



District Report Card 2022-2023 125 West Main | Charleston, AR 72933 479-965-7160

Superintendent Melissa Moore





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting). ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English

learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf

(https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (https://myschoolinfo.arkansas.gov/) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rWj8/edit)

Arkansas Identified schools can exit from comprehensive support and improvement.

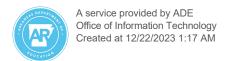
Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (https://docs.google.com/spreadsheets/d/1saBpyyi1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing) $Education \ School \ Performance \ and \ Monitoring \ Unit \ at \ ade.schmail@ade.arkansas.gov \ (mailto: ade.schmail@ade.arkansas.gov).$





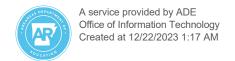
MODULE: Achievement

WODULE: Achievement								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students			28.94	27.66	24.91	18.50	43.41	39.01
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	35.48	30.65	RV	RV	33.87	33.93
All Students Number of Students			22	19	RV	RV	21	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.20
Caucasian	>95%	<5%	33.93	28.57	RV	RV	37.50	40.36
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	14.29	28.57	25.39
Non-Economically Disadvantaged	>95%	<5%	RV	38.24	RV	26.47	38.24	51.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.03
Students without Disabilities	>95%	<5%	28.30	35.85	RV	RV	35.85	38.58
Students with the most significant cognitive disabilities who take an alternate assessing	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.48	30.65	RV	RV	33.87	34.95
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.76
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.03
Female Students	>95%	<5%	RV	46.15	RV	23.08	30.77	37.53
Male Students	>95%	<5%	44.44	RV	RV	19.44	36.11	30.48
Migrant								



MODULE: Achievement

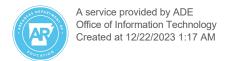
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	16.13	30.65	32.26	20.97	53.23	54.04
All Students Number of Students			10	19	20	13	33	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92
Caucasian	>95%	<5%	RV	30.36	33.93	RV	57.14	63.25
Economically Disadvantaged	>95%	<5%	RV	RV	25.00	14.29	39.29	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	29.41	38.24	RV	64.71	73.07
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.68
Students without Disabilities	>95%	<5%	RV	33.96	37.74	RV	56.60	60.83
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.13	30.65	32.26	20.97	53.23	55.72
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.56
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.17
Female Students	>95%	<5%	RV	RV	34.62	19.23	53.85	53.99
Male Students	>95%	<5%	RV	30.56	30.56	RV	52.78	54.09
Migrant								





MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	<5%	40.32	19.35	17.74	22.58	40.32	34.94
All Students Number of Students			25	12	11	14	25	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	33.93	21.43	19.64	25.00	44.64	43.60
Economically Disadvantaged	>95%	<5%	53.57	RV	RV	17.86	32.14	26.03
Non-Economically Disadvantaged	>95%	<5%	29.41	RV	RV	26.47	47.06	53.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.37
Students without Disabilities	>95%	<5%	35.85	22.64	18.87	22.64	41.51	39.33
Students with the most significant cognitive disabilities who take an alternate assessment	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.32	19.35	17.74	22.58	40.32	36.75
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number 1985	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.28
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.37
Female Students	>95%	<5%	46.15	RV	RV	19.23	38.46	33.37
Male Students	>95%	<5%	36.11	RV	RV	25.00	41.67	36.45
Migrant								





MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	43.28	RV	RV	23.88	47.76	35.27
All Students Number of Students			29	RV	RV	16	32	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.19
Caucasian	>95%	<5%	41.27	RV	25.40	RV	49.21	42.39
Economically Disadvantaged	>95%	<5%	54.29	RV	RV	20.00	37.14	26.13
Non-Economically Disadvantaged	>95%	<5%	31.25	RV	31.25	RV	59.38	53.87
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	14.29	9.87
Students without Disabilities	>95%	<5%	RV	RV	28.26	34.78	63.04	40.25
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.42	RV	RV	24.24	48.48	36.27
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Gifted and Talented	>95%	<5%	RV	RV	<5%	90.00	90.00	86.93
Female Students	>95%	<5%	48.57	RV	RV	31.43	51.43	38.32
Male Students	>95%	<5%	37.50	RV	RV	15.63	43.75	32.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.22



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready o Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	14.93	28.36	38.81	17.91	56.72	48.32
All Students Number of Students			10	19	26	12	38	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48
Caucasian	>95%	<5%	15.87	26.98	39.68	17.46	57.14	56.27
Economically Disadvantaged	>95%	<5%	RV	RV	45.71	11.43	57.14	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	34.38	31.25	RV	56.25	66.84
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	19.05	17.70
Students without Disabilities	RV	RV	RV	RV	50.00	23.91	73.91	54.32
Students with the most significant cognitive disabilities who take an alternate assessment	t: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.15	27.27	39.39	18.18	57.58	48.66
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Num	ber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	91.86
Female Students	>95%	<5%	RV	RV	37.14	14.29	51.43	46.34
Male Students	>95%	<5%	RV	31.25	40.63	RV	62.50	50.20
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.94



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedir
4th Grade Science								
All Students Percentage of Students	>95%	<5%	31.34	20.90	26.87	20.90	47.76	38.32
All Students Number of Students			21	14	18	14	32	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.99
Caucasian	>95%	<5%	30.16	22.22	26.98	20.63	47.62	46.89
Economically Disadvantaged	>95%	<5%	31.43	RV	31.43	RV	48.57	29.43
Non-Economically Disadvantaged	>95%	<5%	31.25	RV	RV	25.00	46.88	56.41
Students with Disabilities	>95%	<5%	RV	RV	19.05	<5%	23.81	12.36
Students without Disabilities	>95%	<5%	RV	RV	30.43	28.26	58.70	43.41
Students with the most significant cognitive disabilities who take an alternate assessmen	t: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.30	21.21	27.27	21.21	48.48	39.61
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number 1985	ber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	87.97
Female Students	>95%	<5%	34.29	RV	RV	20.00	42.86	36.13
Male Students	>95%	<5%	RV	RV	31.25	21.88	53.13	40.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.36



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	27.87	36.07	19.67	16.39	36.07	38.62
All Students Number of Students			17	22	12	10	22	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.23
Caucasian	>95%	<5%	28.57	33.93	19.64	17.86	37.50	45.88
Economically Disadvantaged	>95%	<5%	RV	39.29	RV	10.71	32.14	29.63
Non-Economically Disadvantaged	>95%	<5%	RV	33.33	RV	21.21	39.39	56.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.99
Students without Disabilities	>95%	<5%	20.00	40.00	21.82	18.18	40.00	44.09
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)		•				RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.87	36.07	19.67	16.39	36.07	40.16
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.39
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.23
Gifted and Talented	>95%	<5%	RV	RV	18.18	63.64	81.82	88.57
Female Students	>95%	<5%	RV	38.46	RV	7.69	30.77	43.87
Male Students	>95%	<5%	RV	34.29	RV	22.86	40.00	33.77
Migrant								



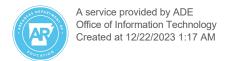
MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	34.43	49.18	RV	60.66	40.41
All Students Number of Students			RV	21	30	RV	37	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.21
Caucasian	>95%	<5%	RV	35.71	46.43	RV	58.93	48.30
Economically Disadvantaged	>95%	<5%	RV	42.86	50.00	RV	57.14	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	RV	48.48	15.15	63.64	59.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.25
Students without Disabilities	>95%	<5%	RV	27.27	54.55	RV	67.27	46.17
Students with the most significant cognitive disabilities who take an alternate assessment	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.43	49.18	RV	60.66	41.67
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nursell Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nursell Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nursell Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nursell Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nursell Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nursell Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nursell Recently Rec	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.34
Gifted and Talented	>95%	<5%	RV	RV	45.45	54.55	>95%	86.22
Female Students	>95%	<5%	RV	46.15	42.31	RV	46.15	40.08
Male Students	>95%	<5%	RV	RV	54.29	17.14	71.43	40.71
Migrant								



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	<5%	RV	36.07	34.43	RV	47.54	34.50
All Students Number of Students			RV	22	21	RV	29	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	RV	35.71	32.14	RV	46.43	43.26
Economically Disadvantaged	>95%	<5%	RV	RV	32.14	10.71	42.86	25.69
Non-Economically Disadvantaged	>95%	<5%	RV	39.39	36.36	RV	51.52	52.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.26
Students without Disabilities	>95%	<5%	RV	36.36	36.36	RV	50.91	38.98
Students with the most significant cognitive disabilities who take an alternate assessment	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	36.07	34.43	RV	47.54	36.40
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nu	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Gifted and Talented	>95%	<5%	RV	RV	45.45	45.45	90.91	84.53
Female Students	>95%	<5%	RV	46.15	RV	7.69	30.77	32.83
Male Students	>95%	<5%	RV	28.57	42.86	RV	60.00	36.04
Migrant								





MODULE: Achievement

% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
>95%	<5%	37.04	25.93	RV	RV	37.04	38.94
		20	14	RV	RV	20	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.78
N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26
>95%	<5%	34.04	RV	RV	25.53	42.55	47.48
91.30	8.70	RV	RV	19.05	19.05	38.10	29.34
>95%	<5%	36.36	RV	RV	24.24	36.36	57.40
>95%	<5%	RV	RV	<5%	<5%	<5%	6.80
>95%	<5%	RV	28.57	RV	28.57	47.62	44.39
nt: Number (Percent)						RV (RV %)	
>95%	<5%	37.04	25.93	RV	RV	37.04	41.20
nber (Percent)						RV (RV %)	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.79
N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.88
N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.26
N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61
>95%	<5%	RV	RV	14.81	33.33	48.15	44.12
>95%	<5%	44.44	RV	RV	11.11	25.93	34.03
	2022-2023 >95% N<10 N<10 >95% 91.30 >95% >95% >95%	2022-2023 2022-2023	2022-2023 2022-2023 of Support	2022-2023 2022-2023 of Support Close	2022-2023 2022-2023 of Support Close Ready	2022-2023 2022-2023 of Support Close Ready Exceeding	2022-2023 2022



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	25.93	48.15	RV	62.96	46.64
All Students Number of Students			RV	14	26	RV	34	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61
Caucasian	>95%	<5%	RV	23.40	46.81	RV	63.83	55.94
Economically Disadvantaged	91.30	8.70	RV	RV	52.38	14.29	66.67	36.93
Non-Economically Disadvantaged	>95%	<5%	RV	RV	45.45	15.15	60.61	65.33
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%	16.67	11.11
Students without Disabilities	>95%	<5%	RV	23.81	57.14	RV	76.19	52.66
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	25.93	48.15	RV	62.96	48.00
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.13
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.69
Female Students	>95%	<5%	RV	RV	51.85	11.11	62.96	46.83
Male Students	>95%	<5%	RV	RV	44.44	18.52	62.96	46.46
Migrant								



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	33.33	RV	27.78	RV	44.44	40.11
All Students Number of Students			18	RV	15	RV	24	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.57
Caucasian	>95%	<5%	31.91	RV	29.79	RV	48.94	50.13
Economically Disadvantaged	91.30	8.70	RV	RV	33.33	9.52	42.86	30.24
Non-Economically Disadvantaged	>95%	<5%	36.36	RV	RV	21.21	45.45	59.08
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	9.55
Students without Disabilities	>95%	<5%	RV	23.81	33.33	RV	54.76	45.28
Students with the most significant cognitive disabilities who take an alternate assessment	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.33	RV	27.78	RV	44.44	42.33
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No.	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.62
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.71
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.01
Female Students	>95%	<5%	37.04	RV	RV	14.81	48.15	38.21
Male Students	>95%	<5%	RV	RV	22.22	18.52	40.74	41.91
Migrant								



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	27.87	24.59	27.87	19.67	47.54	38.53
All Students Number of Students			17	15	17	12	29	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.08
Caucasian	>95%	<5%	29.09	25.45	23.64	21.82	45.45	46.03
Economically Disadvantaged	>95%	<5%	RV	33.33	RV	13.33	36.67	29.18
Non-Economically Disadvantaged	>95%	<5%	RV	RV	32.26	25.81	58.06	56.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.49
Students without Disabilities	>95%	<5%	RV	26.92	32.69	RV	55.77	43.87
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.87	24.59	27.87	19.67	47.54	40.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nu	ımber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.18
Female Students	>95%	<5%	RV	30.30	33.33	RV	57.58	44.77
Male Students	>95%	<5%	46.43	RV	RV	14.29	35.71	32.63
Migrant								



MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	26.23	34.43	22.95	16.39	39.34	39.40
All Students Number of Students			16	21	14	10	24	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.41
Caucasian	>95%	<5%	25.45	36.36	20.00	18.18	38.18	48.38
Economically Disadvantaged	>95%	<5%	33.33	36.67	RV	RV	30.00	29.45
Non-Economically Disadvantaged	>95%	<5%	RV	32.26	RV	22.58	48.39	58.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.88
Students without Disabilities	>95%	<5%	RV	38.46	26.92	RV	46.15	44.82
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.23	34.43	22.95	16.39	39.34	41.48
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.94
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37
Female Students	>95%	<5%	RV	30.30	RV	24.24	48.48	39.97
Male Students	>95%	<5%	RV	39.29	RV	7.14	28.57	38.86
Migrant								



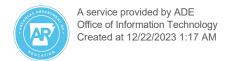
MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	<5%	27.87	34.43	RV	RV	37.70	38.34
All Students Number of Students			17	21	RV	RV	23	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.14
Caucasian	>95%	<5%	29.09	32.73	RV	RV	38.18	47.40
Economically Disadvantaged	>95%	<5%	36.67	33.33	RV	RV	30.00	29.15
Non-Economically Disadvantaged	>95%	<5%	RV	35.48	RV	19.35	45.16	55.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.20
Students without Disabilities	>95%	<5%	RV	34.62	26.92	RV	44.23	43.21
Students with the most significant cognitive disabilities who take an alternate assessment	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.87	34.43	RV	RV	37.70	40.51
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nur	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.62
Female Students	>95%	<5%	RV	30.30	RV	21.21	48.48	37.69
Male Students	>95%	<5%	35.71	39.29	RV	RV	25.00	38.96
Migrant								



MODULE: Achievement

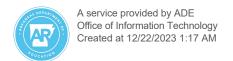
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	35.90	29.49	20.51	14.10	34.62	43.17
All Students Number of Students			28	23	16	11	27	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.21
Caucasian	>95%	<5%	35.29	27.94	20.59	16.18	36.76	51.08
Economically Disadvantaged	>95%	<5%	52.50	RV	RV	10.00	25.00	33.28
Non-Economically Disadvantaged	>95%	<5%	RV	36.84	26.32	RV	44.74	61.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.90
Students without Disabilities	>95%	<5%	24.62	33.85	24.62	16.92	41.54	49.08
Students with the most significant cognitive disabilities who take an alternate assessment	: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.90	29.49	20.51	14.10	34.62	45.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number 1985 (RAEL) Excluded from English Learners (RAEL) Excluded from English English (RAEL) Excluded from English Engl	per (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.75
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93
Gifted and Talented	>95%	<5%	RV	RV	20.00	70.00	90.00	88.99
Female Students	>95%	<5%	RV	38.89	RV	16.67	36.11	50.29
Male Students	>95%	<5%	45.24	RV	RV	11.90	33.33	36.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.21





MODULE: Achievement

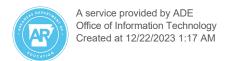
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	34.62	23.08	20.51	21.79	42.31	37.71
All Students Number of Students			27	18	16	17	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59
Caucasian	>95%	<5%	36.76	17.65	22.06	23.53	45.59	46.67
Economically Disadvantaged	>95%	<5%	47.50	RV	27.50	RV	37.50	27.67
Non-Economically Disadvantaged	>95%	<5%	RV	31.58	RV	34.21	47.37	56.04
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.46
Students without Disabilities	>95%	<5%	21.54	27.69	24.62	26.15	50.77	42.98
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.62	23.08	20.51	21.79	42.31	39.83
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)		•				RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88
Gifted and Talented	>95%	<5%	RV	RV	10.00	80.00	90.00	81.79
Female Students	>95%	<5%	27.78	RV	27.78	RV	47.22	37.54
Male Students	>95%	<5%	40.48	RV	RV	23.81	38.10	37.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.42





MODULE: Achievement

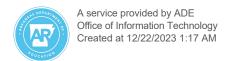
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	41.03	17.95	23.08	17.95	41.03	36.14
All Students Number of Students			32	14	18	14	32	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.14
Caucasian	>95%	<5%	42.65	14.71	23.53	19.12	42.65	44.93
Economically Disadvantaged	>95%	<5%	47.50	25.00	RV	RV	27.50	26.73
Non-Economically Disadvantaged	>95%	<5%	34.21	RV	RV	31.58	55.26	53.32
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	7.06
Students without Disabilities	>95%	<5%	29.23	21.54	27.69	21.54	49.23	40.75
Students with the most significant cognitive disabilities who take an alternate assessment	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.03	17.95	23.08	17.95	41.03	38.40
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No.	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.04
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.93
Gifted and Talented	>95%	<5%	RV	RV	20.00	80.00	>95%	82.20
Female Students	>95%	<5%	36.11	RV	30.56	RV	41.67	36.37
Male Students	>95%	<5%	45.24	RV	RV	23.81	40.48	35.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.74





MODULE: Achievement

% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or	State Avg Ready or
<5%				Laccounty	Exceeding	Exceeding
<5%						
-70	24.49	20.41	28.57	26.53	55.10	42.59
	24	20	28	26	54	
N<10	N<10	N<10	N<10	N<10	N<10	34.54
<5%	24.14	20.69	27.59	27.59	55.17	51.26
<5%	31.11	28.89	RV	RV	40.00	32.03
<5%	RV	RV	32.08	35.85	67.92	60.32
N<10	N<10	N<10	N<10	N<10	N<10	4.90
<5%	23.08	17.58	30.77	28.57	59.34	48.10
					RV (RV %)	
N<10	N<10	N<10	N<10	N<10	N<10	5.82
<5%	23.71	20.62	28.87	26.80	55.67	45.27
					RV (RV %)	
N<10	N<10	N<10	N<10	N<10	N<10	25.08
N<10	N<10	N<10	N<10	N<10	N<10	20.73
N<10	N<10	N<10	N<10	N<10	N<10	88.54
<5%	24.14	18.97	36.21	20.69	56.90	50.28
<5%	25.00	RV	RV	35.00	52.50	35.23
	N<10 <5% <5% N<10 <5% N<10 <5% N<10 <5% N<10 N<10 N<10 N<10 <5% <5%	24	24 20	24 20 28 N<10	24 20 28 26 N<10	24 20 28 26 54 N<10





MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	31.63	21.43	29.59	17.35	46.94	26.51
All Students Number of Students			31	21	29	17	46	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.26
Caucasian	>95%	<5%	31.03	22.99	27.59	18.39	45.98	33.92
Economically Disadvantaged	RV	RV	44.44	RV	26.67	RV	31.11	16.97
Non-Economically Disadvantaged	>95%	<5%	20.75	18.87	32.08	28.30	60.38	42.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.66
Students without Disabilities	>95%	<5%	28.57	21.98	31.87	17.58	49.45	29.85
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.93	21.65	29.90	17.53	47.42	28.25
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.84
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.82
Female Students	>95%	<5%	37.93	25.86	RV	RV	36.21	25.99
Male Students	>95%	<5%	RV	RV	37.50	25.00	62.50	27.00
Migrant								



MODULE: Achievement

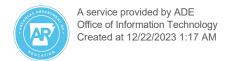
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	<5%	35.71	19.39	28.57	16.33	44.90	31.82
All Students Number of Students			35	19	28	16	44	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.50
Caucasian	>95%	<5%	35.63	18.39	28.74	17.24	45.98	40.36
Economically Disadvantaged	>95%	<5%	48.89	RV	24.44	RV	35.56	22.33
Non-Economically Disadvantaged	>95%	<5%	24.53	22.64	32.08	20.75	52.83	47.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.10
Students without Disabilities	>95%	<5%	34.07	17.58	30.77	17.58	48.35	35.73
Students with the most significant cognitive disabilities who take an alternate assessment	t: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.05	19.59	28.87	16.49	45.36	34.00
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number 1985	per (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.11
Female Students	>95%	<5%	37.93	RV	31.03	RV	39.66	32.46
Male Students	>95%	<5%	32.50	RV	RV	27.50	52.50	31.22
Migrant								





MODULE: Achievement

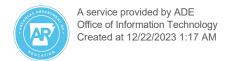
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	36.36	RV	31.82	RV	50.00	40.83
All Students Number of Students			24	RV	21	RV	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.79
Caucasian	>95%	<5%	34.43	RV	31.15	RV	50.82	49.63
Economically Disadvantaged	>95%	<5%	43.33	RV	36.67	RV	46.67	30.55
Non-Economically Disadvantaged	>95%	<5%	30.56	RV	27.78	RV	52.78	56.66
Students with Disabilities	>95%	<5%	RV	RV	10.00	<5%	10.00	4.34
Students without Disabilities	>95%	<5%	26.79	RV	35.71	RV	57.14	45.87
Students with the most significant cognitive disabilities who take an alternate assessment	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.36	RV	31.82	RV	50.00	43.62
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number 1987	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.56
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.74
Female Students	>95%	<5%	RV	RV	47.06	26.47	73.53	48.02
Male Students	>95%	<5%	56.25	RV	RV	9.38	25.00	33.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.50





MODULE: Achievement

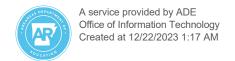
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	RV	RV	57.58	21.21	RV	RV	21.21	20.39
All Students Number of Students			38	14	RV	RV	14	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.78
Caucasian	RV	RV	59.02	21.31	RV	RV	19.67	26.67
Economically Disadvantaged	>95%	<5%	56.67	RV	RV	<5%	16.67	12.15
Non-Economically Disadvantaged	>95%	<5%	58.33	RV	RV	5.56	25.00	33.12
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.00
Students without Disabilities	RV	RV	50.00	25.00	RV	RV	25.00	22.81
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	57.58	21.21	RV	RV	21.21	21.86
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	er (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.23
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.73
Female Students	>95%	<5%	44.12	RV	RV	<5%	29.41	19.20
Male Students	>95%	<5%	RV	RV	9.38	<5%	12.50	21.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.53





MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science					,			
All Students Percentage of Students	>95%	<5%	43.94	RV	22.73	RV	33.33	28.52
All Students Number of Students			29	RV	15	RV	22	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.85
Caucasian	>95%	<5%	44.26	RV	24.59	RV	36.07	36.91
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	10.00	26.67	19.42
Non-Economically Disadvantaged	>95%	<5%	38.89	RV	27.78	RV	38.89	42.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.77
Students without Disabilities	>95%	<5%	33.93	RV	26.79	RV	39.29	31.82
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.94	RV	22.73	RV	33.33	30.58
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)		•				RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.64
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.68
Female Students	>95%	<5%	RV	RV	38.24	11.76	50.00	28.63
Male Students	>95%	<5%	65.63	RV	RV	9.38	15.63	28.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.50





MODULE: Growth

	English	Math		Science	ELP*	Content** with
	Language Arts (ELA)		Math (Content)			ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted	n school growth depending on the percentage of stu	dents with ELP of	growth. Schools without a	tested grade get gro	wth from their paire	ed school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students						
Migrant						



MODULE: Growth

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	79.5643	73.1306	76.3474	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.8057	74.0777	76.9417	N<10	N<10	
Economically Disadvantaged	77.0382	70.2289	73.6336	N<10	N<10	
Non-Economically Disadvantaged	81.6167	75.4881	78.5524	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.3912	73.2344	76.3128	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5643	73.1306	76.3474	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	84.2623	77.3592	80.8107	N<10	N<10	
Male Students	76.0052	69.9271	72.9661	N<10	N<10	

