



## Charleston School District

District Report Card 2023-2024  
125 West Main | Charleston, AR 72933  
479-965-7160

Superintendent

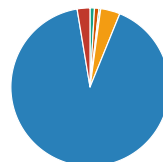
Melissa Moore

### District Characteristics

Enrollment	880
Avg. Class Size	14
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$10,919
• State avg.	\$12,817

### Student Demographics

#### Race/Ethnicity Statistics



0.9% Native American
0.9% Asian
0.3% African American
0.0% Hawaiian/Pacific Islander
4.0% Hispanic/Latino
91.3% White
2.6% Two or More Races

#### Other Demographics

English Learners	1%
Low-income	48%
Students eligible to receive special education	17%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

## School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (mailto:ade.schmail@ade.arkansas.gov).



Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																			
All Students Percentage of Students	---	---	32.12	20.80	29.74	17.34	47.08	28.94	27.66	24.91	18.50	43.41	39.01	21.88	44.49	22.98	10.66	33.64	34.10
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	100.00	0.00	45.16	RV	RV	27.42	40.32	35.48	30.65	RV	RV	33.87	33.93	25.00	42.65	RV	RV	32.35	36.06
All Students Number of Students			28	RV	RV	17	25	22	19	RV	RV	21		17	29	RV	RV	22	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.20	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	100.00	0.00	44.83	RV	RV	25.86	39.66	33.93	28.57	RV	RV	37.50	40.36	RV	42.19	25.00	RV	34.38	42.90
Economically Disadvantaged	100.00	0.00	50.00	RV	RV	14.71	35.29	50.00	RV	RV	14.29	28.57	25.39	37.50	43.75	RV	RV	18.75	28.33
Non-Economically Disadvantaged	100.00	0.00	39.29	RV	RV	42.86	46.43	RV	38.24	RV	26.47	38.24	51.74	RV	41.67	30.56	RV	44.44	52.92
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	11.03	RV	RV	7.69	<5%	7.69	12.75
Students without Disabilities	100.00	0.00	31.11	RV	RV	37.78	55.56	28.30	35.85	RV	RV	35.85	38.58	RV	45.45	27.27	RV	38.18	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	44.26	RV	RV	27.87	40.98	35.48	30.65	RV	RV	33.87	34.95	RV	43.28	23.88	RV	32.84	37.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.76	N<10	N<10	N<10	N<10	N<10	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22	N<10	N<10	N<10	N<10	N<10	45.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.03	N<10	N<10	N<10	N<10	N<10	87.06
Female Students	100.00	0.00	44.12	RV	RV	32.35	41.18	RV	46.15	RV	23.08	30.77	37.53	RV	31.71	29.27	RV	41.46	38.88
Male Students	100.00	0.00	46.43	RV	RV	21.43	39.29	44.44	RV	RV	19.44	36.11	30.48	RV	59.26	RV	<5%	18.52	33.37
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)





Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																			
All Students Percentage of Students	100.00	0.00	RV	30.65	37.10	RV	59.68	16.13	30.65	32.26	20.97	53.23	54.04	26.47	45.59	RV	RV	27.94	37.48
All Students Number of Students			RV	19	23	RV	37	10	19	20	13	33		18	31	RV	RV	19	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92	N<10	N<10	N<10	N<10	N<10	28.48
Caucasian	100.00	0.00	RV	31.03	37.93	RV	60.34	RV	30.36	33.93	RV	57.14	63.25	RV	45.31	26.56	RV	29.69	45.58
Economically Disadvantaged	100.00	0.00	RV	35.29	41.18	RV	55.88	RV	RV	25.00	14.29	39.29	44.92	40.63	43.75	RV	RV	15.63	28.71
Non-Economically Disadvantaged	100.00	0.00	RV	RV	32.14	32.14	64.29	RV	29.41	38.24	RV	64.71	73.07	RV	47.22	33.33	RV	38.89	56.62
Students with Disabilities	100.00	0.00	RV	RV	35.29	<5%	35.29	N<10	N<10	N<10	N<10	N<10	20.68	RV	RV	<5%	<5%	<5%	14.12
Students without Disabilities	100.00	0.00	RV	RV	37.78	31.11	68.89	RV	33.96	37.74	RV	56.60	60.83	RV	49.09	30.91	RV	34.55	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	31.15	37.70	RV	60.66	16.13	30.65	32.26	20.97	53.23	55.72	RV	46.27	25.37	RV	28.36	38.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.56	N<10	N<10	N<10	N<10	N<10	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30	N<10	N<10	N<10	N<10	N<10	47.98
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.17	N<10	N<10	N<10	N<10	N<10	86.95
Female Students	100.00	0.00	RV	29.41	35.29	RV	58.82	RV	RV	34.62	19.23	53.85	53.99	26.83	48.78	RV	RV	24.39	34.54
Male Students	100.00	0.00	RV	RV	39.29	21.43	60.71	RV	30.56	30.56	RV	52.78	54.09	RV	40.74	RV	<5%	33.33	40.28
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																			
All Students Percentage of Students	100.00	0.00	40.32	24.19	19.35	16.13	35.48	40.32	19.35	17.74	22.58	40.32	34.94	32.35	32.35	RV	RV	35.29	35.76
All Students Number of Students			25	15	12	10	22	25	12	11	14	25		22	22	RV	RV	24	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20	N<10	N<10	N<10	N<10	N<10	24.63
Caucasian	100.00	0.00	39.66	24.14	18.97	17.24	36.21	33.93	21.43	19.64	25.00	44.64	43.60	31.25	31.25	RV	RV	37.50	44.98
Economically Disadvantaged	100.00	0.00	44.12	RV	RV	11.76	35.29	53.57	RV	RV	17.86	32.14	26.03	46.88	RV	RV	<5%	25.00	27.31
Non-Economically Disadvantaged	100.00	0.00	35.71	RV	RV	21.43	35.71	29.41	RV	RV	26.47	47.06	53.55	RV	36.11	27.78	RV	44.44	54.20
Students with Disabilities	100.00	0.00	RV	RV	17.65	<5%	17.65	N<10	N<10	N<10	N<10	N<10	13.37	RV	RV	23.08	<5%	23.08	14.89
Students without Disabilities	100.00	0.00	31.11	26.67	RV	RV	42.22	35.85	22.64	18.87	22.64	41.51	39.33	RV	38.18	25.45	RV	38.18	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	39.34	24.59	19.67	16.39	36.07	40.32	19.35	17.74	22.58	40.32	36.75	31.34	32.84	RV	RV	35.82	37.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.28	N<10	N<10	N<10	N<10	N<10	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59	N<10	N<10	N<10	N<10	N<10	47.43
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.37	N<10	N<10	N<10	N<10	N<10	84.75
Female Students	100.00	0.00	44.12	RV	RV	20.59	35.29	46.15	RV	RV	19.23	38.46	33.37	34.15	29.27	RV	RV	36.59	33.92
Male Students	100.00	0.00	35.71	RV	RV	10.71	35.71	36.11	RV	RV	25.00	41.67	36.45	RV	37.04	RV	7.41	33.33	37.51
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																			
All Students	100.00	0.00	RV	RV	30.91	34.55	65.45	43.28	RV	RV	23.88	47.76	35.27	RV	45.45	28.79	RV	40.91	36.04
Percentage of Students																			
All Students Number of Students			RV	RV	17	19	36	29	RV	RV	16	32		RV	30	19	RV	27	
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.19	N<10	N<10	N<10	N<10	N<10	27.23
Caucasian	100.00	0.00	RV	RV	29.41	35.29	64.71	41.27	RV	25.40	RV	49.21	42.39	RV	44.26	31.15	RV	42.62	43.47
Economically Disadvantaged	100.00	0.00	RV	RV	36.36	9.09	45.45	54.29	RV	RV	20.00	37.14	26.13	RV	42.42	RV	12.12	33.33	27.68
Non-Economically Disadvantaged	100.00	0.00	RV	RV	27.27	51.52	78.79	31.25	RV	31.25	RV	59.38	53.87	RV	48.48	36.36	RV	48.48	54.06
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	14.29	<5%	14.29	9.87	N<10	N<10	N<10	N<10	N<10	10.92
Students without Disabilities	100.00	0.00	RV	RV	32.69	36.54	69.23	RV	RV	28.26	34.78	63.04	40.25	RV	48.28	32.76	RV	46.55	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.05	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	30.91	34.55	65.45	42.42	RV	RV	24.24	48.48	36.27	RV	45.45	28.79	RV	40.91	37.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.02	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93	N<10	N<10	N<10	N<10	N<10	50.36
Gifted and Talented	100.00	0.00	RV	RV	10.00	90.00	>95%	RV	RV	<5%	90.00	90.00	86.93	RV	RV	46.15	53.85	>95%	86.43
Female Students	100.00	0.00	RV	RV	32.14	32.14	64.29	48.57	RV	RV	31.43	51.43	38.32	RV	53.85	RV	15.38	38.46	38.86
Male Students	100.00	0.00	RV	RV	29.63	37.04	66.67	37.50	RV	RV	15.63	43.75	32.37	RV	40.00	32.50	RV	42.50	33.35
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.22	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>4th Grade Mathematics</b>																			
All Students Percentage of Students	100.00	0.00	RV	20.00	61.82	RV	76.36	14.93	28.36	38.81	17.91	56.72	48.32	RV	43.94	24.24	RV	36.36	37.74
All Students Number of Students			RV	11	34	RV	42	10	19	26	12	38		RV	29	16	RV	24	
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48	N<10	N<10	N<10	N<10	N<10	29.40
Caucasian	100.00	0.00	RV	21.57	58.82	RV	74.51	15.87	26.98	39.68	17.46	57.14	56.27	RV	44.26	24.59	RV	37.70	45.96
Economically Disadvantaged	100.00	0.00	RV	RV	63.64	<5%	63.64	RV	RV	45.71	11.43	57.14	39.21	30.30	30.30	RV	RV	39.39	28.79
Non- Economically Disadvantaged	100.00	0.00	RV	RV	60.61	24.24	84.85	RV	34.38	31.25	RV	56.25	66.84	RV	57.58	RV	9.09	33.33	57.02
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	14.29	<5%	19.05	17.70	N<10	N<10	N<10	N<10	N<10	11.74
Students without Disabilities	100.00	0.00	RV	19.23	65.38	RV	80.77	RV	RV	50.00	23.91	73.91	54.32	RV	46.55	27.59	RV	41.38	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.19	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	20.00	61.82	RV	76.36	15.15	27.27	39.39	18.18	57.58	48.66	RV	43.94	24.24	RV	36.36	39.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.58	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79	N<10	N<10	N<10	N<10	N<10	47.64
Gifted and Talented	100.00	0.00	RV	RV	40.00	60.00	>95%	RV	RV	40.00	60.00	>95%	91.86	RV	RV	38.46	61.54	>95%	85.83
Female Students	100.00	0.00	RV	RV	64.29	<5%	67.86	RV	RV	37.14	14.29	51.43	46.34	RV	46.15	RV	11.54	26.92	34.53
Male Students	100.00	0.00	RV	RV	59.26	25.93	85.19	RV	31.25	40.63	RV	62.50	50.20	RV	42.50	30.00	RV	42.50	40.82
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.94	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)





Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																			
All Students Percentage of Students	100.00	0.00	RV	30.91	RV	32.73	60.00	31.34	20.90	26.87	20.90	47.76	38.32	RV	45.45	22.73	RV	36.36	35.61
All Students Number of Students			RV	17	RV	18	33	21	14	18	14	32		RV	30	15	RV	24	
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.99	N<10	N<10	N<10	N<10	N<10	24.33
Caucasian	100.00	0.00	RV	31.37	RV	33.33	58.82	30.16	22.22	26.98	20.63	47.62	46.89	RV	44.26	24.59	RV	37.70	44.90
Economically Disadvantaged	100.00	0.00	RV	RV	31.82	13.64	45.45	31.43	RV	31.43	RV	48.57	29.43	RV	45.45	RV	15.15	30.30	26.96
Non-Economically Disadvantaged	100.00	0.00	RV	RV	24.24	45.45	69.70	31.25	RV	RV	25.00	46.88	56.41	RV	45.45	30.30	RV	42.42	54.23
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	19.05	<5%	23.81	12.36	N<10	N<10	N<10	N<10	N<10	12.50
Students without Disabilities	100.00	0.00	RV	RV	28.85	34.62	63.46	RV	RV	30.43	28.26	58.70	43.41	RV	46.55	25.86	RV	41.38	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.53	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.91	RV	32.73	60.00	30.30	21.21	27.27	21.21	48.48	39.61	RV	45.45	22.73	RV	36.36	37.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.91	N<10	N<10	N<10	N<10	N<10	22.15
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46	N<10	N<10	N<10	N<10	N<10	48.91
Gifted and Talented	100.00	0.00	RV	RV	<5%	80.00	80.00	RV	RV	40.00	60.00	>95%	87.97	RV	RV	46.15	53.85	>95%	83.97
Female Students	100.00	0.00	RV	35.71	RV	21.43	46.43	34.29	RV	RV	20.00	42.86	36.13	RV	53.85	RV	11.54	30.77	33.03
Male Students	100.00	0.00	RV	RV	29.63	44.44	74.07	RV	RV	31.25	21.88	53.13	40.41	RV	40.00	25.00	RV	40.00	38.09
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.36	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	100.00	0.00	38.89	27.78	RV	RV	33.33	27.87	36.07	19.67	16.39	36.07	38.62	23.19	47.83	RV	RV	28.99	36.57
All Students Number of Students			21	15	RV	RV	18	17	22	12	10	22		16	33	RV	RV	20	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.18	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.23	N<10	N<10	N<10	N<10	N<10	29.59
Caucasian	100.00	0.00	32.65	30.61	RV	RV	36.73	28.57	33.93	19.64	17.86	37.50	45.88	24.19	45.16	RV	RV	30.65	43.34
Economically Disadvantaged	100.00	0.00	47.83	RV	RV	<5%	13.04	RV	39.29	RV	10.71	32.14	29.63	31.58	52.63	RV	RV	15.79	28.12
Non- Economically Disadvantaged	100.00	0.00	32.26	RV	RV	19.35	48.39	RV	33.33	RV	21.21	39.39	56.95	RV	41.94	RV	29.03	45.16	54.40
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	8.99	RV	RV	5.26	<5%	5.26	9.53
Students without Disabilities	100.00	0.00	RV	30.23	27.91	RV	41.86	20.00	40.00	21.82	18.18	40.00	44.09	RV	52.00	RV	22.00	38.00	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	38.89	27.78	RV	RV	33.33	27.87	36.07	19.67	16.39	36.07	40.16	24.24	45.45	RV	RV	30.30	37.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.39	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.79



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.23	N<10	N<10	N<10	N<10	N<10	45.85
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	63.64	81.82	88.57	RV	RV	33.33	50.00	83.33	86.97
Female Students	100.00	0.00	RV	32.26	RV	12.90	38.71	RV	38.46	RV	7.69	30.77	43.87	RV	44.44	RV	19.44	33.33	40.06
Male Students	100.00	0.00	52.17	RV	RV	8.70	26.09	RV	34.29	RV	22.86	40.00	33.77	RV	51.52	RV	12.12	24.24	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																			
All Students	100.00	0.00	RV	40.74	31.48	RV	42.59	RV	34.43	49.18	RV	60.66	40.41	30.43	RV	31.88	RV	44.93	37.72
Percentage of Students																			
All Students Number of Students			RV	22	17	RV	23	RV	21	30	RV	37		21	RV	22	RV	31	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.14	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.21	N<10	N<10	N<10	N<10	N<10	30.42
Caucasian	100.00	0.00	RV	34.69	34.69	RV	46.94	RV	35.71	46.43	RV	58.93	48.30	27.42	RV	32.26	RV	46.77	45.63
Economically Disadvantaged	100.00	0.00	RV	RV	8.70	<5%	13.04	RV	42.86	50.00	RV	57.14	31.09	39.47	RV	34.21	RV	36.84	28.47
Non-Economically Disadvantaged	100.00	0.00	RV	RV	48.39	16.13	64.52	RV	RV	48.48	15.15	63.64	59.43	RV	RV	29.03	25.81	54.84	57.24
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	9.25	RV	RV	15.79	<5%	15.79	9.93
Students without Disabilities	100.00	0.00	RV	39.53	39.53	RV	53.49	RV	27.27	54.55	RV	67.27	46.17	RV	28.00	38.00	RV	56.00	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	40.74	31.48	RV	42.59	RV	34.43	49.18	RV	60.66	41.67	28.79	RV	33.33	RV	46.97	38.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.47	N<10	N<10	N<10	N<10	N<10	22.45
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.45



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.34	N<10	N<10	N<10	N<10	N<10	47.92
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	45.45	54.55	>95%	86.22	RV	RV	58.33	41.67	>95%	87.23
Female Students	100.00	0.00	RV	41.94	35.48	RV	48.39	RV	46.15	42.31	RV	46.15	40.08	30.56	RV	33.33	RV	44.44	34.08
Male Students	100.00	0.00	RV	RV	26.09	8.70	34.78	RV	RV	54.29	17.14	71.43	40.71	30.30	RV	30.30	RV	45.45	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>5th Grade Science</b>																			
All Students Percentage of Students	100.00	0.00	31.48	31.48	RV	RV	37.04	RV	36.07	34.43	RV	47.54	34.50	26.09	33.33	21.74	18.84	40.58	35.42
All Students Number of Students			17	17	RV	RV	20	RV	22	21	RV	29		18	23	15	13	28	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.90	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20	N<10	N<10	N<10	N<10	N<10	26.61
Caucasian	100.00	0.00	32.65	28.57	RV	RV	38.78	RV	35.71	32.14	RV	46.43	43.26	24.19	33.87	22.58	19.35	41.94	44.01
Economically Disadvantaged	100.00	0.00	52.17	RV	RV	13.04	30.43	RV	RV	32.14	10.71	42.86	25.69	31.58	36.84	RV	RV	31.58	26.52
Non- Economically Disadvantaged	100.00	0.00	RV	41.94	RV	16.13	41.94	RV	39.39	36.36	RV	51.52	52.47	RV	RV	22.58	29.03	51.61	54.19
Students with Disabilities	100.00	0.00	RV	RV	<5%	9.09	9.09	N<10	N<10	N<10	N<10	N<10	10.26	RV	RV	15.79	5.26	21.05	10.74
Students without Disabilities	100.00	0.00	RV	32.56	27.91	RV	44.19	RV	36.36	36.36	RV	50.91	38.98	20.00	32.00	24.00	24.00	48.00	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	31.48	31.48	RV	RV	37.04	RV	36.07	34.43	RV	47.54	36.40	25.76	31.82	22.73	19.70	42.42	37.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.85	N<10	N<10	N<10	N<10	N<10	21.92
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.95



