

Charleston Elementary School Improvement Plan 2018-19

Goals based on outcomes of data and needs assessment:

1. Increase attendance.
2. Improve reading on grade level.

Attendance: The school will provide more parent education on the importance of attending school. This will be done through media, newsletters, and parent nights. During parent nights the school will cover various topics to improve relations with parents, and stress the importance of education.

Reading on grade level: Through parent nights, media, newsletters, conferences, and working with the public library, literacy will be stressed. At Kindergarten screening, there will be a station that parents go to that will give them facts on reading from the RISE initiative and a packet full of items that they can work on with their child. Parents will also receive a book for them to read with the child this summer. The school will also ask the district to hire an intervention specialist to help with the 3rd and 4th grades.

Professional Learning: All staff will be trained in RISE or LETRS. The School Improvement Team will seek collaboration with the Guy Fenter Education Cooperative to obtain our goals through the help of their Specialists and various trainings.

Timeline:

Kindergarten Screening – May 2018

Intervention Specialist: - August 2018

All other practices will be implemented during the 2018-19 school year.

The Charleston Elementary School Team will meet annually to evaluate the interventions and practice that were put in place during the 2018-19 school year.

Data collected was from:

ACT Aspire

Istation

Parent Surveys

Elementary School – School Improvement Team

School Index Scores

Achievement: 84.15

Growth: 83.5

Chronic Absence: 80.74

Reading at grade level: 50.9

Science: 52.33

Growth in Science: 50.0

