



Charleston School District - 2402000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	94.5 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	51.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %

	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	57	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	6,876
Number Certified by National Board for Professional Teaching Standards	4	1,146
Number of Teachers Teaching with Provisional License	3	1,138
Percentage of Teachers Teaching with Provisional License	5.3%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	3	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.5%	4.7%
Number of Inexperienced Teachers ^^	9	6,068
Percentage of Teachers who are Inexperienced ^^	15.8%	18.6%
Number of Teachers, Principals, and Assistant Principals	60	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	9	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.0%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	211
Number of Teachers Teaching with Provisional License	---	343
Percentage of Teachers Teaching with Provisional License	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.6%
Number of Inexperienced Teachers ^^	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	21.3%



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	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	57	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	2,030
Number Certified by National Board for Professional Teaching Standards	1	402
Number of Teachers Teaching with Provisional License	3	201
Percentage of Teachers Teaching with Provisional License	5.3%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	3	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.3%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.5%	5.0%
Number of Inexperienced Teachers ^^	9	1,558
Percentage of Teachers who are Inexperienced ^^	15.8%	15.4%
Number of Teachers, Principals, and Assistant Principals	9	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	9	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	11.4%	14.2%

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District		
School Board Training	School Board Member	Hours of Training
	Jeff Hayes	6.00
	Chad Keener	6.00
	Lauren Robinson	9.00
	Michele Schmitz	6.00
	Brian Verkamp	6.00