



Charleston School District - 2402000

MODULE: Teacher Quality

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	89.7 %	94.7 %	94.5 %	93.1 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	48.0 %	51.0 %	48.0 %	60.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	45.0 %	41.0 %	44.0 %	40.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	77	36,007	57	32,666	58	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	8,140	6	7,522	10	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	7,502	6	6,876	10	6,571
Number Certified by National Board for Professional Teaching Standards	5	1,412	4	1,146	1	994
Number of Teachers Teaching with Provisional License	0	821	3	1,138	4	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	2.3%	5.3%	3.5%	6.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	513	0	668	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%	0.0%	2.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,334	3	1,806	4	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.7%	5.3%	5.5%	6.9%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,523	0	1,606	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.2%	0.0%	4.9%	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1,073	2	1,544	3	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%	3.5%	4.7%	5.2%	5.1%
Number of Inexperienced Teachers ^^	27	9,104	9	6,068	11	6,263
Percentage of Teachers who are Inexperienced ^^	35.1%	25.3%	15.8%	18.6%	19.0%	19.1%
Number of Teachers, Principals, and Assistant Principals	81	37,645	60	34,409	58	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	27	9,179	9	6,150	11	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	35.1%	24.4%	15.0%	17.9%	19.0%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						
	District	State	District	State	District	State



High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	8,055	---	6,738	---	<b>7,084</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,986	---	1,443	---	<b>1,265</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,743	---	1,382	---	<b>1,201</b>
Number Certified by National Board for Professional Teaching Standards	---	232	---	211	---	<b>203</b>
Number of Teachers Teaching with Provisional License	---	265	---	343	---	<b>353</b>
Percentage of Teachers Teaching with Provisional License	---	3.3%	---	5.1%	---	<b>5.0%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	159	---	206	---	<b>251</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.0%	---	3.1%	---	<b>3.5%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	424	---	549	---	<b>604</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	8.1%	---	<b>8.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	607	---	533	---	<b>741</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.5%	---	7.9%	---	<b>10.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	242	---	244	---	<b>281</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%	---	3.6%	---	<b>4.0%</b>
Number of Inexperienced Teachers ^^	---	2,426	---	1,591	---	<b>1,716</b>
Percentage of Teachers who are Inexperienced ^^	---	30.1%	---	23.6%	---	<b>24.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	8,496	---	7,579	---	<b>7,869</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,451	---	1,615	---	<b>1,742</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	28.8%	---	21.3%	---	<b>22.1%</b>
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	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	77	10,326	57	10,119	<b>58</b>	<b>10,130</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	2,303	6	2,366	<b>10</b>	<b>2,136</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	2,244	6	2,030	<b>10</b>	<b>2,086</b>
Number Certified by National Board for Professional Teaching Standards	5	526	1	402	<b>1</b>	<b>328</b>
Number of Teachers Teaching with Provisional License	0	159	3	201	<b>4</b>	<b>195</b>
Percentage of Teachers Teaching with Provisional License	0.0%	1.5%	5.3%	2.0%	<b>6.9%</b>	<b>1.9%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	95	0	158	<b>0</b>	<b>119</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.9%	0.0%	1.6%	<b>0.0%</b>	<b>1.2%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	254	3	359	<b>4</b>	<b>314</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.5%	5.3%	3.5%	<b>6.9%</b>	<b>3.1%</b>



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	263	0	335	0	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.5%	0.0%	3.3%	0.0%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	277	2	501	3	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	2.7%	3.5%	5.0%	5.2%	5.3%
Number of Inexperienced Teachers ^^	27	2,394	9	1,558	11	1,570
Percentage of Teachers who are Inexperienced ^^	35.1%	23.2%	15.8%	15.4%	19.0%	15.5%
Number of Teachers, Principals, and Assistant Principals	81	10,677	9	11,196	11	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	27	2,419	9	1,588	11	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	35.1%	22.7%	11.4%	14.2%	13.6%	14.3%

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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jeff Hayes	6.00	Jeff Hayes	6.00	Jeff Hayes	6.00
	Chad Keener	6.00	Chad Keener	6.00	Chad Keener	6.00
	Lauren Robinson	12.00	Lauren Robinson	9.00	Lauren Robinson	6.00
	Michele Schmitz	6.00	Michele Schmitz	6.00	Michele Schmitz	6.00
	Brian Verkamp	6.00	Brian Verkamp	6.00	Brian Verkamp	6.00