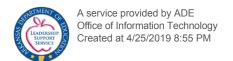


Charleston School District - 2402000

Charleston Elementary School - 2402006

Charleston School District - 2402000	Charleston Ele	mentary Scho	ol - 2402006	
ECTION: Teacher Quality				
		2017-2018	<u>.</u>	
W. Tarakara Carrelatako Carte a (Kiranara)	School	District	State	
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %	
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %	
% Teachers with Bachelor's Degree	71.0 %	62.0 %	53.0 %	
% Teachers with Master's Degree	26.0 %	36.0 %	42.0 %	
% Teachers with Advanced Degree All Economic Levels (All Quartiles All Schools)	0.0 %	0.0 %	1.0 %	
	School	District	State	
Number of Teachers (Certified Teachers)	35	76	41,834	
Number of Teachers Evaluated this year under Teacher Excellence and Support System	7	12	8,035	
Number of Teachers Proficient or Above under Teacher Excellence and Support System	7	12	7,845	
Number Certified by National Board for Professional Teaching Standards	4	6	2,287	
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765	
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %	
Number of Teachers Teaching Out-of-field	3	5	1,459	
Percentage of Teachers Teaching Out-of-field	8.6 %	6.6 %	3.5 %	
	2	5	7,134	
Number of Inexperienced Teachers				
Percentage of Teachers who are Inexperienced	5.7 %	6.6 %	17.1 %	
Number of Teachers, Principals, and Assistant Principals	36	79	43,663	
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A	
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A	
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)				
Number of Treating (Ordified Treating)	School	District	State	
Number of Teachers (Certified Teachers)			9,078	
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,324	
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,262	
Number Certified by National Board for Professional Teaching Standards			339	
Number of Teachers Teaching with Emergency/Provisional Credentials			281	
Percentage Teaching with Emergency/Provisional Credentials			3.1 %	
Number of Teachers Teaching Out-of-field			380	
Percentage of Teachers Teaching Out-of-field			4.2 %	
Number of Inexperienced Teachers			1,747	
Percentage of Teachers who are Inexperienced			19.2 %	
Number of Teachers, Principals, and Assistant Principals			9,504	
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A	
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A	
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)				
	School	District	State	
Number of Teachers (Certified Teachers) Number of Teachers Evaluated this year under Teacher Excellence and Support System		41 5	12,453 2,507	
'' '				
Number of Teachers Proficient or Above under Teacher Excellence and Support System Number of Cariffed by Nethand Board for Professional Teaching Standards		5	2,464	
Number Certified by National Board for Professional Teaching Standards		2	877	
Number of Teachers Teaching with Emergency/Provisional Credentials		0	154	
Percentage Teaching with Emergency/Provisional Credentials		0.0 %	1.2 %	
Number of Teachers Teaching Out-of-field		2	341	
Percentage of Teachers Teaching Out-of-field		4.9 %	2.7 %	
Number of Inexperienced Teachers		3	1,926	
Percentage of Teachers who are Inexperienced		7.3 %	15.5 %	
Number of Teachers, Principals, and Assistant Principals		43	12,978	
Number of Inexperienced Teachers, Principals, and Assistant Principals		N/A	N/A	
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A	N/A	
School Board Members		Hou	irs of Trainir	
Brian Verkamp			6.0	
Chad Keener			6.0	
Jeff Hayes			6.0	
Lacey Parker			0.0	
Michele Schmitz			6.0	





Charleston School District - 2402000

Charleston High School - 2402007

		_	01-24020
SECTION: Teacher Quality		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
6 Teachers with Bachelor's Degree	52.0 %	62.0 %	53.0 %
6 Teachers with Master's Degree	48.0 %	36.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)	0.0 %	0.0 70	1.0 /0
	School	District	State
lumber of Teachers (Certified Teachers)	41	76	41,834
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	5	12	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	5	12	7,845
Number Certified by National Board for Professional Teaching Standards	2	6	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
lumber of Teachers Teaching Out-of-field	2	5	1,459
Percentage of Teachers Teaching Out-of-field	4.9 %	6.6 %	3.5 %
	3		
Number of Inexperienced Teachers		5	7,134
Percentage of Teachers who are Inexperienced	7.3 %	6.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	43	79	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Lumber of Translator (Outlified Translator)	School	District	State
lumber of Teachers (Certified Teachers)			9,078
lumber of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
lumber Certified by National Board for Professional Teaching Standards			339
Number of Teachers Teaching with Emergency/Provisional Credentials			281
Percentage Teaching with Emergency/Provisional Credentials			3.1 %
Number of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2 %
Number of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
Number of Teachers, Principals, and Assistant Principals			9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
lumber of Teachers (Certified Teachers)	41	41	12,453
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	5	5	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	5	2,464
Number Certified by National Board for Professional Teaching Standards	2	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.2 %
lumber of Teachers Teaching Out-of-field	2	2	341
Percentage of Teachers Teaching Out-of-field	4.9 %	4.9 %	2.7 %
Number of Inexperienced Teachers	3	3	1,926
	7.3 %	7.3 %	15.5 %
	40	43	12,978
Percentage of Teachers who are Inexperienced	43		N/A
Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals	N/A	N/A	IWA
ercentage of Teachers who are Inexperienced lumber of Teachers, Principals, and Assistant Principals lumber of Inexperienced Teachers, Principals, and Assistant Principals		N/A N/A	N/A
tercentage of Teachers who are Inexperienced lumber of Teachers, Principals, and Assistant Principals lumber of Inexperienced Teachers, Principals, and Assistant Principals recentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
tercentage of Teachers who are Inexperienced tumber of Teachers, Principals, and Assistant Principals tumber of Inexperienced Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assitant Principals who are Inexperienced technol Board Members	N/A	N/A	N/A rs of Trair
Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Brian Verkamp	N/A	N/A	N/A rs of Trair
Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Principals who are Inexperienced Principals who are Inexperienced Principals who are Inexperienced Principals who are Inexperienced Principals who are Inexperienced	N/A	N/A	N/A rs of Trair
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Brian Verkamp Chad Keener Jeff Hayes Lacey Parker	N/A	N/A	