

Charleston High School Improvement Plan 2019-2020

Goals based on outcomes of data and needs assessment:

1. Increase attendance.
2. Improve reading on grade level.

ACT 83 – This legislation requires districts to develop school-level improvement plans along with the Right to Read ACT. It further requires a public school to include in its annual school-level improvement plan a Literacy portion that will necessitate the curriculum and professional development to be accordance with Science of Reading. By the beginning of the 2020-2021 school year, the Arkansas Department of Education shall identify and create an approved list of materials, resources, and curriculum programs for public schools that support Science of Reading. During the 2018-2019 school year, professional development in the Scientific Reading Instruction was provided for teachers.

Professional Development: All high school staff will be trained in the Awareness of Reading or in some cases RISE or LETRS by the end of 2020-2021 school year. To help reach our goals, we will collaborate with the Guy Fenter Education Cooperative utilizing the assistance of its specialist and its professional development opportunities.

1. Attendance: The school will provide more parent education regarding the importance of school attendance. This will be done through media, newsletters, and parent nights. During parent nights, the school will cover various topics to promote relationships with parents, while stressing the importance of education. The high school plans to consider additional class offerings in vocational education for students who are not involved in extracurricular activities such as sports, band, etc. We plan to encourage area superintendents to strongly urge the Franklin County Truant Officer to enforce consequences for students who have excessive attendance issues. The High School Improvement Team recommends revising the summer school credit recovery program to help improve student success within the regular classroom setting.
2. Grade Level Reading: Literacy will be stressed through parent nights, media, newsletters, conferences, and working with the public library. The high school STAR program will continue with the possible addition of a reading class and/or a reading intervention program.

ACT Aspire		
High School	2017	2018
Overall Index	74.37	74.04
Achievement	67.93	65.39
Growth	80.04	80.31
4 yr Graduation	94.87	95.31
5 yr Graduation	90.36	96.2
Chronic Absence	84.98	82.82
Grade Level		
Reading	40.39	42.31

Science	44.14	46.61
Growth in Science	51.22	50.87
19 on ACT	66.04	62.9
ACT Benchmark	62.26	55.65
On Time Credits	85.51	86.21
2.8 GPA	63.93	66.13
AP/Concurrent	40.98	53.23
Computer Science	1.64	4.84
Community Learning	0	0

Professional Learning Community teams will meet on a regular basis to discuss student achievement and analyze data to aid in the development of student success plans. Data from STAR will be used to evaluate students' current level of reading. Tier 1 regular classroom instruction will focus on Essential Standards. Tier 2 intervention will be based on current standards with possible encore time embedded each day for reading intervention. Tier 3 interventions will be utilized for students who are reading significantly below grade level.

With the new Student Success Plans, the school will develop a teacher/student advisory program that will pair teachers and students who will benefit from initiatives to raise academic standards.

The Charleston High School Team will meet periodically to evaluate the interventions and practices that will be implemented during the 2019-2020 school year.

The Wellness Committee: After completing the School Health Index the Charleston High School will work on Parent and family Engagement activities to promote health and family parenting strategies.