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50	N<10	N<10	N<10	N<10	N<10	44.63
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	45.45	45.45	90.91	84.53	RV	RV	33.33	50.00	83.33	83.09
Female Students	100.00	0.00	32.26	35.48	RV	RV	32.26	RV	46.15	RV	7.69	30.77	32.83	RV	36.11	RV	22.22	38.89	32.78
Male Students	100.00	0.00	RV	RV	17.39	26.09	43.48	RV	28.57	42.86	RV	60.00	36.04	RV	30.30	RV	15.15	42.42	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	100.00	0.00	30.77	15.38	29.23	24.62	53.85	37.04	25.93	RV	RV	37.04	38.94	RV	45.00	23.33	RV	36.67	34.11
All Students Number of Students			20	10	19	16	35	20	14	RV	RV	20		RV	27	14	RV	22	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.78	N<10	N<10	N<10	N<10	N<10	17.16
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26	N<10	N<10	N<10	N<10	N<10	26.00
Caucasian	100.00	0.00	29.31	17.24	27.59	25.86	53.45	34.04	RV	RV	25.53	42.55	47.48	RV	42.86	25.00	RV	39.29	41.28
Economically Disadvantaged	100.00	0.00	35.48	RV	32.26	RV	48.39	RV	RV	19.05	19.05	38.10	29.34	RV	40.74	RV	<5%	29.63	25.82
Non-Economically Disadvantaged	100.00	0.00	RV	RV	26.47	32.35	58.82	36.36	RV	RV	24.24	36.36	57.40	RV	48.48	RV	21.21	42.42	51.38
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	6.80	N<10	N<10	N<10	N<10	N<10	7.91
Students without Disabilities	100.00	0.00	19.64	17.86	33.93	28.57	62.50	RV	28.57	RV	28.57	47.62	44.39	RV	49.06	26.42	RV	41.51	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.77	15.38	29.23	24.62	53.85	37.04	25.93	RV	RV	37.04	41.20	RV	45.76	23.73	RV	37.29	36.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.79	N<10	N<10	N<10	N<10	N<10	19.88
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.88	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.26	N<10	N<10	N<10	N<10	N<10	45.83
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61	RV	RV	40.00	40.00	80.00	83.82
Female Students	100.00	0.00	RV	RV	44.12	32.35	76.47	RV	RV	14.81	33.33	48.15	44.12	RV	41.67	RV	12.50	25.00	38.26
Male Students	100.00	0.00	45.16	RV	RV	16.13	29.03	44.44	RV	RV	11.11	25.93	34.03	RV	47.22	30.56	RV	44.44	30.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																			
All Students Percentage of Students	100.00	0.00	RV	32.31	38.46	RV	56.92	RV	25.93	48.15	RV	62.96	46.64	RV	RV	30.00	31.67	61.67	37.39
All Students Number of Students			RV	21	25	RV	37	RV	14	26	RV	34		RV	RV	18	19	37	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.79	N<10	N<10	N<10	N<10	N<10	15.59
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61	N<10	N<10	N<10	N<10	N<10	28.27
Caucasian	100.00	0.00	RV	29.31	39.66	RV	60.34	RV	23.40	46.81	RV	63.83	55.94	RV	RV	28.57	33.93	62.50	46.26
Economically Disadvantaged	100.00	0.00	RV	38.71	35.48	RV	48.39	RV	RV	52.38	14.29	66.67	36.93	RV	RV	29.63	18.52	48.15	28.06
Non-Economically Disadvantaged	100.00	0.00	RV	RV	41.18	23.53	64.71	RV	RV	45.45	15.15	60.61	65.33	RV	RV	30.30	42.42	72.73	56.85
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	11.11	N<10	N<10	N<10	N<10	N<10	7.88
Students without Disabilities	100.00	0.00	RV	30.36	42.86	RV	64.29	RV	23.81	57.14	RV	76.19	52.66	RV	RV	33.96	35.85	69.81	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	32.31	38.46	RV	56.92	RV	25.93	48.15	RV	62.96	48.00	RV	RV	30.51	32.20	62.71	39.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.99	N<10	N<10	N<10	N<10	N<10	21.05
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.13	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48	N<10	N<10	N<10	N<10	N<10	51.04
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.69	RV	RV	20.00	80.00	>95%	86.06
Female Students	100.00	0.00	RV	35.29	35.29	RV	58.82	RV	RV	51.85	11.11	62.96	46.83	RV	41.67	RV	25.00	41.67	35.81
Male Students	100.00	0.00	RV	RV	41.94	12.90	54.84	RV	RV	44.44	18.52	62.96	46.46	RV	RV	38.89	36.11	75.00	38.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>6th Grade Science</b>																			
All Students Percentage of Students	100.00	0.00	21.54	16.92	41.54	20.00	61.54	33.33	RV	27.78	RV	44.44	40.11	16.67	38.33	26.67	18.33	45.00	34.52
All Students Number of Students			14	11	27	13	40	18	RV	15	RV	24		10	23	16	11	27	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.53	N<10	N<10	N<10	N<10	N<10	14.55
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.57	N<10	N<10	N<10	N<10	N<10	26.24
Caucasian	100.00	0.00	22.41	RV	41.38	RV	62.07	31.91	RV	29.79	RV	48.94	50.13	17.86	37.50	25.00	19.64	44.64	42.62
Economically Disadvantaged	100.00	0.00	RV	RV	51.61	6.45	58.06	RV	RV	33.33	9.52	42.86	30.24	RV	37.04	RV	7.41	33.33	26.17
Non- Economically Disadvantaged	100.00	0.00	RV	RV	32.35	32.35	64.71	36.36	RV	RV	21.21	45.45	59.08	RV	39.39	RV	27.27	54.55	51.92
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	8.33	<5%	8.33	9.55	N<10	N<10	N<10	N<10	N<10	10.54
Students without Disabilities	100.00	0.00	RV	RV	46.43	23.21	69.64	RV	23.81	33.33	RV	54.76	45.28	RV	35.85	30.19	RV	50.94	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	21.54	16.92	41.54	20.00	61.54	33.33	RV	27.78	RV	44.44	42.33	16.95	37.29	27.12	18.64	45.76	36.46
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.62	N<10	N<10	N<10	N<10	N<10	20.00
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.71	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20	N<10	N<10	N<10	N<10	N<10	47.83
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.01	RV	RV	30.00	60.00	90.00	80.58
Female Students	100.00	0.00	RV	RV	47.06	23.53	70.59	37.04	RV	RV	14.81	48.15	38.21	RV	RV	29.17	8.33	37.50	33.77
Male Students	100.00	0.00	RV	RV	35.48	16.13	51.61	RV	RV	22.22	18.52	40.74	41.91	RV	38.89	RV	25.00	50.00	35.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



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MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		7th Grade English Language Arts (ELA)																	
All Students	100.00	0.00	38.46	25.64	17.95	17.95	35.90	27.87	24.59	27.87	19.67	47.54	38.53	29.41	47.06	RV	RV	23.53	32.17	
Percentage of Students																				
All Students Number of Students			30	20	14	14	28	17	15	17	12	29		15	24	RV	RV	12		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.12	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.08	N<10	N<10	N<10	N<10	N<10	23.97	
Caucasian	100.00	0.00	38.24	22.06	20.59	19.12	39.71	29.09	25.45	23.64	21.82	45.45	46.03	29.55	43.18	RV	RV	27.27	39.35	
Economically Disadvantaged	100.00	0.00	47.37	31.58	RV	RV	21.05	RV	33.33	RV	13.33	36.67	29.18	RV	RV	10.53	<5%	10.53	23.29	
Non-Economically Disadvantaged	100.00	0.00	30.00	RV	RV	30.00	50.00	RV	RV	32.26	25.81	58.06	56.41	31.25	37.50	RV	RV	31.25	49.59	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	5.49	RV	RV	<5%	<5%	<5%	5.43	
Students without Disabilities	100.00	0.00	26.56	29.69	21.88	21.88	43.75	RV	26.92	32.69	RV	55.77	43.87	RV	53.66	26.83	RV	29.27	36.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	38.46	25.64	17.95	17.95	35.90	27.87	24.59	27.87	19.67	47.54	40.74	30.00	46.00	RV	RV	24.00	34.52	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.57	---	---	---	---	---	---	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81	N<10	N<10	N<10	N<10	N<10	17.81	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67	N<10	N<10	N<10	N<10	N<10	43.86
Gifted and Talented	100.00	0.00	RV	RV	10.00	70.00	80.00	N<10	N<10	N<10	N<10	N<10	87.18	N<10	N<10	N<10	N<10	N<10	79.85
Female Students	100.00	0.00	RV	36.11	RV	16.67	38.89	RV	30.30	33.33	RV	57.58	44.77	RV	57.69	RV	<5%	26.92	36.02
Male Students	100.00	0.00	50.00	RV	RV	19.05	33.33	46.43	RV	RV	14.29	35.71	32.63	44.00	RV	RV	<5%	20.00	28.52
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)





Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Mathematics																			
All Students Percentage of Students	100.00	0.00	25.64	30.77	23.08	20.51	43.59	26.23	34.43	22.95	16.39	39.34	39.40	RV	35.29	33.33	RV	47.06	37.55
All Students Number of Students			20	24	18	16	34	16	21	14	10	24		RV	18	17	RV	24	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.99
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.41	N<10	N<10	N<10	N<10	N<10	29.61
Caucasian	100.00	0.00	22.06	30.88	25.00	22.06	47.06	25.45	36.36	20.00	18.18	38.18	48.38	RV	31.82	31.82	RV	47.73	47.26
Economically Disadvantaged	100.00	0.00	39.47	34.21	RV	RV	26.32	33.33	36.67	RV	RV	30.00	29.45	RV	RV	21.05	15.79	36.84	27.60
Non- Economically Disadvantaged	100.00	0.00	RV	27.50	RV	35.00	60.00	RV	32.26	RV	22.58	48.39	58.45	RV	RV	40.63	12.50	53.13	57.37
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	5.88	RV	RV	10.00	<5%	10.00	6.66
Students without Disabilities	100.00	0.00	15.63	31.25	28.13	25.00	53.13	RV	38.46	26.92	RV	46.15	44.82	RV	36.59	39.02	RV	56.10	42.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	25.64	30.77	23.08	20.51	43.59	26.23	34.43	22.95	16.39	39.34	41.48	RV	34.00	34.00	RV	48.00	39.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.37	---	---	---	---	---	---
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.94	N<10	N<10	N<10	N<10	N<10	20.95



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74	N<10	N<10	N<10	N<10	N<10	49.61
Gifted and Talented	100.00	0.00	RV	RV	10.00	80.00	90.00	N<10	N<10	N<10	N<10	N<10	85.37	N<10	N<10	N<10	N<10	N<10	85.05
Female Students	100.00	0.00	RV	30.56	36.11	RV	50.00	RV	30.30	RV	24.24	48.48	39.97	RV	42.31	RV	11.54	46.15	36.24
Male Students	100.00	0.00	30.95	30.95	RV	RV	38.10	RV	39.29	RV	7.14	28.57	38.86	RV	RV	32.00	16.00	48.00	38.79
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Science																			
All Students Percentage of Students	100.00	0.00	39.74	25.64	12.82	21.79	34.62	27.87	34.43	RV	RV	37.70	38.34	RV	37.25	31.37	RV	43.14	36.34
All Students Number of Students			31	20	10	17	27	17	21	RV	RV	23		RV	19	16	RV	22	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.89
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.14	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	100.00	0.00	39.71	26.47	RV	RV	33.82	29.09	32.73	RV	RV	38.18	47.40	RV	31.82	31.82	RV	45.45	45.29
Economically Disadvantaged	100.00	0.00	55.26	26.32	RV	RV	18.42	36.67	33.33	RV	RV	30.00	29.15	RV	RV	26.32	5.26	31.58	27.36
Non-Economically Disadvantaged	100.00	0.00	RV	25.00	RV	37.50	50.00	RV	35.48	RV	19.35	45.16	55.90	RV	34.38	34.38	RV	50.00	53.96
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	8.20	RV	RV	10.00	<5%	10.00	9.84
Students without Disabilities	100.00	0.00	28.13	29.69	15.63	26.56	42.19	RV	34.62	26.92	RV	44.23	43.21	RV	39.02	36.59	RV	51.22	40.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	39.74	25.64	12.82	21.79	34.62	27.87	34.43	RV	RV	37.70	40.51	RV	36.00	32.00	RV	44.00	38.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14	---	---	---	---	---	---
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81	N<10	N<10	N<10	N<10	N<10	16.33



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85	N<10	N<10	N<10	N<10	N<10	48.68
Gifted and Talented	100.00	0.00	RV	RV	10.00	90.00	>95%	N<10	N<10	N<10	N<10	N<10	86.62	N<10	N<10	N<10	N<10	N<10	81.05
Female Students	100.00	0.00	38.89	RV	RV	19.44	36.11	RV	30.30	RV	21.21	48.48	37.69	RV	50.00	RV	11.54	42.31	35.13
Male Students	100.00	0.00	40.48	26.19	RV	RV	33.33	35.71	39.29	RV	RV	25.00	38.96	RV	RV	32.00	12.00	44.00	37.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	96.72	3.28	14.74	16.84	29.47	38.95	68.42	35.90	29.49	20.51	14.10	34.62	43.17	RV	49.15	27.12	RV	33.90	31.96
All Students Number of Students			14	16	28	37	65	28	23	16	11	27		RV	29	16	RV	20	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.85	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.21	N<10	N<10	N<10	N<10	N<10	24.61
Caucasian	96.30	3.70	14.46	16.87	27.71	40.96	68.67	35.29	27.94	20.59	16.18	36.76	51.08	RV	50.00	25.00	RV	32.69	39.14
Economically Disadvantaged	100.00	0.00	RV	RV	30.95	33.33	64.29	52.50	RV	RV	10.00	25.00	33.28	RV	60.00	RV	<5%	25.71	23.73
Non-Economically Disadvantaged	92.31	7.69	RV	RV	28.30	43.40	71.70	RV	36.84	26.32	RV	44.74	61.24	RV	RV	29.17	16.67	45.83	47.72
Students with Disabilities	83.33	16.67	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	5.90	RV	RV	10.00	<5%	10.00	4.34
Students without Disabilities	100.00	0.00	RV	RV	31.03	42.53	73.56	24.62	33.85	24.62	16.92	41.54	49.08	RV	53.06	30.61	RV	38.78	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	96.67	3.33	13.83	17.02	29.79	39.36	69.15	35.90	29.49	20.51	14.10	34.62	45.74	RV	50.00	25.86	RV	32.76	34.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	18.12
Children in Foster Care	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.75	N<10	N<10	N<10	N<10	N<10	19.50



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.93	N<10	N<10	N<10	N<10	N<10	43.95
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	70.00	90.00	88.99	N<10	N<10	N<10	N<10	N<10	79.36
Female Students	96.88	3.12	RV	RV	32.08	39.62	71.70	RV	38.89	RV	16.67	36.11	50.29	RV	38.71	41.94	RV	45.16	36.42
Male Students	96.55	3.45	RV	RV	26.19	38.10	64.29	45.24	RV	RV	11.90	33.33	36.51	RV	60.71	RV	10.71	21.43	27.72
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.21	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



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MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
8th Grade Mathematics																				
All Students Percentage of Students	98.31	1.69	17.89	29.47	20.00	32.63	52.63	34.62	23.08	20.51	21.79	42.31	37.71	RV	29.31	32.76	RV	56.90	27.34	
All Students Number of Students			17	28	19	31	50	27	18	16	17	33		RV	17	19	RV	33		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.17	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59	N<10	N<10	N<10	N<10	N<10	23.47	
Caucasian	98.08	1.92	16.87	27.71	20.48	34.94	55.42	36.76	17.65	22.06	23.53	45.59	46.67	RV	RV	35.29	25.49	60.78	35.32	
Economically Disadvantaged	100.00	0.00	RV	33.33	23.81	RV	45.24	47.50	RV	27.50	RV	37.50	27.67	RV	31.43	37.14	RV	51.43	22.11	
Non-Economically Disadvantaged	95.83	4.17	RV	26.42	RV	41.51	58.49	RV	31.58	RV	34.21	47.37	56.04	RV	RV	26.09	39.13	65.22	40.77	
Students with Disabilities	91.67	8.33	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.46	RV	RV	18.18	<5%	18.18	6.51	
Students without Disabilities	100.00	0.00	12.64	29.89	21.84	35.63	57.47	21.54	27.69	24.62	26.15	50.77	42.98	RV	RV	36.17	29.79	65.96	31.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.28	1.72	17.02	29.79	20.21	32.98	53.19	34.62	23.08	20.51	21.79	42.31	39.83	RV	28.07	33.33	RV	57.89	29.21	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.02	N<10	N<10	N<10	N<10	N<10	20.14	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	N<10	N<10	N<10	N<10	N<10	14.57	



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.88	N<10	N<10	N<10	N<10	N<10	36.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	80.00	90.00	81.79	N<10	N<10	N<10	N<10	N<10	65.38
Female Students	100.00	0.00	RV	35.85	RV	28.30	49.06	27.78	RV	27.78	RV	47.22	37.54	RV	RV	37.50	28.13	65.63	26.47
Male Students	96.30	3.70	RV	RV	19.05	38.10	57.14	40.48	RV	RV	23.81	38.10	37.87	RV	38.46	RV	19.23	46.15	28.16
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.42	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)





Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science																			
All Students Percentage of Students	100.00	0.00	20.00	18.95	31.58	29.47	61.05	41.03	17.95	23.08	17.95	41.03	36.14	RV	41.67	26.67	RV	43.33	35.31
All Students Number of Students			19	18	30	28	58	32	14	18	14	32		RV	25	16	RV	26	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.59	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.14	N<10	N<10	N<10	N<10	N<10	27.67
Caucasian	100.00	0.00	20.48	19.28	28.92	31.33	60.24	42.65	14.71	23.53	19.12	42.65	44.93	RV	45.28	24.53	RV	41.51	43.76
Economically Disadvantaged	100.00	0.00	26.19	RV	33.33	RV	54.76	47.50	25.00	RV	RV	27.50	26.73	RV	51.43	28.57	RV	34.29	26.89
Non-Economically Disadvantaged	100.00	0.00	RV	RV	30.19	35.85	66.04	34.21	RV	RV	31.58	55.26	53.32	RV	RV	24.00	32.00	56.00	51.50
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	7.06	RV	RV	9.09	<5%	9.09	8.88
Students without Disabilities	100.00	0.00	14.94	18.39	34.48	32.18	66.67	29.23	21.54	27.69	21.54	49.23	40.75	RV	42.86	30.61	RV	51.02	39.36
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	19.15	19.15	31.91	29.79	61.70	41.03	17.95	23.08	17.95	41.03	38.40	RV	42.37	25.42	RV	42.37	37.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.04	N<10	N<10	N<10	N<10	N<10	21.75
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.57	N<10	N<10	N<10	N<10	N<10	21.38



