	25.97	20.78	46.75	CV	CV	CV	CV	CV	CV	31.88	24.64	15.94	27.54	43.48	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.87



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	10.00	80.00	90.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.80
Female Students	>95%	<5%	RV	RV	27.91	32.56	60.47	CV	CV	CV	CV	CV	CV	RV	RV	21.88	37.50	59.38	43.26
Male Students	>95%	<5%	41.18	29.41	RV	RV	29.41	CV	CV	CV	CV	CV	CV	43.24	27.03	RV	RV	29.73	32.21
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.85

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Charleston School District - 2402000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	RV	44.16	28.57	72.73	CV	CV	CV	CV	CV	CV	14.29	40.00	28.57	17.14	45.71	41.44
All Students Number of Students			RV	RV	34	22	56	CV	CV	CV	CV	CV		10	28	20	12	32	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.23
Caucasian	>95%	<5%	RV	RV	45.83	25.00	70.83	CV	CV	CV	CV	CV	CV	16.13	37.10	29.03	17.74	46.77	50.06
Economically Disadvantaged	>95%	<5%	RV	22.22	53.33	RV	66.67	CV	CV	CV	CV	CV	CV	RV	44.44	RV	5.56	30.56	32.22
Non- Economically Disadvantaged	RV	RV	RV	RV	31.25	50.00	81.25	CV	CV	CV	CV	CV	CV	RV	35.29	32.35	RV	61.76	58.31
Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	CV	RV	RV	8.33	<5%	8.33	9.26
Students without Disabilities	RV	RV	RV	RV	49.23	32.31	81.54	CV	CV	CV	CV	CV	CV	RV	43.10	32.76	RV	53.45	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	44.16	28.57	72.73	CV	CV	CV	CV	CV	CV	14.29	40.00	28.57	17.14	45.71	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)					RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	49.39



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	10.00	90.00	>95%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.82
Female Students	>95%	<5%	RV	RV	44.19	30.23	74.42	CV	CV	CV	CV	CV	CV	RV	36.36	39.39	RV	54.55	42.21
Male Students	>95%	<5%	RV	RV	44.12	26.47	70.59	CV	CV	CV	CV	CV	CV	RV	43.24	RV	18.92	37.84	40.72
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.37

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	32.47	27.27	27.27	12.99	40.26	CV	CV	CV	CV	CV	CV	40.00	25.71	18.57	15.71	34.29	38.66
All Students Number of Students			25	21	21	10	31	CV	CV	CV	CV	CV		28	18	13	11	24	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.11
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.02
Caucasian	>95%	<5%	34.72	26.39	25.00	13.89	38.89	CV	CV	CV	CV	CV	CV	41.94	24.19	17.74	16.13	33.87	47.73
Economically Disadvantaged	>95%	<5%	42.22	33.33	RV	RV	24.44	CV	CV	CV	CV	CV	CV	47.22	36.11	RV	RV	16.67	29.30
Non- Economically Disadvantaged	>95%	<5%	RV	RV	43.75	18.75	62.50	CV	CV	CV	CV	CV	CV	32.35	RV	RV	29.41	52.94	55.79
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.05
Students without Disabilities	>95%	<5%	24.62	29.23	30.77	15.38	46.15	CV	CV	CV	CV	CV	CV	27.59	31.03	22.41	18.97	41.38	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.47	27.27	27.27	12.99	40.26	CV	CV	CV	CV	CV	CV	40.00	25.71	18.57	15.71	34.29	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.89



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	40.00	50.00	90.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.53
Female Students	>95%	<5%	30.23	32.56	RV	RV	37.21	CV	CV	CV	CV	CV	CV	30.30	33.33	RV	RV	36.36	38.13
Male Students	>95%	<5%	35.29	RV	35.29	RV	44.12	CV	CV	CV	CV	CV	CV	48.65	RV	RV	18.92	32.43	39.16
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.90

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	29.41	RV	RV	41.18	58.82	CV	CV	CV	CV	CV	CV	19.78	24.18	30.77	25.27	56.04	39.18
All Students Number of Students			20	RV	RV	28	40	CV	CV	CV	CV	CV		18	22	28	23	51	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	32.79	RV	RV	40.98	59.02	CV	CV	CV	CV	CV	CV	17.95	24.36	30.77	26.92	57.69	46.55
Economically Disadvantaged	>95%	<5%	40.63	RV	RV	34.38	43.75	CV	CV	CV	CV	CV	CV	25.58	30.23	RV	RV	44.19	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.00	47.22	72.22	CV	CV	CV	CV	CV	CV	RV	RV	37.50	29.17	66.67	56.05
Students with Disabilities	N<10	N<10	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.91
Students without Disabilities	>95%	<5%	RV	RV	20.00	50.91	70.91	CV	CV	CV	CV	CV	CV	13.41	25.61	32.93	28.05	60.98	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.41	RV	RV	41.18	58.82	CV	CV	CV	CV	CV	CV	19.78	24.18	30.77	25.27	56.04	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	20.00	80.00	>95%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	<5%	RV	RV	15.15	57.58	72.73	CV	CV	CV	CV	CV	CV	20.75	24.53	30.19	24.53	54.72	47.26
Male Students	>95%	<5%	40.00	RV	RV	25.71	45.71	CV	CV	CV	CV	CV	CV	RV	RV	31.58	26.32	57.89	31.47
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	17.65	20.59	30.88	30.88	61.76	CV	CV	CV	CV	CV	CV	13.19	34.07	31.87	20.88	52.75	37.22
All Students Number of Students			12	14	21	21	42	CV	CV	CV	CV	CV		12	31	29	19	48	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	>95%	<5%	18.03	18.03	32.79	31.15	63.93	CV	CV	CV	CV	CV	CV	12.82	32.05	32.05	23.08	55.13	45.37
Economically Disadvantaged	>95%	<5%	RV	RV	28.13	25.00	53.13	CV	CV	CV	CV	CV	CV	RV	41.86	23.26	RV	39.53	27.12
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	36.11	69.44	CV	CV	CV	CV	CV	CV	RV	27.08	39.58	RV	64.58	54.72
Students with Disabilities	N<10	N<10	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.98
Students without Disabilities	>95%	<5%	RV	RV	36.36	38.18	74.55	CV	CV	CV	CV	CV	CV	RV	32.93	35.37	RV	58.54	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.65	20.59	30.88	30.88	61.76	CV	CV	CV	CV	CV	CV	13.19	34.07	31.87	20.88	52.75	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	20.00	80.00	>95%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.71
Female Students	>95%	<5%	RV	RV	27.27	45.45	72.73	CV	CV	CV	CV	CV	CV	RV	39.62	24.53	RV	43.40	38.60
Male Students	>95%	<5%	RV	RV	34.29	17.14	51.43	CV	CV	CV	CV	CV	CV	RV	26.32	42.11	RV	65.79	35.91
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	29.41	16.18	32.35	22.06	54.41	CV	CV	CV	CV	CV	CV	29.67	14.29	28.57	27.47	56.04	38.35
All Students Number of Students			20	11	22	15	37	CV	CV	CV	CV	CV		27	13	26	25	51	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	31.15	16.39	31.15	21.31	52.46	CV	CV	CV	CV	CV	CV	29.49	14.10	26.92	29.49	56.41	46.79
Economically Disadvantaged	>95%	<5%	43.75	RV	31.25	RV	43.75	CV	CV	CV	CV	CV	CV	44.19	RV	RV	25.58	44.19	28.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	30.56	63.89	CV	CV	CV	CV	CV	CV	RV	RV	37.50	29.17	66.67	55.05
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.20
Students without Disabilities	>95%	<5%	RV	RV	40.00	27.27	67.27	CV	CV	CV	CV	CV	CV	21.95	15.85	31.71	30.49	62.20	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.41	16.18	32.35	22.06	54.41	CV	CV	CV	CV	CV	CV	29.67	14.29	28.57	27.47	56.04	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)					RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	20.00	70.00	90.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.95
Female Students	>95%	<5%	RV	RV	42.42	30.30	72.73	CV	CV	CV	CV	CV	CV	39.62	RV	24.53	RV	43.40	38.83
Male Students	>95%	<5%	40.00	RV	RV	14.29	37.14	CV	CV	CV	CV	CV	CV	RV	RV	34.21	39.47	73.68	37.89
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	29.85	16.42	26.87	26.87	53.73	CV	CV	CV	CV	CV	CV	30.43	24.64	23.19	21.74	44.93	42.90
All Students Number of Students			20	11	18	18	36	CV	CV	CV	CV	CV		21	17	16	15	31	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	>95%	<5%	30.51	RV	28.81	RV	54.24	CV	CV	CV	CV	CV	CV	29.69	25.00	23.44	21.88	45.31	51.31
Economically Disadvantaged	93.75	6.25	45.95	27.03	RV	RV	27.03	CV	CV	CV	CV	CV	CV	40.00	33.33	RV	RV	26.67	32.93
Non- Economically Disadvantaged	>95%	<5%	RV	RV	40.00	46.67	86.67	CV	CV	CV	CV	CV	CV	RV	RV	25.64	33.33	58.97	59.33
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.10
Students without Disabilities	>95%	<5%	17.54	19.30	31.58	31.58	63.16	CV	CV	CV	CV	CV	CV	20.34	27.12	27.12	25.42	52.54	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.85	16.42	26.87	26.87	53.73	CV	CV	CV	CV	CV	CV	30.43	24.64	23.19	21.74	44.93	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.10
Female Students	>95%	<5%	RV	RV	30.30	33.33	63.64	CV	CV	CV	CV	CV	CV	RV	RV	26.19	30.95	57.14	50.40
Male Students	>95%	<5%	32.35	RV	RV	20.59	44.12	CV	CV	CV	CV	CV	CV	48.15	RV	RV	7.41	25.93	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	26.87	17.91	25.37	29.85	55.22	CV	CV	CV	CV	CV	CV	39.13	24.64	18.84	17.39	36.23	36.02
All Students Number of Students			18	12	17	20	37	CV	CV	CV	CV	CV		27	17	13	12	25	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91
Caucasian	>95%	<5%	27.12	18.64	27.12	27.12	54.24	CV	CV	CV	CV	CV	CV	40.63	25.00	18.75	15.63	34.38	44.79
Economically Disadvantaged	93.75	6.25	40.54	RV	RV	16.22	37.84	CV	CV	CV	CV	CV	CV	43.33	36.67	RV	RV	20.00	25.68
Non- Economically Disadvantaged	>95%	<5%	RV	RV	30.00	46.67	76.67	CV	CV	CV	CV	CV	CV	35.90	RV	25.64	RV	48.72	53.14
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05
Students without Disabilities	>95%	<5%	RV	RV	29.82	35.09	64.91	CV	CV	CV	CV	CV	CV	28.81	28.81	22.03	20.34	42.37	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.87	17.91	25.37	29.85	55.22	CV	CV	CV	CV	CV	CV	39.13	24.64	18.84	17.39	36.23	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.68
Female Students	>95%	<5%	RV	RV	24.24	30.30	54.55	CV	CV	CV	CV	CV	CV	33.33	28.57	RV	RV	38.10	36.43
Male Students	>95%	<5%	RV	RV	26.47	29.41	55.88	CV	CV	CV	CV	CV	CV	48.15	RV	RV	18.52	33.33	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	29.85	25.37	20.90	23.88	44.78	CV	CV	CV	CV	CV	CV	35.71	21.43	25.71	17.14	42.86	35.96
All Students Number of Students			20	17	14	16	30	CV	CV	CV	CV	CV		25	15	18	12	30	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	>95%	<5%	28.81	28.81	18.64	23.73	42.37	CV	CV	CV	CV	CV	CV	38.46	20.00	24.62	16.92	41.54	44.64
Economically Disadvantaged	>95%	<5%	45.95	RV	RV	10.81	32.43	CV	CV	CV	CV	CV	CV	48.39	RV	RV	<5%	29.03	26.63
Non- Economically Disadvantaged	>95%	<5%	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	CV	RV	RV	25.64	28.21	53.85	51.37
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.59
Students without Disabilities	>95%	<5%	21.05	26.32	24.56	28.07	52.63	CV	CV	CV	CV	CV	CV	27.12	22.03	30.51	20.34	50.85	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.85	25.37	20.90	23.88	44.78	CV	CV	CV	CV	CV	CV	35.71	21.43	25.71	17.14	42.86	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.64
Female Students	>95%	<5%	30.30	30.30	RV	RV	39.39	CV	CV	CV	CV	CV	CV	37.21	RV	27.91	RV	46.51	36.82
Male Students	>95%	<5%	29.41	RV	29.41	RV	50.00	CV	CV	CV	CV	CV	CV	RV	RV	22.22	14.81	37.04	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	29.58	15.49	28.17	26.76	54.93	CV	CV	CV	CV	CV	CV	43.66	15.49	18.31	22.54	40.85	38.05
All Students Number of Students			21	11	20	19	39	CV	CV	CV	CV	CV		31	11	13	16	29	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93
Caucasian	>95%	<5%	25.76	16.67	28.79	28.79	57.58	CV	CV	CV	CV	CV	CV	42.42	RV	RV	24.24	43.94	45.70
Economically Disadvantaged	>95%	<5%	46.88	RV	RV	12.50	34.38	CV	CV	CV	CV	CV	CV	58.62	RV	RV	17.24	37.93	28.18
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	38.46	71.79	CV	CV	CV	CV	CV	CV	33.33	RV	RV	26.19	42.86	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.38
Students without Disabilities	>95%	<5%	20.63	17.46	31.75	30.16	61.90	CV	CV	CV	CV	CV	CV	35.48	17.74	20.97	25.81	46.77	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.58	15.49	28.17	26.76	54.93	CV	CV	CV	CV	CV	CV	43.66	15.49	18.31	22.54	40.85	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.09



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	20.00	80.00	>95%	84.01
Female Students	>95%	<5%	29.27	RV	34.15	RV	60.98	CV	CV	CV	CV	CV	CV	RV	RV	13.89	41.67	55.56	45.24
Male Students	>95%	<5%	RV	RV	20.00	26.67	46.67	CV	CV	CV	CV	CV	CV	62.86	RV	RV	<5%	25.71	31.19
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	30.99	25.35	25.35	18.31	43.66	CV	CV	CV	CV	CV	CV	40.28	29.17	RV	RV	30.56	26.71	
All Students Number of Students			22	18	18	13	31	CV	CV	CV	CV	CV		29	21	RV	RV	22		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.35	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63	
Caucasian	>95%	<5%	27.27	27.27	25.76	19.70	45.45	CV	CV	CV	CV	CV	CV	35.82	31.34	RV	RV	32.84	33.49	
Economically Disadvantaged	>95%	<5%	43.75	34.38	RV	RV	21.88	CV	CV	CV	CV	CV	CV	50.00	RV	RV	6.67	23.33	17.51	
Non- Economically Disadvantaged	RV	RV	RV	RV	33.33	28.21	61.54	CV	CV	CV	CV	CV	CV	33.33	RV	30.95	RV	35.71	40.31	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.89	
Students without Disabilities	>95%	<5%	22.22	28.57	28.57	20.63	49.21	CV	CV	CV	CV	CV	CV	31.75	33.33	RV	RV	34.92	30.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.99	25.35	25.35	18.31	43.66	CV	CV	CV	CV	CV	CV	40.28	29.17	RV	RV	30.56	28.24	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.56	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	60.00	30.00	90.00	70.07
Female Students	>95%	<5%	36.59	RV	29.27	RV	46.34	CV	CV	CV	CV	CV	CV	RV	30.56	33.33	RV	41.67	26.80
Male Students	>95%	<5%	RV	36.67	RV	20.00	40.00	CV	CV	CV	CV	CV	CV	52.78	27.78	RV	RV	19.44	26.62
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Charleston School District - 2402000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	>95%	<5%	33.80	RV	29.58	RV	38.03	CV	CV	CV	CV	CV	CV	44.44	RV	23.61	RV	34.72	31.27
All Students Number of Students			24	RV	21	RV	27	CV	CV	CV	CV	CV		32	RV	17	RV	25	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	RV	30.30	30.30	RV	39.39	CV	CV	CV	CV	CV	CV	41.79	RV	23.88	RV	35.82	39.00
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	6.25	28.13	CV	CV	CV	CV	CV	CV	53.33	RV	RV	10.00	33.33	21.78
Non- Economically Disadvantaged	>95%	<5%	RV	33.33	35.90	RV	46.15	CV	CV	CV	CV	CV	CV	38.10	26.19	RV	RV	35.71	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.70
Students without Disabilities	>95%	<5%	RV	31.75	33.33	RV	42.86	CV	CV	CV	CV	CV	CV	36.51	RV	26.98	RV	39.68	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.80	RV	29.58	RV	38.03	CV	CV	CV	CV	CV	CV	44.44	RV	23.61	RV	34.72	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.88



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	40.00	60.00	>95%	74.96
Female Students	>95%	<5%	39.02	29.27	RV	RV	31.71	CV	CV	CV	CV	CV	CV	30.56	RV	30.56	RV	50.00	32.27
Male Students	>95%	<5%	RV	RV	33.33	13.33	46.67	CV	CV	CV	CV	CV	CV	58.33	RV	RV	<5%	19.44	30.32
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	34.43	19.67	21.31	24.59	45.90	CV	CV	CV	CV	CV	CV	46.38	15.94	18.84	18.84	37.68	36.55	
All Students Number of Students			21	12	13	15	28	CV	CV	CV	CV	CV		32	11	13	13	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01	
Caucasian	>95%	<5%	33.33	18.52	20.37	27.78	48.15	CV	CV	CV	CV	CV	CV	46.67	18.33	16.67	18.33	35.00	44.03	
Economically Disadvantaged	>95%	<5%	43.24	27.03	RV	RV	29.73	CV	CV	CV	CV	CV	CV	62.07	RV	RV	6.90	24.14	26.36	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	29.17	41.67	70.83	CV	CV	CV	CV	CV	CV	35.00	RV	RV	27.50	47.50	50.24	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.58	
Students without Disabilities	>95%	<5%	29.09	20.00	23.64	27.27	50.91	CV	CV	CV	CV	CV	CV	36.21	18.97	22.41	22.41	44.83	41.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.43	19.67	21.31	24.59	45.90	CV	CV	CV	CV	CV	CV	46.38	15.94	18.84	18.84	37.68	38.69	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	33.33	66.67	>95%	81.59
Female Students	>95%	<5%	37.93	RV	RV	20.69	44.83	CV	CV	CV	CV	CV	CV	33.33	RV	RV	26.67	50.00	43.52
Male Students	>95%	<5%	31.25	RV	RV	28.13	46.88	CV	CV	CV	CV	CV	CV	56.41	RV	RV	12.82	28.21	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	39.34	22.95	21.31	16.39	37.70	CV	CV	CV	CV	CV	CV	60.87	RV	RV	13.04	26.09	21.56
All Students Number of Students			24	14	13	10	23	CV	CV	CV	CV	CV		42	RV	RV	RV	18	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60
Caucasian	>95%	<5%	38.89	20.37	22.22	18.52	40.74	CV	CV	CV	CV	CV	CV	63.33	RV	RV	11.67	26.67	27.35
Economically Disadvantaged	>95%	<5%	45.95	27.03	RV	RV	27.03	CV	CV	CV	CV	CV	CV	65.52	RV	RV	<5%	13.79	12.75
Non- Economically Disadvantaged	>95%	<5%	RV	RV	20.83	33.33	54.17	CV	CV	CV	CV	CV	CV	57.50	RV	RV	20.00	35.00	33.44
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.73
Students without Disabilities	>95%	<5%	32.73	25.45	23.64	18.18	41.82	CV	CV	CV	CV	CV	CV	53.45	RV	RV	15.52	31.03	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.34	22.95	21.31	16.39	37.70	CV	CV	CV	CV	CV	CV	60.87	RV	RV	13.04	26.09	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	25.00	33.33	58.33	61.05
Female Students	>95%	<5%	48.28	RV	RV	13.79	24.14	CV	CV	CV	CV	CV	CV	56.67	RV	RV	10.00	30.00	21.18
Male Students	>95%	<5%	31.25	RV	31.25	RV	50.00	CV	CV	CV	CV	CV	CV	64.10	RV	RV	15.38	23.08	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Science																				
All Students Percentage of Students	>95%	<5%	26.23	36.07	16.39	21.31	37.70	CV	CV	CV	CV	CV	CV	50.72	RV	RV	18.84	30.43	28.36	
All Students Number of Students			16	22	10	13	23	CV	CV	CV	CV	CV		35	RV	RV	13	21		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.84	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09	
Caucasian	>95%	<5%	24.07	33.33	18.52	24.07	42.59	CV	CV	CV	CV	CV	CV	51.67	20.00	RV	RV	28.33	35.50	
Economically Disadvantaged	>95%	<5%	32.43	43.24	RV	RV	24.32	CV	CV	CV	CV	CV	CV	RV	RV	10.34	10.34	20.69	19.19	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.00	33.33	58.33	CV	CV	CV	CV	CV	CV	35.00	27.50	RV	RV	37.50	40.73	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11	
Students without Disabilities	>95%	<5%	21.82	36.36	18.18	23.64	41.82	CV	CV	CV	CV	CV	CV	41.38	RV	RV	22.41	36.21	31.66	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.23	36.07	16.39	21.31	37.70	CV	CV	CV	CV	CV	CV	50.72	RV	RV	18.84	30.43	30.22	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	33.33	41.67	75.00	71.19
Female Students	>95%	<5%	RV	41.38	RV	17.24	27.59	CV	CV	CV	CV	CV	CV	43.33	RV	RV	16.67	36.67	29.37
Male Students	>95%	<5%	RV	31.25	RV	25.00	46.88	CV	CV	CV	CV	CV	CV	56.41	RV	RV	20.51	25.64	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	82.1072	84.8446	83.4759	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.7563	80.9170	80.3366	N<10	N<10	---
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.5725	84.8966	83.7346	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.6499	80.2666	79.9582	N<10	N<10	---
Economically Disadvantaged	81.5294	84.2192	82.8743	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.2789	78.6443	77.4616	N<10	N<10	---
Non-Economically Disadvantaged	82.8707	85.6710	84.2708	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	82.2034	82.5163	82.3598	N<10	N<10	---
Students with Disabilities	75.7804	81.4754	78.6279	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5396	85.6074	84.5735	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	81.3599	83.2923	82.3261	N<10	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1072	84.8446	83.4759	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.7563	80.9170	80.3366	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.7563	80.9170	80.3366	N<10	N<10	---
Homeless	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.8491	85.9044	85.3767	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.3863	81.6171	80.5017	N<10	N<10	---
Male Students	78.9082	83.6082	81.2582	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	80.0409	80.3785	80.2097	N<10	N<10	---
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	78.4565	80.1832	79.3199	77.2974	N<10	---	CV	CV	CV	CV	CV	CV	79.7540	87.6361	83.6951	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.8045	81.1423	79.4734	77.7595	N<10	---	CV	CV	CV	CV	CV	CV	80.2671	87.1085	83.6878	N<10	N<10	---
Economically Disadvantaged	78.0601	81.7387	79.8994	75.5464	N<10	---	CV	CV	CV	CV	CV	CV	76.0912	89.2045	82.6479	N<10	N<10	---
Non-Economically Disadvantaged	78.7717	78.9468	78.8592	78.6893	N<10	---	CV	CV	CV	CV	CV	CV	82.4064	86.5004	84.4534	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	71.3637	85.0980	78.2309	N<10	N<10	---
Students without Disabilities	78.9077	79.2362	79.0720	77.6879	N<10	---	CV	CV	CV	CV	CV	CV	81.8516	88.2706	85.0611	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4565	80.1832	79.3199	77.2974	N<10	---	CV	CV	CV	CV	CV	CV	79.7540	87.6361	83.6951	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.7540	87.6361	83.6951	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.7998	79.2642	79.0320	76.7297	N<10	---	CV	CV	CV	CV	CV	CV	83.2219	90.6552	86.9386	N<10	N<10	---
Male Students	78.1503	81.0029	79.5766	77.8038	N<10	---	CV	CV	CV	CV	CV	CV	75.3403	83.7937	79.5670	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	77.7974	79.3404	78.5689	79.0774	N<10	---	CV	CV	CV	CV	CV	CV	79.6369	84.8328	82.2348	82.8252	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.7030	79.1061	78.4046	79.1733	N<10	---	CV	CV	CV	CV	CV	CV	79.8400	84.7566	82.2983	83.1255	N<10	---
Economically Disadvantaged	77.3399	80.2011	78.7705	80.7112	N<10	---	CV	CV	CV	CV	CV	CV	79.6691	85.1479	82.4085	81.2373	N<10	---
Non-Economically Disadvantaged	78.4836	78.0492	78.2664	76.6748	N<10	---	CV	CV	CV	CV	CV	CV	79.6056	84.5273	82.0665	84.2689	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.2357	79.4000	78.8179	78.3908	N<10	---	CV	CV	CV	CV	CV	CV	80.4100	85.2954	82.8527	82.6548	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7974	79.3404	78.5689	79.0774	N<10	---	CV	CV	CV	CV	CV	CV	79.6369	84.8328	82.2348	82.8252	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.6369	84.8328	82.2348	82.8252	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.8752	79.1018	78.4885	76.8558	N<10	---	CV	CV	CV	CV	CV	CV	80.9458	84.9557	82.9507	84.1270	N<10	---
Male Students	77.7012	79.6354	78.6683	81.8995	N<10	---	CV	CV	CV	CV	CV	CV	78.1098	84.6895	81.3996	81.1980	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	79.1661	85.6825	82.4243	78.7950	N<10	---	CV	CV	CV	CV	CV	CV	78.1178	81.5477	79.7547	77.0145	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.9723	84.0330	81.5026	78.8716	N<10	---	CV	CV	CV	CV	CV	CV	77.9829	81.5218	79.6650	76.5860	N<10	---
Economically Disadvantaged	79.5109	84.3585	81.9347	78.2020	N<10	---	CV	CV	CV	CV	CV	CV	77.0400	76.4130	76.5862	74.9015	N<10	---
Non-Economically Disadvantaged	78.6311	87.7370	83.1840	79.7151	N<10	---	CV	CV	CV	CV	CV	CV	79.1640	86.6823	82.9232	79.1274	N<10	---
Students with Disabilities	76.2804	77.7670	77.0237	78.3514	N<10	---	CV	CV	CV	CV	CV	CV	N<10	65.9608	66.6678	68.6348	N<10	---
Students without Disabilities	79.6170	86.9193	83.2682	78.8643	N<10	---	CV	CV	CV	CV	CV	CV	79.7869	84.2351	82.0110	78.4592	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1661	85.6825	82.4243	78.7950	N<10	---	CV	CV	CV	CV	CV	CV	78.1178	81.5477	79.7547	77.0145	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.1178	81.5477	79.7547	77.0145	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.6531	86.2501	84.4516	76.7890	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1535	84.4603	82.3069	77.8831	N<10	---	CV	CV	CV	CV	CV	CV	82.1465	82.8566	82.2726	79.8481	N<10	---
Male Students	77.8702	87.2867	82.5785	79.9918	N<10	---	CV	CV	CV	CV	CV	CV	74.6488	80.3842	77.5165	74.4957	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	81.0234	80.8524	80.9379	81.9780	N<10	---	CV	CV	CV	CV	CV	CV	81.1370	80.9369	81.0370	81.7394	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.7365	80.9563	80.8464	81.2891	N<10	---	CV	CV	CV	CV	CV	CV	80.7929	80.6715	80.7322	81.2304	N<10	---
Economically Disadvantaged	80.2364	84.4820	82.3592	80.0645	N<10	---	CV	CV	CV	CV	CV	CV	80.2802	79.9675	80.1239	79.1692	N<10	---
Non-Economically Disadvantaged	81.7612	77.4497	79.6055	83.7718	N<10	---	CV	CV	CV	CV	CV	CV	81.9027	81.8032	81.8529	84.0362	N<10	---
Students with Disabilities	79.7750	75.1361	77.4555	74.1417	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.2635	81.9517	81.6076	83.4849	N<10	---	CV	CV	CV	CV	CV	CV	81.2082	81.2945	81.2514	81.9782	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0234	80.8524	80.9379	81.9780	N<10	---	CV	CV	CV	CV	CV	CV	81.1370	80.9369	81.0370	81.7394	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.1370	80.9369	81.0370	81.7394	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	78.3909	79.2422	78.8166	80.2975	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.0324	84.4183	83.7254	85.1493	N<10	---	CV	CV	CV	CV	CV	CV	82.3749	82.0499	82.2124	81.5441	N<10	---
Male Students	79.0144	77.2866	78.1505	78.8066	N<10	---	CV	CV	CV	CV	CV	CV	79.3973	79.3728	79.3850	82.0139	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	76.9492	79.0527	78.0010	81.5608	N<10	---	CV	CV	CV	CV	CV	CV	81.0509	75.7078	78.3794	81.7206	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.6996	79.6694	78.6845	82.8050	N<10	---	CV	CV	CV	CV	CV	CV	81.0607	75.9185	78.4896	81.4862	N<10	---
Economically Disadvantaged	74.7214	78.2412	76.4813	80.1903	N<10	---	CV	CV	CV	CV	CV	CV	80.9937	75.9890	78.4914	81.1572	N<10	---
Non-Economically Disadvantaged	79.6968	80.0537	79.8753	83.2511	N<10	---	CV	CV	CV	CV	CV	CV	81.0958	75.4874	78.2916	82.1774	N<10	---
Students with Disabilities	75.3212	74.0914	74.7063	80.2231	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.2348	79.9231	78.5790	81.7955	N<10	---	CV	CV	CV	CV	CV	CV	80.9409	76.0003	78.4706	81.8264	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9492	79.0527	78.0010	81.5608	N<10	---	CV	CV	CV	CV	CV	CV	81.0509	75.7078	78.3794	81.7206	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.0509	75.7078	78.3794	81.7206	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.2110	78.5298	77.8704	80.8038	N<10	---	CV	CV	CV	CV	CV	CV	82.1631	75.8705	79.0168	81.8971	N<10	---
Male Students	76.6950	79.5602	78.1276	82.2956	N<10	---	CV	CV	CV	CV	CV	CV	79.2269	75.4410	77.3339	81.4241	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	82.5465	81.3250	81.9357	81.2600	N<10	---	CV	CV	CV	CV	CV	CV	77.0048	77.4690	77.2371	79.5136	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.6395	81.1108	81.8751	81.2236	N<10	---	CV	CV	CV	CV	CV	CV	77.1236	77.0780	77.1000	79.8557	N<10	---
Economically Disadvantaged	83.2572	83.6777	83.4675	82.7057	N<10	---	CV	CV	CV	CV	CV	CV	75.5445	77.5984	76.5963	78.1217	N<10	---
Non-Economically Disadvantaged	81.9854	79.4676	80.7265	80.1188	N<10	---	CV	CV	CV	CV	CV	CV	78.1193	77.3668	77.7430	80.6124	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.4429	81.6192	82.0310	81.4888	N<10	---	CV	CV	CV	CV	CV	CV	76.1839	77.0325	76.6153	78.4950	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5465	81.3250	81.9357	81.2600	N<10	---	CV	CV	CV	CV	CV	CV	77.0048	77.4690	77.2371	79.5136	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.0048	77.4690	77.2371	79.5136	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.7314	76.2351	77.9832	85.1469	N<10	---
Female Students	83.3436	82.6163	82.9800	81.7054	N<10	---	CV	CV	CV	CV	CV	CV	78.3345	77.6615	77.9980	82.7234	N<10	---
Male Students	81.5368	79.6894	80.6131	80.6959	N<10	---	CV	CV	CV	CV	CV	CV	75.6348	77.2764	76.4762	76.3037	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	79.1741	77.0532	78.1137	81.3372	N<10	---	CV	CV	CV	CV	CV	CV	78.4613	78.2152	78.3382	78.4041	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.9511	77.0877	78.0194	81.7335	N<10	---	CV	CV	CV	CV	CV	CV	78.4820	78.4507	78.4664	77.6858	N<10	---
Economically Disadvantaged	78.1756	77.1814	77.6785	83.1086	N<10	---	CV	CV	CV	CV	CV	CV	78.0163	77.6841	77.8502	77.3630	N<10	---
Non-Economically Disadvantaged	80.8081	76.8435	78.8258	78.4386	N<10	---	CV	CV	CV	CV	CV	CV	78.8101	78.6314	78.7208	79.2200	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	84.2215	81.9899	83.1057	82.0017	N<10	---
Students without Disabilities	79.2838	76.9699	78.1269	81.2602	N<10	---	CV	CV	CV	CV	CV	CV	77.3093	77.4602	77.3847	77.6845	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1741	77.0532	78.1137	81.3372	N<10	---	CV	CV	CV	CV	CV	CV	78.4613	78.2152	78.3382	78.4041	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.4613	78.2152	78.3382	78.4041	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	78.9837	79.4437	79.2137	83.5853	N<10	---
Female Students	78.1419	76.2986	77.2202	80.1632	N<10	---	CV	CV	CV	CV	CV	CV	77.9986	76.7761	77.3873	79.9049	N<10	---
Male Students	80.1376	77.7575	78.9475	82.4329	N<10	---	CV	CV	CV	CV	CV	CV	78.8240	79.3431	79.0835	77.2277	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	79.5707	81.0942	80.3325	80.0716	N<10	---	CV	CV	CV	CV	CV	CV	79.4091	80.6825	80.0320	80.2533	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.9154	84.2799	82.0976	81.6894	N<10	---	CV	CV	CV	CV	CV	CV	77.1506	83.8468	80.4987	80.7278	N<10	---
Caucasian	79.5703	81.0381	80.3042	80.2947	N<10	---	CV	CV	CV	CV	CV	CV	79.4231	80.5400	79.9663	80.0623	N<10	---
Economically Disadvantaged	78.9313	81.6655	80.2984	80.0720	N<10	---	CV	CV	CV	CV	CV	CV	78.2598	79.8026	79.0058	78.6193	N<10	---
Non-Economically Disadvantaged	80.3242	80.4210	80.3726	80.0712	N<10	---	CV	CV	CV	CV	CV	CV	80.3628	81.4189	80.8909	81.6632	N<10	---
Students with Disabilities	76.8011	78.8419	77.8215	78.8369	N<10	---	CV	CV	CV	CV	CV	CV	76.7147	77.0105	76.7958	80.0304	N<10	---
Students without Disabilities	79.9426	81.3967	80.6697	80.2238	N<10	---	CV	CV	CV	CV	CV	CV	79.8181	81.2468	80.5294	80.2861	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5707	81.0942	80.3325	80.0716	N<10	---	CV	CV	CV	CV	CV	CV	79.4091	80.6825	80.0320	80.2533	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.4091	80.6825	80.0320	80.2533	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	82.9251	81.8221	82.3736	79.3651	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	78.7670	80.4442	79.6056	N<10	N<10	---	CV	CV	CV	CV	CV	CV	77.5785	86.6058	82.0922	N<10	N<10	---
Gifted and Talented	78.6267	82.6585	80.6426	80.7880	N<10	---	CV	CV	CV	CV	CV	CV	82.8031	84.6458	83.7244	83.7685	N<10	---
Female Students	80.3961	81.4346	80.9154	79.6465	N<10	---	CV	CV	CV	CV	CV	CV	81.0189	81.3278	81.1484	81.7384	N<10	---
Male Students	78.6665	80.7214	79.6939	80.5354	N<10	---	CV	CV	CV	CV	CV	CV	77.6423	79.9746	78.8072	78.5648	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Charleston School District - 2402000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