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.7268	80.8631	81.7950	81.8272	N<10	82.1300
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.3089	80.1295	81.7192	81.6802	N<10	
Economically Disadvantaged	83.8251	82.6499	83.2375	83.2097	N<10	83.8335
Non-Economically Disadvantaged	81.5553	78.9572	80.2563	80.3018	N<10	
Students with Disabilities	81.5665	76.5930	79.0798	74.6944	N<10	
Students without Disabilities	83.2015	82.6100	82.9057	84.8131	N<10	83.3501
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6948	80.6041	81.6495	81.7537	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	79.9721	85.8557	82.9139	N<10	N<10	
Female Students	82.5223	78.9984	80.7604	82.1649	N<10	81.3755
Male Students	82.9919	83.2803	83.1361	81.3726	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	75.0477	81.3920	78.2199	79.4845	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.3811	81.4669	78.4240	79.5305	N<10	
Economically Disadvantaged	75.9089	82.6114	79.2601	78.7686	N<10	
Non-Economically Disadvantaged	74.2942	80.3250	77.3096	80.1311	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.8743	80.7752	77.8248	78.5972	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	75.0477	81.3920	78.2199	79.4845	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	77.6326	84.4767	81.0547	80.9361	N<10	
Female Students	74.5621	79.8263	77.1942	78.6187	N<10	
Male Students	75.4191	82.5893	79.0042	80.1667	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately we	eighted in school growth depending on the percentage of s	students with ELP g	rowth. Schools without a	lested grade get gr	owth from their pair	ed school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	82.4584	82.9652	82.7118	81.9734	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.0268	83.1928	83.1098	83.3527	N<10	
Economically Disadvantaged	84.2655	86.3696	85.3175	82.3946	N<10	
Non-Economically Disadvantaged	81.3632	80.9020	81.1326	81.7152	N<10	
Students with Disabilities	78.4775	75.6912	77.0844	82.7751	N<10	
Students without Disabilities	83.6236	85.0942	84.3589	81.7202	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4584	82.9652	82.7118	81.9734	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	84.2208	81.6144	82.9176	82.6112	N<10	
Male Students	80.7614	84.2660	82.5137	81.3356	N<10	
Migrant						



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with
Grade 7						
All Students	81.2034	76.3494	78.7764	77.4767	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.1656	76.5385	78.8520	77.6041	N<10	
Economically Disadvantaged	80.8210	75.9025	78.3617	76.8809	N<10	
Non-Economically Disadvantaged	81.5735	76.7820	79.1777	78.0533	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.8435	77.3027	79.5731	79.0178	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2034	76.3494	78.7764	77.4767	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	82.4037	78.3040	80.3538	80.3247	N<10	
Male Students	79.7888	74.0459	76.9174	74.1202	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	76.7436	77.9343	77.3389	79.3502	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.6730	77.7429	77.2079	79.3815	N<10	
Economically Disadvantaged	76.5483	80.2910	78.4197	78.7525	N<10	
Non-Economically Disadvantaged	76.9605	75.3157	76.1381	80.0143	N<10	
Students with Disabilities	80.4225	78.5613	79.4919	75.2353	N<10	
Students without Disabilities	75.9845	77.8049	76.8947	80.1993	N<10	
Current English Learners (EL)	***					
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7436	77.9343	77.3389	79.3502	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	75.1647	79.3263	77.2455	82.4583	N<10	
Female Students	76.5643	77.9122	77.2383	78.9645	N<10	
Male Students	76.8966	77.9531	77.4249	79.6795	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	



MODULE: Growth

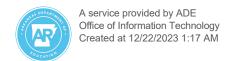
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	79.4370	84.1680	81.8025	79.7832	N<10	81.7825
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.4268	83.6744	81.5506	80.1128	N<10	
Economically Disadvantaged	79.6292	82.6426	81.1359	80.7816	N<10	81.1074
Non-Economically Disadvantaged	79.2780	85.4294	82.3537	78.9575	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.9498	83.5426	81.2462	79.4479	N<10	81.2309
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4766	84.3016	81.8891	79.9462	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	79.5749	83.7947	81.6848	80.8576	N<10	
Male Students	79.2389	84.7040	81.9714	78.2403	N<10	81.9192
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weigh	ted in school growth depending on the percentage of st	udents with ELP g	rowth. Schools without a	ested grade get gr	owth from their pair	ed school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	78.2695	78.6549	78.4622	80.8104	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.3509	78.6251	78.4880	81.1530	N<10	
Economically Disadvantaged	81.6717	78.2155	79.9436	83.3090	N<10	
Non-Economically Disadvantaged	75.6449	78.9940	77.3194	78.8829	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.6679	79.0930	79.3804	82.1981	N<10	
Current English Learners (EL)	***					
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2695	78.6549	78.4622	80.8104	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	***					
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	80.6093	79.6943	80.1518	84.3477	N<10	
Male Students	75.6070	77.4723	76.5396	76.7851	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	



MODULE: Growth

	Englist Language (ELA)		Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.3209	79.6749	79.4979	80.0131	N<10	79.6021
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	77.6498	77.6178	77.6338	77.0491	N<10	79.7567
Caucasian	79.5053	79.5860	79.5457	80.2889	N<10	79.5754
Economically Disadvantaged	79.7232	79.9408	79.8320	80.4256	N<10	80.0481
Non-Economically Disadvantaged	78.9686	79.4421	79.2053	79.6443	N<10	
Students with Disabilities	79.1134	77.7045	78.4090	77.0092	N<10	
Students without Disabilities	79.3596	80.0432	79.7014	80.5830	N<10	79.8232
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3175	79.6579	79.4877	80.0333	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	86.0086	81.0216	83.5151	84.3918	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	80.2964	84.1030	82.1997	86.0060	N<10	
Gifted and Talented	78.5537	80.5635	79.5586	82.2968	N<10	
Female Students	80.4408	80.0363	80.2385	81.1157	N<10	80.3833
Male Students	78.1532	79.2980	78.7256	78.8007	N<10	78.7879
Migrant	N<10	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is p	proportionately weighted in school growth depending on the percentage	ge of students with ELP	growth. Schools without a	tested grade get gro	owth from their pair	ed school.





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44
Economically Disadvantaged	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.47
Non-Economically Disadvantaged	83.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.40
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89
Male Students	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	67.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.91
Economically Disadvantaged	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Non-Economically Disadvantaged	83.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82
Students with Disabilities	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Students without Disabilities	70.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented												
emale Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
ale Students	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33
figrant												



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
Il Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
frican-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
conomically Disadvantaged	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67
Ion-Economically Disadvantaged	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
tudents with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
tudents without Disabilities	74.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.04
current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lon-English Learners (includes Former EL Monitored 1-4 ears)	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31
ormer English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children in Foster Care												
children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented												
emale Students	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25
fale Students	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.00
figrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	69.35	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.32	43.64	32.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70
Economically Disadvantaged	69.64	29.63	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.85
Non-Economically Disadvantaged	69.12	48.48	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.53	41.18	31.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	69.35	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70
Former English Learner (Monitored 1-4 years)												
fomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	65.38	36.00	24.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
lale Students	72.22	42.86	34.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
ligrant												



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	75.37	50.00	48.44	54.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.28
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	50.00	50.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.59
Economically Disadvantaged	70.27	51.52	42.42	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Non-Economically Disadvantaged	81.67	48.39	54.84	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
Students with Disabilities	69.05	25.00	20.00	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.71
Students without Disabilities	78.26	61.36	61.36	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.76	50.79	49.21	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.80
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.00	100.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Female Students	80.00	45.45	51.52	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.84
Male Students	70.31	54.84	45.16	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	75.81	48.15	40.74	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.44	46.94	42.86	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Economically Disadvantaged	57.14	43.48	43.48	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.94
Non-Economically Disadvantaged	91.18	51.61	38.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.68	53.06	44.90	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	75.81	48.15	40.74	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.45	90.91	72.73	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.41
Female Students	75.00	33.33	29.17	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Male Students	76.39	60.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.92
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	66.36	51.11	55.56	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.42
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.35	55.00	57.50	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.36
Economically Disadvantaged	59.09	50.00	55.56	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Non-Economically Disadvantaged	71.21	51.85	55.56	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Students with Disabilities	54.17	9.09	18.18	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Students without Disabilities	69.77	64.71	67.65	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	66.36	51.11	55.56	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.42
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.24	60.00	55.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.80
Male Students	65.38	44.00	56.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	69.67	39.66	41.38	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.00	40.38	40.38	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.29
Economically Disadvantaged	70.00	32.14	39.29	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Non-Economically Disadvantaged	69.35	46.67	43.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.70	46.94	48.98	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.50
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	69.67	39.66	41.38	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	62.12	51.61	41.94	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Male Students	78.57	25.93	40.74	37.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.87
figrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	78.13	42.25	47.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.71	43.55	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49
Economically Disadvantaged	79.76	29.41	38.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04
Non-Economically Disadvantaged	76.32	54.05	56.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Students with Disabilities	69.23	0.00	10.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.40
Students without Disabilities	79.85	49.18	54.10	52.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.13	42.25	47.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08
Female Students	81.08	41.94	48.39	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Male Students	75.58	42.50	47.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.25
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	83.33	47.78	53.33	48.28	N<10	N<10	N<10	N<10	95.45	N<10	N<10	65.97
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.76	49.37	54.43	49.34	N<10	N<10	N<10	N<10	94.81	N<10	N<10	66.46
Economically Disadvantaged	80.43	39.47	36.84	48.61	N<10	N<10	N<10	N<10	94.59	N<10	N<10	60.77
Non-Economically Disadvantaged	85.85	53.85	65.38	48.04	N<10	N<10	N<10	N<10	96.08	N<10	N<10	69.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.07	51.19	57.14	46.91	N<10	N<10	N<10	N<10	95.12	N<10	N<10	66.78
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	83.16	48.31	53.93	48.84	N<10	N<10	N<10	N<10	95.40	N<10	N<10	66.26
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	78.81	43.14	49.02	52.04	N<10	N<10	N<10	N<10	96.00	N<10	N<10	64.23
Male Students	90.00	53.85	58.97	43.42	N<10	N<10	N<10	N<10	94.74	N<10	N<10	68.30
/ligrant												



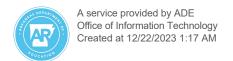
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	81.16	34.38	34.92	54.10	N<10	N<10	N<10	N<10	90.32	N<10	N<10	59.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.59	37.29	36.21	55.26	N<10	N<10	N<10	N<10	91.23	N<10	N<10	61.02
Economically Disadvantaged	73.33	27.59	24.14	61.11	N<10	N<10	N<10	N<10	92.59	N<10	N<10	55.28
Non-Economically Disadvantaged	87.18	40.00	44.12	48.53	N<10	N<10	N<10	N<10	88.57	N<10	N<10	62.43
Students with Disabilities	68.18	0.00	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	40.82
Students without Disabilities	83.62	40.74	38.89	58.65	N<10	N<10	N<10	N<10	90.38	N<10	N<10	62.59
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	81.16	34.38	34.92	54.10	N<10	N<10	N<10	N<10	90.32	N<10	N<10	59.25
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.14	50.00	48.48	63.64	N<10	N<10	N<10	N<10	94.12	N<10	N<10	68.71
Male Students	76.56	16.67	20.00	42.86	N<10	N<10	N<10	N<10	85.71	N<10	N<10	48.31
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	86.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	N<10	N<10	92.34
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	87.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	92.41
Economically Disadvantaged	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.00
Non-Economically Disadvantaged	94.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	95.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.08	N<10	N<10	92.20
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	86.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	N<10	N<10	92.34
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	88.52
Male Students	92.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	96.03
Migrant												



irade 12 Il Students	Student Engagement N<10 N<10	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Il Students		N<10					Learning	Credits		Donomilark	Credit	
		N<10										
	N<10		N<10	N<10	50.00	65.00	0.00	15.00	N<10	44.17	56.67	38.47
frican-American		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	N<10	N<10	N<10	N<10	48.08	59.62	0.00	11.54	N<10	41.35	53.85	35.74
conomically Disadvantaged	N<10	N<10	N<10	N<10	40.00	56.00	0.00	12.00	N<10	34.00	56.00	33.00
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	57.14	71.43	0.00	17.14	N<10	51.43	57.14	42.38
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	N<10	N<10	N<10	N<10	58.82	64.71	0.00	17.65	N<10	51.96	66.67	43.30
current English Learners (EL)												
lon-English Learners (includes Former EL Monitored 1-4 ears)	N<10	N<10	N<10	N<10	50.00	65.00	0.00	15.00	N<10	44.17	56.67	38.47
ormer English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children with Parent that is Military Connected												
ifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	27.27	N<10	109.09	100.00	72.73
emale Students	N<10	N<10	N<10	N<10	60.71	85.71	0.00	17.86	N<10	60.71	67.86	48.81
fale Students	N<10	N<10	N<10	N<10	40.63	46.88	0.00	12.50	N<10	29.69	46.88	29.43
figrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	74.91	44.07	44.36	50.69	50.00	65.00	0.00	15.00	94.74	44.17	56.67	57.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.97	28.57	38.10	31.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.29
Caucasian	75.13	45.61	45.71	51.41	48.08	59.62	0.00	11.54	94.65	41.35	53.85	57.53
Economically Disadvantaged	67.51	37.39	36.96	51.52	40.00	56.00	0.00	12.00	95.40	34.00	56.00	51.89
Non-Economically Disadvantaged	81.31	49.64	50.55	50.00	57.14	71.43	0.00	17.14	94.26	51.43	57.14	61.25
Students with Disabilities	61.94	11.25	12.66	38.24	N<10	N<10	N<10	N<10	95.65	N<10	N<10	35.62
Students without Disabilities	77.47	50.23	50.23	53.01	58.82	64.71	0.00	17.65	94.62	51.96	66.67	60.97
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.15	44.25	44.53	50.81	50.00	65.00	0.00	15.00	94.71	44.17	56.67	57.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.81
Children in Foster Care	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Children with Parent that is Military Connected	83.33	54.55	45.45	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35
Gifted and Talented	87.01	91.04	86.57	56.90	100.00	100.00	0.00	27.27	100.00	109.09	100.00	81.16
Female Students	73.19	44.98	44.35	52.95	60.71	85.71	0.00	17.86	95.61	60.71	67.86	58.92
Male Students	76.69	43.19	44.36	48.36	40.63	46.88	0.00	12.50	93.68	29.69	46.88	55.17
Vigrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



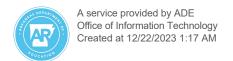


MODULE: Achievement - NAEP Results

		s	tate NAEP Resu	ilts			Nation	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 91.02 English Learners (Literacy) = 94.79 Students with Disabilities (Mathematics) = 95.29 English Learners (Mathematics) = 95.14 Students with Disabilities (Literacy) = 89.31 English Learners (Literacy) = 94.64 Students with Disabilities (Mathematics) = 89.98 English Learners (Mathematics) = 95.12



MY SCHOOL INFO
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Charleston School District - 2402000

MODULE: Achievement - NAEP Results

		s	tate NAEP Resu	lts			Nation	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 90.76 English Learners (Literacy) = 92.94 Students with Disabilities (Mathematics) = 93.54 English Learners (Mathematics) = 96.58 Students with Disabilities (Literacy) = 89.56 English Learners (Literacy) = 92.87 Students with Disabilities (Mathematics) = 90.96 English Learners (Mathematics) = 93.93



MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	90.9%	89.0%
Four-Year Graduation Rate African-American	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	88.5%
our-Year Graduation Rate Native American	N<10	87.5%
our-Year Graduation Rate Two or More Races	N<10	87.9%
our-Year Graduation Rate Economically Disadvantaged	87.2%	86.5%
our-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
our-Year Graduation Rate Students with Disabilities	75.0%	85.1%
our-Year Graduation Rate Students without Disabilities	N/A	N/A
our-Year Graduation Rate Current English Learners (EL)	N<10	83.2%
our-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
our-Year Graduation Rate Homeless	N<10	80.0%
our-Year Graduation Rate Children in Foster Care	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.4%
our-Year Graduation Rate Gifted and Talented	N<10	97.2%
our-Year Graduation Rate Female Students	87.5%	91.1%
our-Year Graduation Rate Male Students	94.1%	86.9%
our-Year Graduation Rate Migrant	N<10	82.9%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	85.7%	89.6%
ive-Year Graduation Rate African-American	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	96.1%
ive-Year Graduation Rate Caucasian	89.5%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.4%
ive-Year Graduation Rate Hispanic	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	73.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	64.3%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%
Five-Year Graduation Rate Female Students	84.2%	91.6%
Five-Year Graduation Rate Male Students	88.0%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.6%