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	41.93	N<10	N<10	N<10	N<10	N<10	47.96
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	80.00	>95%	82.20	N<10	N<10	N<10	N<10	N<10	78.66
Female Students	100.00	0.00	20.75	22.64	37.74	18.87	56.60	36.11	RV	30.56	RV	41.67	36.37	RV	46.88	31.25	RV	40.63	34.14
Male Students	100.00	0.00	RV	RV	23.81	42.86	66.67	45.24	RV	RV	23.81	40.48	35.92	RV	35.71	RV	25.00	46.43	36.42
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.74	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Charleston School District - 2402000

**MODULE: Achievement**

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	98.81	1.19	32.86	18.57	21.43	27.14	48.57	24.49	20.41	28.57	26.53	55.10	42.59	RV	46.99	26.51	RV	33.73	32.00
All Students Number of Students			23	13	15	19	34	24	20	28	26	54		RV	39	22	RV	28	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.81
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.54	N<10	N<10	N<10	N<10	N<10	24.96
Caucasian	98.65	1.35	32.31	18.46	23.08	26.15	49.23	24.14	20.69	27.59	27.59	55.17	51.26	RV	45.21	28.77	RV	36.99	39.23
Economically Disadvantaged	97.62	2.38	43.33	RV	RV	13.33	33.33	31.11	28.89	RV	RV	40.00	32.03	31.71	46.34	RV	RV	21.95	23.64
Non-Economically Disadvantaged	100.00	0.00	25.00	RV	RV	37.50	60.00	RV	RV	32.08	35.85	67.92	60.32	RV	47.62	33.33	RV	45.24	46.77
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	N<10	N<10	N<10	N<10	N<10	4.90	RV	RV	<5%	<5%	<5%	4.32
Students without Disabilities	98.63	1.37	22.41	20.69	24.14	32.76	56.90	23.08	17.58	30.77	28.57	59.34	48.10	RV	50.00	30.56	RV	38.89	36.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.82	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.80	1.20	32.86	18.57	21.43	27.14	48.57	23.71	20.62	28.87	26.80	55.67	45.27	RV	47.56	26.83	RV	34.15	34.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.08	N<10	N<10	N<10	N<10	N<10	16.58
Children in Foster Care	66.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.73	N<10	N<10	N<10	N<10	N<10	11.67



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.24
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.54	RV	RV	40.00	40.00	80.00	76.36
Female Students	97.67	2.33	26.83	RV	RV	34.15	58.54	24.14	18.97	36.21	20.69	56.90	50.28	RV	45.24	30.95	RV	38.10	36.67
Male Students	100.00	0.00	41.38	RV	RV	17.24	34.48	25.00	RV	RV	35.00	52.50	35.23	RV	48.78	RV	7.32	29.27	27.63
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Charleston School District - 2402000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	98.86	1.14	40.00	RV	RV	25.71	48.57	36.36	RV	31.82	RV	50.00	40.83	RV	48.28	25.29	RV	34.48	31.55
All Students Number of Students			28	RV	RV	18	34	24	RV	21	RV	33		RV	42	22	RV	30	
African American	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78	N<10	N<10	N<10	N<10	N<10	14.19
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.79	N<10	N<10	N<10	N<10	N<10	24.07
Caucasian	100.00	0.00	39.06	RV	RV	28.13	51.56	34.43	RV	31.15	RV	50.82	49.63	RV	51.32	25.00	RV	35.53	38.82
Economically Disadvantaged	97.73	2.27	56.67	RV	RV	23.33	33.33	43.33	RV	36.67	RV	46.67	30.55	23.26	53.49	RV	RV	23.26	23.52
Non-Economically Disadvantaged	100.00	0.00	RV	RV	32.50	27.50	60.00	30.56	RV	27.78	RV	52.78	56.66	RV	43.18	34.09	RV	45.45	44.56
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	4.34	N<10	N<10	N<10	N<10	N<10	3.71
Students without Disabilities	98.80	1.20	28.81	RV	RV	30.51	57.63	26.79	RV	35.71	RV	57.14	45.87	RV	48.78	26.83	RV	36.59	35.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.85	1.15	40.00	RV	RV	25.71	48.57	36.36	RV	31.82	RV	50.00	43.62	RV	48.84	25.58	RV	34.88	33.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.91	---	---	---	---	---	---
Children in Foster Care	66.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.56	N<10	N<10	N<10	N<10	N<10	16.98



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.10	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.74	N<10	N<10	N<10	N<10	N<10	73.74
Female Students	98.15	1.85	30.56	RV	RV	36.11	58.33	RV	RV	47.06	26.47	73.53	48.02	RV	50.94	28.30	RV	33.96	35.86
Male Students	100.00	0.00	50.00	RV	RV	14.71	38.24	56.25	RV	RV	9.38	25.00	33.95	RV	44.12	RV	14.71	35.29	27.35
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.50	N<10	N<10	N<10	N<10	N<10	14.07

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Charleston School District - 2402000

**MODULE: Achievement**

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Biology																				
All Students Percentage of Students	98.81	1.19	---	---	---	---	---	---	---	---	---	---	---	RV	31.33	34.94	RV	43.37	30.94	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	RV	26	29	RV	36		
African American	50.00	50.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.47	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.69	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	30.56	36.11	RV	45.83	39.37	
Economically Disadvantaged	97.62	2.38	---	---	---	---	---	---	---	---	---	---	---	36.59	RV	34.15	RV	36.59	25.29	
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	35.71	35.71	RV	50.00	41.76	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.50	
Students without Disabilities	98.75	1.25	---	---	---	---	---	---	---	---	---	---	---	RV	30.38	36.71	RV	45.57	34.64	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)							--- (--- %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.80	1.20	---	---	---	---	---	---	---	---	---	---	---	RV	31.71	35.37	RV	43.90	33.04	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)						
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	66.67	33.33	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.30	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	70.18
Female Students	98.08	1.92	---	---	---	---	---	---	---	---	---	---	---	RV	31.37	35.29	RV	39.22	30.76
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	31.25	34.38	RV	50.00	31.10
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.83

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Charleston School District - 2402000

**MODULE: Achievement**

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																			
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.01
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.69
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.64
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.99
Economically Disadvantaged	97.62	2.38	---	---	---	---	---	---	---	---	---	---	---	43.90	48.78	RV	RV	7.32	13.60
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	69.70
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	3.07
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.25
Children in Foster Care	66.67	33.33	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.96



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.47
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.00	60.00	80.00	48.65
Female Students	97.67	2.33	---	---	---	---	---	---	---	---	---	---	---	RV	45.24	23.81	RV	30.95	18.49
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.00
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.25

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Charleston School District - 2402000

**MODULE: Achievement**

			2021-2022					2022-2023						2023-2024								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4			
% Tested 2023-2024			% Not Tested 2023- 2024																			
EOC Geometry																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.69			
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10					
African American	0.00	100.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	2.27				
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.26				
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	81.05				
Economically Disadvantaged	96.88	3.12	---	---	---	---	---	---	---	---	---	---	58.06	RV	RV	19.35	22.58	7.76				
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	85.23				
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	1.30				
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.89				
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---								
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.22				
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---								
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Children in Foster Care	66.67	33.33	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.20				



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.78
Female Students	97.83	2.17	---	---	---	---	---	---	---	---	---	---	---	53.33	22.22	RV	RV	24.44	10.06
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	81.65
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.13

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Charleston School District - 2402000

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 1																								
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																								

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 2																								
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	79.1180	82.6060	80.9955	N<10	N<10	---	79.5643	73.1306	76.3474	N<10	N<10	---	76.3467	74.5617	N<10	N<10	74.5617	N<10	N<10	N<10	75.4542	N<10	75.2997
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.9886	82.6389	80.9530	N<10	N<10	---	79.8057	74.0777	76.9417	N<10	N<10	---	76.3684	74.1891	N<10	N<10	74.1891	N<10	N<10	N<10	75.2788	N<10	---
Economically Disadvantaged	78.7688	84.8977	81.8332	N<10	N<10	---	77.0382	70.2289	73.6336	N<10	N<10	---	76.1118	74.2363	N<10	N<10	74.2363	N<10	N<10	N<10	75.1740	N<10	74.8641
Non-Economically Disadvantaged	79.5320	79.9868	80.0380	N<10	N<10	---	81.6167	75.4881	78.5524	N<10	N<10	---	76.5616	74.8593	N<10	N<10	74.8593	N<10	N<10	N<10	75.7104	N<10	---
Students with Disabilities	75.6257	81.8691	78.7474	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.9369	72.7603	N<10	N<10	72.7603	N<10	N<10	N<10	75.8486	N<10	---
Students without Disabilities	80.5316	82.8973	81.8842	N<10	N<10	---	79.3912	73.2344	76.3128	N<10	N<10	---	75.7232	74.9954	N<10	N<10	74.9954	N<10	N<10	N<10	75.3593	N<10	75.1700
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1180	82.6060	80.9955	N<10	N<10	---	79.5643	73.1306	76.3474	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	76.3467	74.5617	N<10	N<10	74.5617	N<10	N<10	N<10	75.4542	N<10	75.2997
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.1191	82.1340	80.6266	N<10	N<10	---	84.2623	77.3592	80.8107	N<10	N<10	---	77.9433	75.0983	N<10	N<10	75.0983	N<10	N<10	N<10	76.5208	N<10	76.2452
Male Students	79.1167	83.1453	81.4170	N<10	N<10	---	76.0052	69.9271	72.9661	N<10	N<10	---	73.8291	73.7157	N<10	N<10	73.7157	N<10	N<10	N<10	73.7724	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	84.8094	85.0246	84.9170	84.0341	N<10	---	82.7268	80.8631	81.7950	81.8272	N<10	82.1300	79.5645	80.1486	N<10	N<10	80.1486	80.4374	N<10	80.4374	79.8566	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.6793	84.9562	84.8178	83.9988	N<10	---	83.3089	80.1295	81.7192	81.6802	N<10	---	80.1413	80.7381	N<10	N<10	80.7381	79.6339	N<10	79.6339	80.4397	N<10	---
Economically Disadvantaged	84.0588	84.4489	84.2538	82.9542	N<10	---	83.8251	82.6499	83.2375	83.2097	N<10	83.8335	78.1295	80.6676	N<10	N<10	80.6676	82.0673	N<10	82.0673	79.3985	N<10	---
Non-Economically Disadvantaged	85.3255	85.4204	85.3730	84.7656	N<10	---	81.5553	78.9572	80.2563	80.3018	N<10	---	80.9996	79.6296	N<10	N<10	79.6296	78.8074	N<10	78.8074	80.3146	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	81.5665	76.5930	79.0798	74.6944	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.1329	85.0165	85.0747	83.8344	N<10	---	83.2015	82.6100	82.9057	84.8131	N<10	83.3501	79.1891	80.2967	N<10	N<10	80.2967	80.7325	N<10	80.7325	79.7429	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8094	85.0246	84.9170	84.0341	N<10	---	82.6948	80.6041	81.6495	81.7537	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	79.5645	80.1486	N<10	N<10	80.1486	80.4374	N<10	80.4374	79.8566	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	79.9721	85.8557	82.9139	N<10	N<10	---	79.2341	83.7386	N<10	N<10	83.7386	84.8205	N<10	84.8205	81.4863	N<10	---
Female Students	84.6220	82.8505	83.7362	83.9031	N<10	---	82.5223	78.9984	80.7604	82.1649	N<10	81.3755	79.0925	79.2932	N<10	N<10	79.2932	80.6752	N<10	80.6752	79.1929	N<10	---
Male Students	84.9968	87.1987	86.0978	84.1755	N<10	---	82.9919	83.2803	83.1361	81.3726	N<10	---	79.8671	80.6970	N<10	N<10	80.6970	80.2849	N<10	80.2849	80.2820	N<10	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	74.3982	77.8507	76.1244	76.3481	N<10	---	75.0477	81.3920	78.2199	79.4845	N<10	---	77.6584	79.3781	N<10	N<10	79.3781	80.2303	N<10	80.2303	78.5182	N<10	78.7312
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.7767	77.4714	76.1241	75.8944	N<10	---	75.3811	81.4669	78.4240	79.5305	N<10	---	77.0884	79.3970	N<10	N<10	79.3970	79.5657	N<10	79.5657	78.2427	N<10	---
Economically Disadvantaged	76.0418	70.9385	73.4902	75.1189	N<10	---	75.9089	82.6114	79.2601	78.7686	N<10	---	76.0128	78.4137	N<10	N<10	78.4137	77.1873	N<10	77.1873	77.2132	N<10	77.6637
Non-Economically Disadvantaged	73.1381	83.1500	78.1441	77.2806	N<10	---	74.2942	80.3250	77.3096	80.1311	N<10	---	79.6443	80.5420	N<10	N<10	80.5420	83.9029	N<10	83.9029	80.0932	N<10	---
Students with Disabilities	79.5745	72.8843	76.2294	79.8651	N<10	---	N<10	N<10	N<10	N<10	N<10	---	77.7195	76.1020	N<10	N<10	76.1020	81.3159	N<10	81.3159	76.9107	N<10	---
Students without Disabilities	73.0425	79.1514	76.0970	75.3809	N<10	---	74.8743	80.7752	77.8248	78.5972	N<10	---	77.6344	80.6600	N<10	N<10	80.6600	79.8055	N<10	79.8055	79.1472	N<10	79.4139
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.3982	77.8507	76.1244	76.3481	N<10	---	75.0477	81.3920	78.2199	79.4845	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	77.6584	79.3781	N<10	N<10	79.3781	80.2303	N<10	80.2303	78.5182	N<10	78.7312
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	77.6326	84.4767	81.0547	80.9361	N<10	---	84.0554	79.8109	N<10	N<10	79.8109	80.5951	N<10	80.5951	81.9332	N<10	---
Female Students	73.0173	78.3008	75.6591	74.0189	N<10	---	74.5621	79.8263	77.1942	78.6187	N<10	---	78.2911	80.4155	N<10	N<10	80.4155	79.9113	N<10	79.9113	79.3533	N<10	79.6193
Male Students	76.1993	77.2636	76.7315	79.4184	N<10	---	75.4191	82.5893	79.0042	80.1667	N<10	---	76.9848	78.2737	N<10	N<10	78.2737	80.5699	N<10	80.5699	77.6293	N<10	77.7876
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	80.9704	83.1245	82.0475	85.7363	N<10	---	82.4584	82.9652	82.7118	81.9734	N<10	---	80.9863	86.8723	N<10	N<10	86.8723	80.5157	N<10	80.5157	83.9293	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.9240	83.8325	82.3783	85.2074	N<10	---	83.0268	83.1928	83.1098	83.3527	N<10	---	80.9055	87.1183	N<10	N<10	87.1183	80.2217	N<10	80.2217	84.0119	N<10	---
Economically Disadvantaged	80.8484	83.5103	82.1793	87.1010	N<10	---	84.2655	86.3696	85.3175	82.3946	N<10	---	79.4725	87.1542	N<10	N<10	87.1542	77.0595	N<10	77.0595	83.3134	N<10	---
Non-Economically Disadvantaged	81.0816	82.7728	81.9272	84.4921	N<10	---	81.3632	80.9020	81.1326	81.7152	N<10	---	82.1331	86.6586	N<10	N<10	86.6586	83.1340	N<10	83.1340	84.3959	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	78.4775	75.6912	77.0844	82.7751	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.5802	84.3855	83.4829	86.9121	N<10	---	83.6236	85.0942	84.3589	81.7202	N<10	---	81.5198	87.5724	N<10	N<10	87.5724	80.6782	N<10	80.6782	84.5461	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9704	83.1245	82.0475	85.7363	N<10	---	82.4584	82.9652	82.7118	81.9734	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	80.9863	86.8723	N<10	N<10	86.8723	80.5157	N<10	80.5157	83.9293	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.7844	87.4999	N<10	N<10	87.4999	88.0634	N<10	88.0634	83.1422	N<10	---
Female Students	82.4746	83.9858	83.2302	87.4832	N<10	---	84.2208	81.6144	82.9176	82.6112	N<10	---	77.6504	85.9493	N<10	N<10	85.9493	78.5359	N<10	78.5359	81.7998	N<10	---
Male Students	79.3206	82.1799	80.7502	83.8204	N<10	---	80.7614	84.2660	82.5137	81.3356	N<10	---	83.3411	87.5238	N<10	N<10	87.5238	81.9132	N<10	81.9132	85.4324	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	74.4525	78.6302	76.5413	80.7968	N<10	---	81.2034	76.3494	78.7764	77.4767	N<10	---	78.8298	81.9354	N<10	N<10	81.9354	77.8742	N<10	77.8742	80.3826	N<10	80.2299
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.3431	80.0704	77.7068	80.9700	N<10	---	81.1656	76.5385	78.8520	77.6041	N<10	---	77.6009	81.9048	N<10	N<10	81.9048	77.9096	N<10	77.9096	79.7529	N<10	---
Economically Disadvantaged	73.6156	76.3306	74.9731	78.0091	N<10	---	80.8210	75.9025	78.3617	76.8809	N<10	---	78.2523	80.3572	N<10	N<10	80.3572	74.0690	N<10	74.0690	79.3047	N<10	78.9692
Non-Economically Disadvantaged	75.2266	80.7573	77.9920	83.3754	N<10	---	81.5735	76.7820	79.1777	78.0533	N<10	---	79.1838	82.9027	N<10	N<10	82.9027	80.2064	N<10	80.2064	81.0432	N<10	---
Students with Disabilities	75.4350	76.6722	76.0536	75.9797	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.2345	76.8511	N<10	N<10	76.8511	73.7744	N<10	73.7744	77.5428	N<10	---
Students without Disabilities	74.2529	79.0279	76.6404	81.7753	N<10	---	81.8435	77.3027	79.5731	79.0178	N<10	---	78.9786	83.2065	N<10	N<10	83.2065	78.8991	N<10	78.8991	81.0926	N<10	80.8853
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.4525	78.6302	76.5413	80.7968	N<10	---	81.2034	76.3494	78.7764	77.4767	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	78.8298	81.9354	N<10	N<10	81.9354	77.8742	N<10	77.8742	80.3826	N<10	80.2299
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	75.7612	82.1951	78.9781	88.9042	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.8560	79.5226	77.1893	79.9418	N<10	---	82.4037	78.3040	80.3538	80.3247	N<10	---	80.5211	83.1076	N<10	N<10	83.1076	80.1151	N<10	80.1151	81.8144	N<10	---
Male Students	74.1162	77.8865	76.0013	81.5093	N<10	---	79.7888	74.0459	76.9174	74.1202	N<10	---	77.1385	80.7631	N<10	N<10	80.7631	75.6333	N<10	75.6333	78.9508	N<10	78.7063
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	80.5183	81.1872	80.8527	82.0893	N<10	---	76.7436	77.9343	77.3389	79.3502	N<10	---	76.3856	81.8856	N<10	N<10	81.8527	80.3655	N<10	80.3655	79.3518	N<10	79.4829
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.2820	81.7635	81.0227	81.8169	N<10	---	76.6730	77.7429	77.2079	79.3815	N<10	---	76.2128	81.9706	N<10	N<10	81.9316	80.5540	N<10	80.5540	79.3378	N<10	---
Economically Disadvantaged	81.9032	80.4359	81.1695	82.3748	N<10	---	76.5483	80.2910	78.4197	78.7525	N<10	---	77.0252	82.0760	N<10	N<10	82.0760	81.1253	N<10	81.1253	79.5506	N<10	79.7636
Non-Economically Disadvantaged	79.4592	81.7617	80.6105	81.8709	N<10	---	76.9605	75.3157	76.1381	80.0143	N<10	---	75.4124	81.5958	N<10	N<10	81.5270	79.2575	N<10	79.2575	79.0618	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	80.4225	78.5613	79.4919	75.2353	N<10	---	83.2485	84.7871	N<10	N<10	84.7871	78.1048	N<10	78.1048	84.9535	N<10	85.1422
Students without Disabilities	80.8331	81.9518	81.3925	82.1149	N<10	---	75.9845	77.8049	76.8947	80.1993	N<10	---	74.9559	81.2065	N<10	N<10	81.1802	80.8836	N<10	80.8836	78.0680	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5183	81.1872	80.8527	82.0893	N<10	---	76.7436	77.9343	77.3389	79.3502	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	76.3856	81.8856	N<10	N<10	81.8527	80.3655	N<10	80.3655	79.3518	N<10	79.4829
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	75.1647	79.3263	77.2455	82.4583	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.5793	81.8492	81.7143	82.7443	N<10	---	76.5643	77.9122	77.2383	78.9645	N<10	---	73.9758	80.4704	N<10	N<10	80.4704	76.3300	N<10	76.3300	77.6897	N<10	77.9784
Male Students	79.1919	80.3597	79.7758	81.2705	N<10	---	76.8966	77.9531	77.4249	79.6795	N<10	---	79.1524	83.6273	N<10	N<10	83.4909	85.1483	N<10	85.1483	81.3217	N<10	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Charleston School District - 2402000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9																							
All Students	82.0866	82.1020	82.0943	81.6045	N<10	---	79.4370	84.1680	81.8025	79.7832	N<10	81.7825	82.6479	N<10	80.8890	N<10	80.8890	N<10	N<10	N<10	81.7685	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.0454	82.0362	82.0408	81.5549	N<10	---	79.4268	83.6744	81.5506	80.1128	N<10	---	82.9805	N<10	80.2040	N<10	80.2040	N<10	N<10	N<10	81.5922	N<10	---
Economically Disadvantaged	82.5498	83.4636	83.0067	83.7059	N<10	---	79.6292	82.6426	81.1359	80.7816	N<10	81.1074	83.4472	N<10	82.3561	N<10	82.3561	N<10	N<10	N<10	82.9017	N<10	---
Non-Economically Disadvantaged	81.7111	80.9979	81.3545	79.9007	N<10	---	79.2780	85.4294	82.3537	78.9575	N<10	---	81.8486	N<10	79.4219	N<10	79.4219	N<10	N<10	N<10	80.6353	N<10	---
Students with Disabilities	81.2097	76.3197	78.7647	75.4034	N<10	---	N<10	N<10	N<10	N<10	N<10	---	85.2741	N<10	78.8614	N<10	78.8614	N<10	N<10	N<10	82.0678	N<10	---
Students without Disabilities	82.2405	83.1164	82.6784	82.6924	N<10	---	78.9498	83.5426	81.2462	79.4479	N<10	81.2309	82.2293	N<10	81.2123	N<10	81.2123	N<10	N<10	N<10	81.7208	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0866	82.1020	82.0943	81.6045	N<10	---	79.4766	84.3016	81.8891	79.9462	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	82.6479	N<10	80.8890	N<10	80.8890	N<10	N<10	N<10	81.7685	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	83.3666	N<10	72.2138	N<10	72.2138	N<10	N<10	N<10	77.7902	N<10	---
Female Students	81.0953	84.0983	82.5968	85.8123	N<10	---	79.5749	83.7947	81.6848	80.8576	N<10	---	82.0145	N<10	84.5936	N<10	84.5936	N<10	N<10	N<10	83.3040	N<10	---
Male Students	83.4673	79.3213	81.3943	75.7438	N<10	---	79.2389	84.7040	81.9714	78.2403	N<10	81.9192	83.2814	N<10	77.1845	N<10	77.1845	N<10	N<10	N<10	80.2329	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022												2022-2023												2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP													
Grade 10																																				
All Students	81.6830	79.8368	80.7599	82.4698	N<10	---	78.2695	78.6549	78.4622	80.8104	N<10	---	76.8368	N<10	78.5038	69.8938	71.3119	N<10	71.3686	71.3686	74.0042	N<10	74.1065													
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---													
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10													
Caucasian	81.5349	79.6232	80.5791	82.6948	N<10	---	78.3509	78.6251	78.4880	81.1530	N<10	---	77.1858	N<10	75.6249	69.2802	70.1376	N<10	71.5605	71.5605	73.5891	N<10	---													
Economically Disadvantaged	82.7013	80.0162	81.3588	81.4953	N<10	---	81.6717	78.2155	79.9436	83.3090	N<10	---	75.2160	N<10	78.5231	66.5379	70.2476	N<10	69.7099	69.7099	72.6039	N<10	72.8381													
Non-Economically Disadvantaged	80.9058	79.6999	80.3029	83.2135	N<10	---	75.6449	78.9940	77.3194	78.8829	N<10	---	78.4575	N<10	N<10	72.2109	72.3514	N<10	72.9878	72.9878	75.4045	N<10	---													
Students with Disabilities	82.6900	81.3035	81.9967	75.3356	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---													
Students without Disabilities	81.4852	79.5487	80.5170	83.8712	N<10	---	79.6679	79.0930	79.3804	82.1981	N<10	---	76.7526	N<10	75.2080	69.3435	70.1499	N<10	71.0779	71.0779	73.3839	N<10	73.5001													
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10													
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6830	79.8368	80.7599	82.4698	N<10	---	78.2695	78.6549	78.4622	80.8104	N<10	---	---	---	---	---	---	---	---	---	---	---	---													
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	76.8368	N<10	78.5038	69.8938	71.3119	N<10	71.3686	71.3686	74.0042	N<10	74.1065													
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---													
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---													
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---													