2018-2019			2019-2020			2020-2021		
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Charleston School District - 2402000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.26
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.26
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.64
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.53
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.26
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.95
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.98
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.45



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.69
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.19
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.98
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.71	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.14	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.88	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.66	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.84	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.71	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	45.65	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.36	48.84	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.41



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	27.78	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.33	57.14	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.77	48.78	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	45.65	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	28.57	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.79
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.10	60.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.89
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.96	54.90	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.00	53.19	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	40.91	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.33	65.52	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.77	68.29	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.79
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.96	54.90	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.67	57.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	52.17	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.82	33.33	38.10	61.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.13	32.76	37.93	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.13	20.69	31.03	55.36	N<10	N<10	N<10	N<10	N<10	N<10	47.03
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	44.12	44.12	66.67	N<10	N<10	N<10	N<10	N<10	N<10	61.31
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.83	35.71	42.86	60.19	N<10	N<10	N<10	N<10	N<10	N<10	56.64
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.82	33.33	38.10	61.48	N<10	N<10	N<10	N<10	N<10	N<10	54.71
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.74	38.89	50.00	65.71	N<10	N<10	N<10	N<10	N<10	N<10	61.64
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.86	25.93	22.22	55.77	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.23	38.10	44.44	46.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.25	38.18	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	20.69	34.48	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.86	52.94	52.94	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.14	42.11	49.12	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.23	38.10	44.44	46.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	38.71	54.84	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	37.50	34.38	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.37	57.95	45.45	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.02	57.14	44.16	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.66



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.22	45.24	40.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.00	69.57	50.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	68.72
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.21	63.75	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.37	57.95	45.45	55.81	N<10	N<10	N<10	N<10	N<10	N<10	62.18
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.45	44.23	40.38	54.90	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	77.78	52.78	57.14	N<10	N<10	N<10	N<10	N<10	N<10	70.07
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.88	46.77	51.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.36	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	45.61	52.73	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	33.33	33.33	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.50	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.59	55.26	63.89	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.89	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.17	53.70	55.56	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.88	46.77	51.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.36	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.71	51.35	58.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.14	40.00	41.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.42	N/A	N/A	CV	78.29	35.82	35.82	54.69	N<10	N<10	N<10	N<10	85.29	N<10	N<10	N<10	58.63
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.53	N/A	N/A	CV	78.26	37.10	37.10	55.93	N<10	N<10	N<10	N<10	87.30	N<10	N<10	N<10	59.68



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	87.10	N/A	N/A	CV	76.67	35.71	35.71	58.93	N<10	N<10	N<10	N<10	75.86	N<10	N<10	56.99
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.14	N/A	N/A	CV	79.35	35.90	35.90	51.39	N<10	N<10	N<10	N<10	92.31	N<10	N<10	59.80
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.38	N/A	N/A	CV	79.10	41.38	41.38	51.79	N<10	N<10	N<10	N<10	88.14	N<10	N<10	61.07
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.42	N/A	N/A	CV	78.29	35.82	35.82	54.69	N<10	N<10	N<10	N<10	85.29	N<10	N<10	58.63
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	90.00	100.00	90.00	65.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.00
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.33	N/A	N/A	CV	75.64	50.00	52.94	57.58	N<10	N<10	N<10	N<10	85.29	N<10	N<10	64.66
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.67	N/A	N/A	CV	81.08	21.21	18.18	51.61	N<10	N<10	N<10	N<10	85.29	N<10	N<10	52.38
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.36	N/A	N/A	CV	84.56	33.33	30.00	50.00	N<10	N<10	N<10	N<10	89.47	N<10	N<10	N<10	57.89
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.25	N/A	N/A	CV	84.21	30.77	30.77	49.02	N<10	N<10	N<10	N<10	87.76	N<10	N<10	N<10	56.70
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	78.57	26.09	13.04	47.83	N<10	N<10	N<10	N<10	86.36	N<10	N<10	N<10	51.26
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.14	N/A	N/A	CV	88.75	37.84	40.54	51.39	N<10	N<10	N<10	N<10	91.43	N<10	N<10	N<10	62.16
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	83.62	39.22	35.29	48.00	N<10	N<10	N<10	N<10	87.76	N<10	N<10	N<10	59.27
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.36	N/A	N/A	CV	84.56	33.33	30.00	50.00	N<10	N<10	N<10	N<10	89.47	N<10	N<10	N<10	57.89
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	75.00	83.33	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	84.17
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.44	N/A	N/A	CV	89.66	40.74	37.04	55.56	N<10	N<10	N<10	N<10	95.83	N<10	N<10	N<10	63.43
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	80.77	27.27	24.24	45.31	N<10	N<10	N<10	N<10	84.85	N<10	N<10	N<10	53.53
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.35	N/A	N/A	CV	75.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.72	N<10	N<10	N<10	81.51
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.78	N/A	N/A	CV	76.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	N<10	82.30



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33	N/A	N/A	CV	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	73.08
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.95	N/A	N/A	CV	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	88.06
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.67	N/A	N/A	CV	79.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.58	N<10	N<10	84.16
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.35	N/A	N/A	CV	75.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.72	N<10	N<10	81.51
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.96	N/A	N/A	CV	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	N<10	N<10	77.14
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.57	N/A	N/A	CV	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	87.76
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	CV	N/A	N/A	N/A	53.25	72.73	0.00	1.30	N/A	55.84	49.35	CV	N<10	N<10	N<10	N<10	60.78	68.63	0.00	3.92	N<10	58.82	54.90	41.18	
African-American	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	55.22	73.13	0.00	0.00	N/A	59.70	53.73	CV	N<10	N<10	N<10	N<10	63.04	69.57	0.00	4.35	N<10	59.78	54.35	41.85	
Economically Disadvantaged	CV	N/A	N/A	N/A	10.53	42.11	0.00	0.00	N/A	13.16	26.32	CV	N<10	N<10	N<10	N<10	51.72	51.72	0.00	6.90	N<10	44.83	51.72	34.48	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	67.24	82.76	0.00	1.72	N/A	69.83	56.90	CV	N<10	N<10	N<10	N<10	72.73	90.91	0.00	0.00	N<10	77.27	59.09	50.00	
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	56.16	72.60	0.00	1.37	N/A	58.90	52.05	CV	N<10	N<10	N<10	N<10	67.39	71.74	0.00	4.35	N<10	65.22	60.87	44.93	
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	53.25	72.73	0.00	1.30	N/A	55.84	49.35	CV	N<10	N<10	N<10	N<10	60.78	68.63	0.00	3.92	N<10	58.82	54.90	41.18	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	N/A	N/A	N/A	55.81	76.74	0.00	0.00	N/A	59.30	53.49	CV	N<10	N<10	N<10	N<10	41.67	58.33	0.00	0.00	N<10	43.75	50.00	32.29	
Male Students	CV	N/A	N/A	N/A	50.00	67.65	0.00	2.94	N/A	51.47	44.12	CV	N<10	N<10	N<10	N<10	77.78	77.78	0.00	7.41	N<10	72.22	59.26	49.07	
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	51.25	72.73	0.00	1.30	91.57	53.75	49.35	CV	83.73	43.60	43.17	53.94	60.78	68.63	0.00	3.92	87.36	58.82	54.90	59.63	
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	70.00	47.06	35.29	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.24	
Caucasian	CV	CV	CV	CV	52.86	73.13	0.00	0.00	91.98	57.14	53.73	CV	83.82	43.24	43.43	53.68	63.04	69.57	0.00	4.35	87.95	59.78	54.35	59.84	



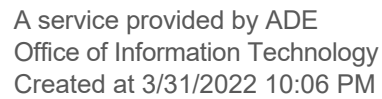
Economically Disadvantaged	CV	CV	CV	CV	10.00	42.11	0.00	0.00	89.66	12.50	26.32	CV	78.13	32.09	33.49	50.87	51.72	51.72	0.00	6.90	81.33	44.83	51.72	52.06
Non-Economically Disadvantaged	CV	CV	CV	CV	65.00	82.76	0.00	1.72	93.41	67.50	56.90	CV	88.40	52.28	50.53	56.36	72.73	90.91	0.00	0.00	91.59	77.27	59.09	65.91
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	84.00	N<10	N<10	CV	73.68	3.23	5.00	52.27	N<10	N<10	N<10	N<10	80.77	N<10	N<10	40.18
Students without Disabilities	CV	CV	CV	CV	53.95	72.60	0.00	1.37	92.81	56.58	52.05	CV	85.43	49.32	48.40	54.15	67.39	71.74	0.00	4.35	88.46	65.22	60.87	62.43
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	51.25	72.73	0.00	1.30	91.57	53.75	49.35	CV	83.73	43.60	43.17	53.94	60.78	68.63	0.00	3.92	87.36	58.82	54.90	59.63
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	81.25	54.55	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	94.16	92.86	90.00	62.26	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.54
Female Students	CV	CV	CV	CV	53.33	76.74	0.00	0.00	93.48	56.67	53.49	CV	83.77	44.36	49.06	56.81	41.67	58.33	0.00	0.00	86.96	43.75	50.00	60.46
Male Students	CV	CV	CV	CV	48.57	67.65	0.00	2.94	89.53	50.00	44.12	CV	83.69	42.74	36.48	50.56	77.78	77.78	0.00	7.41	87.78	72.22	59.26	58.72
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Charleston School District - 2402000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2018-2019						2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67						Students with Disabilities (Literacy) = 87.76				
English Learners (Literacy) = 96.80						English Learners (Literacy) = 94.09				
Students with Disabilities (Mathematics) = 92.77						Students with Disabilities (Mathematics) = 88.77				
English Learners (Mathematics) = 96.63						English Learners (Mathematics) = 95.19				



2020-2021
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MODULE: Achievement - NAEP Results

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Charleston School District - 2402000

MODULE: Graduation Rates

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	87.6%	93.7%	88.8%	78.5%	88.5%
Four-Year Graduation Rate African-American	N<10	83.4%	N<10	84.5%	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	N<10	93.7%
Four-Year Graduation Rate Caucasian	94.9%	89.6%	92.8%	90.9%	81.4%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	93.8%	84.8%	86.1%	86.3%	75.6%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	80.0%	82.6%	N<10	84.1%	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	N<10	97.2%
Four-Year Graduation Rate Female Students	97.9%	90.0%	95.5%	91.3%	81.3%	91.3%
Four-Year Graduation Rate Male Students	92.3%	85.2%	91.4%	86.4%	75.8%	85.8%
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	N<10	77.4%
	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.2%	>95%	89.0%	93.7%	90.2%
Five-Year Graduation Rate African-American	N<10	86.8%	N<10	85.1%	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	91.8%	94.9%	90.8%	92.8%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	94.1%	87.9%	93.8%	86.4%	86.1%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7%	80.0%	85.2%	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	N<10	86.9%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	96.8%	92.7%	97.9%	91.2%	95.5%	92.5%
Five-Year Graduation Rate Male Students	94.7%	87.8%	92.3%	86.9%	91.4%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Charleston School District - 2402000

MODULE: College Readiness

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	70	31,568	46	28,617	45	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	91	39,377	60	34,978	64	34,243
Number of Graduates that have taken ACT in High School	74	29,631	67	29,972	43	28,543
ACT Reading Average	21.95	20.18	21.58	20.01	21.77	19.75
ACT English Average	21.41	19.28	20.96	18.96	21.44	18.82
ACT Math Average	20.09	18.91	19.94	18.56	20.53	18.48
ACT Science Average	21.32	19.74	20.69	19.57	22.09	19.64
ACT Composite Average	21.35	19.68	20.93	19.42	21.65	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	1,351	5	916		680
SAT Critical Reading Mean	540	591	436	592		611
SAT Math Mean	720	569	588	573		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	30	28,163	31	28,690	35	27,806
Number of AP Exams Taken	21	46,500	26	37,118	32	40,443
Number of AP Exams Scored 3, 4, or 5	6	16,863	17	16,885	12	14,527
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
College Going Rates						
All Students	63.4%	48.8%	62.2%	44.3%	55.1%	41.2%
African-American	RV	43.8%	RV	38.9%	RV	34.7%
Hispanic	75.0%	39.8%	33.3%	35.7%	100.0%	33.0%
Caucasian	63.0%	52.3%	67.2%	48.0%	54.4%	45.2%
Economically Disadvantaged	51.5%	41.2%	38.9%	36.9%	55.6%	34.1%
Students with Disabilities	12.5%	18.3%	20.0%	20.2%	33.3%	20.2%
Current English Learners (EL)	0.0%	25.9%	0.0%	22.6%	0.0%	19.1%
Homeless	50.0%	32.7%	0.0%	26.5%	100.0%	25.9%
Children in Foster Care	33.3%	40.5%	0.0%	29.8%	50.0%	29.6%
Children with Parent that is Military Connected	75.0%	54.1%	0.0%	51.9%	100.0%	46.7%
Gifted and Talented	83.3%	71.8%	100.0%	67.1%	100.0%	63.6%
College Credit Accumulation Rates						
All Students	61.0%	56.1%	51.9%	53.9%	60.9%	52.6%
African-American	RV	39.4%	RV	37.8%	RV	34.7%
Hispanic	0.0%	47.5%	100.0%	48.1%	100.0%	47.3%
Caucasian	60.0%	61.4%	52.1%	58.7%	60.5%	57.5%



Economically Disadvantaged	57.1%	44.9%	29.4%	43.8%	57.1%	42.1%
Students with Disabilities	0.0%	23.5%	50.0%	31.9%	0.0%	32.1%
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	0.0%	35.1%
Homeless	50.0%	35.5%	40.0%	33.7%	0.0%	29.1%
Children in Foster Care	100.0%	42.0%	50.0%	41.4%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	60.8%	75.0%	53.5%	0.0%	55.9%
Gifted and Talented	87.5%	71.2%	83.3%	73.2%	100.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Charleston School District - 2402000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
School Performance Rating	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	0	169	CV	CV	0	0
Count of Schools with Rating = B	2	311	CV	CV	0	0
Count of Schools with Rating = C	0	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	2	1,053	2	1,045	2	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
Attendance Rate						
Attendance Rate All Students	96.03 %	94.11 %	95.17 %	94.03 %	95.69 %	94.72 %
Attendance Rate African American	N<10	93.87 %	91.41 %	93.57 %	N<10	93.63 %
Attendance Rate Hispanic	97.14 %	94.25 %	95.61 %	94.33 %	95.87 %	94.66 %
Attendance Rate Caucasian	95.97 %	93.68 %	95.33 %	93.76 %	95.77 %	95.15 %
Attendance Rate Economically Disadvantaged	95.49 %	93.83 %	94.25 %	93.73 %	95.1 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	96.83 %	93.67 %	96.58 %	93.72 %	96.64 %	95.89 %
Attendance Rate Students with Disabilities	94.97 %	93.91 %	94.36 %	93.8 %	95.33 %	94.51 %
Attendance Rate Students without Disabilities	96.29 %	94.16 %	95.35 %	94.06 %	95.79 %	94.77 %
Attendance Rate English Learners (EL)		94.72 %	%	94.42 %		94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		95.05 %	100 %	94.84 %	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)		95.75 %	100 %	95.78 %	N<10	96.15 %
Attendance Rate Homeless	N<10	90.33 %	94.6 %	89.74 %	N<10	91.9 %
Attendance Rate Children in Foster Care	96.21 %	92.7 %	91.41 %	92.7 %	92.53 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	97.57 %	94.92 %	97.23 %	95.18 %	97 %	95.56 %
Attendance Rate Gifted and Talented	97.47 %	95.95 %	97.81 %	95.94 %	97.85 %	96.52 %
Attendance Rate Female Students	96.42 %	94.06 %	95.32 %	93.99 %	95.49 %	94.81 %
Attendance Rate Male Students	95.65 %	94.15 %	95.03 %	94.05 %	95.89 %	94.64 %
Attendance Rate Migrant		91.92 %	100 %	91.49 %		92.78 %
Dropout Rate						



Dropout Rate	2.08 %	2.00 %	1.96 %	1.31 %	3.14 %	2.22 %
College Remediation Rate						
College Remediation Rate	51.4 %	64.9 %	52.2 %	67.1 %	48.8 %	68.0 %
Enrollment						
October 1 Enrollment	902	478,318	874	479,432	820	473,004



Charleston School District - 2402000

MODULE: School Environment

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		926		617		212
Weapons Incidents		787		660	1	598
Staff Assaults		744		687		356
Student Assaults		2,761	1	3,112		1,498
Referrals to Law Enforcement		95		55		13
School-related Arrests		30		9		5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	89	308	10	RV	RV	RV	RV
African-American	RV	29	RV	RV	RV	RV	RV
Hispanic	RV	29	RV	RV	RV	RV	RV
Caucasian	82	128	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	23	122	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	48	163	10	RV	RV	RV	RV
Female	41	145	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	66	15.03%	70	RV	92	9.50%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	62	14.12%	70	RV	92	9.50%
Economically Disadvantaged	RV	0.00%	RV	RV	RV	---
Students with Disabilities	RV	0.00%	RV	RV	92	5.39%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	24	0.00%	70	RV	RV	0.00%
Female	42	0.00%	RV	RV	RV	4.10%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Charleston School District - 2402000

MODULE: Retention

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	948	0	597	1	1,018
Percent of Students Retained at Grade 1	1.89%	2.58%	0.00%	1.63%	1.61%	2.86%
Number of Students Retained at Grade 2	0	338	0	239	0	417
Percent of Students Retained at Grade 2	0.00%	0.94%	0.00%	0.66%	0.00%	1.17%
Number of Students Retained at Grade 3	0	133	0	88	0	167
Percent of Students Retained at Grade 3	0.00%	0.36%	0.00%	0.24%	0.00%	0.47%
Number of Students Retained at Grade 4	0	59	0	35	0	147
Percent of Students Retained at Grade 4	0.00%	0.16%	0.00%	0.10%	0.00%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	0	129	0	59	0	271
Percent of Students Retained at Grade 6	0.00%	0.33%	0.00%	0.15%	0.00%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	0	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	0.00%	1.15%



Charleston School District - 2402000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %	100.0 %	93.1 %	98.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	61.0 %	52.0 %	62.0 %	51.0 %	60.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	39.0 %	43.0 %	35.0 %	44.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	79	42,200	75	43,029	71	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	6,952	6	5,362	6	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	13	6,731	6	5,156	6	4,944
Number Certified by National Board for Professional Teaching Standards	9	2,377	7	2,179	5	2,179
Number of Teachers Teaching with Provisional License	---	---	0	532	0	393
Percentage of Teachers Teaching with Provisional License	---	---	0.0%	1.2%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	1	740	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.3%	1.7%	2.8%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	1	1,272	2	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.3%	1.7%	2.8%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0	1,482	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0.0%	3.4%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	0	2,063	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	0.0%	4.8%	0.0%	4.7%
Number of Inexperienced Teachers ^^	4	7,348	25	13,902	22	15,008
Percentage of Teachers who are Inexperienced ^^	5.1%	17.4%	33.3%	32.3%	31.0%	33.1%
Number of Teachers, Principals, and Assistant Principals	82	1,862	79	45,458	76	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	25	14,024	22	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	31.6%	30.9%	31.0%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	840
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	325
Number of Teachers Teaching with Provisional License	---	---	---	181	---	185



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	4.7%
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	41.5%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	79	14,212	75	12,546	71	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	2,466	6	1,583	6	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	13	2,407	6	1,514	6	1,355
Number Certified by National Board for Professional Teaching Standards	9	1,085	7	831	5	742
Number of Teachers Teaching with Provisional License	---	---	0	109	0	99
Percentage of Teachers Teaching with Provisional License	---	---	0.0%	0.9%	0.0%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	1	94	2	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.3%	0.7%	2.8%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	1	203	2	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.3%	1.6%	2.8%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0	301	0	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0.0%	2.4%	0.0%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	0	493	0	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	0.0%	3.9%	0.0%	4.3%
Number of Inexperienced Teachers ^^	4	2,422	25	3,570	22	3,770
Percentage of Teachers who are Inexperienced ^^	5.1%	17.0%	33.3%	28.5%	31.0%	29.1%
Number of Teachers, Principals, and Assistant Principals	82	643	79	13,210	76	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	25	3,597	22	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	31.6%	27.2%	31.0%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jeff Hayes	6.00	Jeff Hayes	6.00	Jeff Hayes	6.00
	Chad Keener	6.00	Chad Keener	6.00	Chad Keener	6.00
	Lacey Parker	12.00	Lacey Parker	6.00	Lacey Parker	6.00
	Michele Schmitz	6.00	Michele Schmitz	6.00	Michele Schmitz	6.00
	Brian Verkamp	6.00	Brian Verkamp	6.00	Brian Verkamp	6.00



Charleston School District - 2402000

MODULE: School Expenditures

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$5,566,748	\$3,000,419,199	\$5,813,294	\$3,057,685,304	\$6,049,379	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$1,437,852	\$1,026,560,444	\$1,395,589	\$973,723,400	\$1,196,476	\$974,156,345
State and Local Grand Total Expenditures	\$7,004,601	\$4,026,979,643	\$7,208,883	\$4,031,408,703	\$7,245,854	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,175	\$6,316	\$6,661	\$6,419	\$7,358	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,595	\$2,161	\$1,599	\$2,044	\$1,455	\$2,074
State and Local Per-pupil Expenditures	\$7,770	\$8,477	\$8,260	\$8,463	\$8,813	\$9,350
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$814,277	\$622,312,827	\$798,073	\$630,872,733	\$705,619	\$415,314,714
Federal Non-Personnel Expenditures	\$141,973	\$157,024,285	\$160,080	\$152,961,414	\$314,919	\$274,984,145
Federal Grand Total Expenditures	\$956,250	\$779,337,112	\$958,153	\$783,834,148	\$1,020,538	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$903	\$1,310	\$914	\$1,324	\$858	\$884
Federal Non-Personnel Per-pupil Expenditures	\$157	\$331	\$183	\$321	\$383	\$585
Federal Per-pupil Expenditures	\$1,061	\$1,641	\$1,098	\$1,646	\$1,241	\$1,470
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$6,381,025	\$3,622,732,026	\$6,611,367	\$3,688,558,037	\$6,754,997	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,579,825	\$1,183,584,728	\$1,555,669	\$1,126,684,814	\$1,511,394	\$1,249,140,490
Total Grand Total Expenditures	\$7,960,851	\$4,806,316,754	\$8,167,035	\$4,815,242,851	\$8,266,392	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,078	\$7,626	\$7,575	\$7,744	\$8,216	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,752	\$2,491	\$1,782	\$2,365	\$1,838	\$2,660
Total Per-pupil Expenditures	\$8,830	\$10,117	\$9,358	\$10,109	\$10,054	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	37.5	38.5	37.5	38.8	37.5	38.8
Average Teacher Salary	\$54,025	\$50,295	\$55,364	\$51,336	\$54,708	\$52,552
Extracurricular Expenditures	\$595,207	\$188,643,761	\$560,412	\$201,696,124	\$542,002	\$189,738,811
Capital Expenditures	\$335,435	\$728,022,446	\$1,058,847	\$728,645,955	\$737,192	\$661,642,529



Debt Service Expenditures	\$470,420	\$317,051,272	\$142,304	\$312,921,645	\$275,170	\$311,189,045
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	47.7%	59.6%	49.5%	60.2%	53.8%	65.6%
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		60.1%
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Charleston School District - 2402000

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	RV	29.17	27.08	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	28.57	30.95	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	29.17	27.08	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.57	30.95	RV
Female	>95%	RV	RV	33.33	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	11.76
Female Non-English Learner	>95%	RV	RV	33.33	9.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
Male	93.1	RV	RV	22.22	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.59	RV	RV	24	24
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.1	RV	RV	22.22	22.22
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.59	RV	RV	24	24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.89	26.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.21	30.77	RV
Caucasian Non-English Learner	>95%	RV	28.89	26.67	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.21	30.77	RV
Caucasian Female	>95%	RV	RV	33.33	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.18	11.76
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	9.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
Caucasian Male	92.31	RV	RV	20.83	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	RV	RV	22.73	27.27
Caucasian Male Non-English Learner	92.31	RV	RV	20.83	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	RV	RV	22.73	27.27



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	39.58	29.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	40.48	33.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	39.58	29.17
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	40.48	33.33
Female	>95%	RV	RV	42.86	19.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	23.53
Female Non-English Learner	>95%	RV	RV	42.86	19.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	23.53
Male	93.1	RV	RV	37.04	37.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.59	RV	RV	36	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.1	RV	RV	37.04	37.04
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.59	RV	RV	36	40
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.78	28.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.46	33.33
Caucasian Non-English Learner	>95%	RV	RV	37.78	28.89
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.46	33.33
Caucasian Female	>95%	RV	RV	42.86	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.06	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	19.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	23.53
Caucasian Male	92.31	RV	RV	33.33	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	RV	RV	31.82	40.91
Caucasian Male Non-English Learner	92.31	RV	RV	33.33	37.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	RV	RV	31.82	40.91



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	RV	33.33	RV	27.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.1	RV	28.57
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	33.33	RV	27.08
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.1	RV	28.57
Female	>95%	RV	RV	14.29	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.65	17.65
Female Non-English Learner	>95%	RV	RV	14.29	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
Male	93.1	RV	RV	18.52	37.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.59	RV	RV	20	36
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.1	RV	RV	18.52	37.04
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.59	RV	RV	20	36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.89	RV	28.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.33	RV	30.77
Caucasian Non-English Learner	>95%	RV	28.89	RV	28.89
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	RV	30.77
Caucasian Female	>95%	RV	RV	14.29	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Male	92.31	RV	RV	20.83	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	RV	RV	22.73	40.91
Caucasian Male Non-English Learner	92.31	RV	RV	20.83	41.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	RV	RV	22.73	40.91