MODULE: College Readiness

articipation in Grade 11 Statewide ACT Administration 49 28, isinct Provided Remediation for Students Taking ACT Y 22, isinct Provided Remediation for Students Taking ACT Y 26 36, isinct Provided Remediation for Students Taking ACT in Grades 9-11 69 36, isinct Provided Remediation for Students Taking ACT in Grades 9-11 46 27, CT Reading Average 21.11 19 CT Regish Average 20.73 18 20.78 19 CT Science Average 20.78 19 20.78 19 CT Composits Average 20.78 19 20.78 19 CT Composits Average 20.78 19 20.78 19 CT Composits Average 20.78 19 20.78 19 AT Strong SAT College Admission Test 45 45 45 45 45 45 45 42 45 42 <th></th> <th>District</th> <th>State</th>		District	State
sistict Provided Remediation for Students Taking ACT in Grades 9-11 6 36 umber of Students Taking ACT in Grades 9-11 69 36 CT Reading Average 21.11 79 CT English Average 20.13 18 CT English Average 20.07 19 CT Composite Average 20.07 19 CT Composite Average 20.07 18 CT Science Average 20.07 18 CT Composite Average 20.07 18 AT School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description. 18 AT School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description. 55 AT Critical Reading Mean 55 55 AT William Mean 55 55 AT William Mean 55 56 AT William Mean 35 27 umber of Students Taking Advanced Placement (AP) Courses 35 27 umber of AP Exams Scored 3, 4, or 5 46 42 umber of Students Taking International Baccalaureate Courses	American College Test (ACT)		
umber of Students Taking ACT in Grades 9-11 69 36. umber of Graduates that have taken ACT in High School 46 27. CT Reading Average 20.13 18. CT Englink Average 20.07 18. CT Science Average 20.78 19. CT CT Science Average 20.78 18. CT Composite Average 20.78 18. the School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description. 47. ATT With Mean 56 ATT With Mean 57 ATT With Mean 57 A	Participation in Grade 11 Statewide ACT Administration	49	28,866
tumber of Graduates that have taken ACT in High School 46 27 CT Reading Average 21.11 19 CT English Average 20.13 18 CT English Average 20.76 18 CT Composite Average 20.78 19 CT Composite Average 20.78 19 CT Composite Average 20.67 18 be School Report Card Business Rules has a comparison of slate and national ACT scores in the Module 8 College Readiness description. 5 AT Critical Reading Mean 6 5 AT Math Mean 5 5 AT Writing Mean 5 4 AT Writing Mean 35 27 umber of AP Exams Taken 45 42 umber of AP Exams Scored 3, 4 or 5 4 4 international Baccalaureate Courses 35 27 umber of Students Taking International Baccalaureate Courses 4 victorationally Disadvantaged 56.78 4 tollege Going Rates In-State Only 35 27 urrent English Learners (EL) 0	District Provided Remediation for Students Taking ACT	Υ	237
CT Reading Average 21.11 19 CT English Average 20.33 18 CT Science Average 20.67 18 CT Composite Average 20.67 18 AT Exp College Board 35 25 umber of Students Taking SAT College Admission Test 55 AT Critical Reading Mean 6 55 AT Writing Mean 56 47 AT Writing Mean 45 422 William Faxing Advanced Placement (AP) Courses 35 27 umber of Students Taking Advanced Placement (AP) Courses 35 27 umber of Students Taking Advanced Placement (AP) Courses 35 27 umber of Students Taking International Baccalaureate Courses 36 42 umber of Students Taking International Baccalaureate Courses 36 42 umber of Students Taking International Baccalaureate Courses 36 42 toternational Baccalaureate Courses	Number of Students Taking ACT in Grades 9-11	69	36,845
CT English Average 20.13 18 CT Math Average 20.07 18 CT CS Cience Average 20.78 19 CT Composite Average 20.67 18 CT Composite Average 20.67 18 to Explore Average 30 20 AT Math Man 50 27 AT Math Mean 45 42 AT Witing Mean 45 42 umber of Students Taking Advanced Placement (AP) Courses 35 27 umber of Students Taking International Baccalaureate Courses	Number of Graduates that have taken ACT in High School	46	27,783
CT Math Average 20.07 18 CT Science Average 20.78 19 CT Composite Average 20.67 18 CT Science Average 20.67 18 CT Composite Average 20.67 18 Exhotool Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description. AT Score	ACT Reading Average	21.11	19.48
CT Science Average 20.78 19 CT Composite Average 20.67 18 be School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.	ACT English Average	20.13	18.23
CT Composite Average 20.67 18 he School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description. 35 AT® by College Board 55 AT Critical Reading Mean 55 AT Wath Mean 55 AT Wirtling Mean 45 Vary Wirting Mean 56 Vary Wirting Mean 56 Vary Wirting Mean 56 Vary Wirting Mean	ACT Math Average	20.07	18.00
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description. **AT By College Board** **AT Citical Reading Mean** **AT Citical Reading Mean** **AT Math Mean** **AT Withing Mean** **AT Withing Mean** **Authoring Mean** **Authoring Mean** **Authoring Mean** **Authoring Mean** **Authoring Alexans Scored 3, 4, or 5	ACT Science Average	20.78	19.31
ATE by College Board umber of Students Taking SAT College Admission Test 5.50 AT Writing Mean AT Critical Reading Mean AT Critical Reading Mean AT Writing Mean dvanced Placement Courses (AP) umber of Students Taking Advanced Placement (AP) Courses umber of AP Exams Scored 3, 4, or 5 22 18.0 ternational Baccalaureate Courses umber of Students Taking International Baccalaureate Courses 18 Is duents 18 Is duents with Disabilities 18 Is duents 18 Is duent	ACT Composite Average	20.67	18.90
bumber of Students Taking SAT College Admission Test 55 AT Cittal Reading Mean 66 AT Math Mean 55 AT Writing Mean 55 dwinder of Students Taking Advanced Placement (AP) Courses 35 27. umber of Students Taking Advanced Placement (AP) Courses 35 27. umber of Students Taking Advanced Placement (AP) Courses 35 27. umber of Students Taking International Baccalaureate Courses 22 18. umber of Students Taking International Baccalaureate Courses ** 4 vollege Going Rates In-State Only ** 4 UI Students 56.7% 41. Affician-American 56.7% 41. ispanic 10.0 34. conomically Disadvantaged 44.0% 34. turrent English Learners (EL) 0.0% 17. voneless 20.0 21. bildren with Parent that is Military Connected 0.0% 24. bildren with Parent that is Military Connected 0.0% 25. bildren with Parent that is Military Connected 6.1%	he School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
AT Critical Reading Mean	AT® by College Board		
AT Math Mean AT Writing Mean dvanced Placement Courses (AP) umber of Students Taking Advanced Placement (AP) Courses umber of AP Exams Taken umber of AP Exams Scored 3, 4, or 5 ternational Baccalaureate Courses umber of Students Taking International Baccalaureate Courses umber of Students In-State Course 18 Istudents umber of Students In-State Course 19 Istudents with Disadvantaged 41 International Inter	lumber of Students Taking SAT College Admission Test		532
At Writing Mean dvanced Placement Courses (AP) umber of Students Taking Advanced Placement (AP) Courses umber of AP Exams Taken umber of AP Exams Scored 3, 4, or 5 terrational Baccalaureate Courses umber of Students Taking International Baccalaureate Courses 18 tudents with Disabilities 18 tudents with Disabilities 18 tudents with Disabilities 18 tudents with Disabilities 18 tudents with Parent that is Military Connected 18 tudents with Pare	SAT Critical Reading Mean		613
dvanced Placement Courses (AP) 35 27, umber of Students Taking Advanced Placement (AP) Courses 35 27, umber of AP Exams Taken 45 42, umber of AP Exams Scored 3, 4, or 5 22 18, unternational Baccalaureate Courses 46 college Going Rates In-State Only 46 Il Students 56.7% 41. fician-American RV 34. sipsanic 100.0% 34. sucasian 55.8% 45. conomically Disadvantaged 44.0% 34. sucrent English Learners (EL) 0.0% 17. someless 25.0% 24. shildren in Foster Care 0.0% 21. shildren with Parent that is Military Connected 0.0% 33. sited and Talented 0.0% 25. sipsanic 54.1% 45. sited and material is Military Connected 0.0% 26. sipsanic 54.1% 45. sipsanic 10.0%	SAT Math Mean		586
tumber of Students Taking Advanced Placement (AP) Courses 35 27. tumber of AP Exams Taken 45 42. tumber of AP Exams Scored 3, 4, or 5 22 18. terrational Baccalaureate Courses Unimber of Students Taking International Baccalaureate Courses The Students Taking International Baccalaureate Courses 56.7% 41. dispance 56.7% 41. fiftican-American RV 34. dispanic 100.0% 34. conomically Disadvantaged 44.0% 34. tutents with Disabilities 22.2% 15. urrent English Learners (EL) 0.0% 21. omeless 25.0% 24. hildren in Foster Care 0.0% 21. hildren with Parent that is Military Connected 0.0% 24. bilge Credit Accumulation Rates 54.1% 45. students 54.1% 45. onomically Disadvantaged 54.0% 55. students with Disabilities 66.7% 22. conomically Disadvantaged 56.	SAT Writing Mean		
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tumber of AP Exams Scored 3, 4, or 5 22 18. ternational Baccalaureate Courses	lumber of Students Taking Advanced Placement (AP) Courses	35	27,457
International Baccalaureate Courses 46 International Faking International Baccalaureate Courses 46 International Faking International Baccalaureate Courses 46 International Faking International Baccalaureate Courses 56.7% 41. International Faking International Baccalaureate Courses 41. 41. International Faking International Baccalaureate Courses 41. 41. International Faking International Baccalaureate Courses 41. <td>lumber of AP Exams Taken</td> <td>45</td> <td>42,965</td>	lumber of AP Exams Taken	45	42,965
tumber of Students Taking International Baccalaureate Courses 4.4 college Going Rates In-State Only 4.1 fircan-American RV 3.4 dispanic 100.0% 3.4 conomically Disadvantaged 44.0% 3.4 turent English Learners (EL) 0.0% 17. omeless 25.0% 24. hildren in Foster Care 0.0% 21. hildren with Parent that is Military Connected 0.0% 3. idited and Talented 0.0% 3. fifted and Talented 54.1% 4.5 fifted and Talented 5.4.1% 4.5 fifted and Talented 7.0% 2.5 fifted and Talented 5.4.1% 4.5 fifted and Talented 7.0% 2.5 fifted and Talented 5.4.1% 4.5 fifted and Talented 5.4.1% 4.5 <t< td=""><td>lumber of AP Exams Scored 3, 4, or 5</td><td>22</td><td>18,601</td></t<>	lumber of AP Exams Scored 3, 4, or 5	22	18,601
In Students 56.7% 41. frican-American RV 34. ispanic 100.0% 34. ispanic salucasian 55.8% 45. conomically Disadvantaged 44.0% 34. turent English Learners (EL) 0.0% 17. omeless 25.0% 24. hildren in Foster Care 0.0% 21. hildren with Parent that is Military Connected 100.0% 43. ideed and Talented 100.0% 46. folloge Credit Accumulation Rates 54.1% 45. Il Students 54.1% 45. frican-American RV 25. ispanic 100.0% 38. accusain 52.8% 51. conomically Disadvantaged 58.3% 38. dudents with Disabilities 66.7% 22. turent English Learners (EL) 0.0% 26. turent English Learners (EL) 0.0% 26. turent English Learners (EL) 0.0% 26. turen	nternational Baccalaureate Courses		
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Il Students 56.7% 41. frican-American RV 34. ispanic 100.0% 34. aucasian 55.8% 45. conomically Disadvantaged 44.0% 34. tudents with Disabilities 22.2% 15. turrent English Learners (EL) 0.0% 17. tomeless 25.0% 24. thildren in Foster Care 0.0% 43. tifted and Talented 0.0% 43. tollege Credit Accumulation Rates 54.1% 45. tifted an-American RV 25. ispanic 100.0% 38. isucasian 52.8% 51. conomically Disadvantaged 58.3% 38. tudents with Disabilities 66.7% 22. turrent English Learners (EL) 0.0% 26. omeless 0.0% 25. bildern in Foster Care 0.0% 26. thildren in Foster Care 0.0% 25.	College Going Rates In-State Only		
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Hillington with Parent that is Military Connected 50.0% 43.			24.8%
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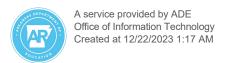
^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	District	State
School Performance Rating		N/A
The website at the following link has more information on the school rating: Division of Elementary and Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitori	-	cation - Office
Count of Schools with Rating = A	0	80
Count of Schools with Rating = B	1	202
Count of Schools with Rating = C	1	419
Count of Schools with Rating = D	0	255
Count of Schools with Rating = F	0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not due to COVID-19.	calculated	
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Access to Technology Devices and High-Speed Internet		
Student Primary Learning Device Away from School is a Desktop Computer	3	12,857
Student Primary Learning Device Away from School is a Laptop Computer	8	64,669
Student Primary Learning Device Away from School is a Tablet	3	50,180
Student Primary Learning Device Away from School is a Chromebook	834	281,54
Student Primary Learning Device Away from School is a Smartphone	10	22,731
Student Does not use a Learning Device Away from School	7	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	411	66,447
Student Primary Learning Device Away from School is Not Shared	432	345,26
Student Primary Learning Device is a Personal Device	623	108,76
Student Primary Learning Device is Provided by the School	209	317,349
Student Internet Access is Available in Primary Residence	792	420,035
Student Internet Access is Not Available in Primary Residence	36	11,125
Student Internet Access is Not Affordable in Primary Residence	22	15,827
Student Internet Access in Residence is Residential Broadband	354	242,239
Student Internet Access in Residence is Cellular Network	145	36,772
Student Internet Access in Residence is Hot Spot	40	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	29	14,842
Student Internet Access in Residence is Satellite	150	10,896
Student Internet Access in Residence is Dial-up	13	920
Student Experiences Very Few or No Learning Interruptions from Internet in	0	9,757
Residence		-,
Student Regularly Experiences Learning Interruptions from Internet in Residence	258	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	534	329,695
Annual Accreditation Status		
Accredited	2	1,054
Accredited Cited	0	13
	0	2
Accredited Probationary		
Accredited Probationary Attendance Rate		
Attendance Rate	94.88 %	92.87 %
Attendance Rate Attendance Rate All Students	94.88 % 94.41 %	
Attendance Rate Attendance Rate All Students Attendance Rate African American		92.04 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic	94.41 %	92.04 % 92.94 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian	94.41 % 94.82 %	92.04 % 92.94 % 93.16 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged	94.41 % 94.82 % 94.79 %	92.04 % 92.94 % 93.16 % 92.36 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Non-Economically Disadvantaged	94.41 % 94.82 % 94.79 % 93.81 % 96.28 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Non-Economically Disadvantaged Attendance Rate Students with Disabilities	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Non-Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Non-Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities Attendance Rate English Learners (EL)	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 % 90.39 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 % 92.9 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Non-Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities Attendance Rate English Learners (EL) Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 % 90.39 % 92.34 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 % 92.9 % 92.5 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities Attendance Rate English Learners (EL) Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 % 90.39 % 92.34 % 97.7 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 % 92.9 % 92.5 % 93.43 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Non-Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities Attendance Rate English Learners (EL) Attendance Rate Former EL (includes Former EL Monitored 1-4 years) Attendance Rate Former EL (Monitored 1-4 years)	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 % 90.39 % 92.34 % 97.7 % 89.06 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 % 92.9 % 93.43 % 94.74 % 89.58 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities Attendance Rate Egish Learners (EL) Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) Attendance Rate Former EL (Monitored 1-4 years) Attendance Rate Homeless Attendance Rate Homeless Attendance Rate Children in Foster Care	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 % 90.39 % 92.34 % 97.7 % 89.06 % 94.77 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 % 92.9 % 94.74 % 95.88 % 91.98 %
Attendance Rate Attendance Rate All Students Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities Attendance Rate English Learners (EL) Attendance Rate English Learners (EL) Attendance Rate Former EL (Includes Former EL Monitored 1-4 years) Attendance Rate Homeless Attendance Rate Children in Foster Care Attendance Rate Children with Parent on Active Military Duty	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 % 90.39 % 92.34 % 97.7 % 89.06 % 94.77 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 % 92.9 % 94.74 % 89.58 % 91.98 % 94.09 %
Attendance Rate All Students Attendance Rate African American Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities Attendance Rate English Learners (EL) Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) Attendance Rate Former EL (Monitored 1-4 years) Attendance Rate Homeless Attendance Rate Children in Foster Care Attendance Rate Children with Parent on Active Military Duty Attendance Rate Gifted and Talented	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 % 90.39 % 92.34 % 97.7 % 89.06 % 94.77 % 95.65 %	92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 % 92.9 % 93.43 % 94.74 % 89.58 % 91.98 % 94.09 %
Attendance Rate All Students Attendance Rate African American Attendance Rate African American Attendance Rate Hispanic Attendance Rate Caucasian Attendance Rate Economically Disadvantaged Attendance Rate Non-Economically Disadvantaged Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities Attendance Rate English Learners (EL) Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) Attendance Rate Homeless Attendance Rate Children in Foster Care Attendance Rate Children with Parent on Active Military Duty	94.41 % 94.82 % 94.79 % 93.81 % 96.28 % 94.17 % 95.09 % 90.39 % 92.34 % 97.7 % 89.06 % 94.77 %	92.87 % 92.04 % 92.94 % 93.16 % 92.36 % 94.16 % 92.75 % 92.9 % 92.5 % 93.43 % 94.74 % 89.58 % 94.09 % 95.17 % 92.8 %

Dropout Rate



Dropout Rate	0.69 %	2.25 %
College Remediation Rate		
College Remediation Rate	2.6 %	36.8 %
Enrollment		
October 1 Enrollment	851	476,579



MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	N	
Expulsions		1,049
Weapons Incidents		1,167
Staff Assaults	1	1,263
Student Assaults	4	6,374
Referrals to Law Enforcement	0	76
School-related Arrests	0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	89	33	RV	RV	10	RV	RV
African- American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	82	28	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	23	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	48	22	RV	RV		RV	RV
Female	41	11	RV	RV		RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	33	3.88%	35	RV	51	10.11%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.12%	RV	RV	RV	0.59%
Caucasian	30	3.53%	31	RV	47	9.17%
Economically Disadvantaged			RV			
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	12	1.41%	21	RV	30	5.17%
Female	21	2.47%	14	RV	21	4.94%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



MODULE: Retention

	District	State
Number of Students Retained at Grade 1	1	662
Percent of Students Retained at Grade 1	1.52%	1.79%
Number of Students Retained at Grade 2	0	246
Percent of Students Retained at Grade 2	0.00%	0.69%
Number of Students Retained at Grade 3	0	93
Percent of Students Retained at Grade 3	0.00%	0.26%
Number of Students Retained at Grade 4	0	57
Percent of Students Retained at Grade 4	0.00%	0.16%
Number of Students Retained at Grade 5	0	33
Percent of Students Retained at Grade 5	0.00%	0.09%
Number of Students Retained at Grade 6	0	97
Percent of Students Retained at Grade 6	0.00%	0.27%
Number of Students Retained at Grade 7	0	185
Percent of Students Retained at Grade 7	0.00%	0.50%
Number of Students Retained at Grade 8	0	162
Percent of Students Retained at Grade 8	0.00%	0.42%



MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	94.7 %	94.5
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	51.0 %	48.0
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	44.0
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	57	32,66
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	6,870
Number Certified by National Board for Professional Teaching Standards	4	1,146
Number of Teachers Teaching with Provisional License	3	1,13
Percentage of Teachers Teaching with Provisional License	5.3%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	3	1,80
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,60
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	1,54
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.5%	4.7%
Number of Inexperienced Teachers ^^	9	6,06
Percentage of Teachers who are Inexperienced ^^	15.8%	18.69
Number of Teachers, Principals, and Assistant Principals	60	34,40
Number of Inexperienced Teachers, Principals, and Assistant Principals	9	6,15
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.0%	17.99
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order be placed on an ALP, a teacher must hold a standard license.		

years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		1,382
Number Certified by National Board for Professional Teaching Standards		211
Number of Teachers Teaching with Provisional License		343
Percentage of Teachers Teaching with Provisional License		5.1%
Number of Teachers Teaching with Emergency Teaching Permit		206
Percentage of Teachers Teaching with Emergency Teaching Permit		3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials		549
Percentage of Teachers Teaching with Emergency or Provisional Credentials		8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		3.6%
Number of Inexperienced Teachers ^^		1,591
Percentage of Teachers who are Inexperienced ^^		23.6%
Number of Teachers, Principals, and Assistant Principals		7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals		1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		21.3%



- *Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards
- ** AWL Act 1240 Waive Licensure, CWL Charter School Waive Licensure, SOI Schools of Innovation
- ^ In order be placed on an ALP, a teacher must hold a standard license.
- ^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	57	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	2,030
Number Certified by National Board for Professional Teaching Standards	1	402
Number of Teachers Teaching with Provisional License	3	201
Percentage of Teachers Teaching with Provisional License	5.3%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	3	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.3%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.5%	5.0%
Number of Inexperienced Teachers ^^	9	1,558
Percentage of Teachers who are Inexperienced ^^	15.8%	15.4%
Number of Teachers, Principals, and Assistant Principals	9	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	9	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	11.4%	14.2%
*Commenting analysis and the control of the Control		

^{*}Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	Distri	ict		
School Board Training	School Board Training			
	School Board Member	Hours of Training		
	Jeff Hayes	6.00		
	Chad Keener	6.00		
	Lauren Robinson	9.00		
	Michele Schmitz	6.00		
	Brian Verkamp	6.00		

^{**} AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

[^] In order be placed on an ALP, a teacher must hold a standard license

^{^^} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$6,222,422	\$1,279,554,88
State and Local Non-Personnel Expenditures	\$1,688,501	\$848,011,293
State and Local Grand Total Expenditures	\$7,910,923	\$4,959,066,80
State and Local Personnel Per-pupil Expenditures	\$7,293	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$1,979	\$1,791
State and Local Per-pupil Expenditures	\$9,273	\$10,476
	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$625,796	\$566,390,373
Federal Non-Personnel Expenditures	\$293,530	\$281,620,920
Federal Grand Total Expenditures	\$919,326	\$3,679,511,92
Federal Personnel Per-pupil Expenditures	\$734	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$344	\$595
Federal Per-pupil Expenditures	\$1,078	\$7,773
	District	State
Total Expenditures		
Total Personnel Expenditures	\$6,848,218	\$4,245,902,29
Total Non-Personnel Expenditures	\$1,982,030	\$1,561,175,80
Total Grand Total Expenditures	\$8,830,248	\$5,807,078,09
Total Personnel Per-pupil Expenditures	\$8,027	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,323	\$3,298
Total Per-pupil Expenditures	\$10,350	\$12,267

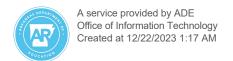
 $^{^{\}star}$ Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	37.5	38.9
Average Teacher Salary	\$55,894	\$55,156
Extracurricular Expenditures	\$592,819	\$242,780,990
Capital Expenditures	\$574,038	\$814,651,252
Debt Service Expenditures	\$490,335	\$335,069,210
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	43.8%	58.6%
State Free and Reduced-Price Meal Rate††		58.7%
National Free and Reduced-Price Meal Rate†		59.8%

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.





MODULE: Alternatively Tested

	ı	ELA Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 5	RV	RV	RV	
Grade 6	RV	RV	RV	
Grade 7	RV	RV	RV	
Grade 8	RV	RV	RV	
Grade 9	RV	RV	RV	
Grade 10	RV	RV	RV	



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 English Language Arts (EL	A)				
All	>95%	35.48	30.65	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.3	35.85	RV	RV
English Learner					
Non-English Learner	>95%	35.48	30.65	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.3	35.85	RV	RV
emale	>95%	RV	46.15	RV	23.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	RV	25
Female English Learner					
Female Non-English Learner	>95%	RV	46.15	RV	23.08
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	25
Male	>95%	44.44	RV	RV	19.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.93	RV	RV	17.24
Male English Learner					
Male Non-English Learner	>95%	44.44	RV	RV	19.44
-	~93 /d				19.44
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.93	RV	RV	17.24
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English ∟earner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
				11.40	11.40
Hispanic	N<10	N<10	N<1()	N<10	N<10
•	N<10	N<10	N<10	N<10	N<10
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.93	28.57	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.53	34.04	RV	RV
Caucasian Non-English Learner	>95%	33.93	28.57	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.53	34.04	RV	RV
Caucasian Female	>95%	RV	RV	9.09	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	10	30
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	27.27
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	30
Caucasian Male	>95%	41.18	RV	RV	20.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	18.52
Caucasian Male Non-English Learner	>95%	41.18	RV	RV	20.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	18.52

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Mathematics					
All	>95%	16.13	30.65	32.26	20.97
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	33.96	37.74	RV
English Learner					
Non-English Learner	>95%	16.13	30.65	32.26	20.97
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	33.96	37.74	RV
- emale	>95%	RV	RV	34.62	19.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	20.83
Female English Learner					
Female Non-English Learner	>95%	RV	RV	34.62	19.23
Female English Learner without					
Disabilities Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without	>95%	RV	RV	37.5	20.83
Disabilities					
Male	>95%	RV	30.56	30.56	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.48	37.93	RV
Male English Learner					
Male Non-English Learner	>95%	RV	30.56	30.56	RV
Male English Learner without Disabilities					
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	>95%	RV	34.48	37.93	RV
African-American					
African-American Students with					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
•	-				
Hispanic Students with Disabilities					
Hispanic Students with Disabilities Hispanic Students without Disabilities	 N<10	N<10	N<10	N<10	N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	30.36	33.93	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	34.04	40.43	RV
Caucasian Non-English Learner	>95%	RV	30.36	33.93	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	34.04	40.43	RV
Caucasian Female	>95%	RV	RV	36.36	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	25
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	25
Caucasian Male	>95%	RV	32.35	32.35	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	37.04	40.74	RV
	>95%	RV	32.35	32.35	RV
Caucasian Male Non-English Learner					11.40
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Science					
All	>95%	40.32	19.35	17.74	22.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.85	22.64	18.87	22.64
English Learner					
Non-English Learner	>95%	40.32	19.35	17.74	22.58
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.85	22.64	18.87	22.64
emale	>95%	46.15	RV	RV	19.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.67	RV	RV	20.83
Female English Learner					
Female Non-English Learner	>95%	46.15	RV	RV	19.23
Female English Learner without	~93 <i>7</i> 0	40.13			19.23
Disabilities	Nedo	N =40		Nado	N -40
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.67	RV	RV	20.83
Male	>95%	36.11	RV	RV	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.24	24.14
Male English Learner					
Male Non-English Learner	>95%	36.11	RV	RV	25
Male English Learner without Disabilities					
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	>95%	RV	RV	17.24	24.14
African-American					
African-American Students with					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
- 1 · · · ·					
Hispanic Students with Disabilities					
Hispanic Students with Disabilities Hispanic Students without Disabilities	 N<10	 N<10	 N<10	N<10	 N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.93	21.43	19.64	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.66	25.53	21.28	25.53
Caucasian Non-English Learner	>95%	33.93	21.43	19.64	25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.66	25.53	21.28	25.53
Caucasian Female	>95%	RV	RV	22.73	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	25
Caucasian Female Non-English Learner	>95%	RV	RV	22.73	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Male	>95%	32.35	RV	RV	26.47
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.52	25.93
	>95%	32.35	RV	RV	26.47
Caucasian Male Non-English Learner					
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 English Language Arts (EL	A)				
All	>95%	43.28	RV	RV	23.88
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	RV	RV	28.26	34.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.42	RV	RV	24.24
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	28.89	35.56
Female	>95%	48.57	RV	RV	31.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.04	RV	RV	40.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.06	RV	RV	32.35
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	42.31
Male	>95%	37.5	RV	RV	15.63
Male Students with Disabilities	>95%	RV	RV	15.38	<5%
Male Students without Disabilities	>95%	RV	RV	36.84	26.32
Male English Learner					
-					
Male Non-English Learner	>95%	37.5	RV	RV	15.63
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Non-English Learner					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	41.27	RV	25.4	RV
Caucasian Students with Disabilities	>95%	RV	RV	15	<5%
Caucasian Students without Disabilities	>95%	RV	RV	30.23	34.88
Caucasian Non-English Learner	>95%	41.27	RV	25.4	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.23	34.88
Caucasian Female	>95%	46.88	RV	RV	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	41.67
Caucasian Female Non-English Learner	>95%	46.88	RV	RV	31.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	41.67
Caucasian Male	>95%	35.48	RV	RV	16.13
Caucasian Male with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male without Disabilities	>95%	RV	RV	36.84	26.32
Caucasian Male Non-English Learner	>95%	35.48	RV	RV	16.13
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner		D) (
without Disabilities	>95%	RV	RV	36.84	26.32

	of Support			
>95%	14.93	28.36	38.81	17.91
>95%	RV	RV	14.29	<5%
RV	RV	RV	50	23.91
N<10	N<10	N<10	N<10	N<10
				18.18
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	14.29	<5%
>95%	RV	RV	51.11	24.44
>060/	D\/	D\/	27 14	14.29
				N<10
>95%	RV	RV	48.15	18.52
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	38.24	14.71
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	50	19.23
>95%	RV	31.25	40.63	RV
>95%	RV	RV	23.08	7.69
				31.58
>95%	RV	31.25	40.63	RV
>95%	RV	RV	23.08	7.69
>95%	RV	RV	52.63	31.58
N<10	N<10	N<10	N<10	N<10
N<10			N<10	
	N<10 N<10	N<10 N<10		N<10 N<10
	>95% RV N<10 >95% N<10 >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95%	>95% RV RV RV N 10 >95% 15.15 N 10 >95% RV >95% RV >95% RV N N N	>95% RV RV RV RV RV N N N N N N 95% 15.15 27.27 N N N N N N 95% RV RV N RV RV N N N N N N N RV RV N N N N N N N N N N N N N N N N N N N N N N N N N N N N RV RV N N N N N N N RV RV N N N N <t< td=""><td>995% RV RV RV 50 N N RV FV 50 N N RV RV 50 N N RV RV N 95% 15.15 27.27 39.39 N N N N 95% RV RV RV 895% RV RV RV 95% RV RV A8.15 N R10 N N N 995% RV RV A8.15 N RV RV 38.24 N RV RV 38.24 N RV RV 38.24 N RV RV S 95% RV RV RV 50 295% RV RV RV 23.08 295% RV RV RV 23.08 295% RV RV</td></t<>	995% RV RV RV 50 N N RV FV 50 N N RV RV 50 N N RV RV N 95% 15.15 27.27 39.39 N N N N 95% RV RV RV 895% RV RV RV 95% RV RV A8.15 N R10 N N N 995% RV RV A8.15 N RV RV 38.24 N RV RV 38.24 N RV RV 38.24 N RV RV S 95% RV RV RV 50 295% RV RV RV 23.08 295% RV RV RV 23.08 295% RV RV