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.3756	80.9519	80.6637	82.5791	N<10	---	80.6093	79.6943	80.1518	84.3477	N<10	---	76.1065	N<10	N<10	72.0399	73.8817	N<10	72.0370	72.0370	74.9941	N<10	---
Male Students	83.0301	78.6879	80.8590	82.3572	N<10	---	75.6070	77.4723	76.5396	76.7851	N<10	---	78.0095	N<10	N<10	66.3963	67.0557	N<10	70.3033	70.3033	72.4143	N<10	72.7230
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Charleston School District - 2402000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 11																							
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	74.8731	71.2068	N<10	N<10	N<10	71.2068	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	74.8731	72.8923	N<10	N<10	N<10	72.8923	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	64.6679	N<10	N<10	N<10	64.6679	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	74.8731	71.2068	N<10	N<10	N<10	71.2068	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	79.7103	81.2160	80.4776	81.9590	N<10	---	79.3209	79.6749	79.4979	80.0131	N<10	79.6021	78.6838	80.5819	79.8818	70.6137	78.9271	79.9590	71.4238	78.0498	78.7139	N<10	78.7479
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.1637	80.4029	80.7833	85.3658	N<10	---	77.6498	77.6178	77.6338	77.0491	N<10	79.7567	78.3705	81.9128	N<10	N<10	80.4511	83.6011	N<10	79.2060	79.4108	N<10	79.8488
Caucasian	79.8127	81.5495	80.6969	81.8165	N<10	---	79.5053	79.5860	79.5457	80.2889	N<10	79.5754	78.6626	80.6578	79.2747	70.1633	78.7881	79.6417	71.6284	77.9212	78.6544	N<10	78.6534
Economically Disadvantaged	79.9094	80.5787	80.2440	81.6664	N<10	---	79.7232	79.9408	79.8320	80.4256	N<10	80.0481	77.9227	80.2231	81.4160	67.9364	78.7627	78.7733	69.8719	76.7846	78.2333	N<10	78.3162
Non-Economically Disadvantaged	79.5430	81.7501	80.6734	82.1941	N<10	---	78.9686	79.4421	79.2053	79.6443	N<10	---	79.4305	80.9309	78.0339	72.7671	79.0884	81.1210	72.9397	79.2887	79.1874	N<10	---
Students with Disabilities	77.4976	77.6002	77.5489	77.9554	N<10	---	79.1134	77.7045	78.4090	77.0092	N<10	---	80.0580	77.7971	81.3744	N<10	79.0909	78.5322	N<10	78.4324	79.8870	N<10	79.9713
Students without Disabilities	80.1077	81.8640	81.0025	82.5916	N<10	---	79.3596	80.0432	79.7014	80.5830	N<10	79.8232	78.4342	81.2049	79.6301	69.2593	78.8961	80.2715	71.1430	77.9823	78.4927	N<10	78.5185
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.3564
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7103	81.2160	80.4776	81.9590	N<10	---	79.3175	79.6579	79.4877	80.0333	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	78.6838	80.5819	79.8818	70.6137	78.9271	79.9590	71.4238	78.0498	78.7139	N<10	78.7479
Homeless	N<10	N<10	N<10	N<10	N<10	---	86.0086	81.0216	83.5151	84.3918	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	74.4688	N<10	N<10	N<10	76.4683	N<10	76.9972
Children with Parent that is Military Connected	81.4216	79.6651	80.5434	76.7384	N<10	---	80.2964	84.1030	82.1997	86.0060	N<10	---	81.5576	83.1614	N<10	N<10	81.3236	80.3761	N<10	80.3761	81.4406	N<10	---



Gifted and Talented	79.9986	85.7063	82.8525	83.4130	N<10	---	78.5537	80.5635	79.5586	82.2968	N<10	---	80.3507	80.8877	72.2138	N<10	78.3141	84.0072	N<10	81.2971	79.3324	N<10	---
Female Students	79.7355	81.7713	80.7534	82.5641	N<10	---	80.4408	80.0363	80.2385	81.1157	N<10	80.3833	78.0908	80.1700	83.5768	72.4387	79.3484	79.0234	72.1231	77.1448	78.6648	N<10	78.7673
Male Students	79.6822	80.5968	80.1701	81.2799	N<10	---	78.1532	79.2980	78.7256	78.8007	N<10	78.7879	79.3163	80.9916	75.9511	67.5524	78.4683	80.7927	70.3219	78.9645	78.7671	N<10	78.7267
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Charleston School District - 2402000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.02	
Economically Disadvantaged	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	83.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.78	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.40	61.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Male Students	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	67.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36	72.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.13
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	66.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.91	73.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.73
Economically Disadvantaged	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Non-Economically Disadvantaged	83.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82	84.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.72
Students with Disabilities	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.91	70.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Male Students	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33	81.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	72.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.56
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49	72.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.97
Economically Disadvantaged	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56
Non-Economically Disadvantaged	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71	81.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Students without Disabilities	74.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.04	73.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.02
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31	72.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25	67.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.00	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																									
All Students	69.35	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70	69.40	37.10	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	72.32	43.64	32.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70	70.63	38.98	37.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.45	
Economically Disadvantaged	69.64	29.63	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.85	54.69	25.93	18.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.30	
Non-Economically Disadvantaged	69.12	48.48	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.50	82.86	45.71	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.05	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	25.00	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.19	
Students without Disabilities	74.53	41.18	31.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35	68.52	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.35	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70	70.45	37.10	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.16	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	65.38	36.00	24.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	62.82	38.46	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.29	
Male Students	72.22	42.86	34.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	78.57	34.78	21.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Charleston School District - 2402000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	75.37	50.00	48.44	54.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.28	73.48	35.94	42.19	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.00	50.00	50.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.59	75.00	37.29	44.07	50.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.91
Economically Disadvantaged	70.27	51.52	42.42	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22	71.21	31.25	34.38	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45
Non-Economically Disadvantaged	81.67	48.39	54.84	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58	75.76	40.63	50.00	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Students with Disabilities	69.05	25.00	20.00	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.26	61.36	61.36	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.57	76.27	41.07	48.21	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.76	50.79	49.21	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.80	73.48	35.94	42.19	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.00	100.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	88.46	100.00	100.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.22
Female Students	80.00	45.45	51.52	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.84	69.23	30.77	38.46	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.06
Male Students	70.31	54.84	45.16	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	76.25	39.47	44.74	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.90
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	75.81	48.15	40.74	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02	72.92	42.19	29.69	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.81	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.44	46.94	42.86	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	71.97	43.10	31.03	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79
Economically Disadvantaged	57.14	43.48	43.48	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.94	63.75	33.33	16.67	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Non-Economically Disadvantaged	91.18	51.61	38.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66	84.38	53.57	46.43	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	22.22	11.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Students without Disabilities	77.68	53.06	44.90	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65	75.00	50.00	36.96	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.81	48.15	40.74	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02	73.19	44.26	31.15	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.45	90.91	72.73	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.41	87.50	83.33	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96
Female Students	75.00	33.33	29.17	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	75.00	40.63	31.25	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.76
Male Students	76.39	60.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.92	70.83	43.75	28.13	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	66.36	51.11	55.56	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.42	74.59	44.83	36.21	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.35	55.00	57.50	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.36	74.56	44.44	38.89	51.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.75
Economically Disadvantaged	59.09	50.00	55.56	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	64.81	33.33	29.63	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40
Non-Economically Disadvantaged	71.21	51.85	55.56	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	82.35	54.84	41.94	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.45
Students with Disabilities	54.17	9.09	18.18	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.77	64.71	67.65	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52	75.00	50.98	41.18	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.36	51.11	55.56	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.42	74.17	45.61	36.84	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.73
Female Students	67.24	60.00	55.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.80	70.83	37.50	25.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31
Male Students	65.38	44.00	56.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45	77.03	50.00	44.12	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total





Grade 7																										
All Students	69.67	39.66	41.38	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	77.45	44.90	34.69	45.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	70.00	40.38	40.38	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.29	79.55	47.62	38.10	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24	
Economically Disadvantaged	70.00	32.14	39.29	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37	70.00	31.58	21.05	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.26	
Non-Economically Disadvantaged	69.35	46.67	43.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41	82.26	53.33	43.33	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	10.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	
Students without Disabilities	71.70	46.94	48.98	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.50	78.05	53.85	41.03	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.67	39.66	41.38	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	77.45	45.83	35.42	44.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	62.12	51.61	41.94	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59	78.85	44.00	36.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.48	
Male Students	78.57	25.93	40.74	37.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.87	76.00	45.83	33.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Charleston School District - 2402000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	78.13	42.25	47.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33	72.31	44.64	35.09	48.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.71	43.55	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49	74.58	42.86	34.00	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.21
Economically Disadvantaged	79.76	29.41	38.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04	69.23	36.36	27.27	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.38
Non-Economically Disadvantaged	76.32	54.05	56.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52	76.92	56.52	45.83	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.37
Students with Disabilities	69.23	0.00	10.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.40	45.00	N<10	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.32
Students without Disabilities	79.85	49.18	54.10	52.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	77.27	51.06	40.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.13	42.25	47.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33	72.31	43.64	33.93	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.08	41.94	48.39	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43	65.71	43.33	41.94	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41
Male Students	75.58	42.50	47.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.25	80.00	46.15	26.92	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 9																									
All Students	83.33	47.78	53.33	48.28	N<10	N<10	N<10	N<10	95.45	N<10	N<10	65.97	87.50	N<10	31.17	N<10	N<10	N<10	N<10	N<10	97.37	N<10	N<10	N<10	72.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.76	49.37	54.43	49.34	N<10	N<10	N<10	N<10	94.81	N<10	N<10	66.46	87.16	N<10	34.33	N<10	N<10	N<10	N<10	N<10	98.48	N<10	N<10	N<10	73.67
Economically Disadvantaged	80.43	39.47	36.84	48.61	N<10	N<10	N<10	N<10	94.59	N<10	N<10	60.77	78.57	N<10	21.05	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	N<10	65.81
Non-Economically Disadvantaged	85.85	53.85	65.38	48.04	N<10	N<10	N<10	N<10	96.08	N<10	N<10	69.88	96.43	N<10	41.03	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	N<10	78.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Students without Disabilities	82.07	51.19	57.14	46.91	N<10	N<10	N<10	N<10	95.12	N<10	N<10	66.78	89.04	N<10	35.29	N<10	N<10	N<10	N<10	N<10	98.51	N<10	N<10	N<10	74.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.16	48.31	53.93	48.84	N<10	N<10	N<10	N<10	95.40	N<10	N<10	66.26	87.95	N<10	31.58	N<10	N<10	N<10	N<10	N<10	97.33	N<10	N<10	N<10	72.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	80.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	93.33
Female Students	78.81	43.14	49.02	52.04	N<10	N<10	N<10	N<10	96.00	N<10	N<10	64.23	90.70	N<10	35.14	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	76.27
Male Students	90.00	53.85	58.97	43.42	N<10	N<10	N<10	N<10	94.74	N<10	N<10	68.30	84.15	N<10	27.50	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	N<10	68.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	81.16	34.38	34.92	54.10	N<10	N<10	N<10	N<10	90.32	N<10	N<10	59.25	80.85	44.44	33.33	38.27	N<10	N<10	N<10	N<10	96.39	N<10	N<10	59.34
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.59	37.29	36.21	55.26	N<10	N<10	N<10	N<10	91.23	N<10	N<10	61.02	83.13	47.14	34.25	38.57	N<10	N<10	N<10	N<10	95.83	N<10	N<10	60.41
Economically Disadvantaged	73.33	27.59	24.14	61.11	N<10	N<10	N<10	N<10	92.59	N<10	N<10	55.28	71.28	38.46	21.95	37.18	N<10	N<10	N<10	N<10	92.50	N<10	N<10	52.91
Non-Economically Disadvantaged	87.18	40.00	44.12	48.53	N<10	N<10	N<10	N<10	88.57	N<10	N<10	62.43	90.43	50.00	44.19	39.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.44
Students with Disabilities	68.18	0.00	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.62	40.74	38.89	58.65	N<10	N<10	N<10	N<10	90.38	N<10	N<10	62.59	80.11	46.75	35.44	37.66	N<10	N<10	N<10	N<10	96.15	N<10	N<10	59.77
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.16	34.38	34.92	54.10	N<10	N<10	N<10	N<10	90.32	N<10	N<10	59.25	81.18	45.00	33.73	37.50	N<10	N<10	N<10	N<10	96.34	N<10	N<10	59.45
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.14	50.00	48.48	63.64	N<10	N<10	N<10	N<10	94.12	N<10	N<10	68.71	77.19	40.82	31.37	37.76	N<10	N<10	N<10	N<10	96.00	N<10	N<10	57.23
Male Students	76.56	16.67	20.00	42.86	N<10	N<10	N<10	N<10	85.71	N<10	N<10	48.31	86.49	50.00	36.36	39.06	N<10	N<10	N<10	N<10	96.97	N<10	N<10	62.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 11																										
All Students	86.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	N<10	N<10	92.34	82.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.74	N<10	N<10	86.61		
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	87.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	92.41	83.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	87.74		
Economically Disadvantaged	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.00	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	87.50		
Non-Economically Disadvantaged	94.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	95.95	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.32	N<10	N<10	85.94		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	78.57		
Students without Disabilities	86.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.08	N<10	N<10	92.20	84.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.18	N<10	N<10	88.46		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	86.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	N<10	N<10	92.34	82.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.74	N<10	N<10	86.61		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	80.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	88.52	88.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.94	N<10	N<10	91.18		
Male Students	92.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	96.03	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	79.55		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		