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	39.62	RV	RV	22.64
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	27.91	27.91
English Learner	---	---	---	---	---
Non-English Learner	>95%	39.62	RV	RV	22.64
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	27.91	27.91
Female	>95%	RV	RV	24.14	31.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.93	33.33
Female Non-English Learner	>95%	RV	RV	24.14	31.03
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	33.33
Male	>95%	54.17	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.25	18.75
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	54.17	RV	RV	12.5
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.78	RV	RV	24.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.5	RV	RV	30
Caucasian Non-English Learner	>95%	38.78	RV	RV	24.49
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.5	RV	RV	30
Caucasian Female	>95%	RV	RV	19.23	34.62
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.83	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	34.62
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	37.5
Caucasian Male	>95%	52.17	RV	RV	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	28.3	45.28	RV
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	RV	RV	RV	51.16	23.26
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	28.3	45.28	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	51.16	23.26
Female	>95%	RV	RV	48.28	24.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	51.85	25.93
Female Non-English Learner	>95%	RV	RV	48.28	24.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.85	25.93
Male	>95%	RV	RV	41.67	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	18.75
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	41.67	12.5
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	18.75
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	28.57	44.9	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	52.5	22.5
Caucasian Non-English Learner	>95%	RV	28.57	44.9	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	52.5	22.5
Caucasian Female	>95%	RV	RV	50	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	54.17	25
Caucasian Female Non-English Learner	>95%	RV	RV	50	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.17	25
Caucasian Male	>95%	RV	RV	39.13	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	18.75
Caucasian Male Non-English Learner	>95%	RV	RV	39.13	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	18.75



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	26.42	18.87	28.3	26.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	34.88	32.56
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.42	18.87	28.3	26.42
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	34.88	32.56
Female	>95%	RV	RV	31.03	27.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	29.63
Female Non-English Learner	>95%	RV	RV	31.03	27.59
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	29.63
Male	>95%	RV	RV	25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	37.5	37.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	25	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.53	20.41	24.49	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	35
Caucasian Non-English Learner	>95%	26.53	20.41	24.49	28.57
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	35
Caucasian Female	>95%	RV	RV	23.08	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
Caucasian Male	>95%	RV	RV	26.09	26.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	37.5
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	26.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	37.31	31.34	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.81	35.59	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.88	30.3	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.31	34.48	RV	RV
Female	>95%	RV	37.84	29.73	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.89	30.56	RV
Female Non-English Learner	>95%	RV	37.84	29.73	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.89	30.56	RV
Male	>95%	60	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.83	RV	RV	8.7
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.07	RV	RV	6.9
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	9.09
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.71	27.42	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.63	31.48	RV	RV
Caucasian Non-English Learner	>95%	38.71	27.42	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.63	31.48	RV	RV
Caucasian Female	>95%	RV	34.29	31.43	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.29	32.35	RV
Caucasian Female Non-English Learner	>95%	RV	34.29	31.43	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.29	32.35	RV
Caucasian Male	>95%	62.96	RV	RV	7.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	10
Caucasian Male Non-English Learner	>95%	62.96	RV	RV	7.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	40.3	46.27	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40.68	50.85	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	40.91	45.45	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.38	50	RV
Female	>95%	RV	45.95	48.65	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.44	50	RV
Female Non-English Learner	>95%	RV	45.95	48.65	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.44	50	RV
Male	>95%	RV	33.33	43.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	52.17	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	34.48	41.38	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40.32	45.16	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40.74	50	RV
Caucasian Non-English Learner	>95%	RV	40.32	45.16	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40.74	50	RV
Caucasian Female	>95%	RV	45.71	48.57	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44.12	50	RV
Caucasian Female Non-English Learner	>95%	RV	45.71	48.57	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44.12	50	RV
Caucasian Male	>95%	RV	RV	40.74	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	5
Caucasian Male Non-English Learner	>95%	RV	RV	40.74	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	5



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	32.84	34.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.12	37.29	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.82	34.85	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.86	37.93	RV	RV
Female	>95%	RV	35.14	RV	21.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.11	RV	22.22
Female Non-English Learner	>95%	RV	35.14	RV	21.62
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.11	RV	22.22
Male	>95%	43.33	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	21.74	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.38	34.48	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.87	33.87	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.78	37.04	RV	RV
Caucasian Non-English Learner	>95%	33.87	33.87	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.78	37.04	RV	RV
Caucasian Female	>95%	RV	34.29	RV	22.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.29	RV	23.53
Caucasian Female Non-English Learner	>95%	RV	34.29	RV	22.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.29	RV	23.53
Caucasian Male	>95%	44.44	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	5
Caucasian Male Non-English Learner	>95%	44.44	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	5



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	31.88	24.64	15.94	27.54
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.69	27.59	18.97	32.76
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.88	24.64	15.94	27.54
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.69	27.59	18.97	32.76
Female	>95%	RV	RV	21.88	37.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	42.86
Female Non-English Learner	>95%	RV	RV	21.88	37.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	42.86
Male	>95%	43.24	27.03	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	33.33	RV	23.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	43.24	27.03	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	RV	23.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.79	RV	RV	29.51
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	28	RV	36
Caucasian Non-English Learner	>95%	32.79	RV	RV	29.51
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	28	RV	36
Caucasian Female	>95%	RV	RV	13.79	41.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	48
Caucasian Female Non-English Learner	>95%	RV	RV	13.79	41.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	48
Caucasian Male	>95%	43.75	RV	RV	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	24
Caucasian Male Non-English Learner	>95%	43.75	RV	RV	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	24



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	14.29	40	28.57	17.14
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	RV	RV	43.1	32.76	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	14.29	40	28.57	17.14
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	RV	RV	43.1	32.76	RV
Female	>95%	RV	36.36	39.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.71	42.86	RV
Female Non-English Learner	>95%	RV	36.36	39.39	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.71	42.86	RV
Male	>95%	RV	43.24	RV	18.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	RV	23.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	43.24	RV	18.92
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50	RV	23.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.13	37.1	29.03	17.74
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	RV	RV	40	34	RV
Caucasian Non-English Learner	>95%	16.13	37.1	29.03	17.74
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	40	34	RV
Caucasian Female	>95%	RV	33.33	40	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44	20
Caucasian Female Non-English Learner	>95%	RV	33.33	40	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44	20
Caucasian Male	>95%	RV	40.63	RV	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	48	RV	24
Caucasian Male Non-English Learner	>95%	RV	40.63	RV	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	48	RV	24



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	40	25.71	18.57	15.71
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.59	31.03	22.41	18.97
English Learner	---	---	---	---	---
Non-English Learner	>95%	40	25.71	18.57	15.71
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.59	31.03	22.41	18.97
Female	>95%	30.3	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.29	RV	14.29
Female Non-English Learner	>95%	30.3	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.29	RV	14.29
Male	>95%	48.65	RV	RV	18.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.67	RV	RV	23.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.65	RV	RV	18.92
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.67	RV	RV	23.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.94	24.19	17.74	16.13
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28	30	22	20
Caucasian Non-English Learner	>95%	41.94	24.19	17.74	16.13
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28	30	22	20
Caucasian Female	>95%	33.33	RV	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	16
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	13.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	16
Caucasian Male	>95%	50	RV	RV	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	24
Caucasian Male Non-English Learner	>95%	50	RV	RV	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	24



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	19.78	24.18	30.77	25.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	13.41	25.61	32.93	28.05
English Learner	---	---	---	---	---
Non-English Learner	>95%	19.78	24.18	30.77	25.27
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	13.41	25.61	32.93	28.05
Female	>95%	20.75	24.53	30.19	24.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.61	28.26
Female Non-English Learner	>95%	20.75	24.53	30.19	24.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.61	28.26
Male	>95%	RV	RV	31.58	26.32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	27.78
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	31.58	26.32
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	27.78
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.95	24.36	30.77	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.86	30
Caucasian Non-English Learner	>95%	17.95	24.36	30.77	26.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.86	30
Caucasian Female	>95%	22.22	24.44	28.89	24.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	28.21
Caucasian Female Non-English Learner	>95%	22.22	24.44	28.89	24.44
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	28.21
Caucasian Male	>95%	RV	RV	33.33	30.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.48	32.26
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	30.3
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.48	32.26



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	13.19	34.07	31.87	20.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	32.93	35.37	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	13.19	34.07	31.87	20.88
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	32.93	35.37	RV
Female	>95%	RV	39.62	24.53	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.13	28.26	RV
Female Non-English Learner	>95%	RV	39.62	24.53	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.13	28.26	RV
Male	>95%	RV	26.32	42.11	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.44	25
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	26.32	42.11	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.82	32.05	32.05	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	30	35.71	RV
Caucasian Non-English Learner	>95%	12.82	32.05	32.05	23.08
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	30	35.71	RV
Caucasian Female	>95%	RV	40	22.22	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.46	25.64	RV
Caucasian Female Non-English Learner	>95%	RV	40	22.22	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.46	25.64	RV
Caucasian Male	>95%	RV	RV	45.45	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	48.39	29.03
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	48.39	29.03



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	29.67	14.29	28.57	27.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.95	15.85	31.71	30.49
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.67	14.29	28.57	27.47
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.95	15.85	31.71	30.49
Female	>95%	39.62	RV	24.53	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.43	RV	28.26	RV
Female Non-English Learner	>95%	39.62	RV	24.53	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.43	RV	28.26	RV
Male	>95%	RV	RV	34.21	39.47
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.11	41.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	34.21	39.47
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.11	41.67
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.49	14.1	26.92	29.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.43	15.71	30	32.86
Caucasian Non-English Learner	>95%	29.49	14.1	26.92	29.49
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.43	15.71	30	32.86
Caucasian Female	>95%	40	RV	22.22	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.77	RV	25.64	RV
Caucasian Female Non-English Learner	>95%	40	RV	22.22	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.77	RV	25.64	RV
Caucasian Male	>95%	RV	RV	33.33	42.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.48	45.16
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	42.42
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.48	45.16



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	30.43	24.64	23.19	21.74
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.34	27.12	27.12	25.42
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.43	24.64	23.19	21.74
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.34	27.12	27.12	25.42
Female	>95%	RV	RV	26.19	30.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.95	34.21
Female Non-English Learner	>95%	RV	RV	26.19	30.95
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.95	34.21
Male	>95%	48.15	RV	RV	7.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.81	9.52
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.15	RV	RV	7.41
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.69	25	23.44	21.88
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	20	27.27	27.27	25.45
Caucasian Non-English Learner	>95%	29.69	25	23.44	21.88
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	20	27.27	27.27	25.45
Caucasian Female	>95%	RV	RV	26.83	29.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.73	32.43
Caucasian Female Non-English Learner	>95%	RV	RV	26.83	29.27
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.73	32.43
Caucasian Male	>95%	47.83	RV	RV	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	22.22	11.11
Caucasian Male Non-English Learner	>95%	47.83	RV	RV	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	22.22	11.11



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	39.13	24.64	18.84	17.39
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.81	28.81	22.03	20.34
English Learner	---	---	---	---	---
Non-English Learner	>95%	39.13	24.64	18.84	17.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.81	28.81	22.03	20.34
Female	>95%	33.33	28.57	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.32	31.58	RV	RV
Female Non-English Learner	>95%	33.33	28.57	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.32	31.58	RV	RV
Male	>95%	48.15	RV	RV	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	23.81
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.15	RV	RV	18.52
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	23.81
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.63	25	18.75	15.63
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	30.91	29.09	21.82	18.18
Caucasian Non-English Learner	>95%	40.63	25	18.75	15.63
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.91	29.09	21.82	18.18
Caucasian Female	>95%	34.15	29.27	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.03	32.43	RV	RV
Caucasian Female Non-English Learner	>95%	34.15	29.27	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.03	32.43	RV	RV
Caucasian Male	>95%	52.17	RV	RV	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	16.67	22.22
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	16.67	22.22



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	35.71	21.43	25.71	17.14
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.12	22.03	30.51	20.34
English Learner	---	---	---	---	---
Non-English Learner	>95%	35.71	21.43	25.71	17.14
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.12	22.03	30.51	20.34
Female	>95%	37.21	RV	27.91	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.95	RV	31.58	RV
Female Non-English Learner	>95%	37.21	RV	27.91	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.95	RV	31.58	RV
Male	>95%	RV	RV	22.22	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	19.05
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	22.22	14.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.46	20	24.62	16.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.09	21.82	29.09	20
Caucasian Non-English Learner	>95%	38.46	20	24.62	16.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.09	21.82	29.09	20
Caucasian Female	>95%	38.1	RV	28.57	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.73	RV	32.43	RV
Caucasian Female Non-English Learner	>95%	38.1	RV	28.57	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.73	RV	32.43	RV
Caucasian Male	>95%	RV	RV	17.39	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	22.22	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	17.39	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	22.22	22.22



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	43.66	15.49	18.31	22.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.48	17.74	20.97	25.81
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.66	15.49	18.31	22.54
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.48	17.74	20.97	25.81
Female	>95%	RV	RV	13.89	41.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.15	45.45
Female Non-English Learner	>95%	RV	RV	13.89	41.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.15	45.45
Male	>95%	62.86	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	55.17	RV	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	62.86	RV	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	55.17	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.42	RV	RV	24.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	RV	RV	28.07
Caucasian Non-English Learner	>95%	42.42	RV	RV	24.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	RV	28.07
Caucasian Female	>95%	RV	RV	15.15	45.45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female Non-English Learner	>95%	RV	RV	15.15	45.45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Male	>95%	66.67	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	59.26	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	66.67	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	59.26	RV	RV	<5%



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	40.28	29.17	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.75	33.33	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	40.28	29.17	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.75	33.33	RV	RV
Female	>95%	RV	30.56	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	36.36	RV
Female Non-English Learner	>95%	RV	30.56	33.33	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	36.36	RV
Male	>95%	52.78	27.78	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.33	33.33	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	52.78	27.78	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.33	33.33	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.82	31.34	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	36.21	31.03	RV
Caucasian Non-English Learner	>95%	35.82	31.34	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	36.21	31.03	RV
Caucasian Female	>95%	RV	33.33	36.36	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	36.67	40	RV
Caucasian Female Non-English Learner	>95%	RV	33.33	36.36	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.67	40	RV
Caucasian Male	>95%	50	29.41	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.29	35.71	RV	RV
Caucasian Male Non-English Learner	>95%	50	29.41	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	39.29	35.71	RV	RV



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	44.44	RV	23.61	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.51	RV	26.98	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.44	RV	23.61	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.51	RV	26.98	RV
Female	>95%	30.56	RV	30.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	21.21
Female Non-English Learner	>95%	30.56	RV	30.56	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	21.21
Male	>95%	58.33	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	58.33	RV	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.79	RV	23.88	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.76	RV	27.59	RV
Caucasian Non-English Learner	>95%	41.79	RV	23.88	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.76	RV	27.59	RV
Caucasian Female	>95%	RV	RV	33.33	21.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.67	23.33
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	21.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	23.33
Caucasian Male	>95%	58.82	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	58.82	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	<5%



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	46.38	15.94	18.84	18.84
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.21	18.97	22.41	22.41
English Learner	---	---	---	---	---
Non-English Learner	>95%	46.38	15.94	18.84	18.84
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.21	18.97	22.41	22.41
Female	>95%	33.33	RV	RV	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28	32
Female Non-English Learner	>95%	33.33	RV	RV	26.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28	32
Male	>95%	56.41	RV	RV	12.82
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.48	RV	RV	15.15
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	56.41	RV	RV	12.82
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.48	RV	RV	15.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.67	18.33	16.67	18.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.46	21.15	19.23	21.15
Caucasian Non-English Learner	>95%	46.67	18.33	16.67	18.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.46	21.15	19.23	21.15
Caucasian Female	>95%	RV	RV	24	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	24	24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian Male	>95%	57.14	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	51.61	RV	RV	16.13
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	51.61	RV	RV	16.13



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	60.87	RV	RV	13.04
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	53.45	RV	RV	15.52
English Learner	---	---	---	---	---
Non-English Learner	>95%	60.87	RV	RV	13.04
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	53.45	RV	RV	15.52
Female	>95%	56.67	RV	RV	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48	RV	RV	12
Female Non-English Learner	>95%	56.67	RV	RV	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48	RV	RV	12
Male	>95%	64.1	RV	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	57.58	RV	RV	18.18
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	64.1	RV	RV	15.38
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	57.58	RV	RV	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	63.33	RV	RV	11.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	57.69	RV	RV	13.46
Caucasian Non-English Learner	>95%	63.33	RV	RV	11.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	57.69	RV	RV	13.46
Caucasian Female	>95%	60	RV	RV	8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Female Non-English Learner	>95%	60	RV	RV	8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Male	>95%	65.71	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	61.29	RV	RV	16.13
Caucasian Male Non-English Learner	>95%	65.71	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	61.29	RV	RV	16.13



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	50.72	RV	RV	18.84
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.38	RV	RV	22.41
English Learner	---	---	---	---	---
Non-English Learner	>95%	50.72	RV	RV	18.84
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.38	RV	RV	22.41
Female	>95%	43.33	RV	RV	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24	20
Female Non-English Learner	>95%	43.33	RV	RV	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24	20
Male	>95%	56.41	RV	RV	20.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.48	RV	RV	24.24
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	56.41	RV	RV	20.51
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.48	RV	RV	24.24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.67	20	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.23	23.08	RV	RV
Caucasian Non-English Learner	>95%	51.67	20	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.23	23.08	RV	RV
Caucasian Female	>95%	44	RV	RV	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Female Non-English Learner	>95%	44	RV	RV	16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Male	>95%	57.14	RV	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	51.61	RV	RV	22.58
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	51.61	RV	RV	22.58



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	34.08	22.53	22.35	21.04
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	25.05	24.84	25.7	24.41
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	34.14	22.39	22.39	21.08
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	25.11	24.68	25.76	24.46
Female	>95%	23.57	23.57	25.36	27.5
Female Students with Disabilities	93.75	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	16.4	24.8	28	30.8
Female Non-English Learner	>95%	23.57	23.57	25.36	27.5
Female Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	16.4	24.8	28	30.8
Male	>95%	45.53	21.4	19.07	14.01
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.21	24.88	23	16.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.7	21.09	19.14	14.06
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.38	24.53	23.11	16.98
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.53	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.67	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	12.5
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	25	8.33
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian	>97%	33.81	22.27	21.86	22.06
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>97%	24.7	24.46	25.18	25.66
Caucasian Non-English Learner	>97%	33.81	22.27	21.86	22.06
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>97%	24.7	24.46	25.18	25.66
Caucasian Female	>95%	23.14	24.31	24.31	28.24
Caucasian Female with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	15.86	25.55	26.87	31.72
Caucasian Female Non-English Learner	>95%	23.14	24.31	24.31	28.24
Caucasian Female Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.86	25.55	26.87	31.72
Caucasian Male	>95%	45.65	20	19.13	15.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.26	23.16	23.16	18.42
Caucasian Male Non-English Learner	>95%	45.65	20	19.13	15.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.26	23.16	23.16	18.42



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	25.6	28.76	30.24	15.4
Students with Disabilities	>95%	70.67	21.33	RV	RV
Students without Disabilities	>97%	18.32	29.96	33.84	17.89
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	25.65	28.81	30.11	15.43
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	70.67	21.33	RV	RV
Non-English Learner Students without Disabilities	>97%	18.36	30.02	33.69	17.93
Female	>95%	20.28	31.67	33.45	14.59
Female Students with Disabilities	>95%	64.52	RV	RV	<5%
Female Students without Disabilities	>95%	14.8	32	36.8	16.4
Female Non-English Learner	>95%	20.28	31.67	33.45	14.59
Female Non-English Learner with Disabilities	>95%	64.52	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	14.8	32	36.8	16.4
Male	>95%	31.4	25.58	26.74	16.28
Male Students with Disabilities	>95%	75	RV	RV	<5%
Male Students without Disabilities	>95%	22.43	27.57	30.37	19.63
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.52	25.68	26.46	16.34
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	75	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	22.54	27.7	30.05	19.72
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	35.29	17.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30.77	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	25	16.67
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian	>97%	25.87	28.13	30.6	15.4
Caucasian Students with Disabilities	>95%	69.57	23.19	RV	RV
Caucasian Students without Disabilities	>97%	18.66	28.95	34.45	17.94
Caucasian Non-English Learner	>97%	25.87	28.13	30.6	15.4
Caucasian Non-English Learner with Disabilities	>95%	69.57	23.19	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	18.66	28.95	34.45	17.94
Caucasian Female	>95%	19.92	31.25	34.38	14.45
Caucasian Female with Disabilities	>95%	62.07	RV	RV	<5%
Caucasian Female without Disabilities	>95%	14.54	31.28	37.89	16.3
Caucasian Female Non-English Learner	>95%	19.92	31.25	34.38	14.45
Caucasian Female Non-English Learner with Disabilities	>95%	62.07	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	14.54	31.28	37.89	16.3
Caucasian Male	>95%	32.47	24.68	26.41	16.45
Caucasian Male with Disabilities	>95%	75	RV	RV	<5%
Caucasian Male without Disabilities	>95%	23.56	26.18	30.37	19.9
Caucasian Male Non-English Learner	>95%	32.47	24.68	26.41	16.45
Caucasian Male Non-English Learner with Disabilities	>95%	75	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.56	26.18	30.37	19.9



Charleston School District - 2402000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	35.93	22.78	21.85	19.44
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	26.94	25.43	25.22	22.41
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	35.81	22.82	21.89	19.48
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	26.78	25.49	25.27	22.46
Female	>95%	32.98	23.76	24.47	18.79
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24.4	26.8	27.6	21.2
Female Non-English Learner	>95%	32.98	23.76	24.47	18.79
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	24.4	26.8	27.6	21.2
Male	>95%	39.15	21.71	18.99	20.16
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	29.91	23.83	22.43	23.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.91	21.79	19.07	20.23
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.58	23.94	22.54	23.94
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.53	23.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.67	26.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	25
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.38	23.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	25
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	30
Caucasian	>97%	36.48	22.54	20.7	20.29
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>97%	27.27	25.36	23.92	23.44
Caucasian Non-English Learner	>97%	36.48	22.54	20.7	20.29
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>97%	27.27	25.36	23.92	23.44
Caucasian Female	>95%	33.07	24.51	22.96	19.46
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	24.23	27.75	25.99	22.03
Caucasian Female Non-English Learner	>95%	33.07	24.51	22.96	19.46
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.23	27.75	25.99	22.03
Caucasian Male	>95%	40.26	20.35	18.18	21.21
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.89	22.51	21.47	25.13
Caucasian Male Non-English Learner	>95%	40.26	20.35	18.18	21.21
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.89	22.51	21.47	25.13



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2020-2021
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Charleston School District - 2402000

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	78.46%
Students with Disabilities	N<10
Students without Disabilities	82.14%
English Learner	---
Non-English Learner	78.46%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	82.14%
Female	81.25%
Female Students with Disabilities	N<10
Female Students without Disabilities	77.78%
Female English Learner	---
Female Non-English Learner	81.25%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	77.78%
Male	75.76%
Male Students with Disabilities	N<10
Male Students without Disabilities	86.21%
Male Non-English Learner	75.76%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	86.21%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	---



2020-2021	
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	---
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.36%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	84.31%
Caucasian English Learner	---
Caucasian Non-English Learner	81.36%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	84.31%
Caucasian Female	80.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	76.00%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	80.00%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	76.00%
Caucasian Male	82.76%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.31%
Caucasian Male Non-English Learner	82.76%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	92.31%



Charleston School District - 2402000

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	93.67%
Students with Disabilities	N<10
Students without Disabilities	94.52%
English Learner	---
Non-English Learner	93.67%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.52%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	91.43%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.32%
Male Non-English Learner	91.43%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.32%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10



2020-2021	
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.75%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	93.85%
Caucasian English Learner	---
Caucasian Non-English Learner	92.75%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	93.85%
Caucasian Female	94.87%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	94.87%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.00%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	88.89%
Caucasian Male Non-English Learner	90.00%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	88.89%



Charleston School District - 2402000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80.92	79.76	80.34	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.29	81.36	82.33	N<10	N<10	---
Non-English Learner	80.92	79.76	80.34	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.29	81.36	82.33	N<10	N<10	---
Female	81.62	79.39	80.5	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.41	81.98	83.2	N<10	N<10	---
Female Non-English Learner	81.62	79.39	80.5	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.41	81.98	83.2	N<10	N<10	---
Male	80.38	80.04	80.21	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.55	80.94	81.74	N<10	N<10	---
Male Non-English Learner	80.38	80.04	80.21	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.55	80.94	81.74	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.27	79.65	79.96	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.73	81.37	82.05	N<10	N<10	---
Caucasian Non-English Learner	80.27	79.65	79.96	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.73	81.37	82.05	N<10	N<10	---
Caucasian Female	81.62	79.39	80.5	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.41	81.98	83.2	N<10	N<10	---
Caucasian Female Non-English Learner	81.62	79.39	80.5	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.41	81.98	83.2	N<10	N<10	---
Caucasian Male	79.09	79.88	79.49	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.45	80.9	81.17	N<10	N<10	---
Caucasian Male Non-English Learner	79.09	79.88	79.49	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.45	80.9	81.17	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	87.64	79.75	83.7	N<10	N<10	---
Students with Disabilities	85.1	71.36	78.23	N<10	N<10	---
Students without Disabilities	88.27	81.85	85.06	N<10	N<10	---
Non-English Learner	87.64	79.75	83.7	N<10	N<10	---
Non-English Learner Students with Disabilities	85.1	71.36	78.23	N<10	N<10	---
Non-English Learner Students without Disabilities	88.27	81.85	85.06	N<10	N<10	---
Female	90.66	83.22	86.94	N<10	N<10	---



	2020-2021					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	90.94	84.15	87.55	N<10	N<10	---
Female Non-English Learner	90.66	83.22	86.94	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.94	84.15	87.55	N<10	N<10	---
Male	83.79	75.34	79.57	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.31	77.58	80.45	N<10	N<10	---
Male Non-English Learner	83.79	75.34	79.57	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.31	77.58	80.45	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	87.11	80.27	83.69	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.03	81.93	84.98	N<10	N<10	---
Caucasian Non-English Learner	87.11	80.27	83.69	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.03	81.93	84.98	N<10	N<10	---
Caucasian Female	90.49	83.45	86.97	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.78	84.47	87.63	N<10	N<10	---
Caucasian Female Non-English Learner	90.49	83.45	86.97	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.78	84.47	87.63	N<10	N<10	---
Caucasian Male	82.92	76.33	79.63	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.31	77.58	80.45	N<10	N<10	---
Caucasian Male Non-English Learner	82.92	76.33	79.63	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.31	77.58	80.45	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	84.83	79.64	82.23	82.83	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.3	80.41	82.85	82.65	N<10	---
Non-English Learner	84.83	79.64	82.23	82.83	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.3	80.41	82.85	82.65	N<10	---
Female	84.96	80.95	82.95	84.13	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.78	81.23	83	83.99	N<10	---
Female Non-English Learner	84.96	80.95	82.95	84.13	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.78	81.23	83	83.99	N<10	---
Male	84.69	78.11	81.4	81.2	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.05	79.21	82.63	80.49	N<10	---
Male Non-English Learner	84.69	78.11	81.4	81.2	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.05	79.21	82.63	80.49	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.76	79.84	82.3	83.13	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.25	80.72	82.99	82.99	N<10	---
Caucasian Non-English Learner	84.76	79.84	82.3	83.13	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.25	80.72	82.99	82.99	N<10	---
Caucasian Female	85.1	80.94	83.02	84.1	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.92	81.23	83.08	83.95	N<10	---
Caucasian Female Non-English Learner	85.1	80.94	83.02	84.1	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.92	81.23	83.08	83.95	N<10	---
Caucasian Male	84.34	78.5	81.42	81.85	N<10	---



	2020-2021					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.79	79.89	82.84	81.28	N<10	---
Caucasian Male Non-English Learner	84.34	78.5	81.42	81.85	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.79	79.89	82.84	81.28	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	81.55	78.12	79.75	77.01	N<10	---
Students with Disabilities	65.96	N<10	66.67	68.63	N<10	---
Students without Disabilities	84.24	79.79	82.01	78.46	N<10	---
Non-English Learner	81.55	78.12	79.75	77.01	N<10	---
Non-English Learner Students with Disabilities	65.96	N<10	66.67	68.63	N<10	---
Non-English Learner Students without Disabilities	84.24	79.79	82.01	78.46	N<10	---
Female	82.86	82.15	82.27	79.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.12	82.69	82.91	80.07	N<10	---
Female Non-English Learner	82.86	82.15	82.27	79.85	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.12	82.69	82.91	80.07	N<10	---
Male	80.38	74.65	77.52	74.5	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.27	77.08	81.17	76.95	N<10	---
Male Non-English Learner	80.38	74.65	77.52	74.5	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.27	77.08	81.17	76.95	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.52	77.98	79.67	76.59	N<10	---
Caucasian Students with Disabilities	65.96	N<10	66.67	68.63	N<10	---
Caucasian Students without Disabilities	84.63	79.89	82.26	78.18	N<10	---
Caucasian Non-English Learner	81.52	77.98	79.67	76.59	N<10	---
Caucasian Non-English Learner with Disabilities	65.96	N<10	66.67	68.63	N<10	---
Caucasian Non-English Learner without Disabilities	84.63	79.89	82.26	78.18	N<10	---
Caucasian Female	83.13	81.81	82.22	79.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.47	82.38	82.93	79.66	N<10	---
Caucasian Female Non-English Learner	83.13	81.81	82.22	79.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.47	82.38	82.93	79.66	N<10	---
Caucasian Male	80.02	74.53	77.27	73.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.79	77.41	81.6	76.69	N<10	---
Caucasian Male Non-English Learner	80.02	74.53	77.27	73.88	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.79	77.41	81.6	76.69	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.94	81.14	81.04	81.74	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.29	81.21	81.25	81.98	N<10	---
Non-English Learner	80.94	81.14	81.04	81.74	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Non-English Learner Students without Disabilities	81.29	81.21	81.25	81.98	N<10	---
Female	82.05	82.37	82.21	81.54	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.47	82.35	82.41	81.28	N<10	---
Female Non-English Learner	82.05	82.37	82.21	81.54	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.47	82.35	82.41	81.28	N<10	---
Male	79.37	79.4	79.39	82.01	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.79	79.74	79.76	82.88	N<10	---
Male Non-English Learner	79.37	79.4	79.39	82.01	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.79	79.74	79.76	82.88	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.67	80.79	80.73	81.23	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.1	80.83	80.97	81.75	N<10	---
Caucasian Non-English Learner	80.67	80.79	80.73	81.23	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.1	80.83	80.97	81.75	N<10	---
Caucasian Female	81.73	81.83	81.78	80.74	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.24	81.68	81.96	80.87	N<10	---
Caucasian Female Non-English Learner	81.73	81.83	81.78	80.74	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.24	81.68	81.96	80.87	N<10	---
Caucasian Male	79.22	79.37	79.3	81.9	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.68	79.76	79.72	82.87	N<10	---
Caucasian Male Non-English Learner	79.22	79.37	79.3	81.9	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.68	79.76	79.72	82.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	75.71	81.05	78.38	81.72	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76	80.94	78.47	81.83	N<10	---
Non-English Learner	75.71	81.05	78.38	81.72	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76	80.94	78.47	81.83	N<10	---
Female	75.87	82.16	79.02	81.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.74	81.76	78.75	81.91	N<10	---
Female Non-English Learner	75.87	82.16	79.02	81.9	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.74	81.76	78.75	81.91	N<10	---
Male	75.44	79.23	77.33	81.42	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.47	79.45	77.96	81.67	N<10	---
Male Non-English Learner	75.44	79.23	77.33	81.42	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.47	79.45	77.96	81.67	N<10	---
African-American	---	---	---	---	---	---



