Charleston School District

2017 Annual Report to the Public

Mr. Jeff Stubblefield, Superintendent of Charleston Schools and Mrs. Susan Brown, Director of Curriculum and Federal Programs, presented the district's annual report on October 30, 2017.

The district's enrollment on October 1, 2017 was 893 students, which is a decrease of 12 students from last year. There are 40 Pre-K students in our First Step program. Currently our largest class on campus is the fourth grade class with 89 students enrolled. The smallest class is Kindergarten with 59 students. Annual foundation funding per student is \$6,713 per student. Currently 50.5% of students enrolled are eligible for free or reduced lunches. Charleston graduated 59 students in 2017. According to the Arkansas State Department of Education, the Charleston School District is fully accredited with no probation or deficiencies cited.

The value of facilities is approximately \$42,000,000. The beginning teacher salary is \$37,500 with the average teacher salary among the top 20 districts in the state. There are presently 69 licensed and 44.5 non-licensed staff members. The district has an annual budget of approximately \$8,000,000. The district has an exclusive contract with Pepsi Bottling Company with funds between \$4,000—\$6,500 receipted to 3001 Building Fund.

All students in grades 1-12 have a Chromebook for school work, research, and testing. There are approximately 1000 Chromebooks utilized by the district.

2016-17 Test Scores

1st and 2nd grades take the lowa Test of Basic Skills and grades 3-10 take the ACT Aspire Assessment.

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1 Grade: LA: 43
                   Math: 47
2 Grade: LA: 64
                   Math: 75
3 Grade: ELA: 62%
                   Math: 80% Science: 52%
4 Grade: ELA: 54%
                   Math: 72% Science: 49%
5 Grade: ELA: 63%
                   Math: 59%
                              Science: 42%
6 Grade: ELA: 69%
                   Math: 71% Science: 57%
7 Grade: ELA: 62%
                   Math: 51% Science: 41%
8 Grade: ELA: 63%
                   Math: 58% Science: 43%
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9 Grade: ELA: 63% Math: 50% Science: 42%

10 Grade: ELA: 53% Math: 39% Science: 43%

Charleston Elementary is continuing with the Susan Barton Reading and Spelling program. The program helps students who are struggling in reading and spelling and is based on phonemic awareness. Kindergarten, first, and second grade students who are in the program spend twenty minutes a day with a one-on-one instructor. Third and fourth grade students who are in the program spend forty five minutes twice a week with a one-on-one instructor. The district has purchased the site license for the Barton System. The elementary school had a summer intervention program that severed approximately 45 students with the goal to increase their reading and writing skills as well as in spelling.

2017 summer projects included painting the elementary school, installation of new wireless access points, and the completion of the elementary remodel project. The district is also working to develop a 10 year facility plan.

We have achieved positive aspects of the School Based Health Clinic with several students getting medical treatment each day. We've also had students receive vision exams and get eyeglasses. As of September 30, 2017, 415 students have enrolled in the health clinic and approximately 12 students per day receive medical healthcare. The clinic also offers dental cleanings for children only, with a dental sealant available free of charge to students in grades 2 and 5. The dental sealant is made possible through grant funds.

The Charleston Middle School continues to expand technology bandwidth and wireless access points. All students in the middle school will be tested online this year under the ACT Aspire Assessment. All students in grades 5 through 8 have access to Chromebooks and are integrating technology in the classroom. The middle school had their annual STEM Day in May when every student created a project to display at school. All 8th graders will incorporate math and science in a STEM classroom this year with Arkansas State Standards and Project Lead the Way curriculum. Charleston Middle School will continue integrating an Academic, Social, and Emotional Learning curriculum in the 5th grade. The curriculum is "the process of acquiring skills to recognize and manage emotions, set and achieve positive goals, appreciate the perspective of others, establish and maintain positive relationships, make responsible decisions, and handle interpersonal situations effectively."

The Charleston High School has several digital learning classes this year. According to High School Principal, Shane Storey, "These courses help students to be organized and more responsible in knowing what and when things need to be done. It gives them more flexibility." The Class of 2017 scored above the state and national average in all areas of the American College Test (ACT), which is an entrance exam for college and universities. The composite average score for our students was 20.3. For the past six summers, the district has provided an ACT Prep class at the end of the school year for students taking the ACT exam. This class has helped increase student test scores.

According to the College Board, AP exams with a score of three, four, or five qualify for college credit for the course completed successfully. This year 30% of the students who took AP Exams scored a three or better. We currently have 61 students who are taking concurrent college courses on campus. Each student has the opportunity to graduate high school with 18 hours of college credit. We currently have a total of 266 college hours being earned on the high school campus. A new program that is being offered this year at the high school is the Certified Nursing Assistant in collaboration with Arkansas Tech University at Ozark and Greenhurst Nursing Center.

Under the ESEA Accountability System, the schools' status is based on the 2014 school year. The Charleston Elementary School is "achieving" in percent tested and "needs improvement" for math and literacy. The Charleston High School is "achieving" in percent tested, graduation rate and "needs improvement" for math and literacy. The Every Child Succeeds Act will start a new accountability process in the 2017-18 school year.

The Senior High Tiger Marching Band has received superior ratings for twelve straight years.

The Charleston School District receives federal funds through the Title I, Title II, Title IV, and Title V programs. These funds are used in the following manner: Title I Reading Teacher/Reading Recovery Teacher, .20 FTE federal coordinator, 2.0 FTE para-professionals, professional development, elementary summer program, materials and supplies for classrooms, computer software programs for math and reading, after school tutoring grades 5-8, and welfare students. Title II funds are used for a classroom reduction teacher in 3rd Grade. Title V funds are used for technology purchases in the district. Title IV funds will be transferred into the Title V program.

The Charleston School District also receives Special Needs Funding: NSL funds are used to pay for salaries of: 3.1427 FTE teacher's aides, .5 FTE of a counselor, and .6424 FTE of a curriculum specialist. It is also used to purchase technology, books for classroom libraries, purchase of IXL software and accelerated reader program, educational supplies for the new STEM classroom, ACT prep tutoring, credit recovery, parent involvement activities and materials.

Professional development funds are used to send staff to workshops and conferences to review the latest teaching strategies. Some of the funds are transferred to NSL. ALE funds are used to fund the Charleston Tiger Success Center.

Mr. Stubblefield concluded his annual report statements by recognizing the Charleston Board of Education for setting high standards. He also complimented the high quality and work of the faculty and staff members who strive to make our schools great!