Charleston School District - 2402000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	50.00	65.00	0.00	15.00	N<10	44.17	56.67	38.47	N<10	N<10	N<10	N<10	43.75	79.69	1.56	3.13	N<10	36.72	60.94	37.63
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	48.08	59.62	0.00	11.54	N<10	41.35	53.85	35.74	N<10	N<10	N<10	N<10	45.76	79.66	0.00	1.69	N<10	38.98	62.71	38.14
Economically Disadvantaged	N<10	N<10	N<10	N<10	40.00	56.00	0.00	12.00	N<10	34.00	56.00	33.00	N<10	N<10	N<10	N<10	32.00	80.00	4.00	4.00	N<10	30.00	56.00	34.33
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	57.14	71.43	0.00	17.14	N<10	51.43	57.14	42.38	N<10	N<10	N<10	N<10	51.28	79.49	0.00	2.56	N<10	41.03	64.10	39.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	58.82	64.71	0.00	17.65	N<10	51.96	66.67	43.30	N<10	N<10	N<10	N<10	50.00	80.36	0.00	1.79	N<10	41.96	67.86	40.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	50.00	65.00	0.00	15.00	N<10	44.17	56.67	38.47	N<10	N<10	N<10	N<10	43.75	79.69	1.56	3.13	N<10	36.72	60.94	37.63
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	27.27	N<10	109.09	100.00	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	60.71	85.71	0.00	17.86	N<10	60.71	67.86	48.81	N<10	N<10	N<10	N<10	54.84	90.32	3.23	3.23	N<10	48.39	67.74	44.62
Male Students	N<10	N<10	N<10	N<10	40.63	46.88	0.00	12.50	N<10	29.69	46.88	29.43	N<10	N<10	N<10	N<10	33.33	69.70	0.00	3.03	N<10	25.76	54.55	31.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



<b>All Grades</b>																								
All Students	74.91	44.07	44.36	50.69	50.00	65.00	0.00	15.00	94.74	44.17	56.67	57.04	<b>75.12</b>	<b>41.94</b>	<b>34.56</b>	<b>47.81</b>	<b>43.75</b>	<b>79.69</b>	<b>1.56</b>	<b>3.13</b>	<b>95.31</b>	<b>36.72</b>	<b>60.94</b>	<b>54.88</b>
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Hispanic	68.97	28.57	38.10	31.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.29	<b>59.38</b>	<b>23.81</b>	<b>16.00</b>	<b>50.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>90.91</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>44.44</b>
Caucasian	75.13	45.61	45.71	51.41	48.08	59.62	0.00	11.54	94.65	41.35	53.85	57.53	<b>75.87</b>	<b>42.97</b>	<b>36.36</b>	<b>47.41</b>	<b>45.76</b>	<b>79.66</b>	<b>0.00</b>	<b>1.69</b>	<b>95.77</b>	<b>38.98</b>	<b>62.71</b>	<b>55.64</b>
Economically Disadvantaged	67.51	37.39	36.96	51.52	40.00	56.00	0.00	12.00	95.40	34.00	56.00	51.89	<b>66.43</b>	<b>33.33</b>	<b>23.72</b>	<b>45.36</b>	<b>32.00</b>	<b>80.00</b>	<b>4.00</b>	<b>4.00</b>	<b>94.00</b>	<b>30.00</b>	<b>56.00</b>	<b>48.32</b>
Non-Economically Disadvantaged	81.31	49.64	50.55	50.00	57.14	71.43	0.00	17.14	94.26	51.43	57.14	61.25	<b>83.90</b>	<b>50.23</b>	<b>45.04</b>	<b>50.27</b>	<b>51.28</b>	<b>79.49</b>	<b>0.00</b>	<b>2.56</b>	<b>96.46</b>	<b>41.03</b>	<b>64.10</b>	<b>60.93</b>
Students with Disabilities	61.94	11.25	12.66	38.24	N<10	N<10	N<10	N<10	95.65	N<10	N<10	35.62	<b>69.53</b>	<b>13.24</b>	<b>7.59</b>	<b>46.36</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>87.50</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>39.68</b>
Students without Disabilities	77.47	50.23	50.23	53.01	58.82	64.71	0.00	17.65	94.62	51.96	66.67	60.97	<b>76.15</b>	<b>47.27</b>	<b>39.45</b>	<b>48.07</b>	<b>50.00</b>	<b>80.36</b>	<b>0.00</b>	<b>1.79</b>	<b>96.30</b>	<b>41.96</b>	<b>67.86</b>	<b>57.50</b>
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>60.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>43.75</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	75.15	44.25	44.53	50.81	50.00	65.00	0.00	15.00	94.71	44.17	56.67	57.16	<b>75.34</b>	<b>42.39</b>	<b>34.91</b>	<b>47.37</b>	<b>43.75</b>	<b>79.69</b>	<b>1.56</b>	<b>3.13</b>	<b>95.26</b>	<b>36.72</b>	<b>60.94</b>	<b>55.01</b>
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Homeless	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.81	<b>57.89</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>43.94</b>
Children in Foster Care	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Children with Parent that is Military Connected	83.33	54.55	45.45	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Gifted and Talented	87.01	91.04	86.57	56.90	100.00	100.00	0.00	27.27	100.00	109.09	100.00	81.16	<b>92.07</b>	<b>84.38</b>	<b>79.73</b>	<b>53.64</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>100.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>79.23</b>
Female Students	73.19	44.98	44.35	52.95	60.71	85.71	0.00	17.86	95.61	60.71	67.86	58.92	<b>72.96</b>	<b>39.56</b>	<b>35.47</b>	<b>45.92</b>	<b>54.84</b>	<b>90.32</b>	<b>3.23</b>	<b>3.23</b>	<b>96.69</b>	<b>48.39</b>	<b>67.74</b>	<b>55.35</b>
Male Students	76.69	43.19	44.36	48.36	40.63	46.88	0.00	12.50	93.68	29.69	46.88	55.17	<b>77.47</b>	<b>44.50</b>	<b>33.60</b>	<b>49.73</b>	<b>33.33</b>	<b>69.70</b>	<b>0.00</b>	<b>3.03</b>	<b>93.48</b>	<b>25.76</b>	<b>54.55</b>	<b>54.37</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>



Charleston School District - 2402000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
	2023-2024					2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
<b>4th Grade Reading</b>										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
<b>4th Grade Mathematics</b>										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
<b>4th Grade NAEP Participation Rates</b>			Students with Disabilities (Literacy) = <b>94.24</b> English Learners (Literacy) = <b>95.22</b> Students with Disabilities (Mathematics) = <b>91.08</b> English Learners (Mathematics) = <b>91.52</b>				Students with Disabilities (Literacy) = <b>87.94</b> English Learners (Literacy) = <b>91.51</b> Students with Disabilities (Mathematics) = <b>89.29</b> English Learners (Mathematics) = <b>93.24</b>			





Charleston School District - 2402000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 89.65						Students with Disabilities (Literacy) = 87.36				
English Learners (Literacy) = 90.39						English Learners (Literacy) = 90.80				
Students with Disabilities (Mathematics) = 92.64						Students with Disabilities (Mathematics) = 89.69				
English Learners (Mathematics) = 93.95						English Learners (Mathematics) = 92.42				



Charleston School District - 2402000

MODULE: Graduation Rates

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	84.1%	88.2%	90.9%	89.0%	91.7%	89.0%
Four-Year Graduation Rate African-American	N<10	84.7%	N<10	85.2%	N<10	85.1%
Four-Year Graduation Rate Asian	N<10	95.1%	N<10	96.2%	N<10	96.3%
Four-Year Graduation Rate Caucasian	89.5%	89.9%	>95%	90.4%	92.4%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%	N<10	72.6%	N<10	75.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.5%	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	83.9%	N<10	87.5%	N<10	81.0%
Four-Year Graduation Rate Two or More Races	N<10	85.9%	N<10	87.9%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	72.7%	85.4%	87.2%	86.5%	89.7%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	64.3%	83.0%	75.0%	85.1%	91.7%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%	N<10	83.2%	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%	N<10	80.0%	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%	N<10	69.6%	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%	N<10	92.4%	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%	N<10	97.2%	N<10	97.1%
Four-Year Graduation Rate Female Students	84.2%	90.1%	87.5%	91.1%	91.4%	91.0%
Four-Year Graduation Rate Male Students	84.0%	86.4%	94.1%	86.9%	91.9%	87.0%
Four-Year Graduation Rate Migrant	N<10	82.2%	N<10	82.9%	N<10	82.9%
	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	81.3%	89.9%	85.7%	89.6%	92.3%	90.2%
Five-Year Graduation Rate African-American	N<10	86.5%	N<10	86.6%	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%	N<10	96.1%	N<10	96.8%
Five-Year Graduation Rate Caucasian	84.5%	91.3%	89.5%	91.1%	>95%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%	N<10	77.4%	N<10	76.0%
Five-Year Graduation Rate Hispanic	N<10	89.0%	N<10	88.2%	N<10	89.6%
Five-Year Graduation Rate Native American	N<10	88.0%	N<10	85.5%	N<10	89.1%
Five-Year Graduation Rate Two or More Races	N<10	88.6%	N<10	87.7%	N<10	89.2%
Five-Year Graduation Rate Economically Disadvantaged	79.5%	87.4%	73.5%	87.0%	89.5%	87.8%



Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.9%	64.3%	85.8%	81.8%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%	N<10	83.8%	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%	N<10	79.1%	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%	N<10	68.8%	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%	N<10	95.6%	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%	N<10	97.8%	N<10	97.5%
Five-Year Graduation Rate Female Students	87.1%	92.4%	84.2%	91.6%	90.3%	92.2%
Five-Year Graduation Rate Male Students	75.8%	87.5%	88.0%	87.7%	94.1%	88.2%
Five-Year Graduation Rate Migrant	N<10	79.5%	N<10	83.6%	N<10	84.3%



Charleston School District - 2402000

MODULE: College Readiness

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	45	28,962	49	28,866	37	30,389
District Provided Remediation for Students Taking ACT	Y	236	Y	237	Y	238
Number of Students Taking ACT in Grades 9-11	64	35,209	69	36,845	72	38,256
Number of Graduates that have taken ACT in High School	44	26,985	46	27,783	49	27,840
ACT Reading Average	19.20	19.52	21.11	19.48	19.92	19.36
ACT English Average	17.68	18.42	20.13	18.23	19.29	18.18
ACT Math Average	20.16	18.18	20.07	18.00	18.88	17.84
ACT Science Average	19.57	19.41	20.78	19.31	20.31	19.20
ACT Composite Average	19.36	19.03	20.67	18.90	19.71	18.79
Profile Report ( <a href="https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF">https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF</a> ) - State Graduating Class 2024 Public High School Students Only (PDF)						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test		525		532		625
SAT Critical Reading Mean		609		613		620
SAT Math Mean		583		586		591
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	22	27,061	35	27,457	29	28,546
Number of AP Exams Taken	32	41,280	45	42,965	29	46,568
Number of AP Exams Scored 3, 4, or 5	11	17,425	22	18,601	4	21,744
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	411	---	464	---	536
<b>College Going Rates In-State Only</b>						
All Students	64.9%	41.3%	56.7%	41.2%	54.6%	40.8%
African-American	RV	33.6%	RV	34.0%	RV	35.8%
Hispanic	50.0%	34.5%	100.0%	34.5%	66.7%	34.8%
Caucasian	65.5%	45.4%	55.8%	45.3%	55.7%	44.4%
Economically Disadvantaged	54.6%	34.5%	44.0%	34.6%	40.7%	34.8%
Students with Disabilities	30.0%	15.0%	22.2%	15.8%	33.3%	16.2%
Current English Learners (EL)	0.0%	19.2%	0.0%	17.8%	0.0%	19.5%
Homeless	0.0%	25.0%	25.0%	24.0%	100.0%	26.6%
Children in Foster Care	0.0%	24.8%	0.0%	21.9%	50.0%	24.4%
Children with Parent that is Military Connected	50.0%	43.1%	0.0%	43.9%	0.0%	48.0%
Gifted and Talented	100.0%	65.3%	100.0%	66.4%	100.0%	66.2%
<b>College Credit Accumulation Rates</b>						
All Students	66.7%	51.0%	54.1%	45.4%	54.6%	40.8%



African-American	RV	34.4%	RV	25.6%	<b>RV</b>	<b>35.8%</b>
Hispanic	100.0%	45.8%	100.0%	38.7%	<b>66.7%</b>	<b>34.8%</b>
Caucasian	68.0%	55.4%	52.8%	51.2%	<b>55.7%</b>	<b>44.4%</b>
Economically Disadvantaged	46.7%	43.9%	58.3%	38.7%	<b>40.7%</b>	<b>34.8%</b>
Students with Disabilities	0.0%	22.5%	66.7%	22.1%	<b>33.3%</b>	<b>16.2%</b>
Current English Learners (EL)	0.0%	33.6%	0.0%	26.8%	<b>0.0%</b>	<b>19.5%</b>
Homeless	66.7%	25.6%	0.0%	25.6%	<b>100.0%</b>	<b>26.6%</b>
Children in Foster Care	0.0%	30.8%	0.0%	24.8%	<b>50.0%</b>	<b>24.4%</b>
Children with Parent that is Military Connected	100.0%	48.6%	50.0%	43.4%	<b>0.0%</b>	<b>48.0%</b>
Gifted and Talented	100.0%	65.1%	100.0%	65.6%	<b>100.0%</b>	<b>66.2%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Charleston School District - 2402000

**MODULE: School Performance**

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )						
Count of Schools with Rating = A	0	77	0	80	0	0
Count of Schools with Rating = B	2	205	1	202	0	0
Count of Schools with Rating = C	0	415	1	419	0	0
Count of Schools with Rating = D	0	233	0	255	0	0
Count of Schools with Rating = F	0	95	0	79	0	0
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>						
Student Primary Learning Device Away from School is a Desktop Computer	2	10,975	3	12,857	19	13,857
Student Primary Learning Device Away from School is a Laptop Computer	0	61,516	8	64,669	52	64,409
Student Primary Learning Device Away from School is a Tablet	0	40,574	3	50,180	16	58,182
Student Primary Learning Device Away from School is a Chromebook	846	300,653	834	281,545	752	267,135
Student Primary Learning Device Away from School is a Smartphone	0	21,789	10	22,731	12	23,266
Student Does not use a Learning Device Away from School	2	28,217	7	31,515	15	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	374	54,053	411	66,447	435	76,421
Student Primary Learning Device Away from School is Not Shared	455	363,542	432	345,261	406	333,676
Student Primary Learning Device is a Personal Device	551	91,048	623	108,765	670	119,392
Student Primary Learning Device is Provided by the School	276	340,684	209	317,349	156	301,866
Student Internet Access is Available in Primary Residence	794	412,336	792	420,035	797	422,022
Student Internet Access is Not Available in Primary Residence	29	9,298	36	11,125	35	11,876
Student Internet Access is Not Affordable in Primary Residence	17	17,339	22	15,827	19	13,884



Student Internet Access in Residence is Residential Broadband	329	223,900	354	242,239	<b>349</b>	<b>253,046</b>
Student Internet Access in Residence is Cellular Network	124	38,515	145	36,772	<b>163</b>	<b>35,492</b>
Student Internet Access in Residence is Hot Spot	35	20,315	40	20,734	<b>38</b>	<b>19,350</b>
Student Internet Access in Residence is Community Provided Wi-Fi	25	13,842	29	14,842	<b>31</b>	<b>15,354</b>
Student Internet Access in Residence is Satellite	214	10,822	150	10,896	<b>140</b>	<b>10,584</b>
Student Internet Access in Residence is Dial-up	10	1,003	13	920	<b>11</b>	<b>848</b>
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,467	0	9,757	<b>0</b>	<b>9,464</b>
Student Regularly Experiences Learning Interruptions from Internet in Residence	244	81,416	258	80,712	<b>240</b>	<b>79,905</b>
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	550	321,360	534	329,695	<b>557</b>	<b>332,781</b>
<b>Annual Accreditation Status</b>						
Accredited	2	1,041	2	1,054	<b>2</b>	<b>1,063</b>
Accredited Cited	0	1	0	13	<b>0</b>	<b>1</b>
Accredited Probationary	0	0	0	2	<b>0</b>	<b>5</b>
<b>Attendance Rate</b>						
Attendance Rate All Students	94.97 %	92.61 %	94.88 %	92.87 %	<b>95.03 %</b>	<b>93.02 %</b>
Attendance Rate African American	N<10	91.47 %	N<10	92.04 %	<b>N&lt;10</b>	<b>92.11 %</b>
Attendance Rate Hispanic	94.38 %	92.7 %	94.82 %	92.94 %	<b>93.99 %</b>	<b>93.06 %</b>
Attendance Rate Caucasian	94.94 %	92.98 %	94.79 %	93.16 %	<b>95.29 %</b>	<b>93.35 %</b>
Attendance Rate Economically Disadvantaged	94.25 %	92.05 %	93.81 %	92.36 %	<b>94.1 %</b>	<b>92.57 %</b>
Attendance Rate Non-Economically Disadvantaged	95.95 %	93.91 %	96.28 %	94.16 %	<b>96.49 %</b>	<b>94.22 %</b>
Attendance Rate Students with Disabilities	94.52 %	92.56 %	94.17 %	92.75 %	<b>94.69 %</b>	<b>92.99 %</b>
Attendance Rate Students without Disabilities	95.1 %	92.62 %	95.09 %	92.9 %	<b>95.13 %</b>	<b>93.03 %</b>
Attendance Rate English Learners (EL)		92.3 %	N<10	92.5 %	<b>95.93 %</b>	<b>92.68 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	93.2 %	N<10	93.43 %	<b>96.05 %</b>	<b>93.52 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.52 %	N<10	94.74 %	<b>N&lt;10</b>	<b>94.71 %</b>
Attendance Rate Homeless	N<10	88.9 %	89.06 %	89.58 %	<b>N&lt;10</b>	<b>90.09 %</b>
Attendance Rate Children in Foster Care	86.37 %	92.03 %	94.77 %	91.98 %	<b>92.62 %</b>	<b>91.89 %</b>
Attendance Rate Children with Parent on Active Military Duty	96.72 %	93.76 %	95.65 %	94.09 %	<b>94.68 %</b>	<b>94.22 %</b>
Attendance Rate Gifted and Talented	97.49 %	94.98 %	96.86 %	95.17 %	<b>97.42 %</b>	<b>95.32 %</b>



