

READY FOR LEARNING

Charleston School District
District Support Plan 2020-21

DISTRICT READY FOR LEARNING COMMITTEE


- Melissa Moore, Superintendent
- Shane Storey, HS Principal
- Alan Anderson, MS Principal
- Bruce Womack, ELEM Principal
- Susan Brown, Curriculum/Federal
- Lance Davis, Technology
- Angie Haney, MS Teacher
- Josh Underwood, HS Math
- Tara Childers, Nurse
- Katie Robertson, Child Nutrition

Rachel Stewart, Elementary Teacher
Karrie Efurd, Elementary Counselor
Sabrina Ketter, MS Science Teacher
Tahnee Bowen, MS Counselor
Julie Rachuy, HS Counselor
Marsha Ross, HS Math/Science Teacher
Amy Womack, Elementary Librarian
Audrey Kengla, Speech Pathologist
LeeAnn Strickland, Nurse



WHAT IS READY FOR LEARNING?

- It is a system of blended learning that allows the student to continue learning grade level or content standards through an educational plan that leverages both technology-based and face-to-face instructional approaches.
- It is flexibility to implement onsite or remote teaching and learning and to pivot as necessary.
- It is support for districts, teachers, parent and students to innovate and adapt to new learning opportunities.



CHARLESTON SCHOOL DISTRICT'S READY FOR LEARNING ASSURANCE AND SUPPORT PLAN

- We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8).
- We will address unfinished learning from the prior year by using the Arkansas Playbook and or district developed resources.
- We will utilize a Learning Management System
- We will schedule teacher training on the use of the LMS
- We will schedule teacher training for blended learning by delivery or instruction.
- We will use effective technology for parents and students.
- We will provide communication plan for interacting with parents, students, and the community regarding day-to-day expectations.

GUARANTEED AND VIABLE CURRICULUM

The Charleston School District will ensure a guaranteed and viable curriculum that includes blended learning and diagnostic assessments.

Curriculum will adhere to the Arkansas State Standards and is adequately addressed in a timely manner.

Students in grades K-2 will be assessed using Istation and students in grades 3-8 will be assessed with NWEA MAP.

ADDRESSING UNFINISHED LEARNING



Teachers met July 14 and July 15 to discuss unfinished learning and worked on curriculum alignment.



The Arkansas Playbook along with teacher resources will be used to address unfinished learning in the classroom.

LEARNING MANAGEMENT SYSTEM

Grades	Blended Learning	Virtual Learning
K,1,2	Seesaw	Seesaw
	Google Classroom	Lincoln Learning (BUZZ)
	Lincoln Learning	
3,4	Google Classroom	Lincoln Learning (BUZZ)
	Lincoln Learning	
5,6,7,8	Google Classroom	Lincoln Learning (BUZZ)
	Lincoln Learning	
9,10,11,12	Google Classroom	Lincoln Learning (BUZ)
		Virtual Arkansas

SCHEDULE TECHNOLOGY TEACHER TRAINING



Google
Classroom

July 20 and 28



Lincoln Learning

August 10, 11

TECHNOLOGY FOR PARENTS AND STUDENTS

- Students in Grades K-2 that attend on-site instruction will be trained in Seesaw, Google Classroom and Lincoln Learning from the first day of school.
- Students in Grades 3-8 that attend on-site instruction will be trained at least twice a week on Google Classroom and Lincoln Learning.
- Students in Grades 9-12 that attend on-site learning will be trained in Google Classroom, Lincoln Learning, and Virtual Arkansas.
- Schools will hold small group training for parents and students who choose virtual learning August 18 and August 20.
- Every student will be provided with chrome book. Kindergarten students will have a touchscreen device.
- The District will provide Wi-Fi access at each school parking lot for free for those families who do not have adequate internet access at home.
- Hotspots could be provided for those students who do not have adequate internet service.

COMMUNICATION PLAN

Communication with parents, students, and the community regarding day to day operations of the school year will be through but not limited to social media, district website, surveys, phone calls, videos, texts, zoom, social distancing orientation and virtual open house.

Timeline:

1st FAQ July 9

School attendance survey July 14

2nd FAQ July 29

Tiger virtual school attendance survey July 29

9th grade orientation August 4 and August 6

5th grade orientation August 13

Kindergarten orientation August 18

Communication with all stakeholders will occur as needed to stay informed of any school closure or emergency.

Administrators will publish videos with a back to school message for parents and students.

COMMUNICATION PLAN

- Tiger virtual school orientation:
- High school August 18 at 6:30
- Middle school students August 18 at 7:30
- Elementary school students:
 - (K-2) August 20 at 6:00
 - (3 & 4) August 20 at 7:30
- High School Virtual Help Night:
 - September 8 at 6:00

ALTERNATE SCHOOL SCHEDULE

- The Charleston School District will change the current school schedule to better support our virtual students, onsite students, quarantined students, and teachers during this time of special circumstances.
- Starting September 14, 2020, school will dismiss at 2:00.
- Teachers will support the virtual and quarantined students from 2:00 – 3:30.
- The Elementary school will continue with the after school tutoring/care until 5:30.
- The District will re-evaluated this schedule at the end of each nine weeks to determine if it is being successful.