	2020-2021					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.92	81.06	78.49	81.49	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.93	80.74	78.33	81.45	N<10	---
Caucasian Non-English Learner	75.92	81.06	78.49	81.49	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.93	80.74	78.33	81.45	N<10	---
Caucasian Female	75.76	81.95	78.85	81.37	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.62	81.52	78.57	81.33	N<10	---
Caucasian Female Non-English Learner	75.76	81.95	78.85	81.37	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Female Non-English Learner without Disabilities	75.62	81.52	78.57	81.33	N<10	---
Caucasian Male	76.22	79.37	77.79	81.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.55	79.14	77.85	81.71	N<10	---
Caucasian Male Non-English Learner	76.22	79.37	77.79	81.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.55	79.14	77.85	81.71	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.47	77	77.24	79.51	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.03	76.18	76.62	78.5	N<10	---
Non-English Learner	77.47	77	77.24	79.51	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.03	76.18	76.62	78.5	N<10	---
Female	77.66	78.33	78	82.72	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.07	78.51	78.29	82.35	N<10	---
Female Non-English Learner	77.66	78.33	78	82.72	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.07	78.51	78.29	82.35	N<10	---
Male	77.28	75.63	76.48	76.3	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.93	73.6	74.82	74.38	N<10	---
Male Non-English Learner	77.28	75.63	76.48	76.3	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.93	73.6	74.82	74.38	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.08	77.12	77.1	79.86	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.54	76.24	76.4	78.79	N<10	---
Caucasian Non-English Learner	77.08	77.12	77.1	79.86	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.54	76.24	76.4	78.79	N<10	---
Caucasian Female	76.83	78.4	77.62	83.57	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.19	78.61	77.9	83.24	N<10	---
Caucasian Female Non-English Learner	76.83	78.4	77.62	83.57	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.19	78.61	77.9	83.24	N<10	---
Caucasian Male	77.32	75.85	76.6	76.26	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.87	73.7	74.85	74.18	N<10	---
Caucasian Male Non-English Learner	77.32	75.85	76.6	76.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.87	73.7	74.85	74.18	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.22	78.46	78.34	78.4	N<10	---
Students with Disabilities	81.99	84.22	83.11	82	N<10	---
Students without Disabilities	77.46	77.31	77.38	77.68	N<10	---



	2020-2021					
Non-English Learner	78.22	78.46	78.34	78.4	N<10	---
Non-English Learner Students with Disabilities	81.99	84.22	83.11	82	N<10	---
Non-English Learner Students without Disabilities	77.46	77.31	77.38	77.68	N<10	---
Female	76.78	78	77.39	79.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.54	76.18	75.86	78.44	N<10	---
Female Non-English Learner	76.78	78	77.39	79.9	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.54	76.18	75.86	78.44	N<10	---
Male	79.34	78.82	79.08	77.23	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.95	78.18	78.57	77.1	N<10	---
Male Non-English Learner	79.34	78.82	79.08	77.23	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.95	78.18	78.57	77.1	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.45	78.48	78.47	77.69	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.72	77.18	77.45	77.08	N<10	---
Caucasian Non-English Learner	78.45	78.48	78.47	77.69	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.72	77.18	77.45	77.08	N<10	---
Caucasian Female	77.34	78.53	77.94	79.05	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.55	76.48	76.51	77.95	N<10	---
Caucasian Female Non-English Learner	77.34	78.53	77.94	79.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.55	76.48	76.51	77.95	N<10	---
Caucasian Male	79.26	78.44	78.85	76.69	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.53	77.66	78.1	76.47	N<10	---
Caucasian Male Non-English Learner	79.26	78.44	78.85	76.69	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.53	77.66	78.1	76.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.68	79.41	80.03	80.25	N<10	---
Students with Disabilities	77.01	76.71	76.8	80.03	N<10	---
Students without Disabilities	81.25	79.82	80.53	80.29	N<10	---
Non-English Learner	80.68	79.41	80.03	80.25	N<10	---
Non-English Learner Students with Disabilities	77.01	76.71	76.8	80.03	N<10	---
Non-English Learner Students without Disabilities	81.25	79.82	80.53	80.29	N<10	---
Female	81.33	81.02	81.15	81.74	N<10	---
Female Students with Disabilities	79.05	79.41	79.02	83.6	N<10	---
Female Students without Disabilities	81.6	81.21	81.4	81.52	N<10	---
Female Non-English Learner	81.33	81.02	81.15	81.74	N<10	---
Female Non-English Learner with Disabilities	79.05	79.41	79.02	83.6	N<10	---
Female Non-English Learner without Disabilities	81.6	81.21	81.4	81.52	N<10	---
Male	79.97	77.64	78.81	78.56	N<10	---
Male Students with Disabilities	75.53	74.83	75.18	77.18	N<10	---
Male Students without Disabilities	80.83	78.19	79.51	78.81	N<10	---
Male Non-English Learner	79.97	77.64	78.81	78.56	N<10	---
Male Non-English Learner with Disabilities	75.53	74.83	75.18	77.18	N<10	---



	2020-2021					
Male Non-English Learner without Disabilities	80.83	78.19	79.51	78.81	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.85	77.15	80.5	80.73	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	84.42	79.28	81.85	81.14	N<10	---
Hispanic Non-English Learner	83.85	77.15	80.5	80.73	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.42	79.28	81.85	81.14	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.14	75.63	79.38	80.67	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	83.81	78.31	81.06	N<10	N<10	---
Hispanic Male Non-English Learner	83.14	75.63	79.38	80.67	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.81	78.31	81.06	N<10	N<10	---
Caucasian	80.54	79.42	79.97	80.06	N<10	---
Caucasian Students with Disabilities	76.68	77.04	76.79	79.44	N<10	---
Caucasian Students without Disabilities	81.14	79.79	80.46	80.16	N<10	---
Caucasian Non-English Learner	80.54	79.42	79.97	80.06	N<10	---
Caucasian Non-English Learner with Disabilities	76.68	77.04	76.79	79.44	N<10	---
Caucasian Non-English Learner without Disabilities	81.14	79.79	80.46	80.16	N<10	---
Caucasian Female	81.25	80.95	81.07	81.46	N<10	---
Caucasian Female with Disabilities	78.49	79.4	78.73	82.13	N<10	---
Caucasian Female without Disabilities	81.59	81.13	81.36	81.38	N<10	---



	2020-2021					
Caucasian Female Non-English Learner	81.25	80.95	81.07	81.46	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.49	79.4	78.73	82.13	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.59	81.13	81.36	81.38	N<10	---
Caucasian Male	79.74	77.71	78.72	78.44	N<10	---
Caucasian Male with Disabilities	75.32	75.34	75.33	77.25	N<10	---
Caucasian Male without Disabilities	80.6	78.17	79.38	78.65	N<10	---
Caucasian Male Non-English Learner	79.74	77.71	78.72	78.44	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.32	75.34	75.33	77.25	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.6	78.17	79.38	78.65	N<10	---



Charleston Elementary School

School Report Card 2020-2021
125 West Main | Charleston, AR 72933
479-965-2460

Principal
Superintendent

Bruce Womack
Melissa Moore

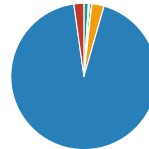
School Characteristics

Enrollment	406
Avg. Class Size	14
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$10,054
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



1.0% Native American
0.2% Asian
0.5% African American
0.0% Hawaiian/Pacific Islander
2.7% Hispanic/Latino
93.3% White
2.2% Two or More Races

Other Demographics

English Learners	N/D
Low-income	52%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	30.30	26.26	21.89	21.55	43.43	CV	CV	CV	CV	CV	---	CV	27.73	27.73	22.69	21.85	44.54	41.42	36.29
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	28.79	21.21	21.21	28.79	50.00	CV	CV	CV	CV	CV	---	CV	RV	29.17	27.08	RV	43.75	43.75	30.22
All Students Number of Students			19	14	14	19	33	CV	CV	CV	CV	CV			RV	14	13	RV	21		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.26
Caucasian	>95%	<5%	27.59	20.69	20.69	31.03	51.72	CV	CV	CV	CV	CV	---	CV	RV	28.89	26.67	RV	44.44	44.44	36.83
Economically Disadvantaged	90.48	9.52	39.47	RV	RV	21.05	44.74	CV	CV	CV	CV	CV	---	CV	RV	RV	21.05	5.26	26.32	26.32	21.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	17.86	39.29	57.14	CV	CV	CV	CV	CV	---	CV	RV	RV	31.03	24.14	55.17	55.17	47.05
Students with Disabilities	N<10	N<10	RV	RV	<5%	8.33	8.33	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.00
Students without Disabilities	>95%	<5%	RV	RV	25.93	33.33	59.26	CV	CV	CV	CV	CV	---	CV	RV	28.57	30.95	RV	50.00	50.00	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.23	21.54	20.00	29.23	49.23	CV	CV	CV	CV	CV	---	CV	RV	29.17	27.08	RV	43.75	43.75	31.14
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	42.74
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	82.65
Female Students	>95%	<5%	RV	RV	28.57	34.29	62.86	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	9.52	42.86	42.86	34.76
Male Students	93.10	6.90	51.61	RV	RV	22.58	35.48	CV	CV	CV	CV	CV	---	CV	RV	RV	22.22	22.22	44.44	44.44	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	RV	37.88	33.33	71.21	CV	CV	CV	CV	CV	---	CV	RV	RV	39.58	29.17	68.75	68.75	48.37
All Students Number of Students			RV	RV	25	22	47	CV	CV	CV	CV	CV			RV	RV	19	14	33		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	24.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	40.28
Caucasian	>95%	<5%	RV	RV	37.93	34.48	72.41	CV	CV	CV	CV	CV	---	CV	RV	RV	37.78	28.89	66.67	66.67	57.79
Economically Disadvantaged	90.48	9.52	RV	RV	31.58	31.58	63.16	CV	CV	CV	CV	CV	---	CV	RV	RV	52.63	5.26	57.89	57.89	38.64
Non- Economically Disadvantaged	>95%	<5%	RV	RV	46.43	35.71	82.14	CV	CV	CV	CV	CV	---	CV	RV	RV	31.03	44.83	75.86	75.86	67.63
Students with Disabilities	N<10	N<10	RV	RV	33.33	8.33	41.67	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	17.21
Students without Disabilities	>95%	<5%	RV	RV	38.89	38.89	77.78	CV	CV	CV	CV	CV	---	CV	RV	RV	40.48	33.33	73.81	73.81	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	36.92	33.85	70.77	CV	CV	CV	CV	CV	---	CV	RV	RV	39.58	29.17	68.75	68.75	49.56
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	64.43



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	93.97
Female Students	>95%	<5%	RV	RV	34.29	40.00	74.29	CV	CV	CV	CV	CV	---	CV	RV	RV	42.86	19.05	61.90	61.90	48.87
Male Students	93.10	6.90	RV	RV	41.94	25.81	67.74	CV	CV	CV	CV	CV	---	CV	RV	RV	37.04	37.04	74.07	74.07	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	36.36	27.27	19.70	16.67	36.36	CV	CV	CV	CV	CV	---	CV	RV	33.33	RV	27.08	43.75	43.75	31.63
All Students Number of Students			24	18	13	11	24	CV	CV	CV	CV	CV			RV	16	RV	13	21		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	11.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.77
Caucasian	>95%	<5%	34.48	29.31	18.97	17.24	36.21	CV	CV	CV	CV	CV	---	CV	RV	28.89	RV	28.89	46.67	46.67	40.42
Economically Disadvantaged	90.48	9.52	42.11	28.95	RV	RV	28.95	CV	CV	CV	CV	CV	---	CV	RV	RV	15.79	10.53	26.32	26.32	22.87
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.43	25.00	46.43	CV	CV	CV	CV	CV	---	CV	RV	34.48	RV	37.93	55.17	55.17	48.94
Students with Disabilities	N<10	N<10	RV	RV	<5%	8.33	8.33	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	16.67	11.17
Students without Disabilities	>95%	<5%	27.78	29.63	24.07	18.52	42.59	CV	CV	CV	CV	CV	---	CV	RV	38.10	RV	28.57	47.62	47.62	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.92	26.15	20.00	16.92	36.92	CV	CV	CV	CV	CV	---	CV	RV	33.33	RV	27.08	43.75	43.75	33.24
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	45.73



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	85.71	84.43
Female Students	>95%	<5%	34.29	28.57	RV	RV	37.14	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	14.29	28.57	28.57	31.03
Male Students	93.10	6.90	38.71	RV	RV	9.68	35.48	CV	CV	CV	CV	CV	---	CV	RV	RV	18.52	37.04	55.56	55.56	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	21.43	27.14	18.57	32.86	51.43	CV	CV	CV	CV	CV	---	CV	39.62	RV	RV	22.64	45.28	45.28	36.18
All Students Number of Students			15	19	13	23	36	CV	CV	CV	CV	CV			21	RV	RV	12	24		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.11
Caucasian	>95%	<5%	20.97	27.42	19.35	32.26	51.61	CV	CV	CV	CV	CV	---	CV	38.78	RV	RV	24.49	44.90	44.90	44.56
Economically Disadvantaged	>95%	<5%	RV	35.48	RV	16.13	35.48	CV	CV	CV	CV	CV	---	CV	56.52	RV	RV	8.70	26.09	26.09	26.52
Non- Economically Disadvantaged	>95%	<5%	RV	RV	17.95	46.15	64.10	CV	CV	CV	CV	CV	---	CV	RV	RV	26.67	33.33	60.00	60.00	54.90
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	8.09
Students without Disabilities	>95%	<5%	RV	29.69	RV	35.94	56.25	CV	CV	CV	CV	CV	---	CV	RV	RV	27.91	27.91	55.81	55.81	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.43	27.14	18.57	32.86	51.43	CV	CV	CV	CV	CV	---	CV	39.62	RV	RV	22.64	45.28	45.28	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	22.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.65



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	90.00	>95%	100.00	84.87
Female Students	>95%	<5%	RV	RV	24.24	33.33	57.58	CV	CV	CV	CV	CV	---	CV	RV	RV	24.14	31.03	55.17	55.17	40.72
Male Students	>95%	<5%	RV	27.03	RV	32.43	45.95	CV	CV	CV	CV	CV	---	CV	54.17	RV	RV	12.50	33.33	33.33	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021												
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding							
4th Grade Mathematics																											
All Students Percentage of Students	>95%	<5%	RV	42.86	32.86	RV	57.14	CV	CV	CV	CV	CV	---	CV	RV	28.30	45.28	RV	64.15	64.15	42.78						
All Students Number of Students			RV	30	23	RV	40	CV	CV	CV	CV	CV			RV	15	24	RV	34								
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	39.99						
Caucasian	>95%	<5%	RV	40.32	37.10	RV	59.68	CV	CV	CV	CV	CV	---	CV	RV	28.57	44.90	RV	63.27	63.27	51.81						
Economically Disadvantaged	>95%	<5%	RV	51.61	35.48	RV	48.39	CV	CV	CV	CV	CV	---	CV	RV	RV	43.48	13.04	56.52	56.52	32.80						
Non- Economically Disadvantaged	>95%	<5%	RV	35.90	RV	33.33	64.10	CV	CV	CV	CV	CV	---	CV	RV	RV	46.67	23.33	70.00	70.00	62.14						
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	<5%	20.00	20.00	14.08						
Students without Disabilities	RV	RV	RV	42.19	31.25	RV	57.81	CV	CV	CV	CV	CV	---	CV	RV	RV	51.16	23.26	74.42	74.42	47.87						
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---						
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	42.86	32.86	RV	57.14	CV	CV	CV	CV	CV	---	CV	RV	28.30	45.28	RV	64.15	64.15	43.39						
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---						
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.80						
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	75.00	54.45						



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	90.00	>95%	100.00	86.22
Female Students	>95%	<5%	RV	42.42	39.39	RV	57.58	CV	CV	CV	CV	CV	---	CV	RV	RV	48.28	24.14	72.41	72.41	41.41
Male Students	>95%	<5%	RV	43.24	RV	29.73	56.76	CV	CV	CV	CV	CV	---	CV	RV	RV	41.67	12.50	54.17	54.17	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	22.86	32.86	27.14	17.14	44.29	CV	CV	CV	CV	CV	---	CV	26.42	18.87	28.30	26.42	54.72	54.72	36.33
All Students Number of Students			16	23	19	12	31	CV	CV	CV	CV	CV			14	10	15	14	29		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.72
Caucasian	>95%	<5%	22.58	32.26	27.42	17.74	45.16	CV	CV	CV	CV	CV	---	CV	26.53	20.41	24.49	28.57	53.06	53.06	45.81
Economically Disadvantaged	>95%	<5%	RV	35.48	RV	9.68	35.48	CV	CV	CV	CV	CV	---	CV	RV	RV	26.09	13.04	39.13	39.13	26.79
Non- Economically Disadvantaged	>95%	<5%	RV	30.77	28.21	RV	51.28	CV	CV	CV	CV	CV	---	CV	RV	RV	30.00	36.67	66.67	66.67	54.82
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	9.47
Students without Disabilities	>95%	<5%	18.75	34.38	28.13	18.75	46.88	CV	CV	CV	CV	CV	---	CV	RV	RV	34.88	32.56	67.44	67.44	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.86	32.86	27.14	17.14	44.29	CV	CV	CV	CV	CV	---	CV	26.42	18.87	28.30	26.42	54.72	54.72	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	75.00	50.30



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	80.00	>95%	100.00	84.65
Female Students	>95%	<5%	RV	RV	30.30	18.18	48.48	CV	CV	CV	CV	CV	---	CV	RV	RV	31.03	27.59	58.62	58.62	35.36
Male Students	>95%	<5%	RV	37.84	RV	16.22	40.54	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	25.00	50.00	50.00	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	22.09	26.74	18.60	32.56	51.16	CV	CV	CV	CV	CV	---	CV	37.31	31.34	RV	RV	31.34	31.34	33.85
All Students Number of Students			19	23	16	28	44	CV	CV	CV	CV	CV			25	21	RV	RV	21		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.86
Caucasian	>95%	<5%	21.05	27.63	18.42	32.89	51.32	CV	CV	CV	CV	CV	---	CV	38.71	27.42	RV	RV	33.87	33.87	41.19
Economically Disadvantaged	>95%	<5%	28.85	25.00	19.23	26.92	46.15	CV	CV	CV	CV	CV	---	CV	45.45	30.30	RV	RV	24.24	24.24	25.27
Non- Economically Disadvantaged	>95%	<5%	RV	29.41	RV	41.18	58.82	CV	CV	CV	CV	CV	---	CV	29.41	32.35	RV	RV	38.24	38.24	50.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.82
Students without Disabilities	>95%	<5%	17.50	27.50	20.00	35.00	55.00	CV	CV	CV	CV	CV	---	CV	28.81	35.59	RV	RV	35.59	35.59	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.09	26.74	18.60	32.56	51.16	CV	CV	CV	CV	CV	---	CV	37.88	30.30	RV	RV	31.82	31.82	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	43.08



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.97
Female Students	>95%	<5%	29.17	RV	RV	31.25	45.83	CV	CV	CV	CV	CV	---	CV	RV	37.84	29.73	RV	43.24	43.24	38.83
Male Students	>95%	<5%	RV	28.95	RV	34.21	57.89	CV	CV	CV	CV	CV	---	CV	60.00	RV	RV	6.67	16.67	16.67	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020						2020-2021								
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	33.72	51.16	RV	63.95	CV	CV	CV	CV	CV	---	CV	RV	40.30	46.27	RV	50.75	50.75	34.42	
All Students Number of Students			RV	29	44	RV	55	CV	CV	CV	CV	CV			RV	27	31	RV	34			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	29.09	
Caucasian	>95%	<5%	RV	32.89	50.00	RV	64.47	CV	CV	CV	CV	CV	---	CV	RV	40.32	45.16	RV	50.00	50.00	42.49	
Economically Disadvantaged	>95%	<5%	RV	38.46	44.23	RV	57.69	CV	CV	CV	CV	CV	---	CV	RV	39.39	45.45	RV	48.48	48.48	25.58	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	61.76	11.76	73.53	CV	CV	CV	CV	CV	---	CV	RV	41.18	47.06	RV	52.94	52.94	51.48	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	12.50	7.70	
Students without Disabilities	>95%	<5%	RV	30.00	55.00	RV	68.75	CV	CV	CV	CV	CV	---	CV	RV	40.68	50.85	RV	55.93	55.93	39.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)						RV (RV %)							
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	27.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	33.72	51.16	RV	63.95	CV	CV	CV	CV	CV	---	CV	RV	40.91	45.45	RV	50.00	50.00	35.35	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---						---		RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.84	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	85.71	78.13
Female Students	>95%	<5%	RV	37.50	52.08	RV	58.33	CV	CV	CV	CV	CV	---	CV	RV	45.95	48.65	RV	54.05	54.05	33.83
Male Students	>95%	<5%	RV	28.95	50.00	RV	71.05	CV	CV	CV	CV	CV	---	CV	RV	33.33	43.33	RV	46.67	46.67	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	22.09	26.74	38.37	12.79	51.16	CV	CV	CV	CV	CV	---	CV	32.84	34.33	RV	RV	32.84	32.84	32.19
All Students Number of Students			19	23	33	11	44	CV	CV	CV	CV	CV			22	23	RV	RV	22		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	23.44
Caucasian	>95%	<5%	21.05	27.63	36.84	14.47	51.32	CV	CV	CV	CV	CV	---	CV	33.87	33.87	RV	RV	32.26	32.26	41.14
Economically Disadvantaged	>95%	<5%	RV	25.00	40.38	RV	50.00	CV	CV	CV	CV	CV	---	CV	45.45	33.33	RV	RV	21.21	21.21	23.36
Non- Economically Disadvantaged	>95%	<5%	RV	29.41	35.29	RV	52.94	CV	CV	CV	CV	CV	---	CV	RV	35.29	RV	20.59	44.12	44.12	49.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	12.50	9.26
Students without Disabilities	>95%	<5%	20.00	25.00	41.25	13.75	55.00	CV	CV	CV	CV	CV	---	CV	27.12	37.29	RV	RV	35.59	35.59	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.09	26.74	38.37	12.79	51.16	CV	CV	CV	CV	CV	---	CV	31.82	34.85	RV	RV	33.33	33.33	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	41.11



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.14
Female Students	>95%	<5%	31.25	RV	35.42	RV	39.58	CV	CV	CV	CV	CV	---	CV	RV	35.14	RV	21.62	40.54	40.54	30.84
Male Students	>95%	<5%	RV	RV	42.11	23.68	65.79	CV	CV	CV	CV	CV	---	CV	43.33	33.33	RV	RV	23.33	23.33	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	32.47	20.78	25.97	20.78	46.75	CV	CV	CV	CV	CV	---	CV	31.88	24.64	15.94	27.54	43.48	43.48	37.56
All Students Number of Students			25	16	20	16	36	CV	CV	CV	CV	CV			22	17	11	19	30		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	17.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	30.78
Caucasian	>95%	<5%	31.94	22.22	25.00	20.83	45.83	CV	CV	CV	CV	CV	---	CV	32.79	RV	RV	29.51	42.62	42.62	45.60
Economically Disadvantaged	94.59	5.41	46.67	RV	28.89	RV	35.56	CV	CV	CV	CV	CV	---	CV	45.71	RV	RV	11.43	31.43	31.43	28.14
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.88	40.63	62.50	CV	CV	CV	CV	CV	---	CV	RV	RV	11.76	44.12	55.88	55.88	54.76
Students with Disabilities	91.67	8.33	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	6.20
Students without Disabilities	>95%	<5%	21.54	23.08	30.77	24.62	55.38	CV	CV	CV	CV	CV	---	CV	20.69	27.59	18.97	32.76	51.72	51.72	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.47	20.78	25.97	20.78	46.75	CV	CV	CV	CV	CV	---	CV	31.88	24.64	15.94	27.54	43.48	43.48	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	46.87



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	10.00	80.00	90.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	87.50	83.80
Female Students	>95%	<5%	RV	RV	27.91	32.56	60.47	CV	CV	CV	CV	CV	---	CV	RV	RV	21.88	37.50	59.38	59.38	43.26
Male Students	>95%	<5%	41.18	29.41	RV	RV	29.41	CV	CV	CV	CV	CV	---	CV	43.24	27.03	RV	RV	29.73	29.73	32.21
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.85

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	RV	44.16	28.57	72.73	CV	CV	CV	CV	CV	---	CV	14.29	40.00	28.57	17.14	45.71	45.71	41.44
All Students Number of Students			RV	RV	34	22	56	CV	CV	CV	CV	CV			10	28	20	12	32		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	37.23
Caucasian	>95%	<5%	RV	RV	45.83	25.00	70.83	CV	CV	CV	CV	CV	---	CV	16.13	37.10	29.03	17.74	46.77	46.77	50.06
Economically Disadvantaged	>95%	<5%	RV	22.22	53.33	RV	66.67	CV	CV	CV	CV	CV	---	CV	RV	44.44	RV	5.56	30.56	30.56	32.22
Non- Economically Disadvantaged	RV	RV	RV	RV	31.25	50.00	81.25	CV	CV	CV	CV	CV	---	CV	RV	35.29	32.35	RV	61.76	61.76	58.31
Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	<5%	8.33	8.33	9.26
Students without Disabilities	RV	RV	RV	RV	49.23	32.31	81.54	CV	CV	CV	CV	CV	---	CV	RV	43.10	32.76	RV	53.45	53.45	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	44.16	28.57	72.73	CV	CV	CV	CV	CV	---	CV	14.29	40.00	28.57	17.14	45.71	45.71	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.55
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	49.39



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	10.00	90.00	>95%	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	82.82
Female Students	>95%	<5%	RV	RV	44.19	30.23	74.42	CV	CV	CV	CV	CV	---	CV	RV	36.36	39.39	RV	54.55	54.55	42.21
Male Students	>95%	<5%	RV	RV	44.12	26.47	70.59	CV	CV	CV	CV	CV	---	CV	RV	43.24	RV	18.92	37.84	37.84	40.72
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.37

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	32.47	27.27	27.27	12.99	40.26	CV	CV	CV	CV	CV	---	CV	40.00	25.71	18.57	15.71	34.29	34.29	38.66
All Students Number of Students			25	21	21	10	31	CV	CV	CV	CV	CV			28	18	13	11	24		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.11
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	31.02
Caucasian	>95%	<5%	34.72	26.39	25.00	13.89	38.89	CV	CV	CV	CV	CV	---	CV	41.94	24.19	17.74	16.13	33.87	33.87	47.73
Economically Disadvantaged	>95%	<5%	42.22	33.33	RV	RV	24.44	CV	CV	CV	CV	CV	---	CV	47.22	36.11	RV	RV	16.67	16.67	29.30
Non- Economically Disadvantaged	>95%	<5%	RV	RV	43.75	18.75	62.50	CV	CV	CV	CV	CV	---	CV	32.35	RV	RV	29.41	52.94	52.94	55.79
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	9.05
Students without Disabilities	>95%	<5%	24.62	29.23	30.77	15.38	46.15	CV	CV	CV	CV	CV	---	CV	27.59	31.03	22.41	18.97	41.38	41.38	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.47	27.27	27.27	12.99	40.26	CV	CV	CV	CV	CV	---	CV	40.00	25.71	18.57	15.71	34.29	34.29	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	48.89



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	40.00	50.00	90.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.53
Female Students	>95%	<5%	30.23	32.56	RV	RV	37.21	CV	CV	CV	CV	CV	---	CV	30.30	33.33	RV	RV	36.36	36.36	38.13
Male Students	>95%	<5%	35.29	RV	35.29	RV	44.12	CV	CV	CV	CV	CV	---	CV	48.65	RV	RV	18.92	32.43	32.43	39.16
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.90