Attendance Rate Female Students	94.86 %	92.52 %	94.86 %	92.8 %	<b>94.96 %</b>	<b>92.97 %</b>
Attendance Rate Male Students	95.09 %	92.68 %	94.9 %	92.93 %	<b>95.11 %</b>	<b>93.07 %</b>
Attendance Rate Migrant	N<10	90.34 %	N<10	91.29 %	<b>N&lt;10</b>	<b>91.49 %</b>
<b>Dropout Rate</b>						
Dropout Rate	1.79 %	2.21 %	0.69 %	2.25 %	<b>1.44 %</b>	<b>2.28 %</b>
<b>College Remediation Rate</b>						
College Remediation Rate	0.0 %	36.8 %	8.8 %	34.9 %	<b>19.4 %</b>	<b>31.9 %</b>
<b>Enrollment</b>						
October 1 Enrollment	859	473,861	851	476,579	<b>880</b>	<b>475,207</b>





Charleston School District - 2402000

MODULE: School Environment

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	1	844		1,049		921
Weapons Incidents	1	999		1,167	1	935
Staff Assaults		813	1	1,263		1,858
Student Assaults		4,551	4	6,374	1	6,805
Referrals to Law Enforcement		60	0	76		56
School-related Arrests		8	0	9		11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	171	78	31	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	156	68	26	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	32	14	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	72	48	13	RV	RV	RV	RV
Female	99	27	14	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	40	4.35%	29	RV	59	9.57%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.33%
Caucasian	39	4.24%	28	RV	55	9.02%
Economically Disadvantaged	---	---	---	---	---	---



Students with Disabilities	RV	0.00%	RV	RV	RV	0.65%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	20	2.17%	23	RV	23	3.15%
Female	20	2.17%	RV	RV	36	6.41%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Charleston School District - 2402000

MODULE: Retention

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	662	1	662	0	665
Percent of Students Retained at Grade 1	1.82%	1.87%	1.52%	1.79%	0.00%	1.86%
Number of Students Retained at Grade 2	0	286	0	246	0	278
Percent of Students Retained at Grade 2	0.00%	0.81%	0.00%	0.69%	0.00%	0.76%
Number of Students Retained at Grade 3	0	107	0	93	0	90
Percent of Students Retained at Grade 3	0.00%	0.30%	0.00%	0.26%	0.00%	0.25%
Number of Students Retained at Grade 4	0	60	0	57	0	67
Percent of Students Retained at Grade 4	0.00%	0.17%	0.00%	0.16%	0.00%	0.19%
Number of Students Retained at Grade 5	0	61	0	33	0	50
Percent of Students Retained at Grade 5	0.00%	0.17%	0.00%	0.09%	0.00%	0.14%
Number of Students Retained at Grade 6	1	91	0	97	0	113
Percent of Students Retained at Grade 6	1.54%	0.25%	0.00%	0.27%	0.00%	0.31%
Number of Students Retained at Grade 7	0	195	0	185	0	148
Percent of Students Retained at Grade 7	0.00%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 8	0	206	0	162	0	150
Percent of Students Retained at Grade 8	0.00%	0.53%	0.00%	0.42%	0.00%	0.40%



Charleston School District - 2402000

MODULE: Teacher Quality

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	89.7 %	94.7 %	94.5 %	93.1 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	48.0 %	51.0 %	48.0 %	60.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	45.0 %	41.0 %	44.0 %	40.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	77	36,007	57	32,666	58	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	8,140	6	7,522	10	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	7,502	6	6,876	10	6,571
Number Certified by National Board for Professional Teaching Standards	5	1,412	4	1,146	1	994
Number of Teachers Teaching with Provisional License	0	821	3	1,138	4	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	2.3%	5.3%	3.5%	6.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	513	0	668	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%	0.0%	2.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,334	3	1,806	4	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.7%	5.3%	5.5%	6.9%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,523	0	1,606	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.2%	0.0%	4.9%	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1,073	2	1,544	3	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%	3.5%	4.7%	5.2%	5.1%
Number of Inexperienced Teachers ^^	27	9,104	9	6,068	11	6,263
Percentage of Teachers who are Inexperienced ^^	35.1%	25.3%	15.8%	18.6%	19.0%	19.1%
Number of Teachers, Principals, and Assistant Principals	81	37,645	60	34,409	58	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	27	9,179	9	6,150	11	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	35.1%	24.4%	15.0%	17.9%	19.0%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						
	District	State	District	State	District	State



High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	8,055	---	6,738	---	<b>7,084</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,986	---	1,443	---	<b>1,265</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,743	---	1,382	---	<b>1,201</b>
Number Certified by National Board for Professional Teaching Standards	---	232	---	211	---	<b>203</b>
Number of Teachers Teaching with Provisional License	---	265	---	343	---	<b>353</b>
Percentage of Teachers Teaching with Provisional License	---	3.3%	---	5.1%	---	<b>5.0%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	159	---	206	---	<b>251</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.0%	---	3.1%	---	<b>3.5%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	424	---	549	---	<b>604</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	8.1%	---	<b>8.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	607	---	533	---	<b>741</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.5%	---	7.9%	---	<b>10.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	242	---	244	---	<b>281</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%	---	3.6%	---	<b>4.0%</b>
Number of Inexperienced Teachers ^^	---	2,426	---	1,591	---	<b>1,716</b>
Percentage of Teachers who are Inexperienced ^^	---	30.1%	---	23.6%	---	<b>24.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	8,496	---	7,579	---	<b>7,869</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,451	---	1,615	---	<b>1,742</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	28.8%	---	21.3%	---	<b>22.1%</b>
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> ( <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> )						
	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	77	10,326	57	10,119	<b>58</b>	<b>10,130</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	2,303	6	2,366	<b>10</b>	<b>2,136</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	2,244	6	2,030	<b>10</b>	<b>2,086</b>
Number Certified by National Board for Professional Teaching Standards	5	526	1	402	<b>1</b>	<b>328</b>
Number of Teachers Teaching with Provisional License	0	159	3	201	<b>4</b>	<b>195</b>
Percentage of Teachers Teaching with Provisional License	0.0%	1.5%	5.3%	2.0%	<b>6.9%</b>	<b>1.9%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	95	0	158	<b>0</b>	<b>119</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.9%	0.0%	1.6%	<b>0.0%</b>	<b>1.2%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	254	3	359	<b>4</b>	<b>314</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.5%	5.3%	3.5%	<b>6.9%</b>	<b>3.1%</b>



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	263	0	335	0	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.5%	0.0%	3.3%	0.0%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	277	2	501	3	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	2.7%	3.5%	5.0%	5.2%	5.3%
Number of Inexperienced Teachers ^^	27	2,394	9	1,558	11	1,570
Percentage of Teachers who are Inexperienced ^^	35.1%	23.2%	15.8%	15.4%	19.0%	15.5%
Number of Teachers, Principals, and Assistant Principals	81	10,677	9	11,196	11	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	27	2,419	9	1,588	11	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	35.1%	22.7%	11.4%	14.2%	13.6%	14.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jeff Hayes	6.00	Jeff Hayes	6.00	Jeff Hayes	6.00
	Chad Keener	6.00	Chad Keener	6.00	Chad Keener	6.00
	Lauren Robinson	12.00	Lauren Robinson	9.00	Lauren Robinson	6.00
	Michele Schmitz	6.00	Michele Schmitz	6.00	Michele Schmitz	6.00
	Brian Verkamp	6.00	Brian Verkamp	6.00	Brian Verkamp	6.00



Charleston School District - 2402000

MODULE: School Expenditures

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$6,230,220	\$3,515,024,059	\$6,222,422	\$3,679,511,921	\$6,895,644	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,522,918	\$1,142,707,978	\$1,688,501	\$1,279,554,881	\$1,762,568	\$1,401,477,677
State and Local Grand Total Expenditures	\$7,753,137	\$4,657,732,036	\$7,910,923	\$4,959,066,802	\$8,658,212	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,253	\$7,457	\$7,293	\$7,773	\$7,854	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$1,773	\$2,424	\$1,979	\$2,703	\$2,007	\$2,970
State and Local Per-pupil Expenditures	\$9,026	\$9,882	\$9,273	\$10,476	\$9,861	\$11,424
	District	State	District	State	District	State
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$746,920	\$486,740,584	\$625,796	\$566,390,373	\$422,257	\$401,972,755
Federal Non-Personnel Expenditures	\$303,813	\$332,536,167	\$293,530	\$281,620,920	\$506,776	\$255,612,422
Federal Grand Total Expenditures	\$1,050,733	\$819,276,750	\$919,326	\$848,011,293	\$929,033	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$870	\$1,033	\$734	\$1,197	\$481	\$852
Federal Non-Personnel Per-pupil Expenditures	\$354	\$705	\$344	\$595	\$577	\$542
Federal Per-pupil Expenditures	\$1,223	\$1,738	\$1,078	\$1,791	\$1,058	\$1,394
	District	State	District	State	District	State
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$6,977,140	\$4,001,764,642	\$6,848,218	\$4,245,902,294	\$7,317,901	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,826,731	\$1,475,244,144	\$1,982,030	\$1,561,175,801	\$2,269,344	\$1,657,090,098
Total Grand Total Expenditures	\$8,803,870	\$5,477,008,786	\$8,830,248	\$5,807,078,095	\$9,587,246	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,123	\$8,490	\$8,027	\$8,969	\$8,335	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,127	\$3,130	\$2,323	\$3,298	\$2,585	\$3,512
Total Per-pupil Expenditures	\$10,249	\$11,620	\$10,350	\$12,267	\$10,919	\$12,817

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Mills Voted	37.5	38.9	37.5	38.9	37.5	38.7



Average Teacher Salary	\$55,318	\$53,416	\$55,894	\$55,156	<b>\$59,755</b>	<b>\$59,022</b>
Extracurricular Expenditures	\$604,293	\$229,886,043	\$592,819	\$242,780,990	<b>\$663,568</b>	<b>\$251,391,387</b>
Capital Expenditures	\$392,123	\$685,229,336	\$574,038	\$814,651,252	<b>\$207,234</b>	<b>\$950,238,663</b>
Debt Service Expenditures	\$153,673	\$302,936,284	\$490,335	\$335,069,210	<b>\$524,213</b>	<b>\$353,991,690</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	45.3%	58.8%	43.8%	58.6%	<b>48.4%</b>	<b>59.7%</b>
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		<b>60.0%</b>
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		<b>57.5%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





Charleston School District - 2402000

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	---
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	25	42.65	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Students without Disabilities	>95%	<5%	RV	45.45	27.27	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	43.28	23.88	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	46.3	27.78	RV
Female	>95%	<5%	RV	31.71	29.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	33.33	33.33	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	32.5	30	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	34.29	34.29	RV
Male	>95%	<5%	RV	59.26	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	59.26	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	5.26
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	42.19	25	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	44.23	28.85	RV
Caucasian Non-English Learner	>95%	<5%	RV	42.19	25	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44.23	28.85	RV
Caucasian Female	>95%	<5%	RV	31.58	31.58	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	32.35	35.29	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	31.58	31.58	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	32.35	35.29	RV



	2023-2024					
Caucasian Male	>95%	<5%	RV	57.69	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	57.69	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Mathematics</b>						
All	RV	<5%	26.47	45.59	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	49.09	30.91	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	46.27	25.37	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	50	31.48	RV
Female	>95%	<5%	26.83	48.78	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	52.78	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	25	50	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	54.29	RV	<5%
Male	>95%	<5%	RV	40.74	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42.11	5.26
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	40.74	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	5.26
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	RV	<5%	RV	45.31	26.56	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	48.08	32.69	RV
Caucasian Non-English Learner	RV	<5%	RV	45.31	26.56	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.08	32.69	RV
Caucasian Female	>95%	<5%	RV	50	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	52.94	RV	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	52.94	RV	<5%
Caucasian Male	>95%	<5%	RV	38.46	RV	<5%



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	44.44	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	38.46	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	5.56



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Science</b>						
All	>95%	<5%	32.35	32.35	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Students without Disabilities	>95%	<5%	RV	38.18	25.45	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	31.34	32.84	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.89	25.93	RV
Female	>95%	<5%	34.15	29.27	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	27.78	33.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	32.5	30	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	34.29	RV	14.29
Male	>95%	<5%	RV	37.04	RV	7.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.32	10.53
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	37.04	RV	7.41
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	10.53
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---





	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	31.25	31.25	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	36.54	26.92	RV
Caucasian Non-English Learner	>95%	<5%	31.25	31.25	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.54	26.92	RV
Caucasian Female	>95%	<5%	31.58	28.95	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	32.35	RV	14.71
Caucasian Female Non-English Learner	>95%	<5%	31.58	28.95	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	32.35	RV	14.71
Caucasian Male	>95%	<5%	RV	RV	26.92	7.69



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.78	11.11
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.92	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	11.11



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 ELA</b>						
All	>95%	<5%	RV	45.45	28.79	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	48.28	32.76	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	45.45	28.79	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	48.28	32.76	RV
Female	>95%	<5%	RV	53.85	RV	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	58.33	RV	16.67
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	53.85	RV	15.38
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	58.33	RV	16.67
Male	>95%	<5%	RV	40	32.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	41.18	38.24	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	40	32.5	RV
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	41.18	38.24	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	44.26	31.15	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.3	35.19	RV
Caucasian Non-English Learner	>95%	<5%	RV	44.26	31.15	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.3	35.19	RV
Caucasian Female	>95%	<5%	RV	47.83	RV	17.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	52.38	RV	19.05
Caucasian Female Non-English Learner	>95%	<5%	RV	47.83	RV	17.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	52.38	RV	19.05
Caucasian Male	>95%	<5%	RV	42.11	34.21	RV



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	42.42	39.39	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	42.11	34.21	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	42.42	39.39	RV



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Mathematics</b>						
All	>95%	<5%	RV	43.94	24.24	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	46.55	27.59	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	43.94	24.24	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	46.55	27.59	RV
Female	>95%	<5%	RV	46.15	RV	11.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	12.5
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	46.15	RV	11.54
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	12.5
Male	>95%	<5%	RV	42.5	30	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	44.12	35.29	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	42.5	30	RV
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	44.12	35.29	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	44.26	24.59	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.3	27.78	RV
Caucasian Non-English Learner	>95%	<5%	RV	44.26	24.59	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.3	27.78	RV
Caucasian Female	>95%	<5%	RV	43.48	RV	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	47.62	RV	14.29
Caucasian Female Non-English Learner	>95%	<5%	RV	43.48	RV	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	14.29
Caucasian Male	>95%	<5%	RV	44.74	28.95	RV



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	45.45	33.33	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	44.74	28.95	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	45.45	33.33	RV





Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Science</b>						
All	>95%	<5%	RV	45.45	22.73	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	46.55	25.86	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	45.45	22.73	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	46.55	25.86	RV
Female	>95%	<5%	RV	53.85	RV	11.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	58.33	RV	12.5
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	53.85	RV	11.54
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	58.33	RV	12.5
Male	>95%	<5%	RV	40	25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.24	29.41	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	40	25	RV
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	38.24	29.41	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	44.26	24.59	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.3	27.78	RV
Caucasian Non-English Learner	>95%	<5%	RV	44.26	24.59	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.3	27.78	RV
Caucasian Female	>95%	<5%	RV	52.17	RV	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	23.81	14.29
Caucasian Female Non-English Learner	>95%	<5%	RV	52.17	RV	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.81	14.29
Caucasian Male	>95%	<5%	RV	39.47	26.32	RV



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	39.39	30.3	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	39.47	26.32	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	39.39	30.3	RV



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 ELA</b>						
All	>95%	<5%	23.19	47.83	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Students without Disabilities	>95%	<5%	RV	52	RV	22
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	24.24	45.45	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	48.94	RV	23.4
Female	>95%	<5%	RV	44.44	RV	19.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	46.43	RV	25
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	42.86	RV	20
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	25.93
Male	>95%	<5%	RV	51.52	RV	12.12
Male Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	13.64	18.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	48.39	RV	12.9
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	20
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	24.19	45.16	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	51.11	RV	24.44
Caucasian Non-English Learner	>95%	<5%	24.19	45.16	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	51.11	RV	24.44
Caucasian Female	>95%	<5%	RV	43.75	RV	21.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	48	RV	28
Caucasian Female Non-English Learner	>95%	<5%	RV	43.75	RV	21.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	28
Caucasian Male	>95%	<5%	RV	46.67	RV	13.33



	2023-2024					
Caucasian Male with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15	20
Caucasian Male Non-English Learner	>95%	<5%	RV	46.67	RV	13.33
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	20



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Mathematics</b>						
All	>95%	<5%	30.43	RV	31.88	RV
Students with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Students without Disabilities	>95%	<5%	RV	28	38	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	28.79	RV	33.33	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	27.66	40.43	RV
Female	>95%	<5%	30.56	RV	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	28.57	RV	34.29	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	14.81
Male	>95%	<5%	30.3	RV	30.3	RV
Male Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	31.82	22.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32.26	16.13
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	25
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	27.42	RV	32.26	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	28.89	40	RV
Caucasian Non-English Learner	>95%	<5%	27.42	RV	32.26	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.89	40	RV
Caucasian Female	>95%	<5%	RV	RV	34.38	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44	16
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	34.38	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44	16
Caucasian Male	>95%	<5%	RV	RV	30	16.67





	2023-2024					
Caucasian Male with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35	25
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	16.67
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	25



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Science</b>						
All	>95%	<5%	26.09	33.33	21.74	18.84
Students with Disabilities	>95%	<5%	RV	RV	15.79	5.26
Students without Disabilities	>95%	<5%	20	32	24	24
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	25.76	31.82	22.73	19.7
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	15.79	5.26
Non-English Learner Students without Disabilities	>95%	<5%	RV	29.79	RV	25.53
Female	>95%	<5%	RV	36.11	RV	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	35.71	RV	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	34.29	RV	22.86
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	29.63
Male	>95%	<5%	RV	30.3	RV	15.15
Male Students with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Male Students without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	29.03	16.13
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	20
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	24.19	33.87	22.58	19.35
Caucasian Students with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	31.11	RV	26.67
Caucasian Non-English Learner	>95%	<5%	24.19	33.87	22.58	19.35
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	31.11	RV	26.67
Caucasian Female	>95%	<5%	RV	37.5	RV	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20	32
Caucasian Female Non-English Learner	>95%	<5%	RV	37.5	RV	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	32
Caucasian Male	>95%	<5%	RV	RV	30	13.33



	2023-2024					
Caucasian Male with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30	20
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	13.33
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	20