Hispanic Non-English Learner					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	15.87	26.98	39.68	17.46
Caucasian Students with Disabilities	>95%	RV	RV	15	<5%
Caucasian Students without Disabilities	>95%	RV	RV	51.16	25.58
Caucasian Non-English Learner	>95%	15.87	26.98	39.68	17.46
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	51.16	25.58
Caucasian Female	>95%	RV	RV	37.5	15.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	20.83
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	15.63
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	14-10				
· ·	>95%	RV	RV	50	20.83
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities		RV RV	RV 32.26	50 41.94	20.83 RV
Learner with Disabilities Caucasian Female Non-English	>95%				
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95%	RV	32.26	41.94	RV
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95% >95% >95%	RV RV	32.26 RV RV 32.26	41.94 25 52.63 41.94	RV <5% 31.58 RV
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% >95% >95% >95%	RV RV RV	32.26 RV RV	41.94 25 52.63	RV <5% 31.58



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 Science					
All	>95%	31.34	20.9	26.87	20.9
Students with Disabilities	>95%	RV	RV	19.05	<5%
Students without Disabilities	>95%	RV	RV	30.43	28.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.3	21.21	27.27	21.21
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	19.05	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	31.11	28.89
Female	>95%	34.29	RV	RV	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	RV	25.93	25.93
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.35	RV	RV	20.59
emale English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without	>95%	RV	RV	26.92	26.92
//ale	>95%	RV	RV	31.25	21.88
Male Students with Disabilities	>95%	RV	RV	23.08	7.69
Male Students without Disabilities	>95%	RV	RV	36.84	31.58
			RV	30.84	31.58
fale English Learner					
Male Non-English Learner	>95%	RV	RV	31.25	21.88
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	31.58
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English earner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
frican-American Male without Disabilities					
African-American Male Non-English .earner					
African-American Male Non-English Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
lispanic					
•					
dispanic dispanic Students with Disabilities dispanic Students without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10

Hispanic Non-English Learner					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	30.16	22.22	26.98	20.63
Caucasian Students with Disabilities	>95%	RV	RV	15	5
Caucasian Students without Disabilities	>95%	RV	RV	32.56	27.91
Caucasian Non-English Learner	>95%	30.16	22.22	26.98	20.63
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15	5
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.56	27.91
Caucasian Female	>95%	31.25	RV	RV	18.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.17	25
Caucasian Female Non-English Learner	>95%	31.25	RV	RV	18.75
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
· ·	N<10 >95%	N<10	N<10 RV	N<10 29.17	N<10 25
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities					
Learner with Disabilities Caucasian Female Non-English	>95%	RV	RV	29.17	25
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95%	RV RV	RV RV	29.17	25 22.58
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% >95% >95%	RV RV	RV RV	29.17 29.03 16.67	25 22.58 8.33
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% >95% >95% >95%	RV RV RV	RV RV RV	29.17 29.03 16.67 36.84	25 22.58 8.33 31.58



% Tested	% In Need of Support	% Close	% Ready	% Exceed
A)				
>95%	27.87	36.07	19.67	16.39
N<10	N<10	N<10	N<10	N<10
>95%	20	40	21.82	18.18
>95%	27.87	36.07	19.67	16.39
N<10	N<10	N<10	N<10	N<10
>95%	20	40	21.82	18.18
>95%	RV	38.46	RV	7.69
N<10	N<10	N<10	N<10	N<10
				9.52
				7.69
N<10	N<10	N<10	N<10	N<10
>95%	RV	47.62	RV	9.52
>95%	RV	34.29	RV	22.86
N<10	N<10	N<10	N<10	N<10
>95%	RV	35.29	RV	23.53
>95%	RV	34.29	RV	22.86
N<10	N<10	N<10	N<10	N<10
>95%	RV	35.29	RV	23.53
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	Nado	N<10	N<10	N<10
N<10	N<10			
				N<10
N<10	N<10	N<10	N<10	N<10
				N<10 N<10
	N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% N×10 >95% N×10 >95% N×10	A) >95% 27.87 N<10 N<10 >95% 20 >95% 27.87 N<10 N<10 >95% 20 >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	A) >95% 27.87 36.07 N<10 N<10 N<10 >95% 20 40 >95% 27.87 36.07 N<10 N<10 N<10 >95% 20 40 N<10 N<10 N<10 >95% RV 38.46 N<10 N<10 N<10 >95% RV 47.62 >95% RV 38.46 N<10 N<10 N<10 >95% RV 38.46 N<10 N<10 N<10 >95% RV 38.46 N<10 N<10 N<10 >95% RV 34.29 N<10 N<10 N<10 >95% RV 35.29 >95% RV 34.29 N<10 N<10 N<10 >95% RV 35.29 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	## A) ## 95% 27.87 36.07 19.67 N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	33.93	19.64	17.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20	38	22	20
Caucasian Non-English Learner	>95%	28.57	33.93	19.64	17.86
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20	38	22	20
Caucasian Female	>95%	RV	40	RV	8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	RV	10
Caucasian Female Non-English Learner	>95%	RV	40	RV	8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	RV	10
Caucasian Male	>95%	RV	RV	19.35	25.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	19.35	25.81
	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	14-10				



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Mathematics					
All	>95%	RV	34.43	49.18	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.27	54.55	RV
English Learner					
Non-English Learner	>95%	RV	34.43	49.18	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.27	54.55	RV
Female	>95%	RV	46.15	42.31	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	52.38	<5%
Female English Learner					
Female Non-English Learner	>95%	RV	46.15	42.31	RV
Female English Learner without	295% 		40.15	42.31	
Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.38	<5%
Male	>95%	RV	RV	54.29	17.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	55.88	17.65
Male English Learner					
Male Non-English Learner	>95%	RV	RV	54.29	17.14
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	55.88	17.65
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	N<10
Learner					
	N<10	N<10	N<10	N<10	N<10
Learner African-American Male Non-English Learner without Disabilities					
Learner African-American Male Non-English Learner without Disabilities Hispanic	N<10	N<10	N<10	N<10	N<10
_earner African-American Male Non-English					

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35.71	46.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28	52	RV
Caucasian Non-English Learner	>95%	RV	35.71	46.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	D) (
without Disabilities	- 5070	RV	28	52	RV
without Disabilities Caucasian Female	>95%	RV	48	40	RV
without Disabilities Caucasian Female Caucasian Female with Disabilities			48 N<10		
without Disabilities Caucasian Female Caucasian Female with Disabilities	>95%	RV	48	40	RV
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English	>95% N<10	RV N<10	48 N<10	40 N<10	RV N<10
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	>95% N<10 >95%	RV N<10 RV	48 N<10 RV	40 N<10 50	RV N<10 5
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95%	RV N<10 RV RV RV N<10 RV N<10 RV	48 N<10 RV 48 N<10 RV	40 N<10 50 40	RV N<10 5 RV
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95% N<10 >95% >95% N<10	RV N<10 RV RV N<10	48 N<10 RV 48 N<10	40 N<10 50 40 N<10	RV N<10 5 RV N<10
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10 >95%	RV N<10 RV RV RV N<10 RV N<10 RV	48 N<10 RV 48 N<10 RV	40 N<10 50 40 N<10 50	RV N<10 5 RV N<10
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95%	RV N<10 RV RV RV N<10 RV RV N<10 RV N<10 RV RV	48 N<10 RV 48 N<10 RV RV RV	40 N<10 50 40 N<10 50 50 51.61	RV N<10 5 RV N<10 5
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10	RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV	48 N<10 RV 48 N<10 RV V V V V V V V V V V V V V V V V V V	40 N<10 50 40 N<10 50 50 50 51.61 N<10	RV N<10 5 RV N<10 5 RV N<10 5 N<10 5 N<10 5 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95%	RV N<10 RV RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV RV N<10 RV N<10 RV	48 N<10 RV 48 N<10 RV 10 RV 10 RV 10 RV RV RV N<10 RV	40 N<10 50 40 N<10 50 50 51.61 N<10 53.33	RV N<10 5 RV N<10 5 19.35 N<10 20



.050/				
- 050/				
>95%	RV	36.07	34.43	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	36.36	36.36	RV
>95%	RV	36.07	34.43	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	36.36	36.36	RV
>95%	RV	46.15	RV	7.69
N<10	N<10	N<10	N<10	N<10
>95%	RV	47.62	RV	9.52
				7.69
>95% 		46.15		7.09
N<10	N<10	N<10	N<10	N<10
				9.52
>95%	RV	28.57	42.86	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	29.41	41.18	RV
>95%	RV	28.57	42.86	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	29.41	41.18	RV
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	14-10	14-10	14-10	14-10
	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10	>95% RV N<10	N=10	N=10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35.71	32.14	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	36	34	RV
Caucasian Non-English Learner	>95%	RV	35.71	32.14	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	36	34	RV
Caucasian Female	>95%	RV	48	RV	8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	RV	10
Caucasian Female Non-English Learner	>95%	RV	48	RV	8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	RV	10
Caucasian Male	>95%	RV	RV	41.94	19.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	20
Caucasian Male Non-English Learner	>95%	RV	RV	41.94	19.35
	11.40	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	14-10			



English Learner		% Tested	% In Need of Support	% Close	% Ready	% Exceed
Students with Disabilities	Grade 6 English Language Arts (EL	A)				
Students without Disabilities	All	>95%	37.04	25.93	RV	RV
English Learner	Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Sept. Sept.	Students without Disabilities	>95%	RV	28.57	RV	28.57
English Learner Students without 295% RV RV 55%	English Learner					
English Learner Students without 295% RV RV 55%	Non-English Learner	>95%	37.04	25.93	RV	RV
Non-English Learner Students with >95% RV RV <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5% <5%	English Learner Students without					
Female Fremale Female Female Students with Disabilities	Non-English Learner Students with	>95%	RV	RV	<5%	<5%
Fernale Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	_	>95%	RV	28.57	RV	28.57
Fernale Students without Disabilities	Female	>95%	RV	RV	14.81	33.33
Female Students without Disabilities	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner						
Female Non-English Learner >95% RV RV 14.81 33.33						
Fernale English Learner without Seabilities Seabilit	-					
Disabilities N<10						
Disabilities Series Seri	_					
Disabilities Male		N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities N<10		>95%	RV	RV	17.39	39.13
Male Students without Disabilities 95 RV RV 21.05 15.79 Male English Learner Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities N<10	Male	>95%	44.44	RV	RV	11.11
Male English Learner	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner >95% 44.44 RV RV 11.11 Male English Learner without Male Non-English Learner without 95 RV RV 21.05 15.79 Male Non-English Learner without 95 RV RV 21.05 15.79 Male Non-English Learner without 95 RV RV 21.05 15.79 Male Non-English Learner without 95 RV RV 21.05 15.79 Male Non-English Learner without N<10	Male Students without Disabilities	95	RV	RV	21.05	15.79
Male Non-English Learner >95% 44.44 RV RV 11.11 Male English Learner without Disabilities						
Male English Learner without Disabilities					D\/	
Disabilities Male Non-English Learner with N<10	-					
Disabilities Male Non-English Learner without 95 RV RV 21.05 15.79 Oisabilities African-American N<10	Disabilities					
Disabilities N<	_	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	_	95	RV	RV	21.05	15.79
Disabilities	African-American	N<10	N<10	N<10	N<10	N<10
Disabilities						
Learner African-American Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10
Learner with Disabilities N<10	•	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities N<10 <						
African-American Female with Disabilities		N<10	N<10	N<10	N<10	N<10
Disabilities N<10	African-American Female	N<10	N<10	N<10	N<10	N<10
Disabilities N<10						
English Learner African-American Female Non- English Learner with Disabilities African-American Female Non- English Learner without Disabilities African-American Male African-American Male without Classification African-American Male Non-English Learner African-American Male Non-English Learner African-American Male Non-English Learner African-American Male Non-English Learner Without Disabilities N<10		N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities African-American Female Non- English Learner without Disabilities African-American Male African-American Male African-American Male without Disabilities African-American Male Non-English African-American Male Non-English Earner African-American Male Non-English African		N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities N<10 N<10<	African-American Female Non-					
African-American Male without		N<10	N<10	N<10	N<10	N<10
African-American Male without						
African-American Male Non-English African-American Male Non-English African-American Male Non-English Learner without Disabilities Hispanic N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	African-American Male without					
African-American Male Non-Englishearner without Disabilities Hispanic N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	African-American Male Non-English					
Hispanic N<10 N<10 N<10 N<10 N<10 Hispanic Students with Disabilities N<10	African-American Male Non-English					
Hispanic Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10
	•					
TISDANIC STUDENTS WITHOUT DISAPILITIES						
Hispanic English Learner	•					

Hispanic Male Non-English Learner without N<10						
Disabilities	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities						
Hispanic Female		N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner						
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female					
Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities					
Hispanic Female English Learner without Disabilities	Hispanic Female English Learner					
without Disabilities						
Learner without Disabilities N<10						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male without Disabilities					
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner					
without Disabilities N<10 N<10<	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian >95% 34.04 RV RV 25.53 Caucasian Students with Disabilities >95% RV RV RV 56% <5% Caucasian Students without 94.74 RV RV 22.22 33.33 Disabilities Caucasian Non-English Learner >95% 34.04 RV RV 25.53 Caucasian Non-English Learner with >95% RV RV S6% <5% Caucasian Non-English Learner with >95% RV RV S6% S6% Caucasian Non-English Learner with >95% RV RV 22.22 33.33 without Disabilities Caucasian Female Non-English Learner 94.74 RV RV 22.22 33.33 without Disabilities Caucasian Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Female Non-English N>95% RV RV RV 21.05 47.37 Caucasian Female Non-English N>95% RV RV RV 21.05 47.37 Caucasian Female Non-English N>95% RV RV RV 21.05 47.37 Caucasian Female Non-English N>95% RV RV RV 17.39 39.13 Learner Caucasian Female Non-English N>95% RV RV RV 17.39 39.13 Learner with Disabilities Caucasian Female Non-English N>10 N>10 N>10 N>10 N>10 Caucasian Male Non-English N>10 N>10 N>10 N>10 N>10 Caucasian Male with Disabilities 94.44 RV RV 23.53 17.65 Caucasian Male Non-English Learner N>10 N>10 N>10 N>10 N>10 Caucasian Male Non-English Learner N>10 N>10 N>10 N>10 N>10 Caucasian Male Non-English Learner N>10 N>10 N>10 N>10 N>10 Caucasian Male Non-English Learner N>10 N>10 N>10 N>10 N>10 Caucasian Male Non-English Learner N>10 N>10 N>10 N>10 N>10 Caucasian Male Non-English Learner N>10 N>10 N>10 N>10 Caucasian M						
without Disabilities 295% 34.04 RV RV 25.53 Caucasian >95% 34.04 RV RV 25.53 Caucasian Students with Disabilities >95% RV RV RV 25.63 Caucasian Students without 94.74 RV RV RV 22.22 33.33 Disabilities Caucasian Non-English Learner >95% RV RV RV 25.53 Caucasian Non-English Learner with Disabilities >95% RV RV RV 22.22 33.33 Caucasian Non-English Learner with Disabilities 94.74 RV RV RV 22.22 33.33 Caucasian Female 995% RV RV RV 17.39 39.13 Caucasian Female with Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities >95% RV RV <5% <5% Caucasian Students without 94.74 RV RV RV 22.22 33.33 Disabilities Caucasian Non-English Learner >95% 34.04 RV RV RV 25.53 Caucasian Non-English Learner with Disabilities >95% RV RV RV 25% <5%						
Caucasian Students without 94.74 RV RV 22.22 33.33 Disabilities Caucasian Non-English Learner >95% 34.04 RV RV 25.53 Caucasian Non-English Learner with Disabilities >95% RV RV RV <5%	Caucasian	>95%	34.04	RV	RV	25.53
Disabilities Section	Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities >95% RV RV <5% <5% Caucasian Non-English Learner Disabilities 94.74 RV RV RV 22.22 33.33 without Disabilities >95% RV RV 17.39 39.13 Caucasian Female with Disabilities N<10		94.74	RV	RV	22.22	33.33
Disabilities Caucasian Non-English Learner 94.74 RV RV 22.22 33.33 without Disabilities >95% RV RV 17.39 39.13 Caucasian Female >95% RV RV 17.39 39.13 Caucasian Female with Disabilities 95 RV RV 21.05 47.37 Caucasian Female Without Disabilities 95% RV RV 17.39 39.13 Learner Caucasian Female Non-English N<10	Caucasian Non-English Learner	>95%	34.04	RV	RV	25.53
without Disabilities Post RV RV 17.39 39.13 Caucasian Female >95% RV RV 17.39 39.13 Caucasian Female with Disabilities 95 RV RV 21.05 47.37 Caucasian Female Non-English >95% RV RV 17.39 39.13 Learner Caucasian Female Non-English N<10	_	>95%	RV	RV	<5%	<5%
Caucasian Female with Disabilities N<10		94.74	RV	RV	22.22	33.33
Caucasian Female without Disabilities 95 RV RV 21.05 47.37 Caucasian Female Non-English Learner >95% RV RV 17.39 39.13 Caucasian Female Non-English Learner N<10	Caucasian Female	>95%	RV	RV	17.39	39.13
Caucasian Female Non-English Learner >95% RV RV 17.39 39.13 Caucasian Female Non-English Learner with Disabilities N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Learner Caucasian Female Non-English N<10	Caucasian Female without Disabilities	95	RV	RV	21.05	47.37
Learner with Disabilities 95 RV RV 21.05 47.37 Learner without Disabilities 95% 41.67 RV RV 12.5 Caucasian Male with Disabilities N<10		>95%	RV	RV	17.39	39.13
Learner without Disabilities >95% 41.67 RV RV 12.5 Caucasian Male with Disabilities N<10	· ·	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities N<10		95	RV	RV	21.05	47.37
Caucasian Male without Disabilities 94.44 RV RV 23.53 17.65 Caucasian Male Non-English Learner >95% 41.67 RV RV 12.5 Caucasian Male Non-English Learner N<10	Caucasian Male	>95%	41.67	RV	RV	12.5
Caucasian Male Non-English Learner >95% 41.67 RV RV 12.5 Caucasian Male Non-English Learner N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 with Disabilities Caucasian Male Non-English Learner 94.44 RV RV 23.53 17.65	Caucasian Male without Disabilities	94.44	RV	RV	23.53	17.65
with Disabilities Caucasian Male Non-English Learner 94.44 RV RV 23.53 17.65	Caucasian Male Non-English Learner	>95%	41.67	RV	RV	12.5
9		N<10	N<10	N<10	N<10	N<10
	· ·	94.44	RV	RV	23.53	17.65



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 Mathematics					
All	>95%	RV	25.93	48.15	RV
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	RV	23.81	57.14	RV
English Learner					
Non-English Learner	>95%	RV	25.93	48.15	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	RV	23.81	57.14	RV
- emale	>95%	RV	RV	51.85	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	60.87	13.04
Female English Learner					
-	>95%	RV	RV	51.85	11.11
Female Non-English Learner					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	60.87	13.04
Male	>95%	RV	RV	44.44	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	95	RV	RV	52.63	26.32
Male English Learner					
Male Non-English Learner	>95%	RV	RV	44.44	18.52
-	29376				10.52
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	95	RV	RV	52.63	26.32
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English					
_earner					
Learner African-American Male Non-English Learner without Disabilities					
African-American Male Non-English Learner without Disabilities					N<10
African-American Male Non-English Learner without Disabilities Hispanic	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities					N<10 N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	23.4	46.81	RV
Caucasian Students with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	94.74	RV	RV	55.56	22.22
Caucasian Non-English Learner	>95%	RV	23.4	46.81	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	94.74	RV	RV	55.56	22.22
Caucasian Female	>95%	RV	RV	52.17	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	RV	RV	63.16	15.79
Caucasian Female Non-English Learner	>95%	RV	RV	52.17	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	95	RV	RV	63.16	15.79
Caucasian Male	>95%	RV	RV	41.67	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
O M-I Di	94.44	RV	RV	47.06	29.41
Caucasian Male without Disabilities			DV/	41.67	20.83
Caucasian Male Non-English Learner	>95%	RV	RV	41.07	
	>95% N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 Science					
All	>95%	33.33	RV	27.78	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	23.81	33.33	RV
English Learner					
Non-English Learner	>95%	33.33	RV	27.78	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students vithout Disabilities	>95%	RV	23.81	33.33	RV
emale	>95%	37.04	RV	RV	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.13	17.39
Female English Learner					
Female Non-English Learner	>95%	37.04	RV	RV	14.81
Female English Learner without	295% 	37.04			14.01
Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	17.39
Male	>95%	RV	RV	22.22	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	95	RV	RV	26.32	26.32
Male English Learner					
Male Non-English Learner	>95%	RV	RV	22.22	18.52
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	95	RV	RV	26.32	26.32
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with					
African-American Students without	N<10	N<10	N<10	N<10	N<10
African-American Non-English	N<10	N<10	N<10	N<10	N<10
African-American Non-English					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English					
earner without Disabilities					
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
earner without Disabilities dispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10



Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	31.91	RV	29.79	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	94.74	RV	RV	36.11	25
Caucasian Non-English Learner	>95%	31.91	RV	29.79	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	94.74	RV	RV	36.11	25
Caucasian Female	>95%	RV	RV	39.13	17.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	RV	RV	47.37	21.05
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	17.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	95	RV	RV	47.37	21.05
Learner without Disabilities	95 >95%	RV	RV	47.37 20.83	21.05
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities					
Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95%	RV	RV	20.83	20.83
Learner without Disabilities Caucasian Male	>95% N<10	RV N<10	RV N<10	20.83 N<10	20.83 N<10
Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 94.44	RV N<10 RV	RV N<10 RV	20.83 N<10 23.53	20.83 N<10 29.41



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 English Language Arts (EL	A)				
All	>95%	27.87	24.59	27.87	19.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	26.92	32.69	RV
English Learner					
Non-English Learner	>95%	27.87	24.59	27.87	19.67
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students vithout Disabilities	>95%	RV	26.92	32.69	RV
emale	>95%	RV	30.3	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.67	26.67
Female English Learner					
Female Non-English Learner	>95%	RV	30.3	33.33	RV
Female English Learner without					
Disabilities Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without	>95%	RV	RV	36.67	26.67
Disabilities	>0E0/	46.40	D\/	DV	14.00
Male	>95%	46.43	RV	RV	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	27.27	18.18
Male English Learner					
Male Non-English Learner	>95%	46.43	RV	RV	14.29
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students with Disabilities Hispanic Students without Disabilities	 N<10	 N<10	 N<10	N<10	 N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.09	25.45	23.64	21.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.79	27.66	RV
Caucasian Non-English Learner	>95%	29.09	25.45	23.64	21.82
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.79	27.66	RV
Caucasian Female	>95%	RV	RV	30	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.14	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	30	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	28.57
Caucasian Male	>95%	48	RV	RV	16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	21.05
Caucasian Male Non-English Learner	>95%	48	RV	RV	16
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
With Disabilities					

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Mathematics					
All	>95%	26.23	34.43	22.95	16.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.46	26.92	RV
English Learner					
Non-English Learner	>95%	26.23	34.43	22.95	16.39
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.46	26.92	RV
Female	>95%	RV	30.3	RV	24.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	RV	26.67
Female English Learner					
Female Non-English Learner	>95%	RV	30.3	RV	24.24
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	RV	26.67
Male	>95%	RV	39.29	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	45.45	RV	9.09
Male English Learner					
Male Non-English Learner	>95%	RV	39.29	RV	7.14
Male English Learner without					
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	45.45	RV	9.09
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English					
earner without Disabilities					
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
earner without Disabilities					

