

# Charleston High School Improvement Plan 2025-2026

## Needs Assessment

### Growth – Spring 2024 (My School Info)

Grade	ELA Growth	Math Growth	Science Growth
7	78.83	81.94	80.37
8	76.69	81.89	
9	82.65		
10	76.84		
Algebra		79.88	
Geometry		70.61	
Biology			71.42

### Achievement - ATLAS Scores – Spring 2024 (My School Info) Percent of Students Scoring Level 3 or Level 4

Grade	ELA	MATH	SCIENCE
Grade 7	23.53	47.06	41.14
Grade 8	33.90	56.90	43.33
Grade 9	33.73	NA	NA
Grade 10	34.48	NA	NA
EOC Algebra	NA	23.00	NA
EOC Geometry	NA	24.00	NA
EOC Biology	NA	NA	44.00

### Students (190 Responses 5<sup>th</sup> – 11<sup>th</sup> Grade)

Question	Agree or Strongly Agree
My school is a place in which I feel safe.	80.0%
I have been concerned about my physical safety at school	24.7%
I know what to do if I am bullied or if I see a friend being bullied.	86.3%
I know the rules and procedures at my school.	90.5%
I know what to do if an emergency happens at school (such as tornado, fire, lockdown).	94.7%
My teachers have high standards of achievement for me.	77.9%
My teachers work hard to make sure students do well.	82.6%
I know an adult at school that I can talk with if I need help.	71.1%
When I achieve a goal or accomplish something important, my principal, teachers, and other students celebrate it.	41.1%

### Parents (87 Responses)

Question	Agree or Strongly Agree
I feel welcome at my child's school.	95.4%
Students at my child's school treat each other with respect.	64.4%
All students are treated fairly by the adults at my child's school.	71.3%
My child's school has clear and specific rules and procedures in place.	89.6%
The school involves me in discipline as needed.	88.5%
My child seems to enjoy going to school.	83.9%
My child feels safe at school.	89.6%
The leaders at my child's school engage me regarding school safety issues.	78.1%
Teachers, staff, and my child have practiced emergency procedures for specific incidents (tornado, fire, lockdown).	93.1%
Staff at my child's school communicate well with parents.	76.3%
The accomplishments at my child's school have been adequately acknowledged and celebrated.	90.8%
I am involved in my child's educational progress and achievement.	95.4%
I attend school activities and extra-curricular events that my child is involved in.	98.9%

## Goals Informed by Data and Needs Assessment

1. **English Language Arts (ELA):** Increase or maintain **student growth** scores of 80 or higher across all grade levels on the ATLAS Assessment.
2. **Mathematics:** Increase or maintain **student growth** scores of 80 or higher across all grade levels on the ATLAS Assessment.
3. **Achievement:** Increase the percentage of students scoring at Level 3 or Level 4 on the ATLAS Assessment by 10% compared to the previous year.
4. **School Culture:** Foster a positive school culture that celebrates student growth and academic achievement.

## Strategies to Support Academic Goals

To ensure progress toward the identified goals, Charleston High School will implement the following strategies:

- **Professional Development:**  
Provide teachers with ongoing training in effective instructional practices for reading and math.

- **Curriculum Alignment:**  
Teachers will collaborate to develop and revise curriculum maps that reflect grade-level standards and support instructional consistency.
- **Data-Driven Instruction:**  
Collaborative teams will regularly review assessment data to monitor student progress and identify learning gaps.
- **Targeted Interventions:**  
Teachers will design and implement intervention plans based on individual student data to support academic growth.
- **Student Recognition:**  
Recognize and celebrate student progress both in classrooms and through schoolwide assemblies.

## **Monitoring and Evaluation**

- Time is built into the school calendar for professional learning communities (PLCs) to work on curriculum development and data analysis.
- Collaborative Teams will meet regularly to monitor instructional effectiveness and student achievement.
- School administrators will review curriculum maps to ensure alignment with Arkansas State Standards and appropriate pacing for each grade level.

## **Timeline**

This is an ongoing initiative. Student data will be reviewed continuously throughout the school year to inform instruction and support. At the end of the year, a follow-up school climate survey will be administered to assess progress in culture and engagement. Academic growth and achievement will be evaluated upon the release of ATLAS assessment results.

## **Student Success Plans**

The Charleston High School will implement Student Success Plans (SSPs) for students in grades 8–12 through a structured, student-centered process designed to guide academic, career, and social-emotional development. Each student will begin developing their SSP in 8th grade with the support of school counselors, advisors, and teachers. Plans are individualized based on student interests, career goals, and academic progress, are reviewed and updated annually to reflect evolving goals and needs then signed by the student, parent/guardian, and the school counselor. Key components of the SSP include: 1) career exploration, 2) academic planning aligned with graduation requirements and college and career readiness including accelerated learning opportunities, 3) monitoring for deficits and implementing interventions for students who are off-track, 4) parent/guardian involvement, through an informational meeting, to ensure collaboration, and 5) transition planning for postsecondary education, training, military or workforce readiness. The High School ensures that SSP

implementation is equitable and responsive to the unique needs of all students, including those supported through Title I, SPED, EL and Migrant programs.

## **Parent and Family Engagement**

Charleston High School recognizes the importance of meaningful parent and family engagement in each student's academic success. To support this partnership, our academic goals will be shared with families at the beginning of the school year and reviewed annually.

Parents will receive regular updates on student progress and educational efforts through a variety of communication channels, including:

- Open House (August 7)
- Parent/Teacher Conferences (October 21 and February 24)
- Home Access Center (HAC)
- Newsletters (both paper and digital)
- Social Media platforms
- Email and phone communications

## **Health and Wellness**

The Wellness Committee: After completing the School Health Index the Charleston High School will work on Family and Community Engagement activities to promote health and family parenting strategies.