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 ELA</b>						
All	>95%	<5%	RV	45	23.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	49.06	26.42	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	45.76	23.73	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	50	26.92	RV
Female	>95%	<5%	RV	41.67	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	15.79	15.79
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	41.67	RV	12.5
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	15.79
Male	>95%	<5%	RV	47.22	30.56	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	47.06	32.35	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	48.57	31.43	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	48.48	33.33	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	42.86	25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.94	28.57	RV
Caucasian Non-English Learner	>95%	<5%	RV	42.86	25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.94	28.57	RV
Caucasian Female	>95%	<5%	RV	41.67	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	15.79	15.79
Caucasian Female Non-English Learner	>95%	<5%	RV	41.67	RV	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	15.79
Caucasian Male	>95%	<5%	RV	43.75	34.38	RV



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	43.33	36.67	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	43.75	34.38	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	43.33	36.67	RV



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 Mathematics</b>						
All	>95%	<5%	RV	RV	30	31.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	33.96	35.85
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	30.51	32.2
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	34.62	36.54
Female	>95%	<5%	RV	41.67	RV	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	21.05	31.58
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	41.67	RV	25
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	31.58
Male	>95%	<5%	RV	RV	38.89	36.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	41.18	38.24
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	40	37.14
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.42	39.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	28.57	33.93
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	32.65	38.78
Caucasian Non-English Learner	>95%	<5%	RV	RV	28.57	33.93
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	32.65	38.78
Caucasian Female	>95%	<5%	RV	41.67	RV	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.05	31.58
Caucasian Female Non-English Learner	>95%	<5%	RV	41.67	RV	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	31.58
Caucasian Male	>95%	<5%	RV	RV	37.5	40.63



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	43.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	40.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	43.33



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 Science</b>						
All	>95%	<5%	16.67	38.33	26.67	18.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	35.85	30.19	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	16.95	37.29	27.12	18.64
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	34.62	30.77	RV
Female	>95%	<5%	RV	RV	29.17	8.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	36.84	10.53
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	29.17	8.33
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	10.53
Male	>95%	<5%	RV	38.89	RV	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.24	RV	26.47
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	37.14	RV	25.71
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	36.36	RV	27.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.86	37.5	25	19.64
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	34.69	28.57	RV
Caucasian Non-English Learner	>95%	<5%	17.86	37.5	25	19.64
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.69	28.57	RV
Caucasian Female	>95%	<5%	RV	RV	29.17	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.84	10.53
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.17	8.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	10.53
Caucasian Male	>95%	<5%	RV	37.5	RV	28.13



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	36.67	RV	30
Caucasian Male Non-English Learner	>95%	<5%	RV	37.5	RV	28.13
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	36.67	RV	30



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 ELA</b>						
All	RV	<5%	29.41	47.06	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	53.66	26.83	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	30	46	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	52.5	27.5	RV
Female	>95%	<5%	RV	57.69	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	26.09	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	57.69	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.09	<5%
Male	>95%	<5%	44	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.78	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	45.83	RV	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	RV	<5%	29.55	43.18	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	48.57	31.43	RV
Caucasian Non-English Learner	RV	<5%	29.55	43.18	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.57	31.43	RV
Caucasian Female	>95%	<5%	RV	52.17	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30	5
Caucasian Female Non-English Learner	>95%	<5%	RV	52.17	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	5
Caucasian Male	>95%	<5%	RV	RV	23.81	<5%



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.81	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%





Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 Mathematics</b>						
All	>95%	<5%	RV	35.29	33.33	RV
Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	36.59	39.02	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	34	34	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	35	40	RV
Female	>95%	<5%	RV	42.31	RV	11.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	43.48	RV	13.04
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	42.31	RV	11.54
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	13.04
Male	>95%	<5%	RV	RV	32	16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	38.89	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	33.33	16.67
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	23.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	31.82	31.82	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	34.29	37.14	RV
Caucasian Non-English Learner	>95%	<5%	RV	31.82	31.82	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.29	37.14	RV
Caucasian Female	>95%	<5%	RV	RV	34.78	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	15
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	34.78	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	15
Caucasian Male	>95%	<5%	RV	RV	28.57	19.05



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	26.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.57	19.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	26.67



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 Science</b>						
All	>95%	<5%	RV	37.25	31.37	RV
Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	39.02	36.59	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36	32	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.5	37.5	RV
Female	>95%	<5%	RV	50	RV	11.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	50	RV	11.54
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Male	>95%	<5%	RV	RV	32	12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	38.89	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	33.33	12.5
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	17.65
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	31.82	31.82	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	34.29	37.14	RV
Caucasian Non-English Learner	>95%	<5%	RV	31.82	31.82	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.29	37.14	RV
Caucasian Female	>95%	<5%	RV	47.83	RV	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	50	RV	15
Caucasian Female Non-English Learner	>95%	<5%	RV	47.83	RV	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	15
Caucasian Male	>95%	<5%	RV	RV	33.33	14.29



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	20
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 ELA</b>						
All	>95%	<5%	RV	49.15	27.12	RV
Students with Disabilities	83.33	16.67	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	53.06	30.61	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	50	25.86	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	81.82	18.18	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	53.06	30.61	RV
Female	>95%	<5%	RV	38.71	41.94	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	42.31	46.15	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	40	40	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	42.31	46.15	RV
Male	>95%	<5%	RV	60.71	RV	10.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	13.04	13.04
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	60.71	RV	10.71
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.04	13.04
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	50	25	RV
Caucasian Students with Disabilities	80	20	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	54.55	29.55	RV
Caucasian Non-English Learner	>95%	<5%	RV	50	25	RV
Caucasian Non-English Learner with Disabilities	80	20	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	54.55	29.55	RV
Caucasian Female	>95%	<5%	RV	37.04	40.74	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	41.67	45.83	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	37.04	40.74	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.67	45.83	RV
Caucasian Male	>95%	<5%	RV	64	RV	12





	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	10	15
Caucasian Male Non-English Learner	>95%	<5%	RV	64	RV	12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	15



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 Mathematics</b>						
All	>95%	<5%	RV	29.31	32.76	RV
Students with Disabilities	91.67	8.33	RV	RV	18.18	<5%
Students without Disabilities	RV	<5%	RV	RV	36.17	29.79
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	28.07	33.33	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	9.09	RV	RV	20	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.17	29.79
Female	>95%	<5%	RV	RV	37.5	28.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	42.31	34.62
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	38.71	29.03
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.31	34.62
Male	>95%	<5%	RV	38.46	RV	19.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	28.57	23.81
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	38.46	RV	19.23
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	23.81
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	35.29	25.49
Caucasian Students with Disabilities	90	10	RV	RV	22.22	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	38.1	30.95
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.29	25.49
Caucasian Non-English Learner with Disabilities	90	10	RV	RV	22.22	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	38.1	30.95
Caucasian Female	>95%	<5%	RV	RV	39.29	32.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	41.67	37.5
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	39.29	32.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	37.5
Caucasian Male	>95%	<5%	RV	RV	30.43	17.39



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.43	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	22.22



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 Science</b>						
All	>95%	<5%	RV	41.67	26.67	RV
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Students without Disabilities	>95%	<5%	RV	42.86	30.61	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	42.37	25.42	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.86	30.61	RV
Female	>95%	<5%	RV	46.88	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	11.54
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	48.39	RV	9.68
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	11.54
Male	>95%	<5%	RV	35.71	RV	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.09	30.43
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	35.71	RV	25
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.09	30.43
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	45.28	24.53	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	45.45	29.55	RV
Caucasian Non-English Learner	>95%	<5%	RV	45.28	24.53	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.45	29.55	RV
Caucasian Female	>95%	<5%	RV	50	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	50	RV	12.5
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	12.5
Caucasian Male	>95%	<5%	RV	40	RV	24



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	30
Caucasian Male Non-English Learner	>95%	<5%	RV	40	RV	24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	30



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---





	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 Geometry</b>						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 9 ELA</b>						
All	>95%	<5%	RV	46.99	26.51	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	50	30.56	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	47.56	26.83	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	50.7	30.99	RV
Female	>95%	<5%	RV	45.24	30.95	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	48.65	35.14	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	45.24	30.95	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	48.65	35.14	RV
Male	>95%	<5%	RV	48.78	RV	7.32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	51.43	RV	8.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	50	RV	7.5
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	52.94	RV	8.82
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	45.21	28.77	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	47.62	33.33	RV
Caucasian Non-English Learner	>95%	<5%	RV	45.21	28.77	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	47.62	33.33	RV
Caucasian Female	>95%	<5%	RV	42.11	34.21	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	45.45	39.39	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	42.11	34.21	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	45.45	39.39	RV
Caucasian Male	>95%	<5%	RV	48.57	RV	8.57



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	50	RV	10
Caucasian Male Non-English Learner	>95%	<5%	RV	48.57	RV	8.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	10





Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 9 Algebra</b>						
All	>95%	<5%	33.73	39.76	13.25	13.25
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	26.39	43.06	15.28	15.28
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	32.93	40.24	13.41	13.41
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	25.35	43.66	15.49	15.49
Female	>95%	<5%	RV	45.24	23.81	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	45.95	27.03	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	45.24	23.81	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	45.95	27.03	RV
Male	>95%	<5%	43.9	34.15	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	34.29	40	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	42.5	35	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	32.35	41.18	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.88	39.73	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	25.4	42.86	RV	RV
Caucasian Non-English Learner	>95%	<5%	32.88	39.73	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	25.4	42.86	RV	RV
Caucasian Female	>95%	<5%	RV	42.11	26.32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	42.42	30.3	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	42.11	26.32	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	42.42	30.3	RV
Caucasian Male	>95%	<5%	42.86	37.14	RV	RV



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	33.33	43.33	RV	RV
Caucasian Male Non-English Learner	>95%	<5%	42.86	37.14	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	33.33	43.33	RV	RV



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 10 ELA</b>						
All	>95%	<5%	RV	48.28	25.29	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	48.78	26.83	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	48.84	25.58	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	49.38	27.16	RV
Female	>95%	<5%	RV	50.94	28.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	51.02	30.61	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	50.94	28.3	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	51.02	30.61	RV
Male	>95%	<5%	RV	44.12	RV	14.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	45.45	RV	15.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	45.45	RV	15.15
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	46.88	RV	15.63
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	51.32	25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	51.39	26.39	RV
Caucasian Non-English Learner	>95%	<5%	RV	51.32	25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	51.39	26.39	RV
Caucasian Female	>95%	<5%	RV	54.35	26.09	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	53.49	27.91	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	54.35	26.09	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	53.49	27.91	RV
Caucasian Male	>95%	<5%	RV	46.67	RV	16.67



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	48.28	RV	17.24
Caucasian Male Non-English Learner	>95%	<5%	RV	46.67	RV	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	48.28	RV	17.24



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 10 Algebra</b>						
All	>95%	<5%	RV	RV	6.67	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	7.14	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 10 Geometry</b>						
All	>95%	<5%	45.95	27.03	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	44.44	27.78	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	45.95	27.03	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	44.44	27.78	RV	RV
Female	>95%	<5%	53.33	22.22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	51.16	23.26	RV	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	53.33	22.22	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	51.16	23.26	RV	RV
Male	>95%	<5%	34.48	34.48	RV	RV
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	34.48	34.48	RV	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	34.48	34.48	RV	RV
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	34.48	34.48	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	47.76	23.88	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	46.15	24.62	RV	RV
Caucasian Non-English Learner	>95%	<5%	47.76	23.88	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	46.15	24.62	RV	RV
Caucasian Female	>95%	<5%	57.5	RV	RV	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	55.26	RV	RV	15.79
Caucasian Female Non-English Learner	>95%	<5%	57.5	RV	RV	15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	55.26	RV	RV	15.79
Caucasian Male	>95%	<5%	RV	RV	22.22	11.11



	2023-2024					
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	11.11



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 10 Biology</b>						
All	>95%	<5%	RV	31.33	34.94	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	30.38	36.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	31.71	35.37	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	30.77	37.18	RV
Female	RV	<5%	RV	31.37	35.29	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	31.25	37.5	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	RV	<5%	RV	31.37	35.29	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	31.25	37.5	RV
Male	>95%	<5%	RV	31.25	34.38	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	35.48	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	32.26	35.48	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.67	16.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---



	2023-2024					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	30.56	36.11	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	28.99	37.68	RV
Caucasian Non-English Learner	>95%	<5%	RV	30.56	36.11	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.99	37.68	RV
Caucasian Female	RV	<5%	RV	31.82	34.09	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	30.95	35.71	RV
Caucasian Female Non-English Learner	RV	<5%	RV	31.82	34.09	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	30.95	35.71	RV
Caucasian Male	>95%	<5%	RV	RV	39.29	17.86



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40.74	18.52
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	39.29	17.86
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.74	18.52



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---



	2023-2024					
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 11 Geometry</b>						
All	92.86	7.14	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90	10	RV	RV	<5%	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	92.86	7.14	RV	RV	<5%	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	90	10	RV	RV	<5%	<5%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	92.31	7.69	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	92.31	7.69	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 11 Biology</b>						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---



	2023-2024					
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---





Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	20.07	46.59	23.76	9.58
Students with Disabilities	>95%	<5%	67.47	28.92	RV	RV
Students without Disabilities	>97%	<3%	11.52	49.78	27.39	11.3
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	<3%	19.66	46.63	23.97	9.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	68.29	29.27	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	10.84	49.78	27.88	11.5
Female	>95%	<5%	19	45.16	26.16	9.68
Female Students with Disabilities	>95%	<5%	72.97	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	10.74	48.35	29.75	11.16
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	18.84	45.29	26.09	9.78
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	75	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	<5%	10.42	48.33	30	11.25
Male	>95%	<5%	21.21	48.11	21.21	9.47
Male Students with Disabilities	>95%	<5%	63.04	32.61	RV	RV
Male Students without Disabilities	>95%	<5%	12.39	51.38	24.77	11.47
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	20.54	48.06	21.71	9.69
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	63.04	32.61	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	11.32	51.42	25.47	11.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	38.46	46.15	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	15.79	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	15	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Hispanic Female	>95%	<5%	RV	RV	23.08	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	7.69	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	<3%	19.06	45.7	24.8	10.45
Caucasian Students with Disabilities	>95%	<5%	68.92	28.38	RV	RV
Caucasian Students without Disabilities	>97%	<3%	10.14	48.79	28.74	12.32
Caucasian Non-English Learner	>97%	<3%	19.06	45.7	24.8	10.45
Caucasian Non-English Learner with Disabilities	>95%	<5%	68.92	28.38	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	10.14	48.79	28.74	12.32
Caucasian Female	>95%	<5%	18.73	43.82	26.69	10.76
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	10.05	47.03	30.59	12.33
Caucasian Female Non-English Learner	>95%	<5%	18.73	43.82	26.69	10.76
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	10.05	47.03	30.59	12.33
Caucasian Male	>95%	<5%	19.41	47.68	22.78	10.13



	2023-2024					
Caucasian Male with Disabilities	>95%	<5%	61.9	33.33	RV	RV
Caucasian Male without Disabilities	>95%	<5%	10.26	50.77	26.67	12.31
Caucasian Male Non-English Learner	>95%	<5%	19.41	47.68	22.78	10.13
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	61.9	33.33	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	10.26	50.77	26.67	12.31



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Mathematics</b>						
All	>95%	<5%	19.89	34.95	29.3	15.86
Students with Disabilities	>95%	<5%	64.71	26.47	RV	RV
Students without Disabilities	>95%	<5%	9.87	36.84	33.88	19.41
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	19.45	34.52	29.86	16.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	65.67	25.37	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	9.06	36.58	34.56	19.8
Female	>95%	<5%	21.62	37.3	27.03	14.05
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	12.18	39.74	31.41	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	20.88	37.36	27.47	14.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	11.04	40.26	31.82	16.88
Male	>95%	<5%	18.18	32.62	31.55	17.65
Male Students with Disabilities	>95%	<5%	58.97	28.21	RV	RV
Male Students without Disabilities	>95%	<5%	7.43	33.78	36.49	22.3
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	18.03	31.69	32.24	18.03
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	58.97	28.21	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	6.94	32.64	37.5	22.92
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	12.5	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	18.18	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	19.23	34.02	29.59	17.16
Caucasian Students with Disabilities	>95%	<5%	67.21	24.59	RV	RV
Caucasian Students without Disabilities	>95%	<5%	8.66	36.1	34.3	20.94
Caucasian Non-English Learner	>95%	<5%	19.23	34.02	29.59	17.16
Caucasian Non-English Learner with Disabilities	>95%	<5%	67.21	24.59	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.66	36.1	34.3	20.94
Caucasian Female	>95%	<5%	19.64	36.9	27.98	15.48
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	9.79	39.86	32.17	18.18
Caucasian Female Non-English Learner	>95%	<5%	19.64	36.9	27.98	15.48
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	9.79	39.86	32.17	18.18
Caucasian Male	>95%	<5%	18.82	31.18	31.18	18.82



	2023-2024					
Caucasian Male with Disabilities	>95%	<5%	61.11	27.78	RV	RV
Caucasian Male without Disabilities	>95%	<5%	7.46	32.09	36.57	23.88
Caucasian Male Non-English Learner	>95%	<5%	18.82	31.18	31.18	18.82
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	61.11	27.78	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	7.46	32.09	36.57	23.88



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Science</b>						
All	>95%	<5%	21.66	37.97	25.4	14.97
Students with Disabilities	>95%	<5%	54.41	32.35	RV	RV
Students without Disabilities	>95%	<5%	14.38	39.22	28.43	17.97
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	21.53	37.6	25.61	15.26
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	55.22	32.84	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	14	38.67	29	18.33
Female	>95%	<5%	21.08	41.08	24.86	12.97
Female Students with Disabilities	>95%	<5%	62.07	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	13.46	42.95	28.21	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	20.88	41.21	24.73	13.19
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	64.29	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	<5%	12.99	42.86	28.57	15.58
Male	>95%	<5%	22.22	34.92	25.93	16.93
Male Students with Disabilities	>95%	<5%	48.72	33.33	RV	RV
Male Students without Disabilities	>95%	<5%	15.33	35.33	28.67	20.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	22.16	34.05	26.49	17.3
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	48.72	33.33	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	15.07	34.25	29.45	21.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.27	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	21.47	37.35	25.59	15.59
Caucasian Students with Disabilities	>95%	<5%	55.74	32.79	RV	RV
Caucasian Students without Disabilities	>95%	<5%	13.98	38.35	28.67	19
Caucasian Non-English Learner	>95%	<5%	21.47	37.35	25.59	15.59
Caucasian Non-English Learner with Disabilities	>95%	<5%	55.74	32.79	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.98	38.35	28.67	19
Caucasian Female	>95%	<5%	19.64	41.07	25	14.29
Caucasian Female with Disabilities	>95%	<5%	60	RV	RV	<5%
Caucasian Female without Disabilities	>95%	<5%	12.59	41.96	28.67	16.78
Caucasian Female Non-English Learner	>95%	<5%	19.64	41.07	25	14.29
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	60	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	12.59	41.96	28.67	16.78
Caucasian Male	>95%	<5%	23.26	33.72	26.16	16.86