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	82.1072	84.8446	83.4759	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.7563	80.9170	80.3366	N<10	N<10	---
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.5725	84.8966	83.7346	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.6499	80.2666	79.9582	N<10	N<10	---
Economically Disadvantaged	81.5294	84.2192	82.8743	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.2789	78.6443	77.4616	N<10	N<10	---
Non-Economically Disadvantaged	82.8707	85.6710	84.2708	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	82.2034	82.5163	82.3598	N<10	N<10	---
Students with Disabilities	75.7804	81.4754	78.6279	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5396	85.6074	84.5735	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	81.3599	83.2923	82.3261	N<10	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1072	84.8446	83.4759	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.7563	80.9170	80.3366	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.7563	80.9170	80.3366	N<10	N<10	---
Homeless	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.8491	85.9044	85.3767	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.3863	81.6171	80.5017	N<10	N<10	---
Male Students	78.9082	83.6082	81.2582	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	80.0409	80.3785	80.2097	N<10	N<10	---
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	78.4565	80.1832	79.3199	77.2974	N<10	---	CV	CV	CV	CV	CV	CV	79.7540	87.6361	83.6951	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.8045	81.1423	79.4734	77.7595	N<10	---	CV	CV	CV	CV	CV	CV	80.2671	87.1085	83.6878	N<10	N<10	---
Economically Disadvantaged	78.0601	81.7387	79.8994	75.5464	N<10	---	CV	CV	CV	CV	CV	CV	76.0912	89.2045	82.6479	N<10	N<10	---
Non-Economically Disadvantaged	78.7717	78.9468	78.8592	78.6893	N<10	---	CV	CV	CV	CV	CV	CV	82.4064	86.5004	84.4534	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	71.3637	85.0980	78.2309	N<10	N<10	---
Students without Disabilities	78.9077	79.2362	79.0720	77.6879	N<10	---	CV	CV	CV	CV	CV	CV	81.8516	88.2706	85.0611	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4565	80.1832	79.3199	77.2974	N<10	---	CV	CV	CV	CV	CV	CV	79.7540	87.6361	83.6951	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.7540	87.6361	83.6951	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.7998	79.2642	79.0320	76.7297	N<10	---	CV	CV	CV	CV	CV	CV	83.2219	90.6552	86.9386	N<10	N<10	---
Male Students	78.1503	81.0029	79.5766	77.8038	N<10	---	CV	CV	CV	CV	CV	CV	75.3403	83.7937	79.5670	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	77.7974	79.3404	78.5689	79.0774	N<10	---	CV	CV	CV	CV	CV	CV	79.6369	84.8328	82.2348	82.8252	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.7030	79.1061	78.4046	79.1733	N<10	---	CV	CV	CV	CV	CV	CV	79.8400	84.7566	82.2983	83.1255	N<10	---
Economically Disadvantaged	77.3399	80.2011	78.7705	80.7112	N<10	---	CV	CV	CV	CV	CV	CV	79.6691	85.1479	82.4085	81.2373	N<10	---
Non-Economically Disadvantaged	78.4836	78.0492	78.2664	76.6748	N<10	---	CV	CV	CV	CV	CV	CV	79.6056	84.5273	82.0665	84.2689	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.2357	79.4000	78.8179	78.3908	N<10	---	CV	CV	CV	CV	CV	CV	80.4100	85.2954	82.8527	82.6548	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7974	79.3404	78.5689	79.0774	N<10	---	CV	CV	CV	CV	CV	CV	79.6369	84.8328	82.2348	82.8252	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.6369	84.8328	82.2348	82.8252	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.8752	79.1018	78.4885	76.8558	N<10	---	CV	CV	CV	CV	CV	CV	80.9458	84.9557	82.9507	84.1270	N<10	---
Male Students	77.7012	79.6354	78.6683	81.8995	N<10	---	CV	CV	CV	CV	CV	CV	78.1098	84.6895	81.3996	81.1980	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	79.1661	85.6825	82.4243	78.7950	N<10	---	CV	CV	CV	CV	CV	CV	78.1178	81.5477	79.7547	77.0145	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.9723	84.0330	81.5026	78.8716	N<10	---	CV	CV	CV	CV	CV	CV	77.9829	81.5218	79.6650	76.5860	N<10	---
Economically Disadvantaged	79.5109	84.3585	81.9347	78.2020	N<10	---	CV	CV	CV	CV	CV	CV	77.0400	76.4130	76.5862	74.9015	N<10	---
Non-Economically Disadvantaged	78.6311	87.7370	83.1840	79.7151	N<10	---	CV	CV	CV	CV	CV	CV	79.1640	86.6823	82.9232	79.1274	N<10	---
Students with Disabilities	76.2804	77.7670	77.0237	78.3514	N<10	---	CV	CV	CV	CV	CV	CV	N<10	65.9608	66.6678	68.6348	N<10	---
Students without Disabilities	79.6170	86.9193	83.2682	78.8643	N<10	---	CV	CV	CV	CV	CV	CV	79.7869	84.2351	82.0110	78.4592	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1661	85.6825	82.4243	78.7950	N<10	---	CV	CV	CV	CV	CV	CV	78.1178	81.5477	79.7547	77.0145	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.1178	81.5477	79.7547	77.0145	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.6531	86.2501	84.4516	76.7890	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1535	84.4603	82.3069	77.8831	N<10	---	CV	CV	CV	CV	CV	CV	82.1465	82.8566	82.2726	79.8481	N<10	---
Male Students	77.8702	87.2867	82.5785	79.9918	N<10	---	CV	CV	CV	CV	CV	CV	74.6488	80.3842	77.5165	74.4957	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	79.2517	82.3543	80.8030	78.4393	N<10	---	CV	CV	CV	CV	CV	CV	79.2403	83.6828	81.4359	79.8090	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.9196	87.0742	84.4969	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.1230	82.1327	80.6279	78.6467	N<10	---	CV	CV	CV	CV	CV	CV	79.3727	83.4394	81.3778	79.8003	N<10	---
Economically Disadvantaged	79.0169	82.5390	80.7780	78.5443	N<10	---	CV	CV	CV	CV	CV	CV	77.5138	81.9841	79.7017	77.8714	N<10	---
Non-Economically Disadvantaged	79.5478	82.1213	80.8345	78.3094	N<10	---	CV	CV	CV	CV	CV	CV	80.7141	85.1468	82.9304	81.6598	N<10	---
Students with Disabilities	74.8879	81.4239	78.1559	79.5603	N<10	---	CV	CV	CV	CV	CV	CV	70.5244	75.0993	72.7673	75.4624	N<10	---
Students without Disabilities	79.8223	82.4760	81.1491	78.3195	N<10	---	CV	CV	CV	CV	CV	CV	80.7153	85.1794	82.9473	80.5013	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2517	82.3543	80.8030	78.4393	N<10	---	CV	CV	CV	CV	CV	CV	79.2403	83.6828	81.4359	79.8090	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.2403	83.6828	81.4359	79.8090	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	83.4248	81.0795	82.2521	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.7052	86.4794	82.5923	80.0794	N<10	---	CV	CV	CV	CV	CV	CV	86.7708	92.4825	89.6267	84.1854	N<10	---
Female Students	80.2337	82.0859	81.1598	77.1753	N<10	---	CV	CV	CV	CV	CV	CV	81.5577	85.1787	83.3071	82.0833	N<10	---
Male Students	78.1263	82.6618	80.3941	79.8939	N<10	---	CV	CV	CV	CV	CV	CV	76.9228	82.1738	79.5483	77.4280	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

2018-2019			2019-2020			2020-2021		
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.26	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.26	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.64	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.53	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.26	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.95	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.98	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.45	



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.69
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.19
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.98
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.71	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.14	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.88	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.66	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.84	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.71	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	45.65	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.36	48.84	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.41



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	27.78	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.33	57.14	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.77	48.78	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	45.65	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	28.57	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.79
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.10	60.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.89
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.96	54.90	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.00	53.19	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	40.91	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.33	65.52	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.77	68.29	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.79	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.96	54.90	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.67	57.14	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	52.17	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.82	33.33	38.10	61.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.13	32.76	37.93	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.13	20.69	31.03	55.36	N<10	N<10	N<10	N<10	N<10	N<10	47.03
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	44.12	44.12	66.67	N<10	N<10	N<10	N<10	N<10	N<10	61.31
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.83	35.71	42.86	60.19	N<10	N<10	N<10	N<10	N<10	N<10	56.64
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.82	33.33	38.10	61.48	N<10	N<10	N<10	N<10	N<10	N<10	54.71
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.74	38.89	50.00	65.71	N<10	N<10	N<10	N<10	N<10	N<10	61.64
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.86	25.93	22.22	55.77	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.23	38.10	44.44	46.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.25	38.18	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	20.69	34.48	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.86	52.94	52.94	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.14	42.11	49.12	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.23	38.10	44.44	46.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	38.71	54.84	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	37.50	34.38	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	85.24	42.15	45.74	54.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	85.20	42.36	45.81	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04



Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	79.75	26.53	34.69	48.25	N<10	N<10	N<10	N<10	N<10	N<10	54.53
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	90.23	54.40	54.40	58.96	N<10	N<10	N<10	N<10	N<10	N<10	69.65
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	72.79	7.14	7.14	46.15	N<10	N<10	N<10	N<10	N<10	N<10	43.43
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	87.64	47.18	51.28	54.95	N<10	N<10	N<10	N<10	N<10	N<10	65.83
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	85.24	42.15	45.74	54.03	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	96.88	96.88	93.75	70.00	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	86.34	41.38	51.72	59.85	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	84.07	42.99	39.25	47.41	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	>95%	87.6%	---	93.7%	88.8%	---	78.5%	88.5%
Four-Year Graduation Rate African-American	---	N<10	83.4%	---	N<10	84.5%	---	N<10	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.9%	---	N<10	93.6%	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	94.9%	89.6%	---	92.8%	90.9%	---	81.4%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	84.7%	---	N<10	86.8%	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	87.1%	---	N<10	85.8%	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	93.8%	84.8%	---	86.1%	86.3%	---	75.6%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.0%	82.6%	---	N<10	84.1%	---	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8%	---	N<10	84.5%	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	97.9%	90.0%	---	95.5%	91.3%	---	81.3%	91.3%
Four-Year Graduation Rate Male Students	---	92.3%	85.2%	---	91.4%	86.4%	---	75.8%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	82.6%	---	N<10	81.1%	---	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	90.2%	---	>95%	89.0%	---	93.7%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.8%	---	N<10	85.1%	---	N<10	86.7%
Five-Year Graduation Rate Asian	---	N<10	96.3%	---	N<10	95.5%	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%	---	94.9%	90.8%	---	92.8%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1%	---	N<10	79.2%	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	87.5%	---	N<10	86.8%	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	85.7%	---	N<10	82.7%	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	90.5%	---	N<10	88.2%	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	94.1%	87.9%	---	93.8%	86.4%	---	86.1%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7%	---	80.0%	85.2%	---	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3%	---	N<10	85.2%	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7%	---	N<10	77.9%	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3%	---	N<10	68.5%	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7%	---	N<10	96.2%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.6%	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	96.8%	92.7%	---	97.9%	91.2%	---	95.5%	92.5%
Five-Year Graduation Rate Male Students	---	94.7%	87.8%	---	92.3%	86.9%	---	91.4%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	86.2%	---	N<10	83.7%	---	N<10	83.2%



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		70	31,568		46	28,617		45	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11		91	39,377		60	34,978		64	34,243
Number of Graduates that have taken ACT in High School		74	29,631		67	29,972		43	28,543
ACT Reading Average		21.95	20.18		21.58	20.01		21.77	19.75
ACT English Average		21.41	19.28		20.96	18.96		21.44	18.82
ACT Math Average		20.09	18.91		19.94	18.56		20.53	18.48
ACT Science Average		21.32	19.74		20.69	19.57		22.09	19.64
ACT Composite Average		21.35	19.68		20.93	19.42		21.65	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	1,351		5	916			680
SAT Critical Reading Mean		540	591		436	592			611
SAT Math Mean		720	569		588	573			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		30	28,163		31	28,690		35	27,806
Number of AP Exams Taken		21	46,500		26	37,118		32	40,443
Number of AP Exams Scored 3, 4, or 5		6	16,863		17	16,885		12	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	---	63.4%	48.8%	---	62.2%	44.3%	---	55.1%	41.2%
African-American	---	RV	43.8%	---	RV	38.9%	---	RV	34.7%
Hispanic	---	75.0%	39.8%	---	33.3%	35.7%	---	100.0%	33.0%
Caucasian	---	63.0%	52.3%	---	67.2%	48.0%	---	54.4%	45.2%
Economically Disadvantaged	---	51.5%	41.2%	---	38.9%	36.9%	---	55.6%	34.1%
Students with Disabilities	---	12.5%	18.3%	---	20.0%	20.2%	---	33.3%	20.2%
Current English Learners (EL)	---	0.0%	25.9%	---	0.0%	22.6%	---	0.0%	19.1%
Homeless	---	50.0%	32.7%	---	0.0%	26.5%	---	100.0%	25.9%
Children in Foster Care	---	33.3%	40.5%	---	0.0%	29.8%	---	50.0%	29.6%
Children with Parent that is Military Connected	---	75.0%	54.1%	---	0.0%	51.9%	---	100.0%	46.7%
Gifted and Talented	---	83.3%	71.8%	---	100.0%	67.1%	---	100.0%	63.6%



College Credit Accumulation Rates									
All Students	---	61.0%	56.1%	---	51.9%	53.9%	---	60.9%	52.6%
African-American	---	RV	39.4%	---	RV	37.8%	---	RV	34.7%
Hispanic	---	0.0%	47.5%	---	100.0%	48.1%	---	100.0%	47.3%
Caucasian	---	60.0%	61.4%	---	52.1%	58.7%	---	60.5%	57.5%
Economically Disadvantaged	---	57.1%	44.9%	---	29.4%	43.8%	---	57.1%	42.1%
Students with Disabilities	---	0.0%	23.5%	---	50.0%	31.9%	---	0.0%	32.1%
Current English Learners (EL)	---	0.0%	38.1%	---	0.0%	33.3%	---	0.0%	35.1%
Homeless	---	50.0%	35.5%	---	40.0%	33.7%	---	0.0%	29.1%
Children in Foster Care	---	100.0%	42.0%	---	50.0%	41.4%	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	60.8%	---	75.0%	53.5%	---	0.0%	55.9%
Gifted and Talented	---	87.5%	71.2%	---	83.3%	73.2%	---	100.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	75.85	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169		CV	CV		0	0
Count of Schools with Rating = B		2	311		CV	CV		0	0
Count of Schools with Rating = C		0	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	2	1,053	Y	2	1,045	Y	2	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	95.42 %	96.03 %	94.11 %	95.08 %	95.17 %	94.03 %	96.34 %	95.69 %	94.72 %
Attendance Rate African American	N<10	N<10	93.87 %	95.89 %	91.41 %	93.57 %	N<10	N<10	93.63 %



Attendance Rate Hispanic	97.06 %	97.14 %	94.25 %	94.64 %	95.61 %	94.33 %	95.33 %	95.87 %	94.66 %
Attendance Rate Caucasian	95.24 %	95.97 %	93.68 %	95.35 %	95.33 %	93.76 %	96.29 %	95.77 %	95.15 %
Attendance Rate Economically Disadvantaged	94.9 %	95.49 %	93.83 %	94.47 %	94.25 %	93.73 %	95.82 %	95.1 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	96.28 %	96.83 %	93.67 %	96.1 %	96.58 %	93.72 %	97.12 %	96.64 %	95.89 %
Attendance Rate Students with Disabilities	94.09 %	94.97 %	93.91 %	94.45 %	94.36 %	93.8 %	95.21 %	95.33 %	94.51 %
Attendance Rate Students without Disabilities	95.74 %	96.29 %	94.16 %	95.23 %	95.35 %	94.06 %	96.68 %	95.79 %	94.77 %
Attendance Rate English Learners (EL)			94.72 %	%	%	94.42 %			94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			95.05 %	100 %	100 %	94.84 %	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %	100 %	100 %	95.78 %	N<10	N<10	96.15 %
Attendance Rate Homeless	N<10	N<10	90.33 %	93.75 %	94.6 %	89.74 %	N<10	N<10	91.9 %
Attendance Rate Children in Foster Care	97.79 %	96.21 %	92.7 %	93.76 %	91.41 %	92.7 %	N<10	92.53 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	96.59 %	97.57 %	94.92 %	96.3 %	97.23 %	95.18 %	97.48 %	97 %	95.56 %
Attendance Rate Gifted and Talented	96.86 %	97.47 %	95.95 %	97.45 %	97.81 %	95.94 %	98.02 %	97.85 %	96.52 %
Attendance Rate Female Students	95.97 %	96.42 %	94.06 %	95.47 %	95.32 %	93.99 %	96.65 %	95.49 %	94.81 %
Attendance Rate Male Students	94.9 %	95.65 %	94.15 %	94.72 %	95.03 %	94.05 %	96.09 %	95.89 %	94.64 %
Attendance Rate Migrant			91.92 %	%	100 %	91.49 %			92.78 %

Dropout Rate



Dropout Rate	2.08 %	2.00 %	1.96 %	1.31 %	3.14 %	2.22 %			
College Remediation Rate									
College Remediation Rate	51.4 %	64.9 %	52.2 %	67.1 %	48.8 %	68.0 %			
Enrollment									
October 1 Enrollment	470	902	478,318	465	874	479,432	406	820	473,004



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents			787			660		1	598
Staff Assaults			744			687			356
Student Assaults			2,761	1	1	3,112			1,498
Referrals to Law Enforcement			95			55			13
School-related Arrests			30			9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	49	18	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	47	12	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	14	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	28	18	RV	RV	RV	RV	RV
Female	21	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	33	7.52%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	31	7.06%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	12	2.73%	RV	RV	RV	0.00%
Female	21	4.78%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	948	0	0	597	1	1	1,018
Percent of Students Retained at Grade 1	1.89%	1.89%	2.58%	0.00%	0.00%	1.63%	1.61%	1.61%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %	100.0 %	100.0 %	93.1 %	96.8 %	98.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	71.0 %	61.0 %	52.0 %	72.0 %	62.0 %	51.0 %	74.0 %	60.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	29.0 %	39.0 %	43.0 %	25.0 %	35.0 %	44.0 %	26.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	34	79	42,200	32	75	43,029	31	71	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	13	6,952	4	6	5,362	4	6	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	13	6,731	4	6	5,156	4	6	4,944
Number Certified by National Board for Professional Teaching Standards	5	9	2,377	3	7	2,179	3	5	2,179
Number of Teachers Teaching with Provisional License	---	---	---	1	0	532	0	0	393
Percentage of Teachers Teaching with Provisional License	---	---	---	3.1%	0.0%	1.2%	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	1	1	740	2	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	3.1%	1.3%	1.7%	6.5%	2.8%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	2	1	1,272	2	2	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	6.3%	1.3%	1.7%	6.5%	2.8%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	0	2,063	0	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	0.0%	4.8%	0.0%	0.0%	4.7%
Number of Inexperienced Teachers ^^	2	4	7,348	5	25	13,902	5	22	15,008
Percentage of Teachers who are Inexperienced ^^	5.9%	5.1%	17.4%	15.6%	33.3%	32.3%	16.1%	31.0%	33.1%
Number of Teachers, Principals, and Assistant Principals	35	82	1,862	34	79	45,458	33	76	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	5	25	14,024	5	22	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	14.7%	31.6%	30.9%	15.2%	31.0%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	34	79	14,212	32	75	12,546	---	71	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	13	2,466	4	6	1,583	---	6	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	13	2,407	4	6	1,514	---	6	1,355
Number Certified by National Board for Professional Teaching Standards	5	9	1,085	3	7	831	---	5	742
Number of Teachers Teaching with Provisional License	---	---	---	1	0	109	---	0	99
Percentage of Teachers Teaching with Provisional License	---	---	---	3.1%	0.0%	0.9%	---	0.0%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	1	1	94	---	2	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	3.1%	1.3%	0.7%	---	2.8%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	2	1	203	---	2	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	6.3%	1.3%	1.6%	---	2.8%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	301	---	0	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	2.4%	---	0.0%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	0	493	---	0	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	0.0%	3.9%	---	0.0%	4.3%
Number of Inexperienced Teachers ^^	2	4	2,422	5	25	3,570	---	22	3,770
Percentage of Teachers who are Inexperienced ^^	5.9%	5.1%	17.0%	15.6%	33.3%	28.5%	---	31.0%	29.1%
Number of Teachers, Principals, and Assistant Principals	35	82	643	34	79	13,210	---	76	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	5	25	3,597	---	22	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	14.7%	31.6%	27.2%	---	31.0%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Jeff Hayes	6.00	Jeff Hayes	6.00	Jeff Hayes	6.00
Chad Keener	6.00	Chad Keener	6.00	Chad Keener	6.00
Lacey Parker	12.00	Lacey Parker	6.00	Lacey Parker	6.00
Michele Schmitz	6.00	Michele Schmitz	6.00	Michele Schmitz	6.00
Brian Verkamp	6.00	Brian Verkamp	6.00	Brian Verkamp	6.00



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,708,722	\$5,566,748	\$3,000,419,199	\$2,922,011	\$5,813,294	\$3,057,685,304	\$2,938,387	\$6,049,379	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$549,892	\$1,437,852	\$1,026,560,444	\$584,827	\$1,395,589	\$973,723,400	\$476,319	\$1,196,476	\$974,156,345
State and Local Grand Total Expenditures	\$3,258,614	\$7,004,601	\$4,026,979,643	\$3,506,837	\$7,208,883	\$4,031,408,703	\$3,414,706	\$7,245,854	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,735	\$6,175	\$6,316	\$6,261	\$6,661	\$6,419	\$7,191	\$7,358	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,164	\$1,595	\$2,161	\$1,253	\$1,599	\$2,044	\$1,166	\$1,455	\$2,074
State and Local Per-pupil Expenditures	\$6,900	\$7,770	\$8,477	\$7,514	\$8,260	\$8,463	\$8,357	\$8,813	\$9,350
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$601,373	\$814,277	\$622,312,827	\$573,903	\$798,073	\$630,872,733	\$449,006	\$705,619	\$415,314,714
Federal Non-Personnel Expenditures	\$98,594	\$141,973	\$157,024,285	\$132,020	\$160,080	\$152,961,414	\$197,330	\$314,919	\$274,984,145
Federal Grand Total Expenditures	\$699,967	\$956,250	\$779,337,112	\$705,923	\$958,153	\$783,834,148	\$646,336	\$1,020,538	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$1,273	\$903	\$1,310	\$1,230	\$914	\$1,324	\$1,099	\$858	\$884
Federal Non-Personnel Per-pupil Expenditures	\$209	\$157	\$331	\$283	\$183	\$321	\$483	\$383	\$585
Federal Per-pupil Expenditures	\$1,482	\$1,061	\$1,641	\$1,513	\$1,098	\$1,646	\$1,582	\$1,241	\$1,470
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,310,095	\$6,381,025	\$3,622,732,026	\$3,495,914	\$6,611,367	\$3,688,558,037	\$3,387,393	\$6,754,997	\$3,832,509,664
Total Non-Personnel Expenditures	\$648,486	\$1,579,825	\$1,183,584,728	\$716,846	\$1,555,669	\$1,126,684,814	\$673,649	\$1,511,394	\$1,249,140,490



Total Grand Total Expenditures	\$3,958,581	\$7,960,851	\$4,806,316,754	\$4,212,760	\$8,167,035	\$4,815,242,851	\$4,061,042	\$8,266,392	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,009	\$7,078	\$7,626	\$7,491	\$7,575	\$7,744	\$8,290	\$8,216	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,373	\$1,752	\$2,491	\$1,536	\$1,782	\$2,365	\$1,649	\$1,838	\$2,660
Total Per-pupil Expenditures	\$8,382	\$8,830	\$10,117	\$9,027	\$9,358	\$10,109	\$9,939	\$10,054	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.5	38.5		37.5	38.8		37.5	38.8
Average Teacher Salary		\$54,025	\$50,295		\$55,364	\$51,336		\$54,708	\$52,552
Extracurricular Expenditures		\$595,207	\$188,643,761		\$560,412	\$201,696,124		\$542,002	\$189,738,811
Capital Expenditures		\$335,435	\$728,022,446		\$1,058,847	\$728,645,955		\$737,192	\$661,642,529
Debt Service Expenditures		\$470,420	\$317,051,272		\$142,304	\$312,921,645		\$275,170	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	51.9%	47.7%	59.6%	51.2%	49.5%	60.2%	52.5%	53.8%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	RV	29.17	27.08	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	28.57	30.95	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	29.17	27.08	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.57	30.95	RV
Female	>95%	RV	RV	33.33	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	11.76
Female Non-English Learner	>95%	RV	RV	33.33	9.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
Male	93.1	RV	RV	22.22	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.59	RV	RV	24	24
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.1	RV	RV	22.22	22.22
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.59	RV	RV	24	24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.89	26.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.21	30.77	RV
Caucasian Non-English Learner	>95%	RV	28.89	26.67	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.21	30.77	RV
Caucasian Female	>95%	RV	RV	33.33	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.18	11.76
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	9.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
Caucasian Male	92.31	RV	RV	20.83	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	RV	RV	22.73	27.27
Caucasian Male Non-English Learner	92.31	RV	RV	20.83	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	RV	RV	22.73	27.27



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	39.58	29.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	40.48	33.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	39.58	29.17
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	40.48	33.33
Female	>95%	RV	RV	42.86	19.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	23.53
Female Non-English Learner	>95%	RV	RV	42.86	19.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	23.53
Male	93.1	RV	RV	37.04	37.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.59	RV	RV	36	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.1	RV	RV	37.04	37.04
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.59	RV	RV	36	40
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.78	28.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.46	33.33
Caucasian Non-English Learner	>95%	RV	RV	37.78	28.89
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.46	33.33
Caucasian Female	>95%	RV	RV	42.86	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.06	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	19.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	23.53
Caucasian Male	92.31	RV	RV	33.33	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	RV	RV	31.82	40.91
Caucasian Male Non-English Learner	92.31	RV	RV	33.33	37.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	RV	RV	31.82	40.91



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	RV	33.33	RV	27.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.1	RV	28.57
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	33.33	RV	27.08
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.1	RV	28.57
Female	>95%	RV	RV	14.29	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.65	17.65
Female Non-English Learner	>95%	RV	RV	14.29	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
Male	93.1	RV	RV	18.52	37.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.59	RV	RV	20	36
Male English Learner	---	---	---	---	---
Male Non-English Learner	93.1	RV	RV	18.52	37.04
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.59	RV	RV	20	36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.89	RV	28.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.33	RV	30.77
Caucasian Non-English Learner	>95%	RV	28.89	RV	28.89
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	RV	30.77
Caucasian Female	>95%	RV	RV	14.29	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Male	92.31	RV	RV	20.83	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	RV	RV	22.73	40.91
Caucasian Male Non-English Learner	92.31	RV	RV	20.83	41.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	RV	RV	22.73	40.91



Charleston School District - 2402000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	39.62	RV	RV	22.64
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	27.91	27.91
English Learner	---	---	---	---	---
Non-English Learner	>95%	39.62	RV	RV	22.64
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	27.91	27.91
Female	>95%	RV	RV	24.14	31.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.93	33.33
Female Non-English Learner	>95%	RV	RV	24.14	31.03
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	33.33
Male	>95%	54.17	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.25	18.75
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	54.17	RV	RV	12.5
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.78	RV	RV	24.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.5	RV	RV	30
Caucasian Non-English Learner	>95%	38.78	RV	RV	24.49
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.5	RV	RV	30
Caucasian Female	>95%	RV	RV	19.23	34.62
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.83	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	34.62
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	37.5
Caucasian Male	>95%	52.17	RV	RV	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	28.3	45.28	RV
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	RV	RV	RV	51.16	23.26
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	28.3	45.28	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	51.16	23.26
Female	>95%	RV	RV	48.28	24.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	51.85	25.93
Female Non-English Learner	>95%	RV	RV	48.28	24.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.85	25.93
Male	>95%	RV	RV	41.67	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	18.75
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	41.67	12.5
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	18.75
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	28.57	44.9	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	52.5	22.5
Caucasian Non-English Learner	>95%	RV	28.57	44.9	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	52.5	22.5
Caucasian Female	>95%	RV	RV	50	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	54.17	25
Caucasian Female Non-English Learner	>95%	RV	RV	50	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.17	25
Caucasian Male	>95%	RV	RV	39.13	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	18.75
Caucasian Male Non-English Learner	>95%	RV	RV	39.13	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	18.75



Charleston School District - 2402000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	26.42	18.87	28.3	26.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	34.88	32.56
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.42	18.87	28.3	26.42
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	34.88	32.56
Female	>95%	RV	RV	31.03	27.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	29.63
Female Non-English Learner	>95%	RV	RV	31.03	27.59
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	29.63
Male	>95%	RV	RV	25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	37.5	37.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	25	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.53	20.41	24.49	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	35
Caucasian Non-English Learner	>95%	26.53	20.41	24.49	28.57
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	35
Caucasian Female	>95%	RV	RV	23.08	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
Caucasian Male	>95%	RV	RV	26.09	26.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	37.5
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	26.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	37.31	31.34	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.81	35.59	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.88	30.3	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.31	34.48	RV	RV
Female	>95%	RV	37.84	29.73	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.89	30.56	RV
Female Non-English Learner	>95%	RV	37.84	29.73	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.89	30.56	RV
Male	>95%	60	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.83	RV	RV	8.7
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.07	RV	RV	6.9
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	9.09
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.71	27.42	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.63	31.48	RV	RV
Caucasian Non-English Learner	>95%	38.71	27.42	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.63	31.48	RV	RV
Caucasian Female	>95%	RV	34.29	31.43	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.29	32.35	RV
Caucasian Female Non-English Learner	>95%	RV	34.29	31.43	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.29	32.35	RV
Caucasian Male	>95%	62.96	RV	RV	7.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	10
Caucasian Male Non-English Learner	>95%	62.96	RV	RV	7.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	40.3	46.27	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40.68	50.85	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	40.91	45.45	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.38	50	RV
Female	>95%	RV	45.95	48.65	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.44	50	RV
Female Non-English Learner	>95%	RV	45.95	48.65	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.44	50	RV
Male	>95%	RV	33.33	43.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	52.17	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	34.48	41.38	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40.32	45.16	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40.74	50	RV
Caucasian Non-English Learner	>95%	RV	40.32	45.16	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40.74	50	RV
Caucasian Female	>95%	RV	45.71	48.57	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44.12	50	RV
Caucasian Female Non-English Learner	>95%	RV	45.71	48.57	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44.12	50	RV
Caucasian Male	>95%	RV	RV	40.74	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	5
Caucasian Male Non-English Learner	>95%	RV	RV	40.74	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	5



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	32.84	34.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.12	37.29	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.82	34.85	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.86	37.93	RV	RV
Female	>95%	RV	35.14	RV	21.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.11	RV	22.22
Female Non-English Learner	>95%	RV	35.14	RV	21.62
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.11	RV	22.22
Male	>95%	43.33	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	21.74	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.38	34.48	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.87	33.87	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.78	37.04	RV	RV
Caucasian Non-English Learner	>95%	33.87	33.87	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.78	37.04	RV	RV
Caucasian Female	>95%	RV	34.29	RV	22.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.29	RV	23.53
Caucasian Female Non-English Learner	>95%	RV	34.29	RV	22.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.29	RV	23.53
Caucasian Male	>95%	44.44	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	5
Caucasian Male Non-English Learner	>95%	44.44	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	5



