

Charleston High School Parent and Family Engagement Plan 2025-2026

Purpose

Charleston High School is committed to engaging families as partners in education. The purpose of this Parent and Family Engagement Plan is to build strong, collaborative relationships between the school and families to improve academic outcomes for all students. This plan is developed in accordance with Arkansas law and the Every Student Succeeds Act (ESSA) Section 1116.

School Parent and Family Engagement Committee

Charleston School District has established a Parent and Family Engagement Committee that meets in the fall to evaluate and plan engagement activities.

Committee Members:

Angie Haney, Federal Programs
Kelsey Noble, School Principal
Allison Holland, School Counselor\Parent
Terry Crowley, Title I Reading Specialist
Rita Gramlich, Grandparent\Community Member

Annual Title I meeting

Charleston High School is not a Title I School

Communication with Families

The school will use multiple, accessible methods to communicate with families throughout the year, including:

- Parent/Teacher Conferences (October and February)
- Home Access Center (HAC)
- Printed and digital newsletters (monthly)
- Emails, phone calls, and school website updates
- Social media platforms
- Student folders or planners (where applicable)

Building Staff Capacity

- Charleston High School provides ongoing professional development for staff and administrators focused on effective parent and family engagement strategies.
- Parent and family engagement is a regular topic of discussion during faculty meetings throughout the school year.
- Charleston High School values parents as full partners in their child's education and includes procedures for addressing parent concerns in the school handbook.
- Parents are actively encouraged and welcomed to participate in a variety of family engagement activities offered throughout the year.

Building Parent Capacity

- Charleston High School provides curriculum information to parents through the school website and will also make materials available in print or in any format requested by families.
- Parents receive timely information about academic assessments, including their child's individual performance and achievement levels.
- The school hosts two formal Parent/Teacher Conferences each year—one per semester—to support meaningful communication between families and educators.
- Parents and families are provided with instructional resources and materials designed to help improve student academic achievement at home.
- Charleston High School promotes and supports responsible parenting by maintaining a Parent Resource Center stocked with helpful materials. Additional resources are shared regularly via the school's social media platforms.

Parent-School Compact

Charleston High School develops a Parent-School Compact each year outlining shared responsibilities for student success. The compact is included in the Student Handbook.

The Handbook is posted on the school website. It includes:

- The school's role in providing a high-quality education
- Parents' role in supporting their child's learning
- Strategies for building partnerships between home and school

Coordination

- The Parent Teacher Organization (PTO) at Charleston High School is active and plays a vital role in promoting parent and family engagement. The school encourages all families to participate, and all teachers are encouraged to be actively involved. The PTO meets monthly, and many valuable ideas for family involvement and school improvement emerge from these meetings.
- Charleston High School hosts an Open House at the beginning of the school year to welcome families, share key information, and help new students become familiar with the school environment. This event plays an important role in building relationships and easing transitions.
- Charleston High School actively partners with local community organizations to support community engagement and strengthen connections between the school and the broader community.