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.45	36.36	20	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40.43	23.4	RV
Caucasian Non-English Learner	>95%	25.45	36.36	20	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40.43	23.4	RV
Caucasian Female	>95%	RV	33.33	RV	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.71	RV	28.57
Caucasian Female Non-English Learner	>95%	RV	33.33	RV	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.71	RV	28.57
Caucasian Male	>95%	RV	40	RV	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.32	10.53
	>95%	RV	40	RV	8
Caucasian Male Non-English Learner	293%				
	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Science					
All	>95%	27.87	34.43	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	34.62	26.92	RV
English Learner					
Non-English Learner	>95%	27.87	34.43	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students vithout Disabilities	>95%	RV	34.62	26.92	RV
emale	>95%	RV	30.3	RV	21.21
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	23.33
emale English Learner					
Female Non-English Learner	>95%	RV	30.3	RV	21.21
emale English Learner without					
Disabilities Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without	>95%	RV	RV	30	23.33
Disabilities	>0E0/	25.74	20.00	DV	DV.
Male	>95%	35.71	39.29	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	9.09
Male English Learner					
lale Non-English Learner	>95%	35.71	39.29	RV	RV
fale English Learner without Disabilities					
fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	9.09
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English .earner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
frican-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
dispanic Students with Disabilities					
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.09	32.73	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.04	25.53	RV
Caucasian Non-English Learner	>95%	29.09	32.73	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.04	25.53	RV
Caucasian Female	>95%	RV	RV	26.67	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	25
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	23.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	25
Caucasian Male	>95%	40	RV	RV	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	10.53
Caucasian Male Non-English Learner	>95%	40	RV	RV	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	10.53



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 English Language Arts (EL	A)				
All	>95%	35.9	29.49	20.51	14.1
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	24.62	33.85	24.62	16.92
English Learner					
Non-English Learner	>95%	35.9	29.49	20.51	14.1
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students vithout Disabilities	>95%	24.62	33.85	24.62	16.92
Female	>95%	RV	38.89	RV	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.33	RV	20
emale English Learner					
emale Non-English Learner	>95%	RV	38.89	RV	16.67
Female English Learner without Disabilities					
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.33	RV	20
Male	>95%	45.24	RV	RV	11.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	>95%	34.29	RV RV	RV	14.29
	~93 <i>7</i> 6	34.29			
Male English Learner					
Male Non-English Learner	>95%	45.24	RV	RV	11.9
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.29	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students with Disabilities	 N<10	 N<10	 N<10	N<10	 N<10

Hispanic Non-English Learner without						
Hispanic Non-English Learner with N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities						
Hispanic Female N<10						
Hispanic Female without Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Without Disabilities Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	Hispanic Female English Learner					
without Disabilities N<10 N<10<		N<10	N<10	N<10	N<10	N<10
Hispanic Male N<10						
Hispanic Male with Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities					
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner					
without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Students with Disabilities >95% RV RV < 5% < 5% < 5% < 23.21 32.14 25 19.64 Disabilities Caucasian Students without >95% 35.29 27.94 20.59 16.18 Caucasian Students without Disabilities >95% RV RV < 5% < 5% < 5% Caucasian Students without >95% 23.21 32.14 25 19.64 Disabilities Caucasian Non-English Learner >95% 35.29 27.94 20.59 16.18 Caucasian Non-English Learner with Possibilities Caucasian Non-English Learner with Possibilities Caucasian Non-English Learner with Possibilities Caucasian Non-English Learner Poss RV RV RV < 5% 5% 5% 25% 23.21 32.14 25 19.64 Without Disabilities Caucasian Female Non-English N<0 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
with Disabilities N<10 N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
without Disabilities Section 1 Section 2 Section 3						
Caucasian Students with Disabilities >95% RV RV <5% <5% Caucasian Students without >95% 23.21 32.14 25 19.64 Disabilities 23.21 32.14 25 19.64 Caucasian Non-English Learner >95% 35.29 27.94 20.59 16.18 Caucasian Non-English Learner with >95% RV RV RV <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students without >95% 23.21 32.14 25 19.64 Disabilities Caucasian Non-English Learner >95% 35.29 27.94 20.59 16.18 Caucasian Non-English Learner with Disabilities >95% RV RV <5%	Caucasian	>95%	35.29	27.94	20.59	16.18
Disabilities Section Section	Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities >95% RV RV <5% <5% Caucasian Non-English Learner with Disabilities >95% 23.21 32.14 25 19.64 Caucasian Female with Disabilities >95% RV 38.71 RV 19.35 Caucasian Female with Disabilities N<10		>95%	23.21	32.14	25	19.64
Disabilities Caucasian Non-English Learner >95% 23.21 32.14 25 19.64 Without Disabilities >95% RV 38.71 RV 19.35 Caucasian Female >95% RV 38.71 RV 19.35 Caucasian Female with Disabilities >95% RV 42.31 RV 23.08 Caucasian Female Non-English >95% RV 38.71 RV 19.35 Learner Caucasian Female Non-English N<10	Caucasian Non-English Learner	>95%	35.29	27.94	20.59	16.18
without Disabilities Post Note Note Note Note Note Note Note Not		>95%	RV	RV	<5%	<5%
Caucasian Female with Disabilities N<10		>95%	23.21	32.14	25	19.64
Caucasian Female without Disabilities >95% RV 42,31 RV 23.08 Caucasian Female Non-English Learner >95% RV 38.71 RV 19.35 Learner RV 38.71 RV 19.35 Caucasian Female Non-English Learner with Disabilities N<10	Caucasian Female	>95%	RV	38.71	RV	19.35
Caucasian Female Non-English >95% RV 38.71 RV 19.35 Learner Caucasian Female Non-English N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Learner Caucasian Female Non-English N<10	Caucasian Female without Disabilities	>95%	RV	42.31	RV	23.08
Learner with Disabilities >95% RV 42.31 RV 23.08 Learner without Disabilities >95% RV 42.31 RV 23.08 Caucasian Male >95% 45.95 RV RV 13.51 Caucasian Male with Disabilities N<10		>95%	RV	38.71	RV	19.35
Learner without Disabilities Secondary Very Normal Very No	ů .	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities N<10		>95%	RV	42.31	RV	23.08
Caucasian Male without Disabilities >95% 33.33 RV RV 16.67 Caucasian Male Non-English Learner >95% 45.95 RV RV 13.51 Caucasian Male Non-English Learner N<10	Caucasian Male	>95%	45.95	RV	RV	13.51
Caucasian Male Non-English Learner >95% 45.95 RV RV 13.51 Caucasian Male Non-English Learner N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 with Disabilities Caucasian Male Non-English Learner >95% 33.33 RV RV 16.67	Caucasian Male without Disabilities	>95%	33.33	RV	RV	16.67
with Disabilities Caucasian Male Non-English Learner >95% 33.33 RV RV 16.67	Caucasian Male Non-English Learner	>95%	45.95	RV	RV	13.51
9		N<10	N<10	N<10	N<10	N<10
	· ·	>95%	33.33	RV	RV	16.67



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Mathematics					
All	>95%	34.62	23.08	20.51	21.79
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.54	27.69	24.62	26.15
English Learner					
Non-English Learner	>95%	34.62	23.08	20.51	21.79
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students vithout Disabilities	>95%	21.54	27.69	24.62	26.15
emale	>95%	27.78	RV	27.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	23.33
Female English Learner					
Female Non-English Learner	>95%	27.78	RV	27.78	RV
	~93 <i>7</i> 0	21.10		21.10	
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.33
Male	>95%	40.48	RV	RV	23.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	28.57	RV	RV	28.57
Male English Learner					
Male Non-English Learner	>95%	40.48	RV	RV	23.81
Male English Learner without Disabilities					
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.57	RV	RV	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English					
earner without Disabilities					
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
earner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.76	17.65	22.06	23.53
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.21	21.43	26.79	28.57
Caucasian Non-English Learner	>95%	36.76	17.65	22.06	23.53
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.21	21.43	26.79	28.57
Caucasian Female	>95%	RV	RV	29.03	22.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.62	26.92
Caucasian Female Non-English Learner	>95%	RV	RV	29.03	22.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	26.92
Caucasian Male	>95%	43.24	RV	RV	24.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	30
	>95%	43.24	RV	RV	24.32
Caucasian Male Non-English Learner					N<10
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Science					
All	>95%	41.03	17.95	23.08	17.95
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.23	21.54	27.69	21.54
English Learner					
Non-English Learner	>95%	41.03	17.95	23.08	17.95
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students vithout Disabilities	>95%	29.23	21.54	27.69	21.54
emale	>95%	36.11	RV	30.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.67	13.33
Female English Learner					
-	>95%	36.11	RV	30.56	RV
Female Non-English Learner	>95% 	30.11		30.56	KV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	13.33
Male	>95%	45.24	RV	RV	23.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.29	RV	RV	28.57
Male English Learner					
Male Non-English Learner	>95%	45.24	RV	RV	23.81
Male English Learner without Disabilities					
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.29	RV	RV	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English					
earner without Disabilities					
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10

Hispanic Non-English Learner without Disabilities N<10	
Disabilities Hispanic Non-English Learner with Disabilities	N<10
Disabilities Hispanic Non-English Learner without Disabilities N<10	
Disabilities Hispanic Female N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Without Disabilities N<10 N	
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Learner Hispanic Female English Learner Without Disabilities Hispanic Female Non-English Learner Without Disabilities Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Without Disabilities N<10 N<10<	N<10
Learner without Disabilities N<10 <	
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
Hispanic Male English Learner	
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 Without Disabilities Caucasian Students with Disabilities >95% 42.65 14.71 23.53 Caucasian Students with Disabilities >95% RV RV < 5% Caucasian Students without >95% 30.36 17.86 28.57 Disabilities Caucasian Non-English Learner >95% 42.65 14.71 23.53 Caucasian Non-English Learner >95% 42.65 14.71 23.53 Caucasian Non-English Learner >95% RV RV S% Disabilities Caucasian Non-English Learner with >95% RV RV S% Disabilities Caucasian Non-English Learner >95% 30.36 17.86 28.57 without Disabilities Caucasian Female Non-English N<10 N<10 N<10 N<10 N<10 Caucasian Female Without Disabilities >95% RV RV RV 32.26 Caucasian Female without Disabilities N<10 N<10 N<10 N<10 Caucasian Female Non-English >95% RV RV RV 38.46 Caucasian Female Non-English N<10 N<10 N<10 N<10 N<10 Learner with Disabilities Caucasian Female Non-English >95% RV RV RV 38.46 Caucasian Female Non-English N<10 N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Female Non-English PS% RV	
without Disabilities	N<10
with Disabilities N<10 N<10 <td></td>	
without Disabilities 295% 42.65 14.71 23.53 Caucasian >95% 42.65 14.71 23.53 Caucasian Students with Disabilities >95% RV RV <5%	
Caucasian Students with Disabilities >95% RV RV <5% Caucasian Students without >95% 30.36 17.86 28.57 Disabilities 28.57 28.57 28.57 Caucasian Non-English Learner >95% 42.65 14.71 23.53 Caucasian Non-English Learner with Disabilities >95% RV RV RV <5%	N<10
Caucasian Students without >95% 30.36 17.86 28.57 Disabilities Caucasian Non-English Learner >95% 42.65 14.71 23.53 Caucasian Non-English Learner with Disabilities >95% RV RV <5%	19.12
Disabilities Caucasian Non-English Learner >95% 42.65 14.71 23.53 Caucasian Non-English Learner with Disabilities >95% RV RV <5%	<5%
Caucasian Non-English Learner with Disabilities >95% RV RV <5% Caucasian Non-English Learner >95% 30.36 17.86 28.57 without Disabilities >95% 35.48 RV 32.26 Caucasian Female >95% 35.48 RV 32.26 Caucasian Female with Disabilities N<10	23.21
Disabilities Caucasian Non-English Learner >95% 30.36 17.86 28.57 without Disabilities Caucasian Female >95% 35.48 RV 32.26 Caucasian Female with Disabilities N<10	19.12
without Disabilities Section 1 Section 2 RV 32.26 Caucasian Female >95% 35.48 RV 32.26 Caucasian Female with Disabilities N<10	<5%
Caucasian Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 38.46 RV 38.46 RV 38.46 RV 38.46 RV 32.26 RV RV 32.26 RV	23.21
Caucasian Female without Disabilities >95% RV RV 38.46 Caucasian Female Non-English >95% 35.48 RV 32.26 Learner Caucasian Female Non-English N<10	RV
Caucasian Female Non-English Learner >95% 35.48 RV 32.26 Caucasian Female Non-English Learner with Disabilities N<10	N<10
Learner N<10	15.38
Learner with Disabilities >95% RV RV 38.46 Learner without Disabilities 200 RV Caucasian Male with Disabilities N <	RV
Learner without Disabilities Section 1 Post of the property of the pr	N<10
Caucasian Male with Disabilities N<10 N<10 N<10 N<10	15.38
	24.32
Caucasian Male without Disabilities >95% 36.67 RV RV	N<10
	30
Caucasian Male Non-English Learner >95% 48.65 RV RV	24.32
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 with Disabilities	N<10
Caucasian Male Non-English Learner >95% 36.67 RV RV without Disabilities	30

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 English Language Arts (EL	A)				
All	>95%	24.49	20.41	28.57	26.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.08	17.58	30.77	28.57
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.71	20.62	28.87	26.8
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.22	17.78	31.11	28.89
Female	>95%	24.14	18.97	36.21	20.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.62	22.64
Female English Learner					
Female Non-English Learner	>95%	24.14	18.97	36.21	20.69
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	39.62	22.64
Male	>95%	25	RV	RV	35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.42	36.84
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	17.95	35.9
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.92	37.84
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
nopamo otadonto mandat Bidabinto					

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.14	20.69	27.59	27.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.5	17.5	30	30
Caucasian Non-English Learner	>95%	24.14	20.69	27.59	27.59
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.5	17.5	30	30
Caucasian Female	>95%	26.92	19.23	34.62	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.53	RV	38.3	RV
Caucasian Female Non-English Learner	>95%	26.92	19.23	34.62	19.23
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.53	RV	38.3	RV
Caucasian Male	>95%	RV	RV	17.14	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	42.42
Oncome Mala Na E 1933	>95%	RV	RV	17.14	40
Caucasian Male Non-English Learner					N<10
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Mathematics					
All	>95%	31.63	21.43	29.59	17.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.57	21.98	31.87	17.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.93	21.65	29.9	17.53
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.78	22.22	32.22	17.78
emale	>95%	37.93	25.86	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.96	RV	26.42	RV
Female English Learner					
Female Non-English Learner	>95%	37.93	25.86	RV	RV
Female English Learner without	>95% 	37.93	25.00		KV
Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.96	RV	26.42	RV
Male	>95%	RV	RV	37.5	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	39.47	23.68
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.46	25.64
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	>95%	RV	RV	40.54	24.32
African-American					
African-American Students with					
African-American Students without Disabilities					
African-American Non-English					
African-American Non-English					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English					
African-American Male Non-English Learner without Disabilities					
Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10

Hispanic Non-English Learner N<10						
	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities		N<10	N<10	N<10	N<10	N<10
Disabilities N<10						
Hispanic Female without Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner W-10 N<10 N<10	Hispanic Female English Learner					
without Disabilities N<10 N<10<		N<10	N<10	N<10	N<10	N<10
Hispanic Male						
Hispanic Male with Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities					
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
with Disabilities N<10 N<10 <td></td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>		N<10	N<10	N<10	N<10	N<10
without Disabilities Section 1 Section 2 Section 3						
Caucasian Students with Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Caucasian Students without >95% 27.5 23.75 30 18.75 Disabilities 27.5 23.75 30 18.75 Caucasian Non-English Learner >95% 31.03 22.99 27.59 18.39 Caucasian Non-English Learner with Disabilities N<10	Caucasian	>95%	31.03	22.99	27.59	18.39
Disabilities Caucasian Non-English Learner >95% 31.03 22.99 27.59 18.39	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities N<10		>95%	27.5	23.75	30	18.75
Disabilities Caucasian Non-English Learner >95% 27.5 23.75 30 18.75 without Disabilities >95% 40.38 26.92 RV RV Caucasian Female >95% 40.38 26.92 RV RV Caucasian Female with Disabilities >95% 36.17 27.66 RV RV Caucasian Female Non-English >95% 40.38 26.92 RV RV Learner Caucasian Female Non-English N<10	Caucasian Non-English Learner	>95%	31.03	22.99	27.59	18.39
without Disabilities Very Note of the properties of the proper	•	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities N<10 RV RV RV RV RV RV Learner Learner N<10 <		>95%	27.5	23.75	30	18.75
Caucasian Female without Disabilities >95% 36.17 27.66 RV RV Caucasian Female Non-English >95% 40.38 26.92 RV RV Learner RV RV RV RV Caucasian Female Non-English Learner N<10	Caucasian Female	>95%	40.38	26.92	RV	RV
Caucasian Female Non-English Learner >95% 40.38 26.92 RV RV Caucasian Female Non-English Learner with Disabilities N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Learner N<10	Caucasian Female without Disabilities	>95%	36.17	27.66	RV	RV
Learner with Disabilities >95% 36.17 27.66 RV RV Learner without Disabilities >95% 36.17 27.66 RV RV Caucasian Male >95% RV RV 37.14 28.57 Caucasian Male with Disabilities N<10		>95%	40.38	26.92	RV	RV
Learner without Disabilities Second Se	· ·	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities N<10		>95%	36.17	27.66	RV	RV
Caucasian Male without Disabilities >95% RV RV 39.39 27.27 Caucasian Male Non-English Learner >95% RV RV 37.14 28.57 Caucasian Male Non-English Learner N<10	Caucasian Male	>95%	RV	RV	37.14	28.57
Caucasian Male Non-English Learner >95% RV RV 37.14 28.57 Caucasian Male Non-English Learner N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 with Disabilities Caucasian Male Non-English Learner >95% RV RV 39.39 27.27	Caucasian Male without Disabilities	>95%	RV	RV	39.39	27.27
with Disabilities Caucasian Male Non-English Learner >95% RV RV 39.39 27.27	Caucasian Male Non-English Learner	>95%	RV	RV	37.14	28.57
<u> </u>		N<10	N<10	N<10	N<10	N<10
	· ·	>95%	RV	RV	39.39	27.27

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	35.71	19.39	28.57	16.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	34.07	17.58	30.77	17.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.05	19.59	28.87	16.49
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	33.33	17.78	31.11	17.78
Female	>95%	37.93	RV	31.03	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.85	RV	33.96	RV
Female English Learner					
Female Non-English Learner	>95%	37.93	RV	31.03	RV
-	>95%	37.93	KV	31.03	KV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.85	RV	33.96	RV
Male	>95%	32.5	RV	RV	27.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.58	RV	RV	28.95
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.77	RV	RV	28.21
Male English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Male Non-English Learner without	>95%	29.73	RV	RV	29.73
Disabilities African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.63	18.39	28.74	17.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.75	16.25	31.25	18.75
Caucasian Non-English Learner	>95%	35.63	18.39	28.74	17.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.75	16.25	31.25	18.75
Caucasian Female	>95%	40.38	RV	28.85	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.3	RV	31.91	RV
Caucasian Female Non-English Learner	>95%	40.38	RV	28.85	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.3	RV	31.91	RV
Caucasian Male	>95%	RV	RV	28.57	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.3	30.3
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	28.57
				11.40	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	14~10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (E	_A)				
All	>95%	36.36	RV	31.82	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	26.79	RV	35.71	RV
English Learner					
Non-English Learner	>95%	36.36	RV	31.82	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	26.79	RV	35.71	RV
emale	>95%	RV	RV	47.06	26.47
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	28.13
Female English Learner					
Female Non-English Learner	>95%	RV	RV	47.06	26.47
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	28.13
Male	>95%	56.25	RV	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.83	RV	RV	12.5
Male English Learner					
Male Non-English Learner	>95%	56.25	RV	RV	9.38
-	~93 <i>7</i> 6	50.25			9.30
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.83	RV	RV	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	N<10
_earner				N-10	N<10
	N<10	N<10	N<10	N<10	14-10
Learner African-American Male Non-English Learner without Disabilities					
Learner African-American Male Non-English Learner without Disabilities Hispanic	N<10	N<10	N<10	N<10	N<10
Learner African-American Male Non-English					

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.43	RV	31.15	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25	RV	34.62	RV
Caucasian Non-English Learner	>95%	34.43	RV	31.15	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25	RV	34.62	RV
Caucasian Female	>95%	RV	RV	47.06	26.47
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	28.13
Caucasian Female Non-English Learner	>95%	RV	RV	47.06	26.47
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	28.13
Caucasian Male	>95%	55.56	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	15
Caucasian Male Non-English Learner	>95%	55.56	RV	RV	11.11
		N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	14-10			

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 Mathematics					
All	RV	57.58	21.21	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	50	25	RV	RV
English Learner					
Non-English Learner	RV	57.58	21.21	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students vithout Disabilities	RV	50	25	RV	RV
emale	>95%	44.12	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.63	RV	RV	<5%
Female English Learner					
Female Non-English Learner	>95%	44.12	RV	RV	<5%
Female English Learner without	295%	44.12			<5%
Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.63	RV	RV	<5%
Male	>95%	RV	RV	9.38	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12.5	<5%
Male English Learner					
Male Non-English Learner	>95%	RV	RV	9.38	<5%
Male English Learner without Disabilities					
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	>95%	RV	RV	12.5	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with					
African-American Students without	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities					
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English .earner without Disabilities dispanic dispanic Students with Disabilities dispanic Students with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	59.02	21.31	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	51.92	25	RV	RV
Caucasian Non-English Learner	RV	59.02	21.31	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	51.92	25	RV	RV
Caucasian Female	>95%	44.12	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.63	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	44.12	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.63	RV	RV	<5%
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	5	5
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5	5

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 Science					
All	>95%	43.94	RV	22.73	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.93	RV	26.79	RV
English Learner					
Non-English Learner	>95%	43.94	RV	22.73	RV
English Learner Students without					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students	>95%	33.93	RV	26.79	RV
Female	>95%	RV	RV	38.24	11.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV		12.5
Female Students without Disabilities				40.63	
Female English Learner					
Female Non-English Learner	>95%	RV	RV	38.24	11.76
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.63	12.5
Male	>95%	65.63	RV	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.17	RV	RV	12.5
Male English Learner					
Male Non-English Learner	>95%	65.63	RV	RV	9.38
-					
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	54.17	RV	RV	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English ∟earner without Disabilities					
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
earner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.26	RV	24.59	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.62	RV	28.85	RV
Caucasian Non-English Learner	>95%	44.26	RV	24.59	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.62	RV	28.85	RV
Caucasian Female	>95%	RV	RV	38.24	11.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.63	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	38.24	11.76
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.63	12.5
Caucasian Male	>95%	RV	RV	7.41	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	15
Caucasian Male Non-English Learner	>95%	RV	RV	7.41	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	15



