Charleston High School Improvement Plan 2018-19

Goals based on outcomes of data and needs assessment:

1. Increase attendance.
2. Improve reading on grade level.

Attendance: The school will provide more parent education on the importance ok attending school. This will be done through media, newsletters, and parent nights. During parent nights the school will cover various topics to improve relations with parents, and stress the importance of education. The high school wants to look at more class offerings in vocational education, looking for things that the student who is not involved in sports, band, etc would want to be a part of and get them to want to come to school, such as, drama, arts, learning musical instruments. With the new Student Success Plan, we may need to start a CAPS program, where teachers are assigned to students to help with the SSP. We request from the Superintendents in the area to push the Franklin County Truant Officer to help us out a little more when students are turned over to the officer for attendance help. The High School School Improvement Team wants to look at revamping the summer school credit recovery program to make it a deterrent instead of an easy way to get credit.

Reading on grade level: Through parent nights, media, newsletters, conferences, and working with the public library, literacy will be stressed. The high school wants to continue with the STAR program and look into offering a reading class if funds are available.

Professional Learning: Staff will be required to take the Science of Reading Learning Path from IDEAS over the next three years. The School Improvement Plan will seek collaboration with the Guy Fenter Education Cooperative to obtain our goals through the use of the Specialists and various trainings that they offer.

Timeline: 2018-19 School Year

Data was collected by:

ACT Aspire

The ACT

School Index Scores

Parent Survey

ACSIP Team

Wellness Committee

Achievement: 67.93

Growth: 80.04

4 year Graduation: 94.87

5 year Graduation: 90.36

Chronic Absence: 84.98

Reading at Grade Level: 40.39

Science: 44.14

Growth in Science: 51.22

19 on ACT: 66.04

ACT Benchmark: 62.26

On-time credits: 85.51

2.8 GPA: 63.93

AP/Concurrent: 40.98

Computer Science credit: 1.64