	2023-2024					
Caucasian Male with Disabilities	>95%	<5%	52.78	30.56	RV	RV
Caucasian Male without Disabilities	>95%	<5%	15.44	34.56	28.68	21.32
Caucasian Male Non-English Learner	>95%	<5%	23.26	33.72	26.16	16.86
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	52.78	30.56	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	15.44	34.56	28.68	21.32



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Algebra</b>						
All	>95%	<5%	41.58	35.64	11.88	10.89
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	34.48	39.08	13.79	12.64
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	40.4	36.36	12.12	11.11
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	32.94	40	14.12	12.94
Female	>95%	<5%	34.62	40.38	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	28.89	42.22	RV	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	34.62	40.38	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	28.89	42.22	RV	RV
Male	>95%	<5%	48.98	30.61	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	40.48	35.71	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	46.81	31.91	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	37.5	37.5	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	38.37	37.21	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	31.08	40.54	RV	RV
Caucasian Non-English Learner	>95%	<5%	38.37	37.21	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	31.08	40.54	RV	RV
Caucasian Female	>95%	<5%	32.61	39.13	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	27.5	40	RV	RV
Caucasian Female Non-English Learner	>95%	<5%	32.61	39.13	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	27.5	40	RV	RV
Caucasian Male	>95%	<5%	45	35	RV	RV



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	35.29	41.18	RV	RV
Caucasian Male Non-English Learner	>95%	<5%	45	35	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	35.29	41.18	RV	RV



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Geometry</b>						
All	>95%	<5%	52.27	23.86	12.5	11.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	48.78	25.61	13.41	12.2
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	52.27	23.86	12.5	11.36
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	48.78	25.61	13.41	12.2
Female	>95%	<5%	58.49	20.75	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	55.1	22.45	RV	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	58.49	20.75	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	55.1	22.45	RV	RV
Male	>95%	<5%	42.86	28.57	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	39.39	30.3	RV	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	42.86	28.57	RV	RV
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	39.39	30.3	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	53.75	21.25	12.5	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	50	22.97	13.51	13.51
Caucasian Non-English Learner	>95%	<5%	53.75	21.25	12.5	12.5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	50	22.97	13.51	13.51
Caucasian Female	>95%	<5%	62.5	RV	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	59.09	RV	RV	13.64
Caucasian Female Non-English Learner	>95%	<5%	62.5	RV	RV	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	59.09	RV	RV	13.64
Caucasian Male	>95%	<5%	40.63	RV	RV	12.5



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	36.67	RV	RV	13.33
Caucasian Male Non-English Learner	>95%	<5%	40.63	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	36.67	RV	RV	13.33



Charleston School District - 2402000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Biology</b>						
All	>95%	<5%	RV	30.59	35.29	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	29.63	37.04	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	30.95	35.71	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	30	37.5	RV
Female	RV	<5%	RV	30.77	36.54	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	30.61	38.78	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	RV	<5%	RV	30.77	36.54	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	30.61	38.78	RV
Male	>95%	<5%	RV	30.3	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	34.38	15.63
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	31.25	34.38	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.48	16.13
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10





	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	30.14	36.99	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	28.57	38.57	RV
Caucasian Non-English Learner	>95%	<5%	RV	30.14	36.99	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.57	38.57	RV
Caucasian Female	RV	<5%	RV	31.11	35.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	30.23	37.21	RV
Caucasian Female Non-English Learner	RV	<5%	RV	31.11	35.56	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	30.23	37.21	RV
Caucasian Male	>95%	<5%	RV	RV	39.29	17.86



	2023-2024					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40.74	18.52
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	39.29	17.86
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.74	18.52



Charleston School District - 2402000

MODULE: Crosstab - Graduation Rates

	2023-2024
<b>Four Year Graduation Rates</b>	
All	91.67%
Students with Disabilities	91.67%
Students without Disabilities	91.67%
English Learner	N<10
Non-English Learner	91.55%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	91.67%
Non-English Learner Students without Disabilities	91.53%
Female	91.43%
Female Students with Disabilities	N<10
Female Students without Disabilities	93.55%
Female Non-English Learner	91.43%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	93.55%
Male	91.89%
Male Students with Disabilities	N<10
Male Students without Disabilities	89.66%
Male English Learner	N<10
Male Non-English Learner	91.67%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	89.29%
African-American	---
African-American Students with Disabilities	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female with Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner with Disabilities	---
African-American Male	---
African-American Male with Disabilities	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---



2023-2024

African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.42%
Caucasian Students with Disabilities	90.91%
Caucasian Students without Disabilities	92.73%
Caucasian English Learner	N<10
Caucasian Non-English Learner	92.31%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	90.91%
Caucasian Non-English Learner without Disabilities	92.59%
Caucasian Female	90.63%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.10%
Caucasian Female Non-English Learner	90.63%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.10%
Caucasian Male	94.12%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.31%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	93.94%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	92.00%



Charleston School District - 2402000

MODULE: Crosstab - Graduation Rates

	2023-2024
<b>Five Year Graduation Rates</b>	
All	92.31%
Students with Disabilities	81.82%
Students without Disabilities	94.44%
Non-English Learner	92.31%
Non-English Learner Students with Disabilities	81.82%
Non-English Learner Students without Disabilities	94.44%
Female	90.32%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	90.32%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	94.12%
Male Students with Disabilities	N<10
Male Students without Disabilities	93.33%
Male Non-English Learner	94.12%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.33%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	---
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	---
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10



2023-2024

Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	---
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Charleston School District - 2402000

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---





	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	74.56	76.35	75.45	N<10	N<10	75.3
Students with Disabilities	72.76	78.94	75.85	N<10	N<10	---
Students without Disabilities	75	75.72	75.36	N<10	N<10	75.17
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.39	76.8	75.59	N<10	N<10	---



	2023-2024					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	72.76	78.94	75.85	N<10	N<10	---
Non-English Learner Students without Disabilities	74.79	76.27	75.53	N<10	N<10	---
Female	75.1	77.94	76.52	N<10	N<10	76.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.91	77.19	76.55	N<10	N<10	76.24
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	74.82	78.73	76.77	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.62	78.06	76.84	N<10	N<10	---
Male	73.72	73.83	73.77	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.17	72.79	72.98	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	73.72	73.83	73.77	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.17	72.79	72.98	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.19	76.37	75.28	N<10	N<10	---
Caucasian Students with Disabilities	72.4	77.53	74.96	N<10	N<10	---
Caucasian Students without Disabilities	74.61	76.1	75.35	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.19	76.37	75.28	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	72.4	77.53	74.96	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.61	76.1	75.35	N<10	N<10	---
Caucasian Female	74.6	78.13	76.36	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.46	77.88	76.67	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	74.6	78.13	76.36	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.46	77.88	76.67	N<10	N<10	---
Caucasian Male	73.56	73.7	73.63	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.91	72.54	72.72	N<10	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	73.56	73.7	73.63	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.91	72.54	72.72	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	80.15	79.56	79.86	80.44	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.3	79.19	79.74	80.73	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.15	79.56	79.86	80.44	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.3	79.19	79.74	80.73	N<10	---
Female	79.29	79.09	79.19	80.68	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.88	79.93	79.4	81.33	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.29	79.09	79.19	80.68	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.88	79.93	79.4	81.33	N<10	---
Male	80.7	79.87	80.28	80.28	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.29	78.68	79.98	80.31	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.7	79.87	80.28	80.28	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.29	78.68	79.98	80.31	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.74	80.14	80.44	79.63	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.92	79.51	80.21	80.12	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.74	80.14	80.44	79.63	N<10	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.92	79.51	80.21	80.12	N<10	---
Caucasian Female	79.84	79.43	79.63	79.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.41	80.42	79.92	80.24	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.84	79.43	79.63	79.59	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.41	80.42	79.92	80.24	N<10	---
Caucasian Male	81.27	80.56	80.92	79.66	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.86	78.93	80.4	80.04	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.27	80.56	80.92	79.66	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.86	78.93	80.4	80.04	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	79.38	77.66	78.52	80.23	N<10	78.73
Students with Disabilities	76.1	77.72	76.91	81.32	N<10	---
Students without Disabilities	80.66	77.63	79.15	79.81	N<10	79.41
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.13	77.23	78.18	79.98	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.1	77.72	76.91	81.32	N<10	---
Non-English Learner Students without Disabilities	80.36	77.03	78.7	79.43	N<10	---
Female	80.42	78.29	79.35	79.91	N<10	79.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.06	78.59	79.83	79.51	N<10	80.14
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.41	77.64	79.02	79.42	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.08	77.76	79.42	78.86	N<10	---
Male	78.27	76.98	77.63	80.57	N<10	77.79





	2023-2024					
Male Students with Disabilities	74.88	78.07	76.48	81.25	N<10	---
Male Students without Disabilities	80.14	76.39	78.26	80.19	N<10	78.47
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.76	76.8	77.28	80.58	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.88	78.07	76.48	81.25	N<10	---
Male Non-English Learner without Disabilities	79.42	76.07	77.74	80.18	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.4	77.09	78.24	79.57	N<10	---
Caucasian Students with Disabilities	75.43	76.03	75.73	79.76	N<10	---
Caucasian Students without Disabilities	80.91	77.49	79.2	79.49	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.4	77.09	78.24	79.57	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.43	76.03	75.73	79.76	N<10	---
Caucasian Non-English Learner without Disabilities	80.91	77.49	79.2	79.49	N<10	---
Caucasian Female	81.34	77.88	79.61	79.2	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.14	78.67	80.4	78.92	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.34	77.88	79.61	79.2	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.14	78.67	80.4	78.92	N<10	---
Caucasian Male	77.45	76.3	76.87	79.94	N<10	---
Caucasian Male with Disabilities	73.71	76.73	75.22	79.46	N<10	---
Caucasian Male without Disabilities	79.42	76.07	77.74	80.18	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.45	76.3	76.87	79.94	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	73.71	76.73	75.22	79.46	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.42	76.07	77.74	80.18	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	86.87	80.99	83.93	80.52	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.57	81.52	84.55	80.68	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	86.87	80.99	83.93	80.52	N<10	---



	2023-2024					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.57	81.52	84.55	80.68	N<10	---
Female	85.95	77.65	81.8	78.54	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	87.63	79.03	83.33	78.41	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	85.95	77.65	81.8	78.54	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.63	79.03	83.33	78.41	N<10	---
Male	87.52	83.34	85.43	81.91	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.54	82.95	85.24	81.99	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	87.52	83.34	85.43	81.91	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.54	82.95	85.24	81.99	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.12	80.91	84.01	80.22	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.89	81.46	84.68	80.36	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.12	80.91	84.01	80.22	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.89	81.46	84.68	80.36	N<10	---
Caucasian Female	85.95	77.65	81.8	78.54	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.63	79.03	83.33	78.41	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.95	77.65	81.8	78.54	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.63	79.03	83.33	78.41	N<10	---
Caucasian Male	88.02	83.43	85.72	81.53	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.06	83	85.53	81.6	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	88.02	83.43	85.72	81.53	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.06	83	85.53	81.6	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	81.94	78.83	80.38	77.87	N<10	80.23
Students with Disabilities	76.85	78.23	77.54	73.77	N<10	---
Students without Disabilities	83.21	78.98	81.09	78.9	N<10	80.89
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.83	78.63	80.23	77.62	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.85	78.23	77.54	73.77	N<10	---
Non-English Learner Students without Disabilities	83.11	78.73	80.92	78.6	N<10	---
Female	83.11	80.52	81.81	80.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.5	79.81	81.66	80.19	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.11	80.52	81.81	80.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	79.81	81.66	80.19	N<10	---
Male	80.76	77.14	78.95	75.63	N<10	78.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.85	77.96	80.4	77.32	N<10	79.99
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.5	76.66	78.58	75.01	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.59	77.34	79.96	76.54	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.9	77.6	79.75	77.91	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.18	77.65	80.41	78.7	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.9	77.6	79.75	77.91	N<10	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.18	77.65	80.41	78.7	N<10	---
Caucasian Female	83.29	78.89	81.09	80.26	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.77	77.81	80.79	80.37	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.29	78.89	81.09	80.26	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.77	77.81	80.79	80.37	N<10	---
Caucasian Male	80.45	76.25	78.35	75.45	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.42	77.44	79.93	76.59	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.45	76.25	78.35	75.45	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.42	77.44	79.93	76.59	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	81.89	76.39	79.35	80.37	N<10	79.48
Students with Disabilities	84.79	83.25	84.95	78.1	N<10	85.14
Students without Disabilities	81.21	74.96	78.07	80.88	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.53	75.97	78.98	80.24	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	83.07	N<10	83.34	77.17	N<10	---
Non-English Learner Students without Disabilities	81.21	74.96	78.07	80.88	N<10	---
Female	80.47	73.98	77.69	76.33	N<10	77.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.39	72.59	76.49	75.96	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.78	73.1	76.94	75.97	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.39	72.59	76.49	75.96	N<10	---
Male	83.63	79.15	81.32	85.15	N<10	---



	2023-2024					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.21	77.76	79.93	86.7	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	83.63	79.15	81.32	85.15	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.21	77.76	79.93	86.7	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---





	2023-2024					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.97	76.21	79.34	80.55	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.85	75.24	78.52	80.93	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.97	76.21	79.34	80.55	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.85	75.24	78.52	80.93	N<10	---
Caucasian Female	80.73	72.99	77.41	75.75	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.89	72.74	77.32	75.15	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.73	72.99	77.41	75.75	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.89	72.74	77.32	75.15	N<10	---
Caucasian Male	83.48	79.84	81.58	86.16	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.78	78.4	80.04	88.22	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.48	79.84	81.58	86.16	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.78	78.4	80.04	88.22	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	N<10	82.65	81.77	N<10	N<10	---
Students with Disabilities	N<10	85.27	82.07	N<10	N<10	---
Students without Disabilities	N<10	82.23	81.72	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	82.65	81.77	N<10	N<10	---



	2023-2024					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	85.27	82.07	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	82.23	81.72	N<10	N<10	---
Female	N<10	82.01	83.3	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	82.04	82.56	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	82.01	83.3	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	82.04	82.56	N<10	N<10	---
Male	N<10	83.28	80.23	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	82.43	80.85	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	83.28	80.23	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	82.43	80.85	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	82.98	81.59	N<10	N<10	---
Caucasian Students with Disabilities	N<10	87.06	83	N<10	N<10	---
Caucasian Students without Disabilities	N<10	82.31	81.36	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	82.98	81.59	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	87.06	83	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	82.31	81.36	N<10	N<10	---
Caucasian Female	N<10	82.35	83.23	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	82.43	82.38	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	82.35	83.23	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	82.43	82.38	N<10	N<10	---
Caucasian Male	N<10	83.63	79.91	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	82.19	80.31	N<10	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	83.63	79.91	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	82.19	80.31	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	N<10	76.84	74	N<10	N<10	74.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	76.75	73.38	N<10	N<10	73.5
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	76.76	73.82	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	76.67	73.18	N<10	N<10	---
Female	N<10	76.11	74.99	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	76.16	74.28	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	76.11	74.99	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	76.16	74.28	N<10	N<10	---
Male	N<10	78.01	72.41	N<10	N<10	72.72
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	77.66	72.01	N<10	N<10	72.34
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	77.83	71.87	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	77.46	71.43	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	77.19	73.59	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	77.07	72.99	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	77.19	73.59	N<10	N<10	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	77.07	72.99	N<10	N<10	---
Caucasian Female	N<10	75.8	74.28	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	75.8	73.61	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	75.8	74.28	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	75.8	73.61	N<10	N<10	---
Caucasian Male	N<10	79.38	72.5	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	79.02	72.04	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	79.38	72.5	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	79.02	72.04	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 11</b>						
All	N<10	N<10	71.21	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	64.67	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	71.21	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	64.67	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	72.89	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	72.89	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	80.58	78.68	78.71	79.96	N<10	78.75
Students with Disabilities	77.8	80.06	79.89	78.53	N<10	79.97
Students without Disabilities	81.2	78.43	78.49	80.27	N<10	78.52
English Learner	N<10	N<10	N<10	N<10	N<10	83.36
Non-English Learner	80.45	78.63	78.62	79.84	N<10	---





	2023-2024					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.7
Non-English Learner Students with Disabilities	77.43	79.81	79.64	78.36	N<10	---
Non-English Learner Students without Disabilities	81.13	78.42	78.43	80.16	N<10	---
Female	80.17	78.09	78.66	79.02	N<10	78.77
Female Students with Disabilities	77.99	78.67	80.87	79.02	N<10	81.03
Female Students without Disabilities	80.57	78	78.31	79.02	N<10	78.4
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.01	78.05	78.59	78.84	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	77.1	78.06	80.34	78.63	N<10	---
Female Non-English Learner without Disabilities	80.53	78.05	78.31	78.88	N<10	---
Male	80.99	79.32	78.77	80.79	N<10	78.73
Male Students with Disabilities	77.65	81.17	79.07	78.16	N<10	---
Male Students without Disabilities	81.88	78.92	78.7	81.42	N<10	78.65
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.89	79.25	78.65	80.73	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.65	81.17	79.07	78.16	N<10	---
Male Non-English Learner without Disabilities	81.76	78.83	78.56	81.35	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.91	78.37	79.41	83.6	N<10	79.85
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.15	76.83	78.28	N<10	N<10	78.82



	2023-2024					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.12
Hispanic Non-English Learner	78.27	76.84	77.07	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.3
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	75.66	76.08	N<10	N<10	---
Hispanic Female	N<10	82.58	82.04	N<10	N<10	82.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	79.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	82.74	80.91	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	74.17	76.78	N<10	N<10	77.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	74.77	77.51	N<10	N<10	77.95
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	70.95	73.23	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.66	78.66	78.65	79.64	N<10	78.65
Caucasian Students with Disabilities	77.17	79.65	79.47	78	N<10	---
Caucasian Students without Disabilities	81.42	78.49	78.5	79.99	N<10	78.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.66	78.66	78.65	79.64	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	77.17	79.65	79.47	78	N<10	---
Caucasian Non-English Learner without Disabilities	81.42	78.49	78.5	79.99	N<10	---
Caucasian Female	80.4	77.85	78.49	78.55	N<10	78.54
Caucasian Female with Disabilities	76.7	77.1	79.87	78.94	N<10	---
Caucasian Female without Disabilities	81.04	77.96	78.28	78.48	N<10	78.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.4	77.85	78.49	78.55	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.7	77.1	79.87	78.94	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.04	77.96	78.28	78.48	N<10	---
Caucasian Male	80.91	79.52	78.83	80.6	N<10	78.78
Caucasian Male with Disabilities	77.5	81.58	79.16	77.3	N<10	---
Caucasian Male without Disabilities	81.82	79.07	78.76	81.37	N<10	78.69



	2023-2024					
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	80.91	79.52	78.83	80.6	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.5	81.58	79.16	77.3	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.82	79.07	78.76	81.37	N<10	---



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