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades English Language Arts (ELA)				
All	>97%	33.09	23.4	23.03	20.48
Students with Disabilities	>95%	81.61	11.49	RV	RV
Students without Disabilities	>97%	23.91	25.65	26.52	23.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	32.84	23.49	23.12	20.55
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	81.61	11.49	RV	RV
Non-English Learner Students vithout Disabilities	>97%	23.58	25.76	26.64	24.02
Female	>95%	26.18	24	26.91	22.91
emale Students with Disabilities	>95%	RV	RV	<5%	<5%
emale Students without Disabilities	>95%	17.92	25.42	30.42	26.25
emale English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25.91	24.09	27.01	22.99
				N<10	22.99 N<10
Female English Learner without Disabilities	N<10	N<10	N<10		
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	17.57	25.52	30.54	26.36
Male	>95%	40.07	22.79	19.12	18.01
Male Students with Disabilities	>95%	80.77	RV	RV	<5%
Male Students without Disabilities	>95%	30.45	25.91	22.27	21.36
lale English Learner	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner	>95%	39.85	22.88	19.19	18.08
fale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner with	>95%	80.77	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	30.14	26.03	22.37	21.46
frican-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
ufrican-American Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
ofrican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
african-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English earner	N<10	N<10	N<10	N<10	N<10
ofrican-American Male Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic	>95%	47.62	RV	RV	<5%
	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities					
lispanic Students with Disabilities lispanic Students without Disabilities	>95%	RV	RV	26.32	5.26

Hispanic Non-English Learner without N=10						
Hispanic Non-English Learner with N=10	Hispanic Non-English Learner	>95%	RV	RV	26.32	5.26
Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Female N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities		>95%	RV	RV	29.41	5.88
Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner W10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities N<10 N<10<		N<10	N<10	N<10	N<10	N<10
Learner without Disabilities >95% RV RV 25 <5% Hispanic Male with Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	Hispanic Male	>95%	RV	RV	25	<5%
Hispanic Male English Learner N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	Hispanic Male without Disabilities	>95%	RV	RV	30	<5%
Hispanic Male English Learner N<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities N<10 N<10<	Hispanic Male Non-English Learner	>95%	RV	RV	27.27	<5%
with Disabilities N<10 N<10 <td></td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>		N<10	N<10	N<10	N<10	N<10
without Disabilities 97% 32.25 22.72 22.92 22.11 Caucasian Students with Disabilities >95% 81.71 RV RV <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities >95% 81.71 RV RV <5% Caucasian Students without >97% 22.38 25.06 26.52 26.03 Disabilities 22.38 25.06 26.52 26.03 Caucasian Non-English Learner with Disabilities >95% 81.71 RV RV <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students without >97% 22.38 25.06 26.52 26.03 Disabilities 22.38 25.06 26.52 26.03 Caucasian Non-English Learner >97% 32.25 22.72 22.92 22.11 Caucasian Non-English Learner with Disabilities >95% 81.71 RV RV <5%	Caucasian	>97%	32.25	22.72	22.92	22.11
Disabilities Caucasian Non-English Learner >97% 32.25 22.72 22.92 22.11 Caucasian Non-English Learner with Disabilities >95% 81.71 RV RV <5%	Caucasian Students with Disabilities	>95%	81.71	RV	RV	<5%
Caucasian Non-English Learner with Disabilities >95% 81.71 RV RV <5% Caucasian Non-English Learner vith Disabilities >97% 22.38 25.06 26.52 26.03 Caucasian Female >95% 26.1 22.89 26.91 24.1 Caucasian Female with Disabilities >95% RV RV <5%		>97%	22.38	25.06	26.52	26.03
Disabilities Caucasian Non-English Learner >97% 22.38 25.06 26.52 26.03 without Disabilities 295% 26.1 22.89 26.91 24.1 Caucasian Female >95% RV RV <5%	Caucasian Non-English Learner	>97%	32.25	22.72	22.92	22.11
without Disabilities 26.1 22.89 26.91 24.1 Caucasian Female with Disabilities >95% RV RV <5%	•	>95%	81.71	RV	RV	<5%
Caucasian Female with Disabilities >95% RV RV <5% <5% Caucasian Female without Disabilities >95% 17.13 24.54 30.56 27.78 Caucasian Female Non-English >95% 26.1 22.89 26.91 24.1 Learner Caucasian Female Non-English >95% RV RV <5%		>97%	22.38	25.06	26.52	26.03
Caucasian Female without Disabilities >95% 17.13 24.54 30.56 27.78 Caucasian Female Non-English Learner >95% 26.1 22.89 26.91 24.1 Caucasian Female Non-English Learner >95% RV RV <5%	Caucasian Female	>95%	26.1	22.89	26.91	24.1
Caucasian Female Non-English Learner >95% 26.1 22.89 26.91 24.1 Caucasian Female Non-English Learner with Disabilities >95% RV RV <5%	Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Learner Very No. 10 (2004) RV RV C5% C5% Caucasian Female Non-English Learner with Disabilities 95% 17.13 24.54 30.56 27.78 Caucasian Female Non-English Learner without Disabilities 95% 38.52 22.54 18.85 20.08 Caucasian Male with Disabilities 95% 79.59 RV RV <5%	Caucasian Female without Disabilities	>95%	17.13	24.54	30.56	27.78
Learner with Disabilities >95% 17.13 24.54 30.56 27.78 Learner without Disabilities >95% 38.52 22.54 18.85 20.08 Caucasian Male >95% 38.52 22.54 18.85 20.08 Caucasian Male with Disabilities >95% 79.59 RV RV <5%	ů .	>95%	26.1	22.89	26.91	24.1
Learner without Disabilities >95% 38.52 22.54 18.85 20.08 Caucasian Male with Disabilities >95% 79.59 RV RV <5%	ů .	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities >95% 79.59 RV RV <5% Caucasian Male without Disabilities >95% 28.21 25.64 22.05 24.1 Caucasian Male Non-English Learner >95% 38.52 22.54 18.85 20.08 Caucasian Male Non-English Learner >95% 79.59 RV RV <5%		>95%	17.13	24.54	30.56	27.78
Caucasian Male without Disabilities >95% 28.21 25.64 22.05 24.1 Caucasian Male Non-English Learner >95% 38.52 22.54 18.85 20.08 Caucasian Male Non-English Learner >95% 79.59 RV RV <5%	Caucasian Male	>95%	38.52	22.54	18.85	20.08
Caucasian Male Non-English Learner >95% 38.52 22.54 18.85 20.08 Caucasian Male Non-English Learner >95% 79.59 RV RV <5%	Caucasian Male with Disabilities	>95%	79.59	RV	RV	<5%
Caucasian Male Non-English Learner >95% 79.59 RV RV <5% with Disabilities Caucasian Male Non-English Learner >95% 28.21 25.64 22.05 24.1	Caucasian Male without Disabilities	>95%	28.21	25.64	22.05	24.1
with Disabilities Caucasian Male Non-English Learner >95% 28.21 25.64 22.05 24.1	Caucasian Male Non-English Learner	>95%	38.52	22.54	18.85	20.08
S Comment of the comm		>95%	79.59	RV	RV	<5%
	· ·	>95%	28.21	25.64	22.05	24.1



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Mathematics					
All	>97%	25.78	26.87	31.63	15.72
Students with Disabilities	>95%	63.22	25.29	RV	RV
Students without Disabilities	>97%	18.7	27.17	36.52	17.61
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	25.69	26.79	31.74	15.78
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	63.22	25.29	RV	RV
Non-English Learner Students without Disabilities	>97%	18.56	27.07	36.68	17.69
emale	>95%	25.45	29.09	32	13.45
Female Students with Disabilities	>95%	71.43	28.57	RV	RV
Female Students without Disabilities	>95%	18.75	29.17	36.67	15.42
Female English Learner	N<10	N<10	N<10	N<10	N<10
-				32.12	
Female Non-English Learner	>95%	25.55 N<10	28.83		13.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	71.43	28.57	RV	RV
Female Non-English Learner without Disabilities	>95%	18.83	28.87	36.82	15.48
Male	>95%	26.1	24.63	31.25	18.01
Male Students with Disabilities	>95%	57.69	23.08	RV	RV
Male Students without Disabilities	>95%	18.64	25	36.36	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.83	24.72	31.37	18.08
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with	>95%	57.69	23.08	RV	RV
Male Non-English Learner without	>95%	18.26	25.11	36.53	20.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Disabilities African-American Male Non-English earner					
African-American Male Non-English Learner African-American Male Non-English	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner African-American Male Non-English Learner without Disabilities					
African-American Male Non-English Learner African-American Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	9.52
African-American Male Non-English Learner African-American Male Non-English Learner without Disabilities					

Hispanic Non-English Learner	>95%	RV	RV	36.84	10.53
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	25.96	26.37	30.83	16.84
Caucasian Students with Disabilities	>95%	63.41	25.61	RV	RV
Caucasian Students without Disabilities	>97%	18.49	26.52	35.77	19.22
Caucasian Non-English Learner	>97%	25.96	26.37	30.83	16.84
Caucasian Non-English Learner with Disabilities	>95%	63.41	25.61	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	18.49	26.52	35.77	19.22
Caucasian Female	>95%	26.51	28.11	30.92	14.46
Caucasian Female with Disabilities	>95%	69.7	30.3	RV	RV
Caucasian Female without Disabilities	>95%	19.91	27.78	35.65	16.67
Caucasian Female Non-English Learner	>95%	26.51	28.11	30.92	14.46
Caucasian Female Non-English Learner with Disabilities	>95%	69.7	30.3	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	19.91	27.78	35.65	16.67
Caucasian Male	>95%	25.41	24.59	30.74	19.26
Caucasian Male with Disabilities	>95%	59.18	22.45	RV	RV
Caucasian Male without Disabilities	>95%	16.92	25.13	35.9	22.05
Caucasian Male Non-English Learner	>95%	25.41	24.59	30.74	19.26
Caucasian Male Non-English Learner with Disabilities	>95%	59.18	22.45	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	16.92	25.13	35.9	22.05



97% 95% 97% <10 97% <10 95% 95% 95% 95% 95% <10 95% <10	34.19 72.41 26.96 N<10 33.94 N<10 72.41 26.64 32.73 RV 25.83 N<10	23.58 16.09 25 N<10 23.67 N<10 16.09 25.11 24.73	25.59 RV 28.91 N<10 25.69 N<10 RV 29.04	16.64 RV 19.13 N<10 16.7 N<10 RV
95% 97% I<10 97% I<10 95% 95% 95% 95% I<10 95%	72.41 26.96 N<10 33.94 N<10 72.41 26.64 32.73 RV 25.83	16.09 25 N<10 23.67 N<10 16.09 25.11 24.73	RV 28.91 N<10 25.69 N<10 RV 29.04	RV 19.13 N<10 16.7 N<10
97% <10 97% <10 97% <10 95% 95% 95% 95% <10 95% <10	26.96 N<10 33.94 N<10 72.41 26.64 32.73 RV 25.83	25 N<10 23.67 N<10 16.09 25.11 24.73	28.91 N<10 25.69 N<10 RV 29.04	19.13 N<10 16.7 N<10
<10 97% <10 95% 95% 95% 95% 95% <10 95% <10	N<10 33.94 N<10 72.41 26.64 32.73 RV 25.83	N<10 23.67 N<10 16.09 25.11 24.73	N<10 25.69 N<10 RV 29.04	N<10 16.7 N<10 RV
97% 97% 95% 95% 95% 95% <a hre<="" td=""><td>33.94 N<10 72.41 26.64 32.73 RV 25.83</td><td>23.67 N<10 16.09 25.11 24.73</td><td>25.69 N<10 RV 29.04</td><td>16.7 N<10 RV</td>	33.94 N<10 72.41 26.64 32.73 RV 25.83	23.67 N<10 16.09 25.11 24.73	25.69 N<10 RV 29.04	16.7 N<10 RV
<10 95% 97% 95% 95% <10 95% <10	N<10 72.41 26.64 32.73 RV 25.83	N<10 16.09 25.11 24.73	N<10 RV 29.04	N<10 RV
<10 95% 97% 95% 95% <10 95% <10	N<10 72.41 26.64 32.73 RV 25.83	N<10 16.09 25.11 24.73	N<10 RV 29.04	N<10 RV
97% 95% 95% 95% I<10 95%	26.64 32.73 RV 25.83	25.11 24.73	29.04	
95% 95% 95% <10 95%	32.73 RV 25.83	24.73		19.21
95% 95% I<10 95% I<10	RV 25.83		28.73	
95% <10 95% <10	25.83	RV		13.82
95% <10 95% <10	25.83		<5%	<5%
<10 95% <10		25.83	32.5	15.83
95% I<10	IN-10			
<10		N<10	N<10	N<10
	32.48	24.82	28.83	13.87
95%	N<10	N<10	N<10	N<10
	RV	RV	<5%	<5%
95%	25.52	25.94	32.64	15.9
95%	35.66	22.43	22.43	19.49
95%	67.31	RV	RV	5.77
95%	28.18	24.09	25	22.73
l<10	N<10	N<10	N<10	N<10
95%	35.42	22.51	22.51	19.56
l<10	N<10	N<10	N<10	N<10
95%	67.31	RV	RV	5.77
95%	27.85	24.2	25.11	22.83
< 10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
<10	N<10	N<10	N<10	N<10
	RV	RV	19.05	9.52
95%				N<10
	14~10	14-10	14~ IU	
	RV	RV	21.05	10.53
	<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	

Hispanic Non-English Learner >95% RV RV 21.05 10.53 Hispanic English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Non-English Learner without Disabilities >95% RV RV RV 23.53 11.76 Hispanic Non-English Learner Without Disabilities N<10						
Disabilities	Hispanic Non-English Learner	>95%	RV	RV	21.05	10.53
Disabilities		N<10	N<10	N<10	N<10	N<10
Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities		>95%	RV	RV	23.53	11.76
Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities N<10 N<10<		N<10	N<10	N<10	N<10	N<10
Learner without Disabilities >95% RV RV 8.33 16.67 Hispanic Male with Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	Hispanic Male	>95%	RV	RV	8.33	16.67
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	Hispanic Male without Disabilities	>95%	RV	RV	10	20
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities N<10 N<10<	Hispanic Male Non-English Learner	>95%	RV	RV	9.09	18.18
with Disabilities N<10 N<10 <td></td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>		N<10	N<10	N<10	N<10	N<10
without Disabilities Some Disabilities Some Disabilities Caucasian 997% 33.67 22.52 25.96 17.85 Caucasian Students with Disabilities 95% 74.39 14.63 RV RV Caucasian Students without 997% 25.55 24.09 29.68 20.68 Disabilities Caucasian Non-English Learner >97% 33.67 22.52 25.96 17.85 Caucasian Non-English Learner with Disabilities >95% 74.39 14.63 RV RV Caucasian Non-English Learner with Disabilities >95% 25.55 24.09 29.68 20.68 Caucasian Non-English Learner swith Disabilities >95% 30.92 24.99 29.32 14.86 Caucasian Female with Disabilities >95% 23.15 26.39 33.33 17.13 Caucasian Female Non-English Learner with Disabilities >95% RV RV RV <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities 95% 74.39 14.63 RV RV Caucasian Students without >97% 25.55 24.09 29.68 20.68 Disabilities 25.55 24.09 29.68 20.68 Caucasian Non-English Learner >97% 33.67 22.52 25.96 17.85 Caucasian Non-English Learner with Disabilities >95% 74.39 14.63 RV RV Caucasian Non-English Learner with Disabilities >97% 25.55 24.09 29.68 20.68 Without Disabilities >95% 30.92 24.9 29.32 14.86 Caucasian Female with Disabilities >95% 23.15 26.39 33.33 17.13 Caucasian Female Non-English >95% 30.92 24.9 29.32 14.86 Learner Caucasian Female Non-English >95% 30.92 24.9 29.32 14.86 Learner with Disabilities >95% RV RV RV <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students without >97% 25.55 24.09 29.68 20.68 Disabilities 23.67 22.52 25.96 17.85 Caucasian Non-English Learner with Disabilities >95% 74.39 14.63 RV RV Caucasian Non-English Learner with Disabilities >95% 25.55 24.09 29.68 20.68 Caucasian Non-English Learner with Disabilities >95% 30.92 24.9 29.32 14.86 Caucasian Female with Disabilities >95% RV RV <5%	Caucasian	>97%	33.67	22.52	25.96	17.85
Disabilities Section Section	Caucasian Students with Disabilities	>95%	74.39	14.63	RV	RV
Caucasian Non-English Learner with Disabilities >95% 74.39 14.63 RV RV Caucasian Non-English Learner with Disabilities >97% 25.55 24.09 29.68 20.68 Caucasian Female >95% 30.92 24.9 29.32 14.86 Caucasian Female with Disabilities >95% RV RV <5%		>97%	25.55	24.09	29.68	20.68
Disabilities Caucasian Non-English Learner >97% 25.55 24.09 29.68 20.68 without Disabilities >95% 30.92 24.9 29.32 14.86 Caucasian Female with Disabilities >95% RV RV <5%	Caucasian Non-English Learner	>97%	33.67	22.52	25.96	17.85
without Disabilities 29.5% 30.92 24.9 29.32 14.86 Caucasian Female with Disabilities >95% RV RV <5%	· ·	>95%	74.39	14.63	RV	RV
Caucasian Female with Disabilities 95% RV RV <5% <5% Caucasian Female without Disabilities >95% 23.15 26.39 33.33 17.13 Caucasian Female Non-English >95% 30.92 24.9 29.32 14.86 Learner Caucasian Female Non-English >95% RV RV RV <5%		>97%	25.55	24.09	29.68	20.68
Caucasian Female without Disabilities >95% 23.15 26.39 33.33 17.13 Caucasian Female Non-English Learner >95% 30.92 24.9 29.32 14.86 Learner ***Coucasian Female Non-English Learner with Disabilities >95% RV RV RV <5%	Caucasian Female	>95%	30.92	24.9	29.32	14.86
Caucasian Female Non-English Learner >95% 30.92 24.9 29.32 14.86 Learner Caucasian Female Non-English Learner with Disabilities >95% RV RV <5%	Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Learner Caucasian Female Non-English >95% RV RV <5% <5% Learner with Disabilities 23.15 26.39 33.33 17.13 Learner without Disabilities 23.15 26.39 33.33 17.13 Caucasian Male >95% 36.48 20.08 22.54 20.9 Caucasian Male with Disabilities >95% 69.39 RV RV 6.12 Caucasian Male without Disabilities >95% 28.21 21.54 25.64 24.62 Caucasian Male Non-English Learner >95% 69.39 RV RV 6.12 Caucasian Male Non-English Learner >95% 69.39 RV RV 6.12 Caucasian Male Non-English Learner >95% 28.21 21.54 25.64 24.62	Caucasian Female without Disabilities	>95%	23.15	26.39	33.33	17.13
Learner with Disabilities 23.15 26.39 33.33 17.13 Learner without Disabilities 23.15 26.39 33.33 17.13 Caucasian Male 95% 36.48 20.08 22.54 20.9 Caucasian Male with Disabilities 95% 69.39 RV RV 6.12 Caucasian Male without Disabilities 95% 28.21 21.54 25.64 24.62 Caucasian Male Non-English Learner 95% 69.39 RV RV 6.12 Caucasian Male Non-English Learner 95% 69.39 RV RV 6.12 With Disabilities 28.21 21.54 25.64 24.62		>95%	30.92	24.9	29.32	14.86
Learner without Disabilities 20.08 22.54 20.9 Caucasian Male with Disabilities >95% 36.48 20.08 22.54 20.9 Caucasian Male with Disabilities >95% 69.39 RV RV 6.12 Caucasian Male without Disabilities >95% 28.21 21.54 25.64 24.62 Caucasian Male Non-English Learner >95% 36.48 20.08 22.54 20.9 Caucasian Male Non-English Learner >95% 69.39 RV RV 6.12 with Disabilities Caucasian Male Non-English Learner >95% 28.21 21.54 25.64 24.62	· ·	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities >95% 69.39 RV RV 6.12 Caucasian Male without Disabilities >95% 28.21 21.54 25.64 24.62 Caucasian Male Non-English Learner >95% 36.48 20.08 22.54 20.9 Caucasian Male Non-English Learner >95% 69.39 RV RV 6.12 with Disabilities Caucasian Male Non-English Learner >95% 28.21 21.54 25.64 24.62		>95%	23.15	26.39	33.33	17.13
Caucasian Male without Disabilities >95% 28.21 21.54 25.64 24.62 Caucasian Male Non-English Learner >95% 36.48 20.08 22.54 20.9 Caucasian Male Non-English Learner >95% 69.39 RV RV 6.12 with Disabilities Caucasian Male Non-English Learner >95% 28.21 21.54 25.64 24.62	Caucasian Male	>95%	36.48	20.08	22.54	20.9
Caucasian Male Non-English Learner >95% 36.48 20.08 22.54 20.9 Caucasian Male Non-English Learner >95% 69.39 RV RV 6.12 with Disabilities Caucasian Male Non-English Learner >95% 28.21 21.54 25.64 24.62	Caucasian Male with Disabilities	>95%	69.39	RV	RV	6.12
Caucasian Male Non-English Learner >95% 69.39 RV RV 6.12 with Disabilities Caucasian Male Non-English Learner >95% 28.21 21.54 25.64 24.62	Caucasian Male without Disabilities	>95%	28.21	21.54	25.64	24.62
with Disabilities Caucasian Male Non-English Learner >95% 28.21 21.54 25.64 24.62	Caucasian Male Non-English Learner	>95%	36.48	20.08	22.54	20.9
•		>95%	69.39	RV	RV	6.12
	· ·	>95%	28.21	21.54	25.64	24.62



MODULE: Crosstab - Graduation Rates

All Students with Disabilities Students without Disabilities Non-English Learner	90.91%
Students without Disabilities	
	75.00%
Non-English Learner	94.44%
· ·	90.91%
Non-English Learner Students with Disabilities	75.00%
Non-English Learner Students without Disabilities	94.44%
Female	87.50%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	87.50%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	94.12%
Male Students with Disabilities	N<10
Male Students without Disabilities	93.33%
Male Non-English Learner	94.12%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.33%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10 N<10
Hispanic Male Without Disabilities	
Hispanic Male Non-English Learner	N<10 N<10
Hispanic Male Non-English Learner without Disabilities	
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10
	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities Caucasian Female Non-English Learner	>95%
*	>95% N<10
Caucasian Female Non-English Learner with Disabilities	N<10
	>95%
Caucasian Female Non-English Learner without Disabilities	
Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95%
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	N<10 >95% >95%
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates All	85.71%
Students with Disabilities	64.29%
Students without Disabilities	91.84%
Non-English Learner	85.71%
Non-English Learner Students with Disabilities	64.29%
Non-English Learner Students without Disabilities	91.84%
Female	84.21%
Female Students with Disabilities	N<10
Female Students without Disabilities	87.10%
Female Non-English Learner	84.21%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	87.10%
Male	88.00%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	88.00%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities African-American Male	N<10
African-American Male with Disabilities	N<10 N<10
African-American Male With Disabilities African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	89.47%
Caucasian Students with Disabilities	80.00%
Caucasian Students without Disabilities	91.49%
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	89.47%
Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	80.00% 91.49%
Caucasian Female Caucasian Female	85.71%
Caucasian Female with Disabilities	N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities	86.67%
Caucasian Female Non-English Learner	85.71%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	86.67%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%
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Charleston School District - 2402000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female						
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner						
Female Non-English Learner						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
		N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African American Male Non English Learner						
African-American Male Non-English Learner African-American Male Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students with Disabilities						
·						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
riispanic remaie Non-English Learner without Disabilities						
Hispanic Male						

		M 51 A			M 51 D	
Caucasian Male Non-English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner						
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female without Disabilities						
Caucasian Female with Disabilities						
Caucasian Female						
Caucasian Non-English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner						
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner						
lispanic Male English Learner						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male						
Male Students with Disabilities						
Male Students without Disabilities						
Male English Learner						
Male Non-English Learner						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						