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	31.88	24.64	15.94	27.54
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.69	27.59	18.97	32.76
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.88	24.64	15.94	27.54
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.69	27.59	18.97	32.76
Female	>95%	RV	RV	21.88	37.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	42.86
Female Non-English Learner	>95%	RV	RV	21.88	37.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	42.86
Male	>95%	43.24	27.03	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	33.33	RV	23.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	43.24	27.03	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	RV	23.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.79	RV	RV	29.51
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	28	RV	36
Caucasian Non-English Learner	>95%	32.79	RV	RV	29.51
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	28	RV	36
Caucasian Female	>95%	RV	RV	13.79	41.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	48
Caucasian Female Non-English Learner	>95%	RV	RV	13.79	41.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	48
Caucasian Male	>95%	43.75	RV	RV	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	24
Caucasian Male Non-English Learner	>95%	43.75	RV	RV	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	24



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	14.29	40	28.57	17.14
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	RV	RV	43.1	32.76	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	14.29	40	28.57	17.14
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	RV	RV	43.1	32.76	RV
Female	>95%	RV	36.36	39.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.71	42.86	RV
Female Non-English Learner	>95%	RV	36.36	39.39	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.71	42.86	RV
Male	>95%	RV	43.24	RV	18.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	RV	23.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	43.24	RV	18.92
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50	RV	23.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.13	37.1	29.03	17.74
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	RV	RV	40	34	RV
Caucasian Non-English Learner	>95%	16.13	37.1	29.03	17.74
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	40	34	RV
Caucasian Female	>95%	RV	33.33	40	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44	20
Caucasian Female Non-English Learner	>95%	RV	33.33	40	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44	20
Caucasian Male	>95%	RV	40.63	RV	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	48	RV	24
Caucasian Male Non-English Learner	>95%	RV	40.63	RV	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	48	RV	24



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	40	25.71	18.57	15.71
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.59	31.03	22.41	18.97
English Learner	---	---	---	---	---
Non-English Learner	>95%	40	25.71	18.57	15.71
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.59	31.03	22.41	18.97
Female	>95%	30.3	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.29	RV	14.29
Female Non-English Learner	>95%	30.3	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.29	RV	14.29
Male	>95%	48.65	RV	RV	18.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.67	RV	RV	23.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.65	RV	RV	18.92
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.67	RV	RV	23.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.94	24.19	17.74	16.13
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28	30	22	20
Caucasian Non-English Learner	>95%	41.94	24.19	17.74	16.13
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28	30	22	20
Caucasian Female	>95%	33.33	RV	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	16
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	13.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	16
Caucasian Male	>95%	50	RV	RV	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	24
Caucasian Male Non-English Learner	>95%	50	RV	RV	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	24



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	34.18	25.32	21.1	19.41
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	24.75	27.72	24.75	22.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.32	25	21.19	19.49
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.88	27.36	24.88	22.89
Female	>95%	23.53	26.05	26.89	23.53
Female Students with Disabilities	91.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	17.59	26.85	29.63	25.93
Female Non-English Learner	>95%	23.53	26.05	26.89	23.53
Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	17.59	26.85	29.63	25.93
Male	>95%	44.92	24.58	15.25	15.25
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.98	28.72	19.15	19.15
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.3	23.93	15.38	15.38
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	33.33	27.96	19.35	19.35
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.56	24.42	20.28	20.74
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.59	26.78	24.04	24.59
Caucasian Non-English Learner	>95%	34.56	24.42	20.28	20.74
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.59	26.78	24.04	24.59
Caucasian Female	>95%	24.32	26.13	24.32	25.23
Caucasian Female with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	18	27	27	28
Caucasian Female Non-English Learner	>95%	24.32	26.13	24.32	25.23
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18	27	27	28
Caucasian Male	>95%	45.28	22.64	16.04	16.04
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.53	26.51	20.48	20.48
Caucasian Male Non-English Learner	>95%	45.28	22.64	16.04	16.04
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.53	26.51	20.48	20.48



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	11.76	32.35	39.5	16.39
Students with Disabilities	>95%	50	33.33	RV	RV
Students without Disabilities	RV	RV	32.18	43.56	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	11.81	32.49	39.24	16.46
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	50	33.33	RV	RV
Non-English Learner Students without Disabilities	RV	RV	32.34	43.28	RV
Female	>95%	RV	34.17	45	RV
Female Students with Disabilities	>95%	RV	RV	16.67	<5%
Female Students without Disabilities	RV	RV	32.41	48.15	RV
Female Non-English Learner	>95%	RV	34.17	45	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Female Non-English Learner without Disabilities	RV	RV	32.41	48.15	RV
Male	>95%	17.8	30.51	33.9	17.8
Male Students with Disabilities	>95%	58.33	RV	RV	<5%
Male Students without Disabilities	>95%	RV	31.91	38.3	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	17.95	30.77	33.33	17.95
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	58.33	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	32.26	37.63	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.84	31.65	38.99	16.51
Caucasian Students with Disabilities	>95%	51.43	34.29	RV	RV
Caucasian Students without Disabilities	>95%	5.46	31.15	43.72	19.67
Caucasian Non-English Learner	>95%	12.84	31.65	38.99	16.51
Caucasian Non-English Learner with Disabilities	>95%	51.43	34.29	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	5.46	31.15	43.72	19.67
Caucasian Female	>95%	RV	33.04	45.54	RV
Caucasian Female with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female without Disabilities	RV	RV	31	49	RV
Caucasian Female Non-English Learner	>95%	RV	33.04	45.54	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	31	49	RV
Caucasian Male	>95%	19.81	30.19	32.08	17.92
Caucasian Male with Disabilities	>95%	RV	RV	13.04	<5%
Caucasian Male without Disabilities	>95%	RV	31.33	37.35	RV
Caucasian Male Non-English Learner	>95%	19.81	30.19	32.08	17.92
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.33	37.35	RV



Charleston School District - 2402000

Charleston Elementary School - 2402006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	31.51	28.15	20.59	19.75
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.78	31.68	23.76	22.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.22	28.27	20.68	19.83
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	21.39	31.84	23.88	22.89
Female	>95%	26.67	31.67	22.5	19.17
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	18.52	35.19	25	21.3
Female Non-English Learner	>95%	26.67	31.67	22.5	19.17
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	18.52	35.19	25	21.3
Male	>95%	36.44	24.58	18.64	20.34
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	25.53	27.66	22.34	24.47
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.9	24.79	18.8	20.51
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	24.73	27.96	22.58	24.73
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.57	27.06	19.27	21.1
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.4	30.6	22.4	24.59
Caucasian Non-English Learner	>95%	32.57	27.06	19.27	21.1
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.4	30.6	22.4	24.59
Caucasian Female	>95%	28.57	31.25	19.64	20.54
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	20	35	22	23
Caucasian Female Non-English Learner	>95%	28.57	31.25	19.64	20.54
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20	35	22	23
Caucasian Male	>95%	36.79	22.64	18.87	21.7
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	25.3	25.3	22.89	26.51
Caucasian Male Non-English Learner	>95%	36.79	22.64	18.87	21.7
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25.3	25.3	22.89	26.51



MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Charleston School District - 2402000

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MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80.92	79.76	80.34	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.29	81.36	82.33	N<10	N<10	---
Non-English Learner	80.92	79.76	80.34	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.29	81.36	82.33	N<10	N<10	---
Female	81.62	79.39	80.5	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.41	81.98	83.2	N<10	N<10	---
Female Non-English Learner	81.62	79.39	80.5	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.41	81.98	83.2	N<10	N<10	---
Male	80.38	80.04	80.21	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.55	80.94	81.74	N<10	N<10	---
Male Non-English Learner	80.38	80.04	80.21	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.55	80.94	81.74	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---



	2020-2021					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.27	79.65	79.96	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.73	81.37	82.05	N<10	N<10	---
Caucasian Non-English Learner	80.27	79.65	79.96	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.73	81.37	82.05	N<10	N<10	---
Caucasian Female	81.62	79.39	80.5	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.41	81.98	83.2	N<10	N<10	---
Caucasian Female Non-English Learner	81.62	79.39	80.5	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.41	81.98	83.2	N<10	N<10	---
Caucasian Male	79.09	79.88	79.49	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.45	80.9	81.17	N<10	N<10	---
Caucasian Male Non-English Learner	79.09	79.88	79.49	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.45	80.9	81.17	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	87.64	79.75	83.7	N<10	N<10	---
Students with Disabilities	85.1	71.36	78.23	N<10	N<10	---
Students without Disabilities	88.27	81.85	85.06	N<10	N<10	---
Non-English Learner	87.64	79.75	83.7	N<10	N<10	---
Non-English Learner Students with Disabilities	85.1	71.36	78.23	N<10	N<10	---
Non-English Learner Students without Disabilities	88.27	81.85	85.06	N<10	N<10	---
Female	90.66	83.22	86.94	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	90.94	84.15	87.55	N<10	N<10	---
Female Non-English Learner	90.66	83.22	86.94	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner without Disabilities	90.94	84.15	87.55	N<10	N<10	---
Male	83.79	75.34	79.57	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.31	77.58	80.45	N<10	N<10	---
Male Non-English Learner	83.79	75.34	79.57	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.31	77.58	80.45	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	87.11	80.27	83.69	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.03	81.93	84.98	N<10	N<10	---
Caucasian Non-English Learner	87.11	80.27	83.69	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.03	81.93	84.98	N<10	N<10	---
Caucasian Female	90.49	83.45	86.97	N<10	N<10	---



	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.78	84.47	87.63	N<10	N<10	---
Caucasian Female Non-English Learner	90.49	83.45	86.97	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.78	84.47	87.63	N<10	N<10	---
Caucasian Male	82.92	76.33	79.63	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.31	77.58	80.45	N<10	N<10	---
Caucasian Male Non-English Learner	82.92	76.33	79.63	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.31	77.58	80.45	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	84.83	79.64	82.23	82.83	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.3	80.41	82.85	82.65	N<10	---
Non-English Learner	84.83	79.64	82.23	82.83	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.3	80.41	82.85	82.65	N<10	---
Female	84.96	80.95	82.95	84.13	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.78	81.23	83	83.99	N<10	---
Female Non-English Learner	84.96	80.95	82.95	84.13	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.78	81.23	83	83.99	N<10	---
Male	84.69	78.11	81.4	81.2	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.05	79.21	82.63	80.49	N<10	---
Male Non-English Learner	84.69	78.11	81.4	81.2	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.05	79.21	82.63	80.49	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.76	79.84	82.3	83.13	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.25	80.72	82.99	82.99	N<10	---
Caucasian Non-English Learner	84.76	79.84	82.3	83.13	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.25	80.72	82.99	82.99	N<10	---
Caucasian Female	85.1	80.94	83.02	84.1	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.92	81.23	83.08	83.95	N<10	---
Caucasian Female Non-English Learner	85.1	80.94	83.02	84.1	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.92	81.23	83.08	83.95	N<10	---
Caucasian Male	84.34	78.5	81.42	81.85	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.79	79.89	82.84	81.28	N<10	---
Caucasian Male Non-English Learner	84.34	78.5	81.42	81.85	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.79	79.89	82.84	81.28	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	81.55	78.12	79.75	77.01	N<10	---
Students with Disabilities	65.96	N<10	66.67	68.63	N<10	---
Students without Disabilities	84.24	79.79	82.01	78.46	N<10	---



	2020-2021					
Non-English Learner	81.55	78.12	79.75	77.01	N<10	---
Non-English Learner Students with Disabilities	65.96	N<10	66.67	68.63	N<10	---
Non-English Learner Students without Disabilities	84.24	79.79	82.01	78.46	N<10	---
Female	82.86	82.15	82.27	79.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.12	82.69	82.91	80.07	N<10	---
Female Non-English Learner	82.86	82.15	82.27	79.85	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.12	82.69	82.91	80.07	N<10	---
Male	80.38	74.65	77.52	74.5	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.27	77.08	81.17	76.95	N<10	---
Male Non-English Learner	80.38	74.65	77.52	74.5	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.27	77.08	81.17	76.95	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.52	77.98	79.67	76.59	N<10	---
Caucasian Students with Disabilities	65.96	N<10	66.67	68.63	N<10	---
Caucasian Students without Disabilities	84.63	79.89	82.26	78.18	N<10	---
Caucasian Non-English Learner	81.52	77.98	79.67	76.59	N<10	---
Caucasian Non-English Learner with Disabilities	65.96	N<10	66.67	68.63	N<10	---
Caucasian Non-English Learner without Disabilities	84.63	79.89	82.26	78.18	N<10	---
Caucasian Female	83.13	81.81	82.22	79.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.47	82.38	82.93	79.66	N<10	---
Caucasian Female Non-English Learner	83.13	81.81	82.22	79.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.47	82.38	82.93	79.66	N<10	---
Caucasian Male	80.02	74.53	77.27	73.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.79	77.41	81.6	76.69	N<10	---
Caucasian Male Non-English Learner	80.02	74.53	77.27	73.88	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.79	77.41	81.6	76.69	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.68	79.24	81.44	79.81	N<10	---
Students with Disabilities	75.1	70.52	72.77	75.46	N<10	---
Students without Disabilities	85.18	80.72	82.95	80.5	N<10	---
Non-English Learner	83.68	79.24	81.44	79.81	N<10	---
Non-English Learner Students with Disabilities	75.1	70.52	72.77	75.46	N<10	---
Non-English Learner Students without Disabilities	85.18	80.72	82.95	80.5	N<10	---
Female	85.18	81.56	83.31	82.08	N<10	---
Female Students with Disabilities	79.13	72.08	75.4	N<10	N<10	---
Female Students without Disabilities	85.82	82.47	84.14	82.22	N<10	---
Female Non-English Learner	85.18	81.56	83.31	82.08	N<10	---
Female Non-English Learner with Disabilities	79.13	72.08	75.4	N<10	N<10	---
Female Non-English Learner without Disabilities	85.82	82.47	84.14	82.22	N<10	---
Male	82.17	76.92	79.55	77.43	N<10	---
Male Students with Disabilities	73.17	69.85	71.51	73.57	N<10	---
Male Students without Disabilities	84.45	78.71	81.58	78.41	N<10	---
Male Non-English Learner	82.17	76.92	79.55	77.43	N<10	---
Male Non-English Learner with Disabilities	73.17	69.85	71.51	73.57	N<10	---
Male Non-English Learner without Disabilities	84.45	78.71	81.58	78.41	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.44	79.37	81.38	79.8	N<10	---
Caucasian Students with Disabilities	74.28	71.03	72.6	75.46	N<10	---
Caucasian Students without Disabilities	85.15	80.88	83.01	80.58	N<10	---
Caucasian Non-English Learner	83.44	79.37	81.38	79.8	N<10	---
Caucasian Non-English Learner with Disabilities	74.28	71.03	72.6	75.46	N<10	---
Caucasian Non-English Learner without Disabilities	85.15	80.88	83.01	80.58	N<10	---
Caucasian Female	85.22	81.48	83.29	81.93	N<10	---
Caucasian Female with Disabilities	79.13	72.08	75.4	N<10	N<10	---
Caucasian Female without Disabilities	85.91	82.45	84.18	82.07	N<10	---
Caucasian Female Non-English Learner	85.22	81.48	83.29	81.93	N<10	---
Caucasian Female Non-English Learner with Disabilities	79.13	72.08	75.4	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.91	82.45	84.18	82.07	N<10	---
Caucasian Male	81.55	77.16	79.35	77.44	N<10	---
Caucasian Male with Disabilities	71.86	70.54	71.2	73.57	N<10	---
Caucasian Male without Disabilities	84.22	78.98	81.6	78.61	N<10	---
Caucasian Male Non-English Learner	81.55	77.16	79.35	77.44	N<10	---
Caucasian Male Non-English Learner with Disabilities	71.86	70.54	71.2	73.57	N<10	---



	2020-2021					
Caucasian Male Non-English Learner without Disabilities	84.22	78.98	81.6	78.61	N<10	---



Charleston High School

School Report Card 2020-2021
125 West Main | Charleston, AR 72933
479-965-7150

Principal
Superintendent

Shane Storey
Melissa Moore

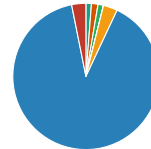
School Characteristics

Enrollment	414
Avg. Class Size	9
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,054
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



1.2% Native American
1.4% Asian
1.2% African American
0.0% Hawaiian/Pacific Islander
3.1% Hispanic/Latino
89.9% White
3.1% Two or More Races

Other Demographics

English Learners	N/D
Low-income	55%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	32.45	24.15	29.81	13.58	43.40	CV	CV	CV	CV	CV	---	CV	33.22	27.85	23.49	15.44	38.93	41.42	36.29
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	29.41	RV	RV	41.18	58.82	CV	CV	CV	CV	CV	---	CV	19.78	24.18	30.77	25.27	56.04	56.04	39.18
All Students Number of Students			20	RV	RV	28	40	CV	CV	CV	CV	CV			18	22	28	23	51		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	34.29
Caucasian	>95%	<5%	32.79	RV	RV	40.98	59.02	CV	CV	CV	CV	CV	---	CV	17.95	24.36	30.77	26.92	57.69	57.69	46.55
Economically Disadvantaged	>95%	<5%	40.63	RV	RV	34.38	43.75	CV	CV	CV	CV	CV	---	CV	25.58	30.23	RV	RV	44.19	44.19	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.00	47.22	72.22	CV	CV	CV	CV	CV	---	CV	RV	RV	37.50	29.17	66.67	66.67	56.05
Students with Disabilities	N<10	N<10	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	11.11	4.91
Students without Disabilities	>95%	<5%	RV	RV	20.00	50.91	70.91	CV	CV	CV	CV	CV	---	CV	13.41	25.61	32.93	28.05	60.98	60.98	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.41	RV	RV	41.18	58.82	CV	CV	CV	CV	CV	---	CV	19.78	24.18	30.77	25.27	56.04	56.04	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		--- (--- %)							RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	RV	RV	20.00	80.00	>95%	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	>95%	<5%	RV	RV	15.15	57.58	72.73	CV	CV	CV	CV	CV	---	CV	20.75	24.53	30.19	24.53	54.72	54.72	47.26
Male Students	>95%	<5%	40.00	RV	RV	25.71	45.71	CV	CV	CV	CV	CV	---	CV	RV	RV	31.58	26.32	57.89	57.89	31.47
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	17.65	20.59	30.88	30.88	61.76	CV	CV	CV	CV	CV	---	CV	13.19	34.07	31.87	20.88	52.75	52.75	37.22
All Students Number of Students			12	14	21	21	42	CV	CV	CV	CV	CV			12	31	29	19	48		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	32.90
Caucasian	>95%	<5%	18.03	18.03	32.79	31.15	63.93	CV	CV	CV	CV	CV	---	CV	12.82	32.05	32.05	23.08	55.13	55.13	45.37
Economically Disadvantaged	>95%	<5%	RV	RV	28.13	25.00	53.13	CV	CV	CV	CV	CV	---	CV	RV	41.86	23.26	RV	39.53	39.53	27.12
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	36.11	69.44	CV	CV	CV	CV	CV	---	CV	RV	27.08	39.58	RV	64.58	64.58	54.72
Students with Disabilities	N<10	N<10	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.98
Students without Disabilities	>95%	<5%	RV	RV	36.36	38.18	74.55	CV	CV	CV	CV	CV	---	CV	RV	32.93	35.37	RV	58.54	58.54	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.65	20.59	30.88	30.88	61.76	CV	CV	CV	CV	CV	---	CV	13.19	34.07	31.87	20.88	52.75	52.75	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	20.00	80.00	>95%	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	80.71
Female Students	>95%	<5%	RV	RV	27.27	45.45	72.73	CV	CV	CV	CV	CV	---	CV	RV	39.62	24.53	RV	43.40	43.40	38.60
Male Students	>95%	<5%	RV	RV	34.29	17.14	51.43	CV	CV	CV	CV	CV	---	CV	RV	26.32	42.11	RV	65.79	65.79	35.91
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	29.41	16.18	32.35	22.06	54.41	CV	CV	CV	CV	CV	---	CV	29.67	14.29	28.57	27.47	56.04	56.04	38.35
All Students Number of Students			20	11	22	15	37	CV	CV	CV	CV	CV			27	13	26	25	51		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	75.00	33.15
Caucasian	>95%	<5%	31.15	16.39	31.15	21.31	52.46	CV	CV	CV	CV	CV	---	CV	29.49	14.10	26.92	29.49	56.41	56.41	46.79
Economically Disadvantaged	>95%	<5%	43.75	RV	31.25	RV	43.75	CV	CV	CV	CV	CV	---	CV	44.19	RV	RV	25.58	44.19	44.19	28.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	30.56	63.89	CV	CV	CV	CV	CV	---	CV	RV	RV	37.50	29.17	66.67	66.67	55.05
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.20
Students without Disabilities	>95%	<5%	RV	RV	40.00	27.27	67.27	CV	CV	CV	CV	CV	---	CV	21.95	15.85	31.71	30.49	62.20	62.20	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.41	16.18	32.35	22.06	54.41	CV	CV	CV	CV	CV	---	CV	29.67	14.29	28.57	27.47	56.04	56.04	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	20.00	70.00	90.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.95
Female Students	>95%	<5%	RV	RV	42.42	30.30	72.73	CV	CV	CV	CV	CV	---	CV	39.62	RV	24.53	RV	43.40	43.40	38.83
Male Students	>95%	<5%	40.00	RV	RV	14.29	37.14	CV	CV	CV	CV	CV	---	CV	RV	RV	34.21	39.47	73.68	73.68	37.89
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	29.85	16.42	26.87	26.87	53.73	CV	CV	CV	CV	CV	---	CV	30.43	24.64	23.19	21.74	44.93	44.93	42.90
All Students Number of Students			20	11	18	18	36	CV	CV	CV	CV	CV			21	17	16	15	31		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	35.42
Caucasian	>95%	<5%	30.51	RV	28.81	RV	54.24	CV	CV	CV	CV	CV	---	CV	29.69	25.00	23.44	21.88	45.31	45.31	51.31
Economically Disadvantaged	93.75	6.25	45.95	27.03	RV	RV	27.03	CV	CV	CV	CV	CV	---	CV	40.00	33.33	RV	RV	26.67	26.67	32.93
Non- Economically Disadvantaged	>95%	<5%	RV	RV	40.00	46.67	86.67	CV	CV	CV	CV	CV	---	CV	RV	RV	25.64	33.33	58.97	58.97	59.33
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	5.10
Students without Disabilities	>95%	<5%	17.54	19.30	31.58	31.58	63.16	CV	CV	CV	CV	CV	---	CV	20.34	27.12	27.12	25.42	52.54	52.54	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.85	16.42	26.87	26.87	53.73	CV	CV	CV	CV	CV	---	CV	30.43	24.64	23.19	21.74	44.93	44.93	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.90



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	88.89	88.10
Female Students	>95%	<5%	RV	RV	30.30	33.33	63.64	CV	CV	CV	CV	CV	---	CV	RV	RV	26.19	30.95	57.14	57.14	50.40
Male Students	>95%	<5%	32.35	RV	RV	20.59	44.12	CV	CV	CV	CV	CV	---	CV	48.15	RV	RV	7.41	25.93	25.93	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students	>95%	<5%	26.87	17.91	25.37	29.85	55.22	CV	CV	CV	CV	CV	---	CV	39.13	24.64	18.84	17.39	36.23	36.23	36.02
Percentage of Students																					
All Students			18	12	17	20	37	CV	CV	CV	CV	CV			27	17	13	12	25		
Number of Students																					
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.91
Caucasian	>95%	<5%	27.12	18.64	27.12	27.12	54.24	CV	CV	CV	CV	CV	---	CV	40.63	25.00	18.75	15.63	34.38	34.38	44.79
Economically Disadvantaged	93.75	6.25	40.54	RV	RV	16.22	37.84	CV	CV	CV	CV	CV	---	CV	43.33	36.67	RV	RV	20.00	20.00	25.68
Non- Economically Disadvantaged	>95%	<5%	RV	RV	30.00	46.67	76.67	CV	CV	CV	CV	CV	---	CV	35.90	RV	25.64	RV	48.72	48.72	53.14
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	4.05
Students without Disabilities	>95%	<5%	RV	RV	29.82	35.09	64.91	CV	CV	CV	CV	CV	---	CV	28.81	28.81	22.03	20.34	42.37	42.37	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.87	17.91	25.37	29.85	55.22	CV	CV	CV	CV	CV	---	CV	39.13	24.64	18.84	17.39	36.23	36.23	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.77



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	78.68
Female Students	>95%	<5%	RV	RV	24.24	30.30	54.55	CV	CV	CV	CV	CV	---	CV	33.33	28.57	RV	RV	38.10	38.10	36.43
Male Students	>95%	<5%	RV	RV	26.47	29.41	55.88	CV	CV	CV	CV	CV	---	CV	48.15	RV	RV	18.52	33.33	33.33	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	29.85	25.37	20.90	23.88	44.78	CV	CV	CV	CV	CV	---	CV	35.71	21.43	25.71	17.14	42.86	42.86	35.96
All Students Number of Students			20	17	14	16	30	CV	CV	CV	CV	CV			25	15	18	12	30		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	29.02
Caucasian	>95%	<5%	28.81	28.81	18.64	23.73	42.37	CV	CV	CV	CV	CV	---	CV	38.46	20.00	24.62	16.92	41.54	41.54	44.64
Economically Disadvantaged	>95%	<5%	45.95	RV	RV	10.81	32.43	CV	CV	CV	CV	CV	---	CV	48.39	RV	RV	<5%	29.03	29.03	26.63
Non- Economically Disadvantaged	>95%	<5%	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	---	CV	RV	RV	25.64	28.21	53.85	53.85	51.37
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	6.59
Students without Disabilities	>95%	<5%	21.05	26.32	24.56	28.07	52.63	CV	CV	CV	CV	CV	---	CV	27.12	22.03	30.51	20.34	50.85	50.85	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.85	25.37	20.90	23.88	44.78	CV	CV	CV	CV	CV	---	CV	35.71	21.43	25.71	17.14	42.86	42.86	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.03



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	88.89	80.64
Female Students	>95%	<5%	30.30	30.30	RV	RV	39.39	CV	CV	CV	CV	CV	---	CV	37.21	RV	27.91	RV	46.51	46.51	36.82
Male Students	>95%	<5%	29.41	RV	29.41	RV	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	22.22	14.81	37.04	37.04	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	29.58	15.49	28.17	26.76	54.93	CV	CV	CV	CV	CV	---	CV	43.66	15.49	18.31	22.54	40.85	40.85	38.05
All Students Number of Students			21	11	20	19	39	CV	CV	CV	CV	CV			31	11	13	16	29		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.93
Caucasian	>95%	<5%	25.76	16.67	28.79	28.79	57.58	CV	CV	CV	CV	CV	---	CV	42.42	RV	RV	24.24	43.94	43.94	45.70
Economically Disadvantaged	>95%	<5%	46.88	RV	RV	12.50	34.38	CV	CV	CV	CV	CV	---	CV	58.62	RV	RV	17.24	37.93	37.93	28.18
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	38.46	71.79	CV	CV	CV	CV	CV	---	CV	33.33	RV	RV	26.19	42.86	42.86	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.38
Students without Disabilities	>95%	<5%	20.63	17.46	31.75	30.16	61.90	CV	CV	CV	CV	CV	---	CV	35.48	17.74	20.97	25.81	46.77	46.77	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.58	15.49	28.17	26.76	54.93	CV	CV	CV	CV	CV	---	CV	43.66	15.49	18.31	22.54	40.85	40.85	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	---	24.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.08
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.09



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	80.00	>95%	100.00	84.01
Female Students	>95%	<5%	29.27	RV	34.15	RV	60.98	CV	CV	CV	CV	CV	---	CV	RV	RV	13.89	41.67	55.56	55.56	45.24
Male Students	>95%	<5%	RV	RV	20.00	26.67	46.67	CV	CV	CV	CV	CV	---	CV	62.86	RV	RV	<5%	25.71	25.71	31.19
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021									
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	30.99	25.35	25.35	18.31	43.66	CV	CV	CV	CV	CV	---	CV	40.28	29.17	RV	RV	30.56	30.56	26.71	
All Students Number of Students			22	18	18	13	31	CV	CV	CV	CV	CV			29	21	RV	RV	22			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.35	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.63	
Caucasian	>95%	<5%	27.27	27.27	25.76	19.70	45.45	CV	CV	CV	CV	CV	---	CV	35.82	31.34	RV	RV	32.84	32.84	33.49	
Economically Disadvantaged	>95%	<5%	43.75	34.38	RV	RV	21.88	CV	CV	CV	CV	CV	---	CV	50.00	RV	RV	6.67	23.33	23.33	17.51	
Non- Economically Disadvantaged	RV	RV	RV	RV	33.33	28.21	61.54	CV	CV	CV	CV	CV	---	CV	33.33	RV	30.95	RV	35.71	35.71	40.31	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89	
Students without Disabilities	>95%	<5%	22.22	28.57	28.57	20.63	49.21	CV	CV	CV	CV	CV	---	CV	31.75	33.33	RV	RV	34.92	34.92	30.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.99	25.35	25.35	18.31	43.66	CV	CV	CV	CV	CV	---	CV	40.28	29.17	RV	RV	30.56	30.56	28.24	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.31	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.82	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.56	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	60.00	30.00	90.00	90.00	70.07
Female Students	>95%	<5%	36.59	RV	29.27	RV	46.34	CV	CV	CV	CV	CV	---	CV	RV	30.56	33.33	RV	41.67	41.67	26.80
Male Students	>95%	<5%	RV	36.67	RV	20.00	40.00	CV	CV	CV	CV	CV	---	CV	52.78	27.78	RV	RV	19.44	19.44	26.62
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	33.80	RV	29.58	RV	38.03	CV	CV	CV	CV	CV	---	CV	44.44	RV	23.61	RV	34.72	34.72	31.27
All Students Number of Students			24	RV	21	RV	27	CV	CV	CV	CV	CV			32	RV	17	RV	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	11.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.26
Caucasian	>95%	<5%	RV	30.30	30.30	RV	39.39	CV	CV	CV	CV	CV	---	CV	41.79	RV	23.88	RV	35.82	35.82	39.00
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	6.25	28.13	CV	CV	CV	CV	CV	---	CV	53.33	RV	RV	10.00	33.33	33.33	21.78
Non- Economically Disadvantaged	>95%	<5%	RV	33.33	35.90	RV	46.15	CV	CV	CV	CV	CV	---	CV	38.10	26.19	RV	RV	35.71	35.71	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.70
Students without Disabilities	>95%	<5%	RV	31.75	33.33	RV	42.86	CV	CV	CV	CV	CV	---	CV	36.51	RV	26.98	RV	39.68	39.68	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.80	RV	29.58	RV	38.03	CV	CV	CV	CV	CV	---	CV	44.44	RV	23.61	RV	34.72	34.72	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	44.88