African-American Female Non-English Learner with

Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	73.13	79.56	76.35	N<10	N<10	
Students with Dischilities	N=10	N=10	N=10	N=10	N=10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	73.13	79.56	76.35	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.23	79.39	76.31	N<10	N<10	
English Learner						
Non-English Learner	73.13	79.56	76.35	N<10	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	73.23	79.39	76.31	N<10	N<10	
Female	77.36	84.26	80.81	N<10	N<10	

Personal England Learner 76,60 85,97 82,30 Ne10	·						
Personale Profession Learner Personale	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Promise Profession 1	Female Students without Disabilities	78.69	85.97	82.33	N<10	N<10	
Female Roof-English Learner without Disabilities	Female English Learner						
Fernale Non-English Learner with Dasibilities N-10 N	Female Non-English Learner	77.36	84.26	80.81	N<10	N<10	
Persiste Non-English Learner without Disabilities	Female English Learner without Disabilities						
Male Marie	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Maile Sludents with Disabilities	Female Non-English Learner without Disabilities	78.69	85.97	82.33	N<10	N<10	
Maile Subdents without Disabilities	Male	69.93	76.01	72.97	N<10	N<10	
Mode English Learner	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Made Non-English Learner without Disabilities	Male Students without Disabilities	68.41	73.57	70.99	N<10	N<10	
Male English Learner without Disabilities N=10	Male English Learner						
Male Non-English Learner with Disabilities	Male Non-English Learner	69.93	76.01	72.97	N<10	N<10	
Male Non-English Learner without Disabilities 68.41 73.57 70.99 N-10 N-10	Male English Learner without Disabilities						
African-American Students with Disabilities	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	Male Non-English Learner without Disabilities	68.41	73.57	70.99	N<10	N<10	
African-American Students without Disabilities	African-American						
African-American Non-English Learner with Disabilities	African-American Students with Disabilities						
African-American Non-English Learner with Disabilities	African-American Students without Disabilities						
African-American Non-English Learner without Disabilities	African-American Non-English Learner						
African-Armerican Female with Disabilities	African-American Non-English Learner with Disabilities						
African-American Female with Disabilities	African-American Non-English Learner without Disabilities						
African-American Female without Disabilities	African-American Female						
African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner without Disabilities African-American Female Non-English Learner without Disabilities African-American Male without Disabilities African-American Male Non-English Learner With Disabilities African Male Non-English Learner With Disabilities African Male Non-English Learner With Disabilities African Non-English Learner With Disabilities African Non-English Learner With Disabilities African Non-English Learner Without Dis	African-American Female with Disabilities						
African-American Fernale Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner without	African-American Female without Disabilities						
Disabilities	African-American Female Non-English Learner						
National African American Male .	African-American Female Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities "Not provided in the provided	African-American Female Non-English Learner without Disabilities						
African-American Male Non-English Learner without Disabilities	African-American Male						
African-American Male Non-English Learner without Disabilities N<10	African-American Male without Disabilities						
N=10	African-American Male Non-English Learner						
Hispanic Students with Disabilities	African-American Male Non-English Learner without						
Hispanic Students with Disabilities	Disabilities						
Hispanic Students without Disabilities	Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	Hispanic Students with Disabilities						
Hispanic Non-English Learner without Disabilities	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	Hispanic English Learner						
Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic English Learner without Disabilities						
Hispanic Female N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Non-English Learner with Disabilities						
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner Hispanic Female Non-English Learner without Disabilities	Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	Hispanic Female English Learner						
Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female English Learner without Disabilities						
Hispanic Male with Disabilities	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Hispanic Male with Disabilities						
Hispanic Male Non-English Learner without Disabilities	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	Hispanic Male English Learner						
Hispanic Male Non-English Learner with Disabilities	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Caucasian 74.08 79.81 76.94 N<10 N<10 N<10 Caucasian Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner without Disabilities						
Caucasian 74.08 79.81 76.94 N<10 N<10 Caucasian Students with Disabilities N<10	Hispanic Male Non-English Learner with Disabilities						
Caucasian Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Students without Disabilities 74.38 79.67 77.02 N<10	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities 74.38 79.67 77.02 N<10 N<10 Caucasian English Learner	Caucasian	74.08	79.81	76.94	N<10	N<10	
Caucasian English Learner <td>Caucasian Students with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td></td>	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner 74.08 79.81 76.94 N<10	Caucasian Students without Disabilities	74.38	79.67	77.02	N<10	N<10	
Caucasian English Learner without Disabilities <td>Caucasian English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Caucasian English Learner						
Caucasian Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Non-English Learner without Disabilities 74.38 79.67 77.02 N<10	Caucasian Non-English Learner	74.08	79.81	76.94	N<10	N<10	
Caucasian Non-English Learner without Disabilities 74.38 79.67 77.02 N<10 N<10 Caucasian Female 77.98 83.87 80.93 N<10	Caucasian English Learner without Disabilities						
Caucasian Female 77.98 83.87 80.93 N<10 N<10	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	Caucasian Non-English Learner without Disabilities	74.38	79.67	77.02	N<10	N<10	
Caucasian Female with Disabilities N<10 N<10 N<10 N<10	Caucasian Female	77.98	83.87	80.93	N<10	N<10	
	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	

Caucasian Female without Disabilities	79.58	85.8	82.69	N<10	N<10	
Caucasian Female Non-English Learner	77.98	83.87	80.93	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	79.58	85.8	82.69	N<10	N<10	
Caucasian Male	71.4	77.01	74.2	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	70.22	74.76	72.49	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	71.4	77.01	74.2	N<10	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	70.22	74.76	72.49	N<10	N<10	
Jaucasian wate Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP V
Grade 4						
All	80.86	82.73	81.8	81.83	N<10	82.13
Students with Disabilities	76.59	81.57	79.08	74.69	N<10	
Students without Disabilities	82.61	83.2	82.91	84.81	N<10	83.35
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.6	82.69	81.65	81.75	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.59	81.57	79.08	74.69	N<10	
Non-English Learner Students without Disabilities	82.28	83.17	82.73	84.78	N<10	
Female	79	82.52	80.76	82.16	N<10	81.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	81.79	83.08	82.44	84.87	N<10	83.17
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.48	82.46	80.47	82.05	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	81.21	83.02	82.12	84.82	N<10	
Male	83.28	82.99	83.14	81.37	N<10	
Male Students with Disabilities	82.2	82.32	82.26	76.02	N<10	
Male Students without Disabilities	83.92	83.39	83.65	84.72	N<10	
Male English Learner						
Male Non-English Learner	83.28	82.99	83.14	81.37	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	82.2	82.32	82.26	76.02	N<10	
Male Non-English Learner without Disabilities	83.92	83.39	83.65	84.72	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
Joannaco						
African-American Male						
African-American Male						
African-American Male African-American Male without Disabilities						
African-American Male African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner without						

N<10

Hispanic Students without Disabilities

Hispanic English Learner without Disabilities

Hispanic Non-English Learner with Disabilities

Hispanic English Learner

Hispanic Non-English Learner

Hispanic Non-English Learner without Disabilities

Male Non-English Learner without Disabilities

Thopanio Hon English Esamor Wallout Bloadings						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	80.13	83.31	81.72	81.68	N<10	
Caucasian Students with Disabilities	74.94	81.16	78.05	74.25	N<10	
Caucasian Students without Disabilities	82.28	84.2	83.24	84.84	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	80.13	83.31	81.72	81.68	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	74.94	81.16	78.05	74.25	N<10	
Caucasian Non-English Learner without Disabilities	82.28	84.2	83.24	84.84	N<10	
Caucasian Female	78.24	83.74	80.99	81.95	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	81.12	84.78	82.95	84.92	N<10	
Caucasian Female Non-English Learner	78.24	83.74	80.99	81.95	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	81.12	84.78	82.95	84.92	N<10	
Caucasian Male	82.46	82.78	82.62	81.33	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	83.92	83.39	83.65	84.72	N<10	
Saasasian Maio Mitriott Disabilities	05.52	00.00	63.03	04.72	14-10	
Caucasian Male English Learner						
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities						
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities	82.46	82.78	 82.62	 81.33	 N<10	
Caucasian Male English Learner Caucasian Male Non-English Learner	82.46 	82.78 	82.62 	81.33 	 N<10 	
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities	82.46 N<10	82.78 N<10	82.62 N<10	81.33 N<10	N<10 N<10	
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	82.46 N<10 83.92 Mean Math	82.78 N<10 83.39 Mean ELA	82.62 N<10 83.65 Mean Content	81.33 N<10 84.72 Mean Science	N<10 N<10 N<10 Mean ELP	Mean Content
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	82.46 N<10 83.92 Mean Math	82.78 N<10 83.39 Mean ELA	82.62 N<10 83.65 Mean Content	81.33 N<10 84.72 Mean Science	N<10 N<10 N<10 M<10 Mean ELP VAS	Mean Content
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5	82.46 N<10 83.92 Mean Math VAS	82.78 N<10 83.39 Mean ELA VAS	82.62 N<10 83.65 Mean Content VAS	81.33 N<10 84.72 Mean Science VAS	N<10 N<10 N<10 Mean ELP	Mean Conten
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10	82.78 N<10 83.39 Mean ELA VAS 75.05	82.62 N<10 83.65 Mean Content VAS 78.22 N<10	81.33 N<10 84.72 Mean Science VAS 79.48 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78	82.78 N<10 83.39 Mean ELA VAS 75.05 N<10 74.87	82.62 N<10 83.65 Mean Content VAS 78.22 N<10 77.82	81.33 N<10 84.72 Mean Science VAS 79.48 N<10 78.6	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78	82.78 N<10 83.39 Mean ELA VAS 75.05 N<10 74.87	82.62 N<10 83.65 Mean Content VAS 78.22 N<10 77.82	81.33 N<10 84.72 Mean Science VAS 79.48 N<10 78.6	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39	82.78 N<10 83.39 Mean ELA VAS 75.05 N<10 74.87 75.05	82.62 N<10 83.65 Mean Content VAS 78.22 N<10 77.82 78.22	**************************************	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39	82.78 N<10 83.39 Mean ELA VAS 75.05 N<10 74.87 75.05	82.62 N<10 83.65 Mean Content VAS 78.22 N<10 77.82 78.22	**************************************	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39	82.78 N<10 83.39 Mean ELA VAS 75.05 N<10 74.87 75.05	82.62 N<10 83.65 Mean Content VAS 78.22 N<10 77.82 78.22	**************************************	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39	82.78 N<10 83.39 Mean ELA VAS 75.05 N<10 74.87 75.05	82.62 N<10 83.65 Mean Content VAS 78.22 N<10 77.82 78.22	**************************************	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39 N<10	75.05 N<10 75.05 N<10 74.87 N<10	82.62 N<10 83.65 Mean Content VAS 78.22 N<10 77.82 78.22 N<10	**************************************	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39 N<10 80.78	75.05 N<10 75.05 N<10 74.87 N<10 74.87	78.22 N<10 78.22 N<10 78.22 N<10 77.82 N<10 77.82	**************************************	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39 N<10 80.78 79.83	75.05 N<10 75.05 N<10 74.87 N<10 74.87 75.05	78.22 N<10 77.82 N<10 77.82 77.82 77.82	79.48 N<10 79.48 N<10 79.48 N<10 78.6 79.48 N<10 78.6	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39 N<10 80.78 79.83 N<10	75.05 N<10 75.05 N<10 74.87 N<10 74.87 N<10 74.87 N<10 74.87	78.22 N<10 78.22 N<10 78.22 N<10 77.82 N<10 77.82 N<10 77.82 77.19 N<10	79.48 N<10 78.6 N<10 78.6 78.62 N<10	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56	75.05 N<10 75.05 N<10 74.87 N<10 74.87 N<10 74.87 N<10 75.13	78.22 N<10 78.22 N<10 78.22 N<10 77.82 N<10 77.82 N<10 77.82 N<10 77.82	79.48 N<10 78.6 78.62 N<10 78.27	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten W/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female English Learner	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56 79.83	75.05 N<10 75.05 N<10 74.87 N<10 74.87 N<10 74.87 74.56 N<10 75.13	78.22 N<10 78.22 N<10 78.22 N<10 77.82 N<10 77.82 77.82 77.19 N<10 76.85 77.19	79.48 N<10 78.6 78.62 N<10 78.62 N<10 78.62	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean W/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner Female English Learner	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56 79.83	75.05 N<10 74.87 N<10 74.56 N<10 74.56 N-10	78.22 N<10 78.22 N<10 78.22 N<10 77.82 N<10 77.82 77.19 N<10 76.85 77.19	79.48 N<10 78.6 78.62 N<10 78.62	N<10 N<10 N<10 Mean ELP VAS N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female English Learner Female Ron-English Learner Female English Learner Female English Learner without Disabilities Female Non-English Learner	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56 79.83 N<10	75.05 N<10 74.87 74.56 N<10 74.56 N<10 N<10 74.87	78.22 N<10 78.22 N<10 78.22 N<10 77.82 77.82 77.19 N<10 76.85 77.19 N<10	79.48 N<10 78.6 78.62 N<10 78.62	N<10 N<10 N<10 Mean ELP VAS N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56 79.83 N<10 78.56	75.05 N<10 74.87 74.56 N<10 75.13 N<10 75.13 N<10 75.13	78.22 N<10 77.82 N<10 76.85 N<10 76.85	79.48 N<10 79.48 N<10 78.6 N<10 78.6 79.48 N<10 78.62	N<10 N<10 N<10 Mean ELP VAS N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56 79.83 N<10	75.05 N<10 74.87 74.56 N<10 74.56 N<10 N<10 74.87	78.22 N<10 78.22 N<10 78.22 N<10 77.82 77.82 77.19 N<10 76.85 77.19 N<10	79.48 N<10 78.6 78.62 N<10 78.62	N<10 N<10 N<10 Mean ELP VAS N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female English Learner Female Non-English Learner Female Non-English Learner Female Non-English Learner without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56 79.83 N<10 78.56	75.05 N<10 74.87 74.56 N<10 75.13 N<10 75.13 N<10 75.13	78.22 N<10 77.82 N<10 76.85 N<10 76.85	79.48 N<10 79.48 N<10 78.6 N<10 78.6 79.48 N<10 78.62	N<10 N<10 N<10 Mean ELP VAS N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female Non-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56 79.83 N<10 78.56 79.83	75.05 N<10 74.87 74.56 N<10 75.13 N<10 75.13 75.13 75.13 75.13 75.13 75.13	78.22 N<10 77.82 N<10 76.85 N<10 76.85 79	79.48 N<10 78.6 N<10 78.6 N<10 78.6 79.48 N<10 78.6 79.48 N<10 78.6 78.62 N<10 78.62 N<10 78.62 N<10 78.27 78.62 N<10 78.62 N<10 78.7 78.62 N<10 78.7 80.17	N<10 N<10 N<10 N<10 Mean ELP VAS N<10	
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 N<10 80.78 79.83 N<10 78.56 79.83 N<10 78.56 N<10 78.56 82.59 N<10	75.05 N<10 74.87 74.56 N<10 75.13 N<10 75.13 N<10 75.13 N<10 75.13 N<10 75.13	78.22 N<10 78.22 N<10 77.82 N<10 77.82 N<10 77.82 N<10 77.82 77.19 N<10 76.85 N<10 76.85 79 N<10	79.48 N<10 78.6 N<10 78.6 N<10 78.6 79.48 N<10 78.6 78.62 N<10 78.62 N<10 78.62 N<10 78.62 N<10 78.62 N<10 78.7	N<10 N<10 N<10 N<10 N<10 Mean ELP VAS N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Without Disabilities Caucasian Male Ron-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39 N<10 79.83 N<10 78.56 79.83 N<10 78.56 82.59 N<10 82.19	75.05 N<10 74.87 74.56 N<10 75.13 N<10 75.13 N<10 75.13 74.56 N<10 75.13 74.56 N<10 75.13	78.22 N<10 78.22 N<10 77.82 N<10 77.82 N<10 77.82 N<10 77.82 77.19 N<10 76.85 77.19 N<10 76.85 79 N<10 78.45	**************************************	N<10 N<10 N<10 N<10 Mean ELP VAS N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39 N<10 79.83 N<10 78.56 79.83 N<10 78.56 82.59 N<10 82.19	75.05 N<10 74.87 74.56 N<10 75.13 N<10 74.56 N<10 75.13 74.56 N<10 75.13 74.56 N<10 75.13	78.22 N<10 78.22 N<10 77.82 N<10 77.82 N<10 77.82 77.19 N<10 76.85 N<10 76.85 N<10 76.85 N<10 76.85 N<10 76.85	**************************************	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP VA
Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities	82.46 N<10 83.92 Mean Math VAS 81.39 N<10 80.78 81.39 N<10 79.83 N<10 78.56 79.83 N<10 78.56 82.59 N<10 82.19 82.59	75.05 N<10 74.87 74.56 N<10 75.13 N<10 75.13 74.56 N<10 75.13 74.56 N<10 75.13 74.56 N<10 75.13	78.22 N<10 78.22 N<10 77.82 N<10 77.82 N<10 77.82 77.19 N<10 76.85 N<10 76.85 N<10 76.85 77.19 N<10 76.85	### 10 ##	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VA

74.71

78.45

78.81

N<10

82.19

ucasian Male Non-English Learner without Disabilities	Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
	82.96	75.41	79.19	78.67	N<10	
ucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ucasian Male English Learner without Disabilities						
ucasian Male Non-English Learner	83.4	76.19	79.79	80.22	N<10	
ucasian Male English Learner						
ucasian Male without Disabilities	82.96	75.41	79.19	78.67	N<10	
ucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
ucasian Male	83.4	76.19	79.79	80.22	N<10	
ucasian Female Non-English Learner with Disabilities		74.98	76.31	78.4	N<10	
ucasian Female Non-English Learner with Disabilities	79.15 N<10	N<10	N<10	N<10	N<10 N<10	
ucasian Female without Disabilities ucasian Female Non-English Learner	77.65 79.15	74.98	76.31 76.78	78.4 78.73	N<10 N<10	
ucasian Female with Disabilities		N<10 74.98	76.31	N<10 78.4		
ucasian Female	79.15 N<10	74.41 N<10	76.78 N<10	78.73 N<10	N<10 N<10	
ucasian Non-English Learner without Disabilities	80.8 70.15	75.23	78.01	78.56	N<10	
ucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ucasian English Learner without Disabilities	 N -40	 N -40		 N40	 N -40	
ucasian Non-English Learner	81.47	75.38	78.42	79.53	N<10	
ucasian English Learner		75.00				
ucasian Students without Disabilities	80.8	75.23	78.01	78.56	N<10	
ucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
ucasian	81.47	75.38	78.42	79.53	N<10	
panic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
panic Male Non-English Learner with Disabilities						
panic Male English Learner without Disabilities						
panic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
panic Male English Learner						
panic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
panic Male with Disabilities						
panic Male	N<10	N<10	N<10	N<10	N<10	
panic Female English Learner without Disabilities panic Female Non-English Learner without Disabilities						
panic Female Non-English Learner panic Female English Learner without Disabilities						
panic Female without Disabilities panic Female English Learner						
panic Female						
panic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
panic Non-English Learner with Disabilities	 N-40	 N=10	 N-40	 N<10	 N=10	
panic English Learner without Disabilities						
panic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
panic English Learner						
panic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
panic Students with Disabilities						
panic	N<10	N<10	N<10	N<10	N<10	
abilities						
can-American Male Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
can-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
can-American Male can-American Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
abilities	11.40	N -40	11.40	11.40	11.40	
can-American Female Non-English Learner without						
can-American Female Non-English Learner with abilities						
can-American Female Non-English Learner						
can-American Female without Disabilities						
can-American Female with Disabilities						
can-American Female						
can-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
can-American Non-English Learner with Disabilities						
can-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
can-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
can-American Students with Disabilities						

Grade 6						
All	82.97	82.46	82.71	81.97	N<10	
Students with Disabilities	75.69	78.48	77.08	82.78	N<10	
Students without Disabilities	85.09	83.62	84.36	81.72	N<10	
English Learner						
Non-English Learner	82.97	82.46	82.71	81.97	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	75.69	78.48	77.08	82.78	N<10	
Non-English Learner Students without Disabilities	85.09	83.62	84.36	81.72	N<10	
Female	81.61	84.22	82.92	82.61	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	83.89	84.88	84.39	83.41	N<10	
Female English Learner						
Female Non-English Learner	81.61	84.22	82.92	82.61	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	83.89	84.88	84.39	83.41	N<10	
Male	84.27	80.76	82.51	81.34	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	86.49	82.17	84.33	79.63	N<10	
Male English Learner						
Male Non-English Learner	84.27	80.76	82.51	81.34	N<10	
Male English Learner without Disabilities						
	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	86.49	82.17	84.33	79.63	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
<u> </u>		14-10	14410	14-10		
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
<u> </u>						
African-American Male Non-English Learner without						
African-American Male Non-English Learner without Disabilities						
African-American Male Non-English Learner without Disabilities Hispanic	 N<10	 N<10	 N<10	 N<10	 N<10	
African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities	 N<10 N<10	N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities	 N<10 N<10	N<10 N<10 	 N<10 N<10	 N<10 N<10	N<10 N<10	
African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner	N<10 N<10 	N<10 N<10 	 N<10 N<10 	N<10 N<10 N<10	N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities	 N<10 N<10	N<10 N<10 	 N<10 N<10	 N<10 N<10	N<10 N<10	
African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner	N<10 N<10 	N<10 N<10 	 N<10 N<10 	N<10 N<10 N<10	N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic Non-English Learner dispanic Ronies Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Ron-English Learner Hispanic English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic Non-English Learner dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic Non-English Learner dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner with Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<-10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic English Learner without Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male dispanic Male with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Fonale Without Disabilities dispanic Female Without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male with Disabilities dispanic Male without Disabilities	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic English Learner dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Fon-English Learner without Disabilities dispanic Female dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male dispanic Male with Disabilities dispanic Male English Learner	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
African-American Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	
African-American Male Non-English Learner without Disabilities dispanic Students with Disabilities dispanic Students without Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female Without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	