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	40.00	60.00	>95%	100.00	74.96
Female Students	>95%	<5%	39.02	29.27	RV	RV	31.71	CV	CV	CV	CV	CV	---	CV	30.56	RV	30.56	RV	50.00	50.00	32.27
Male Students	>95%	<5%	RV	RV	33.33	13.33	46.67	CV	CV	CV	CV	CV	---	CV	58.33	RV	RV	<5%	19.44	19.44	30.32
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	34.43	19.67	21.31	24.59	45.90	CV	CV	CV	CV	CV	---	CV	46.38	15.94	18.84	18.84	37.68	37.68	36.55
All Students Number of Students			21	12	13	15	28	CV	CV	CV	CV	CV			32	11	13	13	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	29.01
Caucasian	>95%	<5%	33.33	18.52	20.37	27.78	48.15	CV	CV	CV	CV	CV	---	CV	46.67	18.33	16.67	18.33	35.00	35.00	44.03
Economically Disadvantaged	>95%	<5%	43.24	27.03	RV	RV	29.73	CV	CV	CV	CV	CV	---	CV	62.07	RV	RV	6.90	24.14	24.14	26.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	29.17	41.67	70.83	CV	CV	CV	CV	CV	---	CV	35.00	RV	RV	27.50	47.50	47.50	50.24
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	3.58
Students without Disabilities	>95%	<5%	29.09	20.00	23.64	27.27	50.91	CV	CV	CV	CV	CV	---	CV	36.21	18.97	22.41	22.41	44.83	44.83	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.43	19.67	21.31	24.59	45.90	CV	CV	CV	CV	CV	---	CV	46.38	15.94	18.84	18.84	37.68	37.68	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---							RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.86
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	43.45



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	66.67	>95%	100.00	81.59
Female Students	>95%	<5%	37.93	RV	RV	20.69	44.83	CV	CV	CV	CV	CV	---	CV	33.33	RV	RV	26.67	50.00	50.00	43.52
Male Students	>95%	<5%	31.25	RV	RV	28.13	46.88	CV	CV	CV	CV	CV	---	CV	56.41	RV	RV	12.82	28.21	28.21	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	39.34	22.95	21.31	16.39	37.70	CV	CV	CV	CV	CV	---	CV	60.87	RV	RV	13.04	26.09	26.09	21.56
All Students Number of Students			24	14	13	10	23	CV	CV	CV	CV	CV			42	RV	RV	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	14.60
Caucasian	>95%	<5%	38.89	20.37	22.22	18.52	40.74	CV	CV	CV	CV	CV	---	CV	63.33	RV	RV	11.67	26.67	26.67	27.35
Economically Disadvantaged	>95%	<5%	45.95	27.03	RV	RV	27.03	CV	CV	CV	CV	CV	---	CV	65.52	RV	RV	<5%	13.79	13.79	12.75
Non- Economically Disadvantaged	>95%	<5%	RV	RV	20.83	33.33	54.17	CV	CV	CV	CV	CV	---	CV	57.50	RV	RV	20.00	35.00	35.00	33.44
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	2.73
Students without Disabilities	>95%	<5%	32.73	25.45	23.64	18.18	41.82	CV	CV	CV	CV	CV	---	CV	53.45	RV	RV	15.52	31.03	31.03	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.34	22.95	21.31	16.39	37.70	CV	CV	CV	CV	CV	---	CV	60.87	RV	RV	13.04	26.09	26.09	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.76
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	27.10



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	33.33	58.33	58.33	61.05
Female Students	>95%	<5%	48.28	RV	RV	13.79	24.14	CV	CV	CV	CV	CV	---	CV	56.67	RV	RV	10.00	30.00	30.00	21.18
Male Students	>95%	<5%	31.25	RV	31.25	RV	50.00	CV	CV	CV	CV	CV	---	CV	64.10	RV	RV	15.38	23.08	23.08	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	26.23	36.07	16.39	21.31	37.70	CV	CV	CV	CV	CV	---	CV	50.72	RV	RV	18.84	30.43	30.43	28.36
All Students Number of Students			16	22	10	13	23	CV	CV	CV	CV	CV			35	RV	RV	13	21		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.84
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	20.09
Caucasian	>95%	<5%	24.07	33.33	18.52	24.07	42.59	CV	CV	CV	CV	CV	---	CV	51.67	20.00	RV	RV	28.33	28.33	35.50
Economically Disadvantaged	>95%	<5%	32.43	43.24	RV	RV	24.32	CV	CV	CV	CV	CV	---	CV	RV	RV	10.34	10.34	20.69	20.69	19.19
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.00	33.33	58.33	CV	CV	CV	CV	CV	---	CV	35.00	27.50	RV	RV	37.50	37.50	40.73
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	4.11
Students without Disabilities	>95%	<5%	21.82	36.36	18.18	23.64	41.82	CV	CV	CV	CV	CV	---	CV	41.38	RV	RV	22.41	36.21	36.21	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.23	36.07	16.39	21.31	37.70	CV	CV	CV	CV	CV	---	CV	50.72	RV	RV	18.84	30.43	30.43	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	34.71



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	41.67	75.00	75.00	71.19
Female Students	>95%	<5%	RV	41.38	RV	17.24	27.59	CV	CV	CV	CV	CV	---	CV	43.33	RV	RV	16.67	36.67	36.67	29.37
Male Students	>95%	<5%	RV	31.25	RV	25.00	46.88	CV	CV	CV	CV	CV	---	CV	56.41	RV	RV	20.51	25.64	25.64	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	81.0234	80.8524	80.9379	81.9780	N<10	---	CV	CV	CV	CV	CV	CV	81.1370	80.9369	81.0370	81.7394	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.7365	80.9563	80.8464	81.2891	N<10	---	CV	CV	CV	CV	CV	CV	80.7929	80.6715	80.7322	81.2304	N<10	---
Economically Disadvantaged	80.2364	84.4820	82.3592	80.0645	N<10	---	CV	CV	CV	CV	CV	CV	80.2802	79.9675	80.1239	79.1692	N<10	---
Non-Economically Disadvantaged	81.7612	77.4497	79.6055	83.7718	N<10	---	CV	CV	CV	CV	CV	CV	81.9027	81.8032	81.8529	84.0362	N<10	---
Students with Disabilities	79.7750	75.1361	77.4555	74.1417	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.2635	81.9517	81.6076	83.4849	N<10	---	CV	CV	CV	CV	CV	CV	81.2082	81.2945	81.2514	81.9782	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0234	80.8524	80.9379	81.9780	N<10	---	CV	CV	CV	CV	CV	CV	81.1370	80.9369	81.0370	81.7394	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.1370	80.9369	81.0370	81.7394	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	78.3909	79.2422	78.8166	80.2975	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.0324	84.4183	83.7254	85.1493	N<10	---	CV	CV	CV	CV	CV	CV	82.3749	82.0499	82.2124	81.5441	N<10	---
Male Students	79.0144	77.2866	78.1505	78.8066	N<10	---	CV	CV	CV	CV	CV	CV	79.3973	79.3728	79.3850	82.0139	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	76.9492	79.0527	78.0010	81.5608	N<10	---	CV	CV	CV	CV	CV	CV	81.0509	75.7078	78.3794	81.7206	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.6996	79.6694	78.6845	82.8050	N<10	---	CV	CV	CV	CV	CV	CV	81.0607	75.9185	78.4896	81.4862	N<10	---
Economically Disadvantaged	74.7214	78.2412	76.4813	80.1903	N<10	---	CV	CV	CV	CV	CV	CV	80.9937	75.9890	78.4914	81.1572	N<10	---
Non-Economically Disadvantaged	79.6968	80.0537	79.8753	83.2511	N<10	---	CV	CV	CV	CV	CV	CV	81.0958	75.4874	78.2916	82.1774	N<10	---
Students with Disabilities	75.3212	74.0914	74.7063	80.2231	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.2348	79.9231	78.5790	81.7955	N<10	---	CV	CV	CV	CV	CV	CV	80.9409	76.0003	78.4706	81.8264	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9492	79.0527	78.0010	81.5608	N<10	---	CV	CV	CV	CV	CV	CV	81.0509	75.7078	78.3794	81.7206	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.0509	75.7078	78.3794	81.7206	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.2110	78.5298	77.8704	80.8038	N<10	---	CV	CV	CV	CV	CV	CV	82.1631	75.8705	79.0168	81.8971	N<10	---
Male Students	76.6950	79.5602	78.1276	82.2956	N<10	---	CV	CV	CV	CV	CV	CV	79.2269	75.4410	77.3339	81.4241	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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2020-2021
LEA# 2402007

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	82.5465	81.3250	81.9357	81.2600	N<10	---	CV	CV	CV	CV	CV	CV	77.0048	77.4690	77.2371	79.5136	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.6395	81.1108	81.8751	81.2236	N<10	---	CV	CV	CV	CV	CV	CV	77.1236	77.0780	77.1000	79.8557	N<10	---
Economically Disadvantaged	83.2572	83.6777	83.4675	82.7057	N<10	---	CV	CV	CV	CV	CV	CV	75.5445	77.5984	76.5963	78.1217	N<10	---
Non-Economically Disadvantaged	81.9854	79.4676	80.7265	80.1188	N<10	---	CV	CV	CV	CV	CV	CV	78.1193	77.3668	77.7430	80.6124	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.4429	81.6192	82.0310	81.4888	N<10	---	CV	CV	CV	CV	CV	CV	76.1839	77.0325	76.6153	78.4950	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5465	81.3250	81.9357	81.2600	N<10	---	CV	CV	CV	CV	CV	CV	77.0048	77.4690	77.2371	79.5136	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.0048	77.4690	77.2371	79.5136	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.7314	76.2351	77.9832	85.1469	N<10	---
Female Students	83.3436	82.6163	82.9800	81.7054	N<10	---	CV	CV	CV	CV	CV	CV	78.3345	77.6615	77.9980	82.7234	N<10	---
Male Students	81.5368	79.6894	80.6131	80.6959	N<10	---	CV	CV	CV	CV	CV	CV	75.6348	77.2764	76.4762	76.3037	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	79.1741	77.0532	78.1137	81.3372	N<10	---	CV	CV	CV	CV	CV	CV	78.4613	78.2152	78.3382	78.4041	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.9511	77.0877	78.0194	81.7335	N<10	---	CV	CV	CV	CV	CV	CV	78.4820	78.4507	78.4664	77.6858	N<10	---
Economically Disadvantaged	78.1756	77.1814	77.6785	83.1086	N<10	---	CV	CV	CV	CV	CV	CV	78.0163	77.6841	77.8502	77.3630	N<10	---
Non-Economically Disadvantaged	80.8081	76.8435	78.8258	78.4386	N<10	---	CV	CV	CV	CV	CV	CV	78.8101	78.6314	78.7208	79.2200	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	84.2215	81.9899	83.1057	82.0017	N<10	---
Students without Disabilities	79.2838	76.9699	78.1269	81.2602	N<10	---	CV	CV	CV	CV	CV	CV	77.3093	77.4602	77.3847	77.6845	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1741	77.0532	78.1137	81.3372	N<10	---	CV	CV	CV	CV	CV	CV	78.4613	78.2152	78.3382	78.4041	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.4613	78.2152	78.3382	78.4041	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	78.9837	79.4437	79.2137	83.5853	N<10	---
Female Students	78.1419	76.2986	77.2202	80.1632	N<10	---	CV	CV	CV	CV	CV	CV	77.9986	76.7761	77.3873	79.9049	N<10	---
Male Students	80.1376	77.7575	78.9475	82.4329	N<10	---	CV	CV	CV	CV	CV	CV	78.8240	79.3431	79.0835	77.2277	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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2020-2021
LEA# 2402007

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	79.9385	79.6415	79.7900	81.5312	N<10	---	CV	CV	CV	CV	CV	CV	79.5428	78.3052	78.9196	80.4541	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.7441	81.2528	79.4985	80.4779	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.0813	79.7879	79.9346	81.7581	N<10	---	CV	CV	CV	CV	CV	CV	79.4639	78.1892	78.8219	80.1812	N<10	---
Economically Disadvantaged	78.8257	80.5883	79.7070	81.5192	N<10	---	CV	CV	CV	CV	CV	CV	78.8670	78.0239	78.4384	78.9848	N<10	---
Non-Economically Disadvantaged	81.1515	78.6092	79.8804	81.5442	N<10	---	CV	CV	CV	CV	CV	CV	80.0910	78.5351	79.3131	81.6646	N<10	---
Students with Disabilities	78.8995	76.0102	77.4548	78.3234	N<10	---	CV	CV	CV	CV	CV	CV	82.5513	78.8671	80.7092	82.3144	N<10	---
Students without Disabilities	80.0823	80.1440	80.1131	81.9751	N<10	---	CV	CV	CV	CV	CV	CV	79.1266	78.2277	78.6730	80.1904	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9385	79.6415	79.7900	81.5312	N<10	---	CV	CV	CV	CV	CV	CV	79.5428	78.3052	78.9196	80.4541	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.5428	78.3052	78.9196	80.4541	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.5540	79.1207	78.8373	81.4440	N<10	---	CV	CV	CV	CV	CV	CV	79.5663	78.2526	78.9095	83.6039	N<10	---
Female Students	80.5923	80.6479	80.6201	81.9656	N<10	---	CV	CV	CV	CV	CV	CV	80.6251	78.4890	79.5571	81.5912	N<10	---
Male Students	79.2585	78.5947	78.9266	81.0794	N<10	---	CV	CV	CV	CV	CV	CV	78.2637	78.0896	78.1720	79.1118	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Charleston School District - 2402000

Charleston High School - 2402007

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

2018-2019			2019-2020			2020-2021		
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.37	57.95	45.45	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.02	57.14	44.16	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.66
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.22	45.24	40.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.00	69.57	50.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.72
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.21	63.75	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.37	57.95	45.45	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.45	44.23	40.38	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	77.78	52.78	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.07
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.88	46.77	51.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.36
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	45.61	52.73	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	33.33	33.33	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.50
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.59	55.26	63.89	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.89
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.17	53.70	55.56	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.88	46.77	51.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.36
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.71	51.35	58.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.14	40.00	41.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.42	N/A	N/A	CV	78.29	35.82	35.82	54.69	N<10	N<10	N<10	N<10	85.29	N<10	N<10	N<10	58.63
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.53	N/A	N/A	CV	78.26	37.10	37.10	55.93	N<10	N<10	N<10	N<10	87.30	N<10	N<10	N<10	59.68
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	87.10	N/A	N/A	CV	76.67	35.71	35.71	58.93	N<10	N<10	N<10	N<10	75.86	N<10	N<10	N<10	56.99
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.14	N/A	N/A	CV	79.35	35.90	35.90	51.39	N<10	N<10	N<10	N<10	92.31	N<10	N<10	N<10	59.80
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.38	N/A	N/A	CV	79.10	41.38	41.38	51.79	N<10	N<10	N<10	N<10	88.14	N<10	N<10	N<10	61.07
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.42	N/A	N/A	CV	78.29	35.82	35.82	54.69	N<10	N<10	N<10	N<10	85.29	N<10	N<10	N<10	58.63
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	90.00	100.00	90.00	65.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	89.00
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.33	N/A	N/A	CV	75.64	50.00	52.94	57.58	N<10	N<10	N<10	N<10	85.29	N<10	N<10	N<10	64.66
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.67	N/A	N/A	CV	81.08	21.21	18.18	51.61	N<10	N<10	N<10	N<10	85.29	N<10	N<10	N<10	52.38
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.36	N/A	N/A	CV	84.56	33.33	30.00	50.00	N<10	N<10	N<10	N<10	89.47	N<10	N<10	N<10	57.89
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.25	N/A	N/A	CV	84.21	30.77	30.77	49.02	N<10	N<10	N<10	N<10	87.76	N<10	N<10	N<10	56.70



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	78.57	26.09	13.04	47.83	N<10	N<10	N<10	N<10	86.36	N<10	N<10	51.26
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.14	N/A	N/A	CV	88.75	37.84	40.54	51.39	N<10	N<10	N<10	N<10	91.43	N<10	N<10	62.16
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	83.62	39.22	35.29	48.00	N<10	N<10	N<10	N<10	87.76	N<10	N<10	59.27
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.36	N/A	N/A	CV	84.56	33.33	30.00	50.00	N<10	N<10	N<10	N<10	89.47	N<10	N<10	57.89
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	75.00	83.33	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.17
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.44	N/A	N/A	CV	89.66	40.74	37.04	55.56	N<10	N<10	N<10	N<10	95.83	N<10	N<10	63.43
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	80.77	27.27	24.24	45.31	N<10	N<10	N<10	N<10	84.85	N<10	N<10	53.53
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.35	N/A	N/A	CV	75.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.72	N<10	N<10	81.51	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.78	N/A	N/A	CV	76.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	82.30	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33	N/A	N/A	CV	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	73.08	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.95	N/A	N/A	CV	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	88.06	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.67	N/A	N/A	CV	79.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.58	N<10	N<10	84.16	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.35	N/A	N/A	CV	75.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.72	N<10	N<10	81.51	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.96	N/A	N/A	CV	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	N<10	N<10	77.14	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.57	N/A	N/A	CV	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	87.76	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	CV	N/A	N/A	N/A	53.25	72.73	0.00	1.30	N/A	55.84	49.35	CV	N<10	N<10	N<10	N<10	60.78	68.63	0.00	3.92	N<10	58.82	54.90	41.18	
African-American	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	55.22	73.13	0.00	0.00	N/A	59.70	53.73	CV	N<10	N<10	N<10	N<10	63.04	69.57	0.00	4.35	N<10	59.78	54.35	41.85	



Economically Disadvantaged	CV	N/A	N/A	N/A	10.53	42.11	0.00	0.00	N/A	13.16	26.32	CV	N<10	N<10	N<10	N<10	51.72	51.72	0.00	6.90	N<10	44.83	51.72	34.48
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	67.24	82.76	0.00	1.72	N/A	69.83	56.90	CV	N<10	N<10	N<10	N<10	72.73	90.91	0.00	0.00	N<10	77.27	59.09	50.00
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	56.16	72.60	0.00	1.37	N/A	58.90	52.05	CV	N<10	N<10	N<10	N<10	67.39	71.74	0.00	4.35	N<10	65.22	60.87	44.93
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	53.25	72.73	0.00	1.30	N/A	55.84	49.35	CV	N<10	N<10	N<10	N<10	60.78	68.63	0.00	3.92	N<10	58.82	54.90	41.18
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	N/A	N/A	N/A	55.81	76.74	0.00	0.00	N/A	59.30	53.49	CV	N<10	N<10	N<10	N<10	41.67	58.33	0.00	0.00	N<10	43.75	50.00	32.29
Male Students	CV	N/A	N/A	N/A	50.00	67.65	0.00	2.94	N/A	51.47	44.12	CV	N<10	N<10	N<10	N<10	77.78	77.78	0.00	7.41	N<10	72.22	59.26	49.07
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	51.25	72.73	0.00	1.30	91.57	53.75	49.35	CV	82.03	44.77	41.09	53.90	60.78	68.63	0.00	3.92	87.36	58.82	54.90	57.80
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Caucasian	CV	CV	CV	CV	52.86	73.13	0.00	0.00	91.98	57.14	53.73	CV	82.18	43.95	41.46	53.51	63.04	69.57	0.00	4.35	87.95	59.78	54.35	57.92
Economically Disadvantaged	CV	CV	CV	CV	10.00	42.11	0.00	0.00	89.66	12.50	26.32	CV	76.10	36.75	32.48	52.16	51.72	51.72	0.00	6.90	81.33	44.83	51.72	50.59
Non-Economically Disadvantaged	CV	CV	CV	CV	65.00	82.76	0.00	1.72	93.41	67.50	56.90	CV	86.49	50.63	47.47	55.23	72.73	90.91	0.00	0.00	91.59	77.27	59.09	63.74
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	84.00	N<10	N<10	CV	75.00	0.00	3.13	54.84	N<10	N<10	N<10	N<10	80.77	N<10	N<10	37.94
Students without Disabilities	CV	CV	CV	CV	53.95	72.60	0.00	1.37	92.81	56.58	52.05	CV	83.02	51.03	46.09	53.78	67.39	71.74	0.00	4.35	88.46	65.22	60.87	60.47
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	51.25	72.73	0.00	1.30	91.57	53.75	49.35	CV	82.03	44.77	41.09	53.90	60.78	68.63	0.00	3.92	87.36	58.82	54.90	57.80
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	92.22	89.47	86.84	59.21	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.79
Female Students	CV	CV	CV	CV	53.33	76.74	0.00	0.00	93.48	56.67	53.49	CV	81.00	46.67	46.98	55.44	41.67	58.33	0.00	0.00	86.96	43.75	50.00	57.82
Male Students	CV	CV	CV	CV	48.57	67.65	0.00	2.94	89.53	50.00	44.12	CV	83.24	42.52	34.13	52.05	77.78	77.78	0.00	7.41	87.78	72.22	59.26	57.78
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	>95%	>95%	87.6%	93.7%	93.7%	88.8%	78.5%	78.5%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	83.4%	N<10	N<10	84.5%	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.9%	N<10	N<10	93.6%	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	94.9%	94.9%	89.6%	92.8%	92.8%	90.9%	81.4%	81.4%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7%	N<10	N<10	86.8%	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1%	N<10	N<10	85.8%	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	93.8%	93.8%	84.8%	86.1%	86.1%	86.3%	75.6%	75.6%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	80.0%	80.0%	82.6%	N<10	N<10	84.1%	N<10	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8%	N<10	N<10	84.5%	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	97.9%	97.9%	90.0%	95.5%	95.5%	91.3%	81.3%	81.3%	91.3%
Four-Year Graduation Rate Male Students	92.3%	92.3%	85.2%	91.4%	91.4%	86.4%	75.8%	75.8%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	82.6%	N<10	N<10	81.1%	N<10	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	>95%	90.2%	>95%	>95%	89.0%	93.7%	93.7%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.8%	N<10	N<10	85.1%	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	96.3%	N<10	N<10	95.5%	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%	94.9%	94.9%	90.8%	92.8%	92.8%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5%	N<10	N<10	88.2%	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	94.1%	94.1%	87.9%	93.8%	93.8%	86.4%	86.1%	86.1%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7%	80.0%	80.0%	85.2%	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3%	N<10	N<10	85.2%	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	96.8%	96.8%	92.7%	97.9%	97.9%	91.2%	95.5%	95.5%	92.5%
Five-Year Graduation Rate Male Students	94.7%	94.7%	87.8%	92.3%	92.3%	86.9%	91.4%	91.4%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	86.2%	N<10	N<10	83.7%	N<10	N<10	83.2%



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	70	70	31,568	46	46	28,617	45	45	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11	91	91	39,377	60	60	34,978	64	64	34,243
Number of Graduates that have taken ACT in High School	74	74	29,631	67	67	29,972	43	43	28,543
ACT Reading Average	21.95	21.95	20.18	21.58	21.58	20.01	21.77	21.77	19.75
ACT English Average	21.41	21.41	19.28	20.96	20.96	18.96	21.44	21.44	18.82
ACT Math Average	20.09	20.09	18.91	19.94	19.94	18.56	20.53	20.53	18.48
ACT Science Average	21.32	21.32	19.74	20.69	20.69	19.57	22.09	22.09	19.64
ACT Composite Average	21.35	21.35	19.68	20.93	20.93	19.42	21.65	21.65	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	1	1,351	5	5	916			680
SAT Critical Reading Mean	540	540	591	436	436	592			611
SAT Math Mean	720	720	569	588	588	573			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	30	30	28,163	31	31	28,690	35	35	27,806
Number of AP Exams Taken	21	21	46,500	26	26	37,118	32	32	40,443
Number of AP Exams Scored 3, 4, or 5	6	6	16,863	17	17	16,885	12	12	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	63.4%	63.4%	48.8%	62.2%	62.2%	44.3%	55.1%	55.1%	41.2%
African-American	RV	RV	43.8%	RV	RV	38.9%	RV	RV	34.7%
Hispanic	75.0%	75.0%	39.8%	33.3%	33.3%	35.7%	100.0%	100.0%	33.0%
Caucasian	63.0%	63.0%	52.3%	67.2%	67.2%	48.0%	54.4%	54.4%	45.2%
Economically Disadvantaged	51.5%	51.5%	41.2%	38.9%	38.9%	36.9%	55.6%	55.6%	34.1%
Students with Disabilities	12.5%	12.5%	18.3%	20.0%	20.0%	20.2%	33.3%	33.3%	20.2%
Current English Learners (EL)	0.0%	0.0%	25.9%	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%
Homeless	50.0%	50.0%	32.7%	0.0%	0.0%	26.5%	100.0%	100.0%	25.9%
Children in Foster Care	33.3%	33.3%	40.5%	0.0%	0.0%	29.8%	50.0%	50.0%	29.6%
Children with Parent that is Military Connected	75.0%	75.0%	54.1%	0.0%	0.0%	51.9%	100.0%	100.0%	46.7%
Gifted and Talented	83.3%	83.3%	71.8%	100.0%	100.0%	67.1%	100.0%	100.0%	63.6%



College Credit Accumulation Rates									
All Students	61.0%	61.0%	56.1%	51.9%	51.9%	53.9%	60.9%	60.9%	52.6%
African-American	RV	RV	39.4%	RV	RV	37.8%	RV	RV	34.7%
Hispanic	0.0%	0.0%	47.5%	100.0%	100.0%	48.1%	100.0%	100.0%	47.3%
Caucasian	60.0%	60.0%	61.4%	52.1%	52.1%	58.7%	60.5%	60.5%	57.5%
Economically Disadvantaged	57.1%	57.1%	44.9%	29.4%	29.4%	43.8%	57.1%	57.1%	42.1%
Students with Disabilities	0.0%	0.0%	23.5%	50.0%	50.0%	31.9%	0.0%	0.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	38.1%	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%
Homeless	50.0%	50.0%	35.5%	40.0%	40.0%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	100.0%	100.0%	42.0%	50.0%	50.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	75.0%	75.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	87.5%	87.5%	71.2%	83.3%	83.3%	73.2%	100.0%	100.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	72.66	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169		CV	CV		0	0
Count of Schools with Rating = B		2	311		CV	CV		0	0
Count of Schools with Rating = C		0	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	2	1,053	Y	2	1,045	Y	2	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	96.64 %	96.03 %	94.11 %	95.25 %	95.17 %	94.03 %	95.12 %	95.69 %	94.72 %
Attendance Rate African American	N<10	N<10	93.87 %	86.94 %	91.41 %	93.57 %	N<10	N<10	93.63 %



Attendance Rate Hispanic	97.22 %	97.14 %	94.25 %	96.58 %	95.61 %	94.33 %	96.29 %	95.87 %	94.66 %
Attendance Rate Caucasian	96.71 %	95.97 %	93.68 %	95.31 %	95.33 %	93.76 %	95.29 %	95.77 %	95.15 %
Attendance Rate Economically Disadvantaged	96.08 %	95.49 %	93.83 %	94.04 %	94.25 %	93.73 %	94.5 %	95.1 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	97.39 %	96.83 %	93.67 %	97.06 %	96.58 %	93.72 %	96.18 %	96.64 %	95.89 %
Attendance Rate Students with Disabilities	95.85 %	94.97 %	93.91 %	94.28 %	94.36 %	93.8 %	95.45 %	95.33 %	94.51 %
Attendance Rate Students without Disabilities	96.84 %	96.29 %	94.16 %	95.46 %	95.35 %	94.06 %	95.05 %	95.79 %	94.77 %
Attendance Rate English Learners (EL)			94.72 %	%	%	94.42 %			94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			95.05 %	%	100 %	94.84 %		N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %	%	100 %	95.78 %		N<10	96.15 %
Attendance Rate Homeless	N<10	N<10	90.33 %	95.46 %	94.6 %	89.74 %	N<10	N<10	91.9 %
Attendance Rate Children in Foster Care	94.63 %	96.21 %	92.7 %	89.07 %	91.41 %	92.7 %	92.29 %	92.53 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	98.55 %	97.57 %	94.92 %	98.17 %	97.23 %	95.18 %	N<10	97 %	95.56 %
Attendance Rate Gifted and Talented	98.08 %	97.47 %	95.95 %	98.18 %	97.81 %	95.94 %	97.77 %	97.85 %	96.52 %
Attendance Rate Female Students	96.87 %	96.42 %	94.06 %	95.17 %	95.32 %	93.99 %	94.63 %	95.49 %	94.81 %
Attendance Rate Male Students	96.41 %	95.65 %	94.15 %	95.35 %	95.03 %	94.05 %	95.69 %	95.89 %	94.64 %
Attendance Rate Migrant			91.92 %	100 %	100 %	91.49 %			92.78 %

Dropout Rate



Dropout Rate	2.08 %	2.08 %	2.00 %	1.96 %	1.96 %	1.31 %	3.14 %	3.14 %	2.22 %
College Remediation Rate									
College Remediation Rate	51.4 %	51.4 %	64.9 %	52.2 %	52.2 %	67.1 %	48.8 %	48.8 %	68.0 %
Enrollment									
October 1 Enrollment	432	902	478,318	409	874	479,432	414	820	473,004