Caucasian	83.19	83.03	83.11	83.35	N<10	
Caucasian Students with Disabilities	76.15	77.49	76.82	82.89	N<10	
Caucasian Students without Disabilities	85.41	84.77	85.09	83.51	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	83.19	83.03	83.11	83.35	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	76.15	77.49	76.82	82.89	N<10	
Caucasian Non-English Learner without Disabilities	85.41	84.77	85.09	83.51	N<10	
Caucasian Female	82.06	85.84	83.95	84.9	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	84.94	87.01	85.97	86.35	N<10	
Caucasian Female Non-English Learner	82.06	85.84	83.95	84.9	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	84.94	87.01	85.97	86.35	N<10	
-						
Caucasian Male	84.23	80.45	82.34	81.8	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	85.9	82.4	84.15	80.1	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	84.23	80.45	82.34	81.8	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	85.9	82.4	84.15	80.1	N<10	
·	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP VA
Grade 7						
	76.25	01.2	70 70	77 40	N-10	
All	76.35	81.2	78.78	77.48	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.3	81.84	79.57	79.02	N<10	
English Learner						
Non-English Learner	76.35	81.2	78.78	77.48	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	77.3	81.84	79.57	79.02	N<10	
Female	78.3	82.4	80.35	80.32	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	79.5	82.56	81.03	81.84	N<10	
Female English Learner						
Female Non-English Learner	78.3	82.4	80.35	80.32	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Famala Nan English Learner without Disabilities	70.5		04.00		11.40	
remaie Non-English Learner without Disabilities	79.5	82.56	81.03	81.84	N<10	
	79.5	82.56 79.79	76.92	74.12	N<10 N<10	
Male	74.05	79.79	76.92	74.12	N<10	
Male Male Students with Disabilities	74.05 N<10	79.79 N<10	76.92 N<10	74.12 N<10	N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities	74.05 N<10 74.31	79.79 N<10 80.86	76.92 N<10 77.58	74.12 N<10 75.17	N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner	74.05 N<10 74.31	79.79 N<10 80.86	76.92 N<10 77.58	74.12 N<10 75.17	N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner	74.05 N<10 74.31 74.05	79.79 N<10 80.86 79.79	76.92 N<10 77.58 76.92	74.12 N<10 75.17 74.12	N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities	74.05 N<10 74.31 74.05	79.79 N<10 80.86 79.79	76.92 N<10 77.58 76.92	74.12 N<10 75.17 74.12	N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities	74.05 N<10 74.31 74.05	79.79 N<10 80.86 79.79 N<10	76.92 N<10 77.58 76.92	74.12 N<10 75.17 74.12	N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities	74.05 N<10 74.31 74.05	79.79 N<10 80.86 79.79	76.92 N<10 77.58 76.92	74.12 N<10 75.17 74.12	N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	74.05 N<10 74.31 74.05 N<10	79.79 N<10 80.86 79.79 N<10	76.92 N<10 77.58 76.92 N<10	74.12 N<10 75.17 74.12 N<10	N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58 	74.12 N<10 75.17 74.12 N<10 75.17 	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Ale Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner	74.05 N<10 74.31 74.05 N<10 74.31 	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58 	74.12 N<10 75.17 74.12 N<10 75.17 	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner African-American Non-English Learner	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58 	74.12 N<10 75.17 74.12 N<10 75.17 	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male Non-English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Ale Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58 	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male Non-English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Ale Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities African-American Female African-American Female	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female African-American Female	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female African-American Female African-American Female with Disabilities	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10	
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Marican-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner Marican-American Non-English Learner without Disabilities African-American Female African-American Female with Disabilities African-American Female without Disabilities African-American Female Non-English Learner	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10	
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner Male Non-English Learner Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female African-American Female with Disabilities African-American Female without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner without Disabilities	74.05 N<10 74.31 74.05 N<10 74.31	79.79 N<10 80.86 79.79 N<10 80.86	76.92 N<10 77.58 76.92 N<10 77.58	74.12 N<10 75.17 74.12 N<10 75.17	N<10 N<10 N<10 N<10 N<10 N<10	

African-American Male

African-American Male without Disabilities

African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.54	81.17	78.85	77.6	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	77.41	82	79.71	79.38	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	76.54	81.17	78.85	77.6	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	77.41	82	79.71	79.38	N<10	
Caucasian Female	78.24	82.16	80.2	80.87	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	79.09	82.5	80.79	82.52	N<10	
Caucasian Female Non-English Learner	78.24	82.16 N :40	80.2 N :40	80.87	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	79.09	82.5	80.79	82.52	N<10	
Caucasian Mala with Disabilities	74.5 N=10	79.98 No.40	77.24 N < 10	73.68	N<10	
Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 74.94	N<10 81.28	N<10	N<10	N<10 N<10	
	74.94	81.28	78.11	74.75	N<10	
Caucasian Male English Learner	74.5	79.98	77.24	73.68	N<10	
Caucasian Male Foolish Learner without Disabilities	74.5	79.98		73.08	N<10	
Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	74.94	81.28	78.11	74.75	N<10	
Million Ton English Econifor Willion Disabilities	Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.93	76.74	77.34	79.35	N<10	
Students with Disabilities	78.56	80.42	79.49	75.24	N<10	
Students without Disabilities	77.8	75.98	76.89	80.2	N<10	
English Learner						
Non-English Learner	77.93	76.74	77.34	79.35	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	78.56	80.42	79.49	75.24	N<10	
Non-English Learner Students without Disabilities	77.8	75.98	76.89	80.2	N<10	
Female	77.91	76.56	77.24	78.96	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	78.82	75.51	77.16	80.07	N<10	
Female English Learner						
Female Non-English Learner	77.91	76.56	77.24	78.96	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

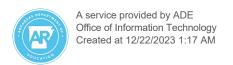
Female Non-English Learner without Disabilities	78.82	75.51	77.16	80.07	N<10	
Male	77.95	76.9	77.42	79.68	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	76.94	76.39	76.66	80.31	N<10	
Male English Learner						
Male Non-English Learner	77.95	76.9	77.42	79.68	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	76.94	76.39	76.66	80.31	N<10	
- African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
·				N<10		
Hispanic Students without Disabilities	N<10	N<10	N<10		N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities						
Hispanic Male Ron-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
· · · · · · · · · · · · · · · · · · ·	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.74	76.67	77.21	79.38	N<10	
Caucasian Caucasian Students with Disabilities	77.74 78.97	76.67 80.6	77.21 79.78	79.38 75.07	N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	77.74 78.97 77.47	76.67 80.6 75.82	77.21 79.78 76.65	79.38 75.07 80.32	N<10 N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner	77.74 78.97 77.47	76.67 80.6 75.82	77.21 79.78 76.65	79.38 75.07 80.32	N<10 N<10 N<10 	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner	77.74 78.97 77.47 77.74	76.67 80.6 75.82 76.67	77.21 79.78 76.65 77.21	79.38 75.07 80.32 79.38	N<10 N<10 N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities	77.74 78.97 77.47 77.74	76.67 80.6 75.82 76.67	77.21 79.78 76.65 77.21	79.38 75.07 80.32 79.38	N<10 N<10 N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities	77.74 78.97 77.47 77.74	76.67 80.6 75.82 76.67	77.21 79.78 76.65 77.21	79.38 75.07 80.32 79.38	N<10 N<10 N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian English Learner with Disabilities Caucasian Non-English Learner with Disabilities	77.74 78.97 77.47 77.74	76.67 80.6 75.82 76.67	77.21 79.78 76.65 77.21	79.38 75.07 80.32 79.38	N<10 N<10 N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	77.74 78.97 77.47 77.74 78.97	76.67 80.6 75.82 76.67 80.6	77.21 79.78 76.65 77.21 79.78	79.38 75.07 80.32 79.38 75.07	N<10 N<10 N<10 N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	77.74 78.97 77.47 77.74 78.97 77.47	76.67 80.6 75.82 76.67 80.6 75.82	77.21 79.78 76.65 77.21 79.78 76.65	79.38 75.07 80.32 79.38 75.07 80.32	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	77.74 78.97 77.47 77.74 78.97 77.47	76.67 80.6 75.82 76.67 80.6 75.82 76.03	77.21 79.78 76.65 77.21 79.78 76.65 76.87	79.38 75.07 80.32 79.38 75.07 80.32 78.81	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities	77.74 78.97 77.47 77.74 78.97 77.47 77.71 N<10	76.67 80.6 75.82 76.67 80.6 75.82 76.03 N<10	77.21 79.78 76.65 77.21 79.78 76.65 76.87 N<10	79.38 75.07 80.32 79.38 75.07 80.32 78.81 N<10	N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner	77.74 78.97 77.47 77.74 78.97 77.47 77.71 N<10 78.51	76.67 80.6 75.82 76.67 80.6 75.82 76.03 N<10 74.82	77.21 79.78 76.65 77.21 79.78 76.65 76.87 N<10 76.67	79.38 75.07 80.32 79.38 75.07 80.32 78.81 N<10 79.96	N<10	
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	77.74 78.97 77.47 77.74 78.97 77.47 77.71 N<10 78.51 77.71	76.67 80.6 75.82 76.67 80.6 75.82 76.03 N<10 74.82 76.03	77.21 79.78 76.65 77.21 79.78 76.65 76.87 N<10 76.67 76.87	79.38 75.07 80.32 79.38 75.07 80.32 78.81 N<10 79.96 78.81	N<10	
Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Ron-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities	77.74 78.97 77.47 77.74 78.97 77.47 77.71 N<10 78.51 77.71 N<10	76.67 80.6 75.82 76.67 80.6 75.82 76.03 N<10 74.82 76.03 N<10	77.21 79.78 76.65 77.21 79.78 76.65 76.87 N<10 76.67 76.87 N<10	79.38 75.07 80.32 79.38 75.07 80.32 78.81 N<10 79.96 78.81 N<10	N<10	

Caucasian Male without Disabilities	76.54	76.71	76.63	80.65	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	77.77	77.23	77.5	79.87	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	76.54	76.71	76.63	80.65	N<10	
Caucasian male (VOP-Lighs) Leanier wintout Disaumines	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	84.17	79.44	81.8	79.78	N<10	81.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	83.54	78.95	81.25	79.45	N<10	81.23
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	84.3	79.48	81.89	79.95	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	83.68	78.99	81.33	79.62	N<10	
Female	83.79	79.57	81.68	80.86	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	83.66	79.04	81.35	80.61	N<10	
Female English Learner						
Female Non-English Learner	83.79	79.57	81.68	80.86	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	83.66	79.04	81.35	80.61	N<10	
Male	84.7	79.24	81.97	78.24	N<10	81.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	83.39	78.83	81.11	77.85	N<10	81.08
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.05	79.33	82.19	78.6	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	83.71	78.92	81.32	78.23	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with						
Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.67	79.43	81.55	80.11	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
			80.89			
Caucasian Students without Disabilities	82.91	78.87		79.76	N<10	
Caucasian English Learner		70.40				
Caucasian Non-English Learner	83.67	79.43	81.55	80.11	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	82.91	78.87	80.89	79.76	N<10	
Caucasian Female	83.21	79.34	81.27	80.84	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	82.98	78.7	80.84	80.55	N<10	
Caucasian Female Non-English Learner	83.21	79.34	81.27	80.84	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	82.98	78.7	80.84	80.55	N<10	
Caucasian Male	84.36	79.56	81.96	79.04	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	82.82	79.11	80.97	78.65	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	84.36	79.56	81.96	79.04	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
-	82.82 Mean Math VAS	79.11 Mean ELA VAS	80.97 Mean Content	78.65 Mean Science	N<10 Mean ELP VAS	
Caucasian Male Non-English Learner without Disabilities	82.82 Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean Conter
Caucasian Male Non-English Learner without Disabilities Grade 10	82.82 Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conte
Caucasian Male Non-English Learner without Disabilities Grade 10 All	82.82 Mean Math VAS 78.65	Mean ELA VAS 78.27	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities	82.82 Mean Math VAS 78.65 N<10	Mean ELA VAS 78.27 N<10	Mean Content VAS 78.46 N<10	Mean Science VAS 80.81 N<10	Mean ELP VAS N<10 N<10	Mean Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09	Mean ELA VAS 78.27 N<10 79.67	Mean Content VAS 78.46 N<10 79.38	Mean Science VAS 80.81 N<10 82.2	Mean ELP VAS N<10 N<10 N<10	Mean Contei w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner	82.82 Mean Math VAS 78.65 N<10 79.09	Mean ELA VAS 78.27 N<10 79.67	Mean Content VAS 78.46 N<10 79.38	Mean Science VAS 80.81 N<10 82.2	Mean ELP VAS N<10 N<10 N<10	Mean Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner	82.82 Mean Math VAS 78.65 N<10 79.09	Mean ELA VAS 78.27 N<10 79.67	Mean Content VAS 78.46 N<10 79.38	Mean Science VAS 80.81 N<10 82.2	Mean ELP VAS N<10 N<10 N<10	Mean Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner	82.82 Mean Math VAS 78.65 N<10 79.09	Mean ELA VAS 78.27 N<10 79.67	Mean Content VAS 78.46 N<10 79.38	Mean Science VAS 80.81 N<10 82.2	Mean ELP VAS N<10 N<10 N<10	Mean Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities	82.82 Mean Math vAs 78.65 N<10 79.09 78.65 N<10	78.27 N<10 79.67 78.27 N<10	78.46 N<10 79.38 78.46 N<10	Mean Science VAS 80.81 N<10 82.2 80.81 N<10	N<10 N<10 N<10 N<10 N<10 N<10	Mean Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities	82.82 Mean Math vAs 78.65 N<10 79.09 78.65	78.27 N<10 79.67 78.27	78.46 N<10 79.38 78.46	Mean Science VAS 80.81 N<10 82.2 80.81	N<10 N<10 N<10 N<10 N<10	Mean Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities	82.82 Mean Math vAs 78.65 N<10 79.09 78.65 N<10	78.27 N<10 79.67 78.27 N<10	78.46 N<10 79.38 78.46 N<10	Mean Science VAS 80.81 N<10 82.2 80.81 N<10	N<10 N<10 N<10 N<10 N<10 N<10	Mean Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Female	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09	78.27 N<10 79.67 78.27 N<10 79.67	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mear Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69	78.27 N<10 79.67 78.27 N<10 79.67 80.61	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mear Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69 N<10	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10	78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mear Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69 N<10 79.68	78.27 N<10 79.67 N<10 79.67 N<10 79.67 80.61 N<10 80.84	78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mear Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69 N<10 79.68	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84	78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mear Conter
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69 N<10 79.68 79.69	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 80.61	78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35	N<10	Mear Contein will public will be will
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Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 N<10 79.69 N<10 79.68 79.69 N<10 79.68	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 80.61 N<10 80.84	78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48	N<10	Mear Contei
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69 N<10 79.68 79.69 N<10 79.68 77.47 N<10	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 N<10 80.84 75.61 N<10	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 76.54 N<10	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10	N<10	Mear Contei
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69 N<10 79.68 79.68 N<10 79.68 77.47 N<10 78.19	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 N<10 80.84 75.61 N<10 77.88	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 76.54 N<10 78.03	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10 78.72	N<10	Mear Contein w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69 N<10 79.68 79.68 N<10 79.68 77.47 N<10 78.19	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 N<10 80.84 75.61 N<10 77.88	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 N<10 80.26 76.54 N<10 78.03	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10 78.72	N<10	Mear Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.69 N<10 79.69 N<10 79.68 79.69 N<10 79.68 77.47	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 N<10 80.84 75.61 N<10 77.88 75.61	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 76.54 N<10 78.03 76.54	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10 78.72 76.79	N<10	Mear Conter w/ELP v
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.69 N<10 79.69 N<10 79.68 79.69 N<10 79.68 77.69 179.70 179	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 N<10 80.84 75.61 N<10 77.88 75.61	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 76.54 N<10 78.03 76.54	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10 78.72 76.79	N<10	Mear Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male English Learner	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.69 N<10 79.68 79.69 N<10 79.68 77.47 N<10 77.47 N<10	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 80.61 N<10 80.84 75.61 N<10 77.88 75.61 N<10	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 76.54 N<10 78.03 76.54 N<10	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10 78.72 76.79 N<10	N<10	Mear Conter w/ELP V
Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner without Disabilities Male Non-English Learner without Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.69 N<10 79.68 79.69 N<10 79.68 77.47 N<10 78.19 N<10 78.19 N<10 78.19	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 80.61 N<10 80.84 75.61 N<10 77.88 75.61 N<10 77.88	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 76.54 N<10 78.03 76.54 N<10 78.03	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10 78.72 N<10 78.72 N<10 78.72	N<10	Mear Content w/ELP V
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Grade 10 All Students with Disabilities Students without Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.69 N<10 79.68 79.69 N<10 79.68 77.47 N<10 78.19 N<10 78.19 17.47 N<10 78.19 17.47 N<10	## RELA VAS 78.27 N<10 79.67 78.27 79.67 80.61 N<10 80.84 80.61 N<10 75.61 N<10 77.88 N<10 77.88 N<10 77.88 N<10 N<10 N< N< N<	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 76.54 N<10 78.03 76.54 N<10 78.03 76.54 N<10 78.03	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10 78.72 76.79 N<10 78.72	N<10	Mean Conter w/ELP V.
Grade 10 All Students with Disabilities Students without Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.09 79.69 N<10 79.68 79.68 77.47 N<10 78.19 N<10	78.27 N<10 79.67 78.27 N<10 79.67 80.61 N<10 80.84 N<10 80.84 N<10 77.88 N<10 77.88 N<10 77.88 N<10 77.88	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 10 80.26 N<10 78.03 76.54 N<10 78.03 76.54 N<10 78.03 N<10	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.76 79 N<10 78.72 76.79 N<10 78.72 N<10 78.72 N<10 78.72 N<10	N<10	Mean Conter w/ELP V.
Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Ron-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner with Disabilities Male Male Students with Disabilities Male Students with Disabilities Male English Learner Male English Learner Male English Learner Male English Learner Male English Learner without Disabilities Male Hon-English Learner Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students with Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities	82.82 Mean Math VAS 78.65 N<10 79.09 78.65 N<10 79.69 N<10 79.68 79.69 N<10 79.68 77.47 N<10 78.19 N<10 78.19 17.47 N<10 78.19 17.47 N<10	## RELA VAS 78.27 N<10 79.67 78.27 79.67 80.61 N<10 80.84 80.61 N<10 75.61 N<10 77.88 N<10 77.88 N<10 77.88 N<10 N<10 N< N< N<	Mean Content VAS 78.46 N<10 79.38 78.46 N<10 79.38 80.15 N<10 80.26 80.15 N<10 80.26 76.54 N<10 78.03 76.54 N<10 78.03 76.54 N<10 78.03	Mean Science VAS 80.81 N<10 82.2 80.81 N<10 82.2 84.35 N<10 84.48 84.35 N<10 84.48 76.79 N<10 78.72 76.79 N<10 78.72	N<10	Mean Conter w/ELP V.

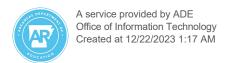
African-American Non-English Learner without Disabilities



	Mean Math	Mean ELA			Mean ELP	
ucasian Male Non-English Learner without Disabilities	77.8	78.22	78.01	78.55	N<10	
ucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ucasian Male English Learner without Disabilities						
ucasian Male Non-English Learner	77.21	75.37	76.29	76.94	N<10	
ucasian Male English Learner						
ucasian Male without Disabilities	77.8	78.22	78.01	78.55	N<10	
ucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
ucasian Male	77.21	75.37	76.29	76.94	N<10	
ucasian Female Non-English Learner without Disabilities		80.84	80.26	84.48	N<10	
nucasian Female Non-English Learner	N<10	N<10	N<10	04.35 N<10	N<10 N<10	
nucasian Female Winout Disabilities	79.69	80.61	80.15	84.35	N<10 N<10	
nucasian Female with Disabilities	N<10 79.68	N<10 80.84	N<10 80.26	N<10 84.48	N<10 N<10	
nucasian Female	79.69 N<10	80.61 N<10	80.15 N<10	84.35 N<10	N<10 N<10	
nucasian Non-English Learner without Disabilities	79.01	79.9	79.45	82.35	N<10	
nucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
nucasian English Learner without Disabilities	 N -40	 N = 40	 N -40		 N -40	
nucasian Non-English Learner	78.63	78.35	78.49	81.15	N<10	
ucasian English Learner						
aucasian Students without Disabilities	79.01	79.9	79.45	82.35	N<10	
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
ucasian	78.63	78.35	78.49	81.15	N<10	
spanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male English Learner without Disabilities						
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Male English Learner						
spanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male	N<10	N<10	N<10	N<10	N<10	
spanic Female English Learner without Disabilities						
spanic Female Non-English Learner without Disabilities						
spanic Female English Learner						
spanic Female Without Disabilities						
spanic Female spanic Female without Disabilities						
spanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
spanic English Learner without Disabilities	 N -40	 N = 40	 N -40		 N -40	
spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic English Learner						
spanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic	N<10	N<10	N<10	N<10	N<10	
sabilities						
rican-American Male Non-English Learner rican-American Male Non-English Learner without						
rican-American Male without Disabilities						
rican-American Male						
sabilities						
sabilities rican-American Female Non-English Learner without						
rican-American Female Non-English Learner with						
rican-American Female Non-English Learner						
rican-American Female with Disabilities						
rican American Female with Dischilities						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.67	79.32	79.5	80.01	N<10	79.6
Students with Disabilities	77.7	79.11	78.41	77.01	N<10	
Students without Disabilities	80.04	79.36	79.7	80.58	N<10	79.82
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.66	79.32	79.49	80.03	N<10	

English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.7	79.11	78.41	77.01	N<10	
Non-English Learner Students without Disabilities	80.02	79.36	79.69	80.61	N<10	
Female	80.04	80.44	80.24	81.12	N<10	80.38
Female Students with Disabilities	74.39	79.07	76.73	76.01	N<10	
Female Students without Disabilities	80.85	80.64	80.75	81.89	N<10	80.91
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.97	80.43	80.2	81.09	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	74.39	79.07	76.73	76.01	N<10	
Female Non-English Learner without Disabilities	80.79	80.62	80.7	81.87	N<10	
Male	79.3	78.15	78.73	78.8	N<10	78.79
Male Students with Disabilities	80	79.15	79.58	77.77	N<10	
Male Students without Disabilities	79.13	77.92	78.53	79.04	N<10	78.6
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.33	78.16	78.75	78.87	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80	79.15	79.58	77.77	N<10	
Male Non-English Learner without Disabilities	79.17	77.93	78.55	79.13	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10 N<10	
African-American Students without Disabilities						
African American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	77.62	77.65	77.63	77.05	N<10	79.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	78.2	76.76	77.48	77.65	N<10	79.84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	76.85	77.35	77.1	77.29	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	77.41	76.31	76.86	78.03	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Without Disabilities Hispanic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
•						N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	74.34	73.9	74.12	77.08	N<10	74.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	74.67	71.65	73.16	N<10	N<10	73.77
	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner		73.74	74.16	78.34	N<10	
·	74.59			N<10	N<10	N<10
dispanic Male Non-English Learner	74.59 N<10	N<10	N<10	14~10	14-10	
lispanic Male Non-English Learner Iispanic Male English Learner without Disabilities		N<10 N<10	N<10 N<10	N<10	N<10	
dispanic Male Non-English Learner dispanic Male English Learner without Disabilities dispanic Male Non-English Learner with Disabilities	N<10					
dispanic Male Non-English Learner dispanic Male English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	
dispanic Male Non-English Learner dispanic Male English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
dispanic Male Non-English Learner dispanic Male English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10 N<10 79.59	N<10 N<10 79.51	N<10 N<10 79.55	N<10 N<10 80.29	N<10 N<10 N<10	 79.58
dispanic Male Non-English Learner dispanic Male English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 N<10 N<10 79.59 77.69	N<10 N<10 79.51 78.74	N<10 N<10 79.55 78.21	N<10 N<10 80.29 77.01	N<10 N<10 N<10 N<10	 79.58
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner	N<10 N<10 N<10 79.59 77.69 79.96	N<10 N<10 79.51 78.74 79.66	N<10 N<10 79.55 78.21 79.81	N<10 N<10 80.29 77.01 80.94	N<10 N<10 N<10 N<10 N<10	79.58 79.84



Caucasian Non-English Learner with Disabilities	77.69	78.74	78.21	77.01	N<10	
Caucasian Non-English Learner without Disabilities	79.96	79.66	79.81	80.94	N<10	
Caucasian Female	79.79	80.5	80.15	81.41	N<10	
Caucasian Female with Disabilities	74.67	78.82	76.75	75.85	N<10	
Caucasian Female without Disabilities	80.57	80.75	80.66	82.27	N<10	
Caucasian Female Non-English Learner	79.79	80.5	80.15	81.41	N<10	
Caucasian Female Non-English Learner with Disabilities	74.67	78.82	76.75	75.85	N<10	
Caucasian Female Non-English Learner without Disabilities	80.57	80.75	80.66	82.27	N<10	
Caucasian Male	79.37	78.46	78.91	79.02	N<10	78.97
Caucasian Male with Disabilities	79.79	78.68	79.23	77.9	N<10	
Caucasian Male without Disabilities	79.26	78.4	78.83	79.3	N<10	78.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	79.37	78.46	78.91	79.02	N<10	
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	79.79	78.68	79.23	77.9	N<10	
Caucasian Male Non-English Learner without Disabilities	79.26	78.4	78.83	79.3	N<10	