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents			787			660	1	1	598
Staff Assaults			744			687			356
Student Assaults			2,761		1	3,112			1,498
Referrals to Law Enforcement			95			55			13
School-related Arrests			30			9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	40	290	RV	RV	RV	RV	RV
African-American	RV	29	RV	RV	RV	RV	RV
Hispanic	RV	29	RV	RV	RV	RV	RV
Caucasian	35	116	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	116	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	20	145	RV	RV	RV	RV	RV
Female	20	145	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	35	RV	46	19.57%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	35	RV	46	19.57%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	46	11.11%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	35	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	8.45%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	948	0	0	597	0	1	1,018
Percent of Students Retained at Grade 1	0.00%	1.89%	2.58%	0.00%	0.00%	1.63%	0.00%	1.61%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %	100.0 %	100.0 %	93.1 %	100.0 %	98.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	61.0 %	52.0 %	52.0 %	62.0 %	51.0 %	45.0 %	60.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	39.0 %	43.0 %	45.0 %	35.0 %	44.0 %	55.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	45	79	42,200	50	75	43,029	47	71	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	4	13	6,952	2	6	5,362	2	6	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	4	13	6,731	2	6	5,156	2	6	4,944
Number Certified by National Board for Professional Teaching Standards	4	9	2,377	4	7	2,179	4	5	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	0	0	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	1	740	0	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	1.3%	1.7%	0.0%	2.8%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	1	1,272	0	2	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	1.3%	1.7%	0.0%	2.8%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	0	2,063	0	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	0.0%	4.8%	0.0%	0.0%	4.7%
Number of Inexperienced Teachers ^^	2	4	7,348	20	25	13,902	17	22	15,008
Percentage of Teachers who are Inexperienced ^^	4.4%	5.1%	17.4%	40.0%	33.3%	32.3%	36.2%	31.0%	33.1%
Number of Teachers, Principals, and Assistant Principals	47	82	1,862	52	79	45,458	50	76	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	20	25	14,024	17	22	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	38.5%	31.6%	30.9%	34.0%	31.0%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	45	79	14,212	50	75	12,546	---	71	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	4	13	2,466	2	6	1,583	---	6	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	4	13	2,407	2	6	1,514	---	6	1,355
Number Certified by National Board for Professional Teaching Standards	4	9	1,085	4	7	831	---	5	742
Number of Teachers Teaching with Provisional License	---	---	---	0	0	109	---	0	99
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	0.9%	---	0.0%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	1	94	---	2	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	1.3%	0.7%	---	2.8%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	1	203	---	2	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	1.3%	1.6%	---	2.8%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	301	---	0	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	2.4%	---	0.0%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	0	493	---	0	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	0.0%	3.9%	---	0.0%	4.3%
Number of Inexperienced Teachers ^^	2	4	2,422	20	25	3,570	---	22	3,770
Percentage of Teachers who are Inexperienced ^^	4.4%	5.1%	17.0%	40.0%	33.3%	28.5%	---	31.0%	29.1%
Number of Teachers, Principals, and Assistant Principals	47	82	643	52	79	13,210	---	76	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	20	25	3,597	---	22	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	38.5%	31.6%	27.2%	---	31.0%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Jeff Hayes	6.00	Jeff Hayes	6.00	Jeff Hayes	6.00
Chad Keener	6.00	Chad Keener	6.00	Chad Keener	6.00
Lacey Parker	12.00	Lacey Parker	6.00	Lacey Parker	6.00
Michele Schmitz	6.00	Michele Schmitz	6.00	Michele Schmitz	6.00
Brian Verkamp	6.00	Brian Verkamp	6.00	Brian Verkamp	6.00



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,858,026	\$5,566,748	\$3,000,419,199	\$2,891,283	\$5,813,294	\$3,057,685,304	\$3,110,992	\$6,049,379	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$887,961	\$1,437,852	\$1,026,560,444	\$810,762	\$1,395,589	\$973,723,400	\$720,157	\$1,196,476	\$974,156,345
State and Local Grand Total Expenditures	\$3,745,987	\$7,004,601	\$4,026,979,643	\$3,702,045	\$7,208,883	\$4,031,408,703	\$3,831,148	\$7,245,854	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,658	\$6,175	\$6,316	\$7,120	\$6,661	\$6,419	\$7,522	\$7,358	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,069	\$1,595	\$2,161	\$1,997	\$1,599	\$2,044	\$1,741	\$1,455	\$2,074
State and Local Per-pupil Expenditures	\$8,727	\$7,770	\$8,477	\$9,117	\$8,260	\$8,463	\$9,263	\$8,813	\$9,350
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$212,904	\$814,277	\$622,312,827	\$224,170	\$798,073	\$630,872,733	\$256,613	\$705,619	\$415,314,714
Federal Non-Personnel Expenditures	\$43,379	\$141,973	\$157,024,285	\$28,060	\$160,080	\$152,961,414	\$117,589	\$314,919	\$274,984,145
Federal Grand Total Expenditures	\$256,283	\$956,250	\$779,337,112	\$252,230	\$958,153	\$783,834,148	\$374,202	\$1,020,538	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$496	\$903	\$1,310	\$552	\$914	\$1,324	\$620	\$858	\$884
Federal Non-Personnel Per-pupil Expenditures	\$101	\$157	\$331	\$69	\$183	\$321	\$284	\$383	\$585
Federal Per-pupil Expenditures	\$597	\$1,061	\$1,641	\$621	\$1,098	\$1,646	\$905	\$1,241	\$1,470
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,070,930	\$6,381,025	\$3,622,732,026	\$3,115,453	\$6,611,367	\$3,688,558,037	\$3,367,605	\$6,754,997	\$3,832,509,664
Total Non-Personnel Expenditures	\$931,340	\$1,579,825	\$1,183,584,728	\$838,822	\$1,555,669	\$1,126,684,814	\$837,745	\$1,511,394	\$1,249,140,490



Total Grand Total Expenditures	\$4,002,270	\$7,960,851	\$4,806,316,754	\$3,954,275	\$8,167,035	\$4,815,242,851	\$4,205,350	\$8,266,392	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,154	\$7,078	\$7,626	\$7,672	\$7,575	\$7,744	\$8,142	\$8,216	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,170	\$1,752	\$2,491	\$2,066	\$1,782	\$2,365	\$2,025	\$1,838	\$2,660
Total Per-pupil Expenditures	\$9,324	\$8,830	\$10,117	\$9,738	\$9,358	\$10,109	\$10,168	\$10,054	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.5	38.5		37.5	38.8		37.5	38.8
Average Teacher Salary		\$54,025	\$50,295		\$55,364	\$51,336		\$54,708	\$52,552
Extracurricular Expenditures		\$595,207	\$188,643,761		\$560,412	\$201,696,124		\$542,002	\$189,738,811
Capital Expenditures		\$335,435	\$728,022,446		\$1,058,847	\$728,645,955		\$737,192	\$661,642,529
Debt Service Expenditures		\$470,420	\$317,051,272		\$142,304	\$312,921,645		\$275,170	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	43.1%	47.7%	59.6%	47.7%	49.5%	60.2%	55.1%	53.8%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	19.78	24.18	30.77	25.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	13.41	25.61	32.93	28.05
Non-English Learner	>95%	19.78	24.18	30.77	25.27
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	13.41	25.61	32.93	28.05
Female	>95%	20.75	24.53	30.19	24.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.61	28.26
Female Non-English Learner	>95%	20.75	24.53	30.19	24.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.61	28.26
Male	>95%	RV	RV	31.58	26.32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	27.78
Male Non-English Learner	>95%	RV	RV	31.58	26.32
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	27.78
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.95	24.36	30.77	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.86	30
Caucasian Non-English Learner	>95%	17.95	24.36	30.77	26.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.86	30
Caucasian Female	>95%	22.22	24.44	28.89	24.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	28.21
Caucasian Female Non-English Learner	>95%	22.22	24.44	28.89	24.44
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	28.21
Caucasian Male	>95%	RV	RV	33.33	30.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.48	32.26
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	30.3
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.48	32.26



Charleston School District - 2402000

Charleston High School - 2402007

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	13.19	34.07	31.87	20.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	32.93	35.37	RV
Non-English Learner	>95%	13.19	34.07	31.87	20.88
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	32.93	35.37	RV
Female	>95%	RV	39.62	24.53	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.13	28.26	RV
Female Non-English Learner	>95%	RV	39.62	24.53	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.13	28.26	RV
Male	>95%	RV	26.32	42.11	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.44	25
Male Non-English Learner	>95%	RV	26.32	42.11	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.82	32.05	32.05	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	30	35.71	RV
Caucasian Non-English Learner	>95%	12.82	32.05	32.05	23.08
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	30	35.71	RV
Caucasian Female	>95%	RV	40	22.22	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.46	25.64	RV
Caucasian Female Non-English Learner	>95%	RV	40	22.22	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.46	25.64	RV
Caucasian Male	>95%	RV	RV	45.45	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	48.39	29.03
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	48.39	29.03



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	29.67	14.29	28.57	27.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.95	15.85	31.71	30.49
Non-English Learner	>95%	29.67	14.29	28.57	27.47
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.95	15.85	31.71	30.49
Female	>95%	39.62	RV	24.53	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.43	RV	28.26	RV
Female Non-English Learner	>95%	39.62	RV	24.53	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.43	RV	28.26	RV
Male	>95%	RV	RV	34.21	39.47
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.11	41.67
Male Non-English Learner	>95%	RV	RV	34.21	39.47
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.11	41.67
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.49	14.1	26.92	29.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.43	15.71	30	32.86
Caucasian Non-English Learner	>95%	29.49	14.1	26.92	29.49
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.43	15.71	30	32.86
Caucasian Female	>95%	40	RV	22.22	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.77	RV	25.64	RV
Caucasian Female Non-English Learner	>95%	40	RV	22.22	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.77	RV	25.64	RV
Caucasian Male	>95%	RV	RV	33.33	42.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.48	45.16
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	42.42
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.48	45.16



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	30.43	24.64	23.19	21.74
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.34	27.12	27.12	25.42
Non-English Learner	>95%	30.43	24.64	23.19	21.74
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.34	27.12	27.12	25.42
Female	>95%	RV	RV	26.19	30.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.95	34.21
Female Non-English Learner	>95%	RV	RV	26.19	30.95
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.95	34.21
Male	>95%	48.15	RV	RV	7.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.81	9.52
Male Non-English Learner	>95%	48.15	RV	RV	7.41
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.69	25	23.44	21.88
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	20	27.27	27.27	25.45
Caucasian Non-English Learner	>95%	29.69	25	23.44	21.88
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	20	27.27	27.27	25.45
Caucasian Female	>95%	RV	RV	26.83	29.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.73	32.43
Caucasian Female Non-English Learner	>95%	RV	RV	26.83	29.27
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.73	32.43
Caucasian Male	>95%	47.83	RV	RV	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	22.22	11.11
Caucasian Male Non-English Learner	>95%	47.83	RV	RV	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	22.22	11.11



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	39.13	24.64	18.84	17.39
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.81	28.81	22.03	20.34
Non-English Learner	>95%	39.13	24.64	18.84	17.39
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.81	28.81	22.03	20.34
Female	>95%	33.33	28.57	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.32	31.58	RV	RV
Female Non-English Learner	>95%	33.33	28.57	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.32	31.58	RV	RV
Male	>95%	48.15	RV	RV	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	23.81
Male Non-English Learner	>95%	48.15	RV	RV	18.52
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	23.81
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.63	25	18.75	15.63
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	30.91	29.09	21.82	18.18
Caucasian Non-English Learner	>95%	40.63	25	18.75	15.63
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.91	29.09	21.82	18.18
Caucasian Female	>95%	34.15	29.27	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.03	32.43	RV	RV
Caucasian Female Non-English Learner	>95%	34.15	29.27	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.03	32.43	RV	RV
Caucasian Male	>95%	52.17	RV	RV	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	16.67	22.22
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	16.67	22.22



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	35.71	21.43	25.71	17.14
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.12	22.03	30.51	20.34
Non-English Learner	>95%	35.71	21.43	25.71	17.14
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.12	22.03	30.51	20.34
Female	>95%	37.21	RV	27.91	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.95	RV	31.58	RV
Female Non-English Learner	>95%	37.21	RV	27.91	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.95	RV	31.58	RV
Male	>95%	RV	RV	22.22	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	19.05
Male Non-English Learner	>95%	RV	RV	22.22	14.81
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.46	20	24.62	16.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.09	21.82	29.09	20
Caucasian Non-English Learner	>95%	38.46	20	24.62	16.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.09	21.82	29.09	20
Caucasian Female	>95%	38.1	RV	28.57	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.73	RV	32.43	RV
Caucasian Female Non-English Learner	>95%	38.1	RV	28.57	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.73	RV	32.43	RV
Caucasian Male	>95%	RV	RV	17.39	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	22.22	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	17.39	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	22.22	22.22



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	43.66	15.49	18.31	22.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.48	17.74	20.97	25.81
Non-English Learner	>95%	43.66	15.49	18.31	22.54
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.48	17.74	20.97	25.81
Female	>95%	RV	RV	13.89	41.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.15	45.45
Female Non-English Learner	>95%	RV	RV	13.89	41.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.15	45.45
Male	>95%	62.86	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	55.17	RV	RV	<5%
Male Non-English Learner	>95%	62.86	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	55.17	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.42	RV	RV	24.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	RV	RV	28.07
Caucasian Non-English Learner	>95%	42.42	RV	RV	24.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	RV	28.07
Caucasian Female	>95%	RV	RV	15.15	45.45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female Non-English Learner	>95%	RV	RV	15.15	45.45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Male	>95%	66.67	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	59.26	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	66.67	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	59.26	RV	RV	<5%



Charleston School District - 2402000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	40.28	29.17	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.75	33.33	RV	RV
Non-English Learner	>95%	40.28	29.17	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.75	33.33	RV	RV
Female	>95%	RV	30.56	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	36.36	RV
Female Non-English Learner	>95%	RV	30.56	33.33	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	36.36	RV
Male	>95%	52.78	27.78	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.33	33.33	RV	RV
Male Non-English Learner	>95%	52.78	27.78	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.33	33.33	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.82	31.34	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	36.21	31.03	RV
Caucasian Non-English Learner	>95%	35.82	31.34	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	36.21	31.03	RV
Caucasian Female	>95%	RV	33.33	36.36	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	36.67	40	RV
Caucasian Female Non-English Learner	>95%	RV	33.33	36.36	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.67	40	RV
Caucasian Male	>95%	50	29.41	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.29	35.71	RV	RV
Caucasian Male Non-English Learner	>95%	50	29.41	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	39.29	35.71	RV	RV



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	44.44	RV	23.61	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.51	RV	26.98	RV
Non-English Learner	>95%	44.44	RV	23.61	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.51	RV	26.98	RV
Female	>95%	30.56	RV	30.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	21.21
Female Non-English Learner	>95%	30.56	RV	30.56	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	21.21
Male	>95%	58.33	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	<5%
Male Non-English Learner	>95%	58.33	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.79	RV	23.88	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.76	RV	27.59	RV
Caucasian Non-English Learner	>95%	41.79	RV	23.88	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.76	RV	27.59	RV
Caucasian Female	>95%	RV	RV	33.33	21.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.67	23.33
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	21.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	23.33
Caucasian Male	>95%	58.82	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	58.82	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	<5%



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	46.38	15.94	18.84	18.84
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.21	18.97	22.41	22.41
Non-English Learner	>95%	46.38	15.94	18.84	18.84
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.21	18.97	22.41	22.41
Female	>95%	33.33	RV	RV	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28	32
Female Non-English Learner	>95%	33.33	RV	RV	26.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28	32
Male	>95%	56.41	RV	RV	12.82
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.48	RV	RV	15.15
Male Non-English Learner	>95%	56.41	RV	RV	12.82
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.48	RV	RV	15.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.67	18.33	16.67	18.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.46	21.15	19.23	21.15
Caucasian Non-English Learner	>95%	46.67	18.33	16.67	18.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.46	21.15	19.23	21.15
Caucasian Female	>95%	RV	RV	24	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	24	24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian Male	>95%	57.14	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	51.61	RV	RV	16.13
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	51.61	RV	RV	16.13



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	60.87	RV	RV	13.04
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	53.45	RV	RV	15.52
Non-English Learner	>95%	60.87	RV	RV	13.04
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	53.45	RV	RV	15.52
Female	>95%	56.67	RV	RV	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48	RV	RV	12
Female Non-English Learner	>95%	56.67	RV	RV	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48	RV	RV	12
Male	>95%	64.1	RV	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	57.58	RV	RV	18.18
Male Non-English Learner	>95%	64.1	RV	RV	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	57.58	RV	RV	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	63.33	RV	RV	11.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	57.69	RV	RV	13.46
Caucasian Non-English Learner	>95%	63.33	RV	RV	11.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	57.69	RV	RV	13.46
Caucasian Female	>95%	60	RV	RV	8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Female Non-English Learner	>95%	60	RV	RV	8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Male	>95%	65.71	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	61.29	RV	RV	16.13
Caucasian Male Non-English Learner	>95%	65.71	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	61.29	RV	RV	16.13



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	50.72	RV	RV	18.84
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.38	RV	RV	22.41
Non-English Learner	>95%	50.72	RV	RV	18.84
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.38	RV	RV	22.41
Female	>95%	43.33	RV	RV	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24	20
Female Non-English Learner	>95%	43.33	RV	RV	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24	20
Male	>95%	56.41	RV	RV	20.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.48	RV	RV	24.24
Male Non-English Learner	>95%	56.41	RV	RV	20.51
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.48	RV	RV	24.24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.67	20	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.23	23.08	RV	RV
Caucasian Non-English Learner	>95%	51.67	20	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.23	23.08	RV	RV
Caucasian Female	>95%	44	RV	RV	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Female Non-English Learner	>95%	44	RV	RV	16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Male	>95%	57.14	RV	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	51.61	RV	RV	22.58
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	51.61	RV	RV	22.58



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	34	20.33	23.33	22.33
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.29	22.61	26.44	25.67
Non-English Learner	>95%	34	20.33	23.33	22.33
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	25.29	22.61	26.44	25.67
Female	>95%	23.6	21.74	24.22	30.43
Female Students with Disabilities	95	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	15.49	23.24	26.76	34.51
Female Non-English Learner	>95%	23.6	21.74	24.22	30.43
Female Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
Female Non-English Learner without Disabilities	>95%	15.49	23.24	26.76	34.51
Male	>95%	46.04	18.71	22.3	12.95
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.97	21.85	26.05	15.13
Male Non-English Learner	>95%	46.04	18.71	22.3	12.95
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.97	21.85	26.05	15.13
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.21	20.52	23.13	23.13
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.79	22.65	26.07	26.5
Caucasian Non-English Learner	>95%	33.21	20.52	23.13	23.13
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.79	22.65	26.07	26.5
Caucasian Female	>95%	22.22	22.92	24.31	30.56
Caucasian Female with Disabilities	94.44	RV	RV	5.88	<5%
Caucasian Female without Disabilities	>95%	14.17	24.41	26.77	34.65
Caucasian Female Non-English Learner	>95%	22.22	22.92	24.31	30.56
Caucasian Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	14.17	24.41	26.77	34.65
Caucasian Male	>95%	45.97	17.74	21.77	14.52
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	37.38	20.56	25.23	16.82
Caucasian Male Non-English Learner	>95%	45.97	17.74	21.77	14.52
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.38	20.56	25.23	16.82



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	36.54	25.91	22.92	14.62
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.63	28.24	26.34	16.79
Non-English Learner	>95%	36.54	25.91	22.92	14.62
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.63	28.24	26.34	16.79
Female	>95%	31.06	29.81	24.84	14.29
Female Students with Disabilities	95	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	23.94	31.69	28.17	16.2
Female Non-English Learner	>95%	31.06	29.81	24.84	14.29
Female Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	23.94	31.69	28.17	16.2
Male	>95%	42.86	21.43	20.71	15
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.17	24.17	24.17	17.5
Male Non-English Learner	>95%	42.86	21.43	20.71	15
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.17	24.17	24.17	17.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.43	25.28	23.79	14.5
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.94	27.23	27.23	16.6
Caucasian Non-English Learner	>95%	36.43	25.28	23.79	14.5
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.94	27.23	27.23	16.6
Caucasian Female	>95%	30.56	29.86	25.69	13.89
Caucasian Female with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	23.62	31.5	29.13	15.75
Caucasian Female Non-English Learner	>95%	30.56	29.86	25.69	13.89
Caucasian Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	23.62	31.5	29.13	15.75
Caucasian Male	>95%	43.2	20	21.6	15.2
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.19	22.22	25	17.59
Caucasian Male Non-English Learner	>95%	43.2	20	21.6	15.2
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.19	22.22	25	17.59



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	39.4	18.54	22.85	19.21
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.92	20.61	26.34	22.14
Non-English Learner	>95%	39.4	18.54	22.85	19.21
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.92	20.61	26.34	22.14
Female	>95%	37.65	17.9	25.93	18.52
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.87	20.42	29.58	21.13
Female Non-English Learner	>95%	37.65	17.9	25.93	18.52
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	28.87	20.42	29.58	21.13
Male	>95%	41.43	19.29	19.29	20
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.33	20.83	22.5	23.33
Male Non-English Learner	>95%	41.43	19.29	19.29	20
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	33.33	20.83	22.5	23.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.63	18.89	21.85	19.63
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.06	21.28	25.11	22.55
Caucasian Non-English Learner	>95%	39.63	18.89	21.85	19.63
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.06	21.28	25.11	22.55
Caucasian Female	>95%	36.55	19.31	25.52	18.62
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	27.56	22.05	29.13	21.26
Caucasian Female Non-English Learner	>95%	36.55	19.31	25.52	18.62
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.56	22.05	29.13	21.26
Caucasian Male	>95%	43.2	18.4	17.6	20.8
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.19	20.37	20.37	24.07
Caucasian Male Non-English Learner	>95%	43.2	18.4	17.6	20.8
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.19	20.37	20.37	24.07



Charleston School District - 2402000

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MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	78.46%
Students with Disabilities	N<10
Students without Disabilities	82.14%
English Learner	---
Non-English Learner	78.46%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	82.14%
Female	81.25%
Female Students with Disabilities	N<10
Female Students without Disabilities	77.78%
Female English Learner	---
Female Non-English Learner	81.25%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	77.78%
Male	75.76%
Male Students with Disabilities	N<10
Male Students without Disabilities	86.21%
Male Non-English Learner	75.76%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	86.21%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	---



2020-2021	
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	---
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.36%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	84.31%
Caucasian English Learner	---
Caucasian Non-English Learner	81.36%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	84.31%
Caucasian Female	80.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	76.00%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	80.00%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	76.00%
Caucasian Male	82.76%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.31%
Caucasian Male Non-English Learner	82.76%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	92.31%



Charleston School District - 2402000

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MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	93.67%
Students with Disabilities	N<10
Students without Disabilities	94.52%
English Learner	---
Non-English Learner	93.67%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.52%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	91.43%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.32%
Male Non-English Learner	91.43%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.32%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10



2020-2021	
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.75%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	93.85%
Caucasian English Learner	---
Caucasian Non-English Learner	92.75%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	93.85%
Caucasian Female	94.87%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	94.87%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.00%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	88.89%
Caucasian Male Non-English Learner	90.00%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	88.89%



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MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.94	81.14	81.04	81.74	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.29	81.21	81.25	81.98	N<10	---
Non-English Learner	80.94	81.14	81.04	81.74	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.29	81.21	81.25	81.98	N<10	---
Female	82.05	82.37	82.21	81.54	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.47	82.35	82.41	81.28	N<10	---
Female Non-English Learner	82.05	82.37	82.21	81.54	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.47	82.35	82.41	81.28	N<10	---
Male	79.37	79.4	79.39	82.01	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.79	79.74	79.76	82.88	N<10	---
Male Non-English Learner	79.37	79.4	79.39	82.01	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.79	79.74	79.76	82.88	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.67	80.79	80.73	81.23	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.1	80.83	80.97	81.75	N<10	---
Caucasian Non-English Learner	80.67	80.79	80.73	81.23	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.1	80.83	80.97	81.75	N<10	---
Caucasian Female	81.73	81.83	81.78	80.74	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.24	81.68	81.96	80.87	N<10	---
Caucasian Female Non-English Learner	81.73	81.83	81.78	80.74	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.24	81.68	81.96	80.87	N<10	---
Caucasian Male	79.22	79.37	79.3	81.9	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.68	79.76	79.72	82.87	N<10	---
Caucasian Male Non-English Learner	79.22	79.37	79.3	81.9	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.68	79.76	79.72	82.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	75.71	81.05	78.38	81.72	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76	80.94	78.47	81.83	N<10	---
Non-English Learner	75.71	81.05	78.38	81.72	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76	80.94	78.47	81.83	N<10	---
Female	75.87	82.16	79.02	81.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.74	81.76	78.75	81.91	N<10	---



	2020-2021					
Female Non-English Learner	75.87	82.16	79.02	81.9	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.74	81.76	78.75	81.91	N<10	---
Male	75.44	79.23	77.33	81.42	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.47	79.45	77.96	81.67	N<10	---
Male Non-English Learner	75.44	79.23	77.33	81.42	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.47	79.45	77.96	81.67	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.92	81.06	78.49	81.49	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.93	80.74	78.33	81.45	N<10	---



	2020-2021					
Caucasian Non-English Learner	75.92	81.06	78.49	81.49	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.93	80.74	78.33	81.45	N<10	---
Caucasian Female	75.76	81.95	78.85	81.37	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.62	81.52	78.57	81.33	N<10	---
Caucasian Female Non-English Learner	75.76	81.95	78.85	81.37	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.62	81.52	78.57	81.33	N<10	---
Caucasian Male	76.22	79.37	77.79	81.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.55	79.14	77.85	81.71	N<10	---
Caucasian Male Non-English Learner	76.22	79.37	77.79	81.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.55	79.14	77.85	81.71	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.47	77	77.24	79.51	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.03	76.18	76.62	78.5	N<10	---
Non-English Learner	77.47	77	77.24	79.51	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.03	76.18	76.62	78.5	N<10	---
Female	77.66	78.33	78	82.72	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.07	78.51	78.29	82.35	N<10	---
Female Non-English Learner	77.66	78.33	78	82.72	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.07	78.51	78.29	82.35	N<10	---
Male	77.28	75.63	76.48	76.3	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.93	73.6	74.82	74.38	N<10	---
Male Non-English Learner	77.28	75.63	76.48	76.3	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.93	73.6	74.82	74.38	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.08	77.12	77.1	79.86	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.54	76.24	76.4	78.79	N<10	---
Caucasian Non-English Learner	77.08	77.12	77.1	79.86	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.54	76.24	76.4	78.79	N<10	---
Caucasian Female	76.83	78.4	77.62	83.57	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.19	78.61	77.9	83.24	N<10	---
Caucasian Female Non-English Learner	76.83	78.4	77.62	83.57	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.19	78.61	77.9	83.24	N<10	---
Caucasian Male	77.32	75.85	76.6	76.26	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.87	73.7	74.85	74.18	N<10	---
Caucasian Male Non-English Learner	77.32	75.85	76.6	76.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.87	73.7	74.85	74.18	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.22	78.46	78.34	78.4	N<10	---
Students with Disabilities	81.99	84.22	83.11	82	N<10	---
Students without Disabilities	77.46	77.31	77.38	77.68	N<10	---
Non-English Learner	78.22	78.46	78.34	78.4	N<10	---
Non-English Learner Students with Disabilities	81.99	84.22	83.11	82	N<10	---
Non-English Learner Students without Disabilities	77.46	77.31	77.38	77.68	N<10	---
Female	76.78	78	77.39	79.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.54	76.18	75.86	78.44	N<10	---
Female Non-English Learner	76.78	78	77.39	79.9	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.54	76.18	75.86	78.44	N<10	---
Male	79.34	78.82	79.08	77.23	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.95	78.18	78.57	77.1	N<10	---
Male Non-English Learner	79.34	78.82	79.08	77.23	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.95	78.18	78.57	77.1	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.45	78.48	78.47	77.69	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.72	77.18	77.45	77.08	N<10	---
Caucasian Non-English Learner	78.45	78.48	78.47	77.69	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.72	77.18	77.45	77.08	N<10	---
Caucasian Female	77.34	78.53	77.94	79.05	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.55	76.48	76.51	77.95	N<10	---
Caucasian Female Non-English Learner	77.34	78.53	77.94	79.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.55	76.48	76.51	77.95	N<10	---
Caucasian Male	79.26	78.44	78.85	76.69	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.53	77.66	78.1	76.47	N<10	---
Caucasian Male Non-English Learner	79.26	78.44	78.85	76.69	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.53	77.66	78.1	76.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.31	79.54	78.92	80.45	N<10	---
Students with Disabilities	78.87	82.55	80.71	82.31	N<10	---
Students without Disabilities	78.23	79.13	78.67	80.19	N<10	---
Non-English Learner	78.31	79.54	78.92	80.45	N<10	---
Non-English Learner Students with Disabilities	78.87	82.55	80.71	82.31	N<10	---
Non-English Learner Students without Disabilities	78.23	79.13	78.67	80.19	N<10	---
Female	78.49	80.63	79.56	81.59	N<10	---
Female Students with Disabilities	79	83.48	81.24	84.44	N<10	---
Female Students without Disabilities	78.42	80.25	79.34	81.2	N<10	---
Female Non-English Learner	78.49	80.63	79.56	81.59	N<10	---
Female Non-English Learner with Disabilities	79	83.48	81.24	84.44	N<10	---
Female Non-English Learner without Disabilities	78.42	80.25	79.34	81.2	N<10	---



	2020-2021					
Male	78.09	78.26	78.17	79.11	N<10	---
Male Students with Disabilities	78.73	81.57	80.15	79.94	N<10	---
Male Students without Disabilities	78	77.78	77.88	78.99	N<10	---
Male Non-English Learner	78.09	78.26	78.17	79.11	N<10	---
Male Non-English Learner with Disabilities	78.73	81.57	80.15	79.94	N<10	---
Male Non-English Learner without Disabilities	78	77.78	77.88	78.99	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.19	79.46	78.82	80.18	N<10	---
Caucasian Students with Disabilities	79.31	83.46	81.39	81.75	N<10	---
Caucasian Students without Disabilities	78.04	78.94	78.49	79.97	N<10	---
Caucasian Non-English Learner	78.19	79.46	78.82	80.18	N<10	---
Caucasian Non-English Learner with Disabilities	79.31	83.46	81.39	81.75	N<10	---
Caucasian Non-English Learner without Disabilities	78.04	78.94	78.49	79.97	N<10	---



	2020-2021					
Caucasian Female	78.19	80.54	79.36	81.26	N<10	---
Caucasian Female with Disabilities	78.06	83.97	81.01	82.63	N<10	---
Caucasian Female without Disabilities	78.21	80.1	79.15	81.07	N<10	---
Caucasian Female Non-English Learner	78.19	80.54	79.36	81.26	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.06	83.97	81.01	82.63	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.21	80.1	79.15	81.07	N<10	---
Caucasian Male	78.19	78.19	78.18	78.9	N<10	---
Caucasian Male with Disabilities	80.75	82.88	81.82	80.67	N<10	---
Caucasian Male without Disabilities	77.85	77.55	77.7	78.67	N<10	---
Caucasian Male Non-English Learner	78.19	78.19	78.18	78.9	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.75	82.88	81.82	80.67	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.85	77.55	77.7	78.67